

# **SELF STUDY REPORT**

## **Evaluative Reports of the Departments**

### **Part-II**



**JULY 2015**

**Submitted to NAAC**

**for**

**Accreditation (Cycle – 3)**



**PUNJABI UNIVERSITY PATIALA**

**DR. JASPAL SINGH**  
Vice Chancellor  
**PUNJABI UNIVERSITY,**  
**PATIALA**



**ਡਾ. ਜਸਪਾਲ ਸਿੰਘ**  
**ਵਾਈਸਚਾਂਸਲਰ**  
**ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ,**  
**ਪਟਿਆਲਾ**

## **Declaration by the Head of the Institution**

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Place: Patiala  
Date:

Signature of the Head of the  
Institution

with Seal :

## **Statement of Compliance** **(State University)**

This is to certify that PUNJABI UNIVERSITY PATIALA has complied with all the provisions of the following University Grants Commission (UGC) Regulations governing it:

- Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2010 and further amendments, if any, notified by the UGC.
- Minimum Standards and Procedure for the Award of M.Phil./ Ph.D. Degree, Regulations 2009 and further amendments, if any, notified by the UGC.
- UGC (Affiliation of Colleges by Universities) Regulations, 2012 and further amendments, if any, notified by the UGC.

Any false or misleading information provided by the institution, will be viewed seriously by NAAC and the accreditation given is liable to be withdrawn.

**Date**

**Name and Signature with seal  
of the Vice Chancellor**

## **Preface**

It is a matter of privilege for the Punjabi University Patiala to submit its SSR to NAAC for accreditation (cycle-3). The SSR of the University is compiled in 2 parts. The Part-I presents the Profile of the University, Executive Summary and the Criteria-Wise Inputs of the University.

The Part-II of SSR comprises of the evaluative reports of the teaching and research departments, neighbourhood campuses and regional centres of the University.

While preparing the SSR, the University took every care to follow the guidelines of the NAAC.



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# **Evaluative Reports of the Departments**

# Faculty of Life Sciences

1.	Name of the Department		<b>Botany</b>			
2.	Year of establishment		1967			
3.	Is the Department part of School/Faculty of the university?		Yes			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		<ul style="list-style-type: none"> <li>• M.Sc. in Botany</li> <li>• M.Sc. Hon's in Botany (Five Year Integrated Course)</li> <li>• M. Phil in Botany,</li> <li>• Ph.D.</li> </ul>			
5.	Interdisciplinary programmes and departments involved		M.Sc. Hon's in Botany (Five Year Integrated Course) Chemistry, Zoology, Punjabi and English Departments			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Ph. D.			
7.	Details of programmes discontinued, if any, with reasons		Nil			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester System			
9.	Participation of the department in the courses offered by other departments		M.Sc. Chemistry, M.Sc. Forensic Science, M. Pharmacy, B.Sc. (Computer, Statistics and Mathematics)			
10	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	3	1	2	
		Associate Prof.	4	1	2	
		Asst. Prof.	12	11	4	
		Others Re-employed Professor	-	-	5	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp.	No. of Ph.D. students guided for the last 4 years
1.	Dr. N.S. Atri	M. Phil., Ph.D.	Professor	Mycology & Plant Pathology	27	Ph.D. :4 M.Phil. : 3
2.	Dr. M.I.S. Saggioo	M. Phil., Ph.D.	Professor (Re-employed)	Cytogenetics	31	Ph.D. : 6 M.Phil. : 2
3.	Dr. R.C. Gupta	Ph.D.	Professor (Re-employed)	Cytogenetics	32	Ph.D. : 10 M.Phil. :3
4.	Dr. V.K. Singhal	Ph.D.	Professor (Re-employed)	Cytogenetics	31	Ph.D. : 3 M.Phil. : 3

5.	Dr. Gurpaul Singh Dhingra	Ph.D.	Professor (Re-employed)	Mycology & Plant Pathology	27	Ph.D. : 4 M.Phil. : 4
6.	Dr. Amarjeet Singh	Ph.D.	Professor (Re-employed)	Ecology	27	Ph.D. : 1 M.Phil. : 2
7.	Dr. J.I.S. Khattar	M. Phil., Ph.D.	Professor	Phycology	24	Ph.D. : 1 M.Phil. : 3
8.	Dr. D.P. Singh	Ph.D.	Asso. Professor	Phycology	8	M.Phil. : 3
9.	Dr. Munruchi Kaur	Ph.D.	Asso. Professor	Mycology & Plant Pathology	8	Ph.D. : 3 M.Phil. : 3
10.	Dr. Manish Kapoor	Ph.D.	Asstt. Professor	Horticulture	11	-
11.	Dr. Geetika Sirhindi	Ph.D.	Asstt. Professor	Plant Physiology	8	Ph.D.=2 M.Phil.=2
12.	Dr. Arneet Grewal	Ph.D.	Asstt. Professor	Cytogenetics	3	M. Phil.=1
13.	Dr. Avneet Pal Singh	Ph.D.	Asstt. Professor	Mycology & Plant Pathology	3	-
12	List of senior Visiting Fellows, adjunct faculty, emeritus professors	Prof. T. N. Lakhanpal Prof. N. K. Matta Prof. R.K. Kohli Prof. S. N. Raina Prof. L. C. Rai Prof. Raman Prof. Sunita Jha Prof. R. C. Upadhaya Prof. Manoharcharya Prof. Rakesh Tuli Prof. H.D. Kumar Prof. S. K. Apte <b>Faculty taking classes:</b> Prof. Baldev Singh Dr. Nasib Singh Dr. Poonam Bansal Dr. Bharti				
13	Percentage of classes taken by temporary faculty-programme-wise information	M.Sc. Hon's (FYIC) : 10%				
14	Programme-wise Student Teaching Ratio	Ph.D. 4:1 M. Phil. 1:1 M.Sc. 5:1 M.Sc. Hon's (FYIC) 4:1				
15	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	Sanctioned 20		Filled 16		
16	Research thrust areas as recognized by major funding agencies	<ul style="list-style-type: none"> <li>• Cytogenetics</li> <li>• Mycology &amp; Plant Pathology</li> <li>• Phycology</li> </ul>				



17	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	a) National : 6 b) International: - Total grant received: Rs. 82,61,664/-		
	<b>Name of the Investigator</b>	<b>Title of the Project and duration</b>	<b>Amount Sanctioned</b>	<b>Funding Agency</b>
	Prof. R.C. Gupta	Role of 24-epibrasinolide in regulating chromosomal behaviour and antioxidant defense system in <i>Brassica</i> species under temperature stress.	Rs. 9,29,300/-	UGC, New Delhi
	Dr. J.I.S. Khattar	Exploitation of extremophile Cyanobacteria for the production of Phycobiliproteins as natural colours.	Rs.7,89,600/-	UGC, New Delhi
	Dr. J.I.S. Khattar	A search for cyanobacterial strains producing novel exopolysaccharides.	Rs.20,37,933/-	CSIR, New Delhi.
	Dr. J.I.S. Khattar	Diversity analysis and bioprospecting of thermophilic cyanobacteria from North-Western Himalayas for industrial value addition	Rs. 22,00,000	DST, New Delhi
	Dr. D.P. Singh	Evaluation of cyanobacterial strains from Paddy fields for pesticide degradation.	Rs.9,41,031/-	CSIR, New Delhi.
	Dr. Geetika Sirhindi	Effect of 28-homobrassinolide on oxidative and sugar metabolism and reproductive potential of <i>Brassica juncea</i> L. under thermal stress	Rs. 13,63,800/-	UGC, New Delhi
18	Inter-institutional collaborative projects and associated grants received	<ol style="list-style-type: none"> <li>1. Diversity analysis and bioprospecting of thermophilic cyanobacteria from North-Western Himalayas for industrial value addition. Collaborative research project with CSIR-IHBT, Palampur. Dr. J.I.S. Khattar Investigator and Dr. Arvind Gulati as Co-Investigator. Total Grant: Rs. 45,00,000. Funding Agency: DST-SERB, New Delhi.</li> <li>2. Brassinosteroid regulated antioxidant defence system in <i>Brassica juncea</i> L. under temperature stress using biochemical and molecular approaches. Collaborative research project with GNDU, Amritsar. Dr. Geetika Sirhindi as PI and Dr. Renu Bharadwaj as Co-PI. Total Grant : 10,80,000. Funding agency: UGC, New Delhi.</li> </ol>		
	National collaboration	1. CSIR-I.H.B.T., Palampur (H.P.)		
	International collaboration	2. Directorate of Mushroom Research Centre, Solan.		
19	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE;	DST-FIST: 43.74 Lakh UGC-SAP + UGC-BSR: 87.20 Lakh		

	DBT, ICSSR, AICTE, etc; total grants received.	DBT-IPLS: 20 Lakh
20	Research facility/ centre with State recognition	<b>State recognition:</b> collaborate project with GNDU, Amritsar
	National recognition	<b>National recognition:</b> <ul style="list-style-type: none"> <li>• The department is recognized as centre for Professional Attachment Training by National Academy of Agricultural Management, Hyderabad for newly appointed scientists in ICAR Institutions.</li> <li>• Collaborate project with IHBT, Palampur.</li> </ul>
	International recognition	
21	Special research laboratories sponsored by / created by industry or corporate bodies	-
22	Publications:	
	Number of papers published in peer reviewed journals (national /international)	314
	Monographs	-
	Chapters in Books	3
	Edited Books	4
	Books with ISBN with details of Publishers	<ol style="list-style-type: none"> <li>1. Atri, N. S., Gupta, R. C., Saggoo, M. I. S. and Singhal, V. K. 2009 (Eds.) <i>Germplasm Diversity and Evaluation – Algae, Fungi and Lichens</i>. Bishen Singh Mahendra Pal Singh, Dehra Dun (India).</li> <li>2. Atri, N. S., Gupta, R. C., Saggoo, M. I. S. and Singhal, V. K. 2009 (Eds.) <i>Germplasm Diversity and Evaluation – Angiosperms</i>. Bishen Singh Mahendra Pal Singh, Dehra Dun (India).</li> <li>3. Khattar, J.I.S., Singh, D.P. and Kaur, G. 2009 (Eds.) <i>Algal Biology and Biotechnology</i>. I.K. International Publishing House Pvt. Ltd. New Delhi.</li> <li>4. Atri, N.S., Gupta, R.C. Saggoo, M.I.S. and Singhal, V.K. 2012 (Eds.) <i>Biodiversity Evaluation Botanical Perspective</i>. Bishen Singh Mahendra Pal Singh, Dehra Dun (India).</li> <li>5. Gill, A. and Saggoo, M.I.S. 2012. <i>Chromium Bioaccumulation: Consumability Potential of Vegetables</i>. LAP Lambert Academic Publishing, ISBN: 979-3-659-20243-</li> </ol>

		8, pp-314. 6. Bir, S.S. and Verma, S.C. 2010. <i>Chromosome Atlas of the Indian Pteridophytes (1951-2009)</i> . Bishen Singh Mahendra Pal Singh, Dehra Dun (India). 7. Sarma, T.A. 2012. <i>Handbook of Cyanobacteria</i> , CRC Press, Taylor and Francis Group, Boca Raton, US.
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	Range 0.1 – 6.55 Average impact factor : 0.68
	h-index	Average of all faculty members : 7.2
23	Details of patents and income generated	-
24	Areas of consultancy and income generated	<ul style="list-style-type: none"> <li>• Free services in the identification of Plants and Mushrooms.</li> <li>• For plantation programmes: The Deptt. also provides free saplings of botanical significance to the Educational Institutes (Schools/ Colleges etc.).</li> <li>• Tylophora leaves are provided free to patients suffering from Asthma, for treating their ailment whenever they visit the Department.</li> </ul>
25	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	-
26	Faculty serving in	
	a) National committees	<ol style="list-style-type: none"> <li>1. <b>Prof. M.I.S Saggoo</b> : Member Expert in the subject field of Botany for interviewing the candidates for major research projects at UGC (Jan 13-14, 2015).</li> <li>2. <b>Prof. N.S.Atri</b>: Member selection committee for post of -Professors at Jammu Uni., Jammu -Professors at PAU Ludhiana</li> </ol>
	b) International committees	<b>Prof. M.I.S Saggoo</b> -Reviewer of bio-data of candidates for the post of Professor in Botany, Karachi University, Karachi Pakistan
	c) Editorial Boards	• <b>Prof. M.I.S.Saggoo &amp; Prof.</b>

		<p><b>V.K.Singhal</b>- Associate Editors, Jour. Punjab Academy of Sciences</p> <ul style="list-style-type: none"> <li>• <b>Prof. N.S.Atri</b> - Editor, Kvaka- Jour, Mycological Society of India</li> <li>• <b>Prof. J.I.S. Khattar</b>- Editorial board, International J.Environment Monitoring and Assessment.</li> </ul>
	d) any other (please specify)	-
27	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	<p>Organization of Refresher Course : 4 Practical workshop for college teachers: 1</p> <p>Participation of following teachers in Refresher course/orientation course/workshop/ training programs:</p> <p>Dr. Munruchi Kaur, Dr. D. P. Singh, Dr. Manish Kapoor, Dr. GeetikaSirhindi, Dr. Arneet Grewal, Dr. Avneet Pal Singh</p>
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	25% of M.Sc students
	percentage of students doing projects in collaboration with other universities/ industry / institute	Nil
29	Awards/recognitions received at the national and international level by	
	Faculty	<ul style="list-style-type: none"> <li>• <b>Wada Memorial Award:</b> Prof. V.K. Singhal (Japan Mendal Society 2013)</li> <li>• <b>Wada Memorial Award:</b> Prof. R.C. Gupta (Japan Mendal Society 2014)</li> <li>• <b>Dr.V.Agnihotrudu Memorial Award:</b> Prof. N. S. Atri (MSI,India 2014)</li> <li>• <b>Life Time achievement award:</b> Prof. Amarjeet Singh (ICCB, India 2012)</li> <li>• <b>Young Scientist award:</b> Dr. Manish Kapoor (ICCB, India 2012)</li> <li>• <b>Councillor Indian Botanical Society:</b> Prof. J.I.S. Khattar</li> </ul>
	Doctoral/post fellowsStudents	<ul style="list-style-type: none"> <li>• D.S. Kothari Post doctoral Fellowship: Dr. Puneet Kumar</li> <li>• UGC Women Scientist Fellowship: Dr. Namita Jindal</li> </ul>
30	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	5 : Funded by UGC, CSIR, DST and DBT

31	Code of ethics for research followed by the departments		<ul style="list-style-type: none"> <li>• Every synopsis for Ph.D. registration is presented for recommendation before departmental research board (DRB) in presence of DAA nominees.</li> <li>• Online anti-plagiarism software being used to check plagiarism, no duplication of work is carried out.</li> <li>• Research students are being monitored strictly on the basis of annual progress reports and PPT presentations before DRB</li> <li>• Research work is being published in Peer-reviewed national and international journals</li> <li>• Research is being monitored by external experts especially for UGC-SAP</li> </ul>			
32	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.Sc. Hons in Botany (FYIC)	253	1	22	100	100
	M.Sc.	318	6	25	100	100
	M. Phil	36	-	4	100	100
	Ph. D. Course Work	36	3	7	100	100
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.Sc. Hons in Botany (FYIC)	50	35	15	-	
	M.Sc.	NA	NA	NA	-	
	M. Phil	40	45	15	-	
	Ph. D. Course Work	40	20	40	-	
34	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		NET : 4 GATE : 4			
35	Student progression		Percentage against enrolled			
	UG to PG		No			
	PG to M.Phil.		10			
	PG to Ph.D		15			
	Ph.D. to Post-Doctoral		3			
	Employed Campus selection Other than Campus recruitment		1			
	Entrepreneurs		1			

36	Diversity of Staff	
	Percentage of faculty who are graduates	-
	of the same university	50
	from other universities within the state	30
	from universities from other States	20
	from universities outside the country	Nil
37	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	One: Dr. Manish Kapoor
38	Present details of departmental infrastructural facilities with regard to	
	a) Library	Yes
	b) Internet facilities for staff and students	Yes
	c) Total number of class rooms	2
	d) Class rooms with ICT facility	2
	e) Students laboratories	4
	f) Research laboratories	5
39	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	Doctoral: 26, Post Doctoral: 2
	b) from other institutions/universities	Doctoral: 39, Post Doctoral: 1
40	Number of post graduate students getting financial assistance from the university.	12
41	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	M.Sc. Hon's (FYIC) in Botany was started in the year 2011-2012. Prior to this there was gradual decrease in the students opting for basic Botany, Zoology and Chemistry subjects at graduate level in the colleges. It was felt that there is need to strengthen basic subjects and to generate interest in the students regarding these subjects. Keeping this in mind, M.Sc. Hon's (FYIC) in Botany was started. In this course students after 10+2 are admitted and there is provision that these students may quit after 3 years with graduate degree or may continue to complete post-graduation.
42	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, through regular staff meetings. All the good suggestions by staff members are accepted and implemented.
	b) Students on staff, curriculum and teaching-learning-evaluation and	Yes, at the end of their course, all the students are asked to give their feed back

	how does the department utilize the feedback?	on the various aspects of the course, and good suggestions, if any, are implemented.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Alumni meet of the department is held every year since 2012 and suggestions given by the alumni are discussed, considered to improve the course content and functioning of the department.
43	List the distinguished alumni of the department (maximum 10)	<p><b>Central Services</b></p> <ul style="list-style-type: none"> <li>• Harish Kumar, IRS, Jaipur</li> <li>• S. Joshi, IFS, MP(Retd)</li> <li>• Anil Kumar Bhardwaj, IFS, Kerala</li> <li>• Ashok Kumar, IFS, Karnataka</li> <li>• Gurbaz Singh, IFS, Punjab</li> <li>• Hardip Singh Kingra, IFS, HP(Retd)</li> <li>• Iqbal Singh, IFS, UP</li> <li>• Kuldeep Kumar Lomis, IFS, Punjab</li> <li>• Mohan S. Bhupal, IFS, Utrakhnad</li> </ul> <p><b>Punjab State Services</b></p> <ul style="list-style-type: none"> <li>• Amar Bhushan Aggarwal, PCS, Patiala(Retd)</li> <li>• Nirmal Kumar Goyal, PCS, Patiala(Retd)</li> <li>• N.S.Tiwana, PCS</li> </ul> <p><b>Himachal Pradesh state services</b></p> <ul style="list-style-type: none"> <li>• B.S.Dahal, HCS, Sunder Nagar</li> </ul> <p><b>Eminent Scientist</b></p> <ul style="list-style-type: none"> <li>• Dr.Paramjit Singh, Director, BSI, Kolkatta</li> <li>• Dr. Y. S. Bedi, Chief Scientist &amp; Head,IIIM, Jammu</li> <li>• Dr. Narinder Pal Singh Dhillon, AVRDC, Taiwan</li> <li>• Dr. Satnam Singh Ladhar, Jt Director, PSCST, Chandigarh</li> </ul> <p><b>Others</b></p> <ul style="list-style-type: none"> <li>• Prof. I.B. Prasher, PU, Chandigarh</li> <li>• Prof. Sunita Kapila, PU, Chandigarh</li> <li>• Prof. Sanjeev Kaur Thind, Head Botany,PAU,Ludhiana</li> <li>• Prof. Kushal Singh, Head, Floriculture,PAU, Ludhiana</li> </ul>
44	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	Tutorials and Seminar presentations by the students are part of the curriculum. Besides, the students are taken to botanical excursions each year. Invited

		lectures by eminent persons from the neighbouring universities are held by the Department.
45	List the teaching methods adopted by the faculty for different programmes.	Power Point, Overhead presentations. Black board and chalk method. Demonstration of practicals.
46	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	All the classes are taken by all the teachers. If one teacher is on leave, then other teacher will take class and the students are not free. Departmental time table is from 9.00 A. M. to 5.00 p.m. Academic calendar of the department is prepared at the start of the session and all the activities are held as per schedule. Teachers make it sure that all the topics included in the syllabus are taught to the students.
47	Highlight the participation of students and faculty in extension activities.	All the professors act as resource persons in the refresher/orientation courses held by the Academic Staff Colleges of the university as well as neighboring universities. Besides teacher regularly give extension lectures in various colleges. Teachers also give lead lectures in the conferences, symposia held at National level.
48	Give details of "beyond syllabus scholarly activities" of the department.	Department of Botany provides free consultancy in identification of Plants to Environmentalists and Anti-pollution Societies. For plantation programmes Department also provides free saplings to the Educational Institutes (Schools/Colleges etc.). Faculty members act as resource persons in the refresher courses/orientation courses, give extension lectures in various colleges and lead lectures in National level conferences/symposia.
49	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	DST at FIST-I level, UGC at SAP level, DBT at IPLS level. <b>Botanical Gardens</b> has been accredited by International Association of Botanic Gardens, U.K. and given code PAPTU <b>Herbarium</b> of the Department have been accredited by International Bureau of Plant Taxonomy, The Netherlands and given code PUN
50	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The thrust areas of research in the department are Cytogenetics, Mycology and Plant Pathology, and Phycology. The department has explored cytomorphological diversity of angiospermic



		<p>flora from diverse habitats like North-Western Himalayas, Cold desert area of Lahaul Spiti, Deserts of Rajasthan and added many new chromosomal reports besides evaluating the chemical constituents of important medicinal plants.</p> <p>Fungal flora of North-Western Himalayas and plains of North India has been extensively studied and many new species and genera have been added to science. Some of the fungal species have been brought to culture as well.</p> <p>Cyanobacterial flora of hot-water springs and cold desert area of North-Western Himalayas has been studied. Heavy metal and pesticide bio-remediation potential of cyanobacteria has been studied. Biotechnological potential of exopolysaccharides of cyanobacteria has been evaluated.</p>
51	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Well furnished Infrastructure, herbarium and garden</li> <li>• Well equipped Laboratories and open asses to every one</li> <li>• Specialized Faculty to give the students an exposure to the entire Botany</li> <li>• Our specialty -Plant taxonomy &amp; systematics, Chromosome number diversity, microbial physiology</li> <li>• Faculty along with their students have been undertaking research of regional interest</li> <li>• National &amp;international collaborations and publications</li> <li>• Decentralization concept -every staff member and student participation in policy decisions.</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Shortage of space for M.Sc FYIC classes</li> <li>• Shortage of funds for research and maintenance of research equipments.</li> <li>• Shrinking faculty for specialized teaching.</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• International and National collaborations will improve research standards and opportunities to students.</li> </ul>

		<ul style="list-style-type: none"> <li>• Research skills and aptitude of faculties and students will further improve the quality of teaching and research.</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Evaluation of microbial and higher plant germplasm for biotechnological exploitation.</li> <li>• Long term preservation and conservation of microbial and plant wealth of the region.</li> </ul>
52	Future plans of the department.	<ul style="list-style-type: none"> <li>• Achievements of challenges</li> <li>• Evaluation of microbial and higher plant germplasm for biotechnological exploitation.</li> <li>• Long term preservation and conservation of microbial and plant wealth of the region.</li> <li>• Students training at different departments of interest (Multi-disciplinary approach)</li> <li>• New additions to Botanical Gardens, Museum &amp; Herbarium.</li> <li>• Complete digitalization of Herbarium as <i>virtual bilingual herbarium</i> (English and Punjabi)</li> <li>• Publication of a Research Journal.</li> </ul>

1.	Name of the Department			<b>Zoology and Environmental Science</b>			
2.	Year of establishment			1968			
3.	Is the Department part of School/Faculty of the university?			University			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)			Zoology : M.Sc., M.Phil, Ph.D. Environmental Sciences : M.Sc., Ph.D.			
5.	Interdisciplinary programmes and departments involved			Interdisciplinary Research Project			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.			Ph.D.			
7.	Details of programmes discontinued, if any, with reasons			Nil			
8.	Examination System: Annual/Semester/Trimester/ Choice Based Credit System			Semester			
9.	Participation of the department in the courses offered by other departments			Faculty involved in teaching : <ul style="list-style-type: none"> <li>• Paper of environmental Sciences in departments of Maths, Commerce, Mass Media Centre.</li> <li>• Paper of Zoology in Botany Department (M.Sc. Hons.)</li> <li>• Paper of Zoology in IAS Coaching Centre</li> </ul>			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)						
		<b>Name of the Posts</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor		7	5	5	
		Associate Prof.		2	0	0	
		Asst. Prof.		8	8	8	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance						
Sr. No	Name	Qual.	Desi.	Area of Specialization	Exp. (in Years)	No. of Ph.D. students guided for the last 4 years	
						Ph.D	M.Phil
i)	Dr. Devinder Singh	Ph.D.	Professor	Entomology	27	8	4
ii)	Dr. Jagbir Singh	Ph.D.	Professor	Entomology	28	13	6
iii)	Dr. Harbhajan Kaur	Ph.D.	Professor	Cytogenetics	25	8	4
iv)	Dr. Suman Sharma	Ph.D.	Professor	Physiology	19	5	6
v)	Dr. Shashi Aggarwal	Ph.D.	Professor	Physiology	18	2	4
vi)	Dr. S.P. Kaur	Ph.D.	Associate Professor	Physiology	27	--	--
vii)	Dr. Navpreet Kaur	Ph.D.	Assistant Professor	Physiology	10	--	1
viii)	Dr. Harpreet Kaur	Ph.D.	Assistant Professor	Parasitology	14	2	6
ix)	Dr. Himander Barti	Ph.D.	Assistant Professor	Entomology	08	5	7

x)	Dr. Gurinder Kaur Walia	Ph.D.	Assistant Professor	Cytogenetics	08	-	4
xi)	Dr. Onkar Singh	Ph.D.	Assistant Professor	Fisheries	05	-	4
xii)	Dr. Amritpal Singh Kaleka	Ph.D.	Assistant Professor	Entomology	02	-	-
xiii)	Dr. Madhu Bala	Ph.D.	Assistant Professor	Entomology	02	-	1
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			<ul style="list-style-type: none"> <li>• Prof. K. S. Rai, USA;</li> <li>• Dr. V M Katoch, Director General ICMR, New Delhi;</li> <li>• Dr. V P Sharma, Padam Shri, New Delhi;</li> <li>• Dr. R.K. Kohli, VC, Central Uni. of Punjab, Bathinda;</li> <li>• Dr. Dilip Deobakar, VC, Goa Uni., Goa;</li> <li>• Dr. Neena Valecha, Director, NIMR, New Delhi;</li> <li>• Dr. A P Dash, Director, WHO;</li> <li>• Dr. B K Tyagi, CRME, Madurai;</li> <li>• Dr. Vijay Veer, Director, DRDE, Tejpur;</li> <li>• Prof. A S Sohi, PAU, Ludhiana;</li> <li>• Prof. HR Pajni, PU, Chandigarh;</li> <li>• Prof. B D Joshi, Hardwar;</li> <li>• Prof. K P Singh, Jaipur;</li> <li>• Dr. A S Alhuwalia, PU, Chandigarh;</li> <li>• Prof. Arun Alhuwalia, PU, Chd.;</li> <li>• Dr. Ashwani Kumar, NIMR, Goa;</li> <li>• Prof. Gursharan Singh, PAU, Ldh.;</li> <li>• Prof. V K Walia, PU, Chandigarh.</li> </ul>			
13.	Percentage of classes taken by temporary faculty-programme-wise information			-			
14.	Programme-wise Student Teaching Ratio			M.Sc. : 5:1 M.Phil : 1:1			
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual						
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Support Staff Technical		15	15	15	
	ii)	Administrative Staff		08	08	08	
16.	Research thrust areas as recognized by major funding agencies			Entomology			
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			MoEF:3,13,87,754/- UGC: 97,34,800/- DST: 1,83,99,754/- PSCST: 1,05,500/- BAYER: 67,500/- <b>G.Total : 5,96,95,308/-</b>			

Taxonomic Studies on family Noctuidae (Noctuoidea: Lepidoptera) from Western Ghats of India	MoEF	2006-2009	Dr. Jagbir Singh	15,18,170/-
Cytological & Morphotaxonomic studies on Terrestrial Heteropteran Fauna (insecta : Hemiptera:Heteroptera) of Punjab	DST	2007-2009	Dr. Harbhajan Kaur Dr. Devinder Singh	15,00,000/-
Taxonomic Revision of Indian Arctiidae (Lepidoptera) Part – II	DST	2008-2011	Dr. Jagbir Singh	24,43,534/-
Social Parasitism in Himalayan Ants & their Speciation Patterns	DST	2008-2011	Dr. Himender Bharti	28,00,000/-
Study of Ant species abundance and composition with respect to functional groups from lower Siwalik range of North-West Himalaya	MoEF	2008-2011	Dr. Himender Bharti	19,06,380/-
Evaluation/trials on Fipronil 0.05% Cocroach Gel.	Bayer Crop Science	2009-2010	Dr. Jagbir Singh	67,500/-
Mosquito diversity and impact of ecological changes on major vector species of family Culicidae (Diptera) from Punjab	DST	2011-14	Dr. Jagbir Singh	28,74,420/-
Ecological studies on Ranjit Sagar Wetland with special reference to fish community structure	MoEF	October, 2011 onwards	Dr. Onkar Singh	22,40,784/-
Molecular Phylogeny and biology of high altitude ants of genus Myrmica(Hymenoptera: Formicidae)	DST	March, 2012 onwards	Dr. Himender Bharti	37,90,000/-
Diversity and Abundance of Ants from Sikkim and Arunachal Pradesh	MoEF	March, 2012 onwards	Dr. Himender Bharti	26,68,420/-
Cytogenetics studies on some species of family Libellulidae	UGC	March, 2012 onwards	Dr. Gurinder Walia	6,00,000/-
Myocozoon Parasites of aquaculture fish in Punjab	UGC	2012-2015	Dr. Harpreet Kaur	10,34,800/-
Taxonomic status of Lasiocampidae form North-West Himalaya	UGC	May, 2013 onwards	Dr. Amritpal Singh Kaleka	6,00,000/-
Insect Diversity in the Indian Himalaya Region (SAB-DRS)	UGC	2013-2018	Dr. Devinder Singh Dr. Jagbir Singh	75,00,000/-
Biodiversity assessment on Keshopur Maini and Shalla Pattan Wetland	PSCST	Dec., 2013 onwards	Dr. Onkar Singh	1,05,500/-
All India co-ordinated project on capacity building in Taxonomic (Hymenoptera: Formicidae) from India.	MoEF	May 2014	Dr. Himender Bharti	30,54,000/-

	Taxonomic Revision of Indian Arctiidae (Lepidoptera) Part – III	DST	2015 onwards	Dr. Jagbir Singh	49,91,800/-
18.	Inter-institutional collaborative projects and associated grants received	No			
	National collaboration				
	International collaboration				
	Grants				
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	DST-FIST: 71,00,000/- UGC-DRS: 50,00,000/- DBT-IPLS:20,00,000/- <b>G. TOTAL:1,41,00,000/-</b>			
20.	Research facility/ centre with				
	State recognition	-			
	national recognition	-			
	international recognition	-			
21.	Special research laboratories sponsored by / created by industry or corporate bodies	-			
22.	Publications:				
	Number of papers published in peer reviewed journals (national/international)	369			
	Monographs	-			
	Chapters in Books	10			
	Edited Books	05			
	Books with ISBN with details of Publishers	03			
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)				
	Citation Index	-			
	SNIP	-			
	SJR	-			
	Impact Factor – range / average	Range: 0.0309 to 3.908 Average: 0.8752			
	h-index	-			
23.	Details of patents and income generated	-			
24.	Areas of consultancy and income generated	<ul style="list-style-type: none"> <li>• Identification of Insect orders : Lepidoptera, Heteroptera, Diptera, Hymenoptera, Odonata</li> <li>• Motivational Programme for Meritorious school students.</li> <li>• Consultancy to students of schools, colleges and universities for museum collections of different animal groups.</li> </ul>			
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in	<ul style="list-style-type: none"> <li>• Prof. Devinder Singh, Prof. jagbir Singh, Prof. Harbhajan Kaur, Dr. Himender Bharti</li> </ul>			

	India and abroad	
26.	Faculty serving in	
	a) National committees	Dr. Davinder Singh, Prof. Jagbir Singh, Prof. Harbhajan Kaur, Prof. Suman Sharma, Prof. Shashi Aggarwal, Dr. Navpreet Kaur, Dr. Harpreet Kaur, Dr. Himender Bharti, Dr. Onkar Singh, Dr. Gurinder Walia, Dr. Amritpal Singh Kaleka
	b) International committees	Prof. Shashi Aggarwal, Dr. Navpreet Kaur, Dr. Himender Bharti, Dr. Amritpal Singh Kaleka
	c) Editorial Boards	Dr. Davinder Singh, Prof. Jagbir Singh, Prof. Harbhajan Kaur, Prof. Shashi Aggarwal, Dr. Himender Bharti
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	<ol style="list-style-type: none"> <li>1. Three Refresher Course in Environmental Sciences (2012, 2013, 2015)</li> <li>2. Motivational Programmes (2009, 2015)</li> <li>3. Workshop on Insect Taxonomy, 2015</li> <li>4. Workshop on Biodiversity Conservation-MoEF (2011, 2014)</li> <li>5. Workshop on Biological Diversity-PBD (2012, 2013, 2014)</li> </ol>
28	Students projects	
	percentage of students who have done in-house projects including inter-departmental projects	Nil
	percentage of students doing projects in collaboration with other universities/industry / institute	Nil
29.	Awards/recognitions received at the national and international level by	
	Faculty	<p><b>Prof. Devinder Singh:</b></p> <ol style="list-style-type: none"> <li>1. Dr. T. N. Ananthkrishanan Oration Award by DRDO (GOI), <b>2013</b></li> </ol> <p><b>Prof. Jagbir Singh:</b></p> <ol style="list-style-type: none"> <li>1. Gold Medal By IAES, Hardwar, <b>2011</b></li> <li>2. Honorary Fellowship Award by ISAIS, Ludhiana, <b>2011</b></li> <li>3. Biotech International Award by NAVBD, Jabalpur, <b>2011</b></li> <li>4. Global Vighyanik Award by GPF, <b>2012</b></li> <li>5. Rachel Reuben Medal by CRME, Madurai, <b>2012</b></li> <li>6. Award of Honour by PUA, <b>2012</b></li> </ol>

		<p><b>Toronto, 2014.</b></p> <p><b>Prof. Harbhajan Kaur:</b></p> <ol style="list-style-type: none"> <li>1. Prof. J S Datta Munshi Gold Medal by ISEC, <b>2009</b></li> <li>2. Best Publication Award by SADHNA, Nauri, <b>2012.</b></li> <li>3. Honorary Fellowship by BBRS, Patna, <b>2013</b></li> </ol> <p><b>Prof. Suman Sharma:</b></p> <ol style="list-style-type: none"> <li>1. PVRGKG Memorial Award by UPZS, Muzaffarnagar, <b>2013</b></li> </ol> <p><b>Dr. Himender Bharti:</b></p> <ol style="list-style-type: none"> <li>1. Distinguished Taxonomists Award by TC NTAT, <b>2013</b></li> </ol> <p><b>Dr. Gurinder Walia:</b></p> <ol style="list-style-type: none"> <li>1. Outstanding Odonatologist of India by SACO, Nagpur, <b>2014</b></li> </ol>
	Doctoral/post doctoral fellows	Best paper presentation (oral/ poster) Awards in different conferences and symposia.
	Students	Got positions in Poster making Competitions in conferences and science day celebrations
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	<ol style="list-style-type: none"> <li>1. <b>International Conference on Entomology</b> from 20<sup>th</sup>-22<sup>nd</sup> February, <b>2009.</b></li> <li>2. <b>National Conference on Environment Degradation and its impact on Mankind</b> from 19<sup>th</sup>-20<sup>th</sup> November, <b>2010.</b></li> <li>3. <b>International Conference on Entomology</b> from 17<sup>th</sup>-19<sup>th</sup> February, <b>2012.</b></li> <li>4. <b>National Conference on Man and Environment</b> from 15<sup>th</sup> -16<sup>th</sup> October, <b>2012.</b></li> <li>5. <b>International Conference on Entomology</b> from 21<sup>st</sup>-23<sup>rd</sup> February, <b>2014.</b></li> <li>6. Workshop on <b>Insect Taxonomy</b> 9<sup>th</sup> March, <b>2015.</b></li> <li>7. <b>Motivational contact programme</b> for talented school students organized by PSCST, Chandigarh and Association of Entomologists, Patiala from 13<sup>th</sup> -17<sup>th</sup> April, 2015.</li> </ol> <p>The main sponsors were Punjabi University, Patiala; DST, New Delhi; UGC; NVBDCP, New Delhi; Biotech International Ltd., New Delhi; Vestergaard-Frandsen, New Delhi; Bayer Crop Science Ltd., Mumbai; Rescholar Equipment, Ambala; ClarkeGlobal</p>



		<p>Services.</p> <p>Eminent Professors/Scientists who participated are: Prof. K. S. Rai, USA; Dr. Norbert Becker, Director, KABS, Germany; Dr. Eva Veronesi, UK; Dr. GC Lanzaro; Dr. Steve Mulligan, President, AMCA, USA; Dr. Volker Storch, Director, ZSI, Kolkatta; Dr. V M Katoch, Director General ICMR, New Delhi; Dr. V P Sharma, Padam Shri, New Delhi; Dr. Dilip Deobakar, VC, Goa University, Goa; Dr. Neena Valecha, Director, NIMR, New Delhi; Dr. A P Dash, Director, WHO; Prof. R K Seth, Delhi University, Delhi; Prof. A K Singh, Delhi University, Delhi; Prof. Omkar, Lucknow University, Lucknow; Dr. B K Tyagi, CRME, Madurai; Dr. Vijay Veer, Director, DRDE, Tejpur; Dr N L Kalra, Ex Dy. Director, NMEP, Delhi; Prof. A S Sohi, PAU, Ludhiana; Prof. HR Pajni, PU, Chandigarh; Dr. Ashwani Kumar, NIMR, Goa; Dr. Gursharan Singh, PAU, Ludhiana; Dr. Kailash Chandra, ZSI, Kolkatta; and eminent scientists from ZSI regional centres, ICMR labs, IARI, New Delhi; department heads of various Universities.</p>				
31.	Code of ethics for research followed by the departments	<ul style="list-style-type: none"> <li>• Ph.D synopsis for registration is presented in the Departmental Research Board for title screening.</li> <li>• Research students are present the details of the proposed work at the time of registration and annual seminars are conducted to monitor the progress.</li> <li>• Cases involving work on the experimental animals are presented before the Animal Ethical Committee for approval.</li> <li>• Publication of research papers is done in the peer-reviewed national/ international journals.</li> </ul>				
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.Sc. Zoology	353	10	37	100%	100%
	M.Sc. Environmental Sciences	88	2	9	100%	100%
	M.Phil. Zoology	40	3	4	100%	100%
	Ph.D. Zoology	8	2	6		

	Ph.D Env. Sci.	2	--	2		
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.Sc. Zoology	24%	56%	20%		
	M.Sc. (Evs)	-	75%	25%		
	M.Phil	45%	-	55%	Nil	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.			NET: 2008: 01 2009: 03 2010: 04 2011: 01 2012: 02 2013: 02 2014: 03 GATE: 2014: 01 IFS: 2009:01		
35	Student progression			Percentage against enrolled		
	UG to PG			NA		
	PG to M.Phil.			02		
	PG to Ph.D			06		
	Ph.D. to Post-Doctoral			00		
	Employed Campus selection Other than Campus recruitment			02 18		
	Entrepreneurs			02		
36	Diversity of Staff					
	Percentage of faculty who are graduates of the same university			33.3%		
	from other universities within the state			58.3%		
	from universities from other States from universities outside the country			8.3% Nil		
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.			Nil		
38.	Present details of departmental infra-structural facilities with regard to					
	a) Library			YES		
	b) Internet facilities for staff and students			In Classrooms, Labs, Computer Lab, Teachers rooms and Wi-Fi,		
	c) Total number of class rooms			2		
	d) Class rooms with ICT facility			2		
	e) Students laboratories			6		
	f) Research laboratories			14		
39.	List of doctoral, post-doctoral students and Research Associates					
	a) from the host institution/university			Dr. Amrtipal Singh Kaleka (2009-2012) Dr. Meenakshi Malhotra (2008 onwards)		

		Dr. Ranjit Singh (2011-13)
	b) from other institutions/universities	Nil
40	Number of post graduate students getting financial assistance from the university.	10
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	No
42.	Does the department obtain feedback from :	Yes
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	The regular staff meetings are conducted and the suggestions given by faculty members are implemented after proper discussions.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	The feedback given by the students is discussed in the staff meeting and suggestions are given due consideration.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Alumni meet of the Department is organized at regular intervals and valuable suggestions of the members are accepted.
43.	List the distinguished alumni of the department (maximum 10)	<ol style="list-style-type: none"> <li>1. Dr. M. S. Saini</li> <li>2. Dr. Devinder Singh</li> <li>3. Dr. Jagbir Singh</li> <li>4. Dr. Harbhajan Kaur</li> <li>5. Dr. Sat Dev Batish</li> <li>6. Dr. Indu Malhotra</li> <li>7. Dr. Avtar kaur Sidhu</li> <li>8. Dr. Amritpal Singh Kaleka</li> <li>9. Dr. Gurinder Walia</li> <li>10. Dr. Kamal Sajeev Inder Dev Kaur</li> </ol>
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Organized Invited Lectures , workshops and training programmes
45.	List the teaching methods adopted by the faculty for different programmes.	<ol style="list-style-type: none"> <li>1. Class room teaching</li> <li>2. Seminars/ Assignments</li> <li>3. Excursions, Audiovisual</li> <li>4. Mid Term Tests.</li> </ol>
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Conduct Mid Term Test, Take Seminars
47.	Highlight the participation of students and faculty in extension activities.	Free insect and mite identification services provided to scientists/ workers in the related fields.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Department has a society of Zoology & Environmental Science, which arranges debates, quiz sports activities, excursions and various other festival functions.

49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	UGC, DST, NAAC (DRSII), FIST – I, one of the best department
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<ul style="list-style-type: none"> <li>• New species referable to insect orders (Lepidoptera, Hymenoptera and Coleoptera) and myxozoans have been described.</li> <li>• Department provides identification services for different insect groups.</li> <li>• Chromosomal data of more than 150 species referable to Odonata and Heteroptera have been generated.</li> <li>• Ample data in the field of fluoride and pesticide toxicity have been generated.</li> </ul>
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Well established Entomology thrust Area.</li> <li>• A vast collection of insects referable to orders Lepidoptera, Hymenoptera, Coleoptera, Heteroptera, Diptera and Odonata.</li> <li>• Free insect identification services to different workers/ organizations.</li> <li>• Well equipped laboratories.</li> <li>• Faculty of high repute.</li> <li>• Department is known for organizing National &amp; International conferences, Workshops.</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Shortage of space for laboratories PG course in Environmental sciences introduced in 2012.</li> <li>• Shortage of space for proper housing and maintenance of insect collections.</li> </ul> <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• The recently introduced PG and Ph.D courses in Environmental Sciences will open new opportunities for the students.</li> <li>• The students having specializing in morpho, cyto and molecular taxonomy will have ample opportunities in both basic as well applied fields.</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Because of restrictions imposed on animal dissections, it is really challengeable to demonstrate procedural details of dissections and internal anatomy to the PG students.</li> </ul>

52.	Future plans of the department.	<p>The Department plans to</p> <ul style="list-style-type: none"><li>• explore more insect groups in terms of morpho, cyto and molecular taxonomy.</li><li>• establish a centralized museum for housing and proper display of the vast insect collections present in the Department.</li><li>• establish well equipped laboratories for molecular Biology and Environmental Sciences.</li></ul>
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1.	Name of the Department		<b>Human Genetics</b>			
2.	Year of establishment		1972			
3.	Is the Department part of School/Faculty of the university?		Yes			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		PG, Ph.D.			
5.	Interdisciplinary programmes and departments involved		-			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		-			
7.	Details of programmes discontinued, if any, with reasons		-			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester			
9.	Participation of the department in the courses offered by other departments		Physical Education, Physiotherapy, Women Study Centre, Deptt. of Distance Education			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	1	0	2	
		Associate Prof.	2	0	0	
		Asst. Prof.	7	6	4	
		Others (Re-employed Prof)	-	-	2	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. S.M.S. Chahal	M.Sc. (Anthropology), Ph.D. (Hum.Genetics.)	Professor & Dean of Life Sciences	Human Biochemical & Population Genetics	33	10
2.	Dr. Satbir Kaur	M.Sc., M.Phil., Ph.D.	Professor & Head	Human Cytogenetics Genetic Toxicology & Molecular Genetics	25	8

3.	Dr. S.P. Singh	M.Sc. Ph.D. (Human Biol.)	Professor (Retd. re-employed)	Human Growth and development	33	6
4.	Dr. Promila Mehta	M.Sc., Ph.D.	Professor (Retd. re-employed)	Human Genetics	28	12
5.	Dr. Rupinder Kaur	M.Sc. Ph.D.	Assistant Professor	Human Growth/ Human Genetics	8.6	2
6.	Dr. Rajinder Kaur	M.Sc. Ph.D.	Assistant Professor	Human Genetics: Immunogenetics & Molecular Genetics	10	5
7.	Dr. Ginjinder Kaur	M.Sc. Ph.D.	Assistant Professor	Human Growth/ Human Genetics	3	9
8.	Dr. Puneetpal Singh	M.Sc. Ph.D.	Assistant Professor	Human Genetics: Population and Molecular Genetics	3	3
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors		1. Prof Surinder Nath Deptt. of Anthrology University of Delhi, Delhi 2. Prof K.N. Saraswathy Deptt. of Anthrology University of Delhi, Delhi			
13.	Percentage of classes taken by temporary faculty-programme-wise information		-			
14.	Programme-wise Student Teaching Ratio		10:1			
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Technical Staff	9	6	6	
	ii)	Administrative Staff	2	2	2	
16.	Research thrust areas as recognized by major funding agencies		Currently, the faculty members and research students of the department are working under the following thrust areas: 1. Genetic investigation of complex disorders 2. Genotoxicity testing of occupationally exposed individuals 3. Molecular characterization of Human Cancers			

		4. Human growth and development 5. Nutrigenomics of complex diseases		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	7		
	<b>Project Title</b>	<b>Project Investigator</b>		
	<b>Funding Agency</b>	<b>Amount</b>		
	Anthropogenetic profile of denotified tribes vimukt jatis of Punjab northwest India and its social implication	Dr. S.M.S. Chahal	UGC	Rs. 13,28,300/-
	Genetics Polymorphism of Selected Candidate Genes Among Alcoholic Jat Sikhs of Punjab	Dr. Rupinder Kaur	UGC	Rs. 10,30,800/-
	Association and gene Polymorphism of human cytokines TNF- $\alpha$ , IFN- $\gamma$ , IL-17, IL-20 and IL-22 with severity of psoriasis"	Dr. Rajinder Kaur	ICMR	Rs. 30,45,000/-
	To find out the effect of intensive lifestyle modifications on patients with Type 2 Diabetes mellitus-a follow up study	Dr. Ginjinder Kaur	UGC	Rs. 10,75,000/-
	Anthropometric and Biochemical assessment of adults with Down's Syndrome		UGC	Rs. 6,00,000
	Genetic testing of some selected neurotransmitter genes for the risk of depression in type-2 diabetic subjects of Northwest India	Dr. Puneetpal Singh	UGC	Rs.13,05,300/-
	Investigation of eNOS and ACE genes in essential hypertension for the risk of osteoporosis		UGC	Rs 6,00,000/-
18.	Inter-institutional collaborative projects and associated grants received	-		
	National collaboration			
	International collaboration			
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	FIST-36,00,000/- SAP- 48,00,000/-		
20.	Research facility/ centre with			
	State recognition	Yes		
	national recognition	-		
	international recognition	-		
21.	Special research laboratories sponsored by / created by industry or corporate bodies	-		



22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	52
	Monographs	-
	Chapters in Books	-
	Edited Books	-
	Books with ISBN with details of Publishers	2
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	52
	Citation Index	-
	SNIP	
	SJR	
	Impact Factor – range / average	
	h-index	
23.	Details of patents and income generated	-
24.	Areas of consultancy and income generated	-
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	-
26.	Faculty serving in	Dr. S.M.S Chahal, Dr S.P.Singh, Dr. Puneetpal Singh
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	UGC refresher Courses, UGC Orientation Courses
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	100%
	percentage of students doing projects in collaboration with other universities/ industry / institute	21.57%
29.	Awards/recognitions received at the national and international level by	-
	Faculty	
	Doctoral/post doctoral fellows	
	Students	

30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		2 National Conferences funded by UGC & DST			
31.	Code of ethics for research followed by the departments		ICMR			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.Sc.	852	11	125	100%	100%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.Sc	36%	60%	4%	Nil	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.					
35	Student progression		Percentage against enrolled			
	UG to PG		Nil			
	PG to M.Phil.		Nil			
	PG to Ph.D		51%			
	Ph.D. to Post-Doctoral		2			
	Employed Campus selection Other than Campus recruitment		Data Not Available			
	Entrepreneurs		No			
36	Diversity of Staff					
	Percentage of faculty who are graduates		100%			
	of the same university		25%			
	from other universities within the state		62.5%			
	from universities from other States from		12.5%			
	universities outside the country		-			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		-			
38.	Present details of departmental infrastructural facilities with regard to					
	a) Library		-			
	b) Internet facilities for staff and students		-			
	c) Total number of class rooms		3			
	d) Class rooms with ICT facility		1			
	e) Students laboratories		2			

	f) Research laboratories	2
39.	List of doctoral, post-doctoral students and Research Associates	53
	a) from the host institution/university	26 (Listed Below)
		i) Ms. Navjot ii) Ms. Inderjit Kaur iii) Ms. Seema Rani iv) Ms. Ramandeep Kaur v) Ms. Rajni Goyal vi) Ms. Meenakshee vii) Ms. Gurmeet Kaur viii) Mr. Darshan Kumar ix) Ms. Jasdeep Kaur x) Mr. Sunil Kumar xi) Mr. Amit Kaushal xii) Ms. Shallu xiii) Ms. Gurpreet Kaur xiv) Ms. Harjot Kaur xv) Ms. Gurjeet Kaur xvi) Ms. Satinder Kaur xvii) Mr. Kulvir Singh xviii) M. Prabhjot Kaur xix) Ms. Isha xx) Mr. Sarabjit Singh xxi) Gurpreet Kaur xxii) Ritu Sharma xxiii) Kanchan Mehta xxiv) Mandeep Kaur xxv) Pupinder Kaur xxvi) Manisha Jaiswal
	b) from other institutions/universities	26
		i) Ms. Pooja Mittal ii) Mr. Raja Shekhra Reddy iii) Mr. Padmaja Koneru iv) Ms. Ushma Jay kamalshah v) Mr. Idrees vi) Ms. Shruti Caplash vii) Mr. Ashqualla Bhatt viii) Ms. Balbir Kaur ix) Ms. Vasundhra Raina x) Ms. Harsimran Kaur xi) Archana Kharyal xii) Mr. Viley Sanger xiii) Ms. Hardeep Kaur xiv) Ms. Dimple Madan xv) Ms. Asha Chawla xvi) Nisha Gautam xvii) Neha Sudhera xviii) Chandan Kumar Jha xix) Abid Yousuf Miskeen xx) Tahseena Akhtar xxi) Gurinder Singh xxii) Apinder Kaur xxiii) Amandeep Kaur

		xxiv) Rawoof Ahmad Malik xxv) Wani Adil Islam xxvi) Nisha Gautam
	Post doctoral from the host university	Dr. Monica Singh
40	Number of post graduate students getting financial assistance from the university.	17
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	-
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Feedback obtained from the faculty in the staff meetings used for curriculum development.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Feedback from students was obtained and will be utilized in the Academic Session 2015-16.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	No, feedback was obtained from the alumni.
43.	List the distinguished alumni of the department (maximum 10)	i) Dr. Parveen Singhal, Professor (Retd) ii) Dr. S.M.S. Chahal, Professor & Dean Life Sciences iii) Dr. A.J.S. Bhanwer, Professor iv) Dr. S.P. Singh, Professor v) Dr. Promila Mehta, Professor (Retd) vi) Dr. Satbir Kaur, Professor & Head vii) Dr. Harsurinder Kaur, Professor viii) Dr. Pushpa Singhal, Professor ix) Dr. Monica Singh, Research Scientist x) Dr. Rajinder Kaur, Assistant Prof.
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	<ul style="list-style-type: none"> <li>• Workshops and Special Lectures were conducted by Prof. Surinder Nath (13-14-3-2012) and Dr. K.N. Saraswathy (28 Feb to 2nd March 2013).</li> <li>• Seminar on Contemporary issues in Human Biology in the 21st Century was organized from 31st march to 1st April.</li> <li>• National Seminar on Recent advances in Human Biology (A Series of plenary talks) was organized from 11th to 12th March 2013.</li> </ul>
45.	List the teaching methods adopted by the faculty for different programmes.	LCD Projecter, Audio-Visual Aid and Discussion

46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	<ul style="list-style-type: none"> <li>• Mid-term Evaluation</li> <li>• Seminars</li> <li>• Six monthly and annual reports</li> <li>• Dissertations</li> </ul>
47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Refresher and orientation programs have been attended by faculty members for their enrichment.</li> <li>• Workshops by the computer centre and Academic Staff College have been attended by the doctoral students.</li> </ul>
48.	Give details of "beyond syllabus scholarly activities" of the department.	Lectures have been organized under the SAP Program.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	-
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	
	<p>The department of Human Genetics is actively engaged in imparting quality based education and research right from the basic principles of Human Genetics up to their relevance in the human diseases. Besides, genetic dissection of complex human disorders, department is instrumental in the anthropogenetic characterisation of some denotified tribes of Punjab to understand their tribal status, character and genetic admixture both scientifically and rationally. Department is doing a collaborative work with department of Advanced Instrumentation Research Facility, Jawaharlal Nehru University, Delhi. An attempt is being made to fabricate immunosensors to detect the new cancer biomarkers which are expressed at early stages of cancer. In another collaboration with Department of Biotechnology, Punjabi University Patiala, the department is analyzing the pharmacogenetics of <i>NEDD4L</i>, <i>ADD1</i>, <i>GNB3</i>, <i>KCNJ1</i>, <i>PRWNK1</i>, <i>PRWNK4</i> genes in hypertensive patients. An effort is also made to find out association, if any, between genetic polymorphism such as <i>GST</i>, <i>MDR1</i>, and <i>CYP1A1</i>, <i>CYP3A1</i> and <i>CYP3A5</i> genes and susceptibility to leukemia and oesophageal cancer.</p> <p>The department is also trying to understand the role of cytokines and HLA in psoriatic epidermal alterations in inflammatory conditions in North Indian patients, which will be used for the diagnostic purpose and may be helpful in pharmacogenomics for the anti-psoriatic drugs. A molecular genetic investigation of some selected genes involved in alcoholism and nicotine dependence and their functional polymorphism in inducing dependence to the substance is also under investigation. The effect of lifestyle modifications on the biochemical and anthropometric evaluation of the patients with type 2 diabetes mellitus is in progress. The outcome of depression and metabolic syndrome as a result of environmental factors is being studied along with the comparison of different methods of body composition. The effect of medication on the lipid profile of thyroid patients and the effect of pollution on dentition through XRD analysis is under investigation. The neurogenetics of pain in musculoskeletal disorders and depression in subjects having diabetes are being investigated to understand their indepth influences to which almost every human disease tethers.</p>	
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges	

	(SWOC)	
	<p><b>Strengths of the Department</b>  The Department of Human Genetics has good infrastructure and laboratory facilities. Most of the faculty members have their independent major research projects. The Department has 35 registered Research Scholars out of which 25 are getting fellowship from various agencies (UGC, DST, DBT, ICMR). Students and researchers take advantage of Wi-Fi enabled premises for their academic pursuits. The department also has a separate computer lab for students and research fellows.</p> <p><b>Weaknesses of the Department</b>  Human Genetics course is taught in very few colleges at the undergraduate level, so students face difficulty in placement and have to struggle for jobs immediately after post graduation. There is no interface for industry and academic interaction. Due to shortage of space in the department there is difficulty in the development and improvement of available facilities. There are no regular annual alumni meets.</p> <p><b>Challenges for the Department</b>  The name of the Department has been changed recently so it is a challenge for the faculty members of the department to meet the expectations of the students and to provide up-to-date information on the subject.</p>	
52.	Future plans of the department.	
	<ul style="list-style-type: none"> <li>• The department intends to offer consultancy service where the knowledge regarding several genetic diseases will be disseminated to needy individuals so that it may help in diagnostic, therapeutic and preventive modalities in the direction of better management and rehabilitation of the individuals suffering from various genetic disorders.</li> <li>• The department would like to introduce different specializations of Human Genetics like Human Molecular Genetics, Clinical Genetics, Cytogenetics and Medical Genetics etc., which will help the students to become specialized in their field of interest.</li> <li>• For the last couple of years, department has been generating genetic databases regarding the association of genes with complex disorders. This knowledge can be utilized for setting up of genetic centre in the department which will serve for the diagnostic, prognostic and preventive modalities to lessen the disease burden in this part of the region.</li> </ul>	

1.	Name of the Department			<b>Biotechnology</b>		
2.	Year of establishment			1987		
3.	Is the Department part of School/Faculty of the university?			Yes, Faculty of Life Sciences		
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)			M.Sc Hons. Biotechnology, M.Sc Hons microbial and food technology, Ph.D.		
5.	Interdisciplinary programmes and departments involved			-		
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.			Department is collaborating with other Universities/Institutes for research at Master level courses. Projects in the form of co-investigator as well as co-supervisor are also being carried out.		
7.	Details of programmes discontinued, if any, with reasons			No programme was discontinued		
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System			Semester system		
9.	Participation of the department in the courses offered by other departments			Services of various faculty members of the department are being utilized for teaching of various specialized courses.		
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
		Professor		2	1	5
		Associate Prof.		2	0	0
		Asst. Prof.		6	9	9
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. (in years)	No. of Ph.D. students guided for the last 4 years
1.	Prof. Aruna Bhatia	Ph.D, PDF	Professor	Immunology, Animal Tissue Culture, Micro-Biology	28	5
2.	Prof. Neelam Verma	Ph.D	Professor	Biosensor/environment technology	26	8
3.	Prof. Praveen P. Balgir	Ph.D, PDF	Professor	Medical Biotechnology, Functional	24	7

				Genomics		
4.	Prof. Ram Sarup Singh	Ph.D	Professor	Fermentation technology/Microbial biotechnology	20	4
5.	Prof. Munish Puri	Ph.D, PDF	Professor and Head	Enzyme technology	20	5
6.	Dr. Minni Singh	Ph.D, PDF	Assistant Professor	Biosensor Technology/ Food Biotechnology	11	--
7.	Dr. Baljinder Kaur	Ph.D	Assistant Professor	Molecular biology/medical genetics	11	3
8.	Dr. Balwinder Sooch	Ph.D.	Assistant Professor	Fermentation and enzyme technology	08	1
9.	Dr. Ranjeeta Bahri	Ph.D	Assistant Professor	Fermentation technology/microbiology	08	--
10.	Mrs. Harpreet Kaur	MSc., M.Phil	Assistant Professor	Applied microbiology/environmental biotechnology	07	--
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			NA		
13.	Percentage of classes taken by temporary faculty-programme-wise information			2.5 %		
14.	Programme-wise Student Teaching Ratio			BT = 1:5; MFT 1:4		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Technical Staff		10	9	9
	ii)	Senior Assistant		02	02	02
	iii)	Peon		01	02	02
16.	Research thrust areas as recognized by major funding agencies			<ul style="list-style-type: none"> <li>• Fermentation and Food Biotechnology</li> <li>• Medical Biotechnology</li> <li>• Environmental Biotechnology</li> </ul>		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			Seven of the faculty members have been sanctioned 11 National/International Research Projects. The total value of these projects is around Rs. 3,68,59,062.		
	<b>Sr. No.</b>	<b>Project Title</b>		<b>Funding Agencies</b>	<b>Grants received</b>	
	i)	Characterization of immunotherapeutic potential of extracts prepared from native and in		DST	17.5 lac	



		vitro cultivated high altitude antimicrobial plants		
	ii)	Development of biosensors and microtechniques for analysis of pesticide residues, aflatoxins, heavy metals and bacterial contaminations in milk	NAIP ICAR	3162.398 Lac 129.00624 Lac (Punjabi University)
	iii)	Development of Electrochemical Biosensors for monitoring pesticides in water, soil and food samples.	DST, New Delhi	23,98000/-
	iv)	Development of Processes for Production Downstream Processing and Application of Oligosaccharide Producer Enzymes	DBT, New Delhi	75,00,000/-
	v)	Target genes for siRNA therapeutics in atherosclerosis: selection, validation and testing in cell based and animal model system	DBT, New Delhi	27,54,400/-
	vi)	Expression systems for Food grade Lactic Acid Bacteria	DST, New Delhi	32,10,000/-
	vii)	Pharmacogenomics of Hypertension among Punjabi Population	DBT, New Delhi	20,00,000/-
	viii)	Metabolic engineering of Lactic Acid Bacterial isolate for Biotransformation of Ferulic Acid to Vanillin	UGC, New Delhi	12,16,820/-
	ix)	Development of Enzyme based Eco-friendly bioconversion process for the preparation of Xylitol	UGC	11,60,000/-
	x)	Biosensor for 2-Chloroethyl Ethyl Sulfide (CEES)- Analog of sulfur mustard, a Chemical warfare agent	DRDO	6,00,000/-Lac
	xi)	Agrowaste utilization: Separation of nutraceutical beta-cryptoxanthin from kinnnow peels and its conversion into soluble nanoemulsions for value addition of foods.	DST	37, 67218/-Lac
18.	Inter-institutional collaborative projects & associated grants received		<ul style="list-style-type: none"> <li>• NAIP (129.00624 lakhs; Total Project Cost 3162.398 Lakhs) (IITD: BITS Pilani: NDRI Karnal) and outcome of the project: National Milk referral Lab at NDRI karnal for Milk testing.</li> <li>• PUP+SLIET, Longowal: 75 Lakhs (50+25)</li> </ul> Both are national collaborative projects.	
	National collaboration			
	International collaboration			
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.		DST-FIST (Second Stage)	
20.	Research facility/ centre with		-	

	State recognition	-
	national recognition	FIST recognized.
	international recognition	-
21.	Special research laboratories sponsored by / created by industry or corporate bodies	There are no industry and corporate sponsored Laboratories.
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	210
	Monographs	--
	Chapters in Books	10
	Edited Books	1
	Books with ISBN with details of Publishers	1
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	0-11.21
	h-index	6- 24
23.	Details of patents and income generated	
	<p><b>Patent granted: 02</b></p> <ul style="list-style-type: none"> <li>• <b>Verma, N. and Singh, M.</b> (2006). A novel <i>Bacillus sphaericus</i> strain, a device comprising the said strain and a method for detecting copper in industrial effluents using said device. Indian Patent No. 197519 granted on August 11, 2006</li> <li>• <b>Sooch, Balwinder Singh and Kauldhar, B.S.</b> (2014). A process for hyperproduction of catalase enzyme from novel extremophilic bacterium <i>Geobacillus extremocatsoochus</i> MTCC 5873 and strain thereof. Indian Patent Application No.362/DEL/2014</li> <li>• .</li> </ul> <p><b>Patents filed: 08</b></p> <ul style="list-style-type: none"> <li>• <b>Puri, M., Chugh, S.K. and Singh, R.S.</b> (2007). A novel strain of <i>Aspergillus</i> for the production of gluconic acid and the process therefore. Indian Patent Application No. 1449/DEL/2007.</li> <li>• <b>Singh, R.S., Sooch, B.S. and Puri, M.</b> (2005). An improved process for inulinase production. Indian Patent Application No. 962/DEL/2005.</li> <li>• <b>Verma, N., Kaur, H. and Kumar S.</b> “DNAzyme based Lead Biosensor” with Indian Patent Application No. <b>842/DEL/2013</b>, Date of publication: <b>26/04/2013</b></li> <li>• <b>Verma, N., Kumar, S. and Kaur, H.</b> “Microarray based heavy metal optical biosensor” with Indian Patent Application No <b>843/ DEL/2013</b>, Date of publication: <b>26/04/2013</b></li> <li>• <b>Verma, N. and Kumar, S.</b> “Recombinant whole cell Cadmium Biosensor” with Indian Patent Application No <b>844/DEL/2013</b>, Date of Publication: <b>15/11/2013</b>.</li> <li>• <b>Verma, N. and Kaur, A.</b> (2006). Insulin Biosensor. Indian Patent Application No.</li> </ul>	

	<p><b>1792/DEL/2006.</b></p> <ul style="list-style-type: none"> <li>• <b>Singh, M. and Verma, N. (2008).</b> A disposable microbial based biosensor for urea determination in synthetic milk. Indian Patent Application No. <b>1871/DEL/2008.</b></li> <li>• <b>Verma, N., Kaur, G. and Singh, D.P. (2010).</b> Microbial arginine biosensor. Indian Patent Application No. <b>2062/DEL/2010. FER received.</b></li> </ul>	
24.	Areas of consultancy and income generated	No income has been generated through consultancy during the given period.
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	04
26.	Faculty serving in	
	a) National committees	5 faculty members on editorial boards.
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	All the faculty members participate in such activities as required.
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	100%
	percentage of students doing projects in collaboration with other universities/ industry / institute	5%
29.	Awards/recognitions received at the national and international level by	
	Faculty	02
	Doctoral/post doctoral fellows	
	Students	01
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	03
31.	Code of ethics for research followed by the departments	<p>Yes, all the projects involving recombinant systems or live animals or their sacrifice, are priorly passed through respective committees (IAEC, IBSC) and are performed by trained workers.</p> <ul style="list-style-type: none"> <li>• Every synopsis for Ph.D. registration is presented for recommendation before departmental research board (DRB) in presence of DAA nominees.</li> <li>• Online anti-plagiarism software being used to check plagiarism, no duplication of work is carried out.</li> </ul>

				<ul style="list-style-type: none"> <li>• Research students are being monitored strictly on the basis of annual progress reports and PPT presentations before DRB</li> <li>• Research work is being published in Peer-reviewed national and international journals</li> </ul>	
32.	Student profile programme-wise				
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage
			Male	Female	Male      Female
	<b>M.Sc. Biotechnology</b>				
	2010-11	974	03	24	100      100
	2011-12	411	00	23	100      100
	2012-13	291	03	20	100      100
	2013-14	490	01	20	100      100
	2014-15	336	03	17	100      100
	<b>M.Sc. Microbial Food Technology</b>				
	2010-11	974	02	25	100      100
	2011-12	411	02	21	100 <b>V</b>
	2012-13	291	00	18	100      100
	2013-14	490	03	16	100      100
	2014-15	336	01	19	100      100
	Number of application common for M.Sc. Biotechnology and M.Sc. Microbial Food Tech.				
33	Diversity of Students				
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
	BT+MFT	20-25%	55-60%	15%	NIL
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		NET: 15 GATE: 10 Other: 10		
35	Student progression		Percentage against enrolled (Approx.)		
	UG to PG		NA		
	PG to M.Phil.		--		
	PG to Ph.D		50%		
	Ph.D. to Post-Doctoral		5%		
	Employed Campus selection Other than Campus recruitment		5% 20%		
	Entrepreneurs		5%		
36	Diversity of Staff				
	Percentage of faculty who are graduates		80		

	of the same university	
	from other universities within the state	10
	from universities from other States from	10
	universities outside the country	NA
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	01
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Departmental library has 1533 books; 7 foreign & 4 national journals subscribed
	b) Internet facilities for staff and students	High speed internet through Wifi provided to all the department with their personal login details
	c) Total number of class rooms	04
	d) Class rooms with ICT facility	05
	e) Students laboratories	04
	f) Research laboratories	06
39.	List of doctoral, post-doctoral students and Research Associates	<ol style="list-style-type: none"> <li>1. Shankarjit</li> <li>2. Pankaj Shard</li> <li>3. Arpit Sharma</li> <li>4. Rupali Singla</li> <li>5. Manpreet Kaur</li> <li>6. Gurpreet Kaur</li> <li>7. Harmandeep Kaur</li> <li>8. Monika Bansal</li> <li>9. Jyoti Saini</li> <li>10. Kulwinder Singh</li> <li>11. Ganandeep Kaur</li> <li>12. Ashish Kumar Singh</li> <li>13. Navpreet Kaur</li> <li>14. Rajni Sharma</li> <li>15. Deepak Kapoor</li> <li>16. Puneet Kaur</li> <li>17. Tejinder Kaur</li> <li>18. Jaspreet Kaur</li> <li>19. Maleeka Sharma</li> <li>20. Hemantpreet Kaur</li> <li>21. Rupinder Pal Singh</li> <li>22. Navpreet Kaur</li> <li>23. Sivani Rani</li> <li>24. Amandeep Kaur Walia</li> <li>25. Kanika Chauhan</li> <li>26. Taranjeet Singh</li> <li>27. Gurpreet Singh</li> <li>28. Simerjeet Kaur</li> <li>29. Sukhpreet Kaur</li> <li>30. Atul Bhardwaj</li> <li>31. Rajinder Kaur</li> <li>32. Pooja Rani</li> </ol>

		33. Debkumar 34. Navneet Kaur 35. Gaganjot Kaur 36. Baljinder Singh 37. Yogita Laguni 38. Bharti Mittu 39. Neena Garg 40. Gagandeep Kaur
	a) from the host institution/university	26
	b) from other institutions/universities	11
40	Number of post graduate students getting financial assistance from the university.	4 per year+all the eligible SC candidates are given fee waiver and financial aid by government
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	NA
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes,the suggestions are discussed within the ACD and as implemented as finalized.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	--
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	--
43.	List the distinguished alumni of the department (maximum 10)	1. Prof. Munish Puri, Department of Biotechnology, Punjabi University, Patiala 2. Prof. D. K. Singla, University of California, USA 3. Prof. P.S. Panesar, SLIET, Longowal 4. Dr. Rajesh Grover, Director, Pushpa Gujaral Science City, (Punjab) 5. Prof. A. Banerjee, IIT Bombay 6. Dr. Swaraj, Biocon, Indore 7. Dr. Preetinder Grewal, Monash Uni., Australia
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Special guest lectures are arranged from time to time on various topics by inviting renowned experts from field.
45.	List the teaching methods adopted by the faculty for different programmes.	Class room teaching
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are	Unit test, semester exam, seminar evaluation, internal assessment

	monitored?	
47.	Highlight the participation of students and faculty in extension activities.	NSS camps, sports activities, conferences and seminars
48.	Give details of "beyond syllabus scholarly activities" of the department.	<ul style="list-style-type: none"> <li>• Guest lectures are arranged</li> <li>• Conferences are organized</li> <li>• Industrial/research institutional visits are organized</li> </ul>
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	NA
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	New knowledge has been generated by the faculty as represented by the large number of research publications highlighting new research and patents as given in this report.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths:</b> Experienced faculty, extensive instrumentation, Academic environment, smart classrooms,</p> <p><b>Weaknesses:</b> Modernizing instrumentation with time,</p> <p><b>Opportunities:</b> Address local.</p> <p><b>Challenges:</b> Space limitationa, faculty recruitment in specialized disciplines.</p>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• To develop advance research facilities in the department and achieve status of 'centre of excellence'. To further inform, the department has already been short-listed for UGC SAP assistance.</li> <li>• To develop food technology practices for which department is going to apply for grant application to Ministry of Food Processing Industries (MOFPI).</li> <li>• Strengthening of basic infrastructure in the area of Nano Biotechnology by submitting funding proposal to "DST-Nano Mission".</li> <li>• To work for technology transfer of new technology platforms that have been developed in the department.</li> </ul>

# Faculty of Physical Sciences



1.	Name of the Department			<b>Chemistry</b>		
2.	Year of establishment			1963		
3.	Is the Department part of School/ Faculty of the university?			Yes (Faculty of Physical Sciences)		
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)			1. M.Sc. (Organic, Inorganic, Physical) 2. M.Phil. (Organic, Inorganic, Physical) 3. Ph.D. 4. Ph.D. Course Work (Organic, Inorganic, Physical)		
5.	Interdisciplinary programmes and departments involved			Presently we do not have any programme which is being run interdisciplinary.		
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.			Presently we do not have any course which is being run in collaboration.		
7.	Details of programmes discontinued, if any, with reasons			Nil		
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System			Semester system for MSc, Mphil and PhD course work		
9.	Participation of the department in the courses offered by other departments			Faculty members, in addition to their workload, also take classes at Department of Botany (B.Sc. Honour School) and Department of Forensic science (M.Sc.), Punjabi University. Patiala		
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
		Professor		06	Nil	02
		Associate Prof.		03	Nil	Nil
		Asst. Prof.		10	10	8
		Others				
		Re-employed Professors		Nil	3	3
		Re-employed Asst. Prof.		Nil	1	1
		Adhoc Asst. Prof.		-	1	1
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp. in Yrs	No. of Ph.D. students guided for the last 4 years
1.	Dr. J. S. Sandhu	FNA, INSA Senior Scientist	MSC., PhD	Organic Chemistry	11	Ph.D = 3

2.	Dr. Raman K. Verma	Professor and Head	MSc., M.Phil., Ph.D.	Organic Chemistry	30	Ph.D = 3 (2+1*) MPhil = 2 *Cosupervisor
3.	Dr. Ashok Kumar Malik	Professor	M.Sc., M.Phil., Ph.D.	Inorganic Chemistry/ Analytical Chemistry	23	PhD = 6 MPhil = 6
4.	Dr. Jaspreet Singh	Assistant Professor	MSc.,PhD., NET	Inorganic Chemistry	23	Ph.D. = 1 MPhil = 5
5.	Dr. Baljit Singh	Assistant Professor	Ph.D	Physical Chemistry	21	PhD = 3 MPhil = 6
6.	Dr. Usha Gupta	Assistant Professor	MSc., MPhil., Ph.D	Inorganic Chemistry/ Analytical Chemistry	20	PhD = 4 MPhil =2
7.	Dr.Mohamad Yusuf	Assistant Professor	MSc., MPhil., Ph.D	Organic Chemistry	10	PhD = 4 (3+1*) MPhil = 4 *Cosupervisor
8.	Dr. Jatinder Singh	Assistant Professor	MSc., Ph.D	Inorganic Chemistry	09	M.Phil = 7 Ph.D = 0
9.	Dr. Manisha Bansal	Assistant Professor	MSc., Ph.D	Organic Chemistry	11	MPhil = 4 PhD = 0
10.	Dr. Ponam Patyar	Assistant Professor	MSc., Ph.D	Physical Chemistry	04	MPhil = 3 PhD = 0
11.	Dr. Harpreet Kaur	Assistant Professor	MSc., Ph.D	Physical Chemistry	09	MPhil = 6 PhD = 0
12.	Dr. Susheela Rani	Assistant Professor	MSc., Ph.D	Inorganic Chemistry	02	MPhil = 0 PhD = 0
13.	Dr. N.R. Dhamiwal	Professor (Reappointed)	MSc., Ph.D	Physical Chemistry	36	PhD = 1 MPhil = 03
14.	Dr. Baldev Singh	Professor (Reappointed)	M.Sc., M.Phil, Ph.D	Organic Chemistry	28	PhD = 6 (4+2*) MPhil = 2 *Cosupervisor
15.	Dr. Balbir Kaur	Professor (Reappointed)	M.Sc., M.Phil, Ph.D	Organic Chemistry	28	PhD = 2 MPhil = 3
16.	Dr. Makhan Singh	Asst. Prof. (Reappointed)	M.Sc., M.Phil, Ph.D	Analytical Chemistry	28	PhD = 0 MPhil = 0
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Dr. J. S. Sandhu (FNA) Emeritus Scientist (CSIR)		
13.	Percentage of classes taken by temporary faculty-programme-wise information			Approximately 15% for all courses		
14.	Programme-wise Student Teaching Ratio			10 : 1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Sanctioned=23 Filled=19		
16.	Research thrust areas as recognized by major funding agencies			<ul style="list-style-type: none"> <li>• Organic Chemistry</li> <li>• Inorganic Chemistry</li> <li>• Physical Chemistry</li> <li>• Sap approved:</li> <li>• 2007-12: Synthesis and evaluation of biologically &amp; medicinally significant compounds (biologically&amp; medicinally</li> </ul>		

		significant compounds)2013-18 • 2007-12:Electrochemistry & Organo-metallics (Electrochemical studies) 2013-18		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			
	<b>Name of the Investigator</b>	<b>Title of the Project</b>	<b>Amount Sanctioned</b>	<b>Funding Agency</b>
	Dr. J.S. Sandhu	Stereospecific synthesis of some Nitrogen heterocycles and new synthetic methods	Rs. 17.5 Lacs	CSIR, New Delhi
	Dr. J.S. Sandhu	Synthesis of Bioactive Heterocycles and Functional group Transformation and use of Ionic Liquids, Nano Particles.	Rs. 1830000/-	CSIR, New Delhi
	Dr. Raman Verma	Design, Synthesis and Computational Validation studies of Medicinally Significant New Chemical Entities (NCEs)	Rs. 36 Lacs	IndSwift Labs Ltd., Mohali
	Dr. A.K. Malik	SPME-HPLC & CE-ESI-MS application to the analysis of explosives	Rs. 10 Lacs (Approx.) + Travel grant and living expenses in Germany	DST-DAAD
	Dr. A.K. Malik	SPME-HPLC application to the analysis of explosives	Rs. 14,39,150	DRDO
	Dr. A.K. Malik	Development of new preconcentration methods for the analysis of drugs using HPLC-UV	Rs. 8,47,800	UGC, New Delhi
	Dr. Jaspreet Singh	Design, synthesis, characterization and applications of pyridyl-carboxamidechalcogen compounds	Rs. 1300000/-	CSIR, New Delhi
	Dr. Jaspreet Singh	Development of coatings to increase the stability of electroless solutions	Rs. 550000/-	Ministry of Environment and Forests, New Delhi
	Dr. Baljit Singh	Direct electrochemical synthesis of new compounds at sacrificial Cadmium and Aluminium anode	Rs. 984442/-	UGC, New Delhi

	Dr. Usha Gupta	Solid phase extraction of pesticides using chemically modified silica nanoparticles and analysis by Gas chromatography	Rs. 306000/-	UGC, New Delhi
	Dr. M. Yusuf	Design, synthesis and biological studies of new bisheterocyclic compounds	Rs. 17.80 Lacs	DST, New Delhi
	Dr. M. Yusuf	Photochemical H-abstraction in some dialkoxyanthraquinones	Rs. 6.03 Lacs	CSIR, New Delhi
	Dr. Baldev Singh	Synthesis and evaluation of flavonoids derivatives as acetylcholinesterase inhibitors for Alzheimer's disease.	Rs. 6.67 Lacs	UGC New Delhi
	Dr. Balbir Kaur	Ecofriendly convergent synthesis of biologically significant heterocyclic compounds	Rs. 13.27 Lacs	UGC, New Delhi
	<b>Project Title</b>	<b>Name of the funding agency</b>	<b>Total Amount sanctioned</b>	<b>Grant received during this period of five years</b>
	SAP: DRS-I (2007-12) SAP:DRS-II (2013-18)	UGC, New Delhi	Rs. 42,00,000/- Rs. 70,00,000/-	Rs.
	DST-FIST (2009-14)	DST, New Delhi	Rs.39,00,000/-	Rs.
18.	Inter-institutional collaborative projects & associated grants received		03	
	National collaboration		01	
	International collaboration		02	
	Grants			
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.		<b>Departmental Projects</b>	<b>Funds/grants received/ sanctioned</b>
			SAP: DRS-I (2007-12); UGC, New Delhi	Rs. 42,00,000/-
			SAP: DRS-II (2013-18); UGC, New Delhi	Rs. 70,00,000/-
			FIST: DST, New Delhi	Rs. 39,00,000/-
20.	Research facility/ centre with			
	State recognition: No recognition certificate has obtained so far.		The work from the various research labs gets published in peer reviewed National and International Journals	
	national recognition		-	
	international recognition		-	
21.	Special research laboratories sponsored by / created by industry or corporate		Presently we do not have any research laboratories created or sponsored by	

	bodies	industry or corporate bodies.
22.	Publications:	
	Number of papers published in peer reviewed journals (national/ international)	169 (one hundreded sixty nine)
	Monographs	-
	Chapters in Books	03
	Edited Books	-
	Books with ISBN with details of Publishers	-
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	158 (one hundreded fifty eight)
	Citation Index	Dr. J. S. Sandhu = 2377 Prof. Raman K Verma = 06 Prof. A. K. Malik = 1276 Dr. Jaspreet Singh = 209* Dr. Baljit Singh = 54* Dr. Usha Gupta = 128* Dr. Mohamd Yusuf = 209* Dr. Manisha Bansal = 06 Dr. Poonam Patyar = 85 Dr. Harpreet Kaur = 15* Dr. Susheela Rani = 37 Dr. N. R. Dhamiwal = 02 Dr. Baldev Singh = 553* Dr. Balbir Kaur = 75 Dr. Makhan Singh = Nil *GoogleScholar, otherwiswe Scopus
	SNIP	Presntly not possible
	SJR	Presntly not possible
	Impact Factor – range / average	.05-5.0
	h-index	Dr. J. S. Sandhu = 27 Prof. Raman K Verma = 01 Prof. A. K. Malik = 17 Dr. Jaspreet Singh = 08* Dr. Baljit Singh = 04* Dr. Usha Gupta = 05* Dr. Mohamd Yusuf = 08* Dr. Manisha Bansal = 01 Dr. Poonam Patyar = 04 Dr. Harpreet Kaur = 03* Dr. Susheela Rani = 03 Dr. N. R. Dhamiwal = 01 Dr. Baldev Singh = 10* Dr. Balbir Kaur = 05 Dr. Makhan Singh = Nil *GoogleScholar, otherwise Scopus
23.	Details of patents and income generated	Presently no patent during this period <b>List of patents (Granted)*</b> 1. S.K. Sharma, <b>Jaspreet S. Dhau</b> , <i>Flexible Circuits</i> ;US- 8124226(2012).

		<p>2. S.K. Sharma, <b>Jaspreet S. Dhau</b>, <i>Flexible Circuit Chemistry</i>; US-8110254 (2012).</p> <p>3. S.K. Sharma, R. Shankar, <b>Jaspreet S. Dhau</b>, S. Naishadh, <i>Molecular Coatings on Metal Surfaces</i>; US-8252381 (2012).</p> <p>4. <b>Jaspreet S. Dhau</b>, S.K. Sharma, <i>Reduced Porosity Copper Deposition</i>; US-7989029(2011).</p> <p>5. S.K. Sharma, <b>Jaspreet S. Dhau</b>, <i>Flexible Circuits</i>; US-7981508(2011).</p> <p><b>List of patents (Filed)</b></p> <p>1. <b>Jaspreet S. Dhau</b>, Y. Goswami, C. Jotshi, E. Stefanakos, <i>Encapsulation of Thermal Energy Storage Media</i>; <b>International application</b>, WIPO Patent Application WO/2014/100096(Dec.13).</p> <p>2. S.K. Sharma, <b>Jaspreet S. Dhau</b>, <i>Flexible Circuit Chemistry</i>; US Appl. No. 20130230667 (Published Sep. 2013).</p> <p>3. S.K. Sharma, <b>Jaspreet S. Dhau</b>, <i>Flexible Circuit Chemistry</i>; US Appl. No. 20120100286(Published Apr. 2012).</p>
24.	Areas of consultancy and income generated	Presently no consultancy during this period
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	<p><b>Dr. Ashok K Malik:</b> Alexander von Humboldt Foundation, Bonn, to do research in GSF, Munich, Germany)</p> <p><b>Dr. Jaspreet Singh:</b> Visiting Scientist, University of South Florida, Tampa, Fl. and SRI International, Menlo Park, Ca.(US)</p>
26.	Faculty serving in	
	<p>a) National committees</p> <p>b) International committees</p> <p>c) Editorial Boards</p> <p>d) any other (please specify)</p>	<ul style="list-style-type: none"> <li>• Almost all the faculty member are serving as reviewer of various journals of national and international repute.</li> <li>• Most of the faculty members are members of editorial boards of various journals.</li> <li>• Almost all the members of the faculty are nominated members of Board of UG/PG studies of various universities at the national levels.</li> </ul>
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	The department allows, the Junior faculty of the department, from time to time participation in various stated programs.
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	M.Phil. 100%
	percentage of students doing projects in collaboration with other universities/ industry / institute	Presently we do not have such projects.

29.	Awards/recognitions received at the national and international level by					
	Faculty		-			
	Doctoral/post doctoral fellows		Research Students of Dr. Balbir Kaur, Dr. A. K. Malik and Dr. Baljit have won four, three and two best Poster presentation at various conferences of National and International repute.			
	Students		-			
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		<ul style="list-style-type: none"> <li>• National Symposium on Recent Trends in Chemistry – 2009, Jan. 21-22, 2009</li> <li>• National Symposium on Emerging Trends in Chemistry – 2010, February 15-16, 2010</li> <li>• National Symposium on Recent Advances in chemistry and their Impact on Environment-2011, Feb. 15-16, 2011</li> <li>• National Seminar on Chemistry: An Inter-Disciplinary Science, February 15-16, 2012.</li> <li>• National Seminar on “New Frontiers in Chemistry”, Feb.15-16, 2013.</li> </ul> <p>Many leading scientist all over the country have participated in these conferences like Prof. A.S. Brar, VC, GNDU, Amritsar, Prof. M.P. S. Ishar, VC, Jammu University, DR. N, Sathyamurthy, Director IISER, Mohali and Dr. K.K.Bhutani, Director NIPER, Mohali.</p>			
31.			As per guidelines from the office of Dean (Research) Punjabi University. Original research with complete transparency in the Thrust areas as is reflected from the code of ethics for publications in International Referred Journals of ACS, RSC, Elsevier etc.			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.Sc.	800-900	7	54	100	100
	M.Phil	40-60	2	7	100	100
	Ph.D.	40-60	1	1	100	100

33	Diversity of Students				
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
	M.Sc. (Chem.)	~34%	~55%	11%	Nil
	M.Phil.	~45%	~40%	15%	Nil
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.			4-5 Students qualify NET, GATE and other exams every year.	
35	Student progression			Percentage against enrolled	
	UG to PG			Deptt. Does not offer UG course	
	PG to M.Phil.			~12%	
	PG to Ph.D			~5%	
	Ph.D. to Post-Doctoral			-	
	Employed Campus selection Other than Campus recruitment			-	
	Entrepreneurs			-	
36	Diversity of Staff				
	Percentage of faculty who are graduates of the same university			40%	
	from other universities within the state			40%	
	from universities from other States from			20 %	
	universities outside the country			-	
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.			One Ph.D. (Dr. Sushela Rani)	
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library			01	
	b) Internet facilities for staff & students			Yes for all, Wi-fi facility	
	c) Total number of class rooms			5	
	d) Class rooms with ICT facility			1 seminar room; 1 Class room	
	e) Students laboratories			3	
	f) Research laboratories			09	
39.	List of doctoral, post-doctoral students and Research Associates				
	S. No	Name of Student	Supervisor & Co-Supervisor Name	Date of Enrollment	Date of Registration
	1	Savinder Saini	Dr. A.L.J. Rao	13-08-08	07-11-08
	2	Sanjeev Kumar	Dr. Rajiv Sharma	26-09-09	10-09-09
	3	Gagandeep Kaur	Dr. Vinay Jain	18-06-09	10-09-09
	4	RupiDhir	Dr. Jaspreet Singh	04-06-09	10-09-09
	5	Anjandeep Kaur	Dr. Baldev Singh	02-03-10	20-04-10



	6	Avtar Singh	Dr.Jaspreet Singh	07-08-10	28-10-10
	7	Indu	Dr. Mohamad Yusuf	07-09-10	29-06-11
	8	Niteka	Dr. Rajiv Sharma	06-08-10	26-08-11
	9	Renuka	Dr. Ashok Malik/Dr.Baldev Singh	02-11-10	26-08-11
	10	Manpreet Kaur	Dr.Baljit Singh/Dr.Baldev Singh	25-08-10	29-06-11
	11	Ranbir Kaur	Dr. Manisha Bansal	27-06-11	11-11-11
	12	Sandeep Jaggi	Dr.Usha Gupta	03-08-10	29-06-11
	13	Rupinder Kaur	Dr.Usha Gupta	20-10-11	09-02-12
	14	Manvinder Kaur	Dr. Mohamad Yusuf	05-06-12	17-11-12
	15	Harjaspal Singh	Dr. Vinay Jain	21-09-11	04-09-12
	16	Varshasamdhan	Dr.Balbir Kaur	05-06-12	17-11-12
	17	Subhash Chand	Dr. J.S Sandhu	23-09-11	04-09-12
	18	Preetpal Kaur	Dr. Ashok Malik	23-09-11	09-02-12
	19	Ripneel Kaur	Dr. Ashok Malik	14-08-12	20-12-13
	20	Vanita	Dr.Usha Gupta	24-07-12	20-12-13
	21	Kuldeepkaur	Dr. Poonam Patyar	08-03-13	23-01-14
	22	Kulvir Kaur	Dr. Manisha Bansal	16-05-13	23-01-14
	23	Shavina	Dr.Baljit Singh	30-05-13	29-01-14
	24	Heena	Dr. Ashok Malik	31-05-13	29-01-14
	25	Rajesh kumar	Dr. Ashok Malik	20-03-13	23-01-14
	26	Rajbir Kaur	Dr.Harpreet Kaur	30-05-13	29-01-14
	a) from the host institution/university		20		
	b) from other institutions/universities		06		
40	Number of post graduate students getting financial assistance from the university.		Fee Concession = 5+5 Merit-cum-meansScholarship = 3+3 Other fellowships = 4		
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.		We have not initiated any new programme.		
42.	Does the department obtain feedback from :				
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?		In the light of National Education Policy, NET contents and various National/ International institutions, the curriculum is revised through P.G. board of studies, Faculty and Academic council meetings		

	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	The students are required to fill the proforma and useful suggestions are accepted for curriculum and infrastructure.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Time to time instructions related to university policies, academic schedule, scientific programs, examination, academic tours, hostels, ragging free environment etc. are implemented.
43.	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> <li>i. Prof. A.S. Brar, VC, GNDU, Amritsar</li> <li>ii. Prof. J.S. Sandhu Director CSIR, Lab Jorhat (Retd.)</li> <li>iii. Prof. B.K. Puri, IIT, New Delhi (retd)</li> <li>iv. Prof. S.M. Sondhi, Department of Chemistry, IIT, Roorki</li> <li>v. Prof. M.P. Mahajan, Department of Chemistry, GNDU, Amritsar</li> <li>vi. Prof. H.K. Chopra, Department of Chemistry, SLIET, Longowal, Sangrur, Punjab</li> <li>vii. Mr. Pritpal Singh, PCS, Punjab.</li> <li>viii. Mr. Raman Kumar, IAS, Punjab</li> <li>ix. Dr. Satpal, Scientist, Punjab, Pollution Control Board, Patiala, Pb</li> <li>x. Mr. Sanjiv Sehgal (ONGC)</li> </ul>
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	<ul style="list-style-type: none"> <li>• Science day celebration</li> <li>• Lectures by experts</li> </ul>
45.	List the teaching methods adopted by the faculty for different programmes.	<ul style="list-style-type: none"> <li>• Through internet</li> <li>• Special lectures</li> </ul>
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Class-room Seminars, Tutorials, Assignments, Group discussions, Power Point presentation, Computer animations, Mid-semester examinations, seminars and viva-voce of Laboratory experiments etc.
47.	Highlight the participation of students and faculty in extension activities.	Student's participation in Science Day celebration, Educational Tour, Seminars, paper reading contests.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Quiz contest, Paper Reading contest during Science day celebrations etc.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Chemistry Department is recognised beinf UGC: SAP-DRS-II and DST: FIST assisted
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Publications in National/International journals, Books, Articles in books, research projects undertaken generates new knowledge both at basic and applied levels.

		Organizing conferences, workshops, seminars and popular lectures on various aspects of Chemical and Environmental sciences.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Research (Good quality publications from research thrust areas)</li> <li>• Teaching (Well experienced Staff)</li> <li>• Resource generation (UGC, CSIR, DST, etc.)</li> </ul> <p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>• Shortage of Instruments</li> <li>• Shortage of Faculty</li> <li>• Funds for Infrastructure, maintenance and upgradation</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Placement of students in the industrial sector.</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Patents</li> <li>• National/International recognition of research labs</li> </ul>
52.	Future plans of the department.	To establish research labs with high tech instrumentation in the area of NCEs/ environment/ analysis and synthesis through collaboration with various institutional and industrial collaboration while opting an interdisciplinary approach in order to provide quality products and talent.

1	Name of the Department	<b>Computer Science</b>			
2	Year of establishment	1987			
3	Is the Department part of School/Faculty of the university?	Faculty of University			
4	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	<ul style="list-style-type: none"> <li>• Ph.D. Course Work</li> <li>• M.Phil (Computer Science)</li> <li>• M.Tech (Computer Science &amp; Engg.)</li> <li>• Master of Computer Applications</li> <li>• M.Tech (Computer Science &amp; Engg.) Part-time</li> </ul>			
5	Interdisciplinary programmes and departments involved	Presently the department is not running or involved in any interdisciplinary programme.			
6	Courses in collaboration with other universities, industries, foreign institutions, etc.	Presently none.			
7	Details of programmes discontinued, if any, with reasons	M.Tech (ICT) was discontinued due to problem of nomenclature of the course and instead seats were added to M. Tech (CSE).			
8	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	Semester Based System			
9	Participation of the department in the courses offered by other departments	Faculty of the department is involved as guest faculty for teaching in other departments of the university: <ol style="list-style-type: none"> <li>1. Department of Distance Education</li> <li>2. Department of Statistics</li> <li>3. Department of Hotel Management and Tourism</li> <li>4. School of Management Studies</li> <li>5. Department of Zoology</li> </ol>			
10	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)				
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
		Professor	04	02	05
		Associate Prof.	05	00	NIL
		Asst. Prof.	10	10	10+1=11 (One transferred from Punjabi University Regional Centre Mohali)
		Others	-	-	-

11 Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance						
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp.	No. of Ph.D. students guided for the last 4 years
1.	Dr. Chandan Singh	Professor	Ph.D	Digital Image Processing, Pattern Recognition, Image Retrieval, Face Recognition, Noise Removal, Image Super-resolution.	36	M.Tech 05 Ph.D 06
2.	Dr. Gurpreet Singh Lehal	Professor	Ph.D	Optical Character Recognition, Natural Language Processing	25	Ph.D 06 M.Phil01
3.	Dr. JyotsnaSengupta	Professor	Ph.D	Computer Networks	25	Ph.D 04
4.	Dr. R.K Bawa	Professor	Ph.D	Parallel and Scientific Computing, Document image processing	20	Ph.D 02 M.Phil 01
5.	Dr. Neeraj Sharma	Professor	Ph.D	Information system	19	Ph.D 01 (Awarded Degree)08 Guiding
6.	Dr. SukhjeetKaur	Assistant Professor	Ph.D	Digital Image Processing, Image watermarking	14	-
7.	Dr.Dharamveer Sharma	Assistant Professor	Ph.D	DBMS, OCR, ICR, S/W, Development	18	Ph.D 04(Guiding)
8.	Dr. Gagandeep	Assistant Professor	Ph.D	Cloud Computing, Object-Oriented Modeling, Component-based Software Engineering	17	Ph.D 03(Guiding) M.Phil 03
9.	Dr. AmandeepKaur	Assistant Professor	Ph.D	Medical Image Processing and Analysis, Biometrics, Restoration of Historical Images and Embedded Systems	16	Ph.D05 (Guiding) M.Phil 02 M.Tech 20
10.	Dr. Vishal Goyal	Assistant Professor	Ph.D	Natural Language Processing.	13	Ph.D 05(Guiding) M.Phil 06
11.	Mr. Gurinderpal Singh Gosal	Assistant Professor	MCA	BioNLP and Semantic Technologies	15	--

12.	Dr. Maninder Singh	Assistant Professor	Ph.D	Computer Networks	11	Ph.D 04 (Guiding)
13.	Dr.Gurpreet Singh Josan	Assistant Professor	Ph.D		11	Ph. D 04 (Guiding) M.Phil 01
14.	Dr. Rajneesh Randhawa	Assistant Professor	Ph.D	Computer Networks	10	Ph.D 04 M.Phil 03
15.	Mr. Amarveer Singh	Assistant Professor	M.Tech	Computer Networks	6	-
16.	Ms. Jagpuneet Bajwa	Assistant Professor	MCA	Software Engineering Software Process Improvement	8	M.Phil 01
12	List of senior Visiting Fellows, adjunct faculty, emeritus professors			NIL		
13	Percentage of classes taken by temporary faculty-programme-wise information			Ph.D M.Tech MCA M.Tech (Part Time)	10% 12.5% 28.5% 40%	
14	Programme-wise Student Teaching Ratio			Ph.D M.Tech MCA M.Tech (Part Time)	1:35 1:55 1:65 1:50	
15	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Technical Support Staff	18	18		
	ii)	Senior Assistant	2	1		
	iii)	Steno Typist	1	1		
	iv)	Clerk	1	1		
	v)	Peon	2	2		
	vi)	Sweeper	1	1		
16	Research thrust areas as recognized by major funding agencies			Natural Language Processing, OCR, Image Processing		
17	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.					
	<b>Title of the Project</b>	<b>Co-ordinator</b>	<b>Period</b>	<b>Funded by</b>	<b>Budget</b>	
	Web based Transliteration and Translation System between Urdu and Hindi Languages	Dr. G.S.Lehal	2009-2010	The Information Society Innovation Fund (ISIF) Grants, Australia.	<b>US\$ 29,896.00</b>	
	Punjabi Text to Speech Help for People with Cognitive Disabilities	Dr. G.S.Lehal	2010-2012	Department of Science and Technology, India	<b>Rs. 18.62 Lakh</b>	

	Development of Robust Document Analysis and Recognition System for Bilingual Printed Gurmukhi Script and Urdu Script	Dr. G.S.Lehal	2010-2013	Ministry of Communication and Information Technology, India	<b>Rs. 105.0 Lakh</b>
	Empirical Analysis of Agile Adoption and Acceptance in Indian Software Scenario.	Ms. Jagpuneet	2011-2013	University Grants Commission, New Delhi.	<b>Rs 1.97 Lakh</b>
	Indian Language Corpora Initiative – Phase II	Dr. Vishal Goyal	2013- 2015	Ministry of Communication and Information Technology, Govt. of India, New Delhi.	<b>Rs. 43.90 Lakh</b>
	Enhancing Communication and Co-operation across South Asia: An ICT Solution to Script Barriers	Dr. G.S.Lehal	2014-2015	The Information Society Innovation Fund (ISIF) Grants, Govt. of Australia.	<b>AUD 30,000.00</b>
	<b>Total</b>				<b>Rs. 169.49 Lakh + USD 29,896.00 + AUD 30,000.00</b>
18	Inter-institutional collaborative projects and associated grants received				
	National collaboration	<ol style="list-style-type: none"> <li>1. Working in Consortium mode with 15 premier institutes in India, with IIT Delhi as Consortium Leader. Other participating institutes include IIT Bombay, IIT Kharagpur, IIT Gauhati, IIIT Hyderabad, ISI Calcutta, CDAC and IISC Bangalore for <i>Development of Robust Document Analysis and Recognition System for Bilingual Printed Gurmukhi Script and Urdu Script</i> during 2010-2013.</li> <li>2. Project “Punjabi Text to Speech Help for people with cognitive disabilities” in collaboration with IIT Delhi and GNEC Ludhiana during 2011-2013.</li> <li>3. Minor project funded by UGC in 2014. Title of project: Empirical Analysis of Agile Adoption and acceptance in Indian software scenario. Amount approved Rs. 1,97,000/-</li> </ol>			

		4. Indian Languages Corpora Initiative (ILCI) Phase II as Principal Investigator for Punjabi Language, funded under the Technology Development for Indian Languages(TDIL) program by Ministry of Communications and Information Technology(MCIT), March 2012 to Sep. 2015.
	International collaboration	The Department worked in collaboration with University of Manchester, UK for two research projects: 1. Project "Web based Transliteration and Translation System between Urdu and Hindi Languages ", <b>sponsored under ISIF grants, Australia. (2009-1010).</b> 2. Project, "Enhancing Communication and Co-operation across South Asia: An ICT Solution to Script Barriers" <b>sponsored under ISIF grants, Australia. (2014-2015).</b>
19	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	As per Sr. No. 17
20	Research facility/ centre with	Currently there is no research facility/centre with state/national and international recognition.
	State recognition	-
	national recognition	-
	international recognition	-
21	Special research laboratories sponsored by / created by industry or corporate bodies	Currently there is no sponsored laboratory by industry or corporate bodies.
22	Publications:	In 2008-2013, the faculty has published <b>135</b> papers in international/national journals of repute. A large numbers of research papers have been published in journals having high Thomson Reuters Impact Factors.
	Number of papers published in peer reviewed journals (national /international)	135



	Monographs	
	Chapters in Books	
	Edited Books	
	Books with ISBN with details of Publishers	
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	
	h-index	
23	Details of patents and income generated	-
24	Areas of consultancy and income generated	-
25	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	Currently no faculty member has been selected to visit other institutions/industries.
26	Faculty serving in	
	a) National committees	<ol style="list-style-type: none"> <li>1. Dr. Gurpreet Singh Lehal acting as member of Board of Directors of State Bank of Patiala and Chairman IT Steering Committee for SBOP (2014-17).</li> <li>2. Dr. Dharam Veer Sharma served in Editorial Board of International Journals.</li> <li>3. Dr. Sukhjeet Kaur permanent member of Army Wives Welfare Association.</li> <li>4. Dr. Sukhjeet Kaur permanent member Suchna Adhikar Manch.</li> <li>5. Dr. Vishal Goyal Editor-in-Chief of the International Journal Research Cell: An International Journal of Engineering Sciences.</li> </ol>
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	<ol style="list-style-type: none"> <li>1. Dr. Chandan Singh acted as coordinator for a UGC sponsored Refresher course.</li> <li>2. Dr. Neeraj Sharma attended UGC sponsored Refresher Course in Environmental Studies (Computer Sc.), Organised by Panjab University, Chandigarh from July 02-22, 2009.</li> </ol>

		<ol style="list-style-type: none"> <li>3. Dr. Sukhjeet Kaur attended UGC sponsored Refresher Course in Computer Science and Applications, Organized by Academic Staff College, Punjabi University, Patiala from May 17- June 4, 2010.</li> <li>4. Dr. Sukhjeet Kaur attended UGC sponsored UGC sponsored Short Term Course organized by Academic Staff College, P. U. Chandigarh from August 6-13, 2013</li> <li>5. Dr. Sukhjeet Kaur attended UGC sponsored UGC sponsored Workshop on Capacity Building of Women Managers in Higher Education organized by Women's Studies Centre, Punjabi University, Patiala from August 23- 27, 2011.</li> <li>6. Dr. Sukhjeet Kaur attended UGC sponsored UGC sponsored One Week National Workshop on Multilingual Technologies organized by Department of Computer Science, Punjabi University, Patiala from November 11-17, 2013.</li> <li>7. Dr. Sukhjeet Kaur participated in workshop on Practical Aspects on the Importance of Patents in Research organized by Punjabi University, Patiala on Feb12, 2013.</li> <li>8. Dr. Dharam Veer Sharma attended UGC sponsored UGC sponsored One Week National Workshop on Multilingual Technologies organized by Department of Computer Science, Punjabi University, Patiala from November 11-17, 2013.</li> <li>9. Dr. Dharam Veer Sharma attended UGC sponsored Short Term Course for Assistant Professor Stage-III organized by Panjab Uni, Chandigarh from 01-08-2012 to 07-08-2012.</li> <li>10. Dr. Gagandeep attended UGC sponsored UGC sponsored One Week National Workshop on Multilingual Technologies organized by Department of Computer Science, Punjabi University, Patiala from November 11-17, 2013.</li> <li>11. Dr. Gagandeep participated in workshop on Practical Aspects on the Importance of Patents in Research organized by Punjabi University, Patiala on Feb12, 2013.</li> <li>12. Dr. Rajneesh Randhawa attended</li> </ol>
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		workshop on VLSI Design & Optimization Techniques organized by NIT Hamirpur H.P. from 06-07-2009 to 10-07-2009. 13. Dr. Rajneesh Randhawa attended UGC sponsored refresher course from 06-02-2012 to 25-02-2012 at Academic Staff College, Punjabi University Patiala in Computer Application & IT (ID).																
28	Students projects	<table border="1"> <thead> <tr> <th>Course</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>MCA (1<sup>st</sup>+2<sup>nd</sup>+3<sup>rd</sup>)</td> <td>1781</td> </tr> <tr> <td>M.Tech (CSE) (1<sup>st</sup>+2<sup>nd</sup>)</td> <td>286</td> </tr> <tr> <td>M.Tech (ICT) (1<sup>st</sup>+2<sup>nd</sup>)</td> <td>175</td> </tr> <tr> <td>M.Tech (CSE) Part-Time (1<sup>st</sup>+2<sup>nd</sup>+3<sup>rd</sup>)</td> <td>282</td> </tr> <tr> <td>M.Phil (1<sup>st</sup>+2<sup>nd</sup>)</td> <td>55</td> </tr> <tr> <td>Ph.D. (enrolled/ Registered)</td> <td>64</td> </tr> <tr> <td><b>Total</b></td> <td><b>2641</b></td> </tr> </tbody> </table>	Course	Total	MCA (1 <sup>st</sup> +2 <sup>nd</sup> +3 <sup>rd</sup> )	1781	M.Tech (CSE) (1 <sup>st</sup> +2 <sup>nd</sup> )	286	M.Tech (ICT) (1 <sup>st</sup> +2 <sup>nd</sup> )	175	M.Tech (CSE) Part-Time (1 <sup>st</sup> +2 <sup>nd</sup> +3 <sup>rd</sup> )	282	M.Phil (1 <sup>st</sup> +2 <sup>nd</sup> )	55	Ph.D. (enrolled/ Registered)	64	<b>Total</b>	<b>2641</b>
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	percentage of students who have done in-house projects including interdepartmental projects	<table border="1"> <tbody> <tr> <td>MCA</td> <td>10%</td> </tr> <tr> <td>M.Tech (CS&amp;E):</td> <td>100%</td> </tr> <tr> <td>M.Tech (CS&amp;E) Part Time</td> <td>80%</td> </tr> <tr> <td>M.Phil</td> <td>90%</td> </tr> </tbody> </table>	MCA	10%	M.Tech (CS&E):	100%	M.Tech (CS&E) Part Time	80%	M.Phil	90%								
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M.Phil.	10%																	
29	Awards/recognitions received at the national and international level by Faculty	<p><b>International:</b> The Hindi to Punjabi Machine Translation Software developed by Dr. Vishal Goyal, Dr. G.S.Lehal and Mr. Ajit Kumar (M.M.Modi College, Patiala) has been recognized by University of Ediburg,U.K. for its approach and Quality of results. Thus, giving recognition, they have installed this system on their server. The web link is <a href="http://statmt.org/~vishal/hp/index.cgi">http://statmt.org/~vishal/hp/index.cgi</a></p> <p><b>National :</b>The Hindi to Punjabi Machine Translation Software developed by Dr. Vishal Goyal, Dr. G.S.Lehal and Mr. Ajit Kumar (M.M.Modi College, Patiala) has been recognized by Technological Development for Indian Languages, DeitY, MoC&amp;IT, GoI, New Delhi. Thus, giving recognition, they have installed this system on their server. The web link is <a href="http://tdil-dc.in/hi2pu/index.cgi">http://tdil-dc.in/hi2pu/index.cgi</a></p>																
	Doctoral/post fellowsStudents	doctoral NIL																
30	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	<ul style="list-style-type: none"> <li>• One day seminar on Recent Advances and Future Trends in Image Processing (RAFIP 2010) was Organized on March 31, 2010.</li> <li>• Three day International Conference for Information Systems for Indian Languages (ICISIL 2011) organized from March 9 - 11, 2011.</li> <li>• Three day International Conference on Recent Advances and Future Trends in IT</li> </ul>																

		<p>– 2012 (iRAFIT-2012) organized from March 21-23, 2012.</p> <ul style="list-style-type: none"> <li>• The Department conducted a seven day workshop in Digital Image Processing Using MATLAB from Nov 29, 2012 to Dec 5, 2012. The workshop was attended to cover various aspects of digital image processing and enhance the exposure of researchers in this field. The workshop was attended by 70 participants from neighboring universities, colleges and other institutions.</li> <li>• Dr. D.S.Broca, Professor, XLRI Jamshedpur, conducted a one day workshop on the topic “Business Process Simulation” on April 22, 2013. The students of MCA, M.Tech, M.Phil and Ph.D and the faculty of the Department attended the workshop.</li> <li>• Professor KumKumGarg, Dean, Faculty of Engineering, Manipal University, Jaipur, delivered a seminar on the topic “Ubiquitous Computing and the Internet of Things”, on April 23, 2013. Research scholars, M.Phil and M.Tech (CSE) students of the Department attended the seminar.</li> <li>• The Department organized a three day workshop on “Business Intelligence” from 15th July to 17th July, 2013 jointly with ShaheedUdham Singh Group of Institutions, Tangori. The workshop was attended by teachers from the colleges affiliated with Punjabi University.</li> <li>• The Department conducted a seven day workshop on multilingual technologies from Nov. 11-17, 2013. The workshop covered various aspects of multilingual technologies and enhanced the exposure of researchers in this field. 102 research scholars, teachers and students from all over India participated in the workshop.</li> <li>• Professor KumKumGarg, Dean, Faculty of Engineering, Manipal University, Jaipur, delivered a seminar on the topic “Research Challenges in the IoT and Big Data”, on March 21, 2014. Research scholars, M.Phil and M.Tech (CSE) students of the Department attended the seminar.</li> </ul> <p><b>**For conducting seminars/conferences/workshops .....</b></p>
31	Code of ethics for research followed by the departments	Students are encouraged to publish research papers in journals of repute such as SCI journals, Thompson Reuter Indexed journals and ACM journals. Strict guidelines regarding plagiarism and piracy are enforced in research activity.

32	Student profile programme-wise		Admissions are carried out thro' State level/Centralized Admission Cell of University			
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
33	Diversity of Students		Admissions are carried out thro' State level/Centralized Admission Cell of University			
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
34	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		Four students cleared UGC NET examination in 2012 while two students cleared the examination in December 2013 respectively.			
35	Student progression		Percentage against enrolled			
	UG to PG		as department doesn't offer any undergraduate program			
	PG to M.Phil.		5%			
	PG to Ph.D		2%			
	Ph.D. to Post-Doctoral		-			
	Employed		-			
	Campus selection		10% approx.			
	Other than Campus recruitment		50% approx.			
	Entrepreneurs		-			
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university		50%			
	from other universities within the state		40%			
	from universities from other States from		10%			
	universities outside the country		NIL			
37	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		07			
38	Present details of departmental infrastructural facilities with regard to					

	a) Library	Currently the library has 4388 books.										
	b) Internet facilities for staff and students	Labs are equipped with structured cabling and department is also having wi-fi connectivity.										
	c) Total number of class rooms	8										
	d) Class rooms with ICT facility	6										
	e) Students laboratories	A state-of-art computer research laboratory was established in 2012-13 out of the SAP grant. For this purpose UGC provided funds worth Rs. 15.00 lakhs.										
	f) Research laboratories	A research laboratory has been set up for Ph.D/M.Tech and M.Phil students										
39	List of doctoral, post-doctoral students and Research Associates											
	a) from the host institution/university											
	b) from other institutions/universities											
40	Number of post graduate students getting financial assistance from the university.	<table border="1"> <thead> <tr> <th>Class</th> <th>No. of students</th> </tr> </thead> <tbody> <tr> <td>MCA-I</td> <td>13</td> </tr> <tr> <td>MCA-II</td> <td>17</td> </tr> <tr> <td>MCA-III</td> <td>17</td> </tr> <tr> <td>M.Tech. (CSE)</td> <td>05</td> </tr> </tbody> </table>	Class	No. of students	MCA-I	13	MCA-II	17	MCA-III	17	M.Tech. (CSE)	05
Class	No. of students											
MCA-I	13											
MCA-II	17											
MCA-III	17											
M.Tech. (CSE)	05											
41	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	M.Tech. part time course was introduced in order to facilitate working professionals to complete their post-graduation. The M. Phil. course was started to encourage students for doing research work to aid them in Ph.D. course.										
42	Does the department obtain feedback from :											
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	In order to improve the standard of education the curriculum is revised after every two years through Board of Studies (BOS) in Computer Science meetings. Feedback from the faculty of the department and members of board of studies of undergraduate and postgraduate courses is considered.										
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	The department students provide feedback on staff which is used effectively to evaluate the strengths and weakness of existing syllabi in order to improve it.										
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	NIL										

43	List the distinguished alumni of the department (maximum 10)	Prof. (Dr.) Gurpreet Singh Lehal	Comp. Sci. Deptt.
		Prof. (Dr.) Neeraj Sharma	Comp. Sci. Deptt.
		Dr. Sukhjeet Kaur Ranade	Comp. Sci. Deptt.
		Dr. Dharam Veer Sharma	Comp. Sci. Deptt.
		Dr. Gagandeep Kaur	Comp. Sci. Deptt.
		Dr. Vishal Goyal	Comp. Sci. Deptt.
		Dr. Maninder Singh	Comp. Sci. Deptt.
		Dr. Gurpreet Singh Josan	Comp. Sci. Deptt.
		Dr. Munish Jindal	Panjab University, Chandigarh
		Mr. Sukhbir Singh	USA
		Mr. ArpitGarg	JSS Group of Institutions
		Mr. Amarvir Singh	Comp. Sci. Deptt.
Mr. Gurdeepak Singh	USA		
44	Give details of student enrichment programmes (special lectures/ workshops/ seminars) involving external experts.	See above Sr. No. 30	
45	List the teaching methods adopted by the faculty for different programmes.	All the class rooms in the Department are Wi-Fi enabled and well equipped with LCD projector. Faculty makes use of power-point presentations to explain the concepts. Both audio and visual tools make teaching effective for different programmes.	
46	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	<p>To monitor the outcome mid-term tests are conducted and continuous assessments are given to evaluate the progress. Following reforms have been made in the examination system.</p> <ul style="list-style-type: none"> <li>• Midterm review of M.Tech project introduced.</li> <li>• The written tests for continuous assessment were centralized resulting in better objectivity of the evaluation system.</li> <li>• Examination reforms are done as per Rashtriya Uchchar Shiksha Abhiyan (RUSA) according to National higher education missions' guidelines.</li> </ul>	
47	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Blood donation camp was organized in 2013.</li> <li>• Techfest was organised in the department.</li> </ul>	
48	Give details of "beyond syllabus scholarly activities" of the department.	Department organizes conferences, workshops, seminars and guest lectures.	
49	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	<b>No</b>	

50	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Many Ph.D scholars registered under the supervision of the faculty members of the Department are working in the areas of digital image processing. The sub-areas include optical character recognition, image retrieval, face recognition, image watermarking and medical image analysis. A number of research papers have been published in international journals of repute having high impact factors.
51	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths:</b></p> <p>The department has achieved remarkable progress in the major thrust areas. The Department is actively involved in research work. Most milestones set out so far as per the action plan (2009-2014) submitted to UGC under SAP have been achieved.</p> <ul style="list-style-type: none"> <li>• The beta version of the Urdu OCR has been developed under the TDIL grants by Punjabi University Patiala in consortium mode led by IIT Delhi. This is the most efficient OCR for Urdu script developed so far with ligature level recognition accuracy around 80-90% for good quality images.</li> <li>• For the first time a high quality Text to Speech Synthesis System for Punjabi language has been developed.</li> <li>• A novel method has been developed for <b>segmentation of Gurmukhi text for online recognition.</b></li> <li>• For the purpose of benchmarking <b>annotated databases of isolated handwritten words and isolated handwritten characters for Gurmukhi script have been created.</b></li> <li>• <b>Copyrighted software:</b>The Deptt. developed a Hindi to Punjabi Software for converting Hindi text to Punjabi.</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Department is short of faculty, which deters it from starting new programs.</li> <li>• Lack of grants for training of faculty for newer areas so as to keep them upgraded and updated.</li> <li>• A practical and effective training programme for students needs to be designed for MCA students.</li> <li>• Placement and job opportunity issues</li> </ul>



		<p>need to be properly co-ordinated.</p> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• The Department should set up computer laboratories from the grants sanctioned by DST under FIST programme. A separate research lab for the M.Tech/M.Phil and Ph.D research scholars should be set up for which space is available in the Department.</li> <li>• It would be worthwhile for the department to use/develop some big data analytic techniques to facilitate image retrieval and language corpora searching, as future work. Also, using cloud computing could be explored for research on security of systems.</li> <li>• Department should also explore machine learning and its application in NLP and image understanding including OCR and translation systems.</li> <li>• New equipment for research, specially powerful computers should be purchased for all areas of research being pursued, in particular for NLP, image processing, simulations etc.</li> <li>• Department should also explore setting up of virtual cloud environment and cloud computing lab to facilitate young researchers to carry out research in these areas.</li> </ul>
52	Future plans of the department.	<ul style="list-style-type: none"> <li>• For research, thrust areas in following domains have been identified.</li> <li>• Digital Image Processing (Pattern Recognition, Face Recognition, Image Retrieval, Image Watermarking, Medical Image Analysis, Noise Removal and Image Super-resolution)</li> <li>• Multilingual Processing (Natural Language Processing, Optical Character Recognition, and Localization)</li> <li>• Computer Networks (Optical Networks, Mobile Computing)</li> <li>• Information Systems</li> <li>• Cloud Computing(Data Integrity, Security)</li> </ul> <p>i. Creation of research platform in collaboration with industry and other corporate bodies</p>

1.	Name of the Department		<b>Forensic Science</b>			
2.	Year of establishment		1974 (In Department of Chemistry as Forensic Science section) As independent Department in 1989.			
3.	Is the Department part of School/Faculty of the university?		Yes			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		M.Sc., M.Phil, Ph.D			
5.	Interdisciplinary programmes and departments involved		--			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Presently we do not have any programme which is being run interdisciplinary.			
7.	Details of programmes discontinued, if any, with reasons		Our M.Sc. students visit State and Central Forensic Science Laboratories for training and demonstrative lectures and interaction with the scientists.			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester			
9.	Participation of the department in the courses offered by other departments		Nil			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	4	3	3	
		Associate Prof.	0	0	0	
		Asst. Prof.	3	2	2	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp. (in years)	No. of Ph.D. students guided for the last 4 years
1.	Dr. O.P. Jasuja	Professor	M.Sc, Ph.D	Questioned Document Examination	30	3
2.	Dr. R.M. Sharma	Professor	M.Sc, Ph.D	Forensic Chemistry & Toxicology	26	4

3.	Dr. Mukesh Kumar	Professor	M.Sc, Ph.D	Forensic Biology and Serology	19	6
4.	Dr. Rajinder Singh	Assistant Professor	M.Sc, Ph.D	Forensic Biology and Serology	11	3
5.	Dr. Komal Saini	Assistant Professor	M.Sc, Ph.D	Questioned Document Examination	11	6
6.	Dr. R.K. Garg	Professor (Re-employed)	M.Sc, Ph.D	Forensic Biology and Serology	35	9
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			<ul style="list-style-type: none"> <li>• Dr. Arun Sharma, Director, FSL, Shimla.</li> <li>• Dr. A.K.Sharma, Dy. Dir. CFSL, Calcutta.</li> <li>• Dr. R.S.Verma, Director (Retd), CFSL, Chd.</li> <li>• Mr. M.S.Verma, GEQD(Retd.), Hyderabad</li> <li>• Dr. S.K.Jain, Dy. Director, CFSL, Chd.</li> <li>• Dr. J.K.Modi, Consultant, NICFS, Delhi.</li> <li>• Dr. Seema Sharda, Dir.-in-charge, FSL Punjab, Mohali.</li> <li>• Mr. M.C.Joshi, Dy.GEQD, GEQD, Chd.</li> <li>• Dr. R.K.Kausal, Dy. Dir., FSL, Maduban.</li> <li>• Dr.Sukhminder Kaur, Dy.Dir., CFSL, Chd.</li> </ul>		
13.	Percentage of classes taken by temporary faculty-programme-wise information			16% in M.Sc. 1 & II year		
14.	Programme-wise Student Teaching Ratio			8:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Technical Staff		10	10	10
	ii)	Administrative Staff		02	02	02
16.	Research thrust areas as recognized by major funding agencies			<ol style="list-style-type: none"> <li>1. Forensic Chemistry &amp; Toxicology</li> <li>2. Forensic Biology &amp; Serology including DNA Forensics.</li> <li>3. Questioned Documents &amp; Fingerprints Examination</li> </ol>		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			Professor O.P.Jasuja Co-ordinator UGC-SAP and DST-FIST Total Grants Received: UGC-SAP = 50 Lac DST-FIST = 96 Lac		
18.	Inter-institutional collaborative projects and associated grants received			Active academic and research collaboration with CFSL, Chd., FSL, Delhi, FSL Junga, HP, Wild life institute of India and AIIMS, Delhi without any involvement of grant.		
	National collaboration					
	International collaboration					

	Grants					
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	DST FIST-1 UGC SAP-1 150 Lac				
20.	Research facility/ centre with	Nil				
	State recognition	-				
	national recognition	-				
	international recognition	-				
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Presently we do not have any research laboratories created or sponsored by industry or corporate bodies.				
22.	Publications:					
	Number of papers published in peer reviewed journals (national /international)	89				
	Monographs	-				
	Chapters in Books	02				
	Edited Books	-				
	Books with ISBN with details of Publishers	-				
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	50				
	Citation Index	11				
	SNIP	-				
	SJR	-				
	Impact Factor – range / average	2.49 - 3.00				
	h-index	14				
23.	Details of patents and income generated	<p><b>Title of Invention</b>  <b>"A SPRAY FORMULATION FOR DETECTING LATENT FINGERPRINTS ON STICKY SIDE OF ADHESIVE TAPE"</b></p> <p>Patent Number 251802  Indian Patent Application No. 270/DEL/2007  PG Journal Number 15/2012  Publication Date 13-Apr-2012  Grant Date 04-Apr-2012  Date of Filing 09-Feb-2007  Name of Patentee: OM PRAKASH JASUJA  Applicant Address  Deptt. of Forensic Science, Punjabi Uni. of Delhi-110007</p> <table border="1"> <tr> <td>Inventor's Name</td> <td>Inventor's Address</td> </tr> <tr> <td>G.S Sodhi</td> <td>Department Of Chemistry, S.G.T.B. Khalsa College, Uni.of Delhi, Delhi-110007</td> </tr> </table>	Inventor's Name	Inventor's Address	G.S Sodhi	Department Of Chemistry, S.G.T.B. Khalsa College, Uni.of Delhi, Delhi-110007
Inventor's Name	Inventor's Address					
G.S Sodhi	Department Of Chemistry, S.G.T.B. Khalsa College, Uni.of Delhi, Delhi-110007					

		O.P.Jasuja G.D. Singh	Deptt.of Forensic Science, Punjabi University of Delhi, Delhi-110007
		PCT International Classification No.	B01J27/00
		PCT International Application Number	-
		PCT International Filing date	
		PCT Conventions:	
		PCT Application Number	Date of Convention
		1	Priority Country -
		Commercialization of the patents has not been explored yet.	
24.	Areas of consultancy and income generated	Questioned Documents & Finger Print Examination. No income generate.	
25.	Faculty selected nationally/inter- nationally to visit other laboratories/institutions/industries in India and abroad	5	
26.	Faculty serving in a)National committees b) International committees c) Editorial Boards d) any other (please specify)	Prof. O.P.Jasuja, Vice-President, Inter- national Association of Forensic Institutes. Prof.R.M.Sharma, Member, Explosives standards working group, US Department of Homeland Security, Member, Forensic Questioned Document Examiners Regulatory Authority, Department of Home, Govt. of Punjab. Prof. Mukesh Kumar, Member, Forensic Questioned Document Examiners Regulatory Authority, Department of Home, Govt. of Punjab.	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Junior Faculty of the department attended refresher, orientation courses and in- service training workshops.	
28	Students projects		
	percentage of students who have done in-house projects including interdepartmental projects	100%	
	percentage of students doing projects in collaboration with other universities/ industry / institute	Presently we do not have such projects.	
29.	Awards/recognitions received at the national and international level by		
	Faculty	4	
	Doctoral/post doctoral fellows	-	
	Students	Four Research Students of the department were awarded best research paper award	

		in various All India conferences on Forensic Science				
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		<ul style="list-style-type: none"> <li>• International Symposium on Advances in Fingerprint Identification (Feb. 8-10, 2008). UGC sponsored.</li> <li>• International Symposium on Emerging Trends in Forensic Science (Feb. 22-24, 2010), UGC sponsored.</li> <li>• International symposium on emerging paradigms in Forensic Science (March 7-9, 2013), national funding agencies, UGC sponsored. Leading Forensic Scientists from India and abroad Participated as delegates.</li> </ul>			
31.	Code of ethics for research followed by the departments		Institutional Ethical Committee in accordance with ICMR			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.Sc	204	4	13	<b>100%</b>	<b>100%</b>
	M.Phil	10	2	4		
	Ph.D	6	3	2	-	-
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.Sc.	39%	60%	1%	Nil	
	M.Phil.	66%	33%	1%	Nil	
	Ph.D	59%	40%	1%	Nil	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		NET - 47			
35	Student progression					
	UG to PG					
	PG to M.Phil. 30%					
	PG to Ph.D 25%					
	Ph.D. to Post-Doctoral -					
	Employed Campus selection Other than Campus recruitment -					
	Entrepreneurs -					
36	Diversity of Staff					
	Percentage of faculty who are graduates		100%			
	of the same university		50%			
	from other universities within the state		16%			
	from universities from other States from		34%			
	universities outside the country		0%			

37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	1
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	No
	b) Internet facilities for staff and students	Yes
	c) Total number of class rooms	3
	d) Class rooms with ICT facility	3
	e) Students laboratories	2
	f) Research laboratories	6
39.	List of doctoral, post-doctoral students and Research Associates	<p>Doctoral = 10</p> <p>i) Parveen Kumar</p> <p>ii) Sandeep Singh Sahota</p> <p>iii) Tina</p> <p>iv) Navneet Kaur</p> <p>v) Sahil Sharma</p> <p>vi) Mansi Gupta</p> <p>vii) Kulvir Singh</p> <p>viii) Neha Bansal</p> <p>ix) Anita Rani</p> <p>x) Semi-Ullah-Shah</p>
	a) from the host institution/university	07
	b) from other institutions/universities	03
40.	Number of post graduate students getting financial assistance from the university.	4
		Financial assistance in the form of Merit-cum-means scholarship and University Merit Scholarship
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	We have not initiated any new programme.
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	ACD of the department in every meeting take into account the progress of the teaching and discuss issues related with student feedback. It also takes into account the feedback from scientists working in the forensic science laboratories. These feedback are used in updating the course curriculum and designing new experiments for the students.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Feedback is utilized in updating the course curriculum
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	

43.	List the distinguished alumni of the department (maximum 10)	<ol style="list-style-type: none"> <li>1. Dr. Vijay Sharma, Director, Organ Transplant, Cornell Medical College, NY, USA</li> <li>2. Dr. Narinder Bhargav, Commandant, 3rd IRB, Ludhiana.</li> <li>3. Dr. Arun Sharma, Director, FSL, Himachal Pradesh.</li> <li>4. Dr. Seema Sharda, Director-in-charge, FSL, Punjab.</li> <li>5. Dr. Anil Sharma, Dy. Director, CFSL, Kolkata, West Bengal.</li> <li>6. Dr. Sukhminder Kaur, Dy. Director, CFSL, Chandigarh.</li> <li>7. Dr.M.B.Rao, Director (Retd.), FSL Madhuban, Kar nal, Haryana</li> <li>8. Dr. Bablinder Kaur, Director (Retd.), CFSL, Kolkata, West Bengal.</li> <li>9. Mr. H.M.Bhatnagar, Director (Retd.), FSL, Punjab.</li> <li>10. Mr. Anuj Sharma, Superintendent, Central Excise &amp; Custom Department, Ludhiana</li> </ol>
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	5 special lectures were arranged from the outside experts under the platform of departmental forensic science society.
45.	List the teaching methods adopted by the faculty for different programmes.	Class Lecture, Seminars, Tutorial, Assignment, Group Discussions, Power Point Presentations, Computer Animation.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Constant Evaluation system by faculty in terms of internal assessment tests and weekly seminars.
47.	Highlight the participation of students and faculty in extension activities.	Educational Tour, Seminars, paper reading contests.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Quiz Contest
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	SAP/FIST funded department
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Department is imparting technical knowledge to the students and other stakeholders (Judiciary, law enforcement, banking sector and medico-legal professionals) by organizing conferences, workshops, seminars and popular lectures on various aspects of Forensic Science.



51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths :</b> Premier Well established department, Best Facilities in the region, Internationally recognised faculty, High Quality of Research, updated academic curriculum, interdisciplinary teaching &amp; research, guest faculty.</p> <p><b>Weakness:</b> Less specializations options, inadequate space in terms of independent building.</p>
52.	Future plans of the department.	To attract young talent, strengthen infrastrural facilities in the form of more teaching staff and analytical facilities to have more research projects and to start new specializations.

1.	Name of the Department	<b>Geography</b>				
2.	Year of establishment	1974				
3.	Is the Department part of School/Faculty of the university?	Faculty Physical Sciences 1974-2004 Faculty of Social Sciences 2004-2014 Faculty Physical Sciences 18-03-2015				
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	PG and Ph. D				
5.	Interdisciplinary programmes and departments involved	-				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	-				
7.	Details of programmes discontinued, if any, with reasons	-				
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	Semester System				
9.	Participation of the department in the courses offered by other departments	School of Social Sciences, IAS Training Centre, Commerce				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)	As per detail given below				
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	02	00	03	
		Asso. Prof.	00	00	00	
		Asst. Prof.	05	04	04	
		Others :Professor (Reemployed)	-	01	01	
		Assistant Professor	-	01	01	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Desig.	Qual.	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. K.S. Sohal	M. Sc Ph. D	Professor	Agricultural Geography.	31 Yr. & 10M	08

				Manufacturing Geography.		
2.	Dr. Gurinder Kaur	M. Sc M. Phil Ph. D	Professor	Population Geography. Environment Geo.	26	08
3.	Dr. Yadvinder Singh	M. Sc M. Phil Ph. D	Professor`	Environmental Geography.Remote Sensing and GIS.Climatology.	20	07
4.	S.Avtar Singh Matharoo	M.A. M. Phil	Assistant Professor	Geomorphology. Geographical Thought.Population Geography.Quantitative Methods.	34Yr, 06 M	Nil
5.	Dr. Baljit Kaur	M. Sc Ph. D	Assistant Professor	Population Geography, Regional Planning, Settlement Geography, Indian Geography.	5	03
6.	Mrs. Apperdeep Kaur	M. Sc Pursuing Ph.D.	Assistant Professor	Medical Geography, Settlement Geography, Quantitative Techniques	3 Yr 06 M	Nil
7.	Dr. Shivjeet Kaur	M. Sc. Ph. D	Assistant Professor	Agricultural Geography	6	01
12.	List of senior Fellows, adjunct emeritus professors	Visiting faculty,	-			
13.	Percentage of classes taken by temporary faculty-programme-wise information		-			
14.	Programme-wise Student Teaching Ratio		M.Sc. (Geography)	07 teachers for 10 Papers/Subjects for 40+42 students on an average for total course for each sem.		
			Ph.D. Course Work	07 teachers for 4 papers for 10 students on an average for total course for each semester		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Technical Assistant	05	05	05	
	ii)	Map Curator	01	01	01	
	iii)	Clerk	01	01	01	
	iv)	Peon	01	01	01	
	v)	ResearchScholar	01	01	01	
16.	Research thrust areas as recognized by major funding agencies			Population Geography, Agricultural Geography and Environment Geography.		

17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Dr. Gurinder Kuar Research Project Indepted among Farmers and Agricultural Labourers in Rural Punjab sponsored by ICSSR. Grant received : Rs. 8 Lacs	
18.	Inter-institutional collaborative projects & associated grants received	-	
	National collaboration	International collaboration	Grants
	-	-	-
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	ICSSR funded - Rs. 8,00,000/-	
20.	Research facility/ centre with State recognition	-	
	national recognition		
	international recognition		
21.	Special research laboratories sponsored by / created by industry or corporate bodies	-	
22.	Publications:		
	Number of papers published in peer reviewed journals (national /international)	National =41 International=10	
	Monographs	-	
	Chapters in Books	06	
	Edited Books	02	
	Books with ISBN with details of Publishers	04 (Dr. Yadvinder Singh)	
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-	
	Citation Index	-	
	SNIP	-	
	SJR	-	
	Impact Factor – range / average	-	
	h-index	-	
23.	Details of patents and income generated	-	

24.	Areas of consultancy and income generated	-
25.	Faculty selected nationally/inter-nationally to visit other laboratories/institutions/industries in India and abroad	-
26.	Faculty serving in	-
	a) National committees b) International committees c) Editorial Boards d) any other (please specify)	-
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Dr. Gurinder Kaur Organized 1 Refresher Course  Dr. Baljit Kaur Refresher Course Attended : 02 Workshop : 01  Mrs. Apperdeep Kaur Refresher Course Attended : 02  Dr. Shivjeet Kaur Refresher Course Attended : 01
28	Students projects	Project Report in M.Sc. Part-II (Semester-IV)
	percentage of students who have done in-house projects including interdepartmental projects	100
	percentage of students doing projects in collaboration with other universities/ industry / institute	-
29.	Awards/recognitions received at the national and international level by	-
	Faculty	-
	Doctoral/post doctoral fellows	13 Registered Students
	Students	-
30.	Seminars/Conference/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any	A Refresher Course was organized in the Department starting from January 11, 2008 to January 30, 2008.
31.	Code of ethics for research followed by the departments	As per university norms.

32.	Student profile programme-wise						
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage		
(a)	M.Sc.(Geography)		Male	Female	Male	Female	
	2009-10	150	16	20	100	100	
	2010-11	152	23	19	100	100	
	2011-12	155	14	28	100	100	
	2012-13	160	20	22	100	100	
	2013-14	161	20	22	95	100	
(b)	Ph. D Course Work						
	2009-10	05	01	-	-	-	
	2010-11	07	-	01	100	-	
	2011-12	12	03	04	100	100	
	2012-13	14	01	07	100	100	
	2013-14	15	07	04	100	100	
33	Diversity of Students						
	Name of the Programme (refer to question no.4)	No of Students from the same university	No of students from other universities within the State	No of students from other universities outside the State	% of students from other countries		
(a)	M.Sc. Geography						
	2009-10	30	03	03	-		
	2010-11	32	06	04			
	2011-12	34	04	04	-		
	2012-13	34	05	03	-		
	2013-14	34	06	02	-		
(b)	Ph. D Course Work				-		
	2009-10	01	00	01	-		
	2010-11	01	-	-	-		
	2011-12	07	-	-	-		
	2012-13	08	02	-	-		
	2013-14	09	01	01	-		
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		07 NET TEST PASS				
35	Student progression		number				
			2009-10	2010-11	2011-12	2012-13	2013-14

	UG to PG	NA				
	PG to M.Phil.	05	01	07	08	11
	PG to Ph.D	-	-	-	-	-
	Ph.D. to Post-Doctoral	-	-	-	-	-
	Employed Campus selection Other than Campus recruitment	-				
	Entrepreneurs	-				
36	Diversity of Staff					
	Percentage of faculty who are graduates	100				
	of the same university	100				
	from other universities within the state	-				
	from universities from other States from	-				
	universities outside the country	-				
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.	Ph.D. 05 and M. Phil 01				
38.	Present details of departmental infrastructural facilities with regard to					
	a) Library	01				
	b) Internet facilities for staff and students	Only for Staff				
	c) Total number of class rooms	02				
	d) Class rooms with ICT facility	-				
	e) Students laboratories	02				
	f) Research laboratories	-				
39.	List of doctoral, post-doctoral students and Research Associates	Post doctoral = Nil, Research Associates = Nil List of students doing doctoral= 13				
	a) from the host institution/university					
	b) from other institutions/universities					
40	Number of post graduate students getting financial assistance from the university.	-				
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	-				
42.	Does the department obtain feedback from :					

	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	During staff meeting feedback on curriculum and teaching learning evaluation is obtained. Required changes or improvements are made.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	The feedback obtained from the students is discussed and evaluated and the points that ensure efficiency in the functioning of the department are incorporated.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	-
43.	List the distinguished alumni of the department (maximum 10)	<ol style="list-style-type: none"> <li>1. S. Mandeep Singh Sidhu, SSP, Sangrur</li> <li>2. Harphool Singh, Tehsildar</li> <li>3. Jatinder Singh, Deputy Director Rural Development, Chandigarh</li> <li>4. Dr. Parminder Singh, lecturer, Faridkot</li> <li>5. Desraj, Lecturer, Abohar</li> <li>6. Dr. Jasneet Kaur, Lecturer, Derabassi</li> <li>7. Dr. Balwinder Singh Wadaich, Lecturer, Nabha</li> <li>8. Dr. Jaspal Singh Wadaich, Lecturer, Kotakpura</li> <li>9. Jaspal Singh, Lecturer, Ropar</li> <li>10. Mr. Anupreet Singh, Lecturer, Mata Gujri College, Fatehgarh Sabib.</li> </ol>
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Extension Lecture : 02 held in a year Educational Tour : 01
45.	List the teaching methods adopted by the faculty for different programmes.	Lecture Method, Discussed Based, Seminar, Interaction, Usage Projector and L.C.D Projector.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	M.S.T. and student are seminars are conducted regularly.
47.	Highlight the participation of students and faculty in extension activities.	Dr. Gurinder Kaur Organized 01 Refresher Course Invited lecture : 2 Dr. Baljit Kaur & Mrs. Apperdeep Kaur one of the organizers of



		Educational Tours and Education-cum-Awareness visits. Our students have been regularly participating and winning prizes in Sport & Cultural activities.
48.	Give details of "beyond syllabus scholarly activities" of the department.	-As above-
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Yes, NAAC
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	-
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b><u>Strengths</u></b></p> <ul style="list-style-type: none"> <li>• Only University department within the state of Punjab dedicated to teaching in Geography and research in its core areas.</li> <li>• Young and Techno-savvy faculty.</li> <li>• Focused students preparing for UGC-Net and other competitive exams.</li> <li>• Efficient &amp; Dedicated Administrative staff.</li> </ul> <p><b><u>Weaknesses</u></b></p> <ul style="list-style-type: none"> <li>• Insufficient subscription of international Journals in Main Library.</li> </ul> <p><b><u>Opportunities</u></b></p> <ul style="list-style-type: none"> <li>• Participation in National Seminars and Conferences.</li> <li>• Exposing our students to the invited lectures of experts from other University and Institutions.</li> <li>• Improving the overall personality of students.</li> </ul> <p><b><u>Challenges</u></b></p> <ul style="list-style-type: none"> <li>• To establish and spread the subject at college level in our state.</li> <li>• To motivate students to explore new research areas.</li> <li>• To help more students to qualify competitive examinations.</li> </ul>
52.	Future plans of the department.	Teaching through new teaching such as L.C.D Projects, Satellite imageries.

1.	Name of the Department			<b>Mathematics</b>		
2.	Year of establishment			1962		
3.	Is the Department part of School/Faculty of the university?			Yes (Physical Science Faculty)		
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)			1. M.Sc.(Mathematics) 2. M.Sc.(Applied Mathematics & Computing) 3. B.Sc.(Hons. in Mathematics) 4. B.Sc. (Mathematics, Computer Applications & Management) 5. Ph.D. Course Work		
5.	Interdisciplinary programmes and departments involved			-		
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.			-		
7.	Details of programmes discontinued, if any, with reasons			-		
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System			Semester System for all the courses		
9.	Participation of the department in the courses offered by other departments			Yes, Faculty members are invited by Statistics, Pharmacy & Chemistry department for teaching of Courses in Mathematics.		
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
		Professor		02	01	02
		Associate Prof.		01	--	--
		Asst. Prof.		12	10	09
		Asst. Prof. (Contract)		03	02*	02
		* Contract/Adhoc				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Desig.	Qualification	Area of Specialization	Exp.	No. of Ph.D. students guided for the last 4 years
1.	Dr. R.K.Nagaich	Professor	M.Sc., M.Phil., Ph.D.	Differentiable Manifolds	28 years 7 months	04 Ph.D.
2.	Dr. S.B.Singh	Professor	M.Sc., M.Phil., Ph.D.	Solid Mechanics & Optimization Techniques	10 years 4 months	03 Ph.D. 01 M.Phil.

3.	Dr. Navpreet Singh Noorie	Assistant Professor	M.Sc., Ph.D.	Topology	14 years	-
4.	Dr. Shalini Gupta	Assistant Professor	M.Sc., Ph.D.	Algebra	10 years	-
5.	Dr. Shelly Arora	Assistant Professor	M.Sc., Ph.D.	Numerical Analysis/Mathematical Modeling	08 years 3 months	-
6.	Mrs. Rajni Bala	Assistant Professor	M.Sc.		08 years 3 months	-
7.	Dr. Arjan Singh	Assistant Professor	M.Sc., M.Tech, Ph.D.	Distributed Database Design	3 years 5 months	-
8.	Mr. Mukhdeep Singh	Assistant Professor	MCA, M.Tech.		3 years 5 months	-
9.	Dr. Jasleen Kaur	Assistant Professor	M.Sc., Ph.D.	Differentiable Manifolds	2 years 9 months	-
10.	Dr. Deepak Kumar	Assistant Professor	M.Sc., Ph.D.	Algebra	2 years 9 months	-
11.	Rupali	Assistant Professor	M.Sc., M.Phil.	-	2 years 9 months	-
12.	Mr. Dev Prakash Singh	Assistant Professor (Adhoc)	MBA	-	04 years 10 months	-
13.	Mr. Sharandeep Singh	Assistant Professor (Contract)	M.Sc.	-	3 years 07 months	-
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			-		
13.	Percentage of classes taken by temporary faculty-programme-wise information			Approximately 25% for all courses		
14.	Programme-wise Student Teaching Ratio			25:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Sanctioned=08 Filled=04		
16.	Research thrust areas as recognized by major funding agencies			Differential Geometry, Algebra, Numerical Analysis, Mathematical Modeling Theory, Topology, & Theory of Creeps		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			1) Dr.S.B.Singh 2) Dr.Shelly Arora		
	Project Title		Name of the funding agency	Total sanctioned	Amount	Grant received during this period of five years
	Mathematical Modeling of Multiaxial Creep in Composites and Functionally Gradients Materials (Dr. S.B.Singh)		UGC, New Delhi	Rs 7,14,278		Rs 6,58,731

	Modeling of Rotary Vacuum Washer Using Collocation Techniques (Dr. Shelly)	UGC, New Delhi	Rs 8,79,800	Rs.7,36,695
18.	Inter-institutional collaborative projects & associated grants received		-	
	National collaboration		-	
	International collaboration		-	
	Grants		-	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Departmental Projects	Funds/ grants received/ sanctioned	Amount received during this period
		DST-FIST	22 Lacs	13 Lacs
20.	Research facility/ centre with			
	State recognition		The work from the department has been published in peer reviewed National and International Journals.	
	national recognition		-	
	international recognition		-	
21.	Special research laboratories sponsored by / created by industry or corporate bodies		-	
22.	Publications:			
	Number of papers published in peer reviewed journals (national /international)		107	
	Monographs		-	
	Chapters in Books		03	
	Edited Books		-	
	Books with ISBN with details of Publishers		-	
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		50	
	Citation Index		100	
	SNIP		Presently not available	
	SJR		Presently not available	
	Impact Factor – range / average		01	
	h-index		04	
23.	Details of patents and income generated		-	
24.	Areas of consultancy and income generated		Presently no consultancy during this period	
25.	Faculty selected nationally/internationally to visit other laboratories/ institutions/industries in India and abroad		Prof.S.B.Singh Dr.Shelly Arora	

26.	Faculty serving in					
	a) National committees		1. Dr. R.K.Nagaich is Chief Editor of the Journal Tensor published by the Tensor Society of India			
	b) International committees					
	c) Editorial Boards					
	d) any other (please specify)					
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).		The department allows from time to time participation in various stated programs.			
28	Students projects					
	percentage of students who have done in-house projects including interdepartmental projects		10%			
	percentage of students doing projects in collaboration with other universities/ industry / institute		10%			
29.	Awards/recognitions received at the national and international level by					
	Faculty		-			
	Doctoral/post doctoral fellows		-			
	Students		-			
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		1. National Seminar on Mathematics and its Applications held on Dec 20,2012 partially funded by Punjabi University, Patiala			
31.	Code of ethics for research followed by the departments		Original research in the thrust areas reflected from publications in peer Journals of International repute.			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.Sc.(Mathematics)	700	06	47	100%	100%
	M.Sc.(Applied Mathematics & Computing)	245	02	18	100%	100%
	B.Sc. Hons. in Mathematics	825	05	13	100%	100%
	B.Sc.(Mathematics, Computer Applications & Management)	703	08	14	100%	100%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.Sc. (Mathematics)	20%	65%	15%	Nil	
	M.Sc.(Applied Mathematics &	15%	70%	15%	Nil	

	Computing)				
	B.Sc.Hons. in Mathematics	Nil	85%	15%	Nil
	B.Sc.(Mathematics, Computer Applications & Management)	Nil	85%	15%	Nil
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	08 NET 07 GATE			
35	Student progression	Percentage against enrolled			
	UG to PG	20%			
	PG to M.Phil.	-			
	PG to Ph.D	1%			
	Ph.D. to Post-Doctoral	-			
	Employed Campus selection Other than Campus recruitment	60%(Approximately) Nil 60%			
	Entrepreneurs	-			
36	Diversity of Staff				
	Percentage of faculty who are graduates of the same university	38.46%			
	from other universities within the state	7.69%			
	from universities from other States	53.85%			
	from universities outside the country	-			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	One Ph.D. (Dr. Shalini Gupta)			
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library	Library having nearly books, but no space			
	b) Internet facilities for staff & students	Yes for all, Wi-fi facility			
	c) Total number of class rooms	05			
	d) Class rooms with ICT facility	01			
	e) Students laboratories	01			
	f) Research laboratories	-			
39.	List of doctoral, post-doctoral students and Research Associates	One candidate from University of Jig Jiga has been registered with the department			
	a) from the host institution/university				
	b) from other institutions/universities				
	S.No.	Name of the Student	Name(s) of Supervisor/Co-supervisor		
	i)	Madan Lal Ghai	Prof.R.K.Nagaich/Prof.S.B.Singh		
	ii)	Ashok Pal	Prof.S.B.Singh		
	iii)	Nishi Gupta	Prof.R.K.Nagaich/Prof.S.B.Singh		
	iv)	Vandana	Prof.S.B.Singh		

	v)	Narinder Singh	Prof.S.B.Singh
	vi)	Yogendra Kushwaha	Prof.S.B.Singh
	vii)	Vibha Saihpal	Prof.S.B.Singh
	viii)	Mukhdeep Singh	Prof.S.B.Singh
	ix)	Sharandeep Singh	Dr.Shelly/ Prof.S.B.Singh
	x)	Jatinder Kaur	Prof.S.B.Singh
	xi)	Rajni Bala	Dr.N.S.Noorie
	xii)	Anakh Singh	Dr.N.S.Noorie
	xiii)	Jyoti Ahuja	Dr.N.S.Noorie
	xiv)	Sandeep Kaur	Dr.N.S.Noorie
	xv)	Nitakshi	Dr.N.S.Noorie
	xvi)	Gurninder Singh	Dr.Deepak Kumar
	xvii)	Varun Jain	Dr.Rakesh Kumar/Prof.R.K.Nagaich
	xviii)	Sangeet Kumar	Dr.Rakesh Kumar/Prof.R.K.Nagaich
	xix)	Anu Devgan	Prof.R.K.Nagaich/Dr.Rakesh Kumar
	xx)	Rupali	Prof.R.K.Nagaich/ Dr.Rakesh Kumar
	xxi)	Garima Goel	Dr.Rakesh Kumar/Prof.R.K.Nagaich
	xxii)	Happy Kumar	Prof.R.K.Nagaich/Dr.Shelly
	xxiii)	Dereje Alemu	Prof.R.K.Nagaich/Dr.Shelly
	xxiv)	Inderpreet Kaur	Prof.R.K.Nagaich/Dr.Shelly
	xxv)	Nishu Jain	Prof.R.K.Nagaich/Dr.Shelly
	xxvi)	Chetna	Hardeep Singh
40		Number of post graduate students getting financial assistance from the university.	Fee Concession=25 SC/BC=21 Scholarship=04
41.		Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Faculty Members interactions, NET contents, Undergraduate and Post-graduate Board of Studies Meeting, Faculty Meeting, Academic Council of Punjabi University
42.		Does the department obtain feedback from :	
	a)	faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	In the light of National Education Policy, NET contents and various National/ International institutions, the curriculum is revised through UG & PG board of studies, Faculty and Academic council meetings.
	b)	Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	The students are required to fill the Performa and useful suggestions are accepted for curriculum and infrastructure.
	c)	alumni and employers on the programmes offered and how does the department utilize the feedback?	Time to time instructions related to academic schedule, scientific programs, examination, academic tours, hostels, ragging free environment etc. are implemented.
43.		List the distinguished alumni of the department (maximum 10)	Dr. Pooja (Asstt. Prof.) (IISc. Bangalore)

44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Time to Time lectures have been arranged in Mathematics, English Communication and General Awareness by experts.
45.	List the teaching methods adopted by the faculty for different programmes.	<ul style="list-style-type: none"> <li>• Black-Board teaching</li> <li>• Multi-media</li> <li>• Smart board</li> </ul>
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Class-room, Seminars, Tutorials, Assignments, Group discussions, Power Point presentation, Mid-semester examinations, seminars and viva-voce of Laboratory experiments etc.
47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Student's participation in Science Day celebration, study and excursion tours etc.</li> <li>• Faculty members deliver talks about various mathematical and scientific events, awareness programs, carrier growth etc.</li> </ul>
48.	Give details of "beyond syllabus scholarly activities" of the department.	Quiz contest, Paper Reading contest and Training programme for various jobs in industries.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Financial infrastructure support at the level of FIST-Phase-I, by DST.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Publications in National/International journals, Articles in books and research projects undertaken generates new knowledge both at basic and applied levels.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Research (Good quality publications from research thrust areas)</li> <li>• Teaching (Well experienced Staff)</li> <li>• Resource generation (UGC &amp; DST)</li> </ul> <p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>• Shortage of Classrooms, Laboratories &amp; Faculty.</li> <li>• Funds for Infrastructure, maintenance and upgradation.</li> </ul> <p><b>Opportunities:</b> Meritorious students in M.Sc. courses because of lack of interest in engineering courses.</p> <p><b>Challenges:</b> National/International recognition of research standard</p>



52.	Future plans of the department.	The department is actively planning to make major changes in the courses offered to M.Sc. students. Besides offering more specialized courses to students the department will strive to offer interdisciplinary courses. For this purpose the department should be provided Computer Labs which will also allow the teachers to teach the traditional subject with modern techniques using the appropriate computer software.
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1.	Name of the Department	<b>Physics</b>			
2.	Year of establishment	1963			
3.	Is the Department part of School/Faculty of the university?	Yes (Physical Science Faculty)			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	<ul style="list-style-type: none"> <li>• M.Sc. (Physics)</li> <li>• M.Sc. (Applied Physics)</li> <li>• M.Sc. (Astronomy &amp; Space Physics)</li> <li>• M.Sc. Physics (Nanoscience &amp; Technology)</li> <li>• M.Phil</li> <li>• Ph.D. Course Work</li> </ul>			
5.	Interdisciplinary programmes and departments involved	-			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	-			
7.	Details of programmes discontinued, if any, with reasons	-			
8.	Examination System: Annual/Semester/Trimester/Choice Based Credit System	Semester for all the courses			
9.	Participation of the department in the courses offered by other departments	Faculty members, in addition to their workload, also take classes at Department of Applied Sciences, Punjabi Univ. Patiala			
10	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asstt. Professors/others)				
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
		Professor	9	0	2
		Asso. Prof.	8	0	0
		Asst. Prof.	12	7	5
		Others (Prof. Re-employed) Guest Faculty	- -	-	9 5 (Retired Teachers of Department)
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance				

Sr. No	Name	Designation	Qualification	Area of Specialization	Exp. in yrs	No. of Ph.D. students guided for the last 4 years
1.	Dr. B.S. Sandhu	Professor	M.Sc., M.Phil, Ph.D	Experimental Nuclear Radiation Physics, Medical Physics, Theoretical Physics	24	2 Ph.D.
2.	Dr. Parjit S. Singh	Professor	M.Sc., M.Phil, Ph.D.	Electronics and Radiation Physics	24	1 Ph.D.
3.	Dr. R. Bahri	Professor (Re-employed)	M.Sc., Ph.D.	Material Science	39	---
4.	Dr. B.S. Salaria	Professor (Re-employed)	M.Sc., Ph.D	Space Physics	34	1 Ph.D.
5.	Dr. V.K. Mittal	Professor (Re-employed)	M.Sc., Ph.D	Nuclear Physics	31	1 Ph.D.
6.	Dr. H.S. Bhatti	Professor (Re-employed)	M.Sc., Ph.D.	Material Science, Laser Spectroscopy, Nanotechnology	24	3 Ph.D.
7.	Dr. Darshan Singh	Professor (Re-employed)	M.Sc., Ph.D	Space Physics	34	2 Ph.D.
8.	Dr. Raj Mittal	Professor (Re-employed)	M.Sc., Ph.D	Experimental Nuclear Radiation Physics	28	2 Ph.D
9.	Dr. Bhajan Singh	Professor (Re-employed)	M.Sc.,M.Phil., Ph.D.	Radiation Physics, Medical Physics	28	2 Ph.D.
10.	Dr. P.S. Goraya	Professor	M.Sc., Ph.D.	Space Physics	27	---
11.	Dr. Gurmel Singh	Professor (Re-employed)	M.Sc.,M.Phil., Ph.D.	Radiation Physics, Material Science	26	3 Ph.D.
12.	Dr. Vinayak Garg	Assistant Professor	M.Sc., Ph.D.	Condensed Matter Physics	5	---
13.	Dr. Supreet Pal Singh	Assistant Professor	M.Sc., Ph.D.	Particle Physics, Material Science	4	---
14.	Dr. Karamjit Singh	Assistant Professor	M.Sc., Ph.D.	Material Science, Nanotechnology	4	1 Ph.D.
15.	Ms. Maninder Kaur	Assistant Professor	M.Sc., M.Phil.	Theoretical Particle Physics	2.5	---
16.	Mrs. Babita	Assistant Professor	M.Sc.	Condensed Matter Physics	5	---

12	List of senior Visiting Fellows, adjunct faculty, emeritus professors	Prof. B.S. Sood (Prof. emeritus) Prof. S.M.D. Rao (Visiting Prof.)		
13	Percentage of classes taken by temporary faculty-programme-wise information	Approximately 25% for all courses		
14	Programme-wise Student Teaching Ratio	50 : 1		
15	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	Sanctioned=25 Filled=24		
16	Research thrust areas as recognized by major funding agencies	<ul style="list-style-type: none"> <li>• Radiation Physics</li> <li>• Theoretical Physics</li> <li>• Space Physics</li> <li>• Material Science</li> </ul>		
17	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	5		
	<b>Project Title</b>	<b>Name of the funding agency</b>	<b>Total Amount sanctioned</b>	<b>Grant received during this period of five years</b>
	CAS	UGC, New Delhi	Rs. 1.09 Crore	Rs. 87,61,199/-
	DST-FIST	DST, New Delhi	Rs.75,00,000/-	Rs. 55,00,000/-
	XRF techniques for macro-nutrient studies of plants and soils in different contexts	UGC, New Delhi	Rs.14,26,800/-	Rs. 12,84,120/-
	Aerosol Radiative Forcing over India	ISRO	Rs.93,80,000/-	Rs. 87,08,000/-
	Study of Atmospheric Dust, Chemistry and transport over Indian region	ISRO	Rs.18, 63000/-	Rs. 18,60,450/-
	Characterization of Silicon Sheets prepared by Capillary Action Shaping Technique (CAST) for Solar Cell Applications	DST, New Delhi	Rs.1,70,000/-	Rs.1,50,000/-
	Investigation of Semiconductor Nanostructures for Phosphor & Photo-catalytic Applications	UGC, New Delhi	Rs.6,00,000/-	Rs.5,40,000/-
18	Inter-institutional collaborative projects and associated grants received	03		
	National collaboration	<ul style="list-style-type: none"> <li>• A collaborative work is going on with RRCAT Indore. XRF</li> </ul>		

		<p>measurements are done by University Research Student at RRCAT on synchrotron. RRCAT provides financial support to the students in form of T.A., boarding and lodging.</p> <ul style="list-style-type: none"> <li>• To study the CO<sub>2</sub> gas concentration in the atmosphere, collaboration with Indian Institute of Remote Sensing, Dehradun.</li> <li>• Collaboration with GGSJ University, New Delhi for the project entitled “Characterization of Silicon Sheets prepared by Capillary Action Shaping Technique (CAST) for Solar Cell Applications”</li> </ul>									
	International collaboration	Collaboration with Academia Sinica, Taippai (Taiwan) for the research project entitled “Silicin sheet fabrication for solar cells”									
19	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	<table border="1"> <thead> <tr> <th>Departmental Projects</th> <th>Funds/grants received/ sanctioned</th> <th>Amount received during this period</th> </tr> </thead> <tbody> <tr> <td>DST-FIST</td> <td>Rs. 75,00,000 (Sanctioned)</td> <td>Rs.55,00,000</td> </tr> <tr> <td>UGC-CAS</td> <td>Rs.1.09 Crores (Sanctioned)</td> <td>Rs. 87,61,199</td> </tr> </tbody> </table>	Departmental Projects	Funds/grants received/ sanctioned	Amount received during this period	DST-FIST	Rs. 75,00,000 (Sanctioned)	Rs.55,00,000	UGC-CAS	Rs.1.09 Crores (Sanctioned)	Rs. 87,61,199
Departmental Projects	Funds/grants received/ sanctioned	Amount received during this period									
DST-FIST	Rs. 75,00,000 (Sanctioned)	Rs.55,00,000									
UGC-CAS	Rs.1.09 Crores (Sanctioned)	Rs. 87,61,199									
20	Research facility/ centre with										
	State recognition: No recognition certificate has obtained so far.	The work from the various research labs gets published in peer reviewed National and International Journals									
	National recognition: The work from the various research labs gets published in peer reviewed National and International Journals, but no recognition certificate has obtained so far.	<ul style="list-style-type: none"> <li>• Non-destructive testing of samples of various interests (Scientific, Industrial, biological, land mines etc.), Double-photon Compton and Multiple scattering of gamma photons, Medical applications of Nuclear Radiation, Nuclear Science Laboratories, Punjabi Univ. Patiala.</li> <li>• X-ray Tube XRF set-up has been established at Punjabi university Patiala in collaboration with RRCAT that was funded by BRNS.</li> <li>• Nanomaterials research Laboratory.</li> </ul>									
	International recognition: The work from the various research labs gets published in peer reviewed National and International Journals, but no recognition certificate has obtained so far.	Non-destructive testing of samples of various interests (Scientific, Industrial, biological, land mines etc.)-Nuclear Science Laboratories, Punjabi University, Patiala.									
21	Special research laboratories sponsored by / created by industry or corporate bodies	Nil									

22	Publications:	
	Number of papers published in peer reviewed journals (national /international)	158 (one hundred fifty eight)
	Monographs	Nil
	Chapters in Books	Nil
	Edited Books	Nil
	Books with ISBN with details of Publishers	03 (Three) <ul style="list-style-type: none"> <li>• Introduction to Nuclear &amp; Particle Physics (ISBN-978-81-4311-5) PHI Publishers</li> <li>• Computation Physics (ISBN-9788180522383) Ane Books Pvt. Ltd.</li> <li>• Atomic and Nuclear Analytical Methods (<b>ISBN-978-3-540-30277-3</b>) <b>Springer-Verlag</b></li> </ul>
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	158 (one hundred fifty eight)
	Citation Index	~ 1200
	SNIP	Presntly not possible
	SJR	Presntly not possible
	Impact Factor – range / average	1-3
	h-index	Presntly not possible
23	Details of patents and income generated	Presently no patent during this period
24	Areas of consultancy and income generated	Presently no consultancy during this period
25	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	CSIO-Chandigarh IUAC-New Delhi TBRL-Chandigarh P.U. Chandigarh GGSU Univ. New Delhi SLIET, Longowal GJUS&T, Hisar ANS Centers US
26	Faculty serving in	
	a) National committees	<ul style="list-style-type: none"> <li>▪ Prof. B.S. Sandhu is Faculty selection committee member for Central Universities (Nominated by Vice-President of India). He is member of Review committee of several Elsevier/IOP/Other international Journals. He is member of Board of Studies of K.U. Kurukshetra and SLIET Longowal.</li> </ul>
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	

		<p>He is also on various National Symposia/Conferences/Topical Meetings in the capacity of various positions.</p> <ul style="list-style-type: none"> <li>▪ Prof. Raj Mittal is member of Review committee of Journals App. Rad &amp; Isotopes and Journal quantit. spec and radiative transfer (Elsevier Journals)</li> <li>▪ Prof. Bhajan Singh is member/ life member of 10 national/international organizations. He is also editorial member of two Indian Journals and has evaluated various research papers of National/ International Repute. He is also on various National Symposia/Conferences/Topical Meetings in the capacity of various positions.</li> <li>▪ Prof. Parjit S. Singh is member of Board of Studies, M.M.U. Mullana and member of faculty, K.U., Kurukshetra; SGGWSU, Fatehgarh Sahib.</li> <li>▪ Dr. Karamjit Singh is Editorial Member Nanosciences and Nanotechnologies Published by CSC Journals, Kuala Lumpur, Malaysia.</li> </ul>
27	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	The department allows from time to time participation in various stated programs.
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	~ 100%
	percentage of students doing projects in collaboration with other universities/ industry / institute	~ 5 %
29	Awards/recognitions received at the national and international level by	
	Faculty	<ul style="list-style-type: none"> <li>• Prof. B.S. Sandhu has been appointed as President of Indian Society for Radiation Physics (ISRP) on December 15, 2012.</li> <li>• Prof. Bhajan Singh has been appointed as Treasurer of Indian Society for Radiation Physics (ISRP) on December 15, 2012.</li> </ul>

	Doctoral/post doctoral fellows	Ph.D. students have been conferred with best oral/poster presentations in various conferences.				
	Students	M.Sc. (Physics) student was awarded best participant in summer training school at IISC., Bangalore				
30	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	<ul style="list-style-type: none"> <li>▪ National Seminar on radiation and Materials, Punjabi University, Patiala March 10-11, 2008.</li> <li>▪ National Symposium on Radiation Physics &amp; Nanomaterials (NSRPN-11), February 4-5, 2011.</li> <li>• International Conference on Emerging Trends in Physics for Environmental monitoring and Management (ETPEMM-12) Dec 17-19, 2012.</li> </ul>				
31	Code of ethics for research followed by the departments	Dean (Research) Punjabi University. Original research with complete transparency in the Thrust areas reflected from publications in International Referred Journals of APS, ANS, IOP, Elsevier etc.				
32	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.Sc. (Physics)	750	4	53	100 %	100 %
	M.Sc. (Applied Physics)	480	9	48	100 %	100 %
	M.Sc. (Astronomy and Space Physics)	235	2	24	100 %	100 %
	M.Sc. (Nanoscience and Technology)	280	7	17	100%	100 %
	M.Phil	7	3	4	100% (Four of the admitted candidates left the course for their employment)	
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.Sc. (Physics)	25%	60%	15%	Nil	
	M.Sc. (Applied Physics)	30%	55%	15%	Nil	
	M.Sc. (Astronomy and Space Physics)	45%	40%	15%	Nil	
	M.Sc. (Nano-science &Tech.)	45%	40%	15%	Nil	



	M.Phil.	45%	40%	15%	Nil
34	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.			<ul style="list-style-type: none"> <li>• 2 students in Civil Services</li> <li>• 1 student in Paramilitary Services</li> <li>• 19 students qualified UGC-NET</li> <li>• 2 students qualified GATE</li> <li>• 2 student qualified BARC exam</li> <li>• 2 students qualified GRE</li> <li>• 8 students MS/Ph.D./Post Doc. programmes in foreign countries upon recommendation from Department faculty members.</li> </ul>	
35	Student progression			Percentage against enrolled	
	UG to PG			Deptt. Does not offer UG course	
	PG to M.Phil.			2%	
	PG to Ph.D			1%	
	Ph.D. to Post-Doctoral			1%	
	Employed			60% (Approximately)	
	Campus selection			Nil	
	Other than Campus recruitment			60%	
	Entrepreneurs			-	
36	Diversity of Staff				
	Percentage of faculty who are graduates of the same university			70%	
	from other universities within the state			18%	
	from universities from other States from			12 %	
	universities outside the country			Nil	
37	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.			One Ph.D. (Dr. Vinayak Garg)	
38	Present details of departmental infrastructural facilities with regard to				
	a) Library			Separate Library having nearly 2200 books	
	b) Internet facilities for staff and students			Yes for all, Wi-fi facility	
	c) Total number of class rooms			6 (plus one Seminar Room)	
	d) Class rooms with ICT facility			5	
	e) Students laboratories			7	
	f) Research laboratories			10	
39	List of doctoral, post-doctoral students and Research Associates			Total Doctoral students =26	
	a) from the host institution/university			14	
	b) from other institutions/universities			12	
	<b>Sr. No.</b>	<b>Name of the student</b>		<b>Name(s) of Supervisor/Co-supervisor</b>	

	i)	Mennu Makkar	Prof. H.S. Bhatti
	ii)	Rupali Sood	Prof. H.S. Bhatti
	iii)	Gurpreet Kaur	Prof. Parjit S. Singh/Dr. A.K.Jain
	iv)	Ravinder Singh	Prof. Gurmel Singh
	v)	Kanwaldeep Singh	Prof. Gurmel Singh/Dr.Sukhpal.S
	vi)	kanandeep Prof.	Prof. Raj Mittal
	vii)	Dev Priya Gupta	Prof. V.K.Mittal
	viii)	Golda K.S.	Prof. V.K.Mittal
	ix)	Manjit Singh	Prof. Darshan Singh/Prof. P.Pant
	x)	Harjinder Singh	Prof. Gurmel Singh
	xi)	Kamaldeep Kaur	Prof. Raj Mittal
	xii)	Gurpreet Kaur	Prof. Raj Mittal
	xiii)	Dinesh Kumar	Prof. H.S. Bhatti/Prof. Veena Verma
	xiv)	Rampal	Prof. H.S. Bhatti/ Dr. Karamjit Singh
	xv)	Palvinder Kaur	Sanjeev Kumar/Prof. S.M. D Rao
	xvi)	Shailendra Kumar Pandey	Sanjeev Kumar/Prof. S.M. D Rao
	xvii)	Atinder Pal Singh	Prof. Darshan Singh/Dr. N.Rastogi
	xviii)	Anju Sharma	Prof. Gurmel Singh/Prof. O.P. Pandey
	xix)	Rama Arora	Prof. Gurmel Singh/Prof. O.P. Pandey
	xx)	Mandeep Kaur	Prof. Parjit S. Singh/Dr. H. Mohan
	xxi)	Akash Tondon	Prof. Bhajan Singh/Prof. B.S. Sandhu
	xxii)	Virender Kumar,	Dr. Anup Thakur Preeti
	xxiii)	Preeti	Prof. Raj Mittal
	xxiv)	Mohinder Singh	Prof. Bhajan Singh/Prof. B.S.Sandhu
	xxv)	Manpuneet Kaur	Prof. Parjit S. Singh/Dr. A.K.Jain
	xxvi)	Himani Bansal	Prof. Raj Mittal
40		Number of post graduate students getting financial assistance from the university.	Fee Concession = 41 SC/BC =19 Scholarship = 8
41		Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Faculty Members interactions, NET contents, Postgraduate Board of Studies Meeting, Faculty Meeting, Academic Council of Punjabi University
42		Does the department obtain feedback from :	
		a) faculty on curriculum as well as teaching-learning-evaluation?If	In the light of National Education Policy, NET contents and various

	yes, how does the department utilize the feedback?	National/ International institutions, the curriculum is revised through P.G. board of studies, Faculty and Academic council meetings
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	The students are required to fill the proforma and useful suggestions are accepted for curriculum and infrastructure.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Time to time instructions related to university policies, academic schedule, scientific programs, examination, academic tours, hostels, ragging free environment etc. are implemented.
43	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> <li>i) Prof. B.S. Sood (Prof. emeritus)</li> <li>ii) D.R. Bhatti (Retired DGP)</li> <li>iii) S.S. Chalia (Retired DGP)</li> <li>iv) Dr. Baldev Patyal (Deputy Director, Proton Therapy Cancer Center USA)</li> <li>v) Darbara Singh Guru (Retired IAS)</li> <li>vi) Sarabjit Singh ( BARC)</li> <li>vii) Bhagwat Ahluwalia (ex-Director, Medical Physics, University of Oklahoma, USA)</li> <li>viii) Paramjit Singh (ONGC)</li> <li>ix) N.S. Brar (Industrialist, USA)</li> <li>x) Parmod Kumar (Scientist E, DRDO, Dehradurn)</li> </ul>
44	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	<ul style="list-style-type: none"> <li>i) Dr. Rajni Kant (Jammu Univ.)</li> <li>ii) Dr. S Uthanna (Tirupati Univ.)</li> <li>iii) Dr. SMD Rao (Academia Sinica, Taiwan)</li> <li>iv) Dr. Mahavir Singh (HPU Simla)</li> <li>v) Dr. ND Sharma (Director PIET, Panipat)</li> <li>vi) Dr. Rajender Singh,GGN KC, Ludhiana</li> <li>vii) Dr. Vinod Kumar Dangwal, Govt.</li> <li>viii) Medical College, Patiala.</li> </ul>
45	List the teaching methods adopted by the faculty for different programmes.	<ul style="list-style-type: none"> <li>1) Black-Board teaching</li> <li>2) Multi-media</li> <li>3) Smart board</li> </ul>
46	How does the department ensure that programme objectives are constantly	Class-room Seminars, Tutorials, Assignments, Group discussions,

	met and learning outcomes are monitored?	Power Point presentation, Computer animations, Mid-semester examinations, seminars and viva-voce of Laboratory experiments etc.
47	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Students participation in Science Day celebration, visit to Electronics kits manufacturing units, study and excursion tours etc.</li> <li>• Faculty members deliver talks about various scientific events, phenomena, awareness programs, carrier growth etc.</li> </ul>
48	Give details of "beyond syllabus scholarly activities" of the department.	Nuclear Radiation awareness programme, Quiz contest, Paper Reading contest etc.
49	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	<ul style="list-style-type: none"> <li>▪ Physics Department is recognized under SAP programme by UGC and got the distinction for upgradation to Centre of Advanced Studies (CAS)</li> <li>• Financial infrastructure support at the level of FIST-Phase-1, by DST.</li> </ul>
50	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Publications in National/International journals, Books, Articles in books, research projects undertaken generates new knowledge both at basic and applied levels.
51	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Research (Good quality publications from research thrust areas)</li> <li>• Teaching (Well experienced Staff)</li> <li>• Resource generation (UGC, DST, ISRO, BRNS etc.)</li> </ul> <p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>• Shortage of Classrooms</li> <li>• Shortage of Faculty</li> <li>• Funds for Infrastructure, maintenance and upgradation</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>▪ Meritorious students in M.Sc. courses because of lack of interest in engineering courses.</li> </ul>

		<b>Challenges:</b> <ul style="list-style-type: none"> <li>• Patents</li> <li>• National/International recognition of research labs</li> </ul>
52	Future plans of the department.	<ul style="list-style-type: none"> <li>• Procurement of Latest Nuclear Modules for M.Sc &amp; Research labs</li> <li>• Procurement of Nanotechnology equipments</li> <li>• Procurement of Aerosol spectrometer.</li> <li>• Installation of New latest experiments in M.Sc. laboratories.</li> <li>• Organization of lectures by Scientist of International repute.</li> </ul>

1.	Name of the Department		<b>Statistics</b>			
2.	Year of establishment		Initially, department was part of mathematics. Since 1984, it is an independent dept.			
3.	Is the Department part of School/Faculty of the university?		Faculty of University			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		B.Sc.(CSM), M.Sc. (Statistics), Ph.D.			
5.	Interdisciplinary programmes and departments involved		-			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		-			
7.	Details of programmes discontinued, if any, with reasons		-			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester			
9.	Participation of the department in the courses offered by other departments		Zoology, Bio-Technology, Sport Science, Forensic Science, Pharmaceutical studies And drug research, IAS coaching center.			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	1	1	3	
		Associate Prof.	1	1	1	
		Asst. Prof.	6	6	4	
		Others	--	--	--	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp.	No. of Ph.D. students guided for the last 4 years
1.	Dr. H.S. Jhajj	Professor	M.Sc. Ph.D.	Sampling Theory and Sample Survey	34 yr	Two
2.	Dr. M.K. Sharma	Professor	M.Sc. Ph.D.	Sampling Theory, Sample Survey.	29 yrs	One

3.	Dr. P.C. Garg	Professor	M.Sc. Ph.D.	Operation Research	27 yrs	Two
4.	Dr. D.K. Garg	Assoc Prof.	M.Sc. Ph.D.	Design of Experiments.	15 yrs	One
5.	Dr. Upasana Sharma	Asst. Prof.	M.Sc. Ph.D.	Reliability Theory & Modeling	11 yrs	One
6.	Dr. Neelam Kumari	Asst. Prof.	M.Sc. PGDCA, Ph.D. (NET)	Operations Research	9 Yrs.	Nil
7.	Dr. Rohtash Bhardwaj	Asst. Prof.	M.Sc. Ph.D. M.Phil (Stat) PGDCA	Reliability Theory & Modeling	8 Yrs.	Nil
8.	Mr. Sarabjit Singh	Asst. Prof.	M.Sc. (Math) M.sc. (Stat) M.Phil (Stat) JRF (NET)	Sampling Theory	4 Yrs	Nil
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			-		
13.	Percentage of classes taken by temporary faculty-programme-wise information			31 %		
14.	Programme-wise Student Teaching Ratio			38:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Lab. Supdt.		-	-	-
	ii)	STA :		1	1	1
	iii)	Tech. Asst		1	1	1
	iv)	Lab. Attendant.		1	1	2
	v)	Senior Assistant		1	1	1
	vi)	Clerk		1	1	1
	vii)	Peon		2	2	2
16.	Research thrust areas as recognized by major funding agencies			Sampling Theory, Design of experiment Operation research Reliability Theory and Modeling		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			1. DST-FIST grant sanctioned =21,50,000 2.UGC-MRP grant sanctioned =11,90,000 Total = 33,40,000		
18.	Inter-institutional collaborative projects and associated grants received					
	National collaboration			-		
	International collaboration			-		

19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	DST-FIST =21,50,000
20.	Research facility/ centre with	
	State recognition	No
	national recognition	No
	international recognition	No
21.	Special research laboratories sponsored by / created by industry or corporate bodies	-
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	60
	Monographs	-
	Chapters in Books	-
	Edited Books	-
	Books with ISBN with details of Publishers	-
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	60
	Citation Index	94 (It is the sum of Citation Index of whole faculty)
	SNIP	-
	SJR	-
	Impact Factor – range / average	0.767 - 3.449/ 1.486
	h-index	10 (Total h-index of whole faculty)
23.	Details of patents and income generated	-
24.	Areas of consultancy and income generated	Department provide free consultancy to the research scholars and faculty of other departments
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	1. Dr. D.K Garg 2. Dr. H.S. Jhajj
26.	Faculty serving in	
	a) National committees	-
	b) International committees	-
	c) Editorial Boards	1. Dr. D.K. Garg 2. Dr. Upasana Sharma 3. Dr. Rohtash Kumar
	d) any other (please specify)	



27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).		Department faculty members attended SEVEN refresher courses, TWO orientation courses and ONE short term course during this time period			
28	Students projects					
	percentage of students who have done in-house projects including interdepartmental projects		-			
	percentage of students doing projects in collaboration with other universities/ industry / institute		-			
29.	Awards/recognitions received at the national and international level by					
	Faculty		-			
	Doctoral/post doctoral fellows		-			
	Students		-			
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		-			
31.	Code of ethics for research followed by the departments		Department awares the students about the ethics of nationalism and scientific temperament.			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	B.Sc. (CSM)	750	09	24	100%	100%
	M.Sc.	127	-	16	100%	100%
	Ph.D.	06	-	01	---	----
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	B.Sc. (CSM)	-----	85%	15 %	NIL	
	M.Sc.	75%	10%	15%	NIL	
	Ph.D.	76%	18%	6%		
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		3 (NET)			

35	Student progression	Percentage against enrolled
	UG to PG	30%
	PG to M.Phil.	-
	PG to Ph.D	10%
	Ph.D. to Post-Doctoral	-
	Employed Campus selection Other than Campus recruitment	03 ---
	Entrepreneurs	-
36	Diversity of Staff	
	Percentage of faculty who are graduates	
	of the same university	37.5%
	from other universities within the state	25%
	from universities from other States from	37.5%
	universities outside the country	-
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Ph.D. :1
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Yes, about 1000 books are available in the department but no separate library room is available
	b) Internet facilities for staff and students	Yes, <ul style="list-style-type: none"> <li>▪ All the teachers availing the internet facility in their respective rooms.</li> <li>▪ Students avail Internet facility in the computer lab and also wifi facility is provides in the hostels</li> </ul>
	c) Total number of class rooms	2
	d) Class rooms with ICT facility	-
	e) Students laboratories	2
	f) Research laboratories	1
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	1. Gurjit Walia 2. Ghansham Mishra 3. Neelam Singla 4. Tajinder Singh 5. Sanjeev Kumar 6. Harinder Kaur 7. Gurinder Singh 8. Kusam Lata 9. Harpreet Kaur 10. Jaswinder Kaur 11. Tanvi Jindia 12. Rubdeep Kaur

		13. Ravinder Singh 14. KomaldeepKaur
	b) from other institutions/universities	1. Syed Aadil Farooq 2. Gurcharan Singh 3. S.S. Mor 4. Rekha Narang
40.	Number of post graduate students getting financial assistance from the university.	All SC/STstudents and other needy students getting fee concessions every year
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	NA
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes, Curriculum is updated according to feed back obtained from the faculty of the department.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Verbal feedback from students is obtained and necessary action is incorporated. e.g. ASP.NET course is introduced in the syllabus of B.Sc (CSM)-II
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	NA
43.	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> <li>• Prof. T.P. Tripathi, ISI Kolkatta.</li> <li>• Mr. Jagdish Kumar, IPS</li> <li>• Mr. Sher Singh, ISS</li> <li>• Mr. Gurpiar Singh, ISS</li> <li>• Dr. Gian Singh, Asst. Prof.Canada.</li> </ul>
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Students are enriched through viva-voce examination every semester, when external experts visit the department to conduct semester exams.
45.	List the teaching methods adopted by the faculty for different programmes.	<ul style="list-style-type: none"> <li>• Smart Board Teaching</li> <li>• Class Room Teaching</li> <li>• Seminars</li> <li>• Assignments</li> <li>• Tutorials</li> <li>• Projectors</li> </ul>
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	<ul style="list-style-type: none"> <li>• High Pass percentage in UG and PG programs</li> <li>• Higher Cut-off foradmissions to UG PGprograms</li> <li>• Continuous assessment of students through seminars,assignments, internal testduring the semester.</li> </ul>

47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• National Science Day</li> <li>• Cultural Activities</li> <li>• Educational Trips</li> <li>• Sports Activities</li> <li>• Students gives seminars, assignments</li> </ul>
48.	Give details of "beyond syllabus scholarly activities" of the department.	<ul style="list-style-type: none"> <li>• Participation in National Science Day celebration.</li> <li>• Power Point Presentation Seminars</li> <li>• Assignments and Tutorials</li> </ul>
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	-
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	New knowledge (basic or applied) has been published in form of the research papers.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Competent highly qualified and research oriented faculty.</li> <li>• Job oriented curriculum.</li> <li>• Well equipped labs</li> <li>• Healthy academic environment</li> <li>• High pass percentage of students</li> <li>• High student-teacher ratio</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Lack of classrooms</li> <li>• Teachers rooms</li> <li>• Seminar room.</li> <li>• Shortage of faculty</li> <li>• Shortage of funds</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Students, now a day's taking less interest in engineering and more interest in science.</li> <li>• Presence of senior faculty to get projects and quality research.</li> <li>• To increase placements</li> <li>• Increase NET qualified students.</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• To get vacant teaching and non teaching posts filled</li> <li>• To get more teachers rooms</li> <li>• To get seminar room</li> <li>• To get library room</li> <li>• Department provides optimum combination of subjects at graduate level courses.</li> <li>• To get more funds</li> </ul>	

52.	Future plans of the department.	<ul style="list-style-type: none"><li>• Department wants to start M.Phil (statistics)</li><li>• Wish to establish a departmental library and seminar room. But due to shortage of class rooms, faculty and supporting staff, it is kept pending.</li></ul>
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1.	Name of the Department		<b>University Computer Centre</b>			
2.	Year of establishment		1986			
3.	Is the Department part of School/Faculty of the university?		Central Facility			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		1. PG Diploma in Computer Applications 2. PG Diploma in Computer Maintenance and Networking 3. PG Diploma in Internet and Web Designing			
5.	Interdisciplinary programmes and departments involved		-			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		-			
7.	Details of programmes discontinued, if any, with reasons		Nil			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		PGDCA-Semester PGDCM-Annual PGDIW - Annual			
9.	Participation of the department in the courses offered by other departments		Director, Computer Centre and System Officers are taking classes of M.Phil, M.Tech., MBA and MCA in the Department of Computer Engineering, School of Management Studies and Department of Computer Science for the subjects: Data Structures, ASP NET and Business Analytics.			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor				
		Associate Prof.				
		Asst. Prof.				
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Quali.	Designation	Area of Specialization	Exp. in years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Kawaljeet Singh	MCA, Ph.D	Director	Simulation & Modeling, Intelligent Databases, Theoretical Comp.Sci.& Oper. Systems	25	05-Ph.D 03-M.Phil Regd:07-Ph.D 02M.Phil

2.	Sh. J.S. Juneja	M.Phil (Opl. Research)	Joint Director	Application & Software Development	32	
3.	Sh. Dalbir Singh	MCA	System Analyst	Application & Software Development	5	
4.	Sh. Harminder Pal Singh	B.Tech.	System Analyst	Information Technology	11	
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			-		
13.	Percentage of classes taken by temporary faculty-programme-wise information			-		
14.	Programme-wise Student Teaching Ratio			1:6		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Academic/Technical Staff		17	11	11
	ii)	Administrative Staff		03	03	03
16.	Research thrust areas as recognized by major funding agencies			-		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			-		
18.	Inter-institutional collaborative projects and associated grants received			-		
	National collaboration			-		
	International collaboration			-		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			-		
20.	Research facility/ centre with			-		
	State recognition			-		
	national recognition			-		
	international recognition			-		
21.	Special research laboratories sponsored by / created by industry or corporate bodies			-		
22.	Publications:			-		
	Number of papers published in peer reviewed journals (national /international)			-		

	Monographs	-
	Chapters in Books	-
	Edited Books	-
	Books with ISBN with details of Publishers	-
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	-
	h-index	-
23.	Details of patents and income generated	-
24.	Areas of consultancy and income generated	-
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	-
26.	Faculty serving in	-
	a) National committees	-
	b) International committees	-
	c) Editorial Boards	-
	d) any other (please specify)	-
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	ASC, Refresher/Orientation Programs, Workshops, Training Programs
28.	Students projects	-
	percentage of students who have done in-house projects including interdepartmental projects	-
	percentage of students doing projects in collaboration with other universities/ industry / institute	-
29.	Awards/recognitions received at the national and international level by	-
	Faculty	-
	Doctoral/post doctoral fellows	-
	Students	-



30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any					
	<ul style="list-style-type: none"> <li>Hosted one-day workshop on AWARENESS &amp; COMMUNICATION (A&amp;C) CAMPAIGN FOR NATIONAL E-GOVERNANCE PLAN (NeGP) 2012-13 on 22 DECEMBER 2011</li> <li>Conducted one day Workshop on "Leveraging Internet to Redefine College Application Process" in collaboration with HT Campus.com and Academic Staff College. Computer Centre along with Academic Staff College conducted the following workshops for the teaching faculty. <ul style="list-style-type: none"> <li>A workshop on <b>'ADVANCED NETWORK SECURITY MANAGEMENT'</b> organized by 'Cyberoam' held at Punjabi University, Patiala. (29<sup>th</sup> July, 2010)</li> <li>One day <b>D-Link Technical workshop</b> held at Punjabi University, Patiala. (3<sup>rd</sup> Dec.,2010)</li> <li>A workshop on <b>'Leveraging Internet to Redefine College Application Process'</b> organized by 'Academic Staff College' and 'University Computer Centre' held at Punjabi University, Patiala (20<sup>th</sup> Oct. 2011)</li> <li>A workshop on <b>"National e-Governance Plan (NeGP)"</b> organized by "DoIT, Ministry of Communications &amp; information Technology, Govt. Of India" and "University Computer Centre", held at Punjabi University, Patiala. (22<sup>nd</sup> Dec., 2011)</li> <li>A one day workshop on <b>"Emerging Trends in Wireless Technology and Mobility Solutions"</b> D-Link, Organised by UGC Academic Staff College, in collaboration with University Computer Centre, Punjabi University, Patiala held on dated 5<sup>th</sup> Nov. 2012.</li> <li>A one day workshop on <b>"Aruba Wireless Solutions For Education Segment"</b> Organised by UGC Academic Staff College, in collaboration with University Computer Centre, Punjabi University, Patiala held on dated 9<sup>th</sup> Nov. 2012.</li> <li>A one day technical workshop on <b>"Smart Technologies in Education"</b> Organised by UGC Academic Staff College, in collaboration with University Computer Centre, Punjabi University, Patiala held on dated 15<sup>th</sup> Jan. 2013.</li> </ul> </li> </ul>					
31.	Code of ethics for research followed by the departments		-			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	PGDCA (2011-2012)		10	24		
	PGDCA (2012-2013)		17	33		
	PGDIW (2011-2012)		06	07		
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	

34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	-
35	Student progression	Percentage against enrolled
	UG to PG	-
	PG to M.Phil.	-
	PG to Ph.D	-
	Ph.D. to Post-Doctoral	-
	Employed Campus selection Other than Campus recruitment	-
	Entrepreneurs	-
36	Diversity of Staff	-
	Percentage of faculty who are graduates	-
	of the same university	-
	from other universities within the state	-
	from universities from other States from	-
	universities outside the country	-
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	-
38.	Present details of departmental infrastructural facilities with regard to	-
	a) Library	
	b) Internet facilities for staff and students	Yes, Internet facilities for staff and students
	<p>A general picture of activities/ facilities provided by the UCC is as below.</p> <p>Internet facility:- Any educational institute looking at high growth and a potential to join big league, cannot overlook networking. Sensing out its dire need well in time; the UCC emerged as a pioneer podium in the state to extend campus wide Internet facility way back in the year 1996. It extended the facility through thick/ thin Ethernet now currently banking upon robust backbone technology supported through 1 GB fiber links. As a policy, all new segments will be of capacity 10 GB.</p> <p><b>Present Status</b></p> <ul style="list-style-type: none"> <li>The University has dedicated 26 Mbps 1:1 uncompressed bandwidth for Internet facilities from M/s Quadrant Televentures Limited, Mohali.</li> <li>It is a 1:1 leased line connection available on fiber link s/ Radio links/ Copper links resulting in unlimited 24X7 connectivity. The Patiala Campus is even backed up by radio antennas from the ISP.</li> <li>In the main campus, the facility has been extended to all the departments, administrative branches, hostels, research scholar flats and guesthouses through fiber links.</li> <li>The Main Campus is having 10 Mbps connection (burstable to 25 Mbps).</li> </ul>	

	The UCoE has 7 Mbps connection (burstable to 10 Mbps), 1.5 Mbps (burstable to 5 Mbps) at Mohali Campus, 3 Mbps (burstable to 5 Mbps) at YCoE, Talwandi Sabo Campus, 1Mbps (Burstable to 2 Mbps) at Rampura Phul Engg. College, 1 Mbps (Burstable to 2 Mbps) at Rampura College, 512 Kbps connectivity at Talwandi Sahib College, 1Mbps Connection (burstable to 2 Mbps) at Maur Campus and 1 Mbps connectivity is being purchased now for Ralla Campus. Annually 17 Lacs rupees are incurred on this facility. Additionally, 155 Mbps connection for Main Campus is made available under NKN-NMEICT project of MHRD.	
	c) Total number of class rooms	01
	d) Class rooms with ICT facility	02 (1 Class Room and 1 Lab)
	e) Students laboratories	01
	f) Research laboratories	-
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	
	b) from other institutions/universities	
40.	Number of post graduate students getting financial assistance from the university.	10
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	
43.	List the distinguished alumni of the department (maximum 10)	
44.	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.	
45.	List the teaching methods adopted by the faculty for different programmes.	Hands on laboratory practice, Teaching through Information and communication Technology (Smart class room, interactive board etc.)
46.	How does the department ensure that programme objectives are constantly	

	met and learning outcomes are monitored?	
47.	Highlight the participation of students and faculty in extension activities.	
48.	Give details of "beyond syllabus scholarly activities" of the department.	
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	'A' grade University accredited by NAAC
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	
	<p>A brief synopsis of sought after services is as:</p> <p>1 Desktops/ Laptops/ Departmental LAN</p> <ul style="list-style-type: none"> <li>• Installation of the operating system/ reinstallation/running the recovery CD etc.</li> <li>• Installation/Reinstallation of the MS Office, Anti Virus or similar software under Windows based Operating System.</li> <li>• Configuring the system for Internet surfing.</li> <li>• Integration/ inspection/ restoration of LAN/ Internet Connectivity from the service point of Campus backbone (edge switch of installed by University Computer Centre provided in the concerned Department/Building to desktop/ System node.</li> <li>• Repair of all type of active and passive components will solely be responsibility of concerned Department/branch.</li> <li>• Installation of the system drivers including peripherals such as Scanners, Printers etc., as per the demand of the end user.</li> <li>• The concerned Department/Branch provides the licensed software/proprietary drivers for the above purpose.</li> <li>• Maximum permissible time is till next working day.</li> </ul> <p>2 Campus Backbone</p> <ul style="list-style-type: none"> <li>• Fault diagnosis/ exactly pinpointing breakdown in the OFC segments of Campus LAN backbone (Presently, there are 15 OFC (Fifteen) segments in the University).</li> <li>• Maximum permissible time allowed is 48 hours.</li> <li>• The UCC carries out patch scanning as per the demand of the Company.</li> <li>• Repair of all types of active and passive components including OFC is solely the responsibility of the UCC.</li> <li>• The Company liaison replacement of active components.</li> <li>• Maximum permissible time to initiate the process of replacement allowed is three working days.</li> </ul>	

### 3.Repairs/ Replacement

- Repair work/replacement of parts of active or passive components/Computer systems and peripherals etc. is executed through the Company or any other vendor on the basis of competitive prices/quality on the call/payment basis.
- Fault diagnosis and the asses sing amount for repair in desktop/ laptop (scope includes only out of-warranty machines) are to be suggested by the Company.

### 4.Equipment

- The obligation of Company towards maintenance is limited to only the desktops/laptops. A list of the Departments/ Branches is being provided to the company.
- The maintenance service charges are fixed @ Rs. 135/-per machine per annum.
- The numbers of machines during the contract are subject to increase/decrease as per the discretion of the CUSTOMER. Accordingly, paymentis subject to be charged on pro-rata basis.
- Dedicated Servers maintained by the departments/branches are excluded from the present scope of work.
- The CUSTOMER takes care of the equipment, houses it in suitable conditions and follows such instructions on these matters given by COMPANY from time to time.
- Any damage caused to the equipment because of improper handling, environmental failures such as bad power supply/UPS/Stabilizers/CVT and improper earth, proper temperature not being maintained, environment not being kept dust free etc., are not covered under maintenance contract. Damage due to calamities like arson, lightning, earth quake, flood, storm, rioting, theft or any accident whose cause is not ascribable to the company are also not covered under this maintenance contract.
- In case of issues related to satisfactory connectivity, the company shows the customer that the Network and Internet connectivity are functioning well by using company's Laptop.
- The repairing of System Hardware and providing of basic Software is the responsibility of the concerned customer/department or branch.
- At least, two hardware engineers/technicians are made available for the whole day on all working days. They will mark their presence in the attendance register maintained at University Computer Centre at 9.00 am and 2.00 pm on all working days.
- In case of urgency, the Engineer/ Technician can also be called on Saturdays, Sundays and on other holidays with a prior intimation.
- The Computer Operator/Employee designated by the University for AMC related jobs: -
  - Coordinates the jobs to be executed by the Company.
  - Ensures the regularity of the service engineers/technicians accordingly.

	<ul style="list-style-type: none"> <li>• A call is considered closed only if it is properly signed by the concerned person/in charge of machine.</li> </ul> <p>5. Other activities</p> <ul style="list-style-type: none"> <li>• The system officers and other technical/ professionally qualified members of the UCC undertake various teaching assignments, research guidance assignments in different departments/ faculties and Academic Staff College.</li> <li>• Systems Officers are on the advisory committees of Examinations Branch, Accounts Branch, UCoE, Distance Education Department and Library for introducing ERP. Evaluation of the Generic modules, Gap Analysis and Customisation of the ERP Module are being carried out under the strict direction of the system officers of the UCC.</li> <li>• Staff training programmes are being conducted on regular basis under the patronage of Staff Training Cell and Academic Staff College.</li> <li>• Similarly, special drive to educate rural women and deaf and dumb students are being carried out under the leadership of Womens' Study Centre. The University Centre has adopted the physically differently able students of 10th class of Patiala School for The Deaf and Blind, Village Saifdipur Behind Punjabi University, Patiala.</li> <li>• Technical workshops on IT awareness are being conducted on a regular basis with the help of leading vendors from time to time.</li> <li>• A national level one day workshop on National e-Governance plan NeGP was held on December 22, 2011 at Punjabi University, Patiala. The workshop was jointly organised by the University Computer Centre and Department of Information Technology, Ministry of Communications and Information Technology, GoI, New Delhi.</li> </ul>	
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	Appendix C
	<p><b><u>Strengths :</u></b></p> <ul style="list-style-type: none"> <li>• <b>Internet Facilities :</b> In the main campus, the facility has been extended to all the departments, administrative branches, hostels, research scholar flats and guesthouses through fiber links.</li> <li>• <b>Campus-wide Local Area Network:</b> The Campus Backbone is primarily being used to access On-line Journals, Net Surfing, Intranet Applications, Online Examinations, Placement of Students, Online Admissions and Surveillance. The accounts branch is having its own Intranet (managed on the campus backbone through a separate VLAN/ firewall) connecting its offices at Goal Market, Administrative Block and Enquiry Office (Main Gate). Similarly, Examination Branch and Main Library do have their own Intranets.</li> <li>• <b>Website management:</b> The PUP is again pioneer to launch its own website <a href="http://www.pujabiuniversity.ac.in">www.pujabiuniversity.ac.in</a> in the region. It is a rich collection of almost 3000+ pages and other images, videos and digital assets that are being</li> </ul>	

hosted on a web server engaged by the UCC and accessible via the Internet.

- **Nodal Computing Lab:** The UCC is extending computing facilities to the students, research scholars and teachers of the various departments through its nodal computing labs available in the University Computer Centre. This lab is also being used for testing computer proficiency of candidates during recruitments. This lab is focal point of activities for various staff training programmes, orientation/ refresher courses, workshops etc.
- **Software Development and Resource facilitator:** The system officers have been carrying out software development activities of the various administrative/ secretarial branches of the University on demand basis. The system officers of the UCC have been instrumental in introducing complete Online Admission Application while integrating it with Payment Gateway and SMS Gateway to the various courses run at the main campus, neighbourhood campuses, regional campuses and its constituent colleges.

#### **Weakness:**

- **Building:** A centralized building in-housing Digital Classroom, Video Conferencing Auditorium, Nodal Computing Lab with 50 computers to conduct Centralized Typing Proficiency Tests and Staff Training Programmes, Data Centre with adequate fire safety arrangements, surveillance and physical security needs, Air-conditioning, cooling issues, environment factors and humidity control environment, floor loading restrictions, fire detection, electrical requirements etc., work place for Systems Officers and Staff Members, Committee Room is essentially required.
- **Mail Server:** Present Mail Server is managed through Google Apps Services. It lacks data security, management and commercial applications. It includes possible misuse and manipulation of search results, intellectual property and scroogled related issues. These free services are of promotional nature and are at discretion of its proprietors.
- **Storage:** Data storage capacity is limited to 300 Gb only. To implement data repository for various student centric ERP applications a sufficient sized data centre with proper hardware and software support is not available.
- **Campus wide Networking:** Fiber backbone is prone to accidental cuts during construction/ digging jobs because present fiber is laid at 3 to 5 ft. deep manual digging at most of the places.
- **Network Security Solution/ Firewall:** The existing firewall system available in the University lacks teeth to address VPN, 3G/ 4G/ WiMAX connectivity, Instant Messaging Archiving and Controls, Wireless Security, IPv6 Ready, Next-Gen UI and handling large number of Concurrent Users who bring their own smart devices.

#### **Opporunities:**

- Enhanced Firewall and Security Solutions.
- Chassis/ Modular Core Switching Solution at the University Computer Centre.
- Connect, centralize and automate all the departments, Regional centre & Neighbourhood campuses.

	<ul style="list-style-type: none"> <li>• Provide collaborative environment to the students, parents, teachers, admin staff, management and public.</li> <li>• Improve the productivity, efficiency and reduced cost.</li> </ul> <p><b><u>Challenges:</u></b></p> <ul style="list-style-type: none"> <li>• Cyber security breaches are evident as Cyber security mechanisms are reactive in nature rather than pro-active.</li> <li>• Socio-Legal-Environmental Laws are subject to change in time. Anticipatory insertion of comprehensive framework is difficult.</li> <li>• Skilled manpower is essentially required.</li> <li>• Heavy capital investment at initial stages, recurring operational and maintenance cost are evident.</li> <li>• Technological obsolescent with the passage of time is obvious.</li> </ul>
52.	Future plans of the department.
	<p><b>1. Network Security Solutions</b></p> <p><i>Promotion of academic activities by checking on menace of bandwidth abuse by better URL filtering, allowing more concurrent power users and sessions (Support for heavy Voice, Video, Data Traffic and hassle free access smooth management of escalating traffic burst in the near future), maintaining extensive log book of usage history, better VPN management and better wireless security.</i></p> <p><b>2. Campus-wide Networking :</b></p> <p><b>a. Setting up a modular core switching solution at the University Computer Centre</b></p> <ol style="list-style-type: none"> <li><b>Using latest active networking switches, and</b></li> <li><b>Up to date network management software that can support multivendor networking components</b> <i>High bandwidth IT applications, videoconferencing, campus-wide ERP, Online Courses, Interactive/Digital Smart Classrooms based on Cloud are expected.</i></li> </ol> <p><b>b. Strengthening of Campus-wide Fibre Backbone and its improved Management by introducing</b></p> <ol style="list-style-type: none"> <li><b>New fibre segments linking the UCC with all buildings/ branches and other important academic/ administrative blocks.</b> <i>New Topology will provide higher redundancy. Hydraulic digging will provide deep laying of fibre making it less prone to damage during civil works/rodents. High bandwidth IT applications, videoconferencing, campus-wide ERP, Online Courses, Interactive/Digital Smart Classrooms based on Cloud are expected. Non-IT applications as Surveillance can also be handled.</i></li> <li><b>Moderate sized Data Centre for Campus-wide ERP Applications</b> <i>Smart-card Management, ERP Applications, Admission Trend Analysis, Research Data Repository can be made available.</i></li> <li><b>Gen-Set/ UPS battery Bank for Core Switches</b> <i>Prolonged Lifespan of sophisticated and costly equipment to be used intensively for Real-time applications. Prevent Data losses</i></li> </ol>



*due to Electrical malfunctioning.*

**iv. Enterprise level Email/ File server**

*It will allow more storage space per user, more number of users, can be integrated with ERP applications to provide better mailing alerts and official communications. It is a stepping stone towards paperless office.*

**v. Surveillance and Fire safety system**

*Robust fire safety system, fire alarms as per building and fire safety norms can safeguard human life, costly storage, switching, servers, firewall and other sophisticated equipment.*

**c. Upgrading Wi-Fi based Hostel wide LANs and to Set new Wi-Fi Zones.**

*Majority students will bring their own devices to access the campus e-facilities. WAPs that can support heavy load of concurrent users, voice and video applications will be able to support next generation e-facilities*

**3. Setting up Video-conferencing facility**

*An escalating trend for online discussions, conferencing, online lectures and placement interviews etc. is observable. It is soon be a necessity rather than to be a luxury.*

**4. University Management System/ ERP Package**

*Comprehensive University Management System/ERP package will empower the University Administration to stay on top of student's progress - with regular email updates, alerts and online access to information related to timetables, exams, homework, attendance information, faculty comments etc.*

**5. Computer Centre Building**

**a. Server Room**

**b. Computer Lab of 50 nodes (Recruitment Exams, Placements, Staff Trainings, PG Diplomas)**

**c. 100 Seated Multimedia Video-Conferencing Auditorium**

**d. Smart Digital Class Room**

*It will provide great ambience to conduct video-conferencing sessions, conduct trainings, proficiency tests, vocational courses, committee meetings, and event-management for specialised technical trainings, liaison with mass recruiters and other multi-national companies of the repute. Environmental factors, fire-safety measures, surveillance will be effectively covered up.*

**6. MIS Centre for monitoring of RUSA project (Server, Data Entry Machine, Internet connectivity, Web site development, Staff, office infrastructure etc.)**

# Faculty of Medicine

1.	Name of the Department			<b>Pharmaceutical Sciences and Drug Research</b>		
2.	Year of establishment			1993		
3.	Is the Department part of School/Faculty of the university?			Part of Faculty of the University		
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)			B. Pharmacy M. Pharmacy Ph.D		
5.	Interdisciplinary programmes and departments involved			-		
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.			-		
7.	Details of programmes discontinued, if any, with reasons			-		
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System			Semester		
9.	Participation of the department in the courses offered by other departments			Teaching in Forensic Science and Physiotherapy Departments		
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
		Professor		02	01	04
		Associate Prof.		04	01	03
		Asst. Prof.		18	11	11
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Ashok Kumar Tiwari	Professor	M. Pharm., Ph.D	Pharmaceutics	19	04 – PhD 08- M. Pharm
2.	Dr. Pawan Krishan	Professor & Head	M. Pharm., Ph.D	Pharmacology/ Pharmacy Practice	17	02 - Ph.D 10- M. Pharm
3.	<b>Dr. R.K. Goel</b>	Professor	M. Pharm., Ph.D	Pharmacology	19	04 - Ph.D 10- M. Pharm
4.	Gurpreet Kaur	Professor	M. Pharm., Ph.D	Pharmaceutics	17	06- M. Pharm
5.	Richa Shri	Assoc. Prof	M. Pharm., Ph.D	Pharmacognosy	17	12- M. Pharm

6.	Nirmal Singh	Assoc. Prof	M. Pharm., Ph.D	Pharmacology	18	06 - Ph.D, 18- M. Pharm (10 as supervisor & 08 as co- supervisor)
7.	Gulshan Kumar	Assoc. Prof	M. Pharm., Ph.D	Pharmaceutical Chemistry	14	02- Ph.D, 08- M. Pharm
8.	Dimple Chopra	Asstt. Prof	M. Pharm., Ph.D	Pharmaceutics	14	08 -M. Pharm
9.	Dhandeep Singh	Asstt. Prof	M. Pharm.	Pharmaceutical Chemistry	11	10- M. Pharm
10.	Kachan Vohra	Asstt. Prof	M. Pharm.	Pharmacy Practice	10	07- M. Pharm
11.	Yogita Bansal	Asstt. Prof	M. Pharm.	Pharmaceutical Chemistry	12	08- M. Pharm
12.	Om Silakari	Asstt. Prof	M. Pharm., Ph.D	Pharmaceutical Chemistry	08	03- Ph.D
13.	Vikas Rana	Asstt. Prof	M. Pharm., Ph.D	Pharmaceutics	15	03- Ph.D
14.	Amteshwar Singh Jaggi	Asstt. Prof	M. Pharm., Ph.D	Pharmacology	12	12- M. Pharm
15.	Bharti Sapra	Asstt. Prof	M. Pharm., Ph.D	Pharmaceutics	4 years 10 months (in uni.)	4 - M. Pharm
16.	Dr. Suresh Kumar	Asstt. Prof	M. Pharm., Ph.D	Pharmacognosy	09	12- M. Pharm
17.	Gaganpreet Kaur	Asstt. Prof	M. Pharm.	Pharmaceutical Chemistry	06	
18.	Gurinderdeep Singh	Asstt. Prof	M. Pharm.	Pharmaceutical Chemistry	03	
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Nil		
13.	Percentage of classes taken by temporary faculty-programme-wise information			B. Pharmacy - 10% M. Pharmacy - Nil Ph.D – Nil		
14.	Programme-wise Student Teaching Ratio			B. Pharmacy - 15:1 M.Pharmacy -4:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Academic		22	18	18
	ii)	Supporting Staff (Technical)		04	15	15
	iii)	Administrative staff		02	02	02
16.	Research thrust areas as recognized by major funding agencies			Novel Drug Delivery System, Ischaemic preconditioning, Epilepsy, Endothelial functions, Stability testing of drugs, Testing of Phytopharmaceuticals		

17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	a) National – 10 b) International – 01 c) Total grants received – 378.33 lakhs.
18.	Inter-institutional collaborative projects and associated grants received	
	National collaboration	-
	International collaboration	01- DST-16.47 Lakhs
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	UGC-SAP – 51.5 lakh DST-FIST – 57.53 lakh
20.	Research facility/ centre with	
	State recognition	No
	national recognition	No
	international recognition	No
21.	Special research laboratories sponsored by / created by industry or corporate bodies	-
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	412 publications
	Monographs	
	Chapters in Books	14
	Edited Books	
	Books with ISBN with details of Publishers	<ol style="list-style-type: none"> <li>1. Edited Books: Rana , V. and Tiwary, A. K. Optimization technique: Polymeric films with comparable permeation to animal skin. Lap Lambert Publishing GmBH &amp; Co. KG, Germany (2011).</li> <li>2. Kaur, G. and Tiwary, A. K. Interpolymer complexed polysaccharides: A means for colon targeting. Lap Lambert Publishing GmBH &amp; Co. KG, Germany (2011).</li> <li>3. Sapra, B. and Tiwary, A. K. Natural surfactants in transcutaneous delivery of carvedilol. Lap Lambert Publishing GmBH &amp; Co. KG, Germany (2011).</li> <li>4. Tiwary, A. K., Sapra, B., Kaur, G. and Rana, V. Chitosan: Modifications and applications in dosage form design. Nova Science Publishers Inc. New York (2012).</li> <li>5. Exploring mechanism of Erythropoietin mediated benefits in dementia. Published by Lambert Publishing House, Germany, ISBN 378-3-659-55386-8</li> <li>6. Mahajan, M. and Kaur, G. Natural Polysaccharides for Bioadhesive drug delivery, Published by Lambert Publishing House, Germany. (2014). ISBN: 978-3-659-50538-6</li> </ol>

		<ol style="list-style-type: none"> <li>7. Richa Shri and Kundan Singh Bora. The Role of Onion Extracts in the Prevention of Stroke. Lap Lambert Academic Publishing/ Germany. (2011): ISBN-13: 9783844302363</li> <li>8. Richa Shri and Shaheena Sohi. Grapefruit: A potential anxiolytic and antidepressant agent. Lap Lambert Academic Publishing/ Germany. (2014): ISBN 978-3-8484-4832-6.</li> <li>9. Nirmal Singh and Shivani Sharba. Exploring mechanism of Erythropoietin mediated benefits in dementia. Lap Lambert Academic Publishing/ Germany. (2014): ISBN: 978-3-659-55386-8</li> <li>10. Amteshwar Singh Jaggi, Anjana Bali and Nirmal Singh. Viva Voce in Experimental Pharmacology. CBS Publishers &amp; Distributors, New Delhi, India. (2014): ISBN : 9788123925202</li> <li>11. Amteshwar Singh Jaggi, Varun parkash and Nirmal Singh. Advanced glycationinhibitory potential of certain antidiabetic drugs Lap Lambert Academic Publishing/ Germany. (2014): ISBN: 978-3-659-56633-2</li> <li>12. Rajesh Kumar, Om Silakari, Manmeet Kaur. Lignans as Anticancer agents: Recent advances in the discovery and development of Lignans as Anticancer agents. Lap Lambert Academic Publishing/ Germany. (2012): 978-3-659-18224-2.</li> <li>13. Vikas Rana, Kuldeep Singh. The Mesalamine Profile: Analytical &amp; Spectral Attributes. Lap Lambert Academic Publishing/ Germany. (2013): ISBN: 978-3-659-51342-8.</li> <li>14. Ripudaman Singh, kanchan Vohra, Harpreet singh Kalra/ Ripudaman Singh. Osteoarthritis (OA): Role of Advanced Glycation End Products (AGEs) inhibitor. . Lap Lambert Academic Publishing/ Germany. (2012): 978-3-659-25687-5..</li> <li>15. Puneet Randhawa and Amteshwar Singh Jaggi. Fundamental Aspects of Experimental cardiology. Scholar Press, Germany. (2012) 978-3-639-66715-8.</li> <li>16. Thatai P, Sood J and Sapra B. Phase Behavior and Physicochemical parameters of microemulsions. LAP Lambert Academic Publishing.. (2014). ISBN no. 978-3-659-66494-6</li> </ol>
	<p>Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)</p>	

	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	0.5-6.0
	h-index	
23.	Details of patents and income generated	Jaspreet Kaur Sidana, Vipin Saini, Sumitra Singh, Parminder Nain and Richa Shri. <b>HERBAL FORMULATION OF VARIOUS STEM BARK EXTRACTS OF <i>Citrus limon</i></b> Provisional Application of Patent No. <b>245/DEL/2013 dated January 30, 2013. India</b>
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	Nil
26.	Faculty serving in	
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
	<p><b>1. Dr A K Tiwary:</b>  <b>EDITORIAL BOARD OF:</b></p> <ul style="list-style-type: none"> <li>• Therapeutic delivery</li> <li>• Journal of Biotechnology and pharmacy</li> </ul> <p><b>REVIEWER OF:</b></p> <ul style="list-style-type: none"> <li>• Association of Pharmaceutical Scientists (AAPSJ, AAPS PharmSciTech).</li> <li>• Invited to function as a reviewer for <b>Indian Journal of Pharmaceutical Sciences</b> (an official publication of Indian Pharmaceutical Association).</li> <li>• Invited to function as a reviewer for <b>European Journal of Pharmaceutics and Biopharmaceutics.</b></li> <li>• Invited to function as a reviewer for <b>International Journal of Pharmaceutics.</b></li> <li>• Invited to function as a reviewer for <b>Food Hydrocolloids.</b></li> <li>• Invited to function as a reviewer for <b>Drug Delivery and Formulation.</b></li> <li>• Invited to function as a reviewer for <b>Molecular Pharmaceutics.</b></li> <li>• Invited to function as a reviewer for <b>Pakistan Journal of Pharmaceutical Sciences.</b></li> <li>• Invited to function as a reviewer for <b>Expert Opinion on Drug Delivery.</b></li> <li>• Invited to function as a reviewer for <b>Indian Journal of Experimental Biology.</b></li> <li>• Invited to function as a reviewer for <b>Food hydrocolloids.</b></li> <li>• Invited to function as a reviewer for <b>Carbohydrate Polymers.</b></li> <li>• Invited to function as a reviewer for <b>International Journal of Biological Macromolecules.</b></li> </ul> <p><b>2. Dr Pawan Krishan</b>  On Editorial Board of</p> <ul style="list-style-type: none"> <li>• Journal of Pharmaceutical Education and Research</li> <li>• Journal of Pharmaceutical Technology, Research and Management.</li> </ul> <p><b>3. Dr Gurpreet Kaur : Reviewer (5)</b></p> <ul style="list-style-type: none"> <li>• International journal of Pharmaceutics</li> <li>• International journal of Biological macromolecules</li> </ul>	

	<ul style="list-style-type: none"> <li>• Drug Development Industrial Pharmacy</li> <li>• British Journal of Pharmaceutical</li> <li>• Food hydrocolloids</li> </ul> <p><b>4. Dr. Gulshan Bansal : Reviewer (10)</b></p> <ul style="list-style-type: none"> <li>• Bioorganic and Medicinal Chemistry</li> <li>• Journal of Chromatography B</li> <li>• Journal of Chromatographic Science</li> <li>• Journal of AOAC International</li> <li>• European Journal of Medicinal Chemistry</li> <li>• Pharmaceutical Biology</li> <li>• Journal of Pharmaceutical and Biomedical Analysis</li> <li>• International Research Journal of Pure and Applied Chemistry</li> <li>• Journal of the Brazilian Chemical Society</li> <li>• Austin Journal of Analytical &amp; Pharmaceutical Chemistry</li> </ul> <p><b>5. Dr. Dimple Sethi : Reviewer:</b></p> <ul style="list-style-type: none"> <li>• Journal of Nanoparticle Research</li> </ul> <p><b>6. Yogita Bansal:Reviewer (10)</b></p> <ul style="list-style-type: none"> <li>• Medicinal Chemistry Research</li> <li>• Monatshefte fur Chemie - Chemical Monthly</li> <li>• European Journal of Medicinal Plants</li> <li>• Journal of Inflammation</li> <li>• Acta Pharmaceutica Sinica B</li> <li>• Letters in Drug Design &amp; Discovery</li> <li>• Immunopharmacology And Immunotoxicology</li> <li>• Current Cancer Drug Targets</li> <li>• ACS Medicinal Chemistry Letters</li> <li>• African Journal of Traditional, Complementary and Alternative medicines</li> </ul> <p><b>7. Dr. Bharti Sapra: Editorial Board:</b></p> <ul style="list-style-type: none"> <li>• Journal of Pharmaceutical Education and Research (JPER)</li> </ul> <p><b>8. Dr. Vikas Rana: Reviewer (5)</b></p> <ul style="list-style-type: none"> <li>• Carbohydrate Polymers</li> <li>• International Journal of Pharmaceutics</li> <li>• International journal of biological macromolecules</li> <li>• AAPS PharmSciTech</li> <li>• Current Drug delivery</li> </ul> <p><b>9. Dr. Suresh Kumar :</b> Member Editorial Board (3)</p> <ul style="list-style-type: none"> <li>• Journal of Pharmaceutical, Chemical and Biological Sciences</li> <li>• Journal of Pharmaceutical Tech., Research and Management</li> <li>• Journal of Fundamental Pharma-ceutical Research</li> </ul> <p><b>Reviewer (1)</b> Pharmaceutical Biology</p>
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).
	<p>Yes, <b>Dr Gurpreet Kaur:</b></p> <ul style="list-style-type: none"> <li>• UGC sponsored First Winter School at UIPS, Panjab University; 11-16 Jan, 2010</li> <li>• UCC sponsored Women Studies Centre, Punjabi University, Patiala; 23-27, August 2011</li> <li>• Two day workshop Organized by WSC, Punjabi Uni., Patiala;18-19 Sept 2012</li> <li>• UGC Networking Resource centre (Module B2) UIPS Panjab University, Chandigarh; 2 to 7 Feb., 2015</li> </ul>



	<p><b>Dr Gulshan Bansal:</b></p> <ul style="list-style-type: none"> <li>• ASC Refresher Course; 14.6.2008 – 4.7.2008</li> <li>• ASC Refresher Course; 02.03.2010 – 22.03.2010</li> </ul> <p><b>Dr Dimple sethi:</b></p> <ul style="list-style-type: none"> <li>• Refresher Course from 3-12-2008 to 23-12-2008</li> <li>• Refresher Course from 10-11-2010 to 30-11-2010</li> <li>• Training Programme from 10-1-2011 to 14-1-2011</li> <li>• Workshop from 23-8-2011 to 27-8-2011</li> <li>• Refresher Course from 14-05-2012 to 02-06-2012</li> <li>• Training Programme from 01-03-2013 to 02-03-2014</li> </ul> <p><b>DR. Yogita Bansal:</b></p> <ul style="list-style-type: none"> <li>• ASC Refresher Course; 14.6.2008 – 4.7.2008</li> <li>• Training Course; 23.05.2011 – 04.06.2011</li> <li>• ASC Refresher Course; 19-11-2012 – 08-12-2012</li> <li>• Special Camping Programme by NSS, Punjabi University, Patiala; 26.02.2013 - 04.03.2013.</li> <li>• Workshop under Faculty Development Programme by Women's Studies Centre, Punjabi University, Patiala; 26.02.2015 - 04.03.2015.</li> </ul> <p><b>Dr Om Silakari:</b></p> <ul style="list-style-type: none"> <li>• Orientation Course; 3/8/2009-29/8/2009 (Proof 62)</li> <li>• Refresher Course; 10/11/2010-30/11/2010 (Proof 63)</li> <li>• Refresher Course; 14/5/2012-02/06/2012 (Proof 64)</li> </ul> <p><b>Dr Amteshwar Singh Jaggi:</b></p> <ul style="list-style-type: none"> <li>• Refresher course; 14.4.2014 to 2.5.2014</li> </ul> <p><b>Dr Bharti Sapra:</b></p> <ul style="list-style-type: none"> <li>• Orientation programme Organized by ASC, Punjabi University, Patiala; 14-01-2010 to 10-02-2010</li> <li>• U.G. C. sponsored workshop, organized by WSC, Punjabi University, Patiala; 23<sup>rd</sup> Aug to 27<sup>th</sup> Aug, 2011</li> <li>• U.G. C. sponsored workshop, organized by ASC, Punjabi University, Patiala; 12<sup>th</sup> September 2011 to 14<sup>th</sup> Sept., 2011</li> <li>• Organized by WSC, Punjabi University, Patiala; 18<sup>th</sup>-19<sup>th</sup> September, 2012</li> <li>• Refresher course Organized by ASC, Punjabi University, Patiala; 14-05-2012 to 2-06-2012</li> <li>• Pre-Conference workshop during Inter-national Conference, NanoSciTech 2014, held at Panjab University, Chandigarh; 12 Feb, 2014</li> <li>• Organized by Chitkara College of Pharmacy in association with Punjab State Council for Science and Tech., Chandigarh and APTI, Punjab State Branch.; 16<sup>th</sup> January, 2015</li> <li>• Organized by WSC, Punjabi University, Patiala; 26<sup>th</sup> Feb to 4<sup>th</sup> March 2015</li> </ul> <p><b>Dr Suresh Kumar:</b></p> <ul style="list-style-type: none"> <li>• <b>One week training programme attended</b> Organized by University Institute of Pharmaceutical Sciences, Panjab University, Chandigarh; March 29, 2010 to April 03, 2010</li> <li>• <b>Orientation Course organized by</b> Academic Staff College, Punjabi Uni., Patiala; Feb 11, 2013 to March 09, 2013.</li> <li>• <b>Refresher Course;</b> Nov 14, 2013 to Dec 04, 2013.</li> </ul> <p><b>Dr Richa Shri:</b></p> <ul style="list-style-type: none"> <li>• UGC, ASC Refresher Orientation Programmes / Workshops / Training Programmes</li> <li>• Orientation Course (Academic Staff College, P.U., Chandigarh)</li> <li>• Refresher Course in Biomedical Sciences, (Academic Staff College, P.U., Chandigarh)</li> <li>• Refresher Course in Life Sciences, (Academic Staff College, P.U., Chandigarh)</li> <li>• Refresher Course in Advances in Biotechniques, (Academic Staff College, P.U., Chandigarh)</li> </ul>
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28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	85%
	percentage of students doing projects in collaboration with other universities/ industry / institute	15%
29.	Awards/recognitions received at the national and international level by	
	Faculty	<ul style="list-style-type: none"> <li>• Best Oral Presentation Award in National Conference on Innovations in Drug Discovery and Research, Punjabi University, Patiala, 3<sup>rd</sup>-5<sup>th</sup> Mar., 2009.</li> <li>• Second prize in oral presentation in ABVP-Young scientist Competition, in 4<sup>th</sup> Annual Convention and National Seminar, Association of Biotechnology and Pharmacy, 11-13 November 2010, Thapar University, Patiala.</li> <li>• Dr.Gulshan Bansal: Best Paper Award. 16th National Conference of Association of Pharmacy Teachers of India. ISF College of Pharmacy, Moga (Punjab). Oct 7-9, 2011</li> </ul>
	Doctoral/post doctoral fellows	<ul style="list-style-type: none"> <li>▪ Ms. Parul Grover. Best Paper Award (Poster) 18th Annual Convention of Society of Pharmacognosy. Maharishi Dayanand University, Rohtak (India). Feb 21-22, 2014</li> <li>• 2. Ms. Nancy. Best Paper Award (Poster). 7th Conference of Biotechn. Society of India. University Centre of Excellence in Research, Baba Farid University of Health Sciences, Faridkot (India). Jan 23-24, 2014.</li> </ul>
	Students	<ul style="list-style-type: none"> <li>• Ms. Vaneet Pal Kaur. Best Paper Award (Oral) 2nd Prize. 7th Conference of Biotechnology Society of India. University Centre of Excellence in Research, Baba Farid University of Health Sciences, Faridkot (India). Jan 23-24, 2014.</li> </ul>
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	<ul style="list-style-type: none"> <li>• UGC-SAP funded National Seminar - Emerging Paradigms in Pharmaceutical Sciences</li> <li>• Date: 26-3-2014</li> <li>• UGC-SAP funded National Seminar - Drug Delivery and Pharmacovigilance Date: 18-10-2012</li> <li>• National Conference on Innovation in Drug Discovery and Research Date: 03-03-2009 to 05-03-2009</li> </ul>

31.	Code of ethics for research followed by the departments		<ul style="list-style-type: none"> <li>Animal Ethical Committee for conducting animal experiments (Maintaining ethical standards for conduct of animal experimentation)</li> <li>Institutional Ethical Committee for research on human volunteers (Maintaining ethical standards for conduct of experimentation involving Humans).</li> </ul>			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	B. Pharm		21	38	100	100
	M. Pharm		08	29	100	100
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	B. Pharm	---	---	---	03%	
	M. Pharm	50%	25%	25%	--	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		95-GPAT			
35	Student progression		Percentage against enrolled			
	UG to PG		30-40%			
	PG to M.Phil.		----			
	PG to Ph.D		10-20%			
	Ph.D. to Post-Doctoral		-----			
	Employed		5%			
	Campus selection		90%			
	Other than Campus recruitment					
	Entrepreneurs		5%			
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university		50%			
	from other universities within the state		25%			
	from universities from other States from		25%			
	universities outside the country		Nil			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		06			

38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Yes (2235 books with reading and seating facility for students)
	b) Internet facilities for staff and students	Yes
	c) Total number of class rooms	05 + 01 (Seminar Room)
	d) Class rooms with ICT facility	01
	e) Students laboratories	10
	f) Research laboratories	11
39.	List of doctoral, post-doctoral students and Research Associates	No. of Ph.D students : 54 List attached at Annexure II
	a) from the host institution/university	31
	b) from other institutions/universities	23
40	Number of post graduate students getting financial assistance from the university.	64
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Yes, The assessment exercise for development of a new program is based on the following factors : <ul style="list-style-type: none"> <li>• Availability of trained expertise among the existing faculty</li> <li>• Projects in the related area is executed by the Faculty and Deptt.</li> <li>• Access for the resource facilities</li> <li>• Recommendations of Professional and Industrial Bodies</li> <li>• Directions of the State Government</li> <li>• Approval of various Statutory Bodies</li> </ul>
42.	Does the department obtain feedback from :	
	a) Faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes, The necessary suggestions are incorporated in the subsequent revision of curriculum – appropriate decision is taken in respective statutory bodies on any changes that are needed to be adopted or incorporated in teaching-learning-evaluation process.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	The Department initiate necessary intervening measures to correct the things right to the satisfaction of the students and as well as to meet the outcomes of the program/course being offered by the Department. Further it will also be used in updating the lectures withmore knowledge resources to enrich the instructional content for better conceptual under-standing of the subject and also the revision of syllabus in future course of time.

	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	The Department after evaluating the feedback of alumni and employers initiate the intervening measures for the best possible output to be accepted by the society.
43.	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> <li>• <b>Dr Ajay Sharma:</b> Harry S. Truman Memorial Veterans' Hospital, Columbia, Missouri, USA.</li> <li>• <b>Dr Vinay Parikh :</b> Professor, Deptt. of Psychology &amp; Neuroscience Program, Temple University, Philadelphia</li> <li>• <b>Dr Harjot K. Saini:</b> Institute of Cardiovascular Sciences, St. Boniface General Hospital Research Centre, and Department of Physiology, Faculty of Medicine, University of Manitoba, 351 Tache Avenue, Winnipeg, MB R2H 2A6, Canada.</li> <li>• <b>Mr Sanjeev Garg:</b> Zonal Drug Licensing Authority(Punjab Govt.).</li> </ul>
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	<ol style="list-style-type: none"> <li>1. Science day celebration</li> <li>2. Lectures by experts</li> <li>3. Seminars</li> </ol>
45.	List the teaching methods adopted by the faculty for different programmes.	Contact program with ICT usage and Self-Learning Mode. To make the Teaching-Learning to be more innovative the use of highly participatory lecture modules involving Audio-Visuals in the form of Power Point presentations were developed.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Assessment of Students and Feed-back from Students done periodically.
47.	Highlight the participation of students and faculty in extension activities.	Students and Faculty of the Department are actively involved in organizing the events on Professional Days/Weeks such as Science Day, Earth Day, Pharmacy Day and Pharmacy Week to sensitize the community and professionals, in addition to this they are also actively participating in the cultural and scientific events organized by the institution. Blood Donation camps and NSS activity camps.
48.	Give details of "beyond syllabus scholarly activities" of the department.	To encourage scholarly activities within the Department students are provided with resource material beyond the syllabus knowledge from various resources such as internet and journals

		etc., Further they are encouraged to write the review articles and communicate the Papers in peer reviewed journals.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	-
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Through various patents and publications
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>▪ Excellent teaching,</li> <li>▪ best facilities in the region,</li> <li>• high quality of research ,</li> <li>▪ good library ,</li> <li>▪ high pass percentage</li> </ul> <p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>• Shortage of space</li> <li>• Shortage of funds for research activities and instruments</li> </ul> <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Placement of the students in the industrial sector, Teaching and research</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>▪ Collaboration with out side universities and industry, Govt.</li> <li>• Labs.</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• Collaboration with Industries and Hospitals.</li> <li>• More advanced research for international Projects.</li> </ul>

1.	Name of the Department	<b>Physiotherapy</b>
2.	Year of establishment	2008 (Initially BPT was started in 2002 and MPT in 2007 under Department of Sports Sciences and Physiotherapy. Later on Department came to independent existence in 2008)
3.	Is the Department part of School/Faculty of the university?	Yes
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	<ul style="list-style-type: none"> <li>• Bachelor's in Physiotherapy (UG)</li> <li>• Master's in Physiotherapy (PG)</li> <li>• Doctorate of Philosophy (Ph.D.)</li> </ul>
5.	Interdisciplinary programmes and departments involved	<p>Other Departments involved teaching curriculum subjects are:</p> <ul style="list-style-type: none"> <li>• Department of Computer Sciences-Computer Applications</li> <li>• Faculty of Sciences – Pharmacy, Environmental Studies</li> <li>• Anatomy</li> <li>• Physiology <ul style="list-style-type: none"> <li>▪ Language – Punjabi</li> <li>▪ Law – Ethics &amp; Law</li> </ul> </li> <li>• District Disability Rehabilitation Center, Patiala - Rehabilitation</li> </ul>
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	<ul style="list-style-type: none"> <li>• Spinal Cord Injury, Vasant Kunj, New Delhi.</li> <li>• Sardar Bhagwan Singh Post Graduate Institute of Biomedical Sciences and Research, Balawala, Dehradun.</li> <li>• Government Medical College, Patiala.</li> <li>• Lakshmi Bai Dental College, Patiala</li> <li>• Sadbhawna Hospital, Patiala</li> <li>• Raikhy Hospital, Patiala.</li> <li>• T.B. Hospital Patiala.</li> </ul>
7.	Details of programmes discontinued, if any, with reasons	No
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	<p>Semester system followed in PG from beginning.</p> <p>Initially Annual system was followed in UG &amp; from session 2014-15 onwards Semester system introduced under RUSA.</p>

9.	Participation of the department in the courses offered by other departments			Faculty enrichment programmes (Orientation, Refresher courses, Summers & Winter school) organized by different Departments of the university are attended by the faculty members from time to time.		
10	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
	<b>Name of the Posts</b>			<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
	Professor			1	3	3
	Associate Prof.			2	0	0
	Asst. Prof.			6	3	3
	Others			-	-	-
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in years	No. of Ph.D. students guided for the last 4 years
1.	Dr.Narkeesh Arumugam	Ph.D	Head & Professor	Neuro Physiotherapy	15 yrs above.	5
2.	Dr. N.K. Multani	Ph.D	Professor	Sports Physiotherapy	24	8
3.	Dr. A.G.K. Sinha	Ph.D	Professor	Sports Physiotherapy	20	5
4.	Dr. Sonia Singh	Ph.D	Asst. Professor	Musculoskeletal Physiotherapy	10	1
5.	Dr. Sandeep Singh	MPT	Asst. Professor	Neuro Physiotherapy	10	-
6.	Dr. Jayaraman	MPT	Asst. Professor	Cardio Physiotherapy	06	-
12	List of senior Visiting Fellows, adjunct faculty, emeritus professors			<ul style="list-style-type: none"> <li>• Dr Manpreet Kaur</li> <li>• Dr Sanju Goel</li> <li>• Dr A.P.S Chhabra</li> <li>• Dr Naina Sharma</li> <li>• Dr Pooja Gulati</li> <li>• Dr. Dalbir Singh</li> <li>• Ravinder Singh</li> <li>• Dr Monika Singh</li> <li>• Dr Dhanwant Singh</li> <li>• Dr A.P.S Chhabra</li> <li>• Dr R.K Singh</li> <li>• Dr MonikaSingh</li> <li>• Dr Gian Singh</li> <li>• Mr P.P Sidhu</li> <li>• Dr Sudhir Verma</li> </ul>		



					<ul style="list-style-type: none"> <li>• Dr. H.S. Reikhy</li> <li>• Dr. Archana</li> <li>• Dr. Lovita</li> <li>• Dr H.S Wealthy</li> <li>• Dr Sanjay Sethy</li> <li>• Puja Gulati</li> <li>• Dr S.K. Verma</li> <li>• Dr. Manpreet Kaur</li> <li>• Dr S.K Verma</li> <li>• Dr Miglani</li> <li>• Dr Monika Singh</li> </ul>
13	Percentage of classes taken by temporary faculty-programme-wise information	UG – 25% PG – 15-20% Ph.D - 4-5%			
14	Programme-wise Student Teaching Ratio	UG – 16:1 PG – 8:1 Ph.D – 5:1			
15	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual				
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Senior Technical Assistant (Clinical Physiotherapist)	08	08	08
	ii)	Senior Assistant	01	01	01
	iii)	Clerk	--	01	01
	iv)	Lab. Attendant	--	02	02
	v)	Peon	01	03	03
16	Research thrust areas as recognized by major funding agencies	<ul style="list-style-type: none"> <li>• Therapeutic interventions in Osteoporosis</li> <li>• Sports Injuries (Lateral Ankle Sprain)</li> <li>• Transdermal Drug Delivery</li> <li>• Chronic Pain</li> </ul>			
17	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.				
		<b>Name of the Investigator</b>	<b>Title of the project and duration</b>	<b>Amount sanctioned</b>	<b>Funding Agency</b>
	a	<b>Dr. N.K. Multani, (Professor)</b>	Impact of Therapeutic Intervention in Patients of Osteoporosis	8,02,600/- w.e.f. 2009-10 to 2012-13	<b>UGC, New Delhi</b>
	b	<b>Dr AGK Sinha (Professor)</b>	Surveillance protocol development and intensive physiotherapy for prevention of lateral ankle sprain in sports person: A prospective study	1,60,000/- w.e.f.01.07 .2012 for 2 years	<b>UGC, New Delhi</b> (UGC support for Minor Research Project in Physical Sciences, Biosciences, Maths, Medical, Agricultural Sciences and Engineering

					&Chemistry to University/College Teachers.
	c	<b>Dr Narkeesh Arumugam (Professor)</b>	Efficacy of Trioflam Phonophoresis versus Conventional Ultrasound Therapy in the Management of Osteoarthritis Knee and Periarthritis Shoulder	Rs 22,85,000/-	<b>Cadilla Pharmaceuticals, Ahmadabad</b>
18	Inter-institutional collaborative projects & associated grants received				
	National collaboration (In collaboration with Department of Physical Education, Physiotherapy & Pharmacy, Punjabi University, Patiala.)		(i)	Centre of Excellence For Development of Sports (CDES) In Universities (2012-2017); (Amount = 25 crores )	
			(ii)	Center with Potential for Excellence in Particular Area (CPEPA) (AMOUNT = 7 crores)	
	International collaboration (Dr Lisa Anne Harvey, Associate Prof., Sydney Medical School, Northern University of Sydney, New South Wales, Australia.)		Tele-rehabilitation for the Management of Pressure ulcers in people with Spinal Cord Injury in India.		
19	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.		<ul style="list-style-type: none"> <li>• DST-FIST applied in 2014 (Will reapply in 2015)</li> <li>• SAP applied in 2014 (status awaited)</li> </ul>		
20	Research facility/ centre with State recognition national recognition international recognition		Department is trying to upgrade its research facility by applying grants through major funding agencies like DST-FIST, SAP, UGC etc.		
21	Special research laboratories sponsored by / created by industry or corporate bodies		Department has applied for DST-FIST & SAP for the same		
22	Publications:				
	Number of papers published in peer reviewed journals (national /international)		Total = 137 (2008 – 2014) Peer-reviewed = 110		
	Monographs				
	Chapters in Books		12		
	Edited Books		01		
	Books with ISBN with details of Publishers		<ul style="list-style-type: none"> <li>• Dr Narinder Kaur Multani, (Professor), “<i>The Principles of Geriatric Physiotherapy</i>”, JAYPEE brothers, Medical Publishers (P) Ltd, New Delhi, 2007.</li> <li>• Dr AGK Sinha, (Professor), <i>Principles and Practice of Therapeutic Massage</i>. (Reviewed in <i>Physical Therapy</i>, the official journal of American Association of Physical Therapy Nov.2002,vol 82</li> </ul>		

		<p>No 82 p 1138), Jaypee Brothers Medical Publishers Pvt. Ltd., New Delhi – <b>2001 ISBN:81-7179-863-2.</b></p> <ul style="list-style-type: none"> <li>• <b><i>Principles and Practice of Therapeutic Massage.2<sup>nd</sup> edition 2010</i></b>, Jaypee Brothers Medical Publishers Pvt. Ltd., New Delhi –<b>ISBN:9788184488319</b></li> <li>• <b>Sinha, A.G.K.</b>, Kumar, M., Singh, S. (Ed)<b><i>Physiotherapy in Health Care: Need and The Reality</i></b>, Publication Bureau Punjabi University Patiala <b>ISBN :9788130201337, 2012</b></li> <li>• <b>Sinha, A.G.K.</b>, Tripathi, S., Sharma, R. <b><i>Orthoses, Prosthesis &amp; Assistive Devices for Physiotherapists</i></b>, Jaypee Brothers Medical Publishers Pvt. Ltd., New Delhi <b>2012, ISBN: 978-93-5025-898-9.</b></li> <li>• Dr Narkeesh Arumugam, (Professor and Head), <b><i>Clinical Significance of Electrodiagnosis in Disc Herniation</i></b>, LAP LAMBERT Publishing is a trademark of: Omni Scriptum GmbH &amp; Co. KG Heinrich- Böcking-Strabe,6-8,66121 Saarbrücken, Germany. <b>ISBN:13:978-3-659-316432</b>,info(at)lap.publishing.com/www.lap-publishing.com.</li> <li>• Dr. Sonia Singh (Assistant Professor), <b><i>Factors leading to disability in Chronic Non Specific Back Pain “Impact of Back Muscles functions, spinal ROM &amp; Fear-Avoidance Beliefs on Disability in Chronic Non-Specific Back pain”</i></b>, LAP Lambert Academic Publishing <b>ISBN : 978-3-659-42356-7, 2012.</b></li> </ul>
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	0.21 – 4.925
	h-index	
23	Details of patents and income generated	<p>The department is still in the process of registering its patent of the following:</p> <ul style="list-style-type: none"> <li>• Pain Software</li> <li>• Sensory Stick</li> <li>• Universal Chair</li> </ul>

24	Areas of consultancy and income generated	<ul style="list-style-type: none"> <li>• 3 OPDs (General, Neurological &amp; Sports) in University premises &amp; 1 OPD (Geriatric OPD) in Patiala City.</li> <li>• Income generated from all OPDs is more than 80,0000/- per annum.</li> </ul>
25	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	
<p><b>Dr Narinder Kaur Multani, Professor</b>  <b>Invited lectures or presentations for conferences/ symposia:</b></p> <ol style="list-style-type: none"> <li>1. “Theme Symposium”–(Movement Towards Function), in 45<sup>th</sup> Annual Conference of IAP held at Kolkata 2-4 February, 2006</li> <li>2. A series of three lectures in UGC sponsored Refresher Course on “Automated Software Development” in The School of Mathematics and Computer Applications of Thapar Institute of Engineering and technology, Patiala on 14<sup>th</sup> December 2006</li> <li>3. “Fundamentals of Sports Physiotherapy” in Department of Physiotherapy, S. Bhagwan Singh Post Graduate Institute of Biomedical Sciences and Research, Balawala, Dehradun on 23-24 March, 2007</li> <li>4. “Computing Hazards” in Department of Computer Science, Guru Nanak National College, Nakodar (Jalandhar) on 03-09-2007</li> <li>5. One day Seminar on “Geriatric Physiotherapy” in College of Physiotherapy, S.S.G. Hospital, Baroda organized by Indian Association of Physiotherapists, Baroda Branch, 30<sup>th</sup> March 2008</li> <li>6. A lecture in Refresher Course in Computer Science and Applications organized by the Academic Staff College, Punjabi University, Patiala, on 02-06-2010.</li> <li>7. “Postural strategies: Implications for falls in elderly” in 1<sup>st</sup> Annual Conference and Scientific Meet of the Indian Association of Physiotherapists Chandigarh Branch, 13-14 November, 2010.</li> <li>8. “Computer Application in Physiotherapy” in UGC sponsored National Seminar on Role of Statistics in Physiotherapy, 25-27 November, 2010 at Jalandhar</li> <li>9. CME on aging, 49<sup>th</sup> Annual Conference of IAP held at Pune 7-9 January, 2011</li> <li>10. “Prevalence and Predictors of Osteoporosis: A Story Beyond Calcium” in Physiocon Chandigarh, 3<sup>rd</sup>&amp; 4<sup>th</sup> December, 2011</li> <li>11. A series of three lectures on “Research Tools in Physiotherapy”</li> <li>12. A lecture on “Postural deformities” in Department of Computer Science, Guru Nanak National College, Nakodar (Jalandhar) on 18-10-2014</li> </ol> <p><b>Dr Narkeesh Arumugam, Professor and Head</b>  <u>Speaker/Resource Person/Expert Member</u></p> <ol style="list-style-type: none"> <li>1. Two Day Hands on workshop "Osteopathic Management of Peripheral joints (8-9 November 2014). Organised by IAMR College Gazhiabad.</li> <li>2. Two Day Hands on workshop "Osteopathic Management of LumboSacral Dysfunction (18- 19 October 2014) Organised by Brain, Spine &amp; Joint Clinic, Mohali.</li> <li>3. Advance Manipulation in Physiotherapy-Osteopathic Concept Sir Ganga Ram Hospital, New Delhi (8th Oct 2014)</li> <li>4. Neural Plasticity Synergy 2014, Chennai (27th Sept, 2014)</li> </ol>		

5. Lumbosacral Dysfunction- Advanced Issues Adhunik Institute, Ghaziabad. (8th, 9th Sept 2014)
6. Osteopathic Techniques in Spine Organised by- Dr. Lovita, New-Delhi and Cortex (26, 27th July 2014)
7. Dilemma between Motor Approaches (Traditional) Vs Neural lasticity(Learning Approaches) in Neuro rehabilitation - Indian Clinical Scenario -1st Annual Meeting of Neurorehab & 4th Conference, Indian Head Injury foundation & Apollo Hospital and AIIMS,New delhi. 22-23 March 2014)
8. Four Days Hands on workshop(Spine) & Lecture for Certificate course in Manipulation Jindal Steel Power limited (JSPL), Raigarh (CG) (15th to 18th March 2014)
9. ORIENTATION PROGRAMME UGC academic Staff College, Punjabi University Patiala (25/2/2014)
10. Seven Days Hands on workshop "Certificate of Manual Therapy" organized by Pain Free Zone, New Delhi.
11. (25th Jan 2014 to 9th Feb 2014)
12. Hands on workshop in Osteopath & Chiropractic manipulation of Spine International conference in Physical Therapy, AIIMS, New Delhi (14-17 Dec 2013).
13. Neural Plascity Vs Motor Control, NEUROAXIS 2013(28th & 29th SEP 2013) AIIMS and IAMR, Ghaziabad(UP)
14. National workshop in SCI (11-12 Nov 2013), Guru Jameswar University, Hisar
15. Neural Plascity Vs Motor Control NEUROAXIS 2013(28th & 29th SEP 2013) AIIMS and IAMR, Ghaziabad(UP)
16. Four Days Hands on workshop(Spine) & Lecture for Certificate course in Manipulation Jindal Steel Power limited (JSPL), Raigarh (CG) (26th to 30th May 2013)
17. Two Days Hands on workshop "Osteopath manipulation Techniques in Spine" organized by M.M. University, Mullana(Har) (20th & 12st Feb 2012)
18. Two Days Hands on workshop "Osteopath manipulation Techniques in Spine" organized by Manav rachna International University, Faridabad (17th & 18th Feb 2012)
19. Two Days Hands on workshop "Osteopath manipulation Techniques in Spine" organized by Pain Free Zone, New Delhi (26th & 27th Jan 2013)
20. One Day Hands on workshop "NEURAL DYNAMICS" organized by SPIS HOSPITAL, Lucknow (UP) (16th DEC 2012)
21. One Day Hands on workshop "Osteopath manipulation of cervical spine" organized by IAP Chandigarh Branch, Chandigarh (7th DEC 2012)
22. Five Days Hands on workshop(Spine) & Lecture for Certificate course in Manipulation Jindal Steel hospital, Hisar Delhi (26th to 30th NOV 2012)
23. Three Day Hands on workshop "spinal correction" organized by Cortex and Stem Rehab, at Bhardawaj hospital, Rishikesh (26th-28th OCT 2012)
24. Speaker on Topic: Role of surface spinal stimulation in SCI Rehabilitation- ISICON 2012, Le Meridien, New Delhi(13th OCT 2012)
25. Panelist on Consumer Perspectives in Le Meridien, New Delhi(13th OCT 2012)
26. Judge for Best Poster Award, ISICON 2012, Le Meridien, New Delhi(14th OCT 2012)
27. Speaker & Chairperson on Evidence Based Practice in Treating SCI Rehabilitation-One Day Workshop "Recent Advancement of Physiotherapy in SCI" in Indian Spinal Cord Injuries Centre, New Delhi(12th OCT 2012)
28. One Day Hands on workshop "Recent Advancement of Physiotherapy in Oncology" in All Saints Institute of Medical Sciences, Ludhiana(PB)(5th

	<p>OCT 2012)</p> <ol style="list-style-type: none"> <li>29. One Day Hands on workshop "Complete Solution of Cervical Spinal Disorders and Neuro dynamics" in Pain Free Zone, Delhi (30th Sep 2012)</li> <li>30. One Day Hands on workshop Basic Handling of Lumbosacral Spine Through Osteopath And Chiropractic Method In Indian Clinical Scenario Fortis Hospital, Mohali(PB) (9th Sep 2012)</li> <li>31. Five Days Hands on workshop(Spine) &amp; Lecture for Certificate course in Manipulation Jindal Steel hospital, Hisar Delhi (23rd to 27th July 2012)</li> <li>32. Two Days Hands on workshop "Complete Solution of Lumbar Spinal Disorders and Neuro dynamics" in Pain Free Zone, Delhi (14th &amp; 15th July 2012)</li> <li>33. Two Days Hands on workshop "Complete Solution of Spinal Disorders by Neuro-Musculoskeletal Manual Approach" DMC &amp; H,Ludhiana(PB)(5th &amp; 6th MAY 2012)</li> <li>34. Two Days Hands on workshop "Manual Handling of Adult Neurological Disorders-An Itegrated Approach" ITS College of Physiotherapy, Murad Nagar(UP)(18th &amp; 19th April 2012).</li> <li>35. Two Days Hands on workshop "Complete Solution of Spinal Disorders by Neuro-Musculoskeletal Manual Approach" MAX fitness,Indore(MP)(13th &amp; 14th April 2012)</li> <li>36. Two Days Hands on workshop "Complete Solution of Spinal Disorders by Neuro-Musculoskeletal Manual Approach" Bhardwaj Hospital Rishikesh(UK) (31st March &amp; 1st April 2012)</li> <li>37. Two Days National Symposium on Recent Advances in Physiotherapy and Biomedical sciences, Centre of Physiotherapy &amp; Rehabilitation, Jamia Millia University, New Delhi (MARCH 21-22,2012)</li> <li>38. Two Days Hands on workshop "Spinal Manipulation &amp; Neuro Dynamics" in Sports Injury Centre, Safdarjung Hospital, New Delhi (3rd &amp; 4th MARCH 2012)</li> <li>39. Two Days Hands on workshop "Complete Solution of Lumbar Spinal Disorders and Neuro dynamics" in Sir Ganga Ram Hospital, Delhi (17th &amp; 18th FEB 2012)</li> <li>40. One day seminar in Training cum Awareness Programme on Indexing Journals in IndMED/MedIND in patiala on 11/02/2012 Organized by EFHA &amp; NIC,New Delhi</li> <li>41. Five Days Hands on workshop "Complete Solution of Spinal Disorders and Spinal manipulation" in Jindal Steel hospital, Hisar Delhi (3rd &amp; 7th JAN 2012)</li> <li>42. Guest Speaker in PHYSIOCON 2012 conference in Punjab University, Chandigarh. Organized by IAP (Chandigarh Chapter) (3rd &amp;4th Dec 2011)</li> <li>43. Chair Person in PHYSIOCON 2012 conference in PunjabUniversity,Chandigarh. Organized by IAP (Chandigarh Chapter) (3rd &amp;4th Dec 2011)</li> <li>44. Resource Person in Two Days Hands on workshop "Complete Solution of Spinal Disorders by Neuro-Musculoskeletal Manual Approach" in Sir Ganga Ram Hospital, Delhi (28th &amp; 29th NOV 2011)</li> <li>45. Two Days Hands on workshop in Department of Physiotherapy, Manav Rachna International University,Faridabad (11 &amp; 12 NOV 2011)</li> <li>46. One day workshop on NEURODYNAMICS &amp; It's Application in Physical Rehabilitation(21<sup>st</sup> AUG 2011) Organized The Indian Society of Physiotherapy Education &amp; Research in Punjab University,Chd.</li> <li>47. Resource Person, Judge, Chair Person in National physiotherapy Conference 2011 on Recent trends in Physiotherapy -Organized by Deptt-Physiotherapy Janardan Rai Nagar Rajasthan Vidyapeeth (Deemed) University,Udaipur(4-6<sup>th</sup> AUG 2011)</li> </ol>
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48. Speaker on Therapeutic Intervention in Disc Herniation. Need & Reality– ROSACON-2011(12-13 Feb2011)
49. Hands on Work Shop-*Complete Solution of Spine & Spinal disorders*- 10&11 Sep 2010-Max Fitness and Cortex , Indore (MP)
50. Speaker in *Physiocon 2010( Gyan Sagar,Banur,PB)* - 8 & 9 Sep 2010 Gyan Sagar Medical college, Banur (PB)
51. Hands on Work Shop-*Basic Fundamental Techniques & Application-in NeuroMusculoskeletal Disorder*-17 Jan 2009-Guru Jameshwar University,Hisar(Har)
52. Resource Person in IntegratedTherapeutic approaches in AdultNeurological disorders Organized by Ivy Hospital & Cortex Sep 12 & 13, 2009

**Dr AGK Sinha, Profesor**

**Invited lectures at seminars /conferences**

1. Invited talk on shoulder impingement syndrome at National symposium on “recent trends in sports injury at Jamia millia islamia New Delhi March 2009
2. Guest speaker at the annual national conference and work shop physical therapy 2010 at AIIMS new Delhi and delivered a talk on the topic of sports injury management challenges in Indian context on 7 Jan 2010
3. invited talk on the topic of “core stabilization” at Annual meeting of Jharkhand branch of IAP at Ranchi , Jharkhand on 17-june 2010
4. an invited talk on the topic of "shoulder impingement syndrome : consideration of physiotherapists at Common Wealth Sports Physiotherapy Workshop organized by NS National Institute of Sports PATIALA on **27 august 2010**
5. invited lecture on the topic of “spinal cord injury – physiotherapeutic approach” at Gain Sagar Physiocon– 2010, Carnival of Physios...., Organized by the Gain Sagar College of Physiotherapy, Banur, Punjab on the Occasion of World Physiotherapy Day 8<sup>th</sup>- September 2010
6. an invited talk on the topic of “concept and application of eccentric exercises” at a National Seminar on Sports Physiotherapy organized by department of physiotherapy and rehabilitation sciences of Jamia Millia Islamia the central university , New Delhi on 17<sup>th</sup> September 2010
7. Invited lecture “Importance of research in physiotherapy” respectively at a National Seminar on role of statistics in physiotherapy organized by Lyallpur Khalsa College Jalandhar , Punjab on 25-27 November 2010
8. Invited lecture role of micro implants in physiotherapy at national seminar on body planted microsystem technology dehradon organized by Uttaranchal college of technology and biomedical sciences sewla khurd saharanpur road deharadon on 9<sup>th</sup> April 2011
9. Invited lecture “physiotherapy past present and future” Department of physiotherapy PGIMER chandigarh 8<sup>th</sup> September 2011
10. Invited lecture “role of physiotherapy in recovery of sports person” , international conference of physical therapy (INCPT) AIIMS delhi 2011 ON 6<sup>th</sup> novemebr 2011
11. Invited lecture “ physiotherapy for recovery of sports person” , at 33<sup>rd</sup> Indian association of sports medicine congress at PGIMER chandigarh on nov 19-20 2011
12. Invited lecture on “research in physiotherapy” at iap chandigarh branch conference December 2011
13. Invited lecture on “movement for professional autonomy” at 10<sup>th</sup> annual conference of WB IAP branch at kolkata 4<sup>th</sup> fab 2012
14. Keynote speech on “injury management: need for integrated approach” at ist national conference on sports sciences and sports physiotherapy organised by

- directorate of sports Punjab university chandigarh on 3<sup>rd</sup> march 2012
15. Invited lecture on “job prospects for physiotherapy” at UGC sponsored seminar at government Nehru memorial college manasa on 13march 2012 (talk was entirely in Punjabi)
  16. Keynote lecture on “professionalism elements and intricacies : implications for physiotherapists” at 50<sup>th</sup> national conference of Indian association of physiotherapists at sirifort auditorium New Delhi on 18<sup>th</sup> march 2012
  17. Invited lecture on “recent trends in management of low back pain” at a national seminar on low back pain organized by department of physiotherapy PGIMER chandigarh ,8<sup>th</sup> septembur 2012
  18. Invited lecture on “creation of scientific literature” at national conference on physiotherapy organized by chandigarh branch of IAP , 8<sup>th</sup> December 2012
  19. Invited lecture on “recent trends in management of spinal cord injury” at national physiotherapy update organized by KEL university Belgam Karnataka , 15<sup>th</sup> December 2012
  20. Invited lecture on “bladder bowel management in spinal cord injury” at national physiotherapy update organized by KEL university Belgam Karnataka , 15<sup>th</sup> December 2012
  21. Invited talk on “overuse injuries in sports management and challenges” at AIIMS physiotherapy conference 2013 at AIIMS auditorium on 19<sup>th</sup> Jan 2013.
  22. two invited talk on” research perspective for physiotherapy “and “use of orthoses for increasing range of motion” at symposium organized by Mother Teresa Saket college of physiotherapy Panchkulla, Haryana on 27<sup>th</sup> and 28<sup>th</sup> April 2013
  23. Invited talk on “role of physiotherapy in CBR of SCI” at national conference on Spinal Cord Injury organized by NIOH kolkata at SCOPE complex New Delhi on 25-26 nov 2013.
  24. Invited talk on elements of scientific literature creation at 53<sup>rd</sup> annual national conference of Indian association of physiotherapists at indore
  25. invited talk on management of soft tissue injury at gaziabad
  26. invited talk on management of acute sports inuries on ist march 2015 at 3<sup>rd</sup> annual conference of bihar branch of Indian association of physiotherapists at muzaffarpur bihar.

**Lectures delivered at orientation and refresher courses of academic staff college**

1. Massage an introduction – refresher course on physical education at academic staff college kurukshetra university on 17<sup>th</sup> march 2009
2. Sports injury prevention and management refresher course on physical education at academic staff college kurukshetra university 2009
3. Disability an introduction ; 3<sup>rd</sup> orientation course of academic staff college Pup Patiala on 20-1-10
4. injury management process and challenges at refresher course in physical education at academic staff college Pup Patiala on 2-7-11
5. Role of physiotherapy in recovery at refresher course in physical education at academic staff college college Pup Patiala on 2-7-11
6. Disability an introduction : 9<sup>th</sup> orientation course of academic staff college Pup Patiala on 24-9-11
7. Introduction to disability : key issues 11<sup>th</sup> orientation course of academic staff college Pup Patiala on 7-02 -12
8. Pain: understanding its management 12<sup>th</sup> orientation course of academic staff college Pup Patiala on 9-05-11
9. Disability: a conceptual orientation ; issues 13<sup>th</sup> orientation course of academic staff college Pup Patiala on 22-08-12
10. Elements of scientific literature creation; refresher course on research



	<p>methodology of academic staff college Pup Patiala on 1-12-12.</p> <ol style="list-style-type: none"> <li>11. 2-8-13 - disability - ASC Patiala orientation</li> <li>12. 13-12-13- glimpse of different world disability - refresher course in education nlibabary and information science</li> <li>13. 12-12-13- glimpse of different world introduction to disability winter school</li> <li>14. 12-4-14 -</li> <li>15. 14-5-14- relevance of research to society with reference to health sciences – summer school</li> <li>16. 2-7-14 – disability</li> <li>17. 13-9-14 – models of disability refresher course in social sciences</li> <li>18. 29-11-14- models of disability winter school</li> <li>19. 12-12-14- glimpse of a different world – orientation course</li> <li>20. 24-2-15- understanding of spinal pain – refresher courses in environmental studies</li> <li>21. 16-3-15 – management of acute sports injuries – refresher course in physical education - kurukshetra university</li> <li>22. 16-3-15 – management of spinal pain - refresher course in physical education - kurukshetra university</li> </ol> <p><b>Workshops conducted</b></p> <ol style="list-style-type: none"> <li>1. One day Workshop On rehabilitation of SCI -DAV institute of physiotherapy jalandhar 2007</li> <li>2. Two day Workshop On spinal cord injury rehabilitation at combined institute of medical sciences dehradun 2007</li> <li>3. Two day Workshop On sports physiotherapy at varanasi organised by varanasi association of physiotherapy oct 2009</li> <li>4. One day Workshop On spinal cord injury rehabilitation at TDTR DAV institute of physiotherapy and rehabilitation Yamuna Nagar 27-28 march 2010.</li> <li>5. Two day workshop on “sports physiotherapy concepts and techniques” at Bhubaneswar organized by chakradhar college of physiotherapy and rehabilitation sciences Bhubaneswar on 24-25<sup>th</sup> October 2011</li> <li>6. One day Workshop on “overuse injuries: methods and challenges of physiotherapy” at NSG kar medical college kolkata organized by WB branch of IAP on 3<sup>rd</sup> Feb. 2012.</li> <li>7. Two day Workshop on “research methodology: issues and practice” at NIOH kolkatta on 14<sup>th</sup> -15<sup>th</sup> july 2012.</li> <li>8. One day workshop on sports physiotherapy at PGI Kolkata on 17<sup>th</sup> august 2014.</li> </ol>
26	Faculty serving in
	<p><b>a) National committees</b></p> <p><b>Dr. Narkeesh Arumugam (Professor and Head)</b></p> <ul style="list-style-type: none"> <li>• Selection Committee Member: Guru Jameswar Science &amp; Tech.Uni., Hisar (Haryana) (2012).</li> <li>• Member: Quality Advisory Committee, Govt.(State) College of Education, Patiala(PB).</li> <li>• Member: Departmental Research Board (DRB) &amp; Faculty(Medicine) Board of Studies (BPT, MPT &amp; Ph.D), Punjabi University(2007-2012)</li> <li>• Inspection- Expert Member (Physiotherapy): Uttaranchal Technical University, Dehradun (2011).</li> </ul>

- Member of Expert Committee: Kurukshetra University, Haryana Staff selection Committee (M.M College of physiotherapy-Mullana)
- Member: Board of Studies (Curriculum Committee)
- Under Graduate : Bachelor of Physiotherapy (BPT-4 ½ years)
- Post Graduate: Master of Physiotherapy (MPT-2 years) (Specialization in Sports, Ortho and Neuro).
- University: H.N.B. Garhwal, University, Srinagar (UA)  
GGs Inderpresth University, New delhi  
Punjabi University, Patiala(2007-2012)
- Member of Export Committee: Indian spinal cord injuries centre, Vasant Kunj, New Delhi.
- Sub Committee Member: Curriculum-Master of Physiotherapy, Specialization (Ortho. and Neuro.)
- University: GGS Indra Prasth University, New Delhi
- Convener, Syllabus-MPT: Punjabi University (MPT Course Project)
- Co-Coordinator: MPT Entrance, Punjabi University.

**Dr Sonia Singh (Assistant Professor) & Dr Sandeep Singh (Assistant Professor)**  
Member Board of Studies: Desh Bhagat University, Mandi Gobindgarh

#### **b) International committees**

##### **Dr Narkeesh Arumugam (Professor and Head)**

- Faculty and Invited speaker in Roby Goodrum Seminar, UK& Spain.
- National University of Medical Sciences (Spain) has invited to visit University.

#### **c) Editorial Boards**

##### **Dr Narinder Kaur Multani (Professor)**

- Member of Editorial board :Exercise Fitness and Health Alliance

##### **Dr Narkeesh Arumugam (Professor and Head)**

- Member of Editorial board : Journal of Exercise Science and Physiotherapy
- Member of Editorial board : International Journal of Physiotherapy
- Member of Editorial board: International Journal of Spine(Spine Universe) Online
- Member of Editorial board : International Journal of Physiotherapy & Research
- Member of Editorial board : International Journal of Physiotherapy (IJPHY)
- Member of Editorial board: Research & Reviews: Journal of Neuro-science (RRJoNS)
- Member of Editorial board : Review of Progress Medical Journal
- Member of Editorial board: Science Journal of Medicine & Clinical Trials
- Member of Editorial board : IAMR, Journal of Physiotherapy

##### **Dr Sonia Singh (Assistant Professor)**

- Member of Review Committee: International Journal of Health & Allied Sciences (IJAS)
- Member of Review Committee: Human Biology Review (HRW)
- Member of Review Committee:International Journal Medicine Research (IJMR)

	d) any other (please specify)	
27	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	
	<p><b>Dr Sonia Singh (Assistant Professor)</b></p> <p>i. Attended &amp; successfully completed UGC-Sponsored <b>Orientation Programme</b> conducted by Academic Staff College, Punjabi University Patiala. 03-08-09 to 29-08-09.</p> <p>ii. Attended &amp; successfully completed UGC-Sponsored <b>Refresher Course</b> in the subject of '<b>Environmental Studies(ID)</b>' conducted by Academic Staff College, Punjabi University, Patiala in 2010.</p> <p>iii. UGC sponsored Workshop on <b>Research supervision</b> organised by Academic Staff College Punjabi University, Patiala from 12-14 Sept-2011.</p> <p><b>Dr Sandeep Singh (Assistant Professor)</b></p> <p>i. Amttended &amp; successfully completed UGC-Sponsored <b>Orientation Programme</b> on "<b>Higher &amp; Distance Education</b>" conducted by Academic Staff College, Punjabi University Patiala. 04-Jan to 10-Feb (2010)</p> <p>ii. Attended &amp; successfully completed UGC-Sponsored <b>Refresher Course</b> in the subject of '<b>Environmental Studies(ID)</b>' conducted by Academic Staff College, Pbi. Uni., Patiala from 07-11-11 to 26-11-2011.</p> <p>iii. UGC sponsored Workshop on <b>Research supervision</b> organised by Academic Staff College Punjabi Uni., Patiala from 12-14 Sept-2011.</p>	
28	Students projects	
	percentage of students who have done in-house projects including inter-departmental projects	MPT = 90% Ph.D = 60%
	percentage of students doing projects in collaboration with other universities/ industry / institute	MPT = 10% Ph.D = 40%
29	Awards/recognitions received at the national and international level by	
	<b>Name of Faculty Member</b>	<b>National Awards</b>
	Dr. N.K. Multani	<ul style="list-style-type: none"> <li>▪ IAP Chandigarh Branch Oration Award 2010.</li> <li>• Dr. N S Yadava Oration Award, 2011</li> </ul>
	Dr Narkeesh Arumugam	<ul style="list-style-type: none"> <li>• Patanjali Award: Achievement award(2011) in the field of Physiotherapy - Bharathiya Vellalar Sangam, Tamilnadu, India</li> <li>• Significant Contribution</li> <li>• Award 2013:AIIMS Physiotherapy Conference2012- 2013</li> <li>• Significant Contribution</li> <li>• Award 2013: 51<sup>st</sup> annual conference of IAP 2013 held at Kala academy Panjim, Goa.</li> <li>• Significant Contribution</li> <li>• Award 2013: Neuroaxis 2013 AIIMS &amp; IAMR</li> </ul>

		<p>Neuro Physiotherapy Conf 2013.</p> <ul style="list-style-type: none"> <li>• Significant Contribution</li> <li>• Award 2014: SYNERGY 2014 Chennai.</li> <li>• Mulligan Concept International Award, 2014:</li> <li>• Given by Brain Mulligan for significant contribution in Manual Therapy in India.</li> </ul>
	Doctoral/post doctoral fellows	
	Students	
	<p><u>Bachelor's In Physiotherapy (BPT)</u>  Sukhnoor Kaur = Scholarship from Punjab School Education Board (PSEB) amounting Rs 10,000/- per annum.  Tusharjit = Scholarship from National Handicap Trust Fund amounting Rs 56000/- in year 2014.</p>	
30	<p>Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any</p>	<ul style="list-style-type: none"> <li>▪ One day workshop on “<b>Cardio-pulmonary Resuscitation</b>” by experts of Apollo Hospitals Ludhiana in 2008.</li> <li>▪ Two Day Work Shop on “<b>Orthotics and Prosthetics</b>” by Mr. Nirmalendu Guin prosthetic orthotic engineer of PGIMER, Chd. on 14-15 Feb 2009</li> <li>▪ Two days workshop on the topic of “<b>Concepts and Techniques of Neural Mobilization</b>” by Prof. A.G. Dhandapni in Collaboration with IAP Punjab branch was organized Oct 2009.</li> <li>▪ One Day Workshop on “<b>Taping Techniques</b>” by Dr. Mithilesh &amp; Dr. Sandeep.</li> <li>▪ National seminar on theme “<b>The Role of Physiotherapy in Health Care Delivery: The Need and the Reality</b>” on -22<sup>nd</sup>-23<sup>rd</sup> January 2011.</li> <li>▪ National seminar on theme “<b>Methodology of Physiotherapy Education: Issues and Challenges</b>” on 24<sup>th</sup> -25<sup>th</sup> March 2012.</li> <li>▪ National seminar on theme “<b>Research in Physiotherapy</b>” on 4<sup>th</sup> March 2013.</li> <li>▪ One day CME on “<b>New generation total knee replacement and post surgical rehabilitation</b>” organized by Department of Physiotherapy, Punjabi University Patiala on 8<sup>th</sup> Feb 2014.</li> </ul>
31	<p>Code of ethics for research followed by the departments</p>	<p><b>Respect for Intellectual Property:</b> Honor patents, copyrights, and other forms of intellectual property.</p> <ul style="list-style-type: none"> <li>• Give proper acknowledgement or credit for all contributions to research.</li> <li>• Abstain from plagiarism.</li> </ul> <p><b>Human Subjects Protection:</b> All the research topics are approved by</p>

		Institutional Ethical Committee (IEC)/ Institutional Research Board (IRB) approved by ICMR. <b>Responsible Publication:</b> All the students are encouraged to publish their research works and findings in the esteemed journals						
32	Student profile programme-wise							
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage			
	Session2015-15		Male	Female	Male	Female		
	Bachelor in Physiotherapy (BPT)	355	01	27	100%	100%		
	Masters in Physiotherapy (MPT)	34	02	22	95%	99%		
	Ph.D.	07	00	03	100%	100%		
33	Diversity of Students							
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries			
	Bachelor in Physiotherapy (BPT)	00	85%	15%	1% (Additional seats)			
	Masters in Physiotherapy (MPT)	10%	65%	25%	1% (Additional seats)			
	Ph.D.	35%	35%	30%	----			
34	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		PPSC	CRPF	BSF	PGI, Chd. Entr. test for Job	Ban k Exa m	IELTS & TOFEL
			01	01	01	01	05	20
35	Student progression		Percentage against enrolled					
	UG to PG		<b>20-25%</b>					
	PG to M.Phil.		---					
	PG to Ph.D		<b>10-15%</b>					
	Ph.D. to Post-Doctoral		---					
	Employed Campus selection Other than Campus recruitment		<b>100% Placement</b>					
	Entrepreneurs	Teaching	Govt. Job	Private Practice/Job	Higher Studies	Abroad	NGO	
	9.91%	14.87%	10.74%	45.45%	5.78%	6.61%	6.61%	
36	Diversity of Staff							
	Percentage of faculty who are graduates							
	of the same university		--					
	from other universities within the state		33.3%					
	from universities from other States from		66.7%					
	universities outside the country		--					

37	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Teaching Faculty: Ph.D awarded = 2 Clinical Physiotherapist: Awarded = 1 Submitted =1
38	Present details of departmental infrastructural facilities with regard to	
	a) Library	01 ( Books available = 330)
	b) Internet facilities for staff and students	<ul style="list-style-type: none"> <li>• Wi-Fi facility available in Deptt.</li> <li>• Individual computers with printers and internet facility to all faculty members.</li> </ul>
	c) Total number of class rooms	04
	d) Class rooms with ICT facility	02
	e) Students laboratories	04
	f) Research laboratories	01
39	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	07
	i) Supreet Bindra	Punjabi University, Patiala
	ii) Rupenjeet Kler	Punjabi University, Patiala
	iii) Parneet Bedi	Punjabi University, Patiala
	iv) Vishawjeet Trivedi	Punjabi University, Patiala
	v) Harmandeep Singh Dhillon	Punjabi University, Patiala
	vi) Shefali Gambhir	Punjabi University, Patiala
	vii) Sadbhawna	Punjabi University, Patiala
	b)from other institutions/universities	14
	i) <b>Dr Aksh Chahal</b>	Srinivas College of Physiotherapy, Rajiv Gandhi University of Health Sciences
	ii) <b>Dr Sonia Singh</b>	SBSPGI, Balawala, HNB Garhwal University.
	iii) <b>Dr Jaspreet Vij</b>	SBSPGI, Balawala, HNB Garhwal University.
	iv) <b>Dr Pragya</b>	SBSPGI, Balawala, HNB Garhwal University.
	v) <b>Dr Kani Mozhi D.</b>	Sai Institute, HNB Garhwal University.
	vi) <b>Raju Sharma</b>	GNDU, Amritsar.
	vii) <b>Sandeep Singh</b>	SBSPGI, Balawala, HNB Garhwal University.
	viii) <b>Amandeep Singh</b>	GNDU, Amritsar.
	ix) <b>Bhavna</b>	ISIC, New Delhi, Guru Gobind Singh Indraprasth University, New Delhi.
	x) <b>ArunMozhi</b>	Indore Institute of Medical Sciences.
	xi) <b>Deepak Nair</b>	Rajiv Gandhi University of Health Sciences, Bangalore.
	xii) <b>Rohit Chachra</b>	MDU, Rohtak.
	xiii) <b>Jeyanthi</b>	Tamilnadu Dr. MGR Medical University.
	xiv) <b>Pardeep Kumar Pahwa</b>	SBSPGI, Balawala, HNB Garhwal University.
40	Number of post graduate students getting financial assistance from the university.	2 students
41	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	The department intends to start Doctor of Physiotherapy (DPT) course which will be a three year program after Bachelor's in Physiotherapy. This is a clinical degree super specialization. The course will provide insight to a comprehensive

		and problem-solving, evidence- and consensus-based approach for thorough evaluation and skillful treatment of patients of various conditions and hence promoting independent practice by the therapist. This program will inculcate role of medico-legal aspects in Physiotherapy practice in curriculum.
42	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes, Feedback regarding curriculum & teaching learning methods were discussed in ACD and Board of Studies meeting and desired amendments are implemented accordingly.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes,Student's feedback on the student feedback forms is gathered regarding the staff, curriculum and evaluation criteria. The results are compiled and discussed in ACD meeting. Important inferences are constituted while designing and implementing the course curriculum.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes,Department is getting feedback regarding the curriculum as well as functioning of the department from the alumni from time to time via emails or telephonically. Further department is planning to organize Alumni meet in August 2015.
43	List the distinguished alumni of the department (maximum 10)	<ol style="list-style-type: none"> <li>1. Dr. Manu Goel, MMU, Maulana</li> <li>2. Dr. Supreet Bindra, ESI, Ludhiana</li> <li>3. Dr. Jaspreet Vij, Baba Farid Uni., Faridkot</li> <li>4. Dr. Aksh Chahal,</li> <li>5. Deepak, DSP,Police</li> <li>6. Neetu, CRPF</li> <li>7. Shruti, ISIC, New Delhi</li> <li>8. Saurav Sharma, MDU, Rohtak</li> </ol>
44	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Same as above Sr. No. 30
45	List the teaching methods adopted by the faculty for different programmes.	<ul style="list-style-type: none"> <li>• Discussion,</li> <li>• Board,</li> <li>• Seminar,</li> <li>• Journal Club,</li> <li>• Clinical Teaching,</li> <li>• AV presentations,</li> <li>• Practical demonstrations,</li> <li>• Case Discussion,</li> <li>• OPD postings for Clinical Skill Development.</li> </ul>

46	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	By conducting regular assessment of students through tests, assignments, case discussions and practical. Clinical work is assessed using Clinical Skill Acquisition assessment form.
47	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Faculty and students are actively involved in extension activities such as community services in different OPDS such as:</li> <li>• General OPD,</li> <li>• Neurological OPD,</li> <li>• Sports OPD,</li> <li>• Geriatric OPD , Model Town, Patiala</li> <li>• Patients of different conditions not only from Patiala and Punjab but also from other states and medical institutes are referred in these OPDs for their treatment.</li> </ul>
48	Give details of "beyond syllabus scholarly activities" of the department.	<ul style="list-style-type: none"> <li>• <i>Healing Hands Society</i> (which is formed by student representatives and faculty members of the department) has organized Camps, Quizzes, Sports Meet, Science Day, Physiotherapy day etc. from time to time</li> </ul>
49	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	<ul style="list-style-type: none"> <li>• Indian Association of Physiotherapist (IAP)</li> <li>• Delhi Council of Physiotherapy and Occupational Therapy (DCPOT)</li> </ul>
50	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<ul style="list-style-type: none"> <li>• Research in the subject helps in developing treatment protocols &amp; patents for various musculoskeletal, neurological, sports &amp; cardio-respiratory conditions</li> </ul>
51	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strength :</b></p> <ul style="list-style-type: none"> <li>• Well qualified teaching staff, skilled clinicians &amp; Researchers.</li> <li>• Department offers Masters in 4 specializations and Ph.D. in different Thurst areas.</li> <li>• Maximum faculty with Ph.D. degree.</li> <li>• Specialized OPDS used not only for Community services but also provides monitory benefits.</li> <li>• Inter-institutional collaborations with Rajendra Medical College, Patiala, Private Hospitals (Columbia Asia, Sadbhawna, AP Trauma, Rekhi Hospital) and NGOs (Navjeevni, Sullar, Asha School, run by Army, Military Area, Patiala).</li> </ul> <p><b>Weakness</b></p> <ul style="list-style-type: none"> <li>• Shrinkage of Specialized Teaching staff.</li> </ul>



		<ul style="list-style-type: none"> <li>• Inadequate Laboratories &amp; Research oriented equipments.</li> <li>• Funding for development of State of art research laboratories.</li> <li>• Shortage of Space.</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Working to get Financial Assistance from Major Funding Agencies for Infrastructure &amp; Research facilities upgradation.</li> </ul> <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Inter-Disciplinary Research Programmes between various departments within the university such as Psychology, Pharmacy, Physical Education, Social Work etc.</li> <li>• Inter-Institutional Collaborations for Faculty development, Student-Exchange programs &amp; Research projects.</li> <li>• Scope of Physiotherapy in corporate sectors such as providing ergonomic care.</li> </ul>
52	Future plans of the department.	<ul style="list-style-type: none"> <li>• <b>Expansion of educational course:</b> Introduction of new courses in Physiotherapy according to the demands and competition in the area to provide cutting edge to students.</li> <li>• Development of infrastructure &amp; advancement research facilities / equipments</li> <li>• Development of specialized OPDs such as</li> <li>• <b>Biomechanical &amp; Gait Analysis Lab:</b> Analysis of normal and pathological gait will be performed</li> <li>• <b>Cardiopulmonary Assessment &amp; Rehabilitation Lab:</b> Lung Function Test &amp; capacities will be checked for different conditions &amp; their rehabilitation will be designed and performed.</li> <li>• <b>Foot Clinic:</b> Assessment of different foot types and interventions to correct the pathological changes will be performed.</li> <li>• <b>Neuro-Physiology Lab:</b> Neuro-physiological assessment of different neurological conditions and designing their interventions</li> <li>• <b>Sports Injury Assessment &amp; Prevention Lab:</b> Assessment and Rehabilitation of different sports injuries.</li> </ul>

1.	Name of the Department		<b>Sports Science</b>			
2.	Year of establishment		1987			
3.	Is the Department part of School/Faculty of the university?		Medicine Faculty of University			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		<ul style="list-style-type: none"> <li>• M.Sc. (Sports Science).</li> <li>• M.Phil (Sports Science).</li> <li>• Ph.D (Sports Science).</li> <li>• Post Graduate Diploma in Health and Fitness Trainer.</li> <li>• Post Graduate Diploma in Gathka.</li> </ul>			
5.	Interdisciplinary programmes and departments involved		Post Graduate Diploma in child care and Skill Development with collaboration of Women Studies Centre, Punjabi Uni. Patiala.			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Ph.D. Research Projects with collaboration of Sports Authority of India.			
7.	Details of programmes discontinued, if any, with reasons		<ul style="list-style-type: none"> <li>• Bachelor of Physiotherapy (4 ½). The course was started in 2001 in the Department. In 2008 the department was bifurcated and further new post graduate courses in both the departments were started.</li> </ul>			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester system			
9.	Participation of the department in the courses offered by other departments		Post Graduate Diploma in Child Care and Skill Development			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	0	0	0	
		Associate Prof.	1	1	1	
		Asst. Prof.	6	5	5	
		Others	-	-	-	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. (in years)	No. of Ph.D. students guided for the last 4 years
1.	Dr Paramvir Singh	Ph.d	Head & Associate Prof	Health Fitness	14	Ph.D.=03

2.	Dr Ajita	Phd	Assistant Prof (Stage 3)	Exercise Physiology	12	Ph.D.=03 M.Phil.=
3.	Dr Ashok Kumar	Phd	Assistant Prof (Stage 3)	Exercise Physiology	12	Ph.D.=01 M.Phil.=01
4.	Dr Anuradha	Phd	Assistant Prof (Stage 2)	Health Fitness & Kinanthropometry	10	Ph.D.= M.Phil.=02
5.	Dr Harish Kumar	PhD	Assistant Prof (Stage 1)	Biochemistry	04	Ph.D.= M.Phil.=01
6.	Mrs Amarjot Kaur	M.Sc M.Phil. Pursuing Ph.D	Assistant Prof. (Stage 1)	Nutrition	03 *	
* 3 years experience for the present post, previous 11 years in as college lecturer						
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			<ul style="list-style-type: none"> <li>• Dr Sukhdev Singh.</li> <li>• Dr Rajeshwer Sharma.</li> <li>• Dr Arvind Malik.</li> <li>• Dr Kuldeep Singh.</li> <li>• Dr Balwinder Singh.</li> <li>• Dr Dawinder.</li> </ul>		
13.	Percentage of classes taken by temporary faculty-programme-wise information			<ul style="list-style-type: none"> <li>• M.Sc Sports Science (Specialization- Biochemistry of Exercise and Therapeutic Nutrition) Semester-II- 10% by Dr Sukhdev Singh</li> <li>• PhD Course Work- Paper –III 25% by Dr. Balwinder Sookh.</li> <li>• PhD Course Work- Paper –I50% by Dr Dawinder.</li> </ul>		
14.	Programme-wise Student Teaching Ratio			<ul style="list-style-type: none"> <li>• M.Sc. (Sports Science).- 4:1</li> <li>• M.Phil (Sports Science).- 1:1</li> <li>• Ph.D (Sports Science).- Depends upon the slot of the Teacher.</li> <li>• Post Graduate Diploma in Health and Fitness Trainer.3:1</li> <li>• Post Graduate Diploma in Gathka.3:1</li> </ul>		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			<b>12</b>		
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Research Scholar		01	Nil	Nil
	ii)	Scientific Assistant Grade I		01	01	01
	iii)	Technical Assistant Grade V		01	01	01
	iv)	Junior Technical Assistant (stores)		01	01	01
	v)	Junior Technical Assistant		02	02	02
	vi)	Clerk		01	01 (Adhoc)	01
	vii)	Work Supervisor		01	01	01
	viii)	Fitness Instructor		01	01	01
	ix)	Lab Attendant		01	01(Contractor)	01

	x)	Peon cum Lab bearer	02	01	Nil
	xi)	Field Attendant	01	01	01
	xii)	Peon	01	01	01
16.	Research thrust areas as recognized by major funding agencies		<ul style="list-style-type: none"> <li>• Exercise Physiology.</li> <li>• Exercise Biochemistry.</li> <li>• Physical Education.</li> <li>• Sports Nutrition.</li> <li>• Health and Fitness</li> <li>• Sports Psychology.</li> <li>• Sports Ergonomics.</li> <li>• Sports Pedagogy.</li> <li>• Kinanthropometry.</li> </ul>		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.		<ul style="list-style-type: none"> <li>• One- Dr Ashok Kumar. Awarded by a project funded by National funding agency UGC. Grant- Rs. 5,37,000. Submitted in 2014</li> </ul>		
18.	Inter-institutional collaborative projects and associated grants received				
	National collaboration		<ul style="list-style-type: none"> <li>• Post Graduate Institute of Medical Sciences and Research Chandigarh.</li> <li>• Sports Authority of India Netaji Subhas National Institute of Sports Patiala.</li> </ul>		
	International collaboration		-		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.		-		
20.	Research facility/ centre with				
	State recognition		-		
	national recognition				
	international recognition				
21.	Special research laboratories sponsored by/created by industry or corporate bodies		Punjab Infrastructural Development Board(PSIDB, 1.89cr.)		
22.	Publications:				
	Number of papers published in peer reviewed journals (national / international)		103		
	Monographs				
	Chapters in Books		16		
	Edited Books				
	Books with ISBN with details of		10		

	Publishers	<ul style="list-style-type: none"> <li>• Yoga and Physical Education 2010 2011 (in Punjabi) Course Book, Punjabi University Publication, ISBN: 978-81-302-0239-5.</li> <li>• Magazine (NSS Bulletin) (2012), Registrar Punjabi University Patiala. Printed at Western printers Anardana Chowk, Patiala/ Publishers, ISBN: 978-81-302-0088-0</li> <li>• Magazine (NSS Bulletin Special issue) (2012), Registrar Punjabi University Patiala. Printed at Western printers Anardana Chowk, Patiala/ Publishers, ISBN:978-81-302-0088-0</li> <li>• Magazine (NSS Bulletin) (2013), Registrar Punjabi University Patiala, Printed at Western Printers Anardana Chowk Patiala/ Publishers, 978-81-302-0088-0</li> <li>• Magazine (NSS Bulletin) (2014), Registrar Punjabi University Patiala. Printed at Western printers Anardana Chowk Patiala/Publishers, ISBN:978-81-302-0088-0</li> <li>• Basics of Environmental Education, Kalyani (English and Punjabi Additions) Publishers, New Delhi 2007, 2009, 2011, ISBN: 978-81-272-4045-5, 978-81-272-4046-2</li> <li>• Diabetes &amp; Yoga, Authors: Dr Ashok Kumar, Dr Monika, Dr Chanderkant Mishra &amp; Dr Ramakant Mishra, Publishedby Shiksha Prakashan Jaipur, 2012, ISBN: 978-81-923876-3-5</li> <li>• Comparison of ECG responses to graded Treadmill test, Dr Harish, VDM Publisher Mauritius, ISBN: 978-3-639-25137-4.</li> <li>• Natural Health Natural Medicine (Translation), Registrar Punjabi Uni., Patiala, under publication.</li> <li>• Women and Exercise, Dr Ajita, Under Publication.</li> </ul>
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	-

	h-index	-
23.	Details of patents and income generated	-
24.	Areas of consultancy and income generated	9 Lac/year Department is running health fitness centre and visiting members/ customers to have fitness facilities are charged according to the university rules.
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	<ul style="list-style-type: none"> <li>• National Dope Testing Lab.</li> <li>• Rajiv Gandhi Institute of Youth Development</li> </ul>
26.	Faculty serving in	
	<p><b>a) National committees</b></p> <p>Life Member</p> <p>Dr. Paramvir Singh - Punjab Academy of Sciences, National Association of Physical Educationist and Sports Scientist  Dr. Ajita - Punjab Academy of Sciences, Physiological Society of India, Ergonomic Society of India, Nutritional Society of India.  Dr. Anuradha Lehri - Punjab Academy of Sciences  Dr. Ashok Kumar - Nutritional Society of India, Biological Teachers Society of India, National Association of Physical Educationist and Sports Scientist  Dr. Harish Kumar - National Association of Physical Educationist and Sports Scientist</p> <p><b>b) International committees</b></p> <p>Dr. Paramvir Singh - Editor in Chief, International Journal of Fitness and Exercise Science.</p> <p><b>c) Editorial Boards</b></p> <p>Dr. Ajita - Editor, International Journal of Fitness and Exercise Science.  Dr. Ashok Kumar - Editor, International Journal of Fitness and Exercise Science.  Dr. Anuradha Lehri - Editor, International Journal of Fitness and Exercise Science.  Dr. Harish Kumar - Editor, International Journal of Fitness and Exercise Science.</p> <p><b>d) any other (please specify)</b></p>	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Sponsoring agency : UGC

	<p>Dr. Ajita</p> <ul style="list-style-type: none"> <li>• Refresher Course in subject of Environment Studies (ID), ASC Punjabi Uni. Patiala from 10.11.2010 to 30.11.2010.</li> </ul> <p>Dr. Anuradha Lehri</p> <ul style="list-style-type: none"> <li>• Refresher Course in subject of Environment Studies (ID), ASC Punjabi Uni. Patiala from 10.11.2010 to 30.11.2010.</li> <li>• Workshop - 'Capacity building of women managers in higher education', Women Study Centre, Punjabi University, Patiala; from 23.8.2011 to 27.8.2011.</li> <li>• Workshop - Research Supervision, ASC Punjabi University, Patiala, 12.9.2011 to 14.9.2011.</li> </ul> <p>Mrs. Amarjot Kaur</p> <ul style="list-style-type: none"> <li>• Refresher Course in subject of Environment Studies (ID), ASC GNDU Amritsar from 18.12.2009 to 7.1.2010.</li> <li>• Basics in research methodology and statistical Analysis, Punjab School of Management Punjabi University, Patiala from 29.11.2014 to 4.12.2014.</li> <li>• Workshop-Gender Sensitization-Issues and Challenges, Women Studies Centre, Pbi. Uni., Patiala from 26.2.2015 to 4.3.2015.</li> </ul> <p>Dr. Ashok Kumar</p> <ul style="list-style-type: none"> <li>• Refresher Course ASC Punjabi Uni. Patiala from 5.3.2010 to 25.3.2010.</li> <li>• Workshop - Hands on Training Workshop on molecular Biology and cytogenetic Techniques, GMCH, Sector 32, Chandigarh, from 3.12.2010 to 15.12.2010</li> </ul> <p>Dr. Harish Kumar</p> <ul style="list-style-type: none"> <li>• Orientation Course ASC Punjabi Uni. Patiala from 3.1.11 to 31.1.2011.</li> <li>• Refresher Course, ASC Punjabi Uni. Patiala, from 19.11.2012 to 8.12.2012</li> </ul>	
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	80%
	percentage of students doing projects in collaboration with other universities/ industry / institute	20%
29.	Awards/recognitions received at the national and international level by	-
	Faculty	-
	Doctoral/post doctoral fellows	-
	Students	-
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	
	<ul style="list-style-type: none"> <li>• National Seminar on Health Fitness was organized in Sept, 2011- S Prabhjot Singh was the Keynote Speaker.</li> <li>• Dr Gurnek Singh Vice chancellor Sri Guru Granth Sahib World University, Fatehgarh Sahib, Punjab was guest of honour in the conference.</li> <li>• National Seminar on Health Fitness-2012- Outstanding participants were <ul style="list-style-type: none"> <li>○ Dr Rajdeep Kaur.</li> <li>○ Dr S C Mahapatra.</li> </ul> </li> </ul>	

	<ul style="list-style-type: none"> <li>• National Seminar on Health Fitness 2013- Outstanding participants were. <ul style="list-style-type: none"> <li>○ Dr Gurdeep Singh (AIU).</li> <li>○ Dr Shymal Koley.</li> <li>○ Dr Shweta Sandhu.</li> <li>○ Dr Arvind Malik.</li> </ul> </li> <li>• International Seminar on Health Fitness 2014. Outstanding participants were: <ul style="list-style-type: none"> <li>○ Dr Jaspal Singh, Secretary UGC.</li> <li>○ Dr Shweta Sandhu.</li> <li>○ Dr Kiran Grover.</li> <li>○ Dr G. L. Khanna.</li> <li>○ Dr Gurdeep Singh (AIU).</li> <li>○ Dr Asis Goswami (Unesco Chair holder)</li> </ul> </li> </ul>					
31.	Code of ethics for research followed by the departments	Bioethical guidelines given by ICMR				
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
<b>(i)</b>	<b>M.Sc Sports Science</b>					
	2010-2011	16	16		100	
	2011-2012	14	14		100	
	2012-2013	12	11+ 1 NRI		100	
	2013-2014	14	14		100	
	2014-2015	54	21		pursuing	
<b>(ii)</b>	<b>PH.D</b>					
	2010-2011	05	05			
	2011-2012	08	08			
	2012-2013	06	06			
	2013-2014	05	05			
	2014-2015	16	01 +8 International students			
	<b>M.Phil (started in 2011)</b>					
	2010-2011	05	05			
	2011-2012	01	01			
	2012-2013	06	06			
	2013-2014	16	02			
	<b>Post graduated Diploma in health Fitness trainer</b>					
	2010-2011	08	08		07	87.5%
	2011-2012	05	05		05	100
	2012-2013	11	11		11	100
	2013-2014	38	16			
	<b>Post graduate Diploma in Gatka</b>					
	2010-2011	05	05			100
	2011-2012	11	11			100
	<b>2012-2013</b>	<b>Nil</b>	<b>Nil</b>	Nil	Nil	



33		Diversity of Students			
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	10 (UGC-NET)			
35	Student progression	Percentage against enrolled			
	UG to PG	Department is not running any UG programme.			
	PG to M.Phil.	14			
	PG to Ph.D	08			
	Ph.D. to Post-Doctoral	Nil			
	Employed Campus selection Other than Campus recruitment	<ul style="list-style-type: none"> <li>• Parul Sharma student of PG Diploma in Health Fitness Trainer was selected as Gym instructor.</li> <li>• Jyoti Sharma student of M.Sc Sports Science selected as Gym instructor.</li> </ul>			
	Entrepreneurs				
36	Diversity of Staff				
	Percentage of faculty who are graduates	100%			
	of the same university	66.6%			
	from other universities within the state	33.3%			
	from universities from other States from	-			
	universities outside the country	-			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	-			
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library	Yes (425 books)			
	b) Internet facilities for staff and students	Yes			
	c) Total number of class rooms	04			
	d) Class rooms with ICT facility	04			
	e) Students laboratories	04			
	f) Research laboratories	04			
39.	List of doctoral, post-doctoral students and Research Associates	Nil			
	a) from the host institution/university	11			
	b) from other institutions/universities	Other than Punjab	Other than host university in Punjab		
		15	04		

40	Number of post graduate students getting financial assistance from the university.	08
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	<p>During the assessment period the department has started two courses:</p> <ul style="list-style-type: none"> <li>• M.Phil (Sports Sciences).</li> <li>• PG Diploma in Health Fitness Trainer.</li> </ul> <p>For both the courses exercise was done in order to find the successful results of the program. For M.Phil it was demand of the Post graduate student. It is multi-disciplinary in nature, and designed to provide an understanding of various perspectives on development issues, through a rigorous course work and guided research. The perspectives are drawn from different disciplines. The curriculum emphasizes a heterodox perspective on sports science paradigms and the methodological underpinnings of sports science research. The strength of the course particularly lies in the balance it maintains between theory and hands-on training on tools of analysis - both quantitative and qualitative.</p>
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes, Before finalizing the curriculum it is discussed in the staff meeting along with a student representative than in the ACD and than in Board of studies.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Feedback is helpful in modification of the syllabi
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	The various suggestions or feedback regarding academic and professional betterment of the department were given time to time by the alumni and authority and the department apply the suggestions according to convenience.
43.	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> <li>• Dr Aruna, Indira Gandhi Institute of Physical Education &amp; Sports Science, New Delhi</li> <li>• Dr Munish Batish, NADA New Delhi</li> <li>• DR Munish Soin, Pushpa gujral Science city Kapurthala</li> <li>• Dr Navita Kaushal, Boston Uni., Boston, USA</li> <li>• Dr Sunil Ganesh Purohit, Junior Scientific Officer, Exercise Biochemistry SAI NS NIS Patiala.</li> <li>• Dr Kuldeep Singh, Associate Prof</li> </ul>

		HPSC, Nalagarh H.P. Key Technical Advisor Athletic federation of India)
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	<ul style="list-style-type: none"> <li>• Lecture was organized by the department on 29<sup>th</sup> Sept 2010 on Anabolic steroids. Delivered by Prof Arvind Malik. Dept of Physical education, KUK.</li> <li>• Students visited NADA Lab, in New Delhi and attended the Lecture by Dr. Alka Beotra.</li> </ul>
45.	List the teaching methods adopted by the faculty for different programmes.	<ul style="list-style-type: none"> <li>• Power point presentations</li> <li>• Models</li> <li>• Posters</li> <li>• Motion pictures</li> <li>• Software</li> </ul>
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	By seminars / assignments and written tests.
47.	Highlight the participation of students and faculty in extension activities.	All the faculty members are involved in research in various fields of sports sciences which is helpful in the exposure of the subject and thus can help in the extension of the scope of the subject.
48.	Give details of "beyond syllabus scholarly activities" of the department.	<ul style="list-style-type: none"> <li>• Poster competition during annual health fitness seminars</li> <li>• Quiz competitions organized during Science fare.</li> <li>• Declamation contests.</li> </ul>
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	-
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	By Pursuing the various projects in the field of health fitness awareness, nutritional guidelines, ergonomic evaluation etc, the department deals with generating knowledge regarding the subject.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>STRENGTH:</b></p> <ul style="list-style-type: none"> <li>• Our Students and The hardworking Faculty members are our strength.</li> <li>• We can provide scientific guidelines only to the sports persons but can not provide physical training to the subject as it is done by the specific coaches. To provide scientific backup directly to the sports persons to achieve the maximum performance level- is our challenge.</li> </ul> <p><b>WEAKNESSES:</b></p> <ul style="list-style-type: none"> <li>• SPORTS Science is a branch of science which studies the purpose of</li> </ul>

		<p>scientific principles and techniques for improving performance of an individual. To evaluate the physical performance the department should be well equipped with the latest sophisticated apparatus used in other National Laboratories which is lacking at present.</p> <p><b>OPPORTUNITIES:</b></p> <ul style="list-style-type: none"> <li>• The students can not only contribute in the promotion of sportive performance of the sports persons but may also guide the health fitness guidelines to the society.</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• The department is still growing and have the potential to achieve more in the field of Sports Science.</li> <li>• The department has planned to open a Dope analysis Lab so that other than providing scientific guidelines for physical training and nutritional conditioning we may able to analyze the sports persons for dope.</li> </ul>

# Faculty of Engineering

1.	Name of the Department	<b>Mechanical Engineering (Earlier part of Univ. College of Engg.)</b>			
2.	Year of establishment	2013 (Earlier part of University College of Engg. which was established in the Year 2003)			
3.	Is the Department part of School/ Faculty of the university?	Yes (Faculty of Engineering and Technology)			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	<ul style="list-style-type: none"> <li>• 4Year B.Tech. (ME),</li> <li>• 6 Year- B.Tech (ME)+MBA Integrated course)</li> <li>• M.Tech.-ME (Regular &amp; Part Time)</li> <li>• Ph.D. (ME)</li> </ul>			
5.	Interdisciplinary programmes and departments involved	6 Year Integrated B.Tech. (ME)+MBA is offered in collaboration with School of Management Studies, Punjabi Uni., Patiala and Wilkes University, Pennsylvania, USA.			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	6 Year Integrated B.Tech. (ME) + MBA is offered in collaboration with Wilkes University, Pennsylvania, USA.			
7.	Details of programmes discontinued, if any, with reasons	Nil			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Semester System			
9.	Participation of the department in the courses offered by other departments	B.Tech. (Electronics Engineering) B.Tech (Mechanical Engineering) B.Tech (Civil Engineering) MBA Hotel Tourism and Hospitality M.Sc. Toursim and Hospitality M.Sc. (Physics) M.Sc. (Statistics)			
10	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)				
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
		Professor	5	4	4
		Associate Prof.	2	0	0
		Asst. Prof.	35	33	33
		Others			

11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qual.	Desig.	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr J.S. Khamba	B.Tech., M.Tech., Ph.D.	Professor	Industrial and Production Engineering	28	03 (Ph.D.) 02 (M.Tech.)
2.	Dr I.P.S. Ahuja	B.Tech., M.Tech., Ph.D.	Professor	TPM, Production & Industrial Engineering	21 Ind + Teach.)	03 (Ph.D.) 07 (M.Tech.)
3.	Dr V.K. Gupta	B.Tech., M.Tech., Ph.D.	Professor	Machine Design, Tribology	2.5 (Ind.) 17 (Teach)	04 (Ph.D.) 11 (M.Tech.)
4.	Dr B.S. Saini	B.Tech., M.Tech., Ph.D.	Assoc. Professor	CAD,Fatigue Behaviour of Thin Hard Coatings	8 Years (Ind.) 9 (Teach)	3 (M.Tech.)
5.	Dr. Chanpreet Singh	B.Tech., M.Tech., Ph.D.	Assoc. Professor	Computations and Experiments in Thermal Engineering, Flow and Heat Transfer in Porous Media	19	02 (M.Tech.)
6.	Dr Jasminder Singh Dureja	B.Tech., M.Tech., Ph.D.	Assoc. Professor	Hard Turning	17	04 (M.Tech.)
7.	Dr Vinod Kumar	B.Tech., M.Tech., Ph.D.	Assoc. Professor	Industrial & Manufact. Engineering	18	01 (M.Tech.)
8.	Dr Kanwarpreet Singh	B.Tech., M.Tech., Ph.D.	Asstt. Professor	CAD/CAM & Robotics	08	09 (M.Tech.)
9.	Prahlad Kumar Garg	B.Tech, M.Tech.	Asstt. Professor	Industrial Engg., Machine Design, Manufacturing Engg., NCER	12	05 (M.Tech.)
10.	Harvinder Singh	B.Tech, M.Tech.	Asstt. Professor	Manufacturing	10 (Teach) 3.5 (Ind.)	05 (M.Tech.)

11.	Rajinder Singh	B.Tech, M.Tech.	Asstt. Professor	CAD/CAM & Robotics, Fluid Mechanics, Metallurgy	9 Years	Nil
12.	Dr Gurpreet singh	B.Tech., M.Tech., Ph.D.	Asstt. Professor	CAD/CAM & Robotics, SurfaceEngi neering, Bio- Coatings	8 Years	03 (M.Tech.)
13.	Sukhjinder Singh	B.Tech, M.Tech.	Asstt. Professor	Production, Robotics, Mechatronics, CAD/CAM	2 (Res.) 12 (Teach)	03 (M.Tech.)
14.	Yonus Muhammad	B.Tech, M.Tech.	Asstt. Professor	CAD/CAM & Robotics	6.5	02 (M.Tech.)
15.	Lakshmi Shankar Gautam	B.Tech, M.Tech.	Asstt. Professor	Manufacturin g, Thermal Engineering, IQC/TQM	6.5	Nil
16.	Chandandeep Singh	B.Tech, M.Tech.	Asstt. Professor	CAD/CAM, Production & Industrial Engineering	3 (Teach) 2.5 (Res.)	14 (M.Tech.)
17.	Devinder Singh	B.Tech, M.Tech.	Asstt. Professor	Production & Industrial Engg.	6	07 (M.Tech.)
18.	Talwinder Singh	B.Tech, M.Tech.	Asstt. Professor	Production &Industrial Engineering	12	1 (M.Tech.)
19.	Roshan Lal Viridi	B.Tech, M.Tech.	Asstt. Professor	Manufac- turing	10	02 (M.Tech.)
20.	Rajdeep Singh	B.Tech, M.Tech.	Asstt. Professor	Production & Industrial Engineering	2.5	06 (M.Tech.)
21.	Baljinder Ram	B.Tech, M.Tech.	Asstt. Professor	Machine design	9	2 (M.Tech.)
22.	Kulbir Singh Sandhu	B.Tech, M.Tech.	Asstt. Professor	Manufac- turing Processes	8 (Teach) 2 (Ind.)	02 (M.Tech.)
23.	Khushdeep Goyal	B.Tech, M.Tech.	Asstt. Professor	CAD/CAM & Robotics, Surface Engineering.	10	05 (M.Tech.)
24.	Dr. Dharampal Deepak	B.Tech., M.Tech., Ph.D.	Asstt. Professor	Production and Design	3.5 (Ind) 10 (Teach)	07 (M.Tech.)
25.	Hemant Kumar	B.Tech, M.Tech.	Asstt. Professor	Thermal Engg.	11	03 (M.Tech.)



26.	Pargat Singh	B.Tech, M.Tech.	Asstt. Professor (Contract)	Mechanical Engg.	4	Nil
27.	Harkaran Singh	B.Tech, M.Tech.	Asstt. Professor (Contract)	Mechanical Engg.	3	Nil
28.	Jagdeep Singh	B.Tech, M.Tech.	Asstt. Professor (Contract)	Mechanical Engg.	6	Nil
29.	Abraar Ali Khan	B.Tech, M.Tech.	Asstt. Professor (Contract)	Mechanical Engg.	3	Nil
12	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Nil		
13	Percentage of classes taken by temporary faculty-programme-wise information			13.8% (4 out of 29 faculty members are on contract)		
14	Programme-wise Student Teaching Ratio			40.5:1		
15	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Workshop supdt.		1	1	1
	ii)	Deputy w/s supdt.		1	0	0
	iii)	Senior stenographer		1	0	0
	iv)	Workshop instructor		12	11	11
	v)	Drawing instructor		2	2	2
	vi)	Lab instructor		1	0	0
	vii)	Technician Gr-I (for workshop)		6	4	4
	viii)	Draftsman		1	0	0
	ix)	Senior Assistant		2	0	0
	x)	Junior assistant		1	0	0
	xi)	Junior technical assistant		2	2	2
	xii)	Junior technician		1	0	0
	xiii)	Shop attendant		8	8	8
	xiv)	Clerk/Data Entry Op. cum clerk		2	3	3
	xv)	Lab attendant		5	3	3
	xvi)	Peon		2	2	2
16	Research thrust areas as recognized by major funding agencies			The major Research thrust areas of the department are: Non Traditional Machining, Composite Materials, Production Engg. (Machining, Welding), Heat Transfer		

17	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			
	Dr. V. K. Gupta	Steady State Creep in Functionally Graded Cylindrical Pressure Vessel: Theoretical and Finite Element Analyses	UGC	Rs. 9,79,300/-
	Er. Parlad Garg	Investigations on producing cost effective rapid investment castings using rapid prototyping technology	UGC	Rs. 1.70 Lakh
18	Inter-institutional collaborative projects & associated grants received		-	
	National collaboration		-	
	International collaboration		-	
19	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.		-	
20	Research facility/ centre with		-	
	State recognition		-	
	national recognition		-	
	international recognition		-	
21	Special research laboratories sponsored by / created by industry or corporate bodies		-	
22	Publications:			
	Number of papers published in peer reviewed journals (national /international)		214	
	Monographs		-	
	Chapters in Books	01: Chapter on "Total Productive Maintenance" in Handbook of Maintenance Management and Engg., Springer Publishers (Dr. I.P.S.Ahuja), 2009.		
	Edited Books		02	
	Books with ISBN with details of Publishers	<b>Total: 08</b> <ul style="list-style-type: none"> <li>• <b>Harvinder Singh Dhaliwal</b> and Amandeep Singh Wadhwa, Modern Approach to Workshop Technology-II, Modern Publisher, <b>2008 (1st Ed.), 2012 (2<sup>nd</sup> Ed.)</b>.</li> <li>• Harmesh Kumar Kansal and <b>Harvinder Singh Dhaliwal</b>, Elements</li> </ul>		

		<p>of Mechanical Engg., Modern Publisher, <b>2009 (1st Ed.), 2010 (2<sup>nd</sup> Ed.), 2011 (3<sup>rd</sup> Ed.).</b></p> <ul style="list-style-type: none"> <li>• <b>Chanpreet Singh</b>, Convective Heat Transfer in Porous Media for Energy Storage, 2009, VDM Verlag, ISBN-10: 3639198441, ISBN-13: 978-3639198447</li> <li>• <b>Vinod Verma</b>, Achieving Business Excellence through Total Productive Maintenance A Case Study of Indian Automotive Manufacturing Company, <b>2012</b>, LAP LAMBERT Academic Publishing, Germany. ISBN 978-3-659-20346-6.</li> <li>• Harsimran Salaria, <b>Dharmpal Deepak &amp; V.K. Gupta</b>, Mechanical Behaviour of Sisal fibre Reinforced HDPE Composites, <b>2013</b>, LAP LAMBERT Academic Publishing, Germany, ISBN-978-3-659-50695-6</li> <li>• <b>J.S.Dureja</b>, Condition based maintenance of steam turbine in Thermal Power Plant, <b>2013</b>, LAP LAMBERT Academic Publishing, Germany, ISBN-978-3-659-50430-3.</li> <li>• <b>Khusdeep Goyal</b>, Industrial Automation &amp; Robotics, 4th Edition, <b>2013</b>, S. K. Kataria &amp; Sons, New Delhi, ISBN: 8189757539</li> <li>• <b>Khusdeep Goyal</b>, Computer Aided Design &amp; Manufacturing, <b>2013</b>, S. K. Kataria &amp; Sons, New Delhi, ISBN: 9789350144718.</li> </ul>
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	0 - 2.538
	h-index	0 to 17
23	Details of patents and income generated	-
24	Areas of consultancy and income generated	-

25	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	The following faculty members have been invited by the other Technical Institutions of the region for delivering Expert Lectures in Refresher/Orientation/Short term/Faculty Development courses and Charing Technical Sessions in International/National Conferences: 1. Dr. I. P. S. Ahuja 2. Dr. V. K. Gupta 3. Dr. Balraj Singh 4. Dr. J.S. Dureja 5. Dr. Dharpal Deepak 6. Dr. Gurpreet Singh 7. Dr. Kanwarpreet Singh
26	Faculty serving in	
	a) National committees	02 (Member of Editorial Board of Journal)
	b) International committees	03 (Member-BOS)
	c) Editorial Boards	05 (Reviewer of reputed International Journals)
	d) any other (please specify)	04 (Conference Session Chair)
27	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Faculty participated in 73 numbers of various ASC, UGC, Refresher/ orientation courses and faculty development programmes <ul style="list-style-type: none"> <li>• Refresher Courses: 19</li> <li>• Orientation Courses: 10</li> <li>• Short Term Courses: 22</li> <li>• Workshops: 11</li> <li>• Faculty Development Program: 11</li> </ul> 06 Faculty members have delivered lectures/acted as resource persons in ASC, UGC, Refresher/orientation courses and faculty development programmes
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	35% (B. Tech. students undergo 4 weeks internship during summer vacations after 2 <sup>nd</sup> year)
	percentage of students doing projects in collaboration with other universities/ industry / institute	100% (B. Tech. students undergo 4 weeks summer training after 2 <sup>nd</sup> year and 4 months industrial internship in the 8 <sup>th</sup> Semester)
29	Awards/recognitions received at the national and international level by	
	Faculty	-
	Doctoral/post doctoral fellows	-
	Students	-
30	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	Department has organized 25th Refresher Course-Mechanical Engg in Collaboration with Academic Staff College, Punjabi University, Patiala from May 14-June 2, 2012. Twenty faculty members from

		various Institutions participated in the Course.				
31	Code of ethics for research followed by the departments		Strictly as per Punjabi Uni. Norms			
32	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	B.Tech (4 year)	*	1005	16	99	100
	5 year Integrated B.Tech.-MBA Programme	540	39	0	98	---
	M.Tech. (Regular)	569	154	2	97	100
	M.Tech. (Part time)		33	1	97	-
	Ph.D.	329	68	0	100	-
	* Admission through counseling done by PTU, Jalandhar					
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.Tech/ Ph.D courses	8%	77%	15%	Nil	
34	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		GATE : 3% Defense : 0.5% Civil Services : 0.5%			
35	Student progression		Percentage against enrolled			
	UG to PG		6%			
	PG to M.Phil.		N.A.			
	PG to Ph.D		5%			
	Ph.D. to Post-Doctoral		--			
	Employed Campus selection Other than Campus recruitment		<ul style="list-style-type: none"> <li>• 21% (2009)</li> <li>• 11% (2010)</li> <li>• 32% (2011)</li> <li>• 32% (2012)</li> <li>• 13% (2013)</li> <li>• 26% (2014)</li> </ul>			
	Entrepreneurs		3%			
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university		10%			
	from other universities within the state		80%			
	from universities from other States from		10%			
	universities outside the country		Nil			
37	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		08 (Ph.D. degrees)			

38	Present details of departmental infrastructural facilities with regard to		
	a) Library	Library is Centralized	
	b) Internet facilities for staff & students	Provided & maintained by the University	
	c) Total number of class rooms	10	
	d) Class rooms with ICT facility	02	
	e) Students laboratories	11	
	f) Research laboratories	01	
39	List of doctoral, post-doctoral students and Research Associates		
	a) from the host institution/university		
<b>(i) List of Registered Students:</b>			
	<b>Name of Candidate</b>	<b>Date of Registration</b>	<b>Name of Supervisor/ Co- Supervisor</b>
	Gurinder Singh	7.7.2009	Dr. I. P. S. Ahuja
	Rajesh Kumar	14.7.2009	Dr. I. P. S. Ahuja
	Lakshmi Shankar	25.9.2009	Dr. Chanpreet Singh
	Pardeep Kumar	10.9.2009	Dr. Buta Singh
	Jagjeet Singh	29.1.2010	Dr. Chanpreet Singh
	Kalwinder Singh	18.3.2010	Dr. Hazoor Singh
	Manjit Singh	26.03.2010	Dr. Chanpreet Singh/ Dr D. Gangacharialu
	Pradeep Prabhakar	4.3.2010	Dr. Chanpreet Singh/ Dr D. Gangacharialu
	Younus Mohammad	23.9.2010	Dr. Chanpreet Singh
	Talwinder Singh	29.8.2011	Dr. Jasminder Singh Dureja
	Chandan Deep Singh	14.9.2011	Dr. Jaimal Singh Khamba
	Davinder Singh	19.9.2011	Dr. Jaimal Singh Khamba/ Dr. Tarun Nanda
	Lakshya Aggarwal	19.9.2011	Dr. V.K. Gupta/ Dr. Shishir Sinha
	Sukhjinder Singh Sandhu	19.9.2011	Dr. V.K. Gupta/ Dr. Tejeet Singh
	Sarabjot Singh	19.9.2011	Dr. Vinod Kumar
	Sanjeev Verma	19.9.2011	Dr. Vinod Kumar
	Avtar Singh	19.9.2011	Dr. Vinod Kumar/ Dr. Neel Kanth Grover
	Iqbal Singh Sharma	19.9.2011	Dr. Jasminder Singh Dureja
	Parlad Kumar	17.10.2011	Dr. I. P. S. Ahuja/ Dr. Rupinder Singh
	Kulbir Singh Sandhu	20.9.2012	Dr. Hazoor Singh
	Iqbal Singh	20.11.2012	Dr. J. S. Dureja/ Dr. Neeraj Bala
	Pargat Singh	2.4.2014	Dr. J. S. Dureja/ Dr Harwinder Singh
	Jagdeep Singh	2.4.2014	Dr. Chanpreet Singh/ Dr. Jagdev Singh
	Anuj Singla	3.4.2014	Dr. I. P. S. Ahuja

<b>(i) List of Students who completed their Ph.D.:</b>		
<b>Name of Candidate</b>	<b>Year of Completion</b>	<b>Name of Supervisor/ Co- Supervisor</b>
I. P. S. Ahuja	2008	Dr. J. S. Khamba
Harpuneet Singh	2009	Dr. R. K. Sehgal
Vinod . K. Verma	2010	Dr. J. S. Khamba/ Dr. N. M. Suri
J. S. Dureja	2010	Dr. V. K. Gupta/ Dr. Vishal Sharma
Harwinder Singh	2010	Dr. J. S. Khamba
Tejeet Singh	2011	Dr. V. K. Gupta
Sanjeev Saini	2012	Dr. I. P. S. Ahuja/ Dr. Vishal Sharma
Dharpal Deepak	2012	Dr. V. K. Gupta/ Dr. A. K. Dham
Balraj Saini	2012	Dr. V. K. Gupta
Rajesh Bhatia	2013	Dr. Hazoor Singh
Doordarshi Singh	2013	Dr. I. P. S. Ahuja/ Dr. J. S. Oberoi
Sanjeev Kumar Jain	2013	Dr. I. P. S. Ahuja
Sukhpal Singh	2013	Dr. Hazoor Singh/ Dr. Buta Singh
Kanwarpreet Singh	2013	Dr. I. P. S. Ahuja
Beant Singh	2014	Dr. Chanpreet Singh
Gurpreet Singh	2014	Dr. Hazoor Singh/ Dr. Buta Singh
Tejinder Pal Singh	2014	Dr. Hazoor Singh/ Dr. Harpreet Singh
Jatinder Kapoor	2014	Dr. J. S. Khamba/ Dr. Sehijpal Singh
b) from other institutions/universities		--
40	Number of post graduate students getting financial assistance from the university.	<ul style="list-style-type: none"> <li>• Every year 8% of the total students admitted to M.Tech. (Regular Prog.) are offered concession in their tuition fee on economic basis</li> <li>• <b>2012-13:</b> <ul style="list-style-type: none"> <li>• Post matric scholarship:26 students</li> <li>• Tuition fee concession: 02 students</li> </ul> </li> <li>• <b>2013-14:</b> <ul style="list-style-type: none"> <li>• UGC Scholarship to SC/ST students: 02</li> </ul> </li> </ul> Gate scholarship: 02 students
41	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	<ul style="list-style-type: none"> <li>• The department has started M. Tech.: Regular course in session 2009-10 to impart quality higher education to UG students passing out from the various Engg. Institutions in Punjab. The course was also intended to boost the research culture amongst the faculty member of the deptt. through M. Tech. thesis supervision.</li> </ul>

		<ul style="list-style-type: none"> <li>M. Tech. (Part Time) was initiated in session 2011-12 to impart P.G. degree to the UG students employed in the nearby industries/institutions.</li> </ul>
42	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	<p>Yes. The syllabus of various courses taught, both at UG and PG levels, is updated from time to time based on suggestions of the faculty members, individually as well as through their representations in various University bodies, such as Boards of Studies, the Academic Council, Boards of Post-Graduate Studies &amp; Research and the Faculties of Engineering.</p>
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	<p>Yes. Annual feedback is obtained from the students as per IQAC Performa. The Input received from the students is utilized to improve the departmental facilities and the curriculum.</p>
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	<p>The curriculum updation process incorporates the suggestions received from alumni, various industrial and R&amp;D experts visiting the campus during the placements drives, invited/expert talks, skill development programmes, workshops etc.</p>
43	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> <li>Varinder kumar (2007 Batch): Maruti Udyog Ltd.</li> <li>Anmol Rattan Singh (2007 Batch) : L&amp;T Construction</li> <li>Rajnish Mallick (2008 Batch): Ph.D/ IISc Bangalore,</li> <li>Harmeek Singh (2010 Batch): Swaraj Mazda</li> <li>Sidharth Sethi (2011 Batch): Infosys</li> <li>Purna Gupta (2011 Batch)-: Tech Mahindra</li> <li>Gursimrat Singh (2011 Batch): L&amp;T IES</li> <li>Jatin Gupta (2010 Batch): Infosys</li> <li>Amrita Puri (2010 Batch): Ph.D. IIT Delhi</li> <li>Akshay Sood (2011 Batch): Infosys</li> </ul>
44	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	
		<ul style="list-style-type: none"> <li><b>ETHICAL HACKING AND NETWORK SECURITY WORKSHOP</b> <ul style="list-style-type: none"> <li>Technical Club (UCoE) organized a workshop during 24-25 Jan 2011 by Tech. Defence Pvt. Ltd., Ahmedabad, in which 153 students from UCoE and adjoining</li> </ul> </li> </ul>



	<p>institutes participated. Expert lectures were delivered by Mr. Sunny Waghla, CEO of the company.</p> <ul style="list-style-type: none"> <li>• Technical Club (UCoE) organized three workshops in the areas Ethical Hacking &amp; Network Security, Android, Advanced Robotics at UCoE Workshop Building on Oct. 20-21, 2012.</li> <li>• Technical Club of UCoE organized workshop for the students of B.Tech in Science Auditorium from 1-2 Feb 2012.</li> <li>• <b>ROBOTICS WORKSHOP:</b> The Technical Club of UCoE organized a Robotics Workshop by DKOP Labs Pvt. Ltd for the students of B.Tech in Science Auditorium from 29-30 Aug 2011.</li> <li>• <b>EXPERT LECTURE:</b> An expert lecture by Dr Vijay Kumar Arora, Prof Engineering Division, Wilkes University, USA was delivered on 25 Sept 2011 on the topic of “Nano Electronics and Soul of Authentic Leader” in Science Auditorium from 11 AM to 1 PM. The students of B.Tech 4<sup>th</sup> yr and M.E were greatly benefited by the lecture.</li> </ul>	
45	<p>List the teaching methods adopted by the faculty for different programmes.</p>	<p>ICT, Video lectures, PPT’s apart from Black Board teaching</p>
46	<p>How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?</p>	<p>The feedback (as per IQAC Performa) is obtained annually from the students in terms of various aspects such as Campus facilities, Administration, Health care facilities, Teaching learning process, Evaluation system, Curriculum, Hostel facilities, Library facilities, Class room etc. The confidentiality component is very important for getting an impartial and fearless feedback from the sampled students. These filled up Performa’s are analyzed by the IQAC experts to generate the appropriate scores. These scores are conveyed to the concerned faculty members through the Head of the department for further remedial actions.</p>
47	<p>Highlight the participation of students and faculty in extension activities.</p>	
	<p>Some of the B. Tech., M. Tech. and Ph.D. students take real life industry based problems during the course of their project /thesis work. The outcomes of these are important to industries.</p> <p><b><u>NSS activities:</u></b></p> <ul style="list-style-type: none"> <li>• Organized Blood donation camp at Student Home, Punjabi University, Patiala on 23 November, 2010.</li> <li>• Organized 7 day camp at Punjabi University, Patiala, from 17-23 January, 2011.</li> <li>• Organized “Environment Awareness Rally” at Punjabi University, Patiala on 14 March 2011.</li> <li>• Organized 2 day camp with NGO from 25-26 October 2012.</li> <li>• Organized 7 day camp at Punjabi University, Patiala, from 26 February to 4 March 2013. 57 students from UCoE and total 240 students participated in the camp. The camp included NDRF mock drill, first aid demonstration, civil defence, 200 NEEM tree plantation and trip to Zoo and Nada Sahib.</li> <li>• Organized a rally on 8 March 2013 on women day at Punjabi university Patiala.</li> <li>• Organized a 2 day camp 23/04/2013 to 24/04/2013 at Science Auditorium in collaboration with Indian Science Congress Association (Patiala chapter) on ‘Academics and Carrier Opportunities in Basic &amp; Applied Sciences’ and Traffic</li> </ul>	

	<p>training. The camp also included traffic control mock drill at university campus. Around 350 students participated in the camp.</p> <ul style="list-style-type: none"> <li>Organized Pre-RD selection camp on 30 Aug. 2013 at Science Auditorium. 5 students from UCoE participated, 2 of them selected for state selection camp at LPU Jalandar on 18 September 2013.</li> </ul> <p><b><u>Blood Donation Camp:</u></b></p> <ul style="list-style-type: none"> <li>Organized Blood donation camp at Arts Auditorium, Punjabi University, Patiala on March 6, 2012.</li> <li>Organized Blood donation camp at Kala Bhawan, Punjabi University, Patiala on August 28, 2012.</li> <li>Organized a Blood donation camp at Kala Bhawan, Punjabi University, Patiala on 08 August, 2013. 200 units of blood had been donated by students during this blood donation camp.</li> </ul> <p>Fine Arts club of UCoE celebrated the <b>ENGINEER'S DAY</b> on 15 Sep.2011</p>	
48	Give details of "beyond syllabus scholarly activities" of the department.	
	<ul style="list-style-type: none"> <li>The department organizes various activities every year such as: Industrial tour, Quiz Contests, Declamation, Technical events, Cultural events, Invited talks by eminent academicians/Industrial experts, Workshops etc.</li> <li>Students have participated in various technical events/ Tech Fests organized by premier academic institutes in India (e.g, IITs, NITs) and abroad.</li> <li>An IT Quiz, unity knowledge session, in association with Microsoft, Opera Software was organized by B.Tech 3rd year students for 1st and 2nd year B.Tech. students on 10 Nov. 2010.</li> <li>Senior faculty members train/educate new faculty members of the University and Nearby Institutes through Invited lectures in FDP/Refresher and Orientation courses</li> <li>Technical Club of UCoE organized three workshops in the areas <i>Ethical Hacking &amp; Network Security, Android, Advanced Robotics</i> at UCoE Workshop Building on Oct. 20-21, 2012. 70 students of UCoE participated in these workshops.</li> <li>B. Tech. students have prepared a <b>Multi-Terrain Vehicle (Sponsored by Mahindra and Mahindra) participated in Technical event organized at ITALY in 2013.</b></li> <li>8 students of B.Tech 4<sup>th</sup> year participated in Effi-cycle Competition organized by SAE-NIS held at Chandigarh. During 14-16 Oct 2011. The team secured an overall rank of 14 in India. The event is held to design a Human Hybrid tricycle which runs manually and with power.</li> <li>The students of B.Tech 4<sup>th</sup> year Harpreet Singh Sareen and Amanjot Singh won the Microsoft Nationwide Contest namely Imagine Cup on April 28 2011 and subsequently represented India in worldwide finals in New York in July 2011.</li> <li>10 students of B.Tech 2<sup>nd</sup> and 3<sup>rd</sup> Yr. represented UCoE in Technical Fest at IIT Kanpur during 26-31 Jan 2012 in Robotics events.</li> <li>5 B. Tech. students participated in Techno-Cultural Fest "Techriti 2013" at IIT Kanpur during March 14 – 17, 2013.</li> </ul>	
49	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Accredited by UGC-NAAC
50	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The faculty members are actively engaged in research work. The outcome of which are published in various reputed national/international journals and conferences.

51	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
<p><b><u>STRENGTHS:</u></b></p> <ul style="list-style-type: none"> <li>• Department of Mechanical Engineering has well qualified and experienced full time faculty on regular basis.</li> <li>• Students with high merit opt for admission in the Department.</li> <li>• Faculty is encouraged to attend various conferences, workshops/ seminars/ short term courses to update their technical knowledge from time to time.</li> <li>• Faculty members are actively involved in research and regularly publish their research papers in various refereed Journals.</li> <li>• The students are trained and prepared for better campus placement and personality development through organizing soft skills programmes, seminars, guest lectures, group discussions, interview, technical quizzes etc.</li> </ul> <p><b><u>WEAKNESSES:</u></b></p> <ul style="list-style-type: none"> <li>• Department of Mechanical Engineering has excellent infrastructure and well-equipped labs. We are a developing institution so a few of our labs still need to be upgraded. The necessary steps are being taken in this regard. We have also arranged financial assistance through funding agencies for this purpose.</li> <li>• The faculty members are using teaching aid like OHP/LCD, which is quite limited. In future we intend to furnish all the class rooms with modern technology aids like LCD/DLP projectors. This will improve effectiveness and quality of teaching.</li> <li>• Although, we have well qualified and experienced full time regular faculty but due to some constraints we have to appoint some faculty on contractual basis also. To overcome this weakness we have planned to recruit more regular faculty.</li> <li>• Department of Mechanical Engineering does not have its own library and is presently using a portion of central library. But in the near future we propose to have our own library.</li> <li>• At present, we have a very limited access of Journals (Hardbound and Electronic). For providing better research exposure to the students as well as faculty members, a need is felt to subscribe more Journals through Indian National Digital Library in Science and Technology (INDEST) Consortium.</li> </ul> <p><b><u>OPPORTUNITIES :</u></b></p> <ul style="list-style-type: none"> <li>• The regular update of the syllabus must adhere to meet the latest requirements of industry and to keep pace with the technological advancements.</li> <li>• Punjabi University, Patiala is a State University and has a very high reputation all over India. So we attract meritorious students in all our courses. Many prestigious companies come for campus placement every year. We can invite more companies by putting a little more effort.</li> <li>• The department encourages its faculty members to attend national and international conferences, workshops and seminars. It also support our faculty members to take up research activities and further studies like post doctorate.</li> <li>• The department has a good number of faculty members with Ph.D. degree, so the scope of research activity on campus and its plan of setting up of research centre is very bright.</li> <li>• The faculty members of the department can use their expertise and attract consultancy projects from the nearby industries so as to build a strong Industry-Institute interaction.</li> </ul>		

	<p><b><u>CHALLENGES</u></b></p> <ul style="list-style-type: none"> <li>• Thapar Univeristy (TU), which is just 10 kms. from our university, is our main competitor. Due to increase in intake of students, every year, by the Department of Mechanical Engg., TU, has posed a major threat to our department in attracting good quality students.</li> <li>• Under the reservation policy for recruitment of faculty members we are unable to fill some of the sanctioned posts under ex-serviceman and handicapped categories.</li> <li>• Due to lack of sufficient funds we are unable to upgrade the facilities in some areas to keep pace with the technological developments.</li> <li>• Due to mushrooming of many new engineering institutes in Punjab, there is a threat to placements of our students.</li> <li>• Limited funding from State is a major hurdle to the rapid growth of department.</li> </ul>	
52	Future plans of the department.	To become centre of excellence in the field of mechanical engineering

1.	Name of the Department	<b>Computer Engineering</b>			
2.	Year of establishment	Earlier IT was part of University College of Engineering established in 2003. Now it has been working as a separate department since Sept. 2013.			
3.	Is the Department part of School/ Faculty of the university?	Yes, Faculty of Engineering and Technology			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	<ul style="list-style-type: none"> <li>• B.Tech (Computer Science and Engineering)</li> <li>• B.Tech (6 year Comp. Eng. Management Integrated Program)</li> <li>• Lateral Entry in B.Tech (Comp.Engg.) Part II</li> <li>• M. Tech (Computer Engineering)</li> <li>• Part Time M.Tech (Computer Engineering)</li> <li>• Ph.D. (Engineering &amp; Tech.)</li> </ul>			
5.	Interdisciplinary programmes and departments involved	B.Tech (6 year Computer Eng. Management integrated Program) School of Management Studies, Punjabi University, Patiala.			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	<ul style="list-style-type: none"> <li>• B.Tech (6 year Computer Eng. Management integrated Program) in Collaboration with Wilkes University, Wilkes-Barre, Pennsylvania, United States.</li> <li>• Campus Connect Program with Infosys India.</li> </ul>			
7.	Details of programmes discontinued, if any, with reasons	Nil			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Semester			
9.	Participation of the department in the courses offered by other departments	<ul style="list-style-type: none"> <li>• B.Tech (Electronics Engg.)</li> <li>• B.Tech. (Mechanical Engg.)</li> <li>• B.Tech. (Civil Engg.)</li> <li>• MBA</li> <li>• Hotel Tourism and Hospitality</li> <li>• M.Sc. (Physics)</li> <li>• M.Sc. (Statistics)</li> </ul>			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)				
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
		Professor	02	00	04
		Associate Prof.	04	04	00
		Asst. Prof.	35	33	33
		Others	-	-	-

11	Faculty Profile with name, qualification, designation, area of specialization, experience & research under guidance					
Sr. No	Name	Quali.	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Lakhwinder Kaur	M.E., Ph.D	Professor	Digital Image Processing	21	11
2.	Dr. Amardeep Singh	Ph.D, M.Tech	Professor	Bioinformatics, Soft Computing		
3.	Dr. Raman Maini	Ph.D. M.Tech	Professor	Image Processing, Comp.Networks		
4.	Dr. Himanshu Aggarwal	Ph.D., M.E.	Professor	Software Engineering, Software Project Management, algorithms		
5.	Er. Jagroop Kaur	M.Tech	Assistant Professor	Natural Language Processing	13	6
6.	Er. (Ms.) Harpreet Kaur	M.Tech, Pursuing Ph.D	Assistant Professor	Software Engineering	9	7
7.	Er. Jaswinder Singh	M.Tech. Pursuing Ph.D	Assistant Professor	Mobile Ad hoc networks	12	10
8.	Er. Kanwal Preet Singh	M.Tech.	Assistant Professor	DBMS	11	7
9.	Er. Harmandeep Singh	M.Tech	Assistant Professor	Networks	9	6
10.	Er. Madan Lal	M.Tech. Pursuing Ph.D	Assistant Professor	Image Processing, Computer Graphics	15	9
11.	Er. Jasvir Singh	M.Tech	Assistant Professor	Networks	13	5
12.	Er. Ms. Nirvair Neeru	M.Tech, M.Phil Pursuing Ph.D	Assistant Professor	Digital Image Processing	12	7
13.	Er. Rakesh Singh	M.Tech	Assistant Professor	Digital Image Processing	4	2
14.	Er. Ms. Brahmaleen K. Sidhu	M.Tech, pursuing Ph.D	Assistant Professor	Software Engineering, Natural Language processing	9	8
15.	Er. Gurjit Singh Bhatthal	M.Tech	Assistant Professor	Virtualization	6	14

16.	Er. (Ms.) AnantdeepKaur	M.Tech	Assistant Professor	Data Mining, Databases	5	3
17.	Er. (Ms) Amrit Kaur	M.Tech	Assistant Professor	Computer Networks	6	6
18.	Er. Lal Chand	M.Tech	Assistant Professor	Data Mining, Databases	7	3
19.	Er. Navdeep Kanwal	M.Tech, pursuing Ph.D	Assistant Professor	Computer Networks	10	7
20.	Er. Navdeep Singh	M.E. Pursuing Ph.D	Assistant Professor	Digital Image Processing	5	6
21.	Er. Sikander Singh	M.Tech (CSE) Pursuing Ph.D	Assistant Professor	Digital Image Processing	8	9
22.	Er. Abinav Bhandari	M.Tech, Pursuing Ph.D	Assistant Professor	Wireless networking (mesh networks)	13	6
23.	Gaurav Deep	M.Tech.	Assistant Professor	Network security	10	6
24.	Gaurav Gupta	M.Tech Pursuing Ph.D	Assistant Professor	Stenography	9	11
25.	Ram Singh	M.Tech Pursuing Ph.d	Assistant Professor	Data Mining, Databases, Structures	8	3
26.	Er. (Ms) Sumandeep Kaur	ME	Assistant Professor	Digital Image Processing	10	3
27.	Er. Williamjit Singh	Ph.D.	Assistant Professor	Networking	07	06
28.	Er. Dhavleesh Rattan	M.Tech.	Assistant Professor	Software Engineering	11	06
29.	Er. Navroz Kahlon	ME	Assistant Professor	Network Security	03	04
30.	Er. Priyanka Jarial	M.Tech	Assistant Professor	Digital Image Processing	06	04
31.	Er. Surpreet Kaur	ME	Assistant Professor	Network Security	02	05
32.	Er. Karandeep Singh	M.Tech	Assistant Professor	Network Security	04	04
33.	Er. Charanjiv Singh	M.Tech	Assistant Professor	Natural Language Processing	05	05
34.	Er. Navjot Kaur	M.Tech	Assistant Professor	Data Mining	06	05
35.	Er. Gurpreet Singh	M.Tech	Assistant Professor	Networking and Data Mining	04	02
36.	Er. Navneet Kaur	M.Tech	Assistant Professor	Digital image Processing	04	03
37.	Er. Neelofar Sohi	M.Tech	Assistant Professor	Bio-computing and Digital Image Processing	02	03.

12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	-
13.	Percentage of classes taken by temporary faculty-programme-wise information	5%
14.	Programme-wise Student Teaching Ratio	B.Tech 20:1 (total students; 660) M.Tech 26:1 (total students: 130)
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	
	<b>Name of Post</b>	<b>Sanctioned</b> <b>Filled</b> <b>Actual</b>
	i) Programmer	3                      3                      3
	ii) Computer Programmer	1                      0                      0
	iii) Asstt. Programmer (Contract)	2                      0                      0
	iv) System Analyst	1                      1                      1
	v) Senior Assistant	2                      1                      1
	vi) Junior Assistant	1                      0                      0
	vii) Junior Technical	2                      0                      0
	viii) Lab Attendant	8                      9                      8
	ix) Clerk/Data Entry Op. cum Clerk	2                      2                      2
	x) Steno-Typist	1                      0                      0
	xi) Peon	1                      1                      1
16.	Research thrust areas as recognized by major funding agencies	Department is working on following thrust area but so far only few are recognized by finding agencies: <ul style="list-style-type: none"> <li>• Computer Networks</li> <li>• Network security</li> <li>• Mobile Ad hoc networks</li> <li>• Wireless networking (mesh networks)</li> <li>• Image Processing</li> <li>• Natural Language Processing</li> <li>• Software Engineering</li> <li>• Bioinformatics, Soft Computing</li> <li>• Artificial Intelligence</li> <li>• Cellular Networks</li> </ul>
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	One “Non-Conventional Computational techniques for modeling & simulation of Biomolecules Database” (ongoing major project with outlay: 6.50 lacs, funding agency: UGC) “DNA and Quantum Computing Application for Testing VLSI Circuit” 2007-2009. Funding Agency :UGC
18.	Inter-institutional collaborative projects & associated grants received	Nil
	National collaboration	
	International collaboration	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants	“Non-Conventional Computational techniques for modeling & simulation of Bio-molecules Database” (ongoing major



	received.	project with outlay: 6.50 lacs, funding agency: UGC) “DNA and Quantum Computing Application for Testing VLSI Circuit” 2007-2009.Funding Agency :UGC
20.	Research facility/ centre with State recognition	At present we don't have such projects
	national recognition	
	international recognition	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	--
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	260
	Monographs	-
	Chapters in Books	6
	Edited Books	-
	Books with ISBN with details of Publishers	<ul style="list-style-type: none"> <li>• Williamjeet Singh, Gurjit Singh, Simranjit Singh, Harminder Singh, “Basics of Information Tech.” Syntax Publications, New Delhi</li> <li>• Gurjit Singh, Rupinder Kaur, Sunpreet Singh, ”Database Management System”, Twenty First Century Publications</li> </ul>
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	171-604
	SNIP	-
	SJR	-
	Impact Factor – range / average	.81
	h-index	6-9
23.	Details of patents and income generated	At present we don't have such projects.
24.	Areas of consultancy and income generated	Medical Image Processing, Natural Language Processing, Networking. But, we have not generated income.
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	Nil
26.	Faculty serving in	
	a) National committees	04
	b) International committees	11

	c) Editorial Boards	06
	d) any other (please specify)	Faculty members serve as computer subject expert in various national committees like MHRD, UGC, Board of Studies of various Universities.
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Faculty members participate in Orientation Programmes, refresher Courses, Workshops and other short-term courses in Punjabi University, other universities and industry as per the UGC guide lines.
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	20% (BTech Summer Project)
	percentage of students doing projects in collaboration with other universities/ industry / institute	100%(BTech One Sem Project) 80 % (BTech Summer Project)
29.	Awards/recognitions received at the national and international level by	-
	Faculty	-
	Doctoral/post doctoral fellows	-
	Students	-
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	
	<ul style="list-style-type: none"> <li>The Technical Club of UCoE organized a Robotics Workshop by DKOP Labs Pvt. Ltd for the students of B.Tech. in Science Auditorium from 29-30 Aug 2011.</li> <li>Technical Club of UCoE organized a workshop on ETHICAL HACKING AND NETWORK SECURITY WORKSHOP at Science Auditorium, Punjabi University on Feb. 1-2, 2012.</li> <li>Technical Club of UCoE organized three workshops in the areas Ethical Hacking &amp; Network Security, Android, Advanced Robotics at UCoE Workshop Building on Oct. 20-21, 2012. 70 students of UCoE participated in these workshops.</li> <li>Road show by Infosys on 13/02/2013.</li> <li>Talk on Careers in Indian Army: University Entry Scheme on 01/10/2013.</li> <li>Orientation Programme for Pre-Final Year Students on 22/10/2013.</li> <li>Orientation Programme for Pre-Final Year Students on 29/10/2013.</li> <li>Mr. Aakash Gautam on theme Rise and Shine motivational seminar for personality development in 2013.</li> <li>New Age Success mantras Seminar by Virat Chirania is organized during 2013 by the placement cell.</li> </ul>	
31.	Code of ethics for research followed by the departments	
	<ul style="list-style-type: none"> <li>To strive for improvement in technology thus affecting the quality of life throughout the world.</li> <li>To accept responsibility in making research related decisions consistent with the safety, health and welfare of the public.</li> <li>To strive for technical excellence in the engineering profession by maintaining and enhancing our own knowledge and skills. Not to steal property, time or resources.</li> </ul>	

	<ul style="list-style-type: none"> <li>To strive to convey any knowledge (specialist or otherwise) that we have gained to others so everyone gains the benefit of each other's knowledge. To improve the understanding of technology, its appropriate application, and potential consequences.</li> <li>To seek, accept, and offer honest criticism of technical work, to acknowledge and correct errors, and to credit properly the contributions of others.</li> <li>To distinguish between advocacy and Science and not to present analysis and opinion as fact.</li> <li>To respect intellectual property and will be careful to give credit for other's work. Never to steal or misuse copyrighted, patented material, trade secrets or any other intangible set.</li> <li>To assist colleagues and co-workers in their professional development and to support them in following this code of ethics.</li> </ul>					
32.	Student profile programme-wise		Selected		Pass percentage	
	Name of the Programme (refer to question No.4)	Application received	Male	Female	Male	Female
	UG (Average)	On-Line	150	50	100%	100%
	PG (Average)	400 (Approx.)	70	50	100%	100%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	2009-2010	4.54	81.81	13.63	Nil	
	2010-2011	23.07	65.38	11.53	Nil	
	2011-2012	16.66	71.21	12.12	Nil	
	2012-2013	21.87	65.62	12.5	Nil	
	2013-2014	21.21	66.66	12.12	Nil	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.			GATE : 54		
35	Student progression		Percentage against enrolled			
	UG to PG		35%			
	PG to M.Phil.		NIL			
	PG to Ph.D		6%			
	Ph.D. to Post-Doctoral		Nil			
	Employed Campus selection Other than Campus recruitment		No. of offers in campus placements: 521			
	Entrepreneurs		-			
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university		8%			
	from other universities within the state		92%			
	from universities from other States from		-			
	universities outside the country		-			

37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	2
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Library is Centralized with University
	b) Internet facilities for staff & students	Provided and maintained by the University Computer Centre
	c) Total number of class rooms	9
	d) Class rooms with ICT facility	-
	e) Students laboratories	7
	f) Research laboratories	-
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	<ul style="list-style-type: none"> <li>• Jaswinder Singh</li> <li>• Nirvair Neeru</li> <li>• Madan Lal</li> </ul>
	b) from other institutions/universities	<ul style="list-style-type: none"> <li>• Sushil Kumar</li> <li>• Bikram Pal Kaur</li> <li>• Ashish Seth</li> <li>• Kanwalvir Singh</li> <li>• Navjot Kaur</li> <li>• Gaurav Gupta</li> <li>• Williamjeet Singh</li> <li>• Dilraj Singh</li> <li>• Supreet kaur</li> <li>• Major Singh</li> <li>• Sanjay Batish]</li> <li>• Shailendra Singh</li> <li>• Vinay Kumar</li> <li>• Rajeev Kumar</li> </ul>
40	Number of post graduate students getting financial assistance from the university.	2(University has the policy to give financial assistance (up to 100% fee waiver) to the 8% of the students of the total strength. This assistance is given on the basis of financial background. All the eligible students who apply, after verification by the fee waiver committee, get this assistance.)
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	M.Tech (Computer Engineering) was introduced in session 2009-2010. The number of seats was increased in 2011-2012 due to the demand of Academia & industrial requirements. Part-time M.Tech course was introduced in 2011-2012 for students who are unable to enroll in a regular course.

		<p>The decision is made based on the</p> <ul style="list-style-type: none"> <li>• Feedback from various stakeholders</li> <li>• Suggestion/ Advice of the IQAC/ Academic Audit Committee of University</li> <li>• Current scenario</li> <li>• Feedback from Alumni</li> </ul>
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	The university conducts the feedback process with the help of faculty members. Our department often conducts webinars, workshops and online discussions related to latest topics being used in industries and research oriented projects. Curriculum is revised annually by Board of Studies.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	The university has feedback system for students regarding the curriculum. It is used to improve the quality and fulfil the industrial-institutional gaps.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	<p>The department interacts with the industry, research bodies and civil society for the revision process in terms of composition of board of members which include professors, eminent personalities and industry experts.</p> <ul style="list-style-type: none"> <li>• Industry-Institutional alliance</li> <li>• Feedback from pass out students</li> <li>• Conducting the expert talks/ seminars/workshops.</li> </ul>
43.	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> <li>• Prabhjot Kaur, M.Tech, IIT, Delhi, Software Developer, Dell R&amp; D Centre</li> <li>• Jubi Taneja, M.Tech, IIT, Mumbai, Research Student, University of Utah</li> <li>• Prabhjot Singh Bhatia, M.Tech, IIT, Kharagpur, Account manager, Yash technologies</li> <li>• Sukriti Jain, MS, University of Southern California, USA, Software development engineer, Amazon.com, USA</li> <li>• Shruti Kaushik, MS, Arizona State University, USA, Software Engineer, Intel Corporation, USA</li> <li>• Shaveta Gupta, MBA, PIET, Ldh., Assistant Manager, IDBI Bank</li> </ul>

		<ul style="list-style-type: none"> <li>• Savreen Singh, Apple Inc.,USA</li> <li>• Ravipal Singh, Software developer, IBM</li> <li>• Manish Singh, Management Intern, Snapdeal</li> <li>• Sherry Pasricha, Team Lead, Sify Technologies Ltd.</li> </ul>
44.	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.	<p>Student enrichment programmes are organized by central Career and Counselling cum Placement Cell, Punjabi University, Patiala. With a view to streamline the communication process and address the requirements of students from different courses, faculty coordinators from various departments/faculties are associated with the central placement cell as “Single Point of Contact” (SPoC) to form a broad-based Placement Council. Activities conducted for student enrichment are listed below:</p> <ul style="list-style-type: none"> <li>• Student-industry interaction /Presentation</li> <li>• Pre Placement Talk</li> <li>• Mock On-line Test</li> <li>• Technical Seminars</li> </ul>
45.	List the teaching methods adopted by the faculty for different programmes.	Lectures, Practical Sessions, Seminars, Lecture-demonstration using ICT tools, Presentations by student panels, Student reports by individuals, Student-group reports by committees from the class, Class discussions, Project development
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	<p>This is done through</p> <ul style="list-style-type: none"> <li>▪ Continuous Evaluation system</li> <li>▪ Feedback from the stakeholders</li> <li>• Academic audit/ IQAC by the Uni.</li> </ul>
47.	Highlight the participation of students and faculty in extension activities.	
		<ul style="list-style-type: none"> <li>• INTRA COLLEGE SPORTS MEET: Face –Off 2010 from 1st -3rd April, 2010 held in University Stadium. Games such as Cricket, Football, Badminton, Volleyball, Handball, and Basketball were organized.</li> <li>• JOUST 2010: Techno-Cultural Fest of UCoE organized from 9th -11th April, 2010. Events involving Technical, Literary, Management and Cultural were organized.</li> <li>• NEWSLETTER ISSUE OF UCOE: 3rd issue of Newsletter highlighting the extra and co curricular activities in UCoE from March to August 2010 was published by Literary Society in Dec 2010.</li> <li>• AKHAND PATH: On the occasion of the birth anniversary of Baba Banda Singh Bahadur, Sri Akhand Path Sahib was arranged in the Gurudwara Sahib, Punjabi University Cmapus, Patiala from 11-13 Oct., 2010 by the students of Hostel of Baba Banda Singh Bahadur and all the students of University.</li> <li>• 7 days (17-23 Jan., 2011) N.S.S. camp organized at Punjabi Uni., Patiala.</li> <li>• Environment Awareness Rally” was held at Punjabi Uni., Patiala on 14th March</li> </ul>

	<p>2011.13.</p> <ul style="list-style-type: none"> <li>• Fine Arts club of UCoE celebrated the ENGINEER’S DAY in the form of painting exhibition at the entrance of Multi Storey building of UCoE on 15 Sep. 2011.</li> <li>• The Technical Club of UCoE organized a Robotics Workshop by DKOP Labs Pvt. Ltd for the students of B.Tech. in Science Auditorium from 29-30 Aug. 2011.</li> <li>• On birth anniversary of Baba Banda Singh Bahadur, Sri Akhand Path Sahib was arranged in the Gurudwara Sahib, Punjabi University Campus, Patiala from 17-19 Oct., 2011 by the students of UCoE.</li> <li>• 39 student of UCoE Participated in one day Youth Convention organized by NSS Punjabi University, Patiala at GTB Hall, Punjabi University, Patiala on 12 January, 2013.</li> <li>• 97 students from UCoE participated in one day Youth Convention organized by NSS Punjabi University, Patiala and Youth Welfare Deptt. Punjabi University, Patiala at GTB Hall, Punjabi University, Patiala on 17 January, 2012.</li> <li>• NSS Program officer of UCoE unit delivered a lecture on “Enrollment in NSS” on 24 August 2012 at NSS Program officer orientation Camp held at Punjabi university, Patiala.</li> <li>• Organized Blood donation camp at Arts Auditorium, Punjabi University Patiala, on March 6, 2012.</li> <li>• Organized Blood donation camp at Kala Bhawan, Punjabi University Patiala on August 28, 2012.</li> <li>• Technical Club of UCoE organized a workshop on ETHICAL HACKING AND NETWORK SECURITY WORKSHOP at Science Auditorium, Punjabi University on Feb. 1-2, 2012.</li> <li>• Annual cultural fest of UCoE RUNBHOO MI- 2012 was organized during April 16-17, 2012. Inter year competition related to the fields of Cultural, Fun Games, Literary, Fine Arts and Photography were organized.</li> <li>• Second Techno-Cultural Fest: CRISPLOLATIEIA 2012 was organized on 12, 13 &amp; 14 Oct 2012. It comprised of technical events, literary events, management events, robotics events, LAN games, cultural events and Star Nites. The teams from UCoE, Delhi University, Thapar University, MMU Maulana, Rajiv Gandhi Uni. of Law, Chitkara Univ., SLIET Longowal, DAVIET Jalandhar, SYIET, UIET, PEC Univ. Chandigarh, CEC Landra, GNDU Amritsar, Rayat Bahra Ropar, Banda Singh Bahadur Engg. College Fatehgarh Sahib, YCOE, Delhi University and Various departments of Punjabi Uni. in the fest various events.</li> <li>• Organised/Participated in 1 day Youth Convention organized by NSS Punjabi University, Patiala at Guru Teg Bhadur Hall, Punjabi University, Patiala on 12 January, 2013. (39 student from UCoE Participated.)</li> </ul>
48.	<p>Give details of "beyond syllabus scholarly activities" of the department.</p> <p>1. Following clubs have been set-up for extra-curricular activities of students :</p> <ul style="list-style-type: none"> <li>• Cultural Club (Dance,Drama,Music)</li> <li>• Sports Club</li> <li>• Technical Club</li> <li>• Tour Club</li> <li>• Literary Society</li> <li>• Fine Arts and Planning Club</li> <li>• Alumni Association</li> <li>• Youth Welfare Club</li> <li>• Photography Club</li> </ul>

		<p>2. Techno-cultural-entrepreneurial festivals like RENEGADE, CRISPOLATIEIA, sports competitions like RUNBHOO MI etc. are held annually.</p> <p>3. Students actively participate in techno-cultural events organized by other universities, industries (MICROSOFT IMAGINE CUP).</p> <p>4. Expert talks/seminars/workshops by eminent personalities, industry experts and academia experts.</p>
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Punjabi University has been accredited with Five Star status by National Assessment & Accreditation Council (NAAC)
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<p>Research is carried out in order to generate new knowledge, both basic and applied, relating to thrust areas of Computer Engineering like</p> <ul style="list-style-type: none"> <li>• Computer Networks</li> <li>• Network security</li> <li>• Mobile Ad hoc networks</li> <li>• Wireless networking (mesh networks)</li> <li>• Image Processing</li> <li>• Natural Language Processing</li> <li>• Software Engineering</li> <li>• Bioinformatics, Soft Computing</li> <li>• Artificial Intelligence</li> <li>• Cellular Networks</li> <li>• Databases</li> <li>• Data Mining</li> <li>• Data Structures</li> <li>• Steganograph</li> </ul>
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
	<p><b>STRENGTHS</b></p> <ul style="list-style-type: none"> <li>• Quality education in the field of Engineering and Technology</li> <li>• Highly qualified faculty</li> <li>• Overwhelming response witnessed during admissions counseling by meritorious students (top AIEEE rankers)</li> <li>• Excellent placement records</li> </ul> <p><b>WEAKNESSES</b></p> <ul style="list-style-type: none"> <li>• Lack of infrastructural facilities</li> <li>• Lack of projects and associated aids granted by funding agencies (national/international)</li> </ul>	



	<p><b>OPPORTUNITIES</b></p> <ul style="list-style-type: none"> <li>• Serious deliberations by the senior faculty of the University, technical experts and the Vice-Chancellor regarding the need of quality education in the field of Engineering and Technology in the state of Punjab.</li> <li>• Punjabi University has shown a remarkable growth and excellence in the various fields over the last 40 years and has been accredited with Five Star status by National Assessment and Accreditation Council (NAAC)</li> <li>• University has extremely high potential for enriching the aspiring students and their parents with quality technical education</li> <li>• Overwhelming response witnessed during admissions counseling, which exhibits the tremendous faith, the people of Punjab have on the capacity and capability of Punjabi University, Patiala.</li> <li>• The university has a centralized placement cell which works towards placing the students of the university, thus giving them a launch pad to start their careers</li> </ul> <p><b>CHALLENGES</b></p> <ul style="list-style-type: none"> <li>• Maintaining quality technical education in the basic and specialized fields of Engineering and Technology in the time to come</li> <li>• Further expansion and stress on the research work</li> <li>• Solution to the technical problems of the industry</li> <li>• Suggest ways and means for overall growth of the industry in the region</li> <li>• Ensure active involvement and participation of the industry.</li> </ul>
52.	Future plans of the department.
	<ul style="list-style-type: none"> <li>• Expansion and refinement of curriculum based on industrial requirements.</li> <li>• Extension and better utilization of infrastructural and ICT facilities.</li> <li>• Development of department as a Centre of Excellence in Networking and Bio-informatics.</li> <li>• Further expansion and stress on the research work <ul style="list-style-type: none"> <li>○ Organizing conferences and workshops</li> <li>○ Establishment of a separate research and development centre with active involvement and participation of the industry.</li> </ul> </li> <li>• Strive for providing solution to the technical problems of the industry and suggest ways and means for overall growth of the industry in the region.</li> <li>• Further improve the placement record by <ul style="list-style-type: none"> <li>○ Create awareness among students regarding available career options and help them in identifying their career objectives.</li> <li>○ Guide the students in developing skills and job-search strategies required to achieve their career objectives.</li> <li>○ Identify suitable potential employers and help them achieve their hiring goals.</li> <li>○ Organize activities concerning career planning.</li> <li>○ Act as a bridge between students, alumni and employers.</li> <li>○ Take feedback from industry and provide inputs for curriculum.</li> </ul> </li> </ul>

1.	Name of the Department	<b>Electronics and Communication Engineering</b>			
2.	Year of establishment	Earlier it was part of University College of Engineering established in 2003. Now it has been working as a separate department since September, 2013.			
3.	Is the Department part of School/ Faculty of the university?	Yes. Faculty of Engineering and Technology.			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	B.Tech (ECE), M.Tech (ECE), Ph.D, and Integrated BTech - MBA			
5.	Interdisciplinary programmes and departments involved	5 yrs Integrated Engineering – Management Program. Departments involved are School of Management Studies, Basic & Applied Sciences Department, Mechanical Engineering Department and Computer Engineering Department.			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	5 yrs Engineering –Management Integrated Program with Wilkes University, USA.			
7.	Details of programmes discontinued, if any, with reasons	None			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Semester System.			
9.	Participation of the department in the courses offered by other departments	B.Tech (Computer Engineering), B.Tech (Mechanical Engineering) B.Tech (Civil Engineering), Department of Hotel Tourism and Hospitality, Physics Department.			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)	Electronics and Communication Engineering			
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
		Professor	3	1	3
		Associate Prof.	4	4	2
		Asst. Prof.	35	21	21
		Assit. Prof. on contract	-	-	8
11	Faculty Profile with name, qualification, designation, area of specialization, experience & research under guidance				

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Exp.	No. of Ph.D/M.Phil. students guided for the last 4 years
1.	Dr. Manjeet Singh Patterh	Ph.D.	Professor	Wireless Communication	26	10
2.	Dr. Gurmeet kaur	Ph.D.	Professor & Head	Fiber Optic Communication	19	5
3.	Dr. Manjit Singh Bhamrah	Ph.D.	Professor	Communication System, Fiber Optic Communication,	18	9
4.	Er. Kulwinder Singh	M.Tech., Ph.D. Pursuing	Associate Professor	Fiber Optic Communication, Wireless Communication, Embedded Systems	16	8
5.	Dr. Ranjit Kaur	Ph.D	Associate Professor	Digital Signal Processing	16	9
6.	Dr. Charanjit Singh	Ph.D.	Assistant Professor	Microcontroller, Microprocessor, Wireless Communication	15	7
7.	Er. Amrit Kaur	M.Tech.	Assistant Professor	Control Systems, Biomedical, Fuzzy Logic Design	9	7
8.	Er. Sonia Goyal	M.E., Ph.D. Pursuing	Assistant Professor	Wireless Communication	9	7
9.	Er. Deepak Saini	M.Tech., Ph.D. Pursuing	Assistant Professor	Microelectronics, Nanotechnology	11	2
10.	Dr. Amandeep Singh Sappal	Ph.D.	Assistant Professor	Digital Signal Processing, Wireless & Optical Communication, Embedded & VLSI Design	16	13
11.	Er. Gautam Kaushal	M.Tech.	Assistant Professor	Digital Electronics	9	----
12.	Er. Amandeep Kaur	M.Tech.	Assistant Professor	VLSI, Wireless, Embedded Systems	7	9
13.	Er. Harjinder Singh	M.Tech., Ph.D. Pursuing	Assistant Professor	Wireless Communication	16	7
14.	Er. Harmanjot Singh	M.Tech., Ph.D. Pursuing	Assistant Professor	Optical Communication, Wireless Communication	6	1

15.	Dr. Simranjit Singh Tiwana	Ph.D	Assistant Professor	Wireless Communication, Digital Communication, MIMO, Channel Estimation	3	---
16.	Er. Rajbir Kaur	M.Tech., Ph.D. Pursuing	Assistant Professor	Analog & Digital Communication	14	4
17.	Er. Mandeep Kaur	M.Tech.	Assistant Professor	VLSI Design & CAD	5	3
18.	Er. Ramandeep Kaur	M.E.	Assistant Professor	Optical Communication	3	2
19.	Er. Lovkesh	M.Tech., Ph.D. Pursuing	Assistant Professor	Photonics Communication	8	1
20.	Er. Bhawna Utreja	M.E.	Assistant Professor	Optical Communication	4	2
21.	Er. Dipti Bansal	M.Tech.	Assistant Professor	Control Systems	8	2
22.	Er. Karamjit Kaur	M.Tech.	Assistant Professor	Wireless Communication	11	2
23.	Dr. Pankaj Mohindru	Ph.D.	Assistant Professor	Neural Network & Fuzzy Logic	9	----
24.	Er. Amandeep Kaur Brar	M.Tech., Ph.D. Pursuing	Assistant Professor	Wireless Communication	7	1
25.	Er. Reecha Sharma	M.Tech., Ph.D. Pursuing	Assistant Professor	Digital Signal Processing, Digital Image Processing, Microcontroller	8	7
26.	Dr. Simranjit Singh	Ph.D	Assistant Professor	Optical Communication	3	4
27.	Er. Amandeep Singh (on contract basis)	M.Tech.	Assistant Professor	VLSI, Wireless Communication	5	1
28.	Er. Pooja (on contract basis)	M.Tech., Ph.D. Pursuing	Assistant Professor	Digital Signal Processing	9	----
29.	Er. Sangeet Pal Kaur (on contract basis)	M.Tech.,	Assistant Professor	Artificial Neural Networks, Digital Signal Processing	5	----
30.	Er. Beant Kaur (on contract basis)	M.Tech., Pursuing Ph.D.	Assistant Professor	Image Processing	6	----
31.	Er. Mandeep Singh (on contract basis)	M.Tech.	Assistant Professor	Wireless Communication	2	----
32.	Er. Ekambir Sidhu (on contract basis)	M.E.	Assistant Professor	Antenna	2	1
33.	Er. Rupinder Kaur (on contract basis)	M.Tech.	Assistant Professor	Signal Processing, Wireless Communication	2	----

34.	Er. Jaspreet Singh Kaleka (on contract basis)	M.E., Pursuing Ph.D.	Assistant Professor	Wireless Communication	2	---
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			----		
13.	Percentage of classes taken by temporary faculty-programme-wise information			Contract faculty (B.Tech/ M.Tech): 23%		
14.	Programme-wise Student Teaching Ratio			25:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Technicians Grade I	3	2	2	
	ii)	JTA	2	2	2	
	iii)	Lab Attendent	5	5	5	
	iv)	Senior Assistant	2	2	2	
	v)	Administrative Officer (common with ECE, CE, Civil, ME & BAS Departments)	1	1	1	
	vi)	Clerk	2	2	2	
	vii)	Junior Assistant	1	0	0	
	viii)	Technical Assistant Cum Data Entry Operator	1	1	1	
	ix)	Computer Operator	1	1	1	
	x)	Stenographer	1	0	0	
	xi)	Store keeper	1	0	0	
	xii)	Lab Instructor	4	0	0	
16.	Research thrust areas as recognized by major funding agencies			At present we don't have any major funding. However Ph.D./M.Tech. Research thrust areas are: <ul style="list-style-type: none"> <li>• WIRELESS COMMUNICATION</li> <li>• OPTICAL COMMUNICATION</li> <li>• DIGITAL IMAGE PROCESSING</li> <li>• DIGITAL SIGNAL PROCESSING</li> <li>• DIGITAL SYSTEM DESIGN</li> <li>• DIGITAL COMMUNICATION</li> </ul>		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			At present we don't have any major funding. However Ph.D./M.Tech. Research thrust areas are: <ul style="list-style-type: none"> <li>• WIRELESS COMMUNICATION</li> <li>• OPTICAL COMMUNICATION</li> <li>• DIGITAL IMAGE PROCESSING</li> <li>• DIGITAL SIGNAL PROCESSING</li> </ul>		

		<ul style="list-style-type: none"> <li>• DIGITAL SYSTEM DESIGN</li> <li>• DIGITAL COMMUNICATION</li> </ul>
18.	Inter-institutional collaborative projects & associated grants received	
	National collaboration	At present we don't have any projects. Some of the faculty members are preparing proposals to get projects from different funding agencies.
	International collaboration	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	At present we don't have any projects. Some of the faculty members are preparing proposals to get projects from different funding agencies.
20.	Research facility/ centre with	
	State recognition	
	National recognition	<p>We have the following Softwares which are used at international level for research purposes</p> <ul style="list-style-type: none"> <li>• MATLAB 7</li> <li>• MULTISIM 8</li> <li>• COMMSIM</li> <li>• OPT SIM4.7</li> <li>• QUARTUS II (WITH DSP BUILDER)</li> <li>• XILINX 8.2 ISE</li> </ul>
	International recognition	At present we don't have such labs but we have plan to develop these types of labs in future.
21.	Special research laboratories sponsored by / created by industry or corporate bodies	
22.	Publications:	203
	Number of papers published in peer reviewed journals (national /international)	0
	Monographs	0
	Chapters in Books	0
	Edited Books	0
	Books with ISBN with details of Publishers	<p>1. Title: Optical Dense Wavelength Division Multiplexing Systems: Theoretical Investigations for Optimization of System Parameters, Publisher: VDM Verlag Dr. Müller, Germany.ISBN-10: 3639376196 Authors: Gurmeet Kaur, M.L. Singh, M.S. Patterh</p> <p>2. Title: Fuzzy logic and neuro fuzzy</p>

		<p>algorithms for air conditioning system  Publisher: LAP Publishing;  ISBN;13-978-3-659-24373-8  Authors:Arshdeep Kaur, Amrit Kaur  3.Title: Analysis and Development of ECG Compression Techniques  Publisher: LAP LAMBERT Academic Publishing (December 21, 2013)  ISBN-10: 3659499196  ISBN-13: 978-3659499197  Authors: Vibha Aggarwal, Manjeet Singh Patterh</p>
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	50
	Citation Index	600
	SNIP	-
	SJR	-
	Impact Factor – range / average	0.39-1.92
	h-index	2-9
23.	Details of patents & income generated	At present we don't provide consultancy on payment basis.
24.	Areas of consultancy and income generated	----
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	----
26.	Faculty serving in	
	National Committees, International committees, Editorial Boards, any other (please specify)	Dr. M.S. Patterh, Chairman BOS (ECE) PTU Jalandhar; Executive member of Punjab State Level Admission and Technical Committee for B.Tech. Admissions
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Every teacher has attended at least one Refresher/ orientation program. Many teachers had attended two or more Refresher/orientation programs. Teachers are encouraged to attend workshops, training programs and similar programs to improve their knowledge in different areas of education.

28	Students projects	
	percentage of students who have done in-house projects including inter-departmental projects	Approximately on average 20% students do in-house projects in summer after 4th Semester. 100% students do training cum project in industry for full Semester in 8th Semester.
29	Awards/recognitions received at the national and international level by	
	Faculty	Dr. M.S. Patterh awarded “SIR THOMES WARD MEMORIAL PRIZE” for research publications in the journal of Electronics & Telecommunications published by Institute of Engineering (India) IE (I).
	Students	1)Six students participated in car racing event named Formula SAE* Italy, HELD at Varano-de-Melegari, Parma ,Emilia Romagna, ITALY organized by Society of Automotive Engineers. 2)Aditya Kumar Pandey: National Award Winner Gold Medal in National Design & Research Forum(NDRF) 2013, Ranked 1 Electrofair Crispolatia 2013 Punjabi University Patiala, Ranked 1 at National level, Thapar University Patiala. He has full time participation in Trials conducted by Vikram Sarabhai Space centre ISRO of drogue & auxiliary parachute testing of Human space program in collaboration with ADRDE DRDO, IISC Bangalore at RTRS national test facility of Terminal Ballistics Research Laboratory DRDO. 3)Tejinder Kaur (Roll. No. 11202312 /ECE 3 <sup>rd</sup> Year): won 2 <sup>nd</sup> Prize in paper presentation IIT Roorkee). Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any. 4) Every year, dozens of student participate in technical festivals of



		<p>other universities and prestigious institutions like IITs and NITs.</p> <p>5) In Robotics competition, students won first prize in 2009 and second prize in 2010 when it was organized by IIT Roorkee.</p> <p>6) Group discussion UCOE level, Mock placement drive, Farewell party and LAN party Massacre 3 in Banda Singh Bahadur Hostel are also organized during 2013.</p>
30.	<p>Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any</p>	<ol style="list-style-type: none"> <li>1. The Technical Club of UCoE organized a Robotics Workshop by DKOP Labs Pvt. Ltd for the students of B.Tech. in Science Auditorium from 29-30 Aug. 2011</li> <li>2. Technical Club of UCoE organized a workshop on ETHICAL HACKING AND NETWORK SECURITY WORKSHOP at Science Auditorium, Punjabi University on Feb. 1-2, 2012.</li> <li>3. Technical Club of UCoE organized three workshops in the areas Ethical Hacking &amp; Network Security, Android, Advanced Robotics at UCoE Workshop Building on Oct. 20-21, 2012. 70 students of UCoE participated in these workshops.</li> <li>4. Road show by Infosys on 13/02/2013</li> <li>5. Talk on Careers in Indian Army: University Entry Scheme on 01/10/2013</li> <li>6. Orientation Programme for Pre-Final Year Students on 22/10/2013</li> <li>7. Orientation Programme for Pre-Final Year Students on 29/10/2013</li> <li>8. Mr. Aakash Gautam on theme Rise and Shine motivational seminar for personality development in 2013.</li> </ol>

		9. New Age Success mantras Seminar by Virat Chirania is organized during 2013 by the placement cell.				
31.	Code of ethics for research followed by the departments		Copyright policy has been followed. Analysis for Plagiarism Checking is done to ensure the originality of Research work. Our ethics are to seek, accept, and offer honest criticism of technical work, to acknowledge and correct errors, and to credit properly the contributions of others.			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	UG (Average )	14,000 (Total applications received by PTU, Jalandhar in joint Counseling )	150	50	100%	100%
	PG (Average)	400 (Approx)	70	50	100%	100%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	UG	----	----	----	None	
	PG	10	75	15	None	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		<ul style="list-style-type: none"> <li>• GATE – Approx. 10%</li> <li>• Civil &amp; Defense – Approx. 5%</li> </ul>			
35	Student progression		Percentage against enrolled			
	UG to PG		Approx. 40%			
	PG to M.Phil.		----			
	PG to Ph.D		40 %			
	Ph.D. to Post-Doctoral		-			
	Employed Campus selection Other than Campus recruitment		On an Average 65% campus placement.			
	Entrepreneurs		----			
36	Diversity of Staff					
	Percentage of faculty who are graduates		--			
	of the same university		11.8%			
	from other universities within the state		76.5%			

	from universities from other States from	11.7%
	universities outside the country	0%
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Dr. Gurmeet Kaur (2011) PhD Dr. M.S, Bharah (2011) PhD Dr. A.S. Sappal (2011) PhD Dr. Charanjit Singh (2012) PhD
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Department library is jointly with the main library of University. There are more than 10,000 books of our department in that library.
	b) Internet facilities for staff & students	YES, Internet facility is available for staff and students. Wi-Fi facility is also available in research labs.
	c) Total number of class rooms	12
	d) Class rooms with ICT facility	1
	e) Students laboratories	13 (housed in 7 lab rooms)
	f) Research laboratories	01
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	<ol style="list-style-type: none"> <li>1. Manpreet Singh</li> <li>2. Ranjit Kaur</li> <li>3. Amandeep Singh Sappal</li> <li>4. Charanjit Singh</li> <li>5. Sonia</li> <li>6. Reecha Sharma</li> <li>7. Kulwinder Singh</li> <li>8. Beant Kaur</li> <li>9. Harjinder singh</li> <li>10. Sangeet Pal Kaur</li> <li>11. Mandeep kaur</li> <li>12. Rajbir Kaur</li> <li>13. Jaspreet Singh</li> <li>14. Harmanjot Singh</li> </ol>
	b) from other institutions/universities	<ol style="list-style-type: none"> <li>1. J. S. Ubhi</li> <li>2. Munish Rattan</li> <li>3. Rakesh Sethi</li> <li>4. Kiranjot Kaur</li> <li>5. Ankita</li> <li>6. Navroop Kaur</li> <li>7. Gagandeep Kaur</li> <li>8. Karamdeep Singh</li> <li>9. Indu bala</li> <li>10. Nidhi</li> <li>11. Gopal Krishan</li> <li>12. Harmeet Singh</li> </ol>

		<b>13. Mridula</b> <b>14. Mandeep Kaur</b> <b>15. Puneet Sandhu</b> <b>16. Kiratbir Kaur</b>
40	Number of post graduate students getting financial assistance from the university.	University has the policy to give financial assistance (up to 100% fee waiver) to the 8% of the students of the total strength. This assistance is given on the basis of financial background. All the eligible students who apply, after verification by the fee waiver committee, get this assistance.
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	YES, The decision is made based on the <ol style="list-style-type: none"> <li>1. Feedback from various stakeholders</li> <li>2. Suggestion/ Advice of the IQAC/ Academic Audit committee of university</li> <li>3. Current scenario</li> <li>4. Feedback from Alumni</li> </ol>
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	YES, the syllabus is upgraded in Board of Studies every year.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	YES, the teachers are counseled accordingly and corrective measures have been taken. The credit system has been incorporated. The suggestions are incorporated in the syllabus and M.Tech part time program has been started on demand.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	YES the feedback is taken. The syllabus is upgraded accordingly in Board of Studies every year. New course (B.Tech. - M.B.A. Integrated course) has been started as per the feedback.
43.	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> <li>• Sukhmani , Working with Ford, USA</li> <li>• Bhoomika Singh, American Bank</li> <li>• Simranjit Singh Tiwana, Faculty Punjabi University Patiala</li> <li>• Mandeep Kaur, Faculty Punjabi University Patiala</li> <li>• Karamdeep Singh, Faculty G.N.D.University, Amritsar</li> </ul>

		<ul style="list-style-type: none"> <li>• Shivinder Devra, Faculty G.N.D.University, Amritsar</li> <li>• Aditya Sunger, MIS in North Eastern University, Boston, USA</li> <li>• Captain Balkaran Singh Garcha, Indian Army</li> <li>• Shine Sharma, Working as HR Manager with ST Microelectronics, USA</li> <li>• Dolly, Working in Australian Bank</li> </ul>
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	There are many programmes organized by the placement cell through external agencies on Personality development, Motivational Talks, Communication Skills etc. For details please refer point 30.
45.	List the teaching methods adopted by the faculty for different programmes.	Chalk and Board teaching, Quizzes, Seminars, Workshops, Practical, and Audiovisual Teaching using OHP and LCD projectors and also through personal computers in labs.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	This is done through <ul style="list-style-type: none"> <li>i. Continuous Evaluation system</li> <li>ii. Feedback from the stakeholders</li> <li>iii. Academic audit/ IQAC by the University.</li> </ul>
47.	Highlight the participation of students and faculty in extension activities.	
	<ul style="list-style-type: none"> <li>i) INTRA COLLEGE SPORTS MEET: Face –Off 2010 from 1<sup>st</sup> -3<sup>rd</sup> April, 2010 held in University Stadium. Games such as Cricket, Football, Badminton, Volleyball, Handball, and Basketball were organized.</li> <li>ii) JOUST 2010: Techno-Cultural Fest of UCoE organized from 9<sup>th</sup> -11<sup>th</sup> April, 2010. Events involving Technical, Literary, Management and Cultural were organized.</li> <li>iii) NEWSLETTER ISSUE OF UCOE: 3<sup>rd</sup> issue of Newsletter highlighting the extra and co curricular activities in UCoE from March to August 2010 was published by Literary Society in Dec 2010.</li> <li>iv) AKHAND PATH: On the occasion of the birth anniversary of Baba Banda Singh Bahadur, Sri Akhand Path Sahib was arranged in the Gurudwara Sahib, Punjabi University Cmapus, Patiala from 11-13 Oct., 2010 by the students of Hostel of Baba Banda Singh Bahadur and all the students of University.</li> <li>v) 7 days (17-23 Jan., 2011) N.S.S. camp organized at Punjabi Univ., Patiala.</li> <li>vi) Environment Awareness Rally” was held at Punjabi Univ., Patiala on 14<sup>th</sup> March 2011.13.</li> </ul>	

vii)	Fine Arts club of UCoE celebrated the ENGINEER'S DAY in the form of painting exhibition at the entrance of Multi Storey building of UCoE on 15 Sep. 2011.
viii)	The Technical Club of UCoE organized a Robotics Workshop by DKOP Labs Pvt. Ltd for the students of B.Tech. in Science Auditorium from 29-30 Aug. 2011.
ix)	On birth anniversary of Baba Banda Singh Bahadur, Sri Akhand Path Sahib was arranged in the Gurudwara Sahib, Punjabi University Campus, Patiala from 17-19 Oct., 2011 by the students of UCoE.
x)	39 student of UCoE Participated in one day Youth Convention organized by NSS Punjabi University, Patiala at GTB Hall, Punjabi University, Patiala on 12 January, 2013.
xi)	97 students from UCoE participated in one day Youth Convention organized by NSS Punjabi University, Patiala and Youth Welfare Deptt. Punjabi University, Patiala at GTB Hall, Punjabi University, Patiala on 17 January, 2012.
xii)	NSS Program officer of UCoE unit delivered a lecture on "Enrollment in NSS" on 24 August 2012 at NSS Program officer orientation Camp held at Punjabi university, Patiala.
xiii)	Organized Blood donation camp at Arts Auditorium, Punjabi University Patiala, on March 6, 2012.
xiv)	Organized Blood donation camp at Kala Bhawan, Punjabi University Patiala on August 28, 2012.
xv)	Technical Club of UCoE organized a workshop on ETHICAL HACKING AND NETWORK SECURITY WORKSHOP at Science Auditorium, Punjabi University on Feb. 1-2, 2012.
xvi)	Annual cultural fest of UCoE RUNBHOOMI- 2012 was organized during April 16-17, 2012. Inter year competition related to the fields of Cultural, Fun Games, Literary, Fine Arts and Photography were organized.
xvii)	Second Techno-Cultural Fest: CRISPLOLATIEIA 2012 was organized on 12, 13 & 14 Oct 2012. It comprised of technical events, literary events, management events, robotics events, LAN games, cultural events and Star Nites. The teams from UCoE, Delhi University, Thapar University, MMU Maulana, Rajiv Gandhi Uni. of Law, Chitkara Univ., SLIET Longowal, DAVIET Jalandhar, SYIET, UIET, PEC Univ. Chandigarh, CEC Landra, GNDU Amritsar, Rayat Bahra Ropar, Banda Singh Bahadur Engg. College Fatehgarh Sahib, YCOE, Delhi University and Various departments of Punjabi Uni. in the fest various events.
xviii)	Organised/Participated in 1 day Youth Convention organized by NSS Punjabi University, Patiala at Guru Teg Bhadur Hall, Punjabi University, Patiala on 12 January, 2013. (39 student from UCoE Participated.)
xix)	Organized 7 day camp at Punjabi University, Patiala, from 26 February to 4 March 2013. 57 students from UCoE and total 240 students participated in the camp. The camp included NDRF mock drill, first aid demonstration, civil defense, 200 NEEM tree plantation and trip to Zoo and Nada Sahib

	<p>xx) Organized a rally on 8 March 2013 on women day at Punjabi university Patiala.</p> <p>xxi) Organized a 2 day camp 23/04/2013 to 24/04/2013 at Science Auditorium in collaboration with Indian Science Congress Association (Patiala chapter) on ‘Academics and Carrier Opportunities in Basic &amp; Applied Sciences’ and Traffic training. The camp also included traffic control mock drill at university campus. Around 350 students participated in the camp.</p> <p>xxii) Organized a Blood donation camp at Kala Bhawan, Punjabi University, Patiala on 08 August, 2013. 200 units of blood had been donated by students during this blood donation camp.</p>	
48.	Give details of "beyond syllabus scholarly activities" of the department.	There are regular technical oriented fun games and workshops organized time to time by the senior students of the department. Also Technical festival is organised by the department every year, which consists of technical seminars, quizzes, discussions working and non-working project making apart from other non-scholarly activities. For details please refer to point 44 and 47.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	The programme is not accredited but university is accredited by NAAC.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<p>The department is generating new knowledge by a quality research work at the Post graduation and Doctorate level in the department. Ph.D./M.Tech. Research thrust areas are:</p> <ul style="list-style-type: none"> <li>• WIRELESS COMMUNICATION</li> <li>• OPTICAL COMMUNICATION</li> <li>• DIGITAL IMAGE PROCESSING</li> <li>• DIGITAL SIGNAL PROCESSING</li> <li>• DIGITAL SYSTEM DESIGN</li> <li>• DIGITAL COMMUNICATION</li> </ul>

51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Highly qualified, committed, experienced faculty</li> <li>• Good Sports facilities as students are encouraged to participate in various sports activities and have won MAKA trophy for Punjabi University, Patiala for the third consecutive year.</li> <li>• Faculty is actively involved in research. Faculty is encouraged to attend various conferences, workshops/ seminars/ short term courses to update their technical knowledge from time to time. At present lot many candidates are registered/ enrolled for Ph.D in ECE. Faculty members regularly publish their research papers in various refereed Journals and attend national / international conferences.</li> <li>• The students are trained and prepared for better campus placement and personality development through organizing soft skills programmes, seminars, guest lectures, group discussions, interview, technical quizzes etc.</li> <li>• Department has excellent number of placements through campus interviews in well reputed companies and organizations. The placements are above 65% in ECE (out of the eligible students).</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Lack of Automation as faculty members although are using teaching aids like OHP/LCD but which are quite limited. In future we intend to furnish all the class rooms with modern technology aids like LCD/DLP projectors. This will improve effectiveness and quality of teaching.</li> <li>• The department does not have its own library and is presently using a portion of central library for this purpose but in the near future we propose to have our own library in our block.</li> <li>• ECE department has excellent infrastructure and well- equipped labs. We are a developing department so a few of our labs still need to be upgraded.</li> <li>• ECE department is using large auditorium of the University for its Cultural Festivals and other technical events but the initiatives are being taken to construct department's own canteen and an auditorium.</li> <li>• Lack of formal Networking with other institutions.</li> </ul> <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Being a department of autonomous university, ECE Dept. has flexibility to start innovative programs, new demanding courses and job oriented courses.</li> <li>• The university is spread over sprawling 320 acres (approx.) of land. There is a lot of opportunity to develop new programs to meet the industrial needs.</li> <li>• We have a good number of faculty with Ph.D degree, so the scope of research activity on campus and its plan of setting up of research centre is very bright.</li> <li>• Networking with premier institutes &amp; Industry for advanced, applied research &amp; academic interaction through MOUs.</li> </ul>		



	<ul style="list-style-type: none"> <li>• Establishing the centre of excellence in emerging areas.</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Competition from other foreign universities that may setup its operations in Northern India in near future.</li> <li>• Possibility of declining quality of the students admitted in the department due to large number of institutes that are being setup in the vicinity of the university. Also due to number of institutes in almost all the districts of Punjab.</li> <li>• Limited funding from State is a major hurdle to the rapid growth of the institute.</li> <li>• Our main competitor is Thapar University, which is just 10 kms from our university. We are facing a threat from this professional university (i.e. TU), which is a quite old.</li> </ul>
52.	<p>Future plans of the department.</p> <p>Following are the some of the future plans of the department</p> <ul style="list-style-type: none"> <li>• To start Bachelor of Vocational (B. Voc.) in Electronics.</li> <li>• To develop research facilities in the department.</li> <li>• To bring funding from various national level agencies in the form of projects etc.</li> <li>• Modernization of the existing laboratories</li> <li>• To start new M. Tech. Courses in specialized areas.</li> <li>• To create special research laboratories sponsored by /created by industry or corporate bodies.</li> <li>• To start inter-institutional collaborative projects.</li> </ul>

1.	Name of the Department	<b>Civil Engineering (Earlier part of Univ. College of Engg.)</b>				
2.	Year of establishment	2013 (Established as new branch in University, College of Engg., however B.Tech Civil was started in 2011 under UCoE)				
3.	Is the Department part of School/ Faculty of the university?	Yes (Faculty of Engg. and Tech.)				
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	UG – B.Tech in Civil Engg.				
5.	Interdisciplinary programmes and departments involved	5 Year Integrated B.Tech.+MBA is offered in collaboration with School of Management Studies, Punjabi University, Patiala and Wilkes University, Pennsylvania, USA.				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	5 Year Integrated B.Tech.+ MBA is offered in collaboration with Wilkes University, Pennsylvania, USA.				
7.	Details of programmes discontinued, if any, with reasons	Nil				
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Semester System				
9.	Participation of the department in the courses offered by other departments	Nil				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor/Associate Prof	-	-		
		Asst Prof.	-	08	08	
		Asst. Prof.(contract)	-	-	06	
		<b>Note:</b>				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr.Gurpreet Singh	M.Tech, Ph.D.	Assistant Professor	Structure	2 years 9 Mon.	nil
2.	Dr. Maninder Singh	M.Tech, Ph.D	Assistant Professor	Highways	2years 9 Mon.	nil
3.	Dr, Ravi Chauhan	M.Tech, Ph.D.	Assistant Professor	Geo-tech	2 years	nil

4.	Dr. Kunal jain	M.Tech Ph.D	Assistant Professor	Highway	2years	nil
5.	Er. Karnbir Singh Randhawa	M.Tech	Assistant Professor	Geo-tech	2 years	nil
6.	Er. Gurpreet Singh Sidhu	M.Tech. (Ph.D) (Pursuing)	Assistant Professor	Structure	2 years	nil
7.	Er. Anhad Singh Gill	M.Tech. (Pursuing)	Assistant Professor	Structure	2 years	nil
8.	Er. Gurpreet Singh Kheira	M.Tech	Assistant Professor	Highway	2 years	nil
9.	Er. Onkar Singh Sidhu	M.Tech	Assitant Professor (Contract)	Construction Tech. & Mgt.	1 year, 6 months	nil
10.	Er. Ravinder Kaur	M.Tech Ph.D (Pursuing)	Assitant Professor (Contract)	Structure	1 year, 6 months	nil
11.	Er. Kulwinder Kaur	M.Tech Ph.D (Pursuing)	Assitant Professor (Contract)	Structure	1 year 4 months	nil
12.	Er. Sourav Saluja	M.Tech Ph.D (Pursuing)	Assitant Professor (Contract)	Geo-tech	1 year 4 months	nil
13.	Er. Harpreet Singh	M.Tech	Assitant Professor (Contract)	Highway	9 months	nil
14.	Er. Kamaldeep Kaur	M.Tech	Assitant Professor (Contract)	Structure	8 months	nil
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Nil		
13.	Percentage of classes taken by temporary faculty-programme-wise information			33% (1 out of 03 faculty members is guest faculty)		
14.	Programme-wise Student Teaching Ratio			1: 47.28		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Technical Grade-1	<b>01</b>	<b>01</b>	<b>01</b>	
	ii)	Senior Assistant	<b>02</b>	<b>0</b>	<b>0</b>	
	iii)	Junior Assistant	<b>01</b>	<b>0</b>	<b>0</b>	
	iv)	Computer Operator	<b>01</b>	<b>01</b>	<b>01</b>	
	v)	Senior Stenographer	<b>01</b>	<b>0</b>	<b>0</b>	
	vi)	Junior technical assistant	<b>04</b>	<b>04</b>	<b>04</b>	
	vii)	Clerk/data entry operator cum clerk	<b>02</b>	<b>01</b>	<b>01</b>	
	viii)	Lab attendant	<b>03</b>	<b>02</b>	<b>02</b>	
	ix)	Peon	<b>02</b>	<b>01</b>	<b>01</b>	
16.	Research thrust areas as recognized by major funding agencies			N.A.		

17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Nil
18.	Inter-institutional collaborative projects & associated grants received	Nil
	National collaboration	
	International collaboration	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Nil
20.	Research facility/ centre with	Nil
	State recognition	
	national recognition	
	international recognition	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Nil
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	National =23 International=31
	Monographs	-
	Chapters in Books	-
	Edited Books	-
	Books with ISBN with details of Publishers	-
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	0.5-2.1/1.5
	h-index	-
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	Nil

26.	Faculty serving in	Nil				
	a) National committees					
	b) International committees					
	c) Editorial Boards					
	d) any other (please specify)					
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Nil				
28	Students projects					
	percentage of students who have done in-house projects including interdepartmental projects	Nil				
	percentage of students doing projects in collaboration with other universities/ industry / institute	Nil				
29.	Awards/recognitions received at the national and international level by	Nil				
	Faculty	Nil				
	Doctoral/post doctoral fellows	Nil				
	Students	Nil				
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	Nil				
31.	Code of ethics for research followed by the departments	As per Univ Norms				
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	UG Batch 2011-15	*	189	13		
	Batch 2012-16		206	30		
	Batch-2013-2017		208	22		
	* Application received by Punjab Tech. Uni. Jalandhar by online mode					
33	Diversity of Students	N.A.				
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	-	-	-	-	-	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.					
35	Student progression	Percentage against enrolled(N.A.)				
	UG to PG	0%				
	PG to M.Phil.	0%				

	PG to Ph.D	0%
	Ph.D. to Post-Doctoral	0%
	Employed Campus selection Other than Campus recruitment	0%
	Entrepreneurs	0%
36	Diversity of Staff	
	Percentage of faculty who are graduates	0%
	of the same university	0%
	from other universities within the state	100%
	from universities from other States from	0%
	universities outside the country	0%
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	02 (Ph.D. degrees)
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Library is Centralized with University
	b) Internet facilities for staff & students	Provided and maintained by the Uni. Computer Centre
	c) Total number of class rooms	06
	d) Class rooms with ICT facility	--
	e) Students laboratories	02
	f) Research laboratories	--
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	-
	b) from other institutions/universities	-
40	Number of post graduate students getting financial assistance from the university.	Department didn't have any PG Course
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	----
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes. The syllabus of various course taught at UG level is updated from time to time based on suggestions of the faculty members, individually as well as through their representations in various University bodies, such as Boards of Studies, the Academic Council etc. of curriculum.
	b) Students on staff, curriculum and teaching-learning-evaluation & how does the department utilize the feedback?	There is no feedback in this session because of new department

	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	No Alumni association has been made as the first batch will be passed out in June 2015.
43.	List the distinguished alumni of the department (maximum 10)	No, Alumni association has been made as the first batch will be passed out in June 2015.
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	01 Placement + 01 Academic.
45.	List the teaching methods adopted by the faculty for different programmes.	Black Board teaching
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Newly established department. We are presently working as per IQAC
47.	Highlight the participation of students and faculty in extension activities.	--
48.	Give details of "beyond syllabus scholarly activities" of the department.	Technical Club, Tech Test Crispoloteia, Blood Donation Camps etc. has been organized by the UCOE department.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	No
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The faculty members are actively engaged in research work. Establishing new laboratories for Academic development.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strength</b></p> <ul style="list-style-type: none"> <li>• We promote civil engineering</li> <li>• Newly established well equipped labs</li> <li>• All faculty is young and dynamic.</li> </ul> <p><b>Weaknesses and opportunities</b></p> <ul style="list-style-type: none"> <li>• The faculty members are using teaching aid like OHP/LCD, which is quite limited. In future we intend to furnish all the class rooms with modern technology aids like LCD/DLP projectors. This will improve effectiveness and quality of teaching.</li> <li>• Department of civil engineering does not have its own library and is presently using a portion of central library. But in the near future we propose to have our own library.</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• To become centre of excellence in the field of engineering and technology.</li> <li>• To set up new Consultancy wing.</li> <li>• To Start M.tech Course.</li> </ul>

# Faculty of Business Studies



1.	Name of the Department		<b>Commerce</b>			
2.	Year of establishment		1987			
3.	Is the Department part of School/Faculty of the university?		Yes, the department is a a part of Faculty of Business Studies			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		<ul style="list-style-type: none"> <li>• M.Com</li> <li>• M.Com. (Finance)</li> <li>• M.Com (Honours- FYIC)</li> <li>• M. Phil.</li> <li>• Ph.D.</li> </ul>			
5.	Interdisciplinary programmes and departments involved		The department is planning to start interdisciplinary programmes.			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		The various courses run by the department provide the students with an opportunity to collaborate with industry at various levels.			
7.	Details of programmes discontinued, if any, with reasons		The department has not discontinued any programme as yet.			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Presently the department examination system is based on semester but will shift to choice based credit system.			
9.	Participation of the department in the courses offered by other departments		Faculty of the Department is also acting as guest faculty in other departments for commerce related subjects.			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	4	4	04	
		Associate Prof.	2	2	02	
		Asst. Prof.	4	-	-	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No.	Name	Qualification	Designation	Area of Specialization	Exp. (in Years)	No. of Ph.D./M.Phil. students guided for the last 4 years
1.	Dr. Navkiranjit Kaur Dhaliwal	M.Com, Ph.D	Associate Professor & Head	Banking & Finance	19	Ph.D.=12 M.Phil.=7
2.	Dr. J. S. Pasricha	M.Com., M.Phil., Ph.D	Professor	Accounting & Finance	33	Ph.D =08 M.Phil=06

3.	Dr. R.S. Arora	M.Com. Ph.d	Professor	Accounting & Management	29	Ph.D.=15 M.Phil.=6
4.	Dr.Rajinder Kaur	M.Com. Ph.D.	Professor	Banking & Finance	18	Ph.D.=07 M.Phil.=7
5.	Dr. Rajeev Kansal	M.Com. Ph.D.	Professor	Organisational Behaviour & Management	22	Ph.D.=08 M.Phil.=7
6.	Dr. Jasmindeep Kaur	M.Com. Ph.D.	Associate Professor	Banking & Finance	16	Ph.D.=10 M.Phil.=8
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Two Professors of Foreign Universities (Dr. Harminder Singh, Senior Lecturer, School of Accounting, Economics & Finance, 221, Burwood Highway Burwood Victoria, Deakin University, Australia & Dr. Mohan Singh Nandha, Lecturer in Finance, Dept. of Accounting & Finance, Monash University, Australia) visited the department. Beside this, professors of other universities participate in various activities of department like curriculam designing, extension activities, viva-voce etc.		
13.	Percentage of classes taken by temporary faculty-programme-wise information			M.Com. (Hons.- FYIC) 90 % M.Com. (Finance) 40% M.Com. 40% M.Phil. 33% Ph.D. 33%		
14.	Programme-wise Student Teaching Ratio			M. Com. 35:1 M.Com. (Finance) 35:1 M.Com. (Hons.- FYIC) 60:1 M.Phil. 10:1 Ph.D. course work 25:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			06		
16.	Research thrust areas as recognized by major funding agencies			Accounting, Finance, Business Law, Banking, Management and other allied subjects.		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			During the year 2015-16, Dr. Navkiranjit Kaur and Dr. Jasmindeep Kaur has applied for projects under UGC.		
18.	Inter-institutional collaborative projects & associated grants received			--		
	National collaboration					
	International collaboration					
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			During 2015-16, two teachers have applied for UGC project		

20.	Research facility/ centre with	
	State recognition	
	national recognition	--
	international recognition	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	--
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	75
	Monographs	--
	Chapters in Books	--
	Edited Books	--
	Books with ISBN with details of Publishers	01
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--
	Citation Index	--
	SNIP	--
	SJR	--
	Impact Factor – range / average	--
	h-index	--
23.	Details of patents and income generated	--
24.	Areas of consultancy and income generated	--
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	All the faculty members are invited by different institutions to participate and to chair the sessions in various National/ International conferences, seminars workshop etc.
26.	Faculty serving in	Yes
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Yes

28	Students projects	The students of M.Com.(Finanace) has undertaken 6-8 week summer training from various organisations and from academic year 2015-16 the students of M.Com. ( Hons.- FIYC)-IV year will also undertake summer training.				
	percentage of students who have done in-house projects including interdepartmental projects	----				
	percentage of students doing projects in collaboration with other universities/ industry / institute	100%				
29.	Awards/recognitions received at the national and international level by	----				
	Faculty	----				
	Doctoral/post doctoral fellows	----				
	Students	----				
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	Department has organised two day workshop on Research Methodology on 28-29, January 2009.				
31.	Code of ethics for research followed by the departments	While undertaking research due consideration is given right at the time of selection of research topic till the final submission of research work.				
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.Com.	413	4	34	100%	100%
	M.Com. Finance	273	5	32	100%	100%
	M.Com. (Hons.-FYIC)	391	16	47	100%	100%
	M.Phil.	68		10	100%	100%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
		77%	8%	15%		
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.					
35	Student progression		Percentage against enrolled			
	UG to PG		55% (Approx.)			
	PG to M.Phil.		5-10% (Approx.)			
	PG to Ph.D		5-10% (Approx.)			
	Ph.D. to Post-Doctoral		----			
	Employed Campus selection Other than Campus recruitment		----			
	Entrepreneurs		5-10% (Approx.)			

36	Diversity of Staff	Bachelor's Degree	Master's Degree
	Percentage of faculty who are graduates		
	of the same university	66	34
	from other universities within the state	66	34
	from universities from other States		
	from universities outside the country		
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	01 awarded Ph.D.	
38.	Present details of departmental infrastructural facilities with regard to		
	a) Library	The department has its own book bank	
	b) Internet facilities for staff and students	Lease Line Internet	
	c) Total number of class rooms	10	
	d) Class rooms with ICT facility	----	
	e) Students laboratories	----	
	f) Research laboratories	----	
39.	List of doctoral, post-doctoral students and Research Associates	<p style="text-align: center;"><b>List of Doctoral</b></p> <ul style="list-style-type: none"> <li>i) Sukhdeep Singh</li> <li>ii) Navkiranjit Kaur</li> <li>iii) Ravi Singla</li> <li>iv) Jatinder Kaur</li> <li>v) Gursharan Singh Pasricha</li> <li>vi) Anand Bansal</li> <li>vii) Shikha Chauhan</li> <li>viii) Rupinder Kaur</li> <li>ix) Manjit Singh</li> <li>x) Kirandeep Kaur</li> <li>xi) Parneet Kaur</li> <li>xii) Rohit Kumar</li> <li>xiii) Vaneeta Rani</li> <li>xiv) Sanjeev Kumar</li> <li>xv) Tirth Ram Basra</li> <li>xvi) Robin Kaushal</li> <li>xvii) Silony</li> <li>xviii) Padmini Tomer</li> <li>xix) Kuljeet Kaur</li> <li>xx) Kanchan Chhabra</li> <li>xxi) Baldeep Singh</li> </ul>	

		<p style="text-align: center;"><b>List of Students Pursuing Ph.D</b></p> <ol style="list-style-type: none"> <li>1. Sheetal Sharma</li> <li>2. Navleen Kaur</li> <li>3. Harjeet Kaur</li> <li>4. Kamalpreet</li> <li>5. Tarandeep Kaur</li> <li>6. Yamini Bajaj</li> <li>7. Taranjit Kaur</li> <li>8. Divya Jindal</li> <li>9. Baljinder Singh</li> <li>10. Manpreet Kaur</li> <li>11. Amanjot Kaur</li> <li>12. Kawal Nain Singh</li> <li>13. Amit Kumar</li> <li>14. Dilpreet Kaur Girm</li> <li>15. Amarjit Singh</li> <li>16. Amandeep Kaur</li> <li>17. Shaveta Goel</li> <li>18. Chandan</li> <li>19. Ritima Malhotra</li> <li>20. Sapna</li> <li>21. Hardeep Kaur</li> <li>22. Sachin Kapoor</li> <li>23. Ashwani Kumar</li> <li>24. Amit Dutt</li> <li>25. Harshdeep Kaur</li> <li>26. Palwinder Singh</li> <li>27. Jagmeet Kaur</li> <li>28. Amita</li> <li>29. Sawinder Kaur</li> <li>30. Raminder Kaur</li> <li>31. Ravneet Kaur</li> <li>32. Jasmine Kaur Tiwana</li> <li>33. Harminder Kaur</li> <li>34. Satinder Kaur</li> <li>35. Amarjeet Kaur</li> <li>36. Khushwant Singh</li> <li>37. Kiran Sood</li> <li>38. Raghvir Kaur</li> <li>39. Geeta Garg</li> <li>40. Hartaj Singh Makol</li> <li>41. Shivani Inder</li> <li>42. Vinty Monga</li> <li>43. Maninder Pal Kaur</li> <li>44. Shiva</li> <li>45. Sandeep Kumar Bansal</li> <li>46. Ramanjit Kaur</li> </ol>
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	a) from the host institution/university	
	b) from other institutions/universities	
40.	Number of post graduate students getting financial assistance from the university.	88
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Keeping in the view the changes in the field Accounting, Finance & banking, new curriculums are designed and also upgraded keeping in light of UGC guidelines regarding syllabus.
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Faculty members of the department participate in PG & UG board meetings. Subject experts from other universities and faculty from affiliated colleges of the university in the subject and allied areas also participate in PG and UG Board meetings.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Feedback forms got filled from the students.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	University level.
43.	List the distinguished alumni of the department (maximum 10)	-
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Extension lecture, Workshops, Placement guidance etc.
45.	List the teaching methods adopted by the faculty for different programmes.	<ul style="list-style-type: none"> <li>• Case Studies</li> <li>• Discussions</li> <li>• Workshops</li> <li>• Seminars</li> <li>• Lecture</li> <li>• Assignment</li> <li>• Industrial tours</li> </ul>
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Frequent faculty meetings, interaction with students, guest faculty and faculty from other colleges.
47.	Highlight the participation of students and faculty in extension activities.	----
48.	Give details of "beyond syllabus scholarly activities" of the department.	Placement guidance to students & Industrial tour.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	----

50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	All the faculty members and research scholar participate & presented research papers in various seminars & workshop
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b><u>STRENGTHS</u></b></p> <ul style="list-style-type: none"> <li>• Experienced faculty</li> <li>• Expertise in field of accounting, finance, banking &amp; management</li> <li>• More than 10 times applications for admission in each course</li> <li>• International Students in Ph.D. programme and PG course</li> <li>• Increase in Ph.D. enrolments</li> </ul> <p><b><u>WEAKNESSES</u></b></p> <ul style="list-style-type: none"> <li>• Infrastructural Problems</li> <li>• Lack of regular teaching faculty</li> <li>• Lack of research lab</li> <li>• Lack of computer lab</li> <li>• Lack of dept. library</li> <li>• Shortage of finances</li> </ul> <p><b><u>OPPORTUNITIES</u></b></p> <ul style="list-style-type: none"> <li>• Good numbers of students are absorbed in various sectors of the economy and in various educational institutions.</li> <li>• Competition from other disciplines.</li> <li>• Innovative courses are up coming.</li> </ul> <p><b><u>THREATS</u></b></p> <ul style="list-style-type: none"> <li>• Slow down in economy may affect placement drive adversely.</li> <li>• Competition for other universities.</li> </ul>
52.	Future plans of the department.	To start with innovative courses as per the needs of society.



1.	Name of the Department		<b>School of Management Studies</b>			
2.	Year of establishment		1969			
3.	Is the Department part of School/Faculty of the university?		Faculty			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		MBA (2 Year), MBA (Global), MBA (distance Edu.), Ph.D., MBA 1+1			
5.	Interdisciplinary programmes and departments involved		B.Tech. + MBA Integrated, Engineering Department			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		MBA- Wilkes University, USA, Yantai University, China, Siam University, Bangkok			
7.	Details of programmes discontinued, if any, with reasons		--			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System		Semester			
9.	Participation of the department in the courses offered by other departments		Commerce, Engineering, Mathematics, Hotel Management-Teaching of Courses			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	07	00	07	
		Associate Prof.	05	03	00	
		Asst. Prof.	19	19	19	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. A.S. Chawla	MBA, Ph.D	Professor	Finance	35	16
2.	Dr. G.S.Batra	M.com, MBA, Ph.D	Professor	Finance	30	16
3.	Dr. Gurcharan Singh	M.com, LLB, Ph.D	Professor	Finance	20	10
4.	Dr. Navjot Kaur	MBA, Ph.D	Professor	HR/Strategic Mgt.	22	16 Ongoing
5.	Dr. Amarinder Singh	MBA, Ph.D	Professor	Marketing / Int.Business	21	01 Awarded 10 Ongoing
6.	Dr. Ran Singh Dhaliwal	LLB , Ph.D	Professor	Human Resource	20	10

7.	Dr. Sandeep Singh Viridi	Ph.D, MBA, BE,PGDCA	Assistant Professor	Operation	18	9 Guiding
8.	Dr. Anju Puri	MBA, Ph.D	Assistant Professor	Human Resource	10	7 Ongoing
9.	Dr. B.B. Singla	Ph.D, MBA,M-Sc, PGDOM, UGC-NET	Assistant Professor	Marketing Mgmt.	15	09 Awarded 10 Guiding
10.	Dr. Apar singh	Ph.D, MBA	Assistant Professor	Marketing	20	8 Guiding
11.	Dr. Liaqat Ali	MBA , Ph.D	Assistant Professor	Finance	10	5
12.	Dr. Parneet Kaur	MBA , Ph.D	Assistant Professor	International Business	10	5
13.	Dr. Vikas Singla	MBA , Ph.D	Assistant Professor	Operation / Research Methodology	9	7 Ongoing
14.	Dr. Amanpreet Singh	MBA, Ph.D	Assistant Professor	I.B	Teach.- 8 Industry - 8	5 Guiding
15.	Dr. Dhiraj Sharma	Ph.D, MBA, M.com	Assistant Professor	Finance Banking	18	8
16.	Dr. Sahil Raj	Ph.D, MBA , BE	Assistant Professor	IT	12	6 Guiding
17.	Dr. Satinder Kumar	MBA , Ph.D	Assistant Professor	Marketing	7	5
18.	Harpreet Singh	M.Phil, MBA	Assistant Professor	Marketing	Teach.- 9 Industry - 2	-----
19.	Ratinder Kaur	M.Com, MBA, Mphil	Assistant Professor	Finance & MKG	17	-----
20.	Azizinder Sekhon	MBA	Assistant Professor	Human Resource	6+yr	-----
21.	Mr. Sumrinder Singh Sira	MBA	Assistant Professor	General Management Finance		
22.	Dr. Pushpinder Singh Gill (Subatical Leave)	Ph.D	Professor	Accounting and Financial Mgt.		
23.	Dr. Amandeep Singh Marwaha (leave without pay)	Ph.D	Assistant Professor	Marketing		
24.	Dr. Rajwinder Singh (Leave without pay)	Ph.D	Assistant Professor	O.R		
25.	Ms. Raminder Kaur Sira (Leave without pay)	MBA	Assistant Professor	Marketing Management		

26.	Ms. Shavina Goyal	MBA	Assistant Professor	International Business and Marketing		
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			1. Dr.Biman Chand, Uni. of South Pacific, Fiji. 2. Dr.Gurmeet Singh, University of South Pacific, Fiji		
13.	Percentage of classes taken by temporary faculty-programme-wise information			3% classes taken by temporary faculty in MBA		
14.	Programme-wise Student Teaching Ratio			1:15		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Technical Staff = 10 Administrative Staff = 18		
16.	Research thrust areas as recognized by major funding agencies			Entrepreneurship Development and Small Business Mgt. (SAP – UGC)		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			01		
18.	Inter-institutional collaborative projects and associated grants received			--		
	National collaboration					
	International collaboration					
	Grants					
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			Entrepreneurship Development, (SAP – UGC)		
20.	Research facility/ centre with			-----		
	State recognition			-----		
	national recognition			UGC – SAP Funded Project		
	international recognition			-----		
21.	Special research laboratories sponsored by / created by industry or corporate bodies			-----		
22.	Publications:					
	Number of papers published in peer reviewed journals (national /international)			National = 17 International =06		
	Monographs			----		
	Chapters in Books			----		
	Edited Books			----		
	Books with ISBN with details of Publishers			----		
	Number listed in International			----		

	Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)					
	Citation Index	----				
	SNIP	----				
	SJR	----				
	Impact Factor – range / average	----				
	h-index	----				
23.	Details of patents and income generated	--				
24.	Areas of consultancy and income generated	--				
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	02				
26.	Faculty serving in	07 (National committees, Editorial Boards)				
	a) National committees					
	b) International committees					
	c) Editorial Boards					
	d) any other (please specify)					
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	33 activities done in all				
28.	Students projects					
	percentage of students who have done in-house projects including interdepartmental projects	100% student enrolled undertake projects in 4 <sup>th</sup> Semester				
	percentage of students doing projects in collaboration with other universities/ industry / institute	--				
29.	Awards/recognitions received at the national and international level by	--				
	Faculty	--				
	Doctoral/post doctoral fellows	--				
	Students	--				
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	<ul style="list-style-type: none"> <li>UGC Sponsored National Seminar on 27-28 March, 2014,</li> <li>UGC Sponsored National Seminar on 14<sup>th</sup> Nov, 2014</li> </ul>				
31.	Code of ethics for research followed by the departments	Screening at three levels for ensuring genuine research Projects				
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected	Pass percentage		
			Male	Female	Male	Female
	MBA - Regular	1500	587	417	100%	98%

	MBA - CC	700	410	290	100%	98%
	MBA - Global	400	185	115	100%	100%
	Ph.D	90	35	65	100%	100%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
		45%	50%	5%	--	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.			NET-153		
35	Student progression		Percentage against enrolled			
	UG to PG		--			
	PG to M.Phil.		--			
	PG to Ph.D		--			
	Ph.D. to Post-Doctoral		--			
	Employed Campus selection Other than Campus recruitment		60			
	Entrepreneurs		--			
36	Diversity of Staff					
	Percentage of faculty who are graduates			--		
	of the same university			90%		
	from other universities within the state			10%		
	from universities from other States from			--		
	universities outside the country			--		
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.			Ph.D. - 06		
38.	Present details of departmental infrastructural facilities with regard to					
	a) Library		20,000 books / 2500 Journals 200 Ph.D. Thesis			
	b) Internet facilities for staff and students		Yes - Wifi			
	c) Total number of class rooms		09			
	d) Class rooms with ICT facility		09			
	e) Students laboratories		2 Computer Labs			
	f) Research laboratories		-			
39.	List of doctoral, post-doctoral students and Research Associates					
	a) from the host institution/university			JRF - 34		
	b) from other institutions/universities			-		
40	Number of post graduate students getting financial assistance from the university.			100 (UGC)		

41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	--
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes, By Constantly revising the syllabus
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, Organizing student centric activities like debates, workshops
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Regular meetings with alumni and steps taken to improve
43.	List the distinguished alumni of the department (maximum 10)	<ol style="list-style-type: none"> <li>1. MR. PARMINDER SINGH DHINDSA, FINANCE MINISTER, PUNJAB</li> <li>2. MS. HARGUNJIT KAUR, PCS</li> <li>3. MR. MANOJ KAUSHIK, IPS, PUNJAB</li> <li>4. MRS. SUKHVINDER KHANNA, JOINT COMMISSIONER, INCOME TAX</li> <li>5. MS. AMBICA SHRANJIT KAUR,CUSTOMS AND CENTAL EXCISE OFFICER</li> <li>6. SHRI, DHARAMBIR KALRA, CHIEF EXECUTIVE OFFICER, CHIRAG INDUSTRIES, RAJPURA</li> <li>7. MR. H.P.S. LAMBA. CEO, YUPP BEVERAGES, PATIALA</li> <li>8. SHRI. BARINDER SINGH, CHIEF MNAGAER, MARKFED, CHANDIGARH.</li> <li>9. SHRI. VINOD KUMAR GOEL, CHIEF EXECUTIVE, VARDHAMAN SPINNING MILLS, LUDHIANA.</li> <li>10. MS. SIMARJOT KAUR, PCS.</li> </ol>
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Industry – Institute Interface (2) 30 <sup>th</sup> April 2014, 22 <sup>nd</sup> Sep,2014
45.	List the teaching methods adopted by the faculty for different programmes.	Case studies projects seminars, role plays, group and panel discussion
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	<ul style="list-style-type: none"> <li>• Three mid semester tests are conducted</li> <li>• Students are assigned individual assignments</li> <li>• Seminars and debates conducted</li> </ul>

		<ul style="list-style-type: none"> <li>• Mock interviews, group discussions are conducted by industry experts.</li> </ul>
47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Communication labs, soft skill training.</li> <li>• Counseling session system between teachers and students.</li> <li>• Placement cell managed by students and teachers.</li> </ul>
48.	Give details of "beyond syllabus scholarly activities" of the department.	SMS Newsletter – Management Window by students
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	NAAC
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<p><b>Publication of Indian Management Studies Journal</b> started in 1989 is the biannual refereed publication of the School of Management Studies, Punjabi University, Patiala. The main aim of this journal is to disseminate Knowledge and information in the various functional areas of management, economics, trade and commerce. The journal focuses on theoretical, empirical, applied and interdisciplinary research in different areas. The journal is intended to provide a forum for debate and deliberation for academic, policy-makers in the government and practitioners from business and industry.</p>
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<ul style="list-style-type: none"> <li>• First in the region to start distant education program in the country</li> <li>• SMS has also signed the Mous with many foreign universities to keep the level of education upgraded.</li> <li>• SMS has a four decades old tradition of imparting management education.</li> <li>• Latest infrastructure in place for facilitating teaching and learning</li> <li>• Department needs more participation from industry</li> <li>• There is an immense opportunity to diversify in upcoming field of management like insurance management, real estate management, etc.</li> <li>• Challenge is the meeting up with the requirements within constrained budget.</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• Start short term courses</li> <li>• Improve &amp; provide better technological infrastructure</li> <li>• Better Research facilities.</li> </ul>

1.	Name of the Department	<b>Tourism, Hospitality and Hotel Management (THHM)</b>
2.	Year of establishment	2010
3.	Is the Department part of School/Faculty of the university?	Yes, Up to year 2013 Under Faculty of Life Sciences. From 2014 onwards under Faculty of Business Studies
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	<ol style="list-style-type: none"> <li>1. B.Sc Hospitality and Hotel Management (B.Sc H &amp;HM)-3 Yr <b>Started in 2010.</b></li> <li>2. B.Sc Tourism Management (B.Sc TM)-3Yr <b>Started in year 2011.</b></li> <li>3. B.Sc Airlines, Tourism &amp; Hospitality Management (B.Sc ATHM)-3Yr <b>Started in 2013.</b></li> <li>4. Certificate Course in Bakery &amp; Cookery-(Short term evening Course-six months) <b>started in 2014.</b></li> </ol>
5.	Interdisciplinary programmes and departments involved	Not At present Department is offering undergraduate hospitality & Tourism related courses.
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Not at present. However entire curriculum is designed on similar pattern and guidelines of National council of Hotel Management (Pioneer stand alone HM Government institution in India). Department has signed MOU with apex group of industries (Hotel Grand Dubai) for students industrial training purposes. Department has applied for capacity building scheme (Hunar Se Rojgar) to Ministry of Tourism.
7.	Details of programmes discontinued, if any, with reasons	Department stopped B.Sc Tourism Management (B.Sc TM)-3Yr course from 2013. In replace of that started B.Sc Airlines, Tourism and Hospitality Management (B.Sc ATHM)-3 Yr .Due to its scope and better job prospects .It includes three sectors in one programme. <b><i>From 2015 as per Instructions of UGC, Department is going to offer 4 Yr Degree course in spite of 3 Yr degree courses. Bachelor of Hotel Management-(B.H.M) 4year degree course Bachelor of Tourism and Travel Management (BTM) 4 year degree course.</i></b>
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Semester.
9.	Participation of the department in the courses offered by other departments	Faculty delivered guest lecturers in other department's colleges/Universities.



10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
	<b>Name of the Posts</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
	Professor		-	-	-	
	Associate Prof.		-	-	-	
	Asst. Prof. (Reg.=2, Con.=2)		4	4	04	
	Others		-	-		
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in years	No. of Ph.D. students guided for the last 4 years
1.	<b>Mr.Parminder Singh Dhillon</b>	M.T.M,M.B.A (Hospitality Mngt),B.T.M, Certificate course in Food production, Certificate in Food & Nutrition.	Assistant Professor (Regular)	Food Production	20	----
2.	<b>Mr.Hardaman Singh Bhinder</b>	Ph.D(P), M.H.M, PGD-HRM, PGD-HMCT, B.H.M(4Yr).	Assistant Professor (Regular)	Hotel Front Office operations	10	----
3.	<b>Ms.Sumira</b>	M.Sc (Tourism),UGC-NET ,B.A(French).	Assistant Professor (Cont.)	Tourism	1Y & 6M	----
4.	<b>Mr.Amandeep Singh.</b>	MSc(Tourism), MSc(HM), B.H.M.	Assistant Professor (Cont.)	Food & Beverage Service	8Y & 6 M.	-----
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors		Not at present.			
13.	Percentage of classes taken by temporary faculty-programme-wise information		60%			
14.	Programme-wise Student Teaching Ratio		1:15			
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Instructor	3	2	2	
	ii)	Junior Instructor	1	1	1	
	iii)	Storekeeper	1	1	1	

	iv)	Bakery Supervisor	1	1	1
	v)	Front office helper	1	1	1
	vi)	Housekeeping helper	1	1	1
	vii)	Kitchen Assistant	1	1	1
	viii)	Senior Assistant	1	1	1
	ix)	Store clerk	1	1	1
	Remarks: In the year 2014,1 confectionary assistant (Regular) and 1 Kitchen Supervisor(Contractual) and 1 Patisserie Assistant (Regular) have been appointed.				
16.	Research thrust areas as recognized by major funding agencies		Presently no funding agencies supporting research thrust area.		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.		N.A .Department offers undergraduate courses ,where focus is on students skills development		
18.	Inter-institutional collaborative projects and associated grants received		Nil		
	National collaboration		Nil		
	International collaboration		Nil		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.		Nil .However, Ministry of Tourism, Govt. Of India has provided Rs. 2 Crore grant for the establishment of institute (Restructuring and for purchase of equipments).		
20.	Research facility/ centre with		N.A (Under-graduate courses run by the Department)		
	State recognition		N.A		
	national recognition		N.A		
	international recognition		N.A		
21.	Special research laboratories sponsored by / created by industry or corporate bodies		Department is offering undergraduate courses and having various training labs for conducting students practical's.		
22.	Publications:				
	Number of papers published in peer reviewed journals (national/international)		Total 05 (National = 1/International = 4)		
	Monographs		----		
	Chapters in Books		----		
	Edited Books		----		
	Books with ISBN with details of Publishers		01 Abhijeet Publications,New Delhi ISBN No.: 978-93-81136-77-5		
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		-----		

	Citation Index	-----
	SNIP	-----
	SJR	-----
	Impact Factor – range / average	-----
	h-index	-----
23.	Details of patents and income generated	Nil, It's an undergraduate department.
24.	Areas of consultancy and income generated	Nil, In future department is planning to give consultancies services to small scale entrepreneurs.
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	None
26.	Faculty serving in	None
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Faculty is encouraged to participate in orientation, refresher, workshops, seminars etc. to enhance their teaching and technical skill.
28	Students projects	Students are required to undergo industrial training of 17 weeks in reputed hotel organizations (Semester III)
	percentage of students who have done in-house projects including interdepartmental projects	N.A.
	percentage of students doing projects in collaboration with other universities/ industry / institute	N.A.
29.	Awards/recognitions received at the national and international level by	None
	Faculty	None
	Doctoral/post doctoral fellows	N.A.
	Students	One of our students got third prize at Culinary skill competition organized at state level by Punjab Heritage Tourism Promotion Board.
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	Organized twice culinary skills workshop in association with women studies department for specially abled students.
31.	Code of ethics for research followed by the departments	Not offering PhD program in the department

32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	<b>B.Sc. H &amp; HM</b>					
	2010-11	70	24	1	88%	100%
	2011-12	110	30	4	92%	100%
	2012-13	200	35	5	pursuing	pursuing
	2013-14	230	41	8	pursuing	pursuing
	<b>B.Sc. T.M.</b>					
	2011-12	15	8	1	78%	100%
	2012-13	20	6	0		
	<b>B.Sc. ATHM</b>					
	2012-13	80	25	06		
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	B.Sc. H & HM	0%*	0%*	0%*	0%*	
	B.Sc. T.M.	0%*	0%*	0%*	0%*	
	B.Sc. ATHM	0%*	0%*	0%*	0%*	
	<i>*Institute runs only undergraduate programmes.</i>					
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		Nil			
35	Student progression		Percentage against enrolled			
	UG to PG		N.A.			
	PG to M.Phil.		N.A.			
	PG to Ph.D		N.A.			
	Ph.D. to Post-Doctoral		N.A.			
	Employed Campus selection Other than Campus recruitment		Nil			
	Entrepreneurs		Nil			
36	Diversity of Staff					
	Percentage of faculty who are graduates of the same university		0%			
	from other universities within the state		25%			
	from universities from other States from		75%			
	universities outside the country		0%			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		Nil			

38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Central Library of University
	b) Internet facilities for staff&students	Wi-Fi & Internet
	c) Total number of class rooms	5
	d) Class rooms with ICT facility	3
	e) Students laboratories	8(BTR,BTK,BAKERY,QFK,ATR, ATK,H.K,F.O.
	f) Research laboratories	N.A
39.	List of doctoral, post-doctoral students and Research Associates	N.A (Undergraduate Courses are being run in the department).
	a) from the host institution/university	---
	b) from other institutions/universities	---
40	Number of post graduate students getting financial assistance from the university.	N.A. Department is offering courses at Undergraduate Level.
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Decision to start new course like BSc – ATHM was taken due to : <ul style="list-style-type: none"> <li>• Demand of the course</li> <li>• Offered by other Universities.</li> <li>• Better job prospects.</li> </ul>
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	No, First batch of hotel management course passed out in 2013.
43.	List the distinguished alumni of the department (maximum 10)	<i>Since institute is newly established.</i> First batch of hotel management course passed out in 2013.
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Department celebrate world tourism day annually and invite guest talks and organizes events for students participation.  Department invited experts for student's seminar on career prospects in Hospitality Sector. <ul style="list-style-type: none"> <li>• Mr.Sanjiv Verma, Owner cum Chef, Khyber Restaurant Chandigarh.</li> <li>• Mr.Amrinder Chopra, MD, Kikar Lodge, Ropar.</li> <li>• Ms.Rajnit Kohli, Dean-Hospitality, Chitkara University.</li> </ul>

		<ul style="list-style-type: none"> <li>Ms.Ritu Lehal, Head, Department of Applied Management, Punjabi University, Patiala.</li> </ul>
45.	List the teaching methods adopted by the faculty for different programmes.	<ol style="list-style-type: none"> <li>Class room teaching</li> <li>Audio-Visuals</li> <li>Group Discussions</li> <li>Students presentations</li> <li>Demonstrations</li> <li>Assignments.</li> <li>Guest talks</li> </ol>
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through feedback process and especially feedback made by external practical examiners.
47.	Highlight the participation of students and faculty in extension activities.	<ol style="list-style-type: none"> <li>Culinary skill competitions.</li> <li>Tourism day</li> <li>Celebrating all important days</li> <li>Sports Activities.</li> <li>Cultural Functions.</li> <li>Awareness about HIV Aids.</li> </ol>
48.	Give details of "beyond syllabus scholarly activities" of the department.	Department has organized culinary skill workshop in association with women studies centre for specially abled students.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	No
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The department is running courses in order to develop industry employable young graduate's .Faculty member's acts as mentors in guiding them about their future prospects. Department organize several food related events for student learning, poster making on international women day ,organized quiz /collage making on Independence day etc.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>STRENGTHS</b></p> <ul style="list-style-type: none"> <li>Highly qualified faculty with rich experiences.</li> <li>Comprehensive student evaluation based on both internal assessment and External Assessment, Objective and subjective examination.</li> <li>Thrust on practical trainings in core areas of Hotel operations</li> </ul> <p><b>WEAKNESSES.</b></p> <ul style="list-style-type: none"> <li>Research projects.</li> <li>Inadequate number of Tie ups.</li> <li>Near to University premises or in Patiala, less availability of star hotels for students training and exposure.</li> </ul>

		<p><b>OPPORTUNITIES.</b></p> <ul style="list-style-type: none"> <li>• To start Hunar Se Rojgar Program.</li> <li>• Consultancy services can add revenue.</li> </ul> <p><b>CHALLENGES</b></p> <ul style="list-style-type: none"> <li>• Majority of students are from rural areas, therefore it becomes challenge to modify their personality as per industry needs.</li> </ul>
52.	Future plans of the department.	<p><b><u>Addition of courses</u></b></p> <ul style="list-style-type: none"> <li>• To start PG Diploma in Hospitality administration.</li> <li>• To start short term evening certificate course in Cookery and Bakery.</li> <li>• To start <i>Hunar Se Rojgar</i> (an initiative of ministry of tourism to provide hands on training to students.</li> </ul> <p><b><u>Consultancy Service</u></b></p> <p>Department is planning to extend consultancy services to small scale entrepreneurs of hospitality sector.</p>

1.	Name of the Department		<b>University School of Applied Management</b>			
2.	Year of establishment		2011			
3.	Is the Department part of School/Faculty of the university?		Yes, Faculty of Business Studies			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		1. Five Year Integrated M.B.A in Financial Market. 2. Five year Integrated M.B.A in Applied Management 3. Ph.D.			
5.	Interdisciplinary programmes and departments involved		The Five year integrated course is offering interdisciplinary subjects namely Indian Polity and Society, Economic History and Sociology and as such these departments are associated.			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Five Year Integrated M.B.A in Financial Market in collaboration with national stock exchange of india ltd.			
7.	Details of programmes discontinued, if any, with reasons		N.A.			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester			
9.	Participation of the department in the courses offered by other departments		Faculty of this Department also acting as guest faculty in other department.			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	01	0	02	
		Associate Prof.	1	0	0	
		Asst. Prof.	6	05	05	
		Asst. Prof. (Contrach Basis)	-	-	04	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. (in Years)	No. of Ph.D. students guided for the last 4 years
1.	Dr. Ritu Lehal	M.Com., M.Phil., Ph.D.	Professor & Head	Human Resource Mgt.	24	4 compl. 2 submit.
2.	Dr. Manjit Singh	M.Com., Ph.D.	Professor	Accounting & Finance	20	8 compl.



3.	Dr. Kapil Sharma	MBA, Ph.D.	Assistant Professor	Marketing	8	
4.	Dr. Saran Narula	MBA, Ph.D.	Assistant Professor	Sales and Marketing	10	
5.	Dr. Nidhi Walia	M.Com., MBA, M.Sc., Ph.D.	Assistant Professor	Finance	13	
6.	Dr. Ravi Singla	M.Com., MBA, Ph.D.	Assistant Professor	Finance	15	
7.	Dr. Nimrata Mann	M.Com., Ph.D.	Assistant Professor	Finance	2	
8.	Dr. Harsimran Kaur	MBA, Ph.D.	Asstt. Prof. (on Contract)	Finance	5	
9.	Dr. Sulaxna	MBA, Ph.D.	Asstt. Prof. (on Contract)	HRM	2	
10.	Ms. Bandhanpreet Kaur	MBA	Asstt. Prof. (on Contract)	HRM	4	
11.	Mr. Gagandeep Singh	M.Com.	Asstt. Prof. (on Contract)	Finance	3	
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	Prof Vidhu Mohan Prof Biman C Prasad Prof B.S. Bhatia Prof BalKrishan Prof Manoj Anand Prof A.S.Sikand Prof Joao Paulo T Vieto Prof D.S.Baroka Dr Sameer Dutt Mr. Parminder S. Dhillon Mr. G.C. Sharma Mr. Srijith Menon				
13.	Percentage of classes taken by temporary faculty-programme-wise information	30%				
14.	Programme-wise Student Teaching Ratio	27:1				
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	08				
16.	Research thrust areas as recognized by major funding agencies	Financial Markets and Banking				
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	ICSSR research project 17. Sep, 2012, Rs. 3,52,063/- (Dr. Manjit Singh)				

18.	Inter-institutional collaborative projects and associated grants received	Received regular sponsorships from National Stock Exchange and State Bank of Patiala for organizing seminars /Conferences
	National collaboration	
	International collaboration	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	
20.	Research facility/ centre with	-
	State recognition	-
	national recognition	-
	international recognition	-
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Simulation lab created by National Stock Exchange of India ltd.
22.	Publications:	
	Number of papers published in peer reviewed journals (national/international)	Total = 96 (National =71 / International= 25)
	Monographs	-----
	Chapters in Books	11
	Edited Books	-----
	Books with ISBN with details of Publishers	03 (Three) ISBN 978-3-8454-0387-8 ISBN 978-3-659-62248-9 ISBN 978-3-843-37834-5 Lambart Academic Publishing
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	18
	Citation Index	--
	SNIP	--
	SJR	--
	Impact Factor – range / average	--
	h-index	--
23.	Details of patents and income generated	N.A.
24.	Areas of consultancy and income generated	-
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	05

26.	Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify)	<ul style="list-style-type: none"> <li>• Prof Manjit Singh was part of UGC committees for shortlisting of major research projects of UGC in 2014 and is member of Research Development council of HPU Shimla, Member Board of studies VBS Purvanchal University, Jaunpur, DEI, Agra, of NIT Kurukshetra, Autonomous College Mata Gujri College, Fatehgarhsahib. He is also member of the editorial board of various national and international journals.</li> <li>• Dr Nidhi walia is Editorial Advisory Member of African Finance &amp; Business Journal (AFBJ), Africa, Journal of Industrial Engineering and Management (JIEM), Spain, Asia Pacific Business Review (APBR), India, Reviewer of Journal of Management Development (JMD), UK, World Scientific Engineers Academy of Science (WSEAS), International Journal on Government Financial Management (IJGFM), USA and International journal of Business Research and Management (<i>IJBRM</i>) Malaysia.</li> </ul>
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	31
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	100%
	percentage of students doing projects in collaboration with other universities/ industry / institute	20%
29.	Awards/recognitions received at the national and international level by	
	Faculty	Dr. Manjit Singh, Professor was awarded gold medal for the best paper in 66th All India Commerce Conference of Indian commerce association in 2013.
	Doctoral/post doctoral fellows	N.A
	Students	Students of the department have won medals at national and international level in shooting. Mr Ekambir Singh has won Bronze medal in Asia and others students have won 20 medals at national level.

30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		UGC/NSE/SBOP sponsored National Seminars dated 1) 8 Dec. 2014 2) 5 March 2013. 3) 28 Feb. 2012			
31.	Code of ethics for research followed by the departments		Each research fellow is asked to perform the following during the course work. 1. Review of a book 2. Comprehensive literature review on a topic. 3. Term paper presentation 4. Plagism check 5. Involvement of external nominated members in evaluation of synopsis.			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	<b>FYIC MBA (Financial Markets and Applied Management)</b>					
	2011-12	259	40	38	Yet to complete degree	
	2012-13	272	49	36		
	2013-14	450	50	39		
	<b>Ph.D.</b>					
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
		27.2%	43.94%	19.7%	9.09%	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.					
35	Student progression		Percentage against enrolled			
	UG to PG		N.A.			
	PG to M.Phil.		N.A.			
	PG to Ph.D		N.A.			
	Ph.D. to Post-Doctoral		N.A.			
	Employed Campus selection Other than Campus recruitment		N.A.			
	Entrepreneurs		N.A.			
36	Diversity of Staff		Bachelor's Degree		Master's Degree	
	Percentage of faculty who are graduates					
	of the same university		7		4	
	from other universities within the state		3		6	
	from universities from other States from		1		1	
	universities outside the country		0		0	

37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	6 teachers awarded Ph.D.
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	1300 books
	b) Internet facilities for staff and students	Wi-Fi & Lease Line Internet
	c) Total number of class rooms	11
	d) Class rooms with ICT facility	one
	e) Students laboratories	one
	f) Research laboratories	one
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	JRFs-17 Part time ph.d candidates-60
	b) from other institutions/universities	
40.	Number of post graduate students getting financial assistance from the university.	36
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Assessment report of N.S.E conducted for BFSI Sector referred
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	N.A
43.	List the distinguished alumni of the department (maximum 10)	Since the department is new and none of the student has graduated yet, so the alumni are not there.
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Yes, students are enriched with special lectures/workshops on the soft skills, corporate grooming, live stock trading, psychometric analysis, contemporary issues related to society, technology, global environment.
45.	List the teaching methods adopted by the faculty for different programmes.	1. Participant centred learning 2. Role plays 3. Case study analysis 4. Discussion based leadership

46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Online Monitoring Assessment by N.S.E officials of student performance in simulation lab.
47.	Highlight the participation of students and faculty in extension activities.	<ol style="list-style-type: none"> <li>1. Sports Activities.</li> <li>2. Talent Hunt</li> <li>3. Cultural Functions</li> <li>4. Quiz at departmental level</li> <li>5. Road Safety workshop</li> <li>6. Awareness about HIV Aids.</li> </ol>
48.	Give details of "beyond syllabus scholarly activities" of the department.	Extension lectures, practical training, community service, corporate grooming sessions , personality development sessions, sports activities , cleaning the department and the surroundings and Road Safety Workshops
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	N.A
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The departments is running unique course that will cater to the employment needs of BFSI sector.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• The department is running a unique course in collaboration with National Stock Exchange of India Ltd. and the syllabi is framed in consultation with industry and uptodate</li> <li>• Integrated nature of the course provides enough time to develop expertise among students and inter-disciplinary inputs are also included</li> <li>• Thrust on practical trainings through simulation training of NSE.</li> <li>• Comprehensive student evaluation based on both internal assessment and External Assessment, online examination, Objective and subjective examination.</li> </ul> <p><b>Weakness</b></p> <p>The <b>weakness</b> of the department is inadequate infrastructure in terms of smart classrooms and non availability of database and softwares to make best use of faculty and the students for uptodate learning.</p> <p><b>Opportunity</b></p> <p>The opportunity is revival of economy and the financial sector after many years of slowdown and better opportunities for the placements of</p>

		<p>the students and then these alumniees can further strengthen the employability of the students of the department.</p> <p><b>Challenge</b> The challenge is absence of Alumniees and continuous update of syllabii.</p>
52.	Future plans of the department.	The department plans to start with short term courses in the field of financial markets and to make department a research centre with support from NSE and Banks.

# Faculty of Law



1.	Name of the Department		<b>Department of Law</b>			
2.	Year of establishment		<b>1965</b>			
3.	Is the Department part of School/ Faculty of the university?		Faculty of Law, Punjabi University, Patiala			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		LL.B. (3 Year Course) Morning & Evening class, LL.M. (2 years course) in Morning & LL.M. (1 year course) in Evening Shift.			
5.	Interdisciplinary programmes and departments involved		No interdisciplinary programmes is going on in the Department but faculty members are participating in academic activities of different Departments and Institutions			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Presently no course is running in collaboration with other universities, Industries or foreign institutions etc. In future, Department is planning for the same.			
7.	Details of programmes discontinued, if any, with reasons		No programme has been discontinued.			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System		Semester System Examination			
9.	Participation of the department in the courses offered by other departments		Guest Lectures in B.A.LL.B. (5 Years) , IAS Training Centre, Public Administration, Forensic Science, Physiotherapy & Women Study Centre etc.			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	08	08	08	
		Asso.Prof.	06	02	02	
		Asst. Prof.	08	03	03	
		Others Asst. Prof. (Part-time)	11	07	07	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Quali- fication	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Sukhdarshan Singh Khehra	Ph.D.	Professor (Re- Employed)	Criminal Law	37	08

2.	Dr. Harpal Kaur Khehra	Ph.D.	Professor (Re-Employed)	Criminal Law	34	08
3.	Dr. Ravi Karan Singh	LL.D.	Professor (Re-Employed)	Criminal Law	23	08
4.	Dr. Pushpinder Kaur Dhillon	Ph.D.	Professor	Criminal Law	27	12
5.	Dr. Manjit Singh Nijjar	Ph.D.	Professor, Head and Dean	Family Law	27	10
6.	Dr. Amita Kaushal	Ph.D.	Professor & Incharge (Evening Shift)	Criminal Law	27	08
7.	Dr. Gurpreet Pannu	Ph.D.	Professor	Criminal Law	15	12
8.	Dr. Monica Chawla	Ph.D.	Professor	Family Law	15	04
9.	Dr. Devinder Kumar Singla	Ph.D.	Associate Professor	Family Law	26	08
10.	Dr. Bhupinder Singh Virk	Ph.D.	Associate Professor	Criminal Law	14	05
11.	Dr. Monika Ahuja	Ph.D.	Assistant Professor	Family Law	10	05
12.	Dr. Charanjiv Singh	Ph.D.	Assistant Professor	Criminal Law	19	05
13.	Dr. Rajdeep Singh	Ph.D.	Assistant Professor	Family Law	03	-
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			03, Besides this several senior members of the Bar & other Part-time teachers are providing their teaching services to the Department.		
13.	Percentage of classes taken by temporary faculty-programme-wise information			15%		
14.	Programme-wise Student Teaching Ratio			LL.B. – 1:18 LL.M. – 1:6		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Supdt-1, Library Asst-1, Sr. Asst-3, Sr.Steno-1, Clerk-1, Daftri (Re-employed)-1, Peon-2, Sweeper-2, Electrician -1.		
16.	Research thrust areas as recognized by major funding agencies			Criminal Law, Family Law, Constitution Law, Business Law & International Law are the major research thrust areas in the Department. No special grant has been received from funding agencies.		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			Teachers have applied for research projects.		

18.	Inter-institutional collaborative projects and associated grants received	
	National collaboration	Planning to start in collaboration with other institutions & departments.
	International collaboration	Planning to start Faculty exchange programme and projects with Foreign collaborations
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Department is planning to apply for UGC-SAP etc.
20.	Research facility/ centre with	No such centre is existing in the department.
	State recognition	Teachers are engaged in research on their own basis.
	national recognition	
	international recognition	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	No such laboratory is presently existing in the department.
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	74 papers.
	Monographs	
	Chapters in Books	13
	Edited Books	
	Books with ISBN with details of Publishers	10 Books & 06 Volumes of Punjabi University Law Journal. (list attached*)
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	
	h-index	
23.	Details of patents and income generated	Department is not conducting any technical research so no patent has been obtained and so no income is being generated by way of patents.
24.	Areas of consultancy and income generated	Free Legal Aid is provided and hence no income is generated.
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	National Translation Mission, India, Mysore

26.	Faculty serving in					
	a) National committees		Members of UGC and various other recruiting Committees, Commissions and Boards. Punjab State Official Language (Legislative) Commission. Member of Advisory Committee of National Translation Mission etc.			
	b) International committees					
	c) Editorial Boards					
	d) any other (please specify)					
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).		Department organised Refresher /Orientation Courses, Legal Awareness Programmes. The Faculty delivered Lectures in the Refresher Course etc. Legal Awareness Programme, Moot Courts, Jail visits & training from the District Courts regarding Court work under the guidance of Senior Advocates.			
28	Students projects					
	percentage of students who have done in-house projects including interdepartmental projects		All the students of LL.B. & LL.M. do project work.			
	percentage of students doing projects in collaboration with other universities/ industry / institute		Students of LL.B. 3rd year are attached with Senior Advocates to complete their project works.			
29.	Awards/recognitions received at the national and international level by		Chaired Sessions in various Seminars, Conferences, Moot Court Competitions etc.			
	Faculty		Best Paper award in International Conference			
	Doctoral/post doctoral fellows					
	Students					
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		Seminars- 04, Punjabi University, Patiala, State Bank of Patiala, Punjabi University, Branch. Participants-250.			
31.	Code of ethics for research followed by the departments		Original research work is encouraged and efforts are made to avoid any form of plagiarism.			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	LL.B.	Admission through Centralized state level on line counseling	1737	864	97%	97%
	LL.M.		126	229	97%	97%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
		85%		14%	1%	

34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	NET – 32 Students, Several students have qualified PCS Judicial, PCS Excetive and other State & Central Competitive Exams.
35	Student progression	Percentage against enrolled
	UG to PG	All Courses running in the Department are not integrated however many students after completing LL.B. take admission in LL.M. , similarly students after completing LL.M. opt for Ph.D. Course. Admission to all these Courses is open and through National Level Entrance Test. Several students of the Department compete for PCS, Excetive, Judiciary & other Admistrative services.
	PG to M.Phil.	
	PG to Ph.D	
	Ph.D. to Post-Doctoral	
	Employed Campus selection Other than Campus recruitment	Many Students of the Department go in different fields for example : Legal Practice, Competetive exams etc. Students also take help of University Placement Cell to get job.
	Entrepreneurs	
36	Diversity of Staff	
	Percentage of faculty who are graduates	
	of the same university	70% of faculty members are gradutate from the same university.
	from other universities within the state	20% of faculty members are graduate from other universities.
	from universities from other States from	10% of faculty members are graduate from other states
	universities outside the country	No faculty member from outside the country.
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Ph.D. - 04
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Department Library and Legal Aid Clinic
	b) Internet facilities for staff & students	Computer Lab in Department. Every Students has been given Internet Access.
	c) Total number of class rooms	12 Classrooms, 01 Moot Court Room & Lecture Hall
	d) Class rooms with ICT facility	Students use Computer Lab.
	e) Students laboratories	Moot Court Room, Sufficient space is available for students in Computer Lab aquipped with Internet.
	f) Research laboratories	Well furnished centralized and department libraries and computer lab.

39.	List of doctoral, post-doctoral students and Research Associates	95 Students (J.R.F., S.R.F. and other researchers.
	a) from the host institution/university	
	b) from other institutions/universities	
40	Number of post graduate students getting financial assistance from the university.	<b><u>LL.B. Students : Total 191 Students</u></b> <b><u>LL.M. Students : Total 23 Students</u></b>
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Request for LL.M. One Year received and consequently LL.M. One Year was started in Evening Shift.
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Syllabus of LL.B., LL.M & Ph.D. Course Work are updated regularly.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Feedback is collected from students through Informal means.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Meeting of Alumni Association
43.	List the distinguished alumni of the department (maximum 10)	(i) Mr. Justice M.M. Kumar Ex. Chief Justice Jammu & Kashmir High Court (ii) Mr. Justice Jasbir Singh, Ex. Judge & Acting Chief Justice of Punjab & Haryana High Court (iii) Mr. Justice Ajay Tiwari, Judge Punjab & Haryana High Court (iv) S. Sharnjit Singh Dhillon, Cabinet Minister Government of Punjab. (v) S. Navjot Singh Sidhu, Ex. Member of Parliament & International Cricketer. (vi) Mr. Amarjeet Singh, Ex. Addl. Solicitor General & Ex. Member Law Commission of India. (vii) Prof. (Dr.) G.I.S. Sandhu, Registrar, Rajiv Gandhi National University of Law, Punjab, Patiala. (viii) S. Jagmeet Singh Brar, Ex. Member of Parliament (ix) Sh. Swarna Ram, Ex. Minister, Government of Punjab. (x) S. Jagbeer Singh Brar, Ex. Member of Legislative Assembly, Punjab. Several students of the Department are serving in Higher Judicial, Police & Administrative Services.

44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	Moot Courts Competition, Essay writing Competition, Court Visit, Participation in Workshops, Seminars & Extension Lectures.
45.	List the teaching methods adopted by the faculty for different programmes.	Lectures, Seminars, Home-Assignments/ Project Work, Moot Courts, Viva, Tutorials & Court Visits etc.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Department has objectively framed the syllabus to carry on LL.B. & LL.M. Course and Time-table is spread into classroom teaching, Seminars, Home Assignments Projects, Moot Courts, Tutorials, Viva and Court Visit. All other formal and informal means are employed to monitor the outcomes.
47.	Highlight the participation of students and faculty in extension activities.	A good number of faculty members have been contributing to various other state and central universities in different capacities. Often faculty members are consulted on important issues related to Legal Literacy Programme, New Trends in Legal education etc. Senior faculty members have delivered extension lectures in various universities and other Institutions. Faculty Members & Students are regularly participating in other Legal Aid activities and Lok adalats held at District and Tehsil levels and NSS camps, Moot Courts etc.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Seminars, Lok Adalats, Court Visits, Legal Aid Camps & Jail Visits etc.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Department is permanently approved by the Bar Council of India
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	
		<ul style="list-style-type: none"> <li>▪ Publication of Punjabi University Law Journal</li> <li>▪ Holding of Seminars</li> <li>▪ Organisation of Legal Aid Camps</li> <li>▪ Participation in Lok Adalats</li> <li>▪ NSS Camps</li> <li>▪ Youth Welfare Activities</li> <li>▪ Visit to Rural Area to educate the masses about Legal matters.</li> <li>▪ Teachers have contributed in addition to regular teachings as Dean, Academic Affairs, Registrar and members of Syndicate, Senate, Academic Council, State &amp; National Commissions and Committees.</li> <li>▪ Life members of various Academic &amp; Professional bodies.</li> <li>▪ Free Legal Aid by teachers &amp; senior students.</li> <li>▪ Legal Awareness Camp particularly in Rural Areas</li> <li>▪ Jail Visits</li> <li>▪ Visit by teachers in Lok Adalats</li> <li>▪ Teachers participation in Selection Committees for Teaching</li> </ul>

		<p>&amp;Administrative Post at National Level, Expert in UPSC, UGC, State Public Service Commission, CBSE and other recruitment agencies.</p> <ul style="list-style-type: none"> <li>▪ Faculty members working in Governing bodies of various other institutions.</li> <li>▪ Resource persons in various Orientation Courses, Workshops, Conferences &amp; Seminars by other departments &amp; institutions.</li> </ul> <p>Address in Inaugural and Valedictory functions at various Seminars, Conferences and Convocations.</p>
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
		<p><b><u>Strengths :</u></b></p> <ul style="list-style-type: none"> <li>▪ Rich Faculty, Publication of Journal, Holding of Seminar, Syllabus as per changing Social needs to meet the legal challenges.</li> <li>▪ Placement of students at higher places.</li> <li>▪ In addition to direct classroom teaching other techniques of teaching and learning processes are employed.</li> <li>▪ Out reach activities : Legal Aid Camps, Legal literacy, Lok Adalats, Educational Tours, Participation at International and National Level Conferences.</li> <li>▪ Faculty is continuously providing service to several Commissions, Committees, State Govt. Universities and other Institutions for Academic Research &amp; Administrative purposes.</li> </ul> <p><b><u>Weaknesses :</u></b></p> <ul style="list-style-type: none"> <li>▪ Less interaction with Industry</li> <li>▪ Less International exposure</li> <li>▪ No financial support from Corporate Sector</li> <li>▪ Lack of major research projects</li> <li>▪ No International collaboration</li> </ul> <p><b><u>Opportunities &amp; Challenges :</u></b></p> <ul style="list-style-type: none"> <li>▪ Interaction with Corporate Sector for placement of students</li> <li>▪ Collaboration with International &amp; National Institutions.</li> <li>▪ Faculty and student exchange programme.</li> <li>▪ To connect with marginalised sections of the society to educate them regarding their legal rights.</li> <li>▪ To spread legal awareness to the general public regarding Socio Legal Issues.</li> </ul>
52.	Future plans of the department.	
		<ul style="list-style-type: none"> <li>• To publish next issue of good quality refereed Law Journal entitled Punjabi University Law Journal.</li> <li>• To organize Seminar on Legal Issues.</li> <li>• To organise Legal Awareness/Legal Aid Camps on current topics of Law in villages.</li> <li>• To start with Diploma Courses in various fields of Law.</li> <li>• To make an effort towards opening more optional papers keeping in view the demands of the students.</li> <li>• To collaborate for projects with other institutions</li> <li>• To apply to the UGC for SAP</li> </ul> <p>To revise the syllabi according to the instruction of the UGC, Bar Council of India and RUSA guidelines.</p>



1.	Name of the Department	<b>Punjab School of Law</b>				
2.	Year of establishment	2007-08				
3.	Is the Department part of School/Faculty of the university?	Yes				
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	B.A.LL.B (Five Years Course), LL.M. (One Year Course)				
5.	Interdisciplinary programmes and departments involved	Department is running B.A. LLB. course so non-law subjects like Sociology, English, Economics, Pol. Sc., History, Punjabi are being taught in this process of Teaching and learning. Interdisciplinary knowledge is provided to the students with help of interaction with teachers and students of above mentioned subjects.				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Department organize Moot Court Competition in which students of other department and other states participate. Students visit district court to learn the art of advocacy from the Advocates and the Judges.				
7.	Details of programmes discontinued, if any, with reasons	No				
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	Semester				
9.	Participation of the department in the courses offered by other departments	Yes, Faculty members deliver Guest Lectures in other departments like Public Administration, Forensic science				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	01	00	02 (01 Re-employed)	
		Associate Prof.	01	01	00	
		Asst. Prof.	07	02	02	
		Others	-	-	-	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Paramjeet Singh	Ph.D.	Professor (Re-Employed)	Constitutional Law	30	06

2.	Dr. Varinder Kumar Kaushik	Ph.D.	Professor & Head	Jurisprudence Criminal Law	19	06
3.	Dr. Sarita Jand	Ph.D.	Assistant Professor	Criminal Law	14	-
4.	Dr. Yashwinder Kaur	Ph.D.	Assistant Professor	Law of Property, Law of Torts	12	-
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			16 Dr. R.D. Shukla, Dr. S. K. Gupta, Dr. Gurpal singh, Dr. R. K. Singh, Dr. Avtar Singh among others		
13.	Percentage of classes taken by temporary faculty-programme-wise information			B.A.LL.B=33 B.A.LL.B=57, LL.M.=08(Session 2013-14)		
14.	Programme-wise Student Teaching Ratio			B.A.LL.B. 18:01 LL.M. 05:01		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Technical Staff		03	03	03
	ii)	administrative staff		03	03	04
16.	Research thrust areas as recognized by major funding agencies			Department running B.A.LL.B & LL.M. Courses being offered by the department		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			NIL		
18.	Inter-institutional collaborative projects & associated grants received			Planning to start new courses like Diploma in Law		
	National collaboration					
	International collaboration					
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			Nil		
20.	Research facility/ centre with			Department running B.A.LL.B. and LL.M. Courses		
	State recognition					
	national recognition					
	international recognition					
21.	Special research laboratories sponsored by / created by industry or corporate bodies			Nil		
22.	Publications:					
	Number of papers published in peer reviewed journals (national /international)			06		
	Monographs			Nil		
	Chapters in Books			Nil		

	Edited Books	Nil
	Books with ISBN with details of Publishers	Dr. Varinder Kumar Kaushik Authored <b>Two Books:</b> <ul style="list-style-type: none"> <li>• <b>Book entitled:</b> Law of Torts (Including Motor Vehicles and Consumer Protection, Published by Madaan Publishing House OPP. Punjabi University, Patiala. ISBN: 978-81-922258-3-8. First edition 31<sup>st</sup> Oct, 2011.</li> <li>• <b>Revised edition of Book entitled</b> Introduction to Jurisprudence in Punjabi, Published by Madaan publishing House Opposite Main Gate Punjabi University, Patiala (Pb) ISBN: 978-81-922-8-3; 16<sup>th</sup> Oct, 2013.</li> </ul>
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
	Citation Index	NIL
	SNIP	NIL
	SJR	NIL
	Impact Factor – range / average	NIL
	h-index	NIL
23.	Details of patents and income generated	NIL
24.	Areas of consultancy and income generated	Legal Aid Clinic provides consultancy and legal aid to the Public
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	03
26.	Faculty serving in	Faculty members are members of various recruiting Commissions/ Boards, members of peer team of Bar Counsel of India, National Committee of Education Board
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	02
28	Students projects	Department does not offer doctor and post doctor courses
	percentage of students who have done in-house projects including interdepartmental projects	
	percentage of students doing projects in collaboration with other universities/ industry / institute	

29.	Awards/recognitions received at the national and international level by		Nil			
	Faculty					
	Doctoral/post doctoral fellows					
	Students					
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		National Seminars: 02 <ul style="list-style-type: none"> <li>• National Seminar organized on March, 17-18, 2010 on the topic Facets of Justice Delivery, Funding: U.G.C. Grant</li> <li>• National Seminar organized on March, 29-30, 2011 on the topic Weaker Sections and Law, Funding: U.G.C. Grant.</li> <li>• Department organized Dhawani Manocha National Moot Court Competition from 26-3-2015 to 28-3-2015. Sixteen teams comprising 48 students from 9 states participated.</li> </ul>			
31.	Code of ethics for research followed by the departments		For LL.M. students as per University rules			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	B.A.LL.B.	1351	804	547	90	95
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	LL.M. (one Year course)	58%	2%	40%	Nil	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		Nil			
35	Student progression		Percentage against enrolled			
	UG to PG		17.35			
	PG to M.Phil.		-			
	PG to Ph.D		-			
	Ph.D. to Post-Doctoral		-			
	Employed Campus selection Other than Campus recruitment					
	Entrepreneurs					
36	Diversity of Staff					
	Percentage of faculty who are graduates		100%			
	of the same university		50%			

	from other universities within the state	25%
	from universities from other States from	25%
	universities outside the country	
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Ph.D.-01
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	--
	b) Internet facilities for staff & students	The department have a Computer Lab.
	c) Total number of class rooms	07
	d) Class rooms with ICT facility	Moot Court Room
	e) Students laboratories	SCC Online and Manupatra offline facility available in the department computer lab for detailed information about cases from 1950 onwards.
	f) Research laboratories	
39.	List of doctoral, post-doctoral students and Research Associates	Department is running B.A.LL.B and LL.M. (One Year Course)
	a) from the host institution/university	
	b) from other institutions/universities	
40	Number of post graduate students getting financial assistance from the university.	B.A.LL.B. =35 LL.M. One Year Course=06
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Request was obtained from students for starting LL.M. (One Year Course)
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes, Formulating the Curriculum
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	In updating the syllabus of B.A.LL.B and LL.M.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Feedback from Alumni in different meetings
43.	List the distinguished alumni of the department (maximum 10)	Seerat Sidhu
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Students take part in Court Visits, Moots Court Competitions, Taking classes, Essays, Debates, Seminars/ Conferences etc.
45.	List the teaching methods adopted by the faculty for different programmes.	Seminars, Lectures, Vivas, Assignments, Moot Courts, etc.

46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	House test, Seminars and Moot Courts of the students are conducted
47.	Highlight the participation of students and faculty in extension activities.	Organised Legal Awareness Camps, As member of Boards of Studies, Faculty participate in formulating syllabus
48.	Give details of "beyond syllabus scholarly activities" of the department.	Students participate in the Moot Court Competitions, Debates etc. Teachers Participate in the Lok-Adalats (National, State and District) level. Legal Literacy, Counselling & Awareness Programmes.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Affiliated and recognized from Bar Council of India.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Department organized LegalAid Campus to give knowledge to the people, Faculty members give Extension Lectures in Orientation Courses, Refresher Courses, Workshops, Seminars, Conferences, etc.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	•
		<ul style="list-style-type: none"> <li>• Punjab School of Law is imparting legal education through five years law Programme and LL.M. (One Year Course). So educating students and people of the area through Court Visits, Seminars, legal awareness Camps etc. This department offers opportunities for learning law through access of Library and Computer Lab as well.</li> <li>• Teachers of the Department also educate students, employees and other people by providing legal advise and Counselling. Department needs improvement/addition by strengthening the areas of infra-structure, by making more class rooms, Multipurpose Hall, Raising more funds for Library facilities and recruitment of more Faculty (Teaching) Staff as the Department has only three Regular Teachers and one (Re-employed) teachers.</li> <li>• Fund for Seminar is being withdrawn by the University for Conducting Seminar.</li> </ul> <p>Department needs more funds in budget so as to raise and improve its basic requirements to complete with other Law Departments and Institutes.</p>
52.	Future plans of the department.	Department Plans to increase number of seats for B.A.LL.B. Course as well as to start new Law Diploma Courses, To hold Moot Court Competitions.

# Faculty of Social Sciences

1.	Name of the Department		<b>Defence &amp; Strategic Studies</b>			
2.	Year of establishment		1969			
3.	Is the Department part of School/ Faculty of the university?		Faculty of Social Sciences			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		PG., M.Phil., Ph.D.			
5.	Interdisciplinary programmes and departments involved		PG programme offered by the department is interdisciplinary in nature. Papers like defence economics, International Relations, International Law, Military Psychology, Military Sociology and Science and Technology are taught in this course. All Subjects under Social Sciences Faculty considered as allied subjects for Ph.D.degree			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		At present department is not in collaboration with any other university.			
7.	Details of programmes discontinued, if any, with reasons		No programme has been discontinued.			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester System			
9.	Participation of the department in the courses offered by other departments		Through Seminars/Workshops			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	01	-	01	
		Asso. Prof.	02	01	00	
		Asst. Prof.	03	03	03	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp.	No. of Ph.D. students guided for the last 4 years
1.	Dr.Kamal Kinger	M.A., Ph.D.	Professor	South Asia	18	PhD submitted- 01 Registered – 02 Enrolled – 01 M.Phil Awarded - 03



2.	Dr.Umrao Singh	M.A., Ph.D.	Asstt.Prof.	National Security	12	PhD Awarded – 01 Registered – 03 Enrolled – 01 M.Phil Awarded - 03
3.	Dr.I.S.Chahal	M.A., Ph.D.	Asstt.Prof.	Military History	12	PhD Enrolled - 02 M.Phil Awarded - 04
4.	Dr.Kewal Krishan	M.A., Ph.D.	Asstt.Prof.	Regional Security	12	PhD Registered – 01 M.Phil Awarded - 03
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Extension lectures of eminent scholars were organized		
13.	Percentage of classes taken by temporary faculty-programme-wise information			No temporary faculty is engaged		
14.	Programme-wise Student Teaching Ratio			PG - 20:1 As per UGC/Univ guidelines and M.Phil., Ph.D. depending on the slots available		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Technical Assistant		-	-	-
	ii)	Clerk		01	01	01
	iii)	Peon		01	01	01
16.	Research thrust areas as recognized by major funding agencies			Department is planning to generate funding from UGC to start innovative course like Diploma in Disaster Management		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			Dr Umrao Singh completed one project in collaboration with Women's Study Centre PUP		
18.	Inter-institutional collaborative projects and associated grants received			As Above		
	National collaboration			International collaboration	Grants	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			No grant was received during this period		
20.	Research facility/ centre with			-		
	State recognition			-		
	national recognition			-		
	international recognition			-		

21.	Special research laboratories sponsored by / created by industry or corporate bodies	Nature of discipline doesn't require special labs
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	10
	Monographs	-
	Chapters in Books	8
	Edited Books	
	Books with ISBN with details of Publishers	2
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	----
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	-
	h-index	-
23.	Details of patents and income generated	Nature of the discipline is Social Sciences
24.	Areas of consultancy and income generated	Nature of the discipline is Social Sciences
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	----
26.	Faculty serving in	
	a) National committees b) International committees c) Editorial Boards d) any other (please specify)	Dr. Kamal Kinger is member UGC Committee and is on editorial board of the Journal 'Scholars Voice'.
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	The faculty is engaged in UGC Programmes e.g ASC, RC and OPs
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	--
	percentage of students doing projects in collaboration with other universities/ industry / institute	

29.	Awards/recognitions received at the national and international level by					
	Faculty		Dr. Kamal Kinger and Dr.Umrao Singh were elected as the Vice President and Joint secretary of EC of National Congress for Defence Studies at Allahabad.			
	Doctoral/post doctoral fellows		13			
	Students					
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		<ul style="list-style-type: none"> <li>• Three National Seminar -UGC</li> <li>• One International conference</li> <li>• One Panel Discussion</li> </ul>			
31.	Code of ethics for research followed by the departments		As per UGC, University guidelines			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received for M.A. Ist Year	Selected		Pass percentage	
			Male	Female	Male	Female
	MA	100 applications on an average PA	230	21	85%	95%
	M.Phil./Ph.d	M.phil – 14 Ph.d – 13 (registered)	09 09	05 04	100%	100%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
		90%	-	10%	-	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		05 Students have cleared NET exam			
35	Student progression		Percentage against enrolled			
	UG to PG		----			
	PG to M.Phil.		30% Approx. (2009) 17% Approx. (2011)		Only two batches have enrolled during this period.	
	PG to Ph.D		10% Approx. (2008-13)			
	Ph.D. to Post-Doctoral		----			
	Employed Campus selection Other than Campus recruitment		01			
	Entrepreneurs		----			

36	Diversity of Staff	
	Percentage of faculty who are graduates	
	of the same university	25%
	from other universities within the state	NIL
	from universities from other States	75%
	from universities outside the country	
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.	All faculty members are PhD degree holder prior to assessment period
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Central Library
	b) Internet facilities for staff and students	Yes
	c) Total number of class rooms	03
	d) Class rooms with ICT facility	Department is making efforts to make classrooms ICT equipped
	e) Students laboratories	Being social science subject doesn't required
	f) Research laboratories	Being social science subject doesn't required
39.	List of doctoral, post-doctoral students and Research Associates	Doctoral Students - 13
	a) from the host institution/university	08
	b) from other institutions/universities	05
40	Number of post graduate students getting financial assistance from the university.	14 students were given financial assistance during this period
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	YES
42.	Does the department obtain feedback from :	----
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	YES
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	YES
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	YES
43.	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> <li>• Prof. R.N.Misra, an eminent academician;</li> </ul>

		<ul style="list-style-type: none"> <li>• Prof. K.S.Sidhu, Former Registrar of Punjabi University, Patiala;</li> <li>• Prof. Rakesh Datta, Former Member, National Security Advisory Board (India); and Chairman of dept. of Defence and National Security Studies Panjab University, Chandigarh.</li> <li>• Lt. General (retd) D.D.S.Sandhu, Vice Chancellor, Guru Jambheshwar University, Hisar</li> <li>• Dr. Satpal Vats, Registrar, MDU, Rohtak.</li> </ul>
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	Spl. Lectures/ Seminars/Tours
45.	List the teaching methods adopted by the faculty for different programmes.	Lecture/Seminars/tutorials
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through internal examinations and viva voce examinations
47.	Highlight the participation of students and faculty in extension activities.	The students have been actively involved in NSS/Blood donation camps and sports activities.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Frequent interaction of faculty and students with armed forces make them understand the challenges and preparedness of country in the contemporary security environment.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Department is not accredited/graded by other agencies
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The programmes are updated every year keeping in view the developments and emerging trends concerning subject both at national and international level
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b><u>Strengths -</u></b></p> <ul style="list-style-type: none"> <li>• Role in building Strategic culture.</li> <li>• Research concerning contemporary developments with regard to India's defence and security.</li> <li>• Interaction with senior armed forces officers relevant in terms of understanding the process of policy making and implementation.</li> </ul>

		<ul style="list-style-type: none"> <li>• Pioneer department of its kind in the region established in 1969.</li> <li>• The faculty members are invited by the Police Training School, Bahadurgarh for giving lectures on 'Jungle Warfare and Map Reading' and also invited to deliver extension lectures in different colleges and universities.</li> </ul> <p><b><u>Weaknesses –</u></b></p> <ul style="list-style-type: none"> <li>• Limited information/ data available in public domain restrict research avenues.</li> <li>• Subject is taught in limited number of colleges of the state.</li> <li>• Limited availability of literature in regional language.</li> <li>• Insufficient funding opportunities for research.</li> <li>• Limited availability of employment avenues in the state.</li> </ul> <p><b><u>Opportunities and Challenges –</u></b></p> <ul style="list-style-type: none"> <li>• To develop advance centre for research in the security studies.</li> <li>• To collaborate with armed forces advance training establishments.</li> <li>• To study military history of the region.</li> <li>• To study problems of border areas.</li> <li>• To study the problems of Ex Servicemen.</li> </ul>
52.	Future plans of the department.	The department is planning to introduce diploma course in disaster management.

1.	Name of the Department		<b>Economics</b>			
2.	Year of establishment		1962-63			
3.	Is the Department part of School/Faculty of the university?		Faculty of Social Sciences			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		1. B.Sc.(Hons.)/M.Sc (Hons. School in Eco.) 2. M.A. (Economics) 3. M.A (Business Economics) 4. M.Phil. (Eco.) 5. Ph.D. (Eco).			
5.	Interdisciplinary programmes and departments involved		----			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Ph.D. in collaboration with State Universities of Ethiopia			
7.	Details of programmes discontinued, if any, with reasons		----			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System		Semester System			
9.	Participation of the department in the courses offered by other departments		As part-time faculty to Management and Commerce Department.			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	1	0	06	
		Asso. Prof.	2	02	00	
		Asst. Prof.	10	10	06	
		Professor Reemployed			04	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp.	No. of Ph.D. students guided for the last 4 years
1.	Dr. Inderjeet Singh	M.A., Ph.D.	Professor & Head	Development Economics	34	08
2.	Dr. Shakuntla Gupta	M.A., M.Phil, Ph.D.	Professor	Agricultural Economics, Women Studies	34	06
3.	Dr. Lakhwinder Singh		Professor	Economics of Science and Technology, International technological spillovers, Development Economics	26	09

4.	Dr. Balwinder Singh Tiwana	M.A., Ph.D.	Professor	Political Economy, Economics of Agriculture	23	08
5.	Dr. Kamaljit Singh	M.A., Ph.D.	Professor	Economics of Labour, Economic Theory	21	10
6.	Dr. Anupama	M.A., M.Phil, Ph.D.	Professor	Macro Economics, Economics of Development and Planning	19	11
7.	Dr. Sangeeta Nagaich	M.A., Ph.D.	Assistant Professor	Gender Studies, Development Economics	18	05
8.	Dr. Sarbjeet Singh	M.A., M.Phil, Ph.D.	Assistant Professor	Economics of Agriculture and Rural Development, Gender Studies and International Economics	9	04
9.	Dr. Parmod Kumar Aggarwal	M.A., M.Phil, Ph.D.	Assistant Professor	Money and Banking, Development Economics	14	06
10.	Dr. Rupinder Kaur	M.A., M.Phil, Ph.D.	Assistant Professor	Economics of Agriculture, Micro Economics	12	03
11.	Dr. Jasdeep Singh Toor	M.A., Ph.D.	Assistant Professor	Quantitative Economics, Agriculture/Rural Development	18	01
12.	Dr. Ravita	M.A., Ph.D.	Assistant Professor	Economics of Industry, Macro Economics and Gender Studies	6	04
13.	Dr. Gurbachan Kaur	M.A., Ph.D.	Professor (Re-employed)	Industrial Economics, Economic Theory	39	07
14.	Dr. O.P.Miglani	M.A., M.Com., M.Phil, Ph.D.	Professor (Re-employed)	Business Economics, Quantitative methods	40	04
15.	Dr. Romesh Kumar Bansal	M.A., Ph.D.	Professor (Re-employed)	Quantitative Economics	37	03
16.	Dr. Gian Singh	M.A., M.Phil, Ph.D.	Professor (Re-employed)	Economics of agriculture	30	09
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Prof. Emeritus: Prof. H.K.Manmohan Singh		
13.	Percentage of classes taken by temporary faculty-programme-wise information			Just 5 %		
14.	Programme-wise Student Teaching Ratio			M.Sc. (Hons. School in Economics	30:1	
				M.A.(Economics)	40:1	
				M.A. (Business Economics)	25:1	
				M.Phil (Economics)	18:1	
				Ph.D.	1:1	



15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			
	<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i) Technical Assistant	1	1	1
	ii) Technical Attendant	1	1	1
	iii) Dept. Librarian	1	1	1
	iv) Library Restorer	1	1	1
	v) Senior Assistant/Stenographer	2	2	2
	vi) Clerk	1	1	1
	vii) Peon	2	2	2
16.	Research thrust areas as recognized by major funding agencies	<ul style="list-style-type: none"> <li>• Development Planning</li> <li>• Human Development and Knowledge Economics</li> <li>• Agriculture and Rural Development</li> </ul>		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	<ul style="list-style-type: none"> <li>• UGCS Sponsored, "Implementation and Impact of MGNREGS on Women Status in Punjab", Rs. 9.00 Lakh.</li> <li>• ICSSR Sponsored, "Socio-Economic Conditions of Scheduled Caste Households in Punjab", Rs. 8:00 Lakh.</li> <li>• Punjab State Farmers' Commission Funded, "Magnitude and Role of Non-Farm Sector in Punjab", 4:00 Lakh</li> </ul>		
18.	Inter-institutional collaborative projects and associated grants received			
	National collaboration	International collaboration	Grants	
	-	-	-	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	1.UGC (CAS) 2. Planning Commission Chair		
20.	Research facility/ centre with	-----		
	State recognition	Two Centres (CDEIS and SWAS)		
	national recognition	-----		
	international recognition	-----		
21.	Special research laboratories sponsored by / created by industry or corporate bodies			
22.	Publications:			
	Number of papers published in peer reviewed journals (national /international)	35		
	Monographs	----		
	Chapters in Books	45		
	Edited Books	05		
	Books with ISBN with details of Publishers	05		
	Number listed in International	----		

	Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		
	Citation Index		-----
	SNIP		-----
	SJR		-----
	Impact Factor – range / average		-----
	h-index		-----
23.	Details of patents and income generated		N.A.
24.	Areas of consultancy and income generated		-----
25.	Faculty selected nationally/internationally to visit other laboratories/ institutions/industries in India and abroad		04
26.	Faculty serving in		
	a) National committees b) International committees c) Editorial Boards d) any other (please specify)	03	1. Dr. Inderjeet Singh 2. Dr. Lakhwinder Singh 3. Dr. Balwinder Singh
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).		Refresher Course/Orientation Programmes as per UGC Norms
28	Students projects		
	percentage of students who have done in-house projects including inter-departmental projects		100% of M.A.(Business Economics) Students
	percentage of students doing projects in collaboration with other universities/ industry / institute		05% in M.A. (Eco.)
29.	Awards/recognitions received at the national and international level by		-
	Faculty		-
	Doctoral/post doctoral fellows		-
	Students		-
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		
	<b>Seminar/Conference/Workshop</b>	<b>National/ International</b>	<b>Outstanding Participants</b>
	First CDEIS-Indialics International Conference on Development and Innovation in the Emerging Economics (Nov.16-18, 2012)	International	Dr. P.Banerjeet, Director, NISTADS, New Delhi Prof. Mammo Muchie, TUF, South Africa and Member, GLOBELICS Elias Sanidas, SNU, South Korea
	One day Workshop on Challenges	National	Dr. Sucha Singh Gill

	before Economic Development in Punjab, May 3, 2012		Dr. Ranjit Singh Ghuman				
	One Day Workshop on Agrarian Distress and Rural Suicides, August 31, 2012	National	Prof. G.K.Chadha: President, South Asian University, New Delhi Dr. Neeliam Deshmukh, Director, Centre for Women's Studies and Development, RTM Nagpur University, Nagpur				
	Workshop on Research Capacity Building : Innovation for Inclusive Development, Nov. 15-18, 2012	National	Prof. Rajeshwari S. Raina, NISTADS, New Delhi Prof. K.J.Joseph, CDS, Thiruvananthapuram				
	International Conference on Human Development and Knowledge Economy, (Feb. 19-20, 2013)	International	Sh. Ashutosh Chadha, Director, Corporate Affairs South Asia, Intel Technology India Pvt. Ltd., New Delhi Dr. Lenonardo A. Lanzona, Jr. Professor of Economics & Director, Ateneo de Manila University, Philippines Dr. A.D.N. Bajpai, Vice-Chancellor, H.P.University, Shimla				
	International Conference on "Rejuvenation of Punjab Economy", (March 21-23, 2014)	International	S.Ajmer Singh Lakhwal, Chairman, Punjab Mandi Board				
31.	Code of ethics for research followed by the departments	Same as in University					
32.	Student profile programme-wise						
	Year/ Session	Name of the Programme	Application received	Selected		No. of Pass percentage	
				Male	Female	Male	Female
	2009-10	B.Sc.	46	05	22	80.00	95.45
		M.A.	198	07	54	85.71	100
		MBE	28	00	06	-	100
		M.Phil	57	02	06	100	100
		Ph.D.	00	07	06	100	100
	2010-11	B.Sc.	88	14	27	71.43.	81.48
		M.A.	232	13	60	84.62	86.67
		MBE	57	03	05	33.33	60
		M.Phil	68	04	11	100	100
		Ph.D.	118	05	13	100	100
	2011-12	B.Sc.	122	08	26	50.00	84.62
		M.A.	298	11	70	72.73	91.43
		MBE	40	03	05	33.33	100
		M.Phil	72	02	14	100	100
		Ph.D.	137	10	17	100	100
	2012-13	B.Sc.	104	07	31	71.43	90.32
		M.A.	237	13	64	69.23	92.19
		MBE	123	12	26	75.00	84.62
		M.Phil	78	01	15	100	100
		Ph.D.	110	06	43	100	100
	2009-10	B.Sc.	136	09	26	77.78	88.46
		M.A.	256	15	62	80.00	93.55
		MBE	48	03	14	66.67	92.86
		M.Phil				100	100
		Ph.D.				100	100

33	Diversity of Students				
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
	B.Sc	60	25	15	0
	M.A.	55	30	15	0
	MBE	65	25	10	0
	M.Phil.	50	35	15	0
	Ph.D	52	38	10	0
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.			NET : 25 JRF : 10	
35	Student progression				
	UG to PG	-			
	PG to M.Phil.	-			
	PG to Ph.D	-			
	Ph.D. to Post-Doctoral	-			
	Employed Campus selection Other than Campus recruitment	-			
	Entrepreneurs	-			
36	Diversity of Staff				
	Percentage of faculty who are graduates				
	of the same university	60%			
	from other universities within the state	40%			
	from universities from other States from universities outside the country	-			
		----			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.			02 (Two)	
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library	Books: 10,000			
	b) Internet facilities for staff and students	100%			
	c) Total number of class rooms	07 (Seven)			
	d) Class rooms with ICT facility	01 (One)			
	e) Students laboratories	01 (One)			
	f) Research laboratories	01 (One)			
39.	List of doctoral, post-doctoral students and Research Associates			122	
	a) from the host institution/university	----			
	b) from other institutions/universities	----			

40.	Number of post graduate students getting financial assistance from the university.	30% of the students
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	N.A.
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, it is used in redesign of system.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, it is used in redesign of system.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	--
43.	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> <li>• Mr. Mohan Lal, Economic Advisor (ECO), Punjab</li> <li>• Dr. Dipinder Singh, IAS Sectary Mandi Board</li> <li>• Mr. P.S.Gill, I.G.Police, Patiala</li> <li>• Dr. Inderjit Singh, Joint Secretary, Ministry of Science Faculty</li> <li>• Prof. Bhajan Grewal, Australia</li> <li>• Mr. Harnek Singh Dhillon, Chief Town Planner, Punjab</li> <li>• Mr. Surinder Singla, Ex-Joint Secretary</li> <li>• S. Prem Singh Chandumajra, Member Parliament</li> </ul>
44.	Give details of student enrichment programmes(special lectures/workshops/ seminars) involving external experts.	Invited lectures and Field Visits.
45.	List the teaching methods adopted by the faculty for different programmes.	Lecture Method, Tutorials, Audio-Visual Presentations
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Periodic meetings with stakeholders.
47.	Highlight the participation of students and faculty in extension activities.	There were completely dark areas about Punjab economy about which complete, authentic and documented research was not available. Department has made a significant

	<p>contribution in this aspect. The findings of research projects have been used in policy formulation at the national and state level.</p> <p>Specifically, "Rejuvenation of Punjab Economy: A Policy Document" has helped the state and policy makers in their task of evolving holistic blueprints for future economic development of the State.</p> <p>Further, two other research studies (i) on rural students and (ii) on farmers' suicides in Punjab are the major achievements of the Department for highlighting the plight of these marginalized sections of the society and advising the state to take corrective policy steps for achieving inclusive growth as enshrined in the 12<sup>th</sup> five year plan of the country.</p> <p>Influenced by the findings of these studies, the Punjab Technical University (PTU), Jalandhar established a "Go Rural Mission" and Punjab Agricultural University (PAU), Ludhiana started a six-year integrated course leading to B.Sc. Agriculture exclusively for rural students.</p> <p>Moreover, the Punjabi University has established a number of constituent colleges, neighbourhood campuses in the remote rural and backward districts under its jurisdiction for increasing enrolment in higher education. These campuses are specially catering to the educational needs of the rural masses and other marginalized sections of the society by serving a number of professional and technical courses.</p> <p>Some faculty members had been involved in preparing certain policy notes/chapters towards making Approach Paper of the 12<sup>th</sup> Five Year Plan of Punjab State and enriched the proceedings/recommendations of the 13<sup>th</sup> and 14<sup>th</sup> Finance Commission of</p>
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		<p>India.</p> <p>Presently, some of the faculty members are on various committees of Government of Punjab in the capacity of chairperson or members. Often faculty members are consulted on important issues related to Punjab Economy. The inputs supplied by the department have made significant bearing on state policy. The research findings have made an impact in areas of educational financing, taxation, agricultural diversification, and human resource development.</p>
48.	Give details of "beyond syllabus scholarly activities" of the department.	Conferences, Seminars and Workshops.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Dept. is SAP (CAS) of UGC.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Department's Profile is a testimony to it.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b><u>Strengths</u></b></p> <ul style="list-style-type: none"> <li>• Department is one of the large departments.</li> <li>• We are a half century old institution.</li> <li>• Department has a cutting edge in real time and consultative research.</li> <li>• Syllabi are latest and up to date</li> <li>• Economics subject is in high demand.</li> </ul> <p><b><u>Weakness</u></b></p> <ul style="list-style-type: none"> <li>• Due to state reservation, our input is localized.</li> <li>• Financial autonomy is not there.</li> <li>• Academic autonomy is partial.</li> <li>• Typical Weaknesses of a state university.</li> <li>• Placement activity is missing.</li> </ul> <p><b><u>Opportunity</u></b></p> <ul style="list-style-type: none"> <li>• Growing corporate sector.</li> <li>• Opening up of the economy.</li> <li>• Emerging new universities.</li> <li>• Expanding economy.</li> <li>• Emerging opportunities in teaching and research.</li> </ul>

		<p><b><u>Threats</u></b></p> <ul style="list-style-type: none"> <li>• Tight university budgets for teaching and research.</li> <li>• Shortage of funds for library.</li> <li>• Private Universities.</li> <li>• Foreign Universities.</li> <li>• Shrinking public sector.</li> </ul>
52.	Future plans of the department.	Dept. is striving to get next phase of SAP(CAS)



1.	Name of the Department		<b>History</b>			
2.	Year of establishment		1962			
3.	Is the Department part of School/Faculty of the university?		Faculty of the University			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		PG, M.Phil, Ph.D.			
5.	Interdisciplinary programmes and departments involved		-----			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		-----			
7.	Details of programmes discontinued, if any, with reasons		-----			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester System			
9.	Participation of the department in the courses offered by other departments		-----			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	03	03	02	
		Asso. Prof.	04	00	00	
		Asst. Prof.	04	04	05	
		Reemployed	-	-	01	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp.	No. of Ph.D. students guided for the last 4 years
1.	Dr Jaspal Kaur Dhanju	M.A. Ph.D.	Professor and Head	Modern India	28 yrs	3 Ph.D. completed and 8 pursuing 10 M.Phil students completed
2.	Dr Kulbir Singh Dhillon	M.A.,M.Phil .Ph.D.	Professor	Modern India History of Punjuab	28 yrs	4 Ph.D. completed 8 pursuing M.Phil completed 10
3.	Dr Sukhninder Kaur Dhillon	M.A. M.Litt, Ph.D.	Professor (Re-employed)	Medieval India	27 yrs	2 Ph.D. completed 3 pursuing M.Phil 10 completed

4.	Dr Mohammad Idris	M.A. Ph.D.	Assistant Professor	Medieval India	11 yrs	1 completed pursuing, M.Phil completed	Ph.D. 4 10
5.	S. Jashandeep Singh Sandhu	M.A., NET	Assistant Professor	Modern India	8 yrs	-----	
6.	Dr Parneet Hayer	M.A. NET, Ph.D.	Assistant Professor	Modern India	5 yrs	M.Phil completed	2
7.	Dr Balraj Singh	M.A. Ph.D.	Assistant Professor	Medieval India	5 yrs	M.Phil-2 pursuing	
8.	Ms Sandeep Kaur	M.A. NET	Assistant Professor	Modern India	2 yrs 8 mon.	-----	
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			-			
13.	Percentage of classes taken by temporary faculty-programme-wise information			-			
14.	Programme-wise Student Teaching Ratio			1:12.5			
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual						
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Technical Assistant					
	ii)	Senior Assistant			01	01	
	iii)	Peon			01	01	
16.	Research thrust areas as recognized by major funding agencies			Medieval and Modern India, History of Punjab, Historiography			
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			Dr Mohammad Idris One minor project- UGC Grant: Rs. 1,25,000/- Social Dynamics of Foreign Trade during Delhi Sultanate			
18.	Inter-institutional collaborative projects and associated grants received			Nil			
	National collaboration			International collaboration		Grants	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			Nil			
20.	Research facility/ centre with			-			
	State recognition			-			
	national recognition			-			
	international recognition			-			

21.	Special research laboratories sponsored by / created by industry or corporate bodies	-
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	<b>Total 05+12=17</b> <b>International =05</b> Dr. Jaspal Kaur Dhanju = 1 Dr. Mahammad Idris = 03 Dr. Balraj Singh = 01 <b>National = 12</b> Dr. Jaspal Kaur Dhanju = 01 Dr. Kulbir Singh Dhillon = 01 Dr. Mohammad Idris = 04 Dr. Parneet Hayer = 05 Sandeep Kaur = 01
	Monographs	--
	Chapters in Books	Dr. Jaspal Kaur = One Chapter in Book Dr. Kulbir Singh Dhillon = One Chapter in Book Dr. Mohammad Idris = One Chapter in Book Dr. Balraj Singh = One chapter in book
	Edited Books	One Book edited by Dr. Mohammad Idris, ISBN 978-81-237-7112-0, National Book Trust, India, New Delhi - 2014
	Books with ISBN with details of Publishers	01 Dr. Mohammad Idris ISBN:978-81-230-1683-2, Publication Division, Govt. of India, New Delhi 2011.
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--
	Citation Index	--
	SNIP	--
	SJR	--
	Impact Factor – range / average	--
	h-index	--
23.	Details of patents and income generated	--
24.	Areas of consultancy and income generated	--
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	--

26.	Faculty serving in					
	a) National committees b) International committees c) Editorial Boards d) any other (please specify)		Dr. Jaspal Kaur Dhanju, Editorial Board member, Shoryabhumi, International Journal of Multi-disciplinary Research, ISSN no. 2319-720 X  Dr. Mohammad Idris Editorial Board Member. The Government (Sindh) and External examiner National Museum University, New Delhi.			
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).		Refresher Course organized in April 2010. Dr. Mohammad Idris 01			
28	Students projects					
	percentage of students who have done in-house projects including interdepartmental projects		--			
	percentage of students doing projects in collaboration with other universities/ industry / institute		--			
29.	Awards/recognitions received at the national and international level by		Dr. Mohammad Idris, Punjab State Award for Literature and Social Service - 2010.			
	Faculty		--			
	Doctoral/post doctoral fellows		--			
	Students		--			
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		<ul style="list-style-type: none"> <li>• First South Asian History Conference 25-27 October, 2013 Funding Agencies ICHR.</li> <li>• Total 250 delegates participated in conference in which six delegates from Pakistan and One from Bangladesh.</li> <li>• Department organized a Lecturer by Mr. Fakir Syed Aijazuddin, Lahore, Pakistan on 5-2-2014.</li> </ul>			
31.	Code of ethics for research followed by the departments		Efforts are made by the department to stop plagiarism.			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
	<b>MA, Part 1</b>		<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
	2011	270	51		100%	100%
	2012	295	44		100%	100%
	2013	430	49		100%	100%
	2014-15	623	50		--	--

	<b>M.Phil/ Ph.D. Course work</b>		<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
	2011-12	135	2	8	<b>100%</b>	<b>100%</b>
	2012-13	160	6	5	<b>100%</b>	<b>100%</b>
	2013-14	210	10	4	<b>100%</b>	<b>100%</b>
	<b>Ph.D. Course Work</b>		<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
	2011-12		1	5	<b>100%</b>	<b>100%</b>
	2012-13		8	5	<b>100%</b>	<b>100%</b>
	2013-14		5	8	<b>100%</b>	<b>100%</b>
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.A. Part - 1	70%	20%	10%	No	
	M.Phil	60%	30%	10%	No	
	Ph.D. Course work	70%	25%	05%	No	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		NET - 1 (2013)			
35	Student progression					
	UG to PG		-----			
	PG to M.Phil.		M.Phil-08			
	PG to Ph.D		Ph.D. 10			
	Ph.D. to Post-Doctoral		-----			
	Employed Campus selection Other than Campus recruitment		03 teachers in the department + 11 teachers in Univ. Constitutional Colleges			
	Entrepreneurs					
36	Diversity of Staff					
	Percentage of faculty who are graduates		85%			
	of the same university		-----			
	from other universities within the state		-----			
	from universities from other States from		15%			
	universities outside the country		-----			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.		one ( Parneet Hayer)			
38.	Present details of departmental infrastructural facilities with regard to					
	a) Library		-----			
	b) Internet facilities for staff and students		Yes			
	c) Total number of class rooms		4 class rooms			
	d) Class rooms with ICT facility		-----			

	e) Students laboratories	-----NA
	f) Research laboratories	-----
39.	List of doctoral, post-doctoral students and Research Associates	32 students doing Ph.D out of which the following students getting scholarships. <ul style="list-style-type: none"> <li>• KuldeepSingh SRF</li> <li>• Karamjit Kaur, JRF, ICSSR</li> <li>• Kulnaz Kaur ICSSR</li> <li>• Ramanjot Kaur ICHR</li> <li>• Amarpreet Kaur ICHR</li> <li>• Hardeep Kaur ICHR</li> <li>• Sanjeev Kumar ICHR</li> </ul>
	a) from the host institution/university	-----
	b) from other institutions/universities	-----
40	Number of post graduate students getting financial assistance from the university.	04 students per academic year
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	To introduce Semester system and RUSA Scheme , Board of studies (UG/ PG) meetings were held and changes were made in the new syllabus
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, through the Board of Studies Meetings when college teachers and outside experts come Their suggestions are incorporated
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	-----
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	-----
43.	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> <li>i. Ms Amneet Rattan, IAS</li> <li>ii. S. Narinder Singh, IPS</li> <li>iii. Sh. Gulzari Lal, Central Services</li> <li>iv. Sh. Dharam Pal, PCS</li> <li>v. S. Karan Bir Singh Mann, PCS</li> <li>vi. S. Pal Singh, PCS</li> <li>vii. Sh. Vijay Kumar, PCS</li> <li>viii. S. Jaswinder Singh, PCS</li> <li>ix. Ms. Dhanpreet Kaur, IPS</li> <li>x. Dr. Dalbir Singh Dhillon, EX-Chairman, PSEB, Mohali</li> </ul>
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	<ul style="list-style-type: none"> <li>• Special Lecture by Pippa Viridi, UK on Partition of Punjab in Sept 2013.</li> <li>• Special Lecture by Mr Fakir Syed Aijazuddin, Lahore, Pakistan on Resourceful Fakirs, The three Muslim Brothers at the Sikh Court of Lahore on 5-2-2014</li> </ul>

45.	List the teaching methods adopted by the faculty for different programmes.	Lecture method/ Seminars/ Assignments
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	The syllabus is updated regularly keeping the UGC guidelines in mind
47.	Highlight the participation of students and faculty in extension activities.	---
48.	Give details of "beyond syllabus scholarly activities" of the department.	Student interaction with eminent scholars and personalities visiting the campus
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	---
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Faculty members, Research Scholars and PG students are encouraged to actively participate in the Seminars/Conferences in the University as well as outside.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<ul style="list-style-type: none"> <li>• Competent Faculty</li> <li>• Teachers are hardworking and willing to take on new ideas and syllabi</li> <li>• The major challenge is to make the students from the rural background proficient in the History</li> <li>• To encourage Scholars from India and abroad to participate in the South Asian History Conference annually organized by the department in October</li> <li>• 5 Regular updating of Syllabus to prepare the students for competitive and other exams.</li> </ul>
52.	Future plans of the department	<ul style="list-style-type: none"> <li>• The department wishes to overhaul the existing syllabi to enable the students to be at par with national/international studies</li> <li>• To develop South Asian Study Centre in the department.</li> <li>• The department proposes to hold South Asian History conference annually to provide a forum for interaction of scholars and historians of South Asian countries.</li> </ul>

1.	Name of the Department		<b>Philosophy</b>			
2.	Year of establishment		1969			
3.	Is the Department part of School/Faculty of the university?		Faculty of the university			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		PG, M.PHIL, PH.D.			
5.	Interdisciplinary programmes and departments involved		Whenever introduced, Dept. shall be involved			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Nil			
7.	Details of programmes discontinued, if any, with reasons		No			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		SEMESTER			
9.	Participation of the department in the courses offered by other departments		In Distance Education Dept. PUP at UG level.			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	-	-	01	
		Asso. Prof.	-	-	-	
		Asst. Prof.	04	03	03	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp. (Years)	No. of Ph.D. students guided for the last 4 years
1.	Dr. Pardeep Kumar	M.Phil, Ph.d	Professor	Western Logic, Modern Indian Philosophy	18	Ph.d = 3 M.Phil = 2
2.	Dr. Jatinder Kumar Sharma	M.Phil, Ph.d	Asst.Prof.	Philosophy of Culture, Analytic Philosophy	9	M.Phil =2
3.	Dr. Parminder Kaur	M.Phil, Ph.d	Asst.Prof.	Sikh Philosophy, Applied Philosophy	14	M.Phil = 2
4.	R.Balinderjit Kaur	M.Litt.	Asst.Prof.	Indian Philosophy, Applied Ethics	35	N.A



12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			
13.	Percentage of classes taken by temporary faculty-programme-wise information	No		
14.	Programme-wise Student Teaching Ratio	PG	1:15	
		M.Phil.	1:5	
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>
	i)	Technical Assistant		
	ii)	Senior Assistant	01	01
	iii)	Peon	01	01
16.	Research thrust areas as recognized by major funding agencies	Applied Philosophy. Indian Philosophy : Classical and Modern. Philosophy of Culture Sikh Philosophy		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Nil		
18.	Inter-institutional collaborative projects and associated grants received	Nil		
	National collaboration	International collaboration	Grants	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Nil		
20.	Research facility/ centre with	Nil		
	State recognition			
	national recognition			
	international recognition			
21.	Special research laboratories sponsored by / created by industry or corporate bodies	There is no such scope as yet.		
22.	Publications:			
	Number of papers published in peer reviewed journals (national /international)	24		
	Monographs	NA		
	Chapters in Books	01		
	Edited Books	NA		

	Books with ISBN with details of Publishers	01, Publication Bureau, Pbi.Uni.Patiala.
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Not yet
	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	
	h-index	
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	Nil
26.	Faculty serving in	
	a) National committees b) International committees c) Editorial Boards d) any other (please specify)	Member of University Ethics Committee
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Faculty allowed to attend Refresher/orientation programs, workshops, training programs and similar programs for recharging.
28	Students projects	Nil
	percentage of students who have done in-house projects including interdepartmental projects	
	percentage of students doing projects in collaboration with other universities/ industry / institute	
29.	Awards/recognitions received at the national and international level by	Nil
	Faculty	
	Doctoral/post doctoral fellows	
	Students	
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	Nil
31.	Code of ethics for research followed by the departments	As per UGC norms

32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	B.A.					
	<b>M.A.</b>		<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
	2011-2012	41	08	08	100%	100%
	2012-2013	58	08	09	100%	100%
	2013-2014	72	15	07	100%	100%
	2014-2015	125	17	15	100%	100%
	<b>M.Phil.</b>		<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
	2013-2014	10	02	05		
	2014-2015	24	01	11		
	<b>Ph.D.</b>		<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
	2014-2015			03		
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.A.(PG)	80%	10%	10%	Nil	
	M.Phil.	60%	20%	10%	10%	
	Ph.D.	70%	10%	10%	10%	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		01			
35	Student progression					
	UG to PG		NA			
	PG to M.Phil.		Yes			
	PG to Ph.D		Yes			
	Ph.D. to Post-Doctoral		Nil			
	Employed Campus selection Other than Campus recruitment		Yes			
	Entrepreneurs		Nil			
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university		50%			
	from other universities within the state		50%			
	from universities from other States from		Nil			
	universities outside the country		Nil			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.		01			

38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	As per main library record
	b) Internet facilities for staff and students	Yes
	c) Total number of class rooms	02
	d) Class rooms with ICT facility	Nil
	e) Students laboratories	Nil
	f) Research laboratories	Nil
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	05
	b) from other institutions/universities	01
40	Number of post graduate students getting financial assistance from the university.	2 Per Year
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Feedback was taken from alumni, Staff and Students
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, Reflected in syllabi, curriculum and Seminars.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, Reflected in teaching methods
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes, Reflected in future vision of the dept.
43.	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> <li>• S.Jagrup Brar, Former MLA., B.C., (Canada)</li> <li>• S. Baljinder Singh Thakur, Member Punjab State Human Rights Commission.</li> <li>• S. Shalinder Singh, PCS</li> </ul>
44.	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.	03
45.	List the teaching methods adopted by the faculty for different programmes.	Lectures, Seminars and general discussions
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Quarterly, bi-annual, evaluation, review and assessment

47.	Highlight the participation of students and faculty in extension activities.	Participation in academic, Cultural, Sports and Celebrations.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Participation in Academics and Publications in other disciplines.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	No
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Faculty has actively participated in discussions for public awareness and national concerns.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strength:</b></p> <ul style="list-style-type: none"> <li>• A close knit faculty with deep academic concerns.</li> <li>• Zero tolerance for unethical behaviour.</li> </ul> <p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>• Shortage of faculty members.</li> <li>• Paucity of funds for projects and infrastructure.</li> <li>• Insufficient job prospects.</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• International &amp; national collaborations will improve research standards and opportunities for students.</li> <li>• Viability of inter-disciplinary Programmes since Reasoning and Ethics is primarily the domain of Philosophy.</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• We cannot promise job to all our students.</li> <li>• Survival of the discipline (Philosophy) in the present materialistic money centric scenario.</li> <li>• To arouse interest in a value</li> <li>• Centric discipline among students and academicians alike.</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• Interdisciplinary Courses when started this dept. shall cater to the academic needs of such Depts. as Law, Education, Public Administration in particular and all sciences and arts Departments in general eg. Applied Ethics with special focus on competitive exams. Professional Ethics, Indian Psychology and Yoga.</li> <li>• Three months short duration Professional Courses in Logical Reasoning, Personality Skills and Applied Ethics.</li> <li>• One month course in Applied Ethics for Professional Courses.</li> </ul>

1.	Name of the Department		<b>Political Science</b>			
2.	Year of establishment		1972			
3.	Is the Department part of School/Faculty of the university?		Faculty of the University			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		P.G, M.Phil, Ph.D.			
5.	Interdisciplinary programmes and departments involved		--			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		--			
7.	Details of programmes discontinued, if any, with reasons		--			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester			
9.	Participation of the department in the courses offered by other departments		IAS Coaching Centre Punjab School of Law			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	03	0	05	
		Asso. Prof.	01	00	00	
		Asst. Prof.	05	01	01	
		Prof Re-employed	--	--	03	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp. (in years)	No. of Ph.D./M.Phil students guided for the last 4 years
1.	Dr. Dilbir Kaur Bajwa	Professor & Head	M.A.(Pol. Sc.), Pub. Admn., M.Phil., Ph.D.	National Politics	21	Ph.D.-3 M.Phil-14
2.	Dr. Jagroop Kaur	Professor	M.A.(Pol. Sc.), M.Phil., Ph.D.	Political Thought	29	Ph.D.-3 M.Phil-13
3.	Dr. Manju Verma	Professor (Re-employed)	M.A.(Pol. Sc.), M.Litt., Ph.D.	International Politics and Women Studies	36	Ph.D.-1 M.Phil-13
4.	Dr. S.K. Sharma	Professor (Re-employed)	M.A. (Pol. Sc.), MA (Sociology), M.Phil., Ph.D.	Political Theory	35	M.Phil-12

5.	Dr. N.K.Dogra	Professor (Re-employed)	M.A. (Pol. Sc.), Pub. Admn., M.Phil., Ph.D.	National Politics	32	Ph.D.-3 M.Phil-14
6	Dr. Surender Kaur Gorya	Prof. (Re- employed)	M.A. Ph.D	Political Thought	32	Ph.D -1 M.Phi-=7
7.	Sh. Jatinder Singh	Assistant Professor	M.A. (Pol. Sc.), UGC (NET), M.Phil.	Political Theory	06	Ph.D.-0 M.Phil-0
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			--		
13.	Percentage of classes taken by temporary faculty-programme-wise information			--		
14.	Programme-wise Student Teaching Ratio			M.A. Part - 1 = 55 : 4 M.A. Part II = 55 : 6		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Technical Assistant	--	--	--	
	ii)	Clerk	01	01	01	
	iii)	Peon	02	02	02	
16.	Research thrust areas as recognized by major funding agencies			Nil		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			-		
18.	Inter-institutional collaborative projects & associated grants received			Nil		
	National collaboration			International collaboration	Grants	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			--		
20.	Research facility/ centre with			--		
	State recognition			--		
	national recognition			--		
	international recognition			--		
21.	Special research laboratories sponsored by / created by industry or corporate bodies			--		
22.	Publications:					
	Number of papers published in peer reviewed journals (national /international)			2+4=06		
	Monographs			1		
	Chapters in Books			--		

	Edited Books	--
	Books with ISBN with details of Publishers	--
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--
	Citation Index	--
	SNIP	--
	SJR	--
	Impact Factor – range / average	--
	h-index	--
23.	Details of patents and income generated	--
24.	Areas of consultancy and income generated	--
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	--
26.	Faculty serving in	
	a) National committees	1
	b) International committees	2
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Two Refresher Courses organized by ASC, One Workshop Sponsored by ICSSR,
28.	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	--
	percentage of students doing projects in collaboration with other universities/ industry / institute	--
29.	Awards/recognitions received at the national and international level by	--
	Faculty	--
	Doctoral/post doctoral fellows	--
	Students	--
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	One Workshop in collaboration with ICSSR Chandigarh.
31.	Code of ethics for research followed by the departments	Yes



32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
	M.A. Part I & II		Male	Female	Male	Female
	2008-2009	108	20	64	Success is nearly 100%	Success is nearly 100%
	2009-2010	115	34	30		
	2010-2011	160	30	68		
	2011-2012	150	34	76		
	2012-2013	140	30	68		
	2013-2014	142	24	62		
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.A. (Pol. Sc.)	80%	15%	5%	-	
	M.Phil. (Pol. Sc.)	90%	5%	5%	-	
	Ph.D. (Pol. Sc.)	85%	10%	5%	-	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		PCS Civil Services 3, NET-9,			
35	Student progression					
	UG to PG					
	PG to M.Phil.					
	PG to Ph.D		20			
	Ph.D. to Post-Doctoral		15			
	Employed Campus selection Other than Campus recruitment		—			
	Entrepreneurs		—			
36	Diversity of Staff		—			
	Percentage of faculty who are graduates		02			
	of the same university		02			
	from other universities within the state		--			
	from universities from other States from		04			
	universities outside the country		--			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.		—			
38.	Present details of departmental infrastructural facilities with regard to		—			
	a) Library					
	b) Internet facilities for staff & students		Yes			

	c) Total number of class rooms	Three
	d) Class rooms with ICT facility	one seminar room
	e) Students laboratories	—
	f) Research laboratories	—
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	18 Doctoral, -----
	b) from other institutions/universities	----
40	Number of post graduate students getting financial assistance from the university.	Merit Scholarship, Student Aid Fund, Smt. Nirmal Kapoor Memorial Scholarship
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	--
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	—
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	—
43.	List the distinguished alumni of the department (maximum 10)	—
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Eight Special Lecture, One Workshops
45.	List the teaching methods adopted by the faculty for different programmes.	Use of Our head Projector Seminars, Tutorials discussion, Assignment and regular test are the tools being used for the teaching purpose
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Empirical study discussions and organizing seminars
47.	Highlight the participation of students and faculty in extension activities.	Educational Trips Five
48.	Give details of "beyond syllabus scholarly activities" of the department.	--
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	—

50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Participated and worked as co-coordinator in International conferences, organized workshop on Research Methodology in Social Sciences by the Deptt. of Political Science.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Five Strengths</b></p> <ul style="list-style-type: none"> <li>• Well qualified staff</li> <li>• Best Co-ordination and support from the higher authority</li> <li>• Well equipped infrastructure in the department</li> <li>• Healthy and Congenial atmosphere in the department</li> <li>• Best teacher and student Relationship</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Shortage of Staff</li> <li>• Lack of Departmental Library</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• To strengthen the existing infrastructure of the Department.</li> <li>• To <i>sensitize</i> the students by holding seminars , workshops, extension lectures, symposium, panel discussion etc.</li> <li>• To encourage and motivate the students to take up research on emerging scenario on socio-economic and political issues at-State, National and International level.</li> <li>• To encourage faculty students dialogue by organising debates and group discussions.</li> <li>• To update the syllabus keeping in view the latest developments and challenges being faced by the society.</li> <li>• To develop the department as a role model for the affiliated colleges having post-graduate departments.</li> </ul>

1.	Name of the Department		<b>Psychology</b>			
2.	Year of establishment		1987			
3.	Is the Department part of School/Faculty of the university?		Yes, Part of the faculty of the university			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		PG,PG diploma in counseling Psychology, M. Phil, Ph. D.			
5.	Interdisciplinary programmes and departments involved		-			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		-			
7.	Details of programmes discontinued, if any, with reasons		-			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester			
9.	Participation of the department in the courses offered by other departments		M.Sc. in Forensic Science & BPT and MPT in Physiotherapy Departments.			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	1	1	1	
		Asso. Prof.	1	0	0	
		Asst. Prof.	11	10	10	
		Re-employed Prof.	-	-	02	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp. (in years)	No. of Ph.D. students guided for the last 4 years
1.	Dr Baldev Singh Sandhu	MA, Ph.D.	Professor	Personality Psychology	30	Ph D - 8 MPhil - 2
2.	Dr. Vandana Sharma	MA, Ph.D.	Professor	Experimental, Social Psychology	27	Ph D - 8 MPhil - 2
3.	Dr. Gurminder Sokhey	MA, Ph.D.	Professor	Clinical Psychology	15	Ph D - 6 M Phil -4
4.	Dr. Sangeeta Trama	MA, Ph.D.	Professor	Counseling, Positive Psychology, Health Psychology, Educational Psychology	16	Ph D -6 M Phil -8

5.	Dr. Harprit Kaur	MA, Ph.D.	Assistant Professor	Clinical Psychology	16	Ph D - 5 M Phil -4
6.	Dr. Mamta Sharma	MA, Ph.D, B.Ed, M.Ed.	Assistant Professor stage III	Behavioral Medicine	15	Ph D - 5 MPhil - 1
7.	Dr. Damanjit Kaur	MA, Ph.D.	Assistant Professor	Adolescent Development	10	Ph D - 5 M Phil -1
8.	Dr. Nalini Malhotra	MA, Ph.D.	Assistant Professor	Experimental and Cognitive Psychology	10	Ph.D - 5 M.Phil - 2
9.	Dr. Vidhu Mohan	MA, Ph.D.	Assistant Professor	Social Psychology and Organizational Behaviour	10	Ph. D - 5 M.Phil -1
10.	Dr. Tarika Sandhu	MA, Ph.D.	Assistant Professor	Personality Psychology	8	Ph D - 5 M Phil -2
11.	Dr. Inderpreet Sandhu	MA, Ph.D.	Associate Professor	Developmental Psychology	8	Ph. D - 3 M.Phil - 2
12.	Dr. Sukhminder Kaur	MA, Ph.D.	Assistant Professor	Behavioral Medicine	8	Ph.D - 5 M.Phil -1
13.	Dr. MandeepKaur	MA, Ph.D.	Assistant Professor	Social Psychology, Personality & counseling	8	Ph.D. - 5 M.Phil -2
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			-		
13.	Percentage of classes taken by temporary faculty-programme-wise information			we dont have any		
14.	Programme-wise Student Teaching Ratio			1:13		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Technical- 4 Administrative-3		
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
		Senior Technical Assistant	02	01	01	
		Technical Assistant	01	01	01	
		Junior Technical Assistant	04	04	02	
		Clerk	02	01	01	
		Lab Attendent	01	0	0	
		Peon	02	02	02	
16.	Research thrust areas as recognized by major funding agencies			-		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			National - 2 International - 1 Grant received- 23,80,000/-		
18.	Inter-institutional collaborative projects and associated grants received			-		

	National collaboration		
	International collaboration		
	Grants		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	-	
20.	Research facility/ centre with	-	
	State recognition	-	
	national recognition	-	
	international recognition	-	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	-	
22.	Publications:		
	Number of papers published in peer reviewed journals (national /international)	National 80	International 14
	Monographs	-	
	Chapters in Books	21	
	Edited Books	01	
	Books with ISBN with details of Publishers	1(LAMBERT PUBLISHING COMPANY, GERMANY ISBN-978-3-659-21338-0)	
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-	
	Citation Index	-	
	SNIP	-	
	SJR	-	
	Impact Factor – range / average	-	
	h-index	-	
23.	Details of patents and income generated	Not applicable there is not scope for patents.	
24.	Areas of consultancy and income generated	Department provides (Free of Charge) counselling in different areas such as: -carrer counselling, Adjustment Problems, Pre-retirement counselling, marriage counselling, etc. free of charge.	
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	Dr. Baldev Singh Sandhu Dr. Vandana Sharma Dr. Gurminde Sokhey Dr. Harprit Kaur Dr. Mamta Sharma	
26.	Faculty serving in		
	a)National committees		

	b) International committees c) Editorial Boards d) any other (please specify)					
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Yes				
28	Students projects	Not applicabel because department curriculum does not required any project.				
	percentage of students who have done in-house projects including interdepartmental projects					
	percentage of students doing projects in collaboration with other universities/ industry / institute					
29.	Awards/recognitions received at the national and international level by	1 (National women excellence award 2012 by Dr. Damanjit Sandhu)				
	Faculty					
	Doctoral/post doctoral fellows					
	Students					
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	-				
31.	Code of ethics for research followed by the departments	ICMR code followed APA and also per as University norms.				
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	M. Sc.	680	18	222	100%	100%
	P G Diploma in counseling Psychology	95	5	40	100%	100%
	M. Phil.	48	4	44	100%	100%
	Ph. D.	42	4	38	100%	100%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.Sc. I	49	39	12	-----	
	M.Sc. II	48	40	12	-----	
	M. Phil.	78	19	03	-----	
	Ph. D.	55	35	10	-----	
	P G Diploma in counseling Psychology	50	40	10	-----	

34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	NET- 15, JRF - 08, UPSC - 1, Defence - 3, PCS- 1
35	Student progression	
	UG to PG	-
	PG to M.Phil.	25%
	PG to Ph.D.	5%
	Ph.D. to Post-Doctoral	----
	Employed Campus selection Other than Campus recruitment	-
	Entrepreneurs	-
36	Diversity of Staff	
	Percentage of faculty who are graduates	
	of the same university	40%
	from other universities within the state	50%
	from universities from other States from	10%
	universities outside the country	--
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.	3
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Yes
	b) Internet facilities for staff and students	Yes
	c) Total number of class rooms	4
	d) Class rooms with ICT facility	-
	e) Students laboratories	2
	f) Research laboratories	-
39.	List of doctoral, post-doctoral students and Research Associates	Ph.D student during 2008-2010:32
	a) from the host institution/university	Ph.D students: 24
	b) from other institutions/universities	Ph.D students:8
40	Number of post graduate students getting financial assistance from the university.	4 students every year ( 2 students from first year, 2 from second year of M Sc)
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Not Applicable because no new programme was introduced.
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department	The department holds regular staff meetings and obtain feedback on curriculum and teaching-learning



	utilize the feedback?	evaluation. Brain-Storming sessions are carried out & decisions based on consensus are taken. Required changes and improvements are implemented.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	The feedback obtained from students is discussed and evaluated and the points that ensure efficiency in the functioning of the department are incorporated.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	-
43.	List the distinguished alumni of the department (maximum 10)	Ms. Sargun, Ms Harjyot Khosa, Swati, Ms. Kavneet Kaur, Ms Inderpreet Kaur, Dr.Kulwinder Kaur Sandhu, Dr. Archnapreet Ananad, Dr. Rajwinder Singh Gill, Anuricha Joshi, Dr. Y.S. Cheema, Dr. Roopjot Kaur
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Experts from other universities and institutions are invited to deliver lectures and hold workshops for the students of M.Sc, Diploma, Mphil & Ph.D.
45.	List the teaching methods adopted by the faculty for different programmes.	Lecture, demonstration, discussion, workshops
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	The department obtains feedback from students and faculty to ensure that programme objectives are constantly met and learning outcomes are monitored.
47.	Highlight the participation of students and faculty in extension activities.	Psychofest in department of Psychology and Rural Camps at the neighbourhood Campuses like Talwandi Sabo, Rampura Phul, Joga Rallan and Dehla Seehan, Inter-University Youth Festival Bhangra, Solo performance, Gidha, etc.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Fee Psychological testing and counselling at Pschofest in department of psychology and Rural Camps at the neighbourhood Campuses.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	-
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<ul style="list-style-type: none"> <li>• Core area of personality and Social Psychology</li> </ul>

		<ul style="list-style-type: none"> <li>• Counseling</li> <li>• Therapeutic intervention</li> <li>• Bullying</li> <li>• Family related issues</li> </ul>
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
	<p><b>Strength:-</b></p> <ul style="list-style-type: none"> <li>• Faculty with wide range of specialization &amp; research interests</li> <li>• Students are prepared diligently for UGC and other entrance examination</li> <li>• Core areas of research have high application value</li> <li>• Very efficient technical and administrative staff.</li> </ul> <p><b>Weakness:-</b></p> <ul style="list-style-type: none"> <li>• Lack of Community work</li> <li>• Insufficient educational aids</li> <li>• Insufficient funds for purchase of books &amp; subscription of international journals</li> </ul> <p><b>Opportunities:-</b></p> <ul style="list-style-type: none"> <li>• Participation in national &amp; international conferences</li> <li>• Experts from other universities &amp; Institutions are invited for lectures and workshops that give a chance to faculty &amp; students enrich their knowledge.</li> </ul> <p><b>Challenge:-</b></p> <ul style="list-style-type: none"> <li>• To help more and more students to qualify competitive exams and prepare students of Psychology for better application in their respective areas.</li> <li>• To enhance placements of students in Industries &amp; Institutions of Health, industry schools, family and child welfare.</li> <li>• To enhance participation in community service so as to reach out to people.</li> </ul>	
52.	Future plans of the department.	The department plans to prepare and apply for Special Assistance Program (SAP) from UGC

1.	Name of the Department		<b>Public Administration</b>			
2.	Year of establishment		1978			
3.	Is the Department part of School/Faculty of the university?		Faculty of Social Sciences			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		PG (M.A., M.Phil, Ph.D. and P.G.Diploma in Human Rights and Duties.)			
5.	Interdisciplinary programmes and departments involved		Nil			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Nil			
7.	Details of programmes discontinued, if any, with reasons		Nil			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester System			
9.	Participation of the department in the courses offered by other departments		School of Social Sciences, IAS Training Centre, Commerce			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)		As per detail given below			
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	01	0	02	
		Associate Prof.	03	01	00	
		Asst. Prof.	03	03	03	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp. (in years)	No. of Ph.D. students guided for the last 4 years
1.	Dr.Renu	Professor & Head	Ph.D.	Scheduled Caste Leadership in Rural Local Government, Administrative Thought	18	Ph.D. Under guidance =08 Ph.D.Guided : 1 M.Phil Guided 10
2.	Dr.Rajbans Singh Gill	Asstt.Professor	Ph.D.	Indian Administration	13	Ph.D. under Guidance: 5
3.	Dr.Geetinder Kaur	Asstt.Professor	Ph.D.	Personnel Administration	13	Ph.D. Under guidance:6 M.Phil guided: 10
4.	Dr.Ranvinderjit Kaur	Asstt.Professor	Ph.D.	Social Welfare Administration	3	Ph.D.under Guidance:02

5.	Dr. S.S.Tiwana	Prof. (Re-employed)	Ph.D.	Indian Administration	35	Ph.D.under guidance 5 Ph.D.Guided: 6 M.Phil guided : 10
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Nil		
13.	Percentage of classes taken by temporary faculty-programme-wise information			M.A= 12.5%		
14.	Programme-wise Student Teaching Ratio			Ratio of Students		
	i)	M.A. (Public Administration)		05 teachers for 08 papers/subjects for 50+42 students on an average for total course for each semester.		
	ii)	M.Phil/Ph.D. Course Work		04 teachers for 4+2 papers for 10 students on an average for total course for each semester.		
	iii)	P.G. Diploma in Human Rights & Duties		03 teachers/Research Scholars for 03 papers for an average for 25 to 30 students of this course.		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Technical Assistant		0	0	00
	ii)	Senior Assistant		01	01	01
	iii)	Peon		01	01	01
16.	Research thrust areas as recognized by major funding agencies			Nil		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			Nil		
18.	Inter-institutional collaborative projects and associated grants received			Nil		
	National collaboration			Nil		
	International collaboration			Nil		
	Grants			Nil		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			Nil		
20.	Research facility/ centre with			Nil		
	State recognition					
	national recognition					
	international recognition					

21.	Special research laboratories sponsored by / created by industry or corporate bodies	Nil	
22.	Publications:		
	Number of papers published in peer reviewed journals (national /international)	National = 14	International = 02
	Monographs	Nil	
	Chapters in Books	10	
	Edited Books	Nil	
	Books with ISBN with details of Publishers	02 (Dr. Geetinder Kaur - 01, Mohindra Publishing House, Chandigarh, ISBN 9788192045412 (Dr. Ranvinderjit Kaur - 01, Unistar Books Pvt.Ltd, Chd., ISBN978-93-5017-461-6)	
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--	
	Citation Index	--	
	SNIP	--	
	SJR	--	
	Impact Factor – range / average	--	
	h-index	--	
23.	Details of patents and income generated	--	
24.	Areas of consultancy and income generated	Nil	
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	Dr. S.S.Tiwana	
26.	Faculty serving in		
	a) National committees	-	
	b) International committees	-	
	c) Editorial Boards	Dr.Renu, Professor & Head Dr. S.S.Tiwana, Prof. (Re-Employed)	
	d) any other (please specify)	Dr.S.S.Tiwana, Vice President, IPSA, IPAA	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Dr.Renu Refresher Course Attended : 1 Workshop Attended :2 Organized 1 Refresher Course	

		Dr.Geetinder Kaur Orientation Course Attended : 1 Workshop Attended :6				
		Dr.Ranvinderjit Kaur Workshop attended: 2				
28	Students projects					
	percentage of students who have done in-house projects including interdepartmental projects	Nil				
	percentage of students doing projects in collaboration with other universities/ industry / institute	Nil				
29.	Awards/recognitions received at the national and international level by	01 (Dr. S.S.Tiwana received Vijay Shri Award and Certificate of Excellence by India International Friendship.)				
	Faculty					
	Doctoral/post doctoral fellows	Nil				
	Students					
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	Seminars = 3, Workshops = 3 Period = 2008-2014 Funding by ICSSR, Chd., UGC New Delhi and PUP				
31.	Code of ethics for research followed by the departments	As per University Norms				
32.	Student profile programme-wise					
	<b>Name of the Programme (refer to question No.4)</b>	<b>Application received</b>	<b>Selected</b>		<b>Pass percentage</b>	
	<b>M.A.(Public Admin.)</b>		<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
	2008-09	45	9	6	100	100
	2009-10	49	7	4	100	100
	2010-11	57	19	8	100	100
	2011-12	78	24	6	95	100
	2012-13	186	39	16	100	100
	2013-14	208	41	14	100	100
	<b>M.Phil</b>	<b>Application received</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
	2008-09	22	7	8	100	100
	2009-10	13	4	7	100	100
	2010-11	14	5	6	100	100
	2011-12	15	6	5	100	100
	2012-13	03	01	02	100	100
	2013-14	07	03	04	100	100
	<b>P.G.Diploma in Human Rights &amp; Duties(from the session 2009-10)</b>	<b>Application received</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
	2009-10	60	25	15	100	100
	2010-11	45	23	07	100	99

	2011-12	38	14	7	100	100
	2012-13	60	16	12	100	100
	2013-14	49	17	6	Result awaited	
	<b>PhD/PhD Course Work</b>	<b>Application received</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
	2008-09	-	-	-	-	-
	2009-10	-	-	-	-	-
	2010-11	01	-	01	-	100
	2011-12	02	-	02	-	100
	2012-13	04	02	02	100	100
	2013-14	02	02	-	100	-
33	<b>Diversity of Students</b>					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	<b>M.A.</b>					
	2008-09	73	27	-	-	
	2009-10	64	27	9	-	
	2010-11	74	26	-	-	
	2011-12	80	17	3	-	
	<b>2012-13</b>	87	11	2	-	
	2013-14	83	9	8	-	
	<b>M Phil</b>					
	2008-09	100	-	-	-	
	2009-10	91	9	-	-	
	2010-11	45	55	-	-	
	2011-12	73	27			
	2012-13	100	-	-	-	
	2013-14	71	29	-	-	
	<b>PhD Course Work</b>					
	2008-09	-	-	-	-	
	2009-10	-	-	-	-	
	2010-11	100	-	-	-	
	2011-12	50	50	--	-	
	2012-13	75	25	-	-	
	2013-14	50	-	-	-	
	<b>P.G. Diploma in Human Rights &amp; Duties</b>					
	2009-10	100	-	-	-	
	2010-11	87	10	3	-	
	2011-12	90	10	-	-	
	2012-13	87	10	3	-	
	2013-14	87	-	13	-	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.			04 students cleared UGC NET, UGC-JRF-1, UPSC-1, PCS-4		

35	Student progression	No. of Students against enrolled.					
		2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	UG to PG	Not Applicable					
	PG to M.Phil.	15	11	11	11	03	07
	PG to Ph.D.			01	02	04	02
	Ph.D. to Post-Doctoral	Nil	Nil	Nil	Nil	Nil	Nil
	Employed Campus selection Other than Campus recruitment	N.A.					
	Entrepreneurs	N.A.					
36	Diversity of Staff						
	Percentage of faculty who are graduates						
	of the same university	60					
	from other universities within the state	40					
	from universities from other States from	Nil					
	universities outside the country	--					
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.	Ph.D. = 2					
38.	Present details of departmental infrastructural facilities with regard to						
	a) Library	Nil					
	b) Internet facilities for staff and students	Yes for staff only					
	c) Total number of class rooms	03					
	d) Class rooms with ICT facility	Nil					
	e) Students laboratories	N.A.					
	f) Research laboratories	N.A.					
39.	List of doctoral, post-doctoral students and Research Associates	Post doctoral = Nil, Research Associates = Nil List of students doing doctoral = 35					
	a) from the host institution/university						
	b) from other institutions/universities						
40	Number of post graduate students getting financial assistance from the university.	07 (All courses)					
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	N.A.					
42.	Does the department obtain feedback from :						
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	During staff meetings feedback on curriculum and teaching learning evaluation is obtained. Required changes or improvements are made .					
	b) Students on staff, curriculum and	The feedback obtained from the					



	teaching-learning-evaluation and how does the department utilize the feedback?	students is discussed and evaluated and the points that ensure efficiency in the functioning of the department are incorporated.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	--
43.	List the distinguished alumni of the department (maximum 10)	Nil
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Extension Lecture: 2 held every year. Workshop: 03 Intra-disciplinary Interaction: 1 Educational Tours:4 Educational Cum Awareness Visits on HR Day :03
45.	List the teaching methods adopted by the faculty for different programmes.	Lecture Method, Discussion Based, Seminar, Interaction, Usage of Projector.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	M.S.T.s and student seminars are conducted regularly.
47.	Highlight the participation of students and faculty in extension activities.	Dr. S.S.Tiwana Organized 4 National Seminars. Organized 1 National Conferences. Invited Lectures : 9.  Dr. Renu Invited Lectures: 35 Panel Discussions/Talk : 3 Regularly organized for the students extension lectures, Workshops, Intra-disciplinary, Educational Tours, Educational Cum Awareness Visits on HR Day  Dr. Geetinder Kaur One of the organizers of Educational Tours and Education-cum-Awareness visits.  Our students have been regularly participating and wining prizes in cultural activities and community services at various levels.
48.	Give details of "beyond syllabus scholarly activities" of the department.	As above in 47.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Accreditation /Gradation is given to the institution as whole not to the individual department.
50.	Briefly highlight the contributions of the department in generating new	Yes, In core areas of Public Administration like Local Government,

	knowledge, basic or applied.	Social Welfare Administration, and Personnel Administration Indian Administration.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Only University department within the state of Punjab dedicated to teaching in Public administration and research in its core areas.</li> <li>• Young and Techno-savvy Faculty.</li> <li>• Focused students preparing for PCS, UGC-NET and other competitive exams.ns.</li> <li>• Efficient and Dedicated Administrative Staff.</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Lack of modern teaching equipments.</li> <li>• Lack of departmental library.</li> <li>• Lack of enough literature of Public Administration in Punjabi.</li> <li>• Insufficient subscription of International Journals in Main Library.</li> </ul> <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Participation in National Seminars and Conferences.</li> <li>• To prepare civil service aspirants for the forthcoming opportunities.</li> <li>• Exposing our students to the invited lectures of experts from other University and Institutions.</li> <li>• Improving the overall personality of students.</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• To establish and spread the subject at college level in our state.</li> <li>• To motivate students to explore new research areas.</li> <li>• To help more students to qualify competitive examinations.</li> <li>• To make students more employable by motivating them to learn Basics of ICT and developing soft skills.</li> </ul>
52.	Future plans of the department.	To emerge as a highly reputed department of teaching as well as research in the field of Public Administration in the country.

1.	Name of the Department		<b>Guru Gobind Singh Religious Studies</b>			
2.	Year of establishment		1969			
3.	Is the Department part of School/Faculty of the university?		Yes			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		PG (Religious Studies, Sikh Studies and Buddhist Studies) , M. Phil., Ph.D.			
5.	Interdisciplinary programmes and departments involved		Philosophy, Punjabi, encyclopedia, Sri Guru Granth Sahib Studies			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		No			
7.	Details of programmes discontinued, if any, with reasons		No			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester			
9.	Participation of the department in the courses offered by other departments		Yes			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	1	1	01	
		Asso. Prof.	4	3	03	
		Asst. Prof.	8	3 Regular & 1 Adhoc	04	
		Prof Re-employed			01	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qual.	Area of Specialization	Exp.	No. of Ph.D. students guided for the last 4 years
1.	Dr. Rajinder Kaur Rohi (Head)	Ph.D., M.Phil.	Professor	Philosophy of Sikhism	24 years	Ph.D.: 08 M. Phil: 19
2.	Dr. Harpal Singh Pannu (Retd. Prof.)	Ph.D., M. Phil.	Professor	Sikh Studies	32 years	Ph.D.: 12 M. Phil: 30
3.	Dr. Gurmeet Singh Sidhu	Ph.D.,	Associate Professor	Study of Religion	15	Ph.D. M. Phil.
4.	Dr. Mohd. Habib	Ph.D., UGC - NET	Assistant Professor	Islam & Sufism	14 Years	Ph.D.: 03 M. Phil.: 04
5.	Dr. Pradyumna Shah Singh	Ph.D.	Associate Professor	Jain Religion, Buddhist Religion	15 years	Ph.D.: 05 M. Phil.: 03
6.	Dr. Gurmail Singh	Ph.D., UGC-NET	Assistant Professor	Sikh Studies	5 years	Ph.D.: 003 M. Phil: 04

7.	Dr. Tejinder Kaur Dhaliwal	Ph.D., UGC - NET	Assistant Professor	Christianity and Sikhism	5 years	Ph.D.; 04 M. Phil: 02
8.	Dr. Jaswinder Singh	Ph.D., UGC - NET	Assistant Professor	Sikh Studies	2 years and 7 months	Ph.D.: 01 continues M. Phi.: 01 continued
9.	Dr. Arvind Rituraj	Ph.D., M.Phil.	Assistant Professor	Buddhism and Pali	8 years	NIL
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			No		
13.	Percentage of classes taken by temporary faculty-programme-wise information			No		
14.	Programme-wise Student Teaching Ratio			12.77%		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	SupportStaff (Technical)		3	2	2
	ii)	Administrative staff		2	2	2
16.	Research thrust areas as recognized by major funding agencies			Interfaith dialogue, Buddhism, Guru Nanak studies and Study of religion		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			<p>ONGOING PROJECT</p> <p>(a)National</p> <p>Dr. Rajinder Kaur Rohi: Titla (Philosophy of Guru Nanak (minor project by centre for Guru Nanak Studies UGC) Amount 1lac only.</p> <p>(Dr. Gurmeet Singh Sidhu) Major Project on: Religion and Peace- An Interfaith Study of the Scriptures (with special reference to Sri Guru Granth Sahib). By UGC (Rs. 381100)</p> <p>(2) Dr. Mohd. Habib: UGC Major Project (Sikh Dharam Vich Satikarit Muslim shakshiatan Di IthihasikParchol) and amount released RS.3,76,600/- lac only.</p> <p>(3) Dr. Pradyumna shah Singh – Topic-Origin and Development of Jainism. Funding Agency is (Bhagwan Mahavir Nirvan Shtabdi Samiti, Malerkotla) and amount (Rs.1 lac)</p>		
18.	Inter-institutional collaborative projects and associated grants received			Nil		
	National collaboration			International collaboration	Grants	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			UGC centre for Buddhist Studies and Guru Nanak Studies Centre		

20.	Research facility/ centre with	
	State recognition	Dr. Harpal Singh Pannu : Two, Punjab State Award
	national recognition	
	international recognition	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	--
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	National = 115 International = 018
	Monographs	08
	Chapters in Books	18
	Edited Books	
	Books with ISBN with details of Publishers	Dr. Rajinder Kaur Rohi 05
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Dr. Pradyumna Shah Singh (04 papers on web)
	Citation Index	Dr. Harpal Singh Pannu and Dr. Mohd. Habib
	SNIP	
	SJR	
	Impact Factor – range / average	
	h-index	
23.	Details of patents and income generated	NIL
24.	Areas of consultancy and income generated	NIL
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	<b>Dr. Rajinder Kaur Rohi:</b> Visiting fellow for Advanced Studies of World Religion at New York in 1987, Visiting Professor GNDU in 2011 <b>Dr. Harpal Singh Pannu:</b> one abroad IRAN and visiting professor at GNDU, DU, Nav Nalanda University <b>Dr. Mohd. Habib:</b> 01 abroad and 22 National. <b>Dr. Pradyumna Shah Singh</b> (two national)
26.	Faculty serving in	
	a) National committees b) International committees c) Editorial Boards d) any other (please specify)	Dr. Rajinder Kaur Rohi: Educational board member, UGC-expert panel, UGC Nominee Kurukshetra University and Board of studies, Panel,

		faculty in GNDU and Kurukshetra University. Dr. Rajinder Kaur Rohi Dr. Gurmeet Singh Sidhu (National Committee) (2) Dr. Pradyumna Shah Singh (editorial board member)				
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	No				
28	Students projects					
	percentage of students who have done in-house projects including interdepartmental projects	Assignments and house project				
	percentage of students doing projects in collaboration with other universities/ industry / institute	No				
29.	Awards/recognitions received at the national and international level by					
	Faculty	Dr. Pradyumna Shah Singh (Parvati Jain international Award)				
	Doctoral/post doctoral fellows					
	Students					
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	<ul style="list-style-type: none"> <li>• The Role of Religion in The Personality Development on 22-23 January, 2013 (National)</li> <li>• Acharya Atma Ram Jain Memorial Lecture on 22January, 2013</li> <li>• Science and Islam (Extension Lectures) on 04-08 March, 2013</li> <li>• Philosophy of Religion: Contemporary Concerns on 17 April, 2013.</li> <li>• (World Philosophy Day) Dharam Grantha Wich Dharam Da Sanchar on 17December, 2013</li> <li>• Bhai Nand Lal Goya on 11 March, 2014 (National)</li> </ul>				
31.	Code of ethics for research followed by the departments	Yes				
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.A.(Religious studies)	73	21	04	<b>100%</b>	<b>100%</b>
	M.A.Sikh Studies	28	21	04	<b>100%</b>	<b>100%</b>

33	Diversity of Students				
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
	M.A.(Religious studies)	95	2	3	Nil
	M.A.Sikh Studies				
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.				
35	Student progression		Percentage against enrolled		
	UG to PG				
	PG to M.Phil.		40%		
	PG to Ph.D		10%		
	Ph.D. to Post-Doctoral		NIL		
	Employed Campus Selection Other than Campus recruitment		01% 01%		
	Entrepreneurs		NIL		
36	Diversity of Staff				
	Percentage of faculty who are graduates		All		
	of the same university		50%		
	from other universities within the state		25%		
	from universities from other States from		NIL		
	universities outside the country		NIL		
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.		Already Ph.D.		
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library		Departmental library		
	b) Internet facilities for staff and students		Yes		
	c) Total number of class rooms		02		
	d) Class rooms with ICT facility		NIL		
	e) Students laboratories		NIL		
	f) Research laboratories		NIL		
39.	List of doctoral, post-doctoral students and Research Associates				
	a) from the host institution/university		3 Research Associates and 71 Ph.D.		
	b) from other institutions/universities				

40	Number of post graduate students getting financial assistance from the university.	Two students
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	No
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, to improve teaching and teacher student relationship
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	
43.	List the distinguished alumni of the department (maximum 10)	All the present and retired teacher.
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	<ul style="list-style-type: none"> <li>• Seminar on Personality Development, Ethics, Acharya Tulsi, Guru Nanak's Philosophy, Mahatma Budh Philosophy and need for Study of Religion.</li> <li>• Workshop on World Scripture, lectures on different topics relating to Philosophy of Sikhism, Hinduism, Jainism, Christianity, Buddhism etc.</li> </ul>
45.	List the teaching methods adopted by the faculty for different programmes.	By LCD, TV, Group Discussion, Educational Tours.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	By assignments, projects, internal exam, viva, group discussion
47.	Highlight the participation of students and faculty in extension activities.	Seminar, workshops, external - expert
48.	Give details of "beyond syllabus scholarly activities" of the department.	
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Yes, UGC
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Basic knowledge
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<ul style="list-style-type: none"> <li>• Interfaith Studies</li> <li>• Interfaith dialogue</li> <li>• Knowledge of world Religions</li> </ul>



		<p>Traditions.</p> <ul style="list-style-type: none"> <li>• Personal mental spiritual growth oriented inspirations produced by the department.</li> <li>• Inculcation of Tolerance, specially the Inter-religious tolerance.</li> </ul>
52.	Future plans of the department.	To expand in different states, countries in the form of Religious Studies, inter-faith challenge, inter-disciplinary spiritual understanding

1.	Name of the Department		<b>School of Social Sciences</b>			
2.	Year of establishment		2012			
3.	Is the Department part of School/Faculty of the university?		Yes			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		UG			
5.	Interdisciplinary programmes and departments involved		-			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		-			
7.	Details of programmes discontinued, if any, with reasons		-			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester			
9.	Participation of the department in the courses offered by other departments		-			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	-	-	-	
		Associate Prof.	-	-	-	
		Asst. Prof.	01	01 (On deputation)	01 (On deputation)	
		Others				
		Guest Faculty 2012-13	07	07	07	
		Guest Faculty 2013-14	12	12	12	
		Sr. Research Asstt.	-	-	-	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp.	No. of Ph.D. students guided for the last 4 years
1.	Dr. Rupinder Singh Sodhi	Assistant Professor	MA, Ph.D.	Economics	02	01
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors		2012-13: 08 2013-14: 12			
13.	Percentage of classes taken by temporary faculty-programme-wise information		95%			
14.	Programme-wise Student Teaching Ratio		UG- 12:1			

15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			
	<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i) Clerk	01	01	01
	ii) Peon	01	01	01
	iii) Lab. Attendant	01	0	0
16.	Research thrust areas as recognized by major funding agencies	Social Sciences		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	NIL		
18.	Inter-institutional collaborative projects and associated grants received	NA		
	National collaboration	Nil		
	International collaboration	Nil		
	Grants	Nil		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Nil		
20.	Research facility/ centre with	Nil		
	State recognition			
	national recognition			
	international recognition			
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Nil		
22.	Publications:			
	Number of papers published in peer reviewed journals (national /international)	03		
	Monographs	Nil		
	Chapters in Books	02		
	Edited Books	Nil		
	Books with ISBN with details of Publishers	Nil		
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil		
	Citation Index	Nil		
	SNIP	Nil		

	SJR			Nil		
	Impact Factor – range / average			Nil		
	h-index			--		
23.	Details of patents and income generated			Nil		
24.	Areas of consultancy and income generated			Nil		
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad			Nil		
26.	Faculty serving in			01		
	a) National committees b) International committees c) Editorial Boards d) any other (please specify)			01 (National Committee & Editorial Board)		
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).			Refresher / orientation courses		
28.	Students projects			Nil		
	percentage of students who have done in-house projects including interdepartmental projects			Nil		
	percentage of students doing projects in collaboration with other universities/ industry / institute			Nil		
29.	Awards/recognitions received at the national and international level by			Nil		
	Faculty			Nil		
	Doctoral/post doctoral fellows			Nil		
	Students			Nil		
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any			02 (Prelude seminar and Guest Faculty lecture Funded by Punjabi University.		
31.	Code of ethics for research followed by the departments			NA		
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	BA (Hons) Social Sciences (2012-13) Part-I	120	49	15	100%	100%
	BA (Hons) Social Sciences (2013-14) Part-I	252	45	13	100%	100%

33	Diversity of Students			NA because entry level is +2	
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
	BA (Hons) Social Sciences (2012-13) Part-I	Nil	-	-	-
	BA (Hons) Social Sciences (2013-14) Part-I	Nil	-	-	-
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.			NIL as programme started in 2012-13	
35	Student progression			N.A.	
	UG to PG			NIL as programme started in 2012-13	
	PG to M.Phil.			N.A.	
	PG to Ph.D			N.A.	
	Ph.D. to Post-Doctoral			N.A.	
	Employed Campus selection Other than Campus recruitment			N.A.	
	Entrepreneurs			N.A.	
36	Diversity of Staff				
	Percentage of faculty who are graduates				
	of the same university			100%	
	from other universities within the state			Nil	
	from universities from other States from			Nil	
	universities outside the country			Nil	
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.			Nil	
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library			Nil	
	b) Internet facilities for staff and students			YES	
	c) Total number of class rooms			03	
	d) Class rooms with ICT facility			NIL	
	e) Students laboratories			01	
	f) Research laboratories			NIL	
39.	List of doctoral, post-doctoral students and Research Associates			NIL	
	a) from the host institution/university			-	
	b) from other institutions/universities			-	

40	Number of post graduate students getting financial assistance from the university.	NIL
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	NA
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	YES, Experts from other universities were involved were involved
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	-do-
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	-do- by involving retired teachers in teaching
43.	List the distinguished alumni of the department (maximum 10)	NIL
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Prelude Seminar & Guest Lecture
45.	List the teaching methods adopted by the faculty for different programmes.	Black/White Board, PPT, Brain Storming session, Seminars etc.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Feedback from students, Guest Lectures and seminars.
47.	Highlight the participation of students and faculty in extension activities.	Participation in Seminars/conferences in University.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Guest lectures and Brain Storming sessions
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	New department and yet to be accredited by NAAC
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The faculty members are actively engaged in research work. The outcome of which are published in various reputed national and international journals.

51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>• Majority Students from Rural areas and poorer sections</li> <li>• Lack of infrastructure and staff.</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Real-life issue-based curriculum</li> <li>• Use of Punjabi Language as a Medium of Instructions.</li> <li>• Inter-Disciplinary Approach for Teaching &amp; Learning</li> </ul> <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Meritorious Students</li> <li>• Admission of International Students.</li> <li>• Emphasis on Extension and Community Activities</li> <li>• Action-Based Research</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• To prepare students for competitive examinations conducted by UPSC/PSC's etc. and to provide higher teaching &amp; research in social sciences.</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• More emphasis on extension activities.</li> <li>• To start Post Graduation course in Social Sciences.</li> </ul>

1.	Name of the Department		<b>Social Work</b>			
2.	Year of establishment		1987			
3.	Is the Department part of School/Faculty of the university?		Faculty of Social Sciences			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		M.A. & Ph.D			
5.	Interdisciplinary programmes and departments involved		P.G. Diploma in HIV/AIDS Counseling, Department of Distance Education			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		NIL			
7.	Details of programmes discontinued, if any, with reasons		NIL			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester			
9.	Participation of the department in the courses offered by other departments		Yes, Women Studies Centre, Department of Distance Education			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	01	01	01	
		Associate Prof.	01	00	00	
		Asst. Prof.	04	04	04	
		Prof Re-employed			01	
		Field Organiser	01	01	01	
		Senior Technical Asstt.	01	00	00	
		Technical Assistant	01	00	00	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp. (in Years)	No. of Ph.D. students guided for the last 4 years
1.	Dr. Dharam Pal Singh	Ph.D	Professor	Industrial Social Work	18	08
2.	Dr. Hardeep Kaur	Ph.D	Assistant Professor	Family & Child Welfare Disability	08	----
3.	Dr. Ritu Bala	Ph.D	Assistant Professor	Gender, Medical & Psychiatric Social Work	07	01
4.	Dr. Lakhvir Singh,	Ph.D	Assistant Professor	Social Policy, Planning & Development	01	-----



5.	Dr. Gurnam Singh Virk	Ph.D	Assistant Professor	HIV & AIDS HRM, Informal Economy	01	----
6.	Dr. Manjit Singh	Ph.D.	Professor (Re-employed)	Social Development	35	
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			01 (Emeritus Fellow)		
13.	Percentage of classes taken by temporary faculty-programme-wise information			NIL		
14.	Programme-wise Student Teaching Ratio			M.A. I 6:1 M.A.II 4:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Senior Technical Assistant		1	0	0
	ii)	Technical Assistant		1	0	0
	iii)	Field Organiser		1	1	1
	iv)	Clerk		1	1	1
	v)	Peon		1	1	1
16.	Research thrust areas as recognized by major funding agencies			<ul style="list-style-type: none"> <li>• HIV/AIDS Counseling Clinical /Mental Health</li> <li>• Correctional Institutions/Prisons</li> <li>• Child Protection Services Counseling &amp; Therapy Consultancy Services Community Development Elderly Care</li> <li>• Environment</li> <li>• Family Welfare and Planning Human Resource Management</li> <li>• Industrial Development Medical Social Work</li> <li>• Mental Health</li> <li>• Mental Retardation Management of Social Services</li> <li>• Mother &amp; Child Health Policy &amp; Planning Services Poverty eradication</li> <li>• People with Special Needs Rehabilitation of Offenders Rural &amp; Urban Development Relationship Problems School Social Work</li> <li>• Social Research &amp; Program Evaluation Service</li> <li>• Social Work Administration &amp; Policy</li> <li>• Social Work Education &amp; Research</li> <li>• Social development</li> <li>• Working with People with Disabilities</li> <li>• Youth Work</li> </ul>		

17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			
	<b>Name of Teacher</b>	<b>Project Title</b>	<b>Funding Agency</b>	<b>Grants received</b>
	Prof. D.P.Singh	Global Fund to Fight with AIDS, Tuberculosis, Malaria Round-7	Global Fund	Rs. 78,59,224/- (Approx.)
	Prof. Manjit Singh	Sarv Shiksha Abhiyan	SSA Authority Punjab	Rs. 70,00,000/- (Approx.)
18.	Inter-institutional collaborative projects and associated grants received		Global Fund to Fight with AIDS, Tuberculosis, Malaria Round-7	
	National collaboration		(1) Tata Institute of Social Sciences, Bombay. (2) Jamia Millia Islamia, New Delhi. (3) Various NGOs/PSACS	
	International collaboration		(1) Global Fund, U.S.A. (2) Punjabi Community Health Services (PCHS), Brimton, Canada.	
	Grants		Rs. 15,96,919/-	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.		Nil	
20.	Research facility/ centre with		Nil	
	State recognition		Nil	
	national recognition		Nil	
	international recognition		Nil	
21.	Special research laboratories sponsored by / created by industry or corporate bodies		Nil	
22.	Publications:			
	Number of papers published in peer reviewed journals (national /international)		National = 29	International = 03
	Monographs		Nil	
	Chapters in Books		Nil	
	Edited Books		04 (Dr. D.P.Singh)	
	Books with ISBN with details of Publishers		<ul style="list-style-type: none"> <li>• Singh, D.P. and Mor, Ritu. 2013. <i>Community Participation in School Education</i>. Shipra Publications. New Delhi. ISBN 978-81-7541-669-7</li> <li>• Singh, D.P. and Singh, Manjit. 2008. <i>Violence: A Concern for Peaceful Co-Existence</i>. Patiala. Punjabi University. ISBN 81-302-0154-2</li> </ul>	

		<ul style="list-style-type: none"> <li>• Singh, Manjit and Singh, D.P.(Eds.). 2008. <i>Violence: Impact and Intervention..</i> Atlantic Publishers. New Delhi. ISBN 978-81-269-0941-4</li> </ul>
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	Citation Index	---
	SNIP	---
	SJR	---
	Impact Factor – range / average	
	h-index	
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	Nil
26.	Faculty serving in	
	a) National committees	
	b) International committees	
	c) Editorial Boards	02
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Refresher/Orientation Courses
28.	Students projects	<p style="text-align: center;"><b>Field-Work Projects</b></p> <ul style="list-style-type: none"> <li>(i) Social-economic Profile of Aged (Oldage Home, Rongla)</li> <li>(ii) Awareness Level of Female Sex Worker about HIV/AIDS (Nabha Foundation)</li> <li>(iii) Awareness Level of Teenagers about Personal Hygiene (Govt. School, Baran)</li> <li>(iv) Satisfaction Level of Expecting Mothers about Government Services (Mata Kaushlaya Hospital)</li> <li>(v) Occupation Safety and Health Administration (Federal Mogul, Goteze, India Limited)</li> </ul>
	percentage of students who have done in-house projects including inter-departmental projects	16%

	percentage of students doing projects in collaboration with other universities/ industry / institute	Nil				
29.	Awards/recognitions received at the national and international level by					
	Faculty	Nil				
	Doctoral/post doctoral fellows	Nil				
	Students	Nil				
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	Two Training Programmes for HIV/AIDS Counseling				
31.	Code of ethics for research followed by the departments	Strictly as per Punjabi University Norms				
32.	Student profile programme-wise		Selected		Pass percentage	
	Name of the Programme (refer to question No.4)	Application received	Male	Female	Male	Female
	M.A	540 (approx.)	131	67	98	100
	Ph.D.	42 (approx.)	12	09	98	100
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.A.	76.66%	3.33%	20%	NIL	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	NET cleared - 04				
35	Student progression					
	UG to PG		N.A			
	PG to M.Phil.		N.A			
	PG to Ph.D		14.28%			
	Ph.D. to Post-Doctoral		Nil			
	Employed Campus selection Other than Campus recruitment	➤ 80% (2009) ➤ 82% (2010) ➤ 80% (2011) ➤ 85% (2012) ➤ 85% (2013) ➤ 50% (2014)				
	Entrepreneurs		1%			

36	Diversity of Staff	
	Percentage of faculty who are graduates	
	of the same university	About 60 %
	from other universities within the state	NIL
	from universities from other States	About 40%
	from universities outside the country	Nil
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.	All
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Library is Centralized
	b) Internet facilities for staff and students	Provided and maintained by the University
	c) Total number of class rooms	2
	d) Class rooms with ICT facility	2
	e) Students laboratories	---
	f) Research laboratories	---
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	--
	b) from other institutions/universities	--
40	Number of post graduate students getting financial assistance from the university.	<p><b><u>2008-09:</u></b></p> <ul style="list-style-type: none"> <li>• Post matric scholarship:01 students</li> </ul> <p><b><u>2009-10:</u></b></p> <ul style="list-style-type: none"> <li>• Deptt. merit scholarship: 01 students</li> </ul> <p><b><u>2010-11:</u></b></p> <ul style="list-style-type: none"> <li>• Post matric scholarship: 11 students</li> <li>• Deptt. merit scholarship: 01 students</li> <li>• Deptt. merit scholarship: 01 students</li> </ul> <p><b><u>2011-12:</u></b></p> <ul style="list-style-type: none"> <li>• Students aid fund: 04 students</li> </ul> <p><b><u>2012-13:</u></b></p> <ul style="list-style-type: none"> <li>• Post matric scholarship: 04 students</li> </ul> <p><b><u>2013-14:</u></b></p> <ul style="list-style-type: none"> <li>• UGC/ JRF Scholarship students: 02</li> <li>• Post matric scholarship: 07 students</li> <li>• Deptt. merit scholarship: 01 students</li> <li>• Fee Concession: 01</li> </ul>

41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	<ul style="list-style-type: none"> <li>• PG Diploma in HIV/AIDS Counseling.</li> <li>• As such no formal need assessment exercise was undertaken, however, it was an outcome of the Consultancy Project "Global Fund to Fight with AIDS, Tuberculosis, Malaria Round-7 Initiated in the Department in Feb. 2009.</li> </ul>
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes. The syllabus of various course taught at both PG and Ph.D levels is updated from time to time based on suggestions of the faculty members, individually as well as through their representations in various University bodies, such as Boards of Studies, the Academic Council, Boards of Post-Graduate Studies & Research and the Faculties etc. of curriculum.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, Annual feedback obtained from students as per IQAC format.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	The curriculum updation process incorporates the suggestions received from alumni, various Social Science Experts visiting the campus during the placements, invited/expert talks, skill development programmes, workshops etc.
43.	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> <li>i) Dr. Jeetinderi Mallika Chaudhary, Assistant Professor, Social Work, Eritrea.</li> <li>ii) Ms. Renu, Principal, Deaf &amp; Dumb School.</li> <li>iii) Ms. Anju Bala, Social Medical Officer, Rajindra Hospital, Patiala.</li> <li>iv) Dr. Ritu Bala, Assistant Professor, Punjabi University, Patiala.</li> <li>v) Dr. Lakhvir Singh, Assistant Professor, Punjabi University, Patiala.</li> <li>vi) Dr. Gurnam Singh Virk (2008): Assistant Professor, Punjabi University, Patiala.</li> <li>vii) Wakar Amin, Assitant Professor, Kashmir University.</li> </ul>

		<p>viii) Dr. Jagmohan Singh (2008): Field Organiser, Punjabi University, Patiala.</p> <p>ix) Amitabh Sagar, HR Head</p> <p>x) Gurmeet Singh, HR Head, Hand Tools Ltd., Ludhiana.</p> <p>xi) Gurdeep Singh Chahal, Medical Social Worker, Rajindra Hospital, Patiala.</p> <p>xii) Gurpreet Singh, Medical Social Worker, Rajindra Hospital, Patiala.</p> <p>xiii) Gurpreet Singh, IEC Specialist, Water and Sanitation Department, Punjab.</p>
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	<ul style="list-style-type: none"> <li>• L.S. Gandhi Doss, Formerly Professor of Social Work, BU Visited 10-11 Sep., 2013</li> <li>• Navdeep Gautam, Consultant NRHM, Visited 01.10.2013</li> <li>• Dr. A.S. Kohli, Prof. JMI, Delhi, Visited dated 24.07.12</li> <li>• Dr. G.B. Singh, Assistant Director Health (Punjab) on Women Health Issues</li> <li>• Baldev Singh Mattu, CEO, Punjabi Community Health Service, Brampton, Canada.</li> </ul>
45.	List the teaching methods adopted by the faculty for different programmes.	ICT, Video lectures, PPT's apart from Black Board teaching, Role Play, Brains Storming, Field Work Practice, Participatory Rural Appraisal, Social Resource Mapping
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	By taking Feedback via a Performa from the students in terms of various aspects such as Campus facilities, Administration, Health care facilities, Teaching learning process, Evaluation system, Curriculum, Hostel facilities, Library facilities, Class room etc. and taking appropriate need based actions. The confidentiality component is very important in this respect.
47.	Highlight the participation of students and faculty in extension activities.	All important days related to Social Work observed by the students as well as faculty members also.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Social Welfare activities through Field Work Practice
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Accredited by UGC-NAAC

50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The faculty members are actively engaged in research work. The outcome of which are published in various reputed national and international journals.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b><u>Weaknesses</u></b></p> <ul style="list-style-type: none"> <li>• Unavailability of Literature in Vernacular Language</li> <li>• Social Work as a Subject is not taught at Graduate Level.</li> <li>• Majority Students from Rural areas and poorer sections</li> <li>• Lack of appropriate field work agencies.</li> </ul> <p><b><u>Opportunities</u></b></p> <ul style="list-style-type: none"> <li>• Real-life issue-based curriculum</li> <li>• Use of Punjabi Language as a Medium of Instruction.</li> <li>• Exposure of students to Community Issues through Field Work.</li> <li>• Inter-Disciplinary Approach for Teaching &amp; Learning</li> </ul> <p><b><u>Strengths</u></b></p> <ul style="list-style-type: none"> <li>• Concurrent Field Work</li> <li>• Emphasis on Extension and Community Activities</li> <li>• Action-Based Research</li> <li>• Well Qualified &amp; Efficient teachers/technical staff.</li> <li>• Skill development programme with a Practice Base.</li> </ul> <p><b><u>Challenges</u></b></p> <ul style="list-style-type: none"> <li>• Availability of study-material in Punjabi</li> <li>• strengthening Field Work Supervision</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• Shift from Generic to specialized Social Work Courses/Curriculum.</li> <li>• Introducing Field Action Projects.</li> <li>• More Collaboration with NGOs working in Punjab</li> <li>• More frequent collaboration with the Field Work Agencies in Field Action Projects</li> </ul>



1.	Name of the Department	<b>Sociology and Social Anthropology</b>
2.	Year of establishment	<b>1969</b>
3.	Is the Department part of School/Faculty of the university?	Faculty of Social Sciences, Punjabi University, Patiala
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	<ul style="list-style-type: none"> <li>• M.A.</li> <li>• Post Graduate Diploma in Social Impact Assessment</li> <li>• M.Phil.</li> <li>• Ph.D.</li> </ul>
5.	Interdisciplinary programmes and departments involved	Post Graduate Diploma in Social Impact Assessment is an interdisciplinary programme having outreach to various academic disciplines and administrative arenas. Faculty members to participate in academic activities of various other Departments and Institutions such as the Departments of Distance Education, Punjabi, Laws, Law School, Schools of Social Sciences, I.A.S. and Allied Services Training Centre etc.
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Though formal collaborations with foreign universities does not exist, but the faculty from foreign universities like Louisville and Auburn University, USA, Manchester University UK, and Frankfurt University Germany have been participating in PGDSIA, M.Phil, and Ph.D courses for teaching and training for research. Non-Government Organisations such as Punjab Road Safety Council, Kheti Virasat Mission TILA, etc are actively associated with the department.
7.	Details of programmes discontinued, if any, with reasons	No programme has been discontinued.
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	Semester System Examination
9.	Participation of the department in the courses offered by other departments	Guest Lectures in B.A.LL.B. (5 Years), I.A.S. and Allied Services Training Centre, Departments of Physiotherapy, Women Study Centre, Distance Education, Punjabi, Laws, Law School, Schools of Social Sciences etc.

10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
	<b>Name of the Posts</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
	Professor		02	01	01	
	Associate Prof.		03	00	00	
	Asst. Prof.		04	04	04	
	Others (Re-employed Faculty-Professor)		--	--	02	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp. (in Years)	No. of Ph.D. students guided for the last 4 years
1.	Dr. Birinder Pal Singh	Professor (Re-Employed)	Ph.D.	Tribal Studies, Gandhian Studies, Sociological Theories	39	08/16
2.	Dr. H.S. Bhatti	Professor (Re-Employed)	Ph.D.	Development, Social Impact Assessment, Social Relationships	29	08/16
3.	Dr. Maninder Singh Randhawa	Professor and Head	Ph.D.	Research Methodology, Social Gerontology, Social Problems	27	04/05
4.	Dr. Deepak Kumar	Asst. Professor	Ph.D.	Information Society, Sociological Theories, Media Studies	10	-/4
5.	Dr. Namarta Vadhera	Asst. Professor	Ph.D.	Research Methodology, Sociology of Sports, Social Change	05	-/-
6.	Dr. Kiran	Asst. Professor	Ph.D.	Sociology of Disabled, General Sociology, Sociology of Gender	05	-/-
7.	Mr. Gautam Sood	Asst. Professor	M.A. Ph.D (regd.)	Development, Social Impact Assessment, Environmental Sociology	06	-/-

12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	10 Besides this several senior faculty of Social Sciences, IT and Computer Sciences, and other academic disciplines have continuously been contributing to the enrichment of the academic strength of the Department.
13.	Percentage of classes taken by temporary faculty-programme-wise information	Nil
14.	Programme-wise Student Teaching Ratio	M.A. – 1:12 PGDSIA – 1:4 M.Phil – 1:3 Ph.D. – 1:6
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	
	<b>Name of Post</b>	<b>Sanctioned</b> <b>Filled</b> <b>Actual</b>
	i) Steno	01      01      01
	ii) Clerk	01      01      01
	iii) Peon	02      02      02
16.	Research thrust areas as recognized by major funding agencies	Gender Studies, Tribal Studies, Social Impact Assessment, Education, Dalit Studies, Water Management, Land Acquisition, Ethnographic Research, Development, Environmental Studies
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	a) <b><u>Ongoing</u></b> <ul style="list-style-type: none"> <li>• Research project on Gender, Culture and Development in collaboration with UNITWIN UNESCO, Boston University, Jamia Milia Islamia and Shanti Niketan, Punjab Research Group Manchester U.K (\$1000 P. Year)</li> <li>• <i>Educational Status of Scheduled Castes in Punjab: Attainments and Challenges</i>, Working as Project Director for a project of Rs 52 Lakhs, funded by the ICSSR, New Delhi via CRRID, Chandigarh. Started in 2012.</li> </ul> b) <b><u>Completed</u></b> <ul style="list-style-type: none"> <li>• Socio Economic Conditions of the Dakhni Sikhs National Commission for Minorities, New Delhi. Submitted in 2013.</li> <li>• Redefining Security in 21<sup>st</sup> Century, Womens Study Centre Punjabi University Patiala in collaboration with Rutgers the State university of New Jersey (USA), funded by UGC New Delhi, Submitted in 2013. (Rs. 40,000/-)</li> </ul>

		<ul style="list-style-type: none"> <li>• (2010-2012) Tribes of Punjab and Intergenerational occupational change. A major UGC Research Project. (Rs. 5,41000/-) (Completed on 31 July, 2012)</li> <li>• <i>An Ethnographic Study of De-notified and Nomadic Tribes of Punjab</i>. A project completed by all faculty members of the Department. Funded by the Department of Social Welfare, Govt. of Punjab. Amount Funded Rs.5,86,000/-. Submitted in 2008.</li> </ul>
18.	Inter-institutional collaborative projects and associated grants received	SIA collaborations with NGOs – Kheti Virasat Mission, Punjab Road Safety Council, TILA
	National collaboration	
	International collaboration	<ul style="list-style-type: none"> <li>• UNITWIN UNESCO, Boston University, Jamia Milia Islamia and Shanti Niketan, Punjab Research Group Manchester U.K (\$1000 P. Year)</li> <li>• Foreign Faculty visits + Seminar</li> </ul>
	Grants	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	<i>Educational Status of Scheduled Castes in Punjab: Attainments and Challenges</i> , Working as Project Director for a project of Rs 52 Lakhs, funded by the ICSSR, New Delhi via CRRID, Chandigarh. Started in 2012.
20.	Research facility/ centre with	
	State recognition	
	national recognition	State Social Impact Assessment Unit established by the Government of Punjab in 2014
	international recognition	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	No such laboratory is presently existing in the department.
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	22 papers
	Monographs	
	Chapters in Books	11
	Edited Books	03
	Books with ISBN with details of Publishers	3 Routledge India, New Delhi Manohar Publishers, New Delhi Twenty First Century Publishers, Patiala

	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	
	h-index	
23.	Details of patents and income generated	Department is not conducting any technical research so no patent has been obtained and hence no income is being generated through patents.
24.	Areas of consultancy and income generated	Social Impact Assessment of various Land Acquisition Projects
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	<ul style="list-style-type: none"> <li>• Senior Faculty of the department has visited several foreign universities and institutions</li> <li>• Faculty have also attended various Programs in other universities and institutions</li> </ul>
26.	Faculty serving in	
	a) National committees	a. 01
	b) International committees	b. 00
	c) Editorial Boards	c. 03
	d) any other (please specify)	d. 07
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Department organised Refresher & Orientation Courses. The Faculty delivered Lectures in the Refresher Courses and Orientation Programs.
28	Students projects	Social Impact Assessment Projects Ph.D Research Theses M.Phil Dissertations PGDSIA Dissertations Fieldwork based Research Reports in MA courses each semester
	percentage of students who have done in-house projects including interdepartmental projects	100% Mandatory research projects for all students of M.A. (all 4 semesters), M.Phil, Ph.D PG Diploma.
	percentage of students doing projects in collaboration with other universities/ industry / institute	25% Students allotted to Social Impact Assessment studies on land acquisition projects.
29.	Awards/recognitions received at the national and international level by	Yes
	Faculty	01
	Doctoral/post doctoral fellows	
	Students	

30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		<i>Seminars/ Conferences, Workshops</i> <ul style="list-style-type: none"> <li>• National Conference on <i>Media and Society</i> at Punjabi University, Patiala held on 15-16 January 2009.</li> <li>• International Seminar on <i>Pre-Colonial Consciousness in Punjab</i> in Collaboration with Punjab Research Group, Manchester, United Kingdom, 2009-2010</li> <li>• <i>Gender Equality and State Intervention: Issues Ahead</i> 2011-12</li> <li>• International Seminar on <i>Social Impact Assessment: The Issues on Development, Sustainability and Social Justice</i> on 12,13 and 14 March, 2012</li> </ul>			
31.	Code of ethics for research followed by the departments		Original research is encouraged. Conscious efforts are made to avoid plagiarism.			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.A. Part - I	Admission through Centralized online counseling	50	141	96%	96%
	M.A. Part - II		25	80	96%	100%
	M.Phil.		01	32	100%	100%
	Ph.D.		07	20	100%	100%
	PGDSIA		04	10	100%	100%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.A.	85%	13.43%	1.57%	0%	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		NET – 15 Punjab Civil Services – 01 Punjab State Subordinate Services - 01 Several students have qualified State & Central Competitive Examinations.			
35	Student progression		All Courses running in the Department are integrated. Many students after completing M.A. seek admission in allied courses like Post Graduate Diploma in Social Impact Assessment, M.Phil, Ph.D. Admission to M.Phil and Ph.D courses is open and through Entrance Test. Several students of the Department compete for competitive examinations like I.A.S., P.C.S. and other allied services.			

		Students' progression percentage varies from year to year. Seats for PGDSIA, M.Phil, and Ph.D. courses are majoritarly filled by the students passing out from the department. The average breakup percentage of students progression under various courses is as follows: PGDSIA - 30% M.Phil. - 25% Ph.D. -Varies (subject to the availability of vacant slots)
	PG to PGDSIA	30%
	PG to M.Phil.	25%
	PG to Ph.D	
	Ph.D. to Post-Doctoral	Varies (subject to the availability of vacant slots)
	Employed Campus selection Other than Campus recruitment	Students of the Department gain entry into diverse occupations like Administrative services, Teaching, Research, Corporate sector, business and trade etc. Students also seek the help of University Placement Cell for getting gainful employment.
	Entrepreneurs	
36	Diversity of Staff	
	Percentage of faculty who are graduates	
	of the same university	14% of faculty members graduated from the same university.
	from other universities within the state	73% of faculty members graduated from other universities.
	from universities from other States from	13 % of faculty members are graduate in other states
	universities outside the country	No faculty member from outside the country.
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.	Ph.D. – 02
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Departmental Library with 1080 Books approx.
	b) Internet facilities for staff and students	Computer Lab in Department. Every Staff Member and students have been provided with Wi-fi Internet Access.
	c) Total number of class rooms	02 Classrooms + 1 Seminar cum Library Hall
	d) Class rooms with ICT facility	02 Classrooms + 1 Seminar cum Library Hall + 01 Computer Lab.
	e) Students laboratories	Computer Lab equipped with Internet.

	f) Research laboratories	Well furnished AC Seminar Hall cum Library with projector and Smart Interactive Board + 01 Computer lab.
39.	List of doctoral, post-doctoral students and Research Associates	29
	a) from the host institution/university	
	b) from other institutions/universities	
40	Number of post graduate students getting financial assistance from the university.	<b>M.A. Students</b> : 21 Post Matric Scholarship - 07 Students SC Benefits – 02 Students State Scholarship – 05 Students University Scholarship - 06 Student Merit Scholarship – 01 Student Financial Aid - 05 Students
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Yes, comprehensive assessment for starting new program – Post Graduate Diploma in Social Impact Assessment. Fieldwork based interactions revealed several impacts areas that need to be socially assessed and evaluated which provided the basis for starting a new course for carrying out such evaluation and assessment in a scientific manner.
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes The relevant feedback is fully integrated for the updation of the syllabus at all levels.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Feedback is collected from students through informal means and is utilized for further improvements.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes. Meetings of Alumni Association are organised. Placement in-charge teachers remain in touch with the employers so as to assess the need of the market and make further improvements.
43.	List the distinguished alumni of the department (maximum 10)	1. S. Bachittar Singh, I.A.S. 2. S. R.S. Khattra I.P.S. 3. Dr. Pritpal Kaur, Department of Sociology, Auburn University, U.S.A. 4. Dr. Rajwant Singh, Professor and Head Department of Sociology, GCG-42, Chandigarh. 5. S. Manjit Singh, former Registrar, Punjabi University Patiala. 6. Prof. Ranvinder Singh Sandhu, former Head Department of Sociology, GNDU. 7. S. Daljit Singh Shahi, President Bar Association, Samrala.



		<p>8. S. Paramjeet Singh, Assistant Commissioner Excise and Taxation, Govt of Punjab.</p> <p>9. Ms. Navreet Kaur Sekhon, Excise and Taxation Officer, Govt of Punjab.</p> <p>10. S. Narinder Sandhu, Rural Development Department, Govt of Punjab.</p>
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Discussion Forums, Seminars, Extension Lectures, Workshops.
45.	List the teaching methods adopted by the faculty for different programmes.	Participatory learning processes, Lectures, Audio-visual aids, Screening of documentaries and other socially relevant films followed by discussion sessions, Whole to part method, Flipped classroom method, Seminars, Presentations, Assignments, Project Work, Viva, Tutorials etc
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	<ul style="list-style-type: none"> <li>• Field research reports are evaluated and tests are conducted on the basis of these reports in each semester and a certificate of Research Experience is issued after the completion of the four semesters. Such evaluatory procedures are part of the syllabi and ordinances at both MA level and PG Diploma level.</li> <li>• Different committees of Faculty have been constituted for the purpose.</li> <li>• All other formal and informal evaluatory procedures are employed to assess and monitor the learning outcomes.</li> </ul>
47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Senior faculty members have delivered extension lectures in various universities and other institutions.</li> <li>• Faculty members have been contributing to various other state and central universities in different capacities.</li> <li>• Students have, on various occasions, collected funds to help the victims of severe disasters and natural calamities.</li> </ul>
48.	Give details of "beyond syllabus scholarly activities" of the department.	<ul style="list-style-type: none"> <li>• Members of the faculty have been offering consultancy services and expert advice to various organisations and institutions.</li> <li>• Department has conducted research on various tribal communities and</li> </ul>

		<p>the faculty members have been actively involved in the welfare of these communities and in contact with them on regular basis.</p> <ul style="list-style-type: none"> <li>• Organisation and Participation in Seminars, Conferences, Workshops, other scholarly &amp; cultural activities.</li> </ul>
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	<ul style="list-style-type: none"> <li>• Ministry of Home Affairs, Govt. of India recognized the department and established a workstation for Census Studies.</li> <li>• Government of Punjab recognized the department and established State Social Impact Assessment Unit in the department to conduct Social Impact Assessment</li> </ul>
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<ul style="list-style-type: none"> <li>• Organising field trips and interactions among the students and general public in each semester.</li> <li>• Holding of seminars, conferences and workshops.</li> <li>• Producing research reports of field trips by the students &amp; disseminating the findings through media.</li> <li>• Organising lectures on buring social issues like road safety, environmental degradation, dwindling sex ratio etc.</li> <li>• Department students and faculty contribute to NSS regularly.</li> <li>• Department students and faculty participate in Youth Welfare Activities consistently.</li> <li>• Visit to various institutions like deaddiction centres, old-age homes, &amp; destitute children homes/ schools.</li> <li>• Teachers have contributed in addition to regular teaching as Dean Social Sciences, members of Academic Council, State and National institutions, Committees and Boards as experts.</li> <li>• Members and Life members of various national and International Academic &amp; Professional bodies</li> <li>• Teachers participation in Selection Committees</li> <li>• For Teaching &amp; Administrative Posts at National Level, experts in UGC, State Public Service Commissions and other recruitment agencies.</li> <li>• Faculty members are associated with Governing bodies of various other institutions.</li> </ul>

		<ul style="list-style-type: none"> <li>• Resource persons in various Orientation Courses, Workshops, Conferences &amp; Seminars.</li> <li>• Inaugural and Valedictory Addresses at various Seminars, Conferences and Workshops.</li> </ul>
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b><u>Strengths :</u></b></p> <ul style="list-style-type: none"> <li>• Well furnished Infrastructure, Fully equipped Smart Class Rooms with projector and Smart Interactive boards, Well stocked and updated Library, Seminar Hall with projector and Smart Interactive boards, Open access to Library and Computer Lab to all faculty and students of the department</li> <li>• Advanced Research Equipment: digital video recorder, sleek-books, all in one desktops, palmtop projectors, printers, scanners etc.</li> <li>• More opportunities for student placement.</li> <li>• Highly qualified, competent and motivated faculty, National and international collaborations, Participatory decision making process</li> <li>• Revised syllabi according to the latest guidelines of RUSA and UGC.</li> </ul> <p><b><u>Weaknesses :</u></b></p> <ul style="list-style-type: none"> <li>• Shortage of teaching faculty.</li> <li>• Shortage of space</li> <li>• Unable to offer some important optional papers due to shortage of faculty</li> <li>• Shortage of technical staff in the department.</li> <li>• Lack of funds for academic activities, maintenance and upgradation of infrastructure.</li> </ul> <p><b><u>Opportunities &amp; Challenges:</u></b></p> <ul style="list-style-type: none"> <li>• Interaction with Government and other Land acquiring agencies</li> <li>• Active Collaboration with NGOs and Civil Society</li> <li>• Possibilities of positive interventions into developmental processes through Social Impact Assessment</li> <li>• To connect with marginalized sections of the society</li> <li>• To sensitize and generate awareness among the general public about emerging social issues through research activities.</li> </ul>

52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• To focus on socially relevant and applied research</li> <li>• To publish a journal to report the latest research, activities and findings in the discipline.</li> <li>• To institutionalize counseling on social relationships</li> <li>• To establish active link with the undergraduate faculty and students at college level.</li> <li>• To popularize the subject among students and to spread awareness about career opportunities.</li> <li>• To organize Seminars, Workshops and Training Sessions for Social Research</li> <li>• To make an effort towards offering more optional papers</li> <li>• To strengthen and revitalize the alumni association</li> <li>• To apply to the UGC for SAP</li> </ul>
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1.	Name of the Department		<b>Sri Guru Granth Sahib Sahib Studies</b>			
2.	Year of establishment		1966			
3.	Is the Department part of School/Faculty of the university?		Yes			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		<ul style="list-style-type: none"> <li>• Certificate Course in Sri Guru Granth Sahib,</li> <li>• PG Diploma in Sikh Theology,</li> <li>• Ph.D.</li> </ul>			
5.	Interdisciplinary programmes and departments involved		Psychology, Philosophy, Bhai Vir Singh Chair, Bhai Gurdas Chair, Religious Studies, Encyclopedia of Sikhism.			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		University of Fraser Valley, Canada			
7.	Details of programmes discontinued, if any, with reasons		We do not Discontinued any Programe.			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester			
9.	Participation of the department in the courses offered by other departments		<ul style="list-style-type: none"> <li>• Lectures delivered to the students of M.A. Distance Education</li> <li>• Lectures in Empanelled Training Institute organised by N.S.S.</li> <li>• Lectures in Orientation and Refresher Courses Programmes for teachers.</li> </ul>			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	1	1	1	
		Associate Prof.	2	1	1	
		Asst. Prof.	5	2	1	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp.	No. of Ph.D. students guided for the last 4 years
1.	Dr. Sarbjinder Singh	Professor	Ph.D.	Sikh History & Theology	19	05
2.	Dr. Malkinder Kaur	Associate Professor	Ph.D.	Sikh History & Theology	19	04
3.	Dr. Gunjanjot Kaur	Assistant Professor	Ph.D.	Sikh Literature	05	00

4.	Dr. Amanjot Kaur	Assistant Professor	Ph.D.	Sikh Literature	05	03
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Dr. J.S. Neki, Dr. Balkar Singh, Dr. Mahip Singh, Prof. A.S.Grewal		
13.	Percentage of classes taken by temporary faculty-programme-wise information			Zero%		
14.	Programme-wise Student Teaching Ratio			20:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Senior Assistant	1	1	1	
	ii)	Stenographer	1	1	1	
	iii)	Technical Assistant	1	1	1	
	iv)	Clerk	1	1	1	
	v)	Peon	2	2	2	
16.	Research thrust areas as recognized by major funding agencies			Guru Granth Studies		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			<ul style="list-style-type: none"> <li>• University Project (Funded by University)</li> <li>• University Budget: 1,34,75,520/-</li> <li>• Along with this, Faculty members are engaged in research projects at their own</li> </ul>		
18.	Inter-institutional collaborative projects & associated grants received			We do not have any research project recently.		
	National collaboration			Presently not such project.		
	International collaboration					
	Grants					
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			University Project (As per No. 17)		
20.	Research facility/ centre with			Department has rich library. Books published by Department are being used Nationally and Internationally		
	State recognition			-		
	national recognition			-		
	international recognition			-		
21.	Special research laboratories sponsored by / created by industry or corporate bodies			As department is research orientated in Humanities, it needs no labortary.		

22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	12
	Monographs	10
	Chapters in Books	12
	Edited Books	07
	Books with ISBN with details of Publishers	04 i) Likhe Bajho Surat Nahi (Aesthetic Publishers,Ludhiana) ISBN- 978-93-83092-10-9 ii) Nanak Tu Lehna Tu (Aesthetic Publishers, Ludhiana) ISBN- 978-93-83092-17-8 iii) Boond Boond Sagar (Aesthetic Publishers, Ludhiana) ISBN- iv) ਗੁਰਮਤਿ ਵਿਚਾਰਧਾਰਾ: ਸਿੱਖਾਂ ਦੀ ਭਗਤਮਾਲਾ ਦੇ ਸੰਦਰਭ ਵਿਚ, ਗੁਰਮਤਿ ਪ੍ਰਕਾਸ਼ਨ, ਪਟਿਆਲਾ, ISBN- 978-93-80210-01-8
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
	Citation Index	The publication produced information on Sikh History, Sikh Philosophy, Sikh Theology and all other key areas related to the Sikhism and concerned with the Sikh masses.
	SNIP	--
	SJR	--
	Impact Factor – range / average	Department produces authentic, authoritative and abstract information to the researches in the field of Sikh Studies. It is internationally renowned publication of the Department.
	h-index	--
23.	Details of patents and income generated	There is no scope of patents in our Area.
24.	Areas of consultancy and income generated	We are consultant of religious bodies and being consultancy in this field. There is no scope of generating income.

25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	Faculty members invited by various institutions from time to time for expert views on the subject. Dr. Sarbjinder Singh, <b>National:</b> <ul style="list-style-type: none"> <li>• Visiting Professor, Guru Nanak Dev University, Amritsar.</li> </ul> <b>International:</b> <ul style="list-style-type: none"> <li>• University of California, Riverside, Los Angeles (USA)</li> <li>• Stockton University, Stockton (USA)</li> <li>• Santa Clara University, San Francisco</li> </ul>
26.	Faculty serving in	
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
		<p><b>Dr. Sarbjinder Singh</b>, Professor</p> <ul style="list-style-type: none"> <li>• Additional Dean Resource and Mobilization, Punjabi Uni., Patiala.</li> <li>• Member, Syndicate, Sri Guru Granth Sahib World University, Fatehgarh Sahib.</li> <li>• Member, Academic Council, Punjabi Uni, Patiala (2011-13)</li> <li>• Member, BPSAR, Punjabi University, Patiala.</li> <li>• Member, Faculty of Social Sciences, Punjabi University, Patiala.</li> <li>• Member, Research Award Committee of Faculty of Social Sciences, Punjabi University, Patiala.</li> <li>• Member, Board of Studies in Sri Guru Granth Sahib</li> <li>• Member, A.C.D.</li> <li>• Member, Baring Union Christian College, Batala</li> <li>• Member, Gurcharan Singh Tohra Institute of Advanced Sikh Studies, Bahadurgarh.</li> <li>• Member, Dharm Parchar Salahkar Board, SGPC, Amritsar</li> </ul> <p><b>Dr. Malkinder Kaur</b>, Associate Professor &amp; Head</p> <ul style="list-style-type: none"> <li>• Chairperson, Board of Studies in Sri Guru Granth Sahib</li> <li>• Chairperson, A.C.D.</li> <li>• Member, Academic Council, Punjabi University, Patiala.</li> <li>• Member, BPSAR, Punjabi University, Patiala.</li> <li>• Member, Faculty of Social Sciences, Punjabi Uni., Patiala.</li> <li>• Member, Research Award Committee of Faculty of Social Sciences, Punjabi Uni., Patiala.</li> </ul>
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	We allow faculty to visit other Institutions for recharging strategies.



28	Students projects	NIL	
	percentage of students who have done in-house projects including interdepartmental projects	We do not have any such Projects.	
	percentage of students doing projects in collaboration with other universities/ industry / institute	We do not have any such Projects.	
29.	Awards/recognitions received at the national and international level by	02 (Dr. Sarbjinder Singh)	
	Faculty	<ul style="list-style-type: none"> <li>• Bhai Kanaiya Award, by Australian Sikh Society, Australia.</li> <li>• 'Book of the Year" award by Delhi Sikh Gurdwara Parbandhak Committee, Delhi.</li> </ul>	
	Doctoral/post doctoral fellows	--	
	Students	--	
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		
	26 Sept 2008	300 Sala Gurta Gaddi Divas of Sri Guru Granth Sahib	Talwandi Sabo
	22 Oct 2008	300 Sala Gurta Gaddi Divas of Sri Guru Granth Sahib	Pbi. Uni. Neighbour Campus, Rampura Phul
	26 Nov 2008	300 Sala Gurta Gaddi Divas of Sri Guru Granth Sahib	Pbi. Uni. Neighbour Campus, Karandi (Mansa)
	19 Dec 2008	300 Sala Gurta Gaddi Divas of Sri Guru Granth Sahib	Pbi. Uni. Neighbour Campus, Ralla
	22 Jan 2009	300 Sala Gurta Gaddi Divas of Sri Guru Granth Sahib	Mata Gujri College, Fatehgarh Sahib
	27 Feb, 2009	300 Sala Gurta Gaddi Divas of Sri Guru Granth Sahib	PMN College, Rajpura
	28 March 2009	300 Sala Gurta Gaddi Divas of Sri Guru Granth Sahib	Dehradun
	6 April 2009	300 Sala Gurta Gaddi Divas of Sri Guru Granth Sahib	Gurmat College, Patiala
	24 April 2009	300 Sala Gurta Gaddi Divas of Sri Guru Granth Sahib	Mohali
	15 May 2009	300 Sala Gurta Gaddi Divas of Sri Guru Granth Sahib	Malerkotla
	11 June 2009	300 Sala Gurta Gaddi Divas of Sri Guru Granth Sahib	Mandi Gobindgarh
	30 July 2009	300 Sala Gurta Gaddi Divas of Sri Guru Granth Sahib	Khalsa College, Patiala
	01 Sept 2008	Parkash Divas Sri Guru Granth Sahib	Annual feature
	9-10 Mar. 2009	Sri Guru Granth Sahib Global Sarokar	National Seminar
	22 Sept 2009	Parkash Divas Sri Guru Granth Sahib	Annual feature
	9-10 Dec 2009	Sri Guru Granth Sahib Global Sarokar	National Conference
	01 Sept 2010	Parkash Divas Sri Guru Granth Sahib	Annual feature
	2-3 Dec 2010	Contribution of Nirmal Samparda in Gurmat Literature	National Conference

	20-26 Oct 2010	Gurbani Viakhia Ate Ucharan: Sampardai Ate Adhunik Prepekh	Workshop
	19-26 Dec 2011	Hermeneutics and Sikh Hermeneutics	Workshop
	16-17 March 2011	Prof. Sahib Singh Yadgari Internation Seminar	Seminar
	3-9 May 2011	Vakhat Vichare So banda Hoe	Workshop
	01 Sept 2011	Parkash Divas Sri Guru Granth Sahib	Annual feature
	01 Sept 2012	Parkash Divas Sri Guru Granth Sahib	Annual feature
	17-19 Oct 2012	Punjab Jionda Guran De Na Te	National Seminar
	20 Nov 2012	Guru Manio Granth (at Sri Hazur Sahib, Nanded)	National Seminar
	3-4 Dec 2012	Sri Guru Granth Sahib Di Manvta Nu Den	National Seminar
	21-28 Dec 2012	Hermeneutics and Sikh Hermeneutics	Workshop
	01 Sept 2013	Parkash Divas Sri Guru Granth Sahib	Annual feature
	10-13 Dec 2013	Sri Guru Granth Sahib Da Naitik Sansar	National Conference
	27 Jan-2 Feb 2014	Use of Computer in Gurbani	Workshop
	06 Feb 2014	Guru Nanak Simriti Vikhyan	Annual feature
	20 Feb 2014	Guru Tegh Bahadur Simriti Vikhyan	Annual feature
	13-15 March 2014	Bhai Veer Singh Da Rachna Sansar	National Conference
	17-19 Nov 2014	Bhai Gurdas Da Rachna Sansar	National Conference
	24-27 January 2015	Vishav Darshnik Pramprava: Samikhiatamak Adhiyan	National Seminar
	24 March 2015	Guru Nanak Simriti Vikhyan	Annual feature
	30-31 March 2015	Panth Ratan Jathedar Gurcharan Singh Tohra Memorial Seminar	National Seminar
31.	Code of ethics for research followed by the departments		University code of ethics for research is being followed.
32.	Student profile programme-wise		
	Name of the Programme (refer to question No.4)	Application received	Selected Male      Female Pass percentage Male      Female
	<b>PG Diploma in Sikh Theology</b>		
	2012-13	15	5      5      5      3
	2013-14	17	6      4      6      4
33	Diversity of Students		
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State      % of students from other universities outside the State      % of students from other countries
	PG Diploma	100	NIL      NIL      NIL
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		NET - 12

35	Student progression	Nil
	UG to PG	Nil
	PG to M.Phil.	Nil
	PG to Ph.D	Nil
	Ph.D. to Post-Doctoral	Nil
	Employed Campus selection Other than Campus recruitment	Nil
	Entrepreneurs	Nil
36	Diversity of Staff	
	Percentage of faculty who are graduates of the same university	50%
	from other universities within the state	50%
	from universities from other States from universities outside the country	Nil
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Ph.D. awarded before assessment period.
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Yes (4500 Books)
	b) Internet facilities for staff and students	Yes - for Teaching and Non-teaching staff
	c) Total number of class rooms	04
	d) Class rooms with ICT facility	01
	e) Students laboratories	Department related to Humanities
	f) Research laboratories	Department related to Humanities
39.	List of doctoral, post-doctoral students and Research Associates	<b>Dr. Sarbjinder Singh (09 students)</b>
	a) from the host institution/university	1. Sukhdev Singh
	b) from other institutions/universities	2. Sukhwinder Singh
		3. Rajanrajwant Kaur
		4. Manpreet Kaur
		5. Gagandeep Kaur
		6. Kiranjit Kaur
		7. Nagar Singh
		8. Gaganjeet
		9. Satinder Kaur
		<b>Dr. Malkinder Kaur (06 students)</b>
		1. Harjeet Kaur
		2. Tarsem Singh
		3. Jaswinder Kaur
		4. Sarbvir Singh
		5. Ajaipal Singh
		<b>Dr. Gunjanjot Kaur (04 students)</b>
		1. Rijban Kaur
		2. Gurpreet Singh
		3. Geeta Rani
		4. Namrta Deo

40	Number of post graduate students getting financial assistance from the university.	12 SRF/JRF got financial assistance.		
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	--		
42.	Does the department obtain feedback from :			
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	N.A.		
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	We take formal feedback from students.		
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?			
43.	List the distinguished alumni of the department (maximum 10)	---		
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.			
	15 Sept. 2010	Asa Di Vaar da Rajneetak Avchetan	Special Lecture by	Dr. Jaswant Singh, Singapore
	29 Sept. 2010	Gurbani Hermeneutics	Special Lecture by	S.Sahib Singh, Ambala
	06 Nov. 2010	Janam Sahkhi Sahit	Special Lecture by	Prof. Harpal Singh Pannu, PUP
	28 Jan. 2011	Pawan Guru Pani Pita	Special Lecture by	Dr. Jagbir Singh, Prof. PUP
	14 Feb. 2011	Importance of NAAM	Special Lecture by	Dr. Guljar Singh Kang, GNDU, Amritsar
	27 Nov. 2011	Role of Media in Sikh Faith	Special Lecture by	Dr. Kuldeep Singh
	14 Jan. 2013	Sikh Samparda	Special Lecture by	Sant Baba Satnam Singh Pipli Wale
	05 March 2013	Islam And Science: Exploring The Contemporary Debate	Special Lecture by	Prof. Stefano Biglardi, Lund University, Sweden
	28 March 2013	Preservation Of Gurmukhi Manuscripts: New Techniques	Special Lecture by	Dr. Gurpal Singh., PU Chd.

	20 Aug. 2013	Principle Satbir Singh Memorial Lecture	Special Lecture by	Dr. Jagbir Singh, Delhi
	11 March 2014	Stress Management	Special Lecture by	Dr. Damanjit Sandhu, Pshychologist
	16 April 2014	Nanakshahi Calender	Special Lecture by	S. Pal Singh Purewal, Canada
	15 July 2014	Role Of Oral History In The Context Of Two Punjabs	Special Lecture by	S. Tridevesh Singh Maini, USA
	12 Aug. 2014	The Intersection Of Culture/ Religion And Counseling Punjabi Sikhs In Canada: Developing Greater Counselor Competence	Special Lecture by	Baity Cardona, Guatemala University
	26 Aug. 2014	Concept of Service and Sikhism	Special Lecture by	Baba Narinder Singh, Nanded
	16 March 2015	Asa Di Var: Social Aspect	Special Lecture by	Dr. Brijpal Singh
45.	List the teaching methods adopted by the faculty for different programmes.		LCD Projector, Smart Board	
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?		Department publishes a Bi-annual Journal of Sikh Studies, named 'NanakParkash Patrika', it is a continuous process and needs to reach every section of the Society. To meet out this objective, recently Department produced 'Varan Bhai Gurdas- Tuk-Tatkra, Shabad-Anukarmnika Ate Kosh'	
47.	Highlight the participation of students and faculty in extension activities.		<ul style="list-style-type: none"> <li>• Faculty participates in the programmes of Sikh Studies catered by different Universities.</li> <li>• Faculty also participated in the distance education and learning programmes of the Punjabi Univ.</li> <li>• 3. Intellectual support services for sister departments such as Religious Studies, Encyclopedia of Sikhism, Philosophy, Psychology, Bhai Vir Singh Chair, Bhai Gurdas Chair.</li> </ul>	
48.	Give details of "beyond syllabus scholarly activities" of the department.		<ul style="list-style-type: none"> <li>• Participation in Seminars/Conferences as well as in the programmes organized by socio-religious bodies.</li> <li>• Participation in programmes</li> </ul>	

		regarding Social awareness, Drug Addiction, Female Feticide, Green India Clean India organized by socio-religious bodies.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	NO, but University is accredited by NAAC Team.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Started new course named 'School of Theology'
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strength</b></p> <ul style="list-style-type: none"> <li>• Senior educated faculty.</li> <li>• Rich library of the department.</li> <li>• Equipped with modern technology.</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Shortage of faculty, research associates.</li> <li>• Updating the existing information.</li> <li>• Field work needs to be started.</li> <li>• Shortage of funds.</li> <li>• Infrastructure needs to be developed.</li> </ul> <p><b>Opportunities (available)</b></p> <ul style="list-style-type: none"> <li>• Rich Departmental Reference Library.</li> <li>• Internet facility with computers.</li> <li>• Qualified Senior Faculty.</li> <li>• Inter-disciplinary faculty available in the Campus.</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• A Resource Centre of Sri Guru Granth Sahib is proposed to be set up where theological, etymological and linguistic study of the Holy book will be undertaken to document its role in development of Punjabi language, literature and culture.</li> <li>• The Department also planned about Conceptual Dictionary/ Encyclopedia of Sri Guru Granth Sahib with the help of Regular faculty of the Department and will take assistance prominent (retired) Scholars of the concerned field.</li> </ul>

1.	Name of the Department	<b>Women's Studies Centre</b>
2.	Year of establishment	01.10.2009
3.	Is the Department part of School/Faculty of the university?	Yes
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	<ul style="list-style-type: none"> <li>• MA Women Studies</li> <li>• PG Diploma in Women and Child Development</li> <li>• PG Diploma in Gender Studies</li> <li>• PG Diploma in Child Care and Skill Development</li> </ul>
5.	Interdisciplinary programmes and departments involved	<ul style="list-style-type: none"> <li>• Centre runs PG Diploma in Child Care and Skill Development with the collaboration of Department of Sports Science, Punjabi University, Patiala.</li> <li>• Centre also arranges Computer Literacy Programmes with the collaboration of Uni. Computer Centre.</li> <li>• The centre organizes activities in research, seminars, Panel activities at grass root level, curriculum development, networking &amp; cluster building with the help of other departments.</li> </ul>
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	No courses are run in collaboration with other universities, industries, foreign institutions, etc.
7.	Details of programmes discontinued, if any, with reasons	No programme has been discontinued
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	Semester
9.	Participation of the department in the courses offered by other departments	<ul style="list-style-type: none"> <li>• Centre runs PG Diploma in Child Care and Skill Development with the collaboration of Department of Sports Science, Punjabi University, Patiala.</li> <li>• Centre also organizes computer literacy workshops with computer centre of the university.</li> <li>• Centre is also involved in showing street plays with the dept. of Theatre and Television.</li> <li>• With the collaboration of the Dept. Social Work, Centre also arranges skill enhancement workshops for the needy.</li> </ul>

10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
	<b>Name of the Posts</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
	Professor		0	0	0	
	Associate Prof.		1	0	0	
	Asst. Prof.		2	2	2	
	Others(Director)		-	-	1	
		Research Associate	01	0		
		Project Associate	01	0		
		System Analyst	01	01		
		Data Entry Operator	01	01		
		Clerk	02	02		
		Peon	01	01		
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp. (in Years)	No. of Ph.D. students guided for the last 4 years
1.	Dr. Ritu Lehal	Director	M.Com., M.Phil., Ph.D.	Human Resource Management	24	4 students completed, 2 submitted
2.	Dr. Amandeep Kaur	Assistant Professor	M.A, M.Phil., Ph.D.	International Relations and Gender Issues	5	4 enrolled
3.	Dr. Sukhwinder Singh	Assistant Professor	M.A, M.Phil., Ph.D.	International Relations and Gender Issues	1	4 enrolled
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors		i) Prof. Vidhu Mohan ii) Prof. Pam Rajput iii) Prof. Nilofer Khan iv) Prof. Sherry Sabbarwal v) Prof. Saroj Malik vi) Prof. Manvinder Kaur vii) Prof. Jatinder Gulati viii) Prof. Meena Dutta ix) Prof. Renu Bhardwaj x) Prof. Reicha Tanwar xi) Prof. Pooran Singh xii) Prof. Poonam Dhawan xiii) Dr. Ameer Sultana xiv) Dr. Anu Vohra			
13.	Percentage of classes taken by temporary faculty-programme-wise information		MA Ist - 50% MA IInd- 50% PG Diploma: 25%			
14.	Programme-wise Student Teaching Ratio		MA I= 2:1 MA II = 4:1 PG Diploma = 10:1			



15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	05
16.	Research thrust areas as recognized by major funding agencies	The centre has completed the projects on these thrust areas: Declining Sex Ratio, Women Workers in Unorganized Sector, Women and Ageing, Women and Partition of 1947, Functional Food Formulations for adolescent girls, Defining Security in 21st Century, Ramifications of Sex Preference Society. These projects are completed from the grant given by the UGC to the Centre.
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	1 (Prof. Ritu Lehal) UGC, applied for major research projects
18.	Inter-institutional collaborative projects and associated grants received	
	National collaboration	--
	International collaboration	Academic Collaboration for the Project "Female Perspective of Security in Punjab (India)" with the collaboration of Centre for Women's Global Leadership, School of Arts and Sciences, Rutgers State University, New Jersey, USA
	Grants	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Centre has been allocated to the University by the UGC. The projects are being conducted from the grant provided by UGC.
20.	Research facility/ centre with	-
	State recognition	-
	national recognition	-
	international recognition	The translation of various Laws in regional language got recognition and appreciation at international level.
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Computer lab funded by UGC is given to the whole building of Arts Block No.2 and the centre is using this lab.
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	25 (National)

	Monographs	-
	Chapters in Books	3
	Edited Books	5
	Books with ISBN with details of Publishers	7 ISBN-978-81-302-0069-9 ISBN-978-81-302-0112-2 ISBN-978-81-302-0182-5 ISBN-978-81-302-0240-2 ISBN-978-81-302-0084-2 ISBN-987-81-302-0299-0 Publication Bureau, Punjabi Uni., Patiala ISBN-L 978-3-843-37834-5 Lambert Academic Publishing.
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	-
	h-index	-
23.	Details of patents and income generated	-
24.	Areas of consultancy and income generated	The centre runs three self financed PG Dipl. Courses for income generation.
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	From time to time, all the faculty members have been invited for guests' lectures by different institutions.
26.	Faculty serving in	
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
	<ul style="list-style-type: none"> <li>• Dr. Manju Verma, Director, Women's Studies Centre, Punjabi University, Patiala attended a workshop on the theme "Integrating and Learning Human Rights" from January 10 – 25, 2012 organized by PDHRE at its headquarter New York, USA.</li> <li>• Dr. Manju Verma, attended a workshop on the theme "Developing Human Rights Cities" from November 18 – December 14, 2012 organized by PDHRE at its headquarter New York, USA.</li> <li>• Dr. Manju Verma, attended the celebrations of Human Rights Day on December 10, 2012. This function was organized by Ford Foundation in New York and chaired by Ben Ki Moon, Secretary General, United Nations.</li> <li>• Dr. Manju Verma, attended the Stakeholder's Forum Meeting organized by</li> </ul>	

	<p>UN Women on "Preventing &amp; eliminating violence against women" on Jan. 10, 2013 at UN Headquarters, New York, USA.</p> <ul style="list-style-type: none"> <li>• Dr. Manju Verma attended and represented the Punjabi University, Patiala at the 57th Session of CSW held from March 4 to March 15, 2013 at UN Headquarters, New York, USA.</li> <li>• Panel Discussions under the Commission on the Status of Women 57th Session (CSW-57) Dr. Ritu Lehal, Dr. Manju Verma, Dr. Meenakshi, Dr. Amandeep Kaur and Dr. Sukhwinder Singh acted as a member of the Editorial Board of the Proceedings of International Conferences organized by Women's Studies Centre.</li> </ul>	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	<ul style="list-style-type: none"> <li>• 1(Refresher/orientation of Academic Staff College)</li> <li>• Allowed faculty to attend seminars and workshops</li> </ul>
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	100%
	percentage of students doing projects in collaboration with other universities/ industry / institute	-
29.	Awards/recognitions received at the national and international level by	-
	Faculty	
	Doctoral/post doctoral fellows	
	Students	
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	
	<p><b>Conferences:</b></p> <ol style="list-style-type: none"> <li>1. International Conference on "Women and Development: Issues and Initiatives" (March 26-27, 2010)</li> <li>2. International Conference on "Women and Child Issues: National and International Perspectives" (Feb. 11-12, 2011)</li> <li>3. International Conference on "Mainstreaming Gender: Issues and Challenges" (Nov. 25-26, 2011)</li> <li>4. International Conference on "Women, Peace and Security" (October 26-27, 2012)</li> <li>5. International Conf. on "Women and Development" (Nov. 22-23, 2013)</li> <li>6. Sixth Annual Conference on "Promoting Excellence in Women Development: The Way Forward for Progress". (Oct. 30-31, 2014)</li> </ol> <p><b>Seminars and Symposiums:</b></p> <ol style="list-style-type: none"> <li>1. International Symposium on the theme "Secularism &amp; Non-Violence: A Mandate for World Peace". (Dec. 17-18, 2009)</li> <li>2. Symposium on the theme "Surrogacy: Commercial, Legal and Social Implications". (Jan. 25, 2011)</li> <li>3. National Seminar on "Guru Mehal: Nari Adhyean Paripekh". (Mar. 7, 2011).</li> </ol> <p><b>Workshops:</b></p> <ol style="list-style-type: none"> <li>1. Capacity Building Workshop for Women Managers in Higher Education</li> </ol>	

	<p>(Residential) from Jan. 17-21, 2011. 30 participants attended this workshop.</p> <p>2. Capacity Building Workshop for Women Managers in Higher Education (Non-Residential) from Aug. 23-27, 2011. 30 participants attended this workshop.</p> <p>3. Workshop on "Engendering Gender Through Learning and Integrating Human Rights as a Way of Life" March 21-28, 2012.</p> <p>Workshop on "Gender Sensitization: Issues and Challenges" Feb. 26 to March 4, 2015.</p>					
31.	Code of ethics for research followed by the departments		<p>The centre is following the ethics issued in guidelines initially. The centre is making women aware of their rights by conducting workshops. The Centre is also undertaking some projects on gender issues and also compile regional data bank of research on women studies. The centre updates curriculum by incorporating gender studies in undergraduate and post-graduate classes. It also promotes cooperation with different discipline in teaching, curriculum design and extension activities. The centre encourages networking, cooperation and clustering with NGOs, neighborhood campuses and affiliated colleges for the development and better understanding of gender issues. Plagiarism of the project reports of the students is properly checked and involvement of external examiners to evaluate the project reports fairly.</p>			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	MA Ist	49	6	3	appeared	appeared
	MA IInd	15	6	9	100%	100%
	PG Diploma In Women And Child Development	35	13	17	appeared	appeared
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	MA Ist	89%	11%	-	-	
	MA IInd	100%	-	-	-	
	PG Diploma In Women & Child Development	87%	10%	3%	-	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and		One student has been selected for PCS Judiciary job.			

	other competitive examinations? Give details category-wise.	
35	Student progression	
	UG to PG	
	PG to M.Phil.	
	PG to Ph.D	
	Ph.D. to Post-Doctoral	
	Employed Campus selection Other than Campus recruitment	Yes, the centre is looking after the placement opportunities for the students. It is working in collaboration with the placement cell of the University.
	Entrepreneurs	
36	Diversity of Staff	
	Percentage of faculty who are graduates	
	of the same university	50%
	from other universities within the state	50%
	from universities from other States from	-
	universities outside the country	-
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	<ul style="list-style-type: none"> <li>• 1 (M.Phil and Ph. D) During Assessment</li> <li>• 1 (M.Phil and Ph. D) Before Assessment</li> </ul>
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Centre has its own library with 204 books and 149 reports of UN, UNICEF, Secretary General, UNDP and UNIFEM. It also has four published proceedings of the international conferences and two books published in regional language based on the translation of women related laws and health issues.
	b) Internet facilities for staff and students	Yes
	c) Total number of class rooms	Centre shares class rooms from common Pool of the University and Centre has a seminar room on sharing basis.
	d) Class rooms with ICT facility	Seminar room of the Centre is high-tech equipped with LCD, Projector, Mike, AC and Computer.
	e) Students laboratories	One computer laboratory available in common pool.
	f) Research laboratories	Not required
39.	List of doctoral, post-doctoral students and Research Associates	The posts of Research Associate and Project Associate has been advertise and the selection is under process.

	a) from the host institution/university	
	b) from other institutions/universities	
40.	Number of post graduate students getting financial assistance from the university.	<ul style="list-style-type: none"> <li>• During Session 2014-15 all the 7 students of centre have received financial assistance as per Uni. norms.</li> <li>• 4 students also received financial assistance during Session 2013-14</li> </ul>
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Yes, gender sanitization is the dire need of the society and an integrated, holistic approach can solve the problem. All the programmes are based on demand surveys and interview method was also used.
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes, On the basis of feedback Centre tries to improve their curriculum as well as teaching-learning
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, After taking the feedback of students centre tries to improve its shortcomings.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Their were less students initial batch.
43.	List the distinguished alumni of the department (maximum 10)	N.A
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	
	<p><b>Computer Literacy Workshops:</b></p> <ul style="list-style-type: none"> <li>• Computer Training Programme on Development of ICT Skills for Rural Girls (in Punjabi Language) from March 5 to 15, 2010.</li> <li>• Computer Training Programme on Development of ICT Skills for Girls (in Punjabi Language) from April 7 to 18, 2010.</li> <li>• Computer Training Programme on Development of ICT Skills for Girls from August 4 to 19, 2010.</li> <li>• Basic Course in Computers for Women's Studies Centre's students from August 4 to 20, 2011</li> <li>• Basic Course in Computers for Differently Abled Children from October 4 to 20, 2011.</li> <li>• Detailed Course in Computers for Differently Abled Children from February 25,2012 to March 15</li> <li>• Advance Course in Computers for Diploma Students of Women's Studies Centre from August 20 to September 5, 2012.</li> </ul>	

- Computer Training Programme for Students from September 17 to October 5, 2012.
- Basic Computer Training Programme for Diploma Students of Women's Studies Centre from August 15 to August 30, 2013.
- Computer Training Programme for University Students from Sept. 1 to September 15, 2013.

**Legal Literacy Workshops:**

- Legal Literacy Workshop for Women College teachers was held on November 27-28, 2009.
- Workshop on Gender Sensitization and Legal Literacy for Women College Teachers at Deon (Bathinda) was held on March 2 to March 3, 2010.
- Workshop on Legal Literacy for University Students was held on September 3-4, 2012.

**Workshops on Stress Management:**

- Stress Management Workshop for Women College Teachers from February 5-6, 2010.
- Workshop on Stress Management for University Students on Nov. 22-23, 2010.
- Workshop on Stress Management for University Teachers on Sept. 18-19, 2012.

**Workshops on other related issues:**

- Health Awareness Workshop for University Women Workers on March 8, 2010.
- Workshop on Gender Sensitization on Nov. 26, 2010.
- Workshop on Combating Gender Based Violence at SSD Women's Institute of Technology, Bathinda from September 23-24, 2011.
- Workshop on Human Rights Awareness at Punjabi University Patiala on December 21, 2011.
- Workshop on Gender Sensitization at Guru Gobind Singh College, Snghera on December 26, 2011.
- Gender sensitization workshop for security personnel of Punjabi University from April 4 to 5, 2013.
- Gender Sensitization workshop for Senior Wardens, Hostels Wardens, Perfects and Head Girls of Punjabi University was held on April 10-11, 2013.
- Women's Studies Centre, Punjabi University, Patiala organised one day Workshop on "Gender Sensitization" on 24th April, 2013.
- Two workshops on "Nutrition and Health Paradigm for Young Adults" were held at the University Model School on November 20-21, 2013.
- Two workshops on 'Save Our Planet Earth' were held on Nov. 20, 2013 in the University Model School.
- Workshop on "Problem of Women Harassment and its Solutions" from Sept. 17 to Sept. 19, 2014
- Sensitization Workshop on Drug Abuse and HIV/AIDS prevention on 9 January, 2015.

**Training Programmes:**

- Music Workshop for Deaf and Blind Children with the collaboration of

	<p>Department of Gurmat Sangeet, Punjabi University, Patiala from January 10-13, 2010.</p> <ul style="list-style-type: none"> <li>• Pidilite Workshop for Deaf &amp; Dumb Children from February 22-26, 2010 with the collaboration of Department of Social Work, Punjabi University, Patiala.</li> <li>• Culinary Workshop for Differently-Abled Children and University Students from November 15-19, 2010 and May 7-11, 2012 (In collaboration with Deptt. of Tourism, Hospitality and Hotel Management, Punjabi University, Patiala)</li> <li>• Calligraphy Workshop for Differently-Abled Children and University students was organized from May 15-17, 2012.</li> </ul> <p><b>Talks and Lectures:</b></p> <ul style="list-style-type: none"> <li>• Special Lecture on Women &amp; Human Rights on November 26, 2010.</li> <li>• Sensitization Training on Deafblindness on 25 April, 2011.</li> <li>• White Ribbon Campaign was initiated on November 25-26, 2011 to End Violence against Women.</li> <li>• World AIDS day was observed on December 1, 2011</li> <li>• Awareness &amp; Gender Sensitization talks were arranged in Mata Gujri Hostel, Mata Sahib Kaur Hostel, Silver Jubilee Hostel, Amrita Shergill Hostel, Ambedkar Hostel, Bibi Sahib Kaur Hostel, CC and Sports Hostel and Mai Bhago Hostels.</li> <li>• Centre organized two lectures on "Women are born strong, but made week" and "Status of Women in India" on April 23, 2014.</li> <li>• Centre organized Lecture series on "Women Health Issues" on Feb. 12-13, 2014.</li> </ul>	
45.	List the teaching methods adopted by the faculty for different programmes.	All teaching aid methods (lectures, Discussions, PPTs etc) are used by the faculty
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	<ul style="list-style-type: none"> <li>• By taking feedback of the participants during workshops and talks.</li> <li>• Discussion with students</li> <li>• Discussions in various faculty meetings.</li> </ul>
47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Centre celebrated 16 days of Activism: End Violence Against Women</li> <li>• Exhibition of candles made by specially abled children</li> <li>• Celebration of International days.</li> <li>• Organized Fete for social Welfare.</li> <li>• With the help of University, the centre has adopted a village for development.</li> </ul>
48.	Give details of "beyond syllabus scholarly activities" of the department.	Extension Lectures, Translation of Laws in Punjabi, Legal Awareness, Gender Sanitization, Computer Literacy and celebration of international days and weeks.



49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	No, but the University is NAAC accredited
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Centre organizing activities in six broad areas i.e. research, seminars/penal activities at grass root level, curriculum development, networking and cluster building with the colleges to sensitize women regarding their legal rights, health, social problems etc. For this purpose centre had conducted research projects, legal literacy workshops, health awareness workshops, lectures, seminars, conferences & also translate material in regional language. In order to fulfill its social responsibility, the Centre has adopted a village named Akalgarh for development.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• The centre had adopted an inter-disciplinary framework and a perspective to transform other disciplines to feminist perspective.</li> <li>• It helps revitalizing university education and bringing it closer to burning social issues. In this regard the centre has adopted a village for development.</li> <li>• It helps in bringing a cultural shift in attitudes and values in society regarding women's role and rights.</li> <li>• Centre has its own website for spreading, sharing &amp; disseminating information.</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Lack of inadequate infrastructure in the centre.</li> <li>• Lack of Modern teaching equipments.</li> <li>• Lack of departmental library.</li> <li>• Lack of Literature of women's studies in regional language.</li> <li>• Lack of sufficient faculty</li> </ul> <p><b>Opportunity:</b></p> <ul style="list-style-type: none"> <li>• The opportunity is increasing career options in other departments like women and child development department, Women commission, Social Work, Human Rights etc.</li> </ul> <p><b>Challenges:</b></p> <p>The challenge is the lack of awareness among the masses regarding the subject.</p>	
52.	Future plans of the department.	
	<ul style="list-style-type: none"> <li>• Planned to start Women's Studies as subject at graduate level.</li> <li>• Planning to introduce M.Phil and Ph. D. soon.</li> <li>• Research on special themes/areas such as: Media, Environment, Reproductive Health, Child Labour and Other important women issues.</li> <li>• Organising seminars, conferences and workshops.</li> <li>• Innovative training programmes for specific target groups, curriculum development.</li> </ul>	

	<ul style="list-style-type: none"><li>• Undertaking independent and collaborative research &amp; involving in Government Sponsored programmes and schemes.</li><li>• Nurturing partnerships and other relationships with affiliated colleges, neighbourhood campuses and regional centres of the University and NGOs both national and international.</li><li>• Preparing teaching/learning material in regional language for rural masses.</li><li>• Counselling on NRI marriages in collaboration with Women Rights Commission, National Women Commission and NGOs.</li><li>• Awareness generation on HIV/AIDS, cancer, TB, malaria among youth and rural masses.</li></ul> <p>To develop the village Akalgarh as a model village. Once this experiment is successful, the centre will try to adopt some more needy villages.</p>
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# Faculty of Languages

1.	Name of the Department			<b>English</b>		
2.	Year of establishment			1962		
3.	Is the Department part of School/ Faculty of the university?			Faculty of the University		
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)			M.A., M. Phil., Ph.D.		
5.	Interdisciplinary programmes and departments involved			--		
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.			--		
7.	Details of programmes discontinued, if any, with reasons			--		
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System			Semester System		
9.	Participation of the department in the courses offered by other departments			--		
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
		Professor		01	00	03
		Associate Prof.		01	00	01
		Asst. Prof.		04	04	00
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Quali- fication	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Rupinder Kaur	Ph.D.	Professor	Victorian Poetry, 19th Literature, Women's Writing	33	20
2.	Rabinder Powar	Ph.D.	Professor	Modern Drama, Diasporic Studies	19	17
3.	Rajesh Kumar Sharma	Ph.D.	Professor	Lit. Theory, Criticism, Gender Studies	29	20
4.	Jaspreet Mander	Ph.D.	Associate Professor	World Literature, Indian English Literature	21	16
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			--		
13.	Percentage of classes taken by temporary faculty-programme-wise information			--		

14.	Programme-wise Student Teaching Ratio	M.A. = 1:37 M.Phil./Ph.D. = 1:13
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	Senior Assitant-01 Peon-01
16.	Research thrust areas as recognized by major funding agencies	--
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	--
18.	Inter-institutional collaborative projects and associated grants received	--
	National collaboration	--
	International collaboration	--
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	--
20.	Research facility/ centre with	--
	State recognition	
	national recognition	
	international recognition	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	--
22.	Publications:	<b>33</b>
	Number of papers published in peer reviewed journals (national /international)	20
	Monographs	-
	Chapters in Books	01
	Edited Books	03
	Books with ISBN with details of Publishers	02
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--
	Citation Index	--
	SNIP	--
	SJR	--
	Impact Factor – range / average	--
	h-index	--

23.	Details of patents and income generated	--
24.	Areas of consultancy and income generated	--
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	--
26.	Faculty serving in	
	a) National committees	
	b) International committees	
	c) Editorial Boards	02
	d) any other (please specify)	06 (Boards of Studies of other universities)
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Faculty members acted as Resource Persons in RC's/OC's:21 As Coordinators/ Co-coordinators:04
28	Students projects	--
	percentage of students who have done in-house projects including interdepartmental projects	--
	percentage of students doing projects in collaboration with other universities/ industry / institute	--
29.	Awards/recognitions received at the national and international level by	--
	Faculty	--
	Doctoral/post doctoral fellows	--
	Students	--
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	Seminars/Conferences:Chaired/attended by faculty members= <b>87</b> 1) 'Articulating Reality: Literature, Ethics and Culture' (2008) 2) 'Literature and Philosophy: Tracing the Pathways' (2009) 3) 'Writing Subaltern: Across Histories, Cultures, Geographies'(2010) 4) Re-assessing World Drama: Visions, Experiments, Traditions (2011) 5) Prophetic Visions and Voices in Poetry: Writing Self and the World (2012) 6) New Paradigms in Fiction/Non-fiction: Exploring Alterity and Traditions (2013) 7) South and West Asian Literature and Film:Narratives of Modernity (2014)
31.	Code of ethics for research followed by the departments	As per University norms

32.	Student profile programme-wise		Selected		Pass percentage	
	Name of the Programme (refer to question No.4)	Application received	Male	Female	Male	Female
	M.A.(English)	450	10	65	100%	100%
	M. Phil. (English)	70	04	15	100%	100%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.A.	90%	08%	02%	No	
	M. Phil.	85%	14%	01%	No	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		1)Civil/Defense Services=03 2) NET=24 3) Corporate Sector=02			
35	Student progression		Percentage against enrolled			
	UG to PG		--			
	PG to M.Phil.		12%			
	PG to Ph.D		05%			
	Ph.D. to Post-Doctoral		--			
	Employed Campus selection Other than Campus recruitment		--			
	Entrepreneurs					
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university		50%			
	from other universities within the state		50%			
	from universities from other States from		--			
	universities outside the country		--			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.					
38.	Present details of departmental infrastructural facilities with regard to					
	a) Library		Yes			
	b) Internet facilities for staff & students		Yes			
	c) Total number of class rooms		03 (Three) + 01 Seminar Hall			
	d) Class rooms with ICT facility		No			
	e) Students laboratories		No			
	f) Research laboratories		No			

39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	
	1. Hardeep Singh	2. Amandeep Kaur
	3. Jasleen Gill	4. Kanika Rana
	5. Sushminderjit Kaur	6. Manjinder Kaur
	7. Paras Dhir	8. Ramandeep Kaur
	9. Manpreet Sodhi	10. Vineet Mehta
	11. Prabhjot kaur	12. Manpreet Kaur
	13. Aman Shama	14. Vaneet Kaur
	15. Lakhvinder Singh	16. Brahmjot Kaur
	17. Vinod Kumar	18. Hina Gupta
	19. Navdeep Kaur	20. Usha Rani Gupta
	21. Sumandeep kaur	22. Vipanpal Singh
	23. Mudasir Altaf Bhat	24. Satbir Kaur
	25. Manish Khurana	26. Chit Kamal
	27. Rahul sandal	28. Ritu Bhadwaj
	29. Vandana Lunyal	30. Sandeep Kaur
	31. Mohineet Kaur Boparai	32. Gurinder K. Singh
	33. Deepika walia	34. Geetanjali Bhagat
	35. Jyoti Puri	36. Kapil Dev
	37. Sukhmani Kaur Dahiya	38. Ajay Verma
	39. Reema Rattan	40. Nisha Verma
	41. Pooja Goyal	42. Bhawna Sharma
	43. Reetu Aggarwal	44. Manpreet Kaur Uppal
	45. Maneet Kaur	46. Nirmaljit Singh
	47. Brahm Raj Singh	48. Dilshad kaur
	49. Manpreet Kaur	50. Neeru
	51. Sandeep Kumar Sharma	52. Neha Kapoor
	b) from other institutions/universities	---
40	Number of post graduate students getting financial assistance from the university.	12-15 students per academic year
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Yes, all are decided through the Board of Studies Meeting
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes, through the Board of Studies Meetings
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	By making changing as suggested in feedback according to requirements
	c) alumni and employers on the programmes offered and how does	Through one-to-one personal feedback



	the department utilize the feedback?	
43.	List the distinguished alumni of the department (maximum 10)	(1) Gurmohan S. Walia, Vice Chancellor (2) Avnash Singh, Reputed Journalist (3) Surinder Singh Khattrra, P.C.S. (4) Jaswinder Kaur, P.C.S.(JUD.) (5) Zora Singh Thind, P.C.S.(JUD.) (6) S.K. Ahluwalia, I.A.S. (7) Inderjeet Singh Chahal, E.T.O. (8) Surinder Singh Bangar, E.T.O. (9) Harpreet Kaur, E.T.O. (10) Paramjit Singh, P.C.S.(JUD.) (11) Devinder Singh, P.C.S. (12) Saroj Khosla, Bank Manager
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	18 Lectures/interactive sessions by: <ul style="list-style-type: none"> <li>• Prof. Harjeet Singh Gill (Semiologist &amp; Translator)</li> <li>• Dr. B.N. Goswamy (Art Historian)</li> <li>• Mr. Mahesh Dattani (Dramatist)</li> <li>• Ms. Nayantara Sahgal (Novelist)</li> <li>• Ms. Rupa Bajwa (Novelist)</li> <li>• Mr. Amandeep Sandhu (Novelist)</li> <li>• Prof. Som P. Ranchan (Poet &amp; Critic)</li> <li>• Dr. Neelam Mansingh Chowdhary (Theatre Person)</li> <li>• Mr. John Brandy (Poet)</li> <li>• Ms. Rosalia Scalia (Fiction Writer)</li> <li>• Mr. Navtej Bharati (Poet)</li> <li>• Dr. M. L. Raina (Critic)</li> <li>• Mr. Rajeev Kumar (Film Maker)</li> <li>• Mr. Daljit Ami (Journalist , Film-Maker &amp; Translator)</li> <li>• Dr. Madan Gopal Singh (Critic, Performance Artist &amp; Composer)</li> <li>• Ms.Karina Whitmarsh (Documentarist)</li> <li>• Dr. Baldev Dhaliwal (Short Story Writer &amp; Critic)</li> <li>• Mr. Balwinder Grewal (Short Story &amp; Script Writer)</li> </ul>
45.	List the teaching methods adopted by the faculty for different programmes.	Lectures/ discussions/ Interaction
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	ACD examines these regularly.
47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Annual National Seminar is held.</li> <li>• Sood Memorial Symposium/ Contest for Students</li> <li>• Dr. BR Rao Memorial Annual Lecture by an eminent scholar and creative writer.</li> </ul>

48.	Give details of "beyond syllabus scholarly activities" of the department.	<ul style="list-style-type: none"> <li>• Informal poetry recitation and reading sessions.</li> <li>• Student interaction with eminent scholars and personalities visiting the campus.</li> </ul>
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Not applicable
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The Department has been a pioneer in introducing theories/ genres/ areas of studies by organizing seminars and by updating the courses for Ph.D./ M. Phil. students.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
	<ol style="list-style-type: none"> <li>1. The cultivation of a culturally rooted and historically aware cosmopolitan subjectivity able to navigate its way to leadership and happiness in the emerging global socio-political space with the help of deep as well as ready analytical and expressive capabilities.</li> <li>2. The Department, once headed by the eminent educationist Amrik Singh and the literary critic D.S. Maini, has, against all odds, nurtured the flame lit by those figures. It has proved its academic mettle and remains a premier Department of English in the entire north India. The Department has the potential to become a centre of excellence in its own right with the well-merited support and encouragement from the right quarters.</li> <li>3. The Department has a substantial influx of hard-working and aspiring students from the Malwa belt of Punjab. Most of them are first-generation higher education beneficiaries. The Department has lived up to their expectations even as they have risen up to the standards of the Department.</li> <li>4. The Department has a diverse and pioneering research agenda which makes it a unique research destination in the region.</li> <li>5. With only 4 regular teachers and one re-employed teacher against a sanctioned strength of 14 and the resulting teacher student ratio of 1:40, the Department is waiting to realize its tremendous teaching and research potential. The classrooms need to be converted into technologically equipped lecture theatres so that the pedagogic practices may be suitably tailored to the transforming disciplinary content. The Department requires at least one technical assistant in view of the integration of technological issues and tools in both its pedagogy and research.</li> </ol>	
52.	Future plans of the department.	The Department proposes to soon launch a journal and to continue with course upgradation at all levels.

1.	Name of the Department		<b>Foreign Languages</b>			
2.	Year of establishment		<b>1962</b>			
3.	Is the Department part of School/ Faculty of the university?		Faculty of the University			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		1.Certificate Course in French and German 2. Diploma in French and German 3. Advance Diploma in French and German			
5.	Interdisciplinary programmes and departments involved		--			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		--			
7.	Details of programmes discontinued, if any, with reasons		--			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Annual System			
9.	Participation of the department in the courses offered by other departments		Department of Foreign Languages in collaboration with the Department of Distance Education is running Certificate Courses in French and German through correspondence			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	-	-	-	
		Associate Prof.	-	-	-	
		Asst. Prof.	02	02	02	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Satish Kumar Verma	MA, Punjabi (Hons.), MA (Eng.), MA (Hindi), M.Phil, Ph.d & Certificate course in Sanskrit	Head & Dean, Faculty of Languages	<ul style="list-style-type: none"> <li>• Drama and theatre</li> <li>• Radio, TV and cinema</li> <li>• Comparative Literature</li> </ul>	35	The deptt. is running only under graduate programmes

2.	Mayank Anand	MA (French) UGC-Net	Asstt. Prof. in French	Teaching of French as a Foreign Language and French Literature	11	
3.	Pratibha JS Sharma	MA, M.Phil (German)	Asstt. Prof. in German (retired in 2010 and re- employed till Dec. 2013)	Teaching of French as a Foreign Language and French Literature	23	
4.	Supreet Kaur		Guest Faculty for German (left)			
5.	Suminder Kaur Ghuman		Guest Fac. for German (Since Jan. 2015)			
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			--		
13.	Percentage of classes taken by temporary faculty-programme-wise information			All German Courses are taught by Guest Faculty right now.		
14.	Programme-wise Student Teaching Ratio			<b>2008-09</b> Certificate Course in French 79:1 Certificate Course in German 29:1 <b>2009-10</b> Certificate Course in French 92:1 Diploma in French 6:1 Certificate Course in German 10:1 <b>2010-11</b> Certificate Course in French 57:1 Diploma in French 5:1 Advanced Diploma in French 6:1 Certificate Course in German 7:1 <b>2011-12</b> Certificate Course in French 62:1 Certificate Course in German 18:1 <b>2012-13</b> Certificate Course in French 57:1 Diploma in French 11:1 Certificate Course in German 23:1 <b>2013-14</b> Certificate Course in French 57:1 Diploma in French 5:1 Advance Diploma in French 5:1 Certificate Course in German 10:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Clerk		01	01	01
	ii)	Peon		01	01	01

16.	Research thrust areas as recognized by major funding agencies	--
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	--
18.	Inter-institutional collaborative projects and associated grants received	--
	National collaboration	--
	International collaboration	--
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	--
20.	Research facility/ centre with	
	State recognition	--
	national recognition	
	international recognition	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	--
22.	Publications:	--
	Number of papers published in peer reviewed journals (national /international)	5
	Monographs	
	Chapters in Books	
	Edited Books	--
	Books with ISBN with details of Publishers	
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--
	Citation Index	
	SNIP	--
	SJR	--
	Impact Factor – range / average	--
	h-index	--
23.	Details of patents and income generated	--
24.	Areas of consultancy and income generated	Translation and jobs in the domain of foreign languages

25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	--
26.	Faculty serving in	
	a) National committees	<b>Ms. Pratibha JS Sharma</b> <ul style="list-style-type: none"> <li>• Panel translator with INSDOC and DESIDOC, New Delhi, for German and Serbo-Croatian.</li> <li>▪ Life member of Goethe Society of India and DACHL IND.</li> <li>▪ She has also been the member of the Faculty of Languages, Punjabi University and that of Board of Studies of the Department of Foreign Languages.</li> </ul> <b>Mayank Anand</b> <ul style="list-style-type: none"> <li>• Member of Association of teachers of French in India and Salle de Prof.</li> <li>▪ Member of the Faculty of Languages of the University.</li> <li>▪ Member of the Board of Studies of the department.</li> </ul>
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	<ul style="list-style-type: none"> <li>• The profile of <b>Dr. Satish Kumar Verma</b> is attached herewith.</li> <li>• Mayank Anand, Assistant Professor in French attended orientation programme in 2011 and refresher course in 2012.</li> <li>• Pratibha JS Sharma delivered a lecture as resource person during one of the Refresher Courses conducted by the Academic Staff College, Punjabi Uni., Patiala in Dec 2012.</li> </ul>
28	Students projects	--
	percentage of students who have done in-house projects including interdepartmental projects	--
	percentage of students doing projects in collaboration with other universities/ industry / institute	--
29.	Awards/recognitions received at the national and international level by	--
	Faculty	--
	Doctoral/post doctoral fellows	--
	Students	--
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	18 2 (Ms Supreet Kaur Conducted a Training Camp for 2 days for KV Students and Teachers in Dharamshala in August 2014 and a 2 day Teachers Training session for

		KV Teachers in Amritsar in September 2014.)				
31.	Code of ethics for research followed by the departments	As per University norms				
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	Ten students have cleared the international exams in French conducted by Alliance Française				
35	Student progression	Percentage against enrolled				
	UG to PG	--				
	PG to M.Phil.	The department is not running any post graduate programmes				
	PG to Ph.D					
	Ph.D. to Post-Doctoral	--				
	Employed Campus selection Other than Campus recruitment	--				
	Entrepreneurs					
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university	None				
	from other universities within the state	50%				
	from universities from other States from	50%				
	universities outside the country	--				
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Mayank Anand, Asst. Professor in French is pursuing his doctorate.				
38.	Present details of departmental infrastructural facilities with regard to					
	a) Library	No				
	b) Internet facilities for staff & students	Yes				
	c) Total number of class rooms	One class room and one lab cum class room				
	d) Class rooms with ICT facility	No				
	e) Students laboratories	Yes; one language lab				

	f) Research laboratories	No
39.	List of doctoral, post-doctoral students and Research Associates	---
	a) from the host institution/university	--
	b) from other institutions/universities	---
40.	Number of post graduate students getting financial assistance from the university.	Presently there are no post graduate programmes being run by the department but we do <b>intend</b> to start Masters Programmes in French and German.
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Yes, all are decided through the Board of Studies Meeting
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes, through the Board of Studies Meetings
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	By making changing as suggested in feedback according to requirements
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Through one-to-one personal feedback
43.	List the distinguished alumni of the department (maximum 10)	1. Mr Shiv Dullar Singh Dhillon, PCS 2. Mr. Sandeep Sharma, DSP, Punjabi Police 3. Mr. Vicram Raj Singh Chauhan, Forensic Expert 4. Dr. Jhaji, Professor, Dept of Statistics, Punjabi University, Patiala
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	The department invited a Slovak Writer <b>Jozef Banas</b> to deliver a lecture on his book <b>Jubelzone(Velvet Revolution)</b> in November 2012.
45.	List the teaching methods adopted by the faculty for different programmes.	Lectures/ discussions/ Interaction/ Direct Method/Traditional Method/Audio-visual method /Pattern Drills
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through constant interaction with the students
47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Mayank Anand, Assistant professor in French has delivered extension lectures on French phonetique, orthographie and pronunciation for the students of french at PAU, Ludhiana, Kurukshetra University, Kurukshetra and on Importance of Foreign languages and</li> </ul>



		<p>Cross Cultural Communication for the students of M.Com (IT) at S.D College, Ambala Cantt.</p> <ul style="list-style-type: none"> <li>• Mayank Anand, Assistant Professor in French, also takes classes for the students of Certificate Course in French through correspondence run by the Department of Distance Education, Punjabi University, Patiala.</li> </ul>
48.	Give details of "beyond syllabus scholarly activities" of the department.	Apart from the curriculum, the department also makes efforts to help students develop and cultivate the Cross Cultural Competence & Communication.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Not applicable
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
		<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Well qualified, trained &amp; experienced faculty.</li> <li>• Syllabi designed in accordance with Common European Framework.</li> <li>• Good strength of the students which reflects on the popularity of the department.</li> <li>• Every year, a good number of students pass the international exams conducted by the Alliance Française.</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• The department is in dire need of additional faculty members so that the new and advanced level courses could be introduced.</li> <li>• The classrooms need complete overhauling and renewal.</li> <li>• The department also needs to have a library.</li> <li>• The language lab. needs to be updated with the new technology and gadgets that are available in the market.</li> <li>• We also need to have a permanent faculty appointed for German Language as there is no one working on regular basis to teach the language.</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• Introduction of Full time Diplomas in both French as well as German.</li> <li>• Introduction of Masters programme in both the languages, privately as well as on regular basis.</li> <li>• Establishment of the translation bureau in the department.</li> </ul>

1.	Name of the Department	<b>Hindi</b>			
2.	Year of establishment	1971			
3.	Is the Department part of School/ Faculty of the university?	Faculty of University			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	PG, M.Phil, PH.D, Course work for Ph.d, Diploma Course in Hindi For Foreign Student, Elementary Course In Hindi For Foreign Students,			
5.	Interdisciplinary programmes and departments involved	One year PG Diploma in Translation PG Diploma In Hindi Journalism			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	We have tried so many times to prepare a uniform syllabus of all the three state universities of Punjab i.e. Punjabi University, Panjab University and Guru Nanak Dev University. But due to one reason or another it couldn't be materialized.			
7.	Details of programmes discontinued, if any, with reasons	Not even a single programme was discontinued, rather we always prefer to add new courses according to students demand. In 1971, Our department was established with one course (M.A.) and with the passage of time we increased these courses up to six.			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	We have already introduced Semester /Credit Based System in M.A. & M. Phil and we are going to introduce choice based credit system form the next academic session.			
9.	Participation of the department in the courses offered by other departments	From next year when we will introduce the choice based credit system, it will become compulsion to participate in the courses offered by other departments and vice-versa.			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)	Professor-02, Assistant Professor-02			
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
		Professor	1	1	2
		Associate Prof.	2	0	0
		Asst. Prof.	5	3	2
		Others		3 (Guest)	3
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance				

Sr. No	Name	Desi.	Qualification	Area of Specialization	Exp. (in yrs)	No. of Ph.D. students guided for the last 4 years			
						CO	DO	CO	DO
1.	Dr.Ravi Kumar	Professor	M.Phil ,Ph.D	Adhunik Gadhya	29	10	5	25	4
2.	Dr.Sukhwinder Kaur Bath	Professor	M.Phil,Ph.D, D.Litt.	Madhyakalin Kavya	25	15	8	20	4
3.	Dr.Neetu Kaushal	Assistant Professor	Ph.D	Madhyakalin Kavya	7	-	4	4	4
4.	Dr.Ravidatt Kaushish	Assistant Professor	M.Phil,Ph.D	Katha Sahitya	16+3	-	5	3	8
5.	Dr. Rajni	Assistant Professor	M.Phi, Ph.D	Adhunik Gadhya	4	-	2	-	4
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Dr. H.S.Bedi					
13.	Percentage of classes taken by temporary faculty-programme-wise information			30%					
14.	Programme-wise Student Teaching Ratio			27/1					
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Clerk-1 Peon-1					
16.	Research thrust areas as recognized by major funding agencies			Our faculty member Dr. Sukhwinder Kaur Bath got a major research project form U.G.C. under title 'Bhartendu aur Bhai Veer Singh Ke Sahitya Ka Tulnatmak Adhyayan (Research thrust area : Comparative Study of modern Hindi & Punjabi Writers).					
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			One Faculty member has already completed her research project.  520000/- U.G.C.					
18.	Inter-institutional collaborative projects and associated grants received			We hope, in future we will be in a position to collaborat with U.A.E. institutions as we have already started two courses for U.A.E. students after signing M.O.U. with U.A.E. embassy.					
	National collaboration			-					
	International collaboration			-					
	Grants			-					
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			Though at present we don't have such projects, but we have applied for SAP.					
20.	Research facility/ centre with			-					
	State recognition			Yes					
	national recognition			Yes					

	international recognition	Yes
21.	Special research laboratories sponsored by / created by industry or corporate bodies	There is no Scope of such type of laborative be created in the language departments.
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	20
	Monographs	0
	Chapters in Books	9
	Edited Books	1
	Books with ISBN with details of Publishers	4
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	-
	h-index	-
23.	Details of patents and income generated	It can't be applied on languages.
24.	Areas of consultancy and income generated	It can't be applied on languages.
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	<ul style="list-style-type: none"> <li>• Dr. Ravi Kumar Anu visited johannes Gutenberg Uni., Mainz (Germany) as a Visiting Professor under 'India study Chair programme,initiated by I.C.C.R.Govt. of India,New Delhi for a period of three months .Dr.Ravi was the first holder of that Chair in Germany.</li> <li>• Dr.Ravi Kumar Anu participated in World Hindi Conference held in Johansburg (South Africa)as a member of Govt.deligation.</li> </ul>
26.	Faculty serving in	
	a)National committees	Dr.Ravi Kumar Anu Dr.Sukhwinder Kaur Bath
	b) International committees	Dr. Ravi kumar Anu was appointed as an examiner of a Ph.D. thesis submitted at johannes Gutenber University, Mainz.

	c) Editorial Boards	Dr. Sukhwinder Kaur Bath was invited to edit a literary magazine published from Hissar (Haryana)												
	d) any other (please specify)	-												
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Orientation Programme (Dr. Neetu Kaushal, Dr Rajni)												
28	Students projects	-												
	percentage of students who have done in-house projects including interdepartmental projects	It is compulsory for our M.Phil students to do project work.												
	percentage of students doing projects in collaboration with other universities/ industry / institute	There is no scope of such projects in languages.												
29.	Awards/recognitions received at the national and international level by													
	Faculty	Dr. Sukhwinder Kaur Bath <u>National Awards</u> <ul style="list-style-type: none"> <li>Honoured by Manav Bharti Shiksha Samiti, Hissar with Nagri Sanwardhan Samman</li> <li>Honoured by Akhil Bhartiya Sahitya Kala Manch, Muradabad (U.P.) with Sahitya Shromini Samman</li> </ul>												
	Doctoral/post doctoral fellows	There is no provision of post-doctoral fellowship in our University.												
	Students	-												
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	<p><b>Seminars</b></p> <table border="1"> <tr> <td>2010</td> <td>Achariya Hazari Parshad Divedi Ki Sahitya Sadhna</td> </tr> <tr> <td>2011</td> <td>Samkalin Hindi Sahitya Ke Charchit Vimarsh</td> </tr> <tr> <td>2012</td> <td>Hindi Alochna Ki Vartaman Sthiti Aur Dishayen</td> </tr> <tr> <td>2013</td> <td>Hindi Natak Sthiti Aur Dishayeen</td> </tr> <tr> <td>2014</td> <td>Hindi Sahitya Ka Antarvidhyavarti Anusheelan (will be organising in Dec. 2014)</td> </tr> </table> <p>Source Of Funding -University Grant</p> <p>Participant-Prominent Scholar From all Over India in each and every Seminar as per Topic</p> <p><b>Workshop</b></p> <table border="1"> <tr> <td>2012</td> <td>Shodh Pravidhi</td> </tr> </table>	2010	Achariya Hazari Parshad Divedi Ki Sahitya Sadhna	2011	Samkalin Hindi Sahitya Ke Charchit Vimarsh	2012	Hindi Alochna Ki Vartaman Sthiti Aur Dishayen	2013	Hindi Natak Sthiti Aur Dishayeen	2014	Hindi Sahitya Ka Antarvidhyavarti Anusheelan (will be organising in Dec. 2014)	2012	Shodh Pravidhi
2010	Achariya Hazari Parshad Divedi Ki Sahitya Sadhna													
2011	Samkalin Hindi Sahitya Ke Charchit Vimarsh													
2012	Hindi Alochna Ki Vartaman Sthiti Aur Dishayen													
2013	Hindi Natak Sthiti Aur Dishayeen													
2014	Hindi Sahitya Ka Antarvidhyavarti Anusheelan (will be organising in Dec. 2014)													
2012	Shodh Pravidhi													
31.	Code of ethics for research followed by the departments	We generally insist our research scholars to use library and interview												

		the prominent scholars as well as the writers so that they can get first hand information. We always choose latest creative books for M.Phil research projects so that students could submit original research work instead of cut and paste system.				
32.	Student profile programme-wise		Selected		Pass percentage	
	Name of the Programme (refer to question No.4)	Application received	Male	Female	Male	Female
	<b>P.G.</b>					
	2010-11	100	69		100	
	2011-12	150	100		100	
	2012-13	175	128		100	
	2013-14	150	125		100	
	2014-15	140	110		Result Awaited	
	<b>M.Phil.</b>					
	2010-11	20	14		100	
	2011-12	25	16		100	
	2012-13	20	13		100	
	2013-14	35	18		100	
	2014-15	25	15		Result Awaited	
	<b>PG Dip. in Translation</b>					
	2014-15	25	18		Result Awaited	
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	P.G.	78	20	2	-	
	M.Phil	60	35	5	-	
	Ph.D.	50	48	2	-	
	PG Diploma in Translation	100	-	-	-	
	PG Dip. in Journalism	100	-	-	-	
	Diploma course in Hindi for Foreign Students	-	-	-	100	
	Elementary course in Hindi for Foreign Students	-	-	-	100	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		Net-5 JRF-2 Total-7			

35	Student progression	
	UG to PG	N.A
	PG to M.Phil.	50%
	PG to Ph.D	12%
	Ph.D. to Post-Doctoral	
	Employed Campus selection Other than Campus recruitment	-
	Entrepreneurs	
36	Diversity of Staff	
	Percentage of faculty who are graduates	
	of the same university	40%
	from other universities within the state	60%
	from universities from other States from	
	universities outside the country	
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	-
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	No
	b) Internet facilities for staff and students	Yes
	c) Total number of class rooms	3
	d) Class rooms with ICT facility	No
	e) Students laboratories	-
	f) Research laboratories	-
39.	List of doctoral, post-doctoral students and Research Associates	-
	a) from the host institution/university	-
	b) from other institutions/universities	-
40	Number of post graduate students getting financial assistance from the university.	-
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	-
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes By Meeting with our students individually.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	By Exams.

	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Not Yet.
43.	List the distinguished alumni of the department (maximum 10)	Mr.S.K.Ahluwalia (Retd.Commissionr of Patiala) late mr. Bapon Goyal
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	As per point 30.
45.	List the teaching methods adopted by the faculty for different programmes.	Lecturer,Discussions,seminars.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Seminars presented by Students.
47.	Highlight the participation of students and faculty in extension activities.	We motivate our students to present their research papers in seminars and they do.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Every week our M.Phil students take part in discussion on any topic beyond syllabus.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	-
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Please see column 4
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Active participation of our students in discussion.</li> <li>• We encourage our Ph.D Scholars to present their research paper in National / State seminars.</li> <li>• We conduct open viva so that our other students could also learn some new things.</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• We don't have sufficient funds to establish departmental library.</li> <li>• We don't have full staff.</li> <li>• We don't have sufficient accomodation</li> </ul>
52.	Future plans of the department.	To get S.A.P. from U.G.C



1.	Name of the Department		<b>Linguistics &amp; Punjabi Lexicography</b>			
2.	Year of establishment		1968			
3.	Is the Department part of School/Faculty of the university?		Yes, Faculty of Languages			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		PG, M.Phil., Ph.D., Diplomain Pbi. as Foreign/ Second Language			
5.	Interdisciplinary programmes and departments involved		Yes			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Nil			
7.	Details of programmes discontinued, if any, with reasons		No programme is discontinued			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester			
9.	Participation of the department in the courses offered by other departments		-			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)		As per details of University budget			
		<b>Name of the Posts</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
		Professor		03	00	00
		Associate Prof.		01	00	01
		Asst. Prof.		06	05	05
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of M.Phil/Ph.D students guided for the last 4 years
1.	Dr. Suman Preet	M.A., M.Phil., Ph.D.	Associate Professor & HOD	Lexicography, Semantics, Language Technology	20	M.Phil = 16 Ph.D.= 10
2.	Sh. Gurbax Singh	M.A., M.Phil.	Asstt. Prof.	Punjabi Lex.	20	Nil
3.	Chiragh Din	M.A., M.Phil., Ph.D.	Asstt. Prof.	Punjabi Lex.	8	Ph.D.=2
4.	Dr. Devinder Singh	M.A., M.Phil., Ph.D.	Asstt. Prof.	Language Teaching & Semiotics	5	M.Phil = 36 Ph.D.= 05
5.	Dr. Paramjit Bedi	M.A., M.Phil., Ph.D.	Asstt. Prof.	Punjabi Lex.	5	M.Phil = 03 Ph.D.= 02

6.	Dr. Gurjant Singh	M.A., M.Phil., Ph.D.	Asstt. Prof.	Punjabi Linguistics	5	M.Phil = 05 Ph.D.= 07
7.	Dr. Gursewak Singh	M.A. Ph.d	Asst. Prof.	Punjabi Lex.	-	Ph.D-02
8.	Dr. Joga Singh*	M.A. M.Phil. Ph.D	Re- employed Prof.	Generative Syntax, Hindi & Punjabi Syntax	21	-
9.	Dr. Surjit Lee	M.A. M.Phil., Ph.D	Re- Employed Professor	Semotics	25	-
10.	S. Guralp Singh	M.A., M.Phil.,	Assistant Proessor	General Linguistics	8	-
* Re-employed						
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	Prof. H.S.Gill, Prof. Kapil Kapoor Prof. O.N.Koul, Dr. Girish Nath Jha Dr. R.K.Bhatt				
13.	Percentage of classes taken by temporary faculty-programme-wise information	PG Course 25%				
14.	Programme-wise Student Teaching Ratio	1:12				
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	Technical=07 Administrative Staff=02				
16.	Research thrust areas as recognized by major funding agencies	Human Resources Development – Corpora & Word Sense Disambiguation				
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	One faculty member having two national levels HRD funded projects with amount of 26.5 Lacs, 24.5 Lacs & 46Lacs.				
18.	Inter-institutional collaborative projects and associated grants received	-				
	National collaboration	02				
	International collaboration	03				
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Two MOCIT HRD funded projects : Indian Language Corpora Initiative & Indradhanush Wordnet Project				
20.	Research facility/ centre with	--				
	State recognition	Yes				
	national recognition	Yes				
	international recognition	Yes				
21.	Special research laboratories sponsored by / created by industry or corporate bodies	-				

22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	20
	Monographs	02
	Chapters in Books	07
	Edited Books	03
	Books with ISBN with details of Publishers	1. Punjabi Kosh ( School Level), 2009,ISBN81-302-0187-9, DLPL, Pbi. Uni. Patiala 2. Eng- Pbi Dictionary,2011, ISBN 81-7380-095-2, DLPL, Pbi. Uni. Patiala 3. Thesaurus: Theory and Practice, 2013 ISBN- 978-93-80906-96-6 by Gracious Books. 4. Linguistic Parameters for Punjabi Language and Unicode of Gurmukhi Script, 2013 ISBN 978-73-80906-88-1 by Gracious Books 5. Language and Linguistics, 2013 ISBN-978-81-922258-7-6 by Madaan Publishing House.
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	-
	h-index	-
23.	Details of patents and income generated	Dictionaries produced by the department and students tuition fees are a great source of income generation.
24.	Areas of consultancy and income generated	Dictionaries making & tuition fees paid by students.
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	Nil
26.	Faculty serving in	
	a)National committees	04
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Participation of 3% faculty in refresher/orientation courses

28	Students projects					
	percentage of students who have done in-house projects including interdepartmental projects		4%			
	percentage of students doing projects in collaboration with other universities/ industry / institute		2%			
29.	Awards/recognitions received at the national and international level by		Nil			
	Faculty		Nil			
	Doctoral/post doctoral fellows		Nil			
	Students		Nil			
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		International & national conferences like ICOSAL,SALA, Dravidian Linguistics Association Conference(DLA Funded), Pbi. Linguistics Associationconference (Self Financed), Indian Language CorporaInitiative Workshop (HRD Funded were organised bythe department with more than 200 participants.			
31.	Code of ethics for research followed by the departments		Primary & Secondary Resources			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	PG	75	30	37	100%	100%
	M.Phil.	90	29	43	100%	100%
	Ph.D.	43	18	25	100%	100%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	PG, M.Phil., Ph.D., Diploma in Pbi. as Second/ Foreign Language	90%	6%	2%	2%	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		NET-15 Other Competitive Exams-25			
35	Student progression		Percentage against enrolled			
	UG to PG		NA			
	PG to M.Phil.		70%			
	PG to Ph.D		30%			
	Ph.D. to Post-Doctoral		Nil			
	Employed Campus selection Other than Campus recruitment		NA			
	Entrepreneurs					

36	Diversity of Staff	
	Percentage of faculty who are graduates	
	of the same university	80%
	from other universities within the state	20%
	from universities from other States	Nil
	from universities outside the country	Nil
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Nil
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Yes
	b) Internet facilities for staff & students	Yes
	c) Total number of class rooms	Three
	d) Class rooms with ICT facility	Nil
	e) Students laboratories	-
	f) Research laboratories	One
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	35
	b) from other institutions/universities	Nil
40	Number of post graduate students getting financial assistance from the university.	Nil
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	As per university rules
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	The new courses and research areas are introduced in the syllabus by taking care of overall research development in the discipline. The course curriculum is reviewed and changed time to time as per university rules through department level board of studies members.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	The feedback from the students proves helpful for the standard enhancement in the discipline. The appropriate measures are taken to strengthen the grey areas through direct access and approach.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	The feedback of alumni and employers helps in achieving the maximum satisfaction in the teaching performance and proves useful for moral enhancement. The corrective measures are taken accordingly to support the teaching techniques.

43.	List the distinguished alumni of the department (maximum 10)	Mrs. Roop Aulakh - Former DPI Colleges- Punjab, S. Bawa Singh Former Vice Chairman Minority Com. , S. Kirpal Singh, Badungar
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	The interactive sessions of the students with the external experts helps the students to explore the new avenues of the discipline for better understanding.
45.	List the teaching methods adopted by the faculty for different programmes.	Teaching methods such as tutorials, interactive sessions, seminars & internal evaluation are adopted.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through constant feedback from the deptment alumni and students.
47.	Highlight the participation of students and faculty in extension activities.	25%
48.	Give details of "beyond syllabus scholarly activities" of the department.	Faculty along with students offer services as volunteers time to time for NSS, National Integration blood donation camps and other public welfare activities.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	No
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	New courses are introduced in the syllabi recently to keep pace with the contemporary development in the discipline.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<ul style="list-style-type: none"> <li>• The department stresses on the socio-semiotic and linguistic issues related to Punjabi language and culture. The focus of the department research is to document the diminishing speech varieties of social groups and communities who are at the verge of extinction.</li> <li>• The department offers crash and diploma courses on teaching of Punjabi as foreign and second language.</li> <li>• Thedepartment has made viable contribution by producing bi-lingual dictionaries.</li> <li>• The prestigious national level MOCIT, HRD funded projects proved to be major leap in the field of corpora development, word sense disambiguation and semantic studies.</li> <li>• The courses offered in the department encourage the students and researchers to opt for inter-disciplinary research area which later</li> </ul>

		help them in finding out suitable jobs in academic and research institutes.
52.	Future plans of the department.	The Department wishes to initiate project on Punjabi linguistic terminologies. The renewal of Dialect Survey Project is required to record the social, cultural and linguistic variations in the region. The teaching material of Punjabi as a foreign/second language has to be replaced in electronic form. To cater the impact of globalization on local language and issues related to diaspora studies, the Punjabi teaching material in electronic form should be developed. The deptt. has plans to offer new courses and research disciplines like clinical linguistics, computational linguistics to students and researchers. The department is keen to include language courses for PG students in oriental and foreign languages for better job opportunities. The department intends to take the task of comprehensive Pujabi, Phonetic dictionaries, On-line comprehensive Punjabi dictionaries, and comprehensive Punjabi grammar, Pbi. Synonym Dictionary, Punjabi Thesaurus, Pocket-size, Mobile and subject Dictionaries.

1.	Name of the Department	<b>Persian Urdu &amp; Arabic</b>				
2.	Year of establishment	1967				
3.	Is the Department part of School/ Faculty of the university?	Faculty of Languages				
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	Ph.D , P.G, Diploma in Urdu & Persian, Certificate Course in Urdu, Persian & Arabic				
5.	Interdisciplinary programmes and departments involved	-				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.					
7.	Details of programmes discontinued, if any, with reasons	No Programme discontinued				
8.	Examination System: Annual/ Semester/ Trimester/Choice Based Credit System	P.G = <b>Semester</b> Diploma & Certificate Course = <b>Annual</b>				
9.	Participation of the department in the courses offered by other departments	Deptt. is conducting classes for the students of M.A. Punjabi of Deptt. of Punjabi, Punjabi University Patiala.				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	00	00	02	
		Associate Prof.	-	-	-	
		Asst. Prof.	03	03	01	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Desi.	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Nashir Naqvi	M.A. Urdu, Adv. Dip. in Mass Media, Ph.D	Professor	History of Urdu, Fiction & Poetry	20	04
2.	Dr. Mohd. Jameel	M.A. Persian/Urdu, Ph.D	Professor		21	02
3.	Dr. Rehman Akhtar	M.A. Urdu / Punjabi, Net Urdu / Pbi. Ph.D	Asst. Professor		02	No candidate Registered
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	-				
13.	Percentage of classes taken by temporary faculty-programme-wise information	-				



14.	Programme-wise Student Teaching Ratio	2014 Urdu 21 : 02 Persian 07 : 01
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	
	<b>Name of Post</b>	<b>Sanctioned</b> <b>Filled</b> <b>Actual</b>
	i) Clerk	01                  01                  01
	ii) Peon	01                  01                  01
16.	Research thrust areas as recognized by major funding agencies	Urdu Literature with special reference to Punjab
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	No project is going on
18.	Inter-institutional collaborative projects & associated grants received	-
	National collaboration	-
	International collaboration	-
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	No project is going on
20.	Research facility/ centre with	Yes
	State recognition	Yes
	national recognition	Yes
	international recognition	Yes
21.	Special research laboratories sponsored by / created by industry or corporate bodies	There is no laboratory in the department.
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	17
	Monographs	-
	Chapters in Books	03
	Edited Books	07
	Books with ISBN with details of Publishers	03
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	-
	SNIP	-
	SJR	-

	Impact Factor – range / average					-
	h-index					-
23.	Details of patents and income generated					-
24.	Areas of consultancy and income generated					-
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad					Dr. Nashir Naqvi
26.	Faculty serving in					Dr. Nashir Naqvi
	a) National committees					• Director, Sufi Studies Centre, Punjabi University, Patiala.
	b) International committees					• Member, N.C.P.U.L. G.O.
	c) Editorial Boards					• Convener, Sufi Foundation International
	d) any other (please specify)					• Editor: Ganj Shakar University Magazine
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).					Dr. Nashir Naqvi as resource person delivered various lecture in Academic Staff College of P.U.Patiala
28	Students projects					-
	percentage of students who have done in-house projects including interdepartmental projects					-
	percentage of students doing projects in collaboration with other universities/ industry / institute					-
29.	Awards/recognitions received at the national and international level by					Dr. Nashir Naqvi (Shiromani) Dr. Mohd. Jameel (State Award)
	Faculty					-
	Doctoral/post doctoral fellows					-
	Students					
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any					Organized Seminars • Faiz Centuary Seminar (19-20 Dec 2011) with N.C.E.R.T. New Delhi. • Mashahir-e-Urdu Ki Ek Sadi. (7-8 Nov. 2012) collaboration with N.C.P.U.L. Delhi
31.	Code of ethics for research followed by the departments					-
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.A. Urdu	23	16	07	100	100
	Diploma in Urdu	05	04	01	100	100
	Diploma Persian	07	04	03	100	100
	Certificate Course Urdu	68	53	15	100	100

	Certificate Course Persian	36	18	18	100	100
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.A. Urdu	85%		15%	-	
	Diploma & Certificate Course	40%	50%	10%	-	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		NET = 02			
35	Student progression		Percentage against enrolled			
	UG to PG					
	PG to M.Phil.					
	PG to Ph.D		8%			
	Ph.D. to Post-Doctoral					
	Employed Campus selection Other than Campus recruitment					
	Entrepreneurs					
36	Diversity of Staff		--			
	Percentage of faculty who are graduates		<b>100%</b>			
	of the same university		66.6%			
	from other universities within the state		--			
	from universities from other States		33.3%			
	universities outside the country		--			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		All are Ph.Ds			
38.	Present details of departmental infrastructural facilities with regard to		-			
	a) Library		No			
	b) Internet facilities for staff & students		Yes			
	c) Total number of class rooms		01 (Joint with Deptt. of Foreign Languages)			
	d) Class rooms with ICT facility		No			
	e) Students laboratories		No			
	f) Research laboratories		No			
39.	List of doctoral, post-doctoral students and Research Associates		Ph.D. awarded = 06 Doing Ph.D. = 20			
	a) from the host institution/university		06			
	b) from other institutions/universities		-			
40	No of post graduate students getting financial assistance from the university		-			

41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Yes, Through ACD of Department
42.	Does the department obtain feedback from :	Yes
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Internal evaluation (MST)
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	-
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	-
43.	List the distinguished alumni of the department (maximum 10)	-
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	-
45.	List the teaching methods adopted by the faculty for different programmes.	Lecture Method
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through class room evaluation
47.	Highlight the participation of students and faculty in extension activities.	1. Dr. Nashir Naqvi 2. Dr. Mohd. Jameel 3. Dr. Rehman Akhtar
48.	Give details of "beyond syllabus scholarly activities" of the department.	-
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	-
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<b>New Knowledge</b> Urdu with the relation with Punjab, Urdu relation with Punjabi & Hindi, Urdu with Computer & Global knowledge, Urdu with reference to the writers from Punjab.

51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>SWOT Strength :</b> Support by University, Proper attention of students towards urdu is less,</p> <p><b>Opportunities:</b> Growing demand for jobs in Urdu Media.</p> <p><b>Challenges:</b> Hopeful for jobs in Urdu Media through New Syllabus</p>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• Introduction of full time diploma in Urdu &amp; Persian.</li> <li>• Introduction of Full time M.Phil in Urdu &amp; Persian.</li> </ul>

1.	Name of the Department			<b>Punjabi</b>		
2.	Year of establishment			1962		
3.	Is the Department part of School/ Faculty of the university?			Yes, Faculty of Language		
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)			B.A. Hon's school in Pbi., Elementary course in Punjabi (For Foreign Ph.D. students), Elementary course in Punjabi (For Indian Ph.D. students), Diploma in Punjabi (for Foreign students); M.A., MA Hon's, M.Phil, Ph.D. Course Work; Integrated: B.A.Hon's school (3 Years) & M.A. Hon's (2 Years)		
5.	Interdisciplinary programmes and departments involved			UG-Sociology, History, English PG-Urdu, Persian, World Literature M.Phil-Sociology, Psychology, Religion, Philosophy, History		
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.			UAE- Elementary course in Punjabi for foreign students (one semester)		
7.	Details of programmes discontinued, if any, with reasons			No discontinuities till date		
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System			1. Overall semester system; 2. Also short term courses of six months/duration		
9.	Participation of the department in the courses offered by other departments			Teaching of Punjabi at UG level in various Departments of the University Engg., M.B.A., Commerce, Pharmacy		
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
	<b>Name of the Posts</b>			<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
	Professor			01	00	04
	Associate Prof.			04	04	04
	Asst. Prof.			10	08	04
	Others			----	----	----
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qual.	Desig.	Area of Specialization	Exp. in Years	No. of Ph.D./M.Phi 1 students guided for the last 4 years
1.	Dr. Jaswinder Singh	M.A. (Hon's.) Punjabi, M.A. Eng., M. Phil, Ph.D.	Professor	Modern Poetry, Culture & Folklore, LiteraryTheory. Diaspora Studies	35	Ph.D. = 06 M. Phil = 12

2.	Dr. Satish Kumar Verma	M.A. (Hon's.), Punjabi, M.A. English, Hindi, M. Phil, Ph.D.	Professor	Drama & Theatre, Comparative Literature, Children Literature, Media Studies, Diaspora Studies	35	Ph.D. = 06 M. Phil = 12
3.	Dr. Baldev Singh Cheema	C.C. (Sanskrit) M.A. Pbi, M. Phil, (Anthropological Ling.) Ph.D.	Professor	Punjabi Language & Linguistics, Textual Descriptive Grammar (Guru Granth Sahib Culture Studies	27	Ph.D. = 06 M. Phil = 12
4.	Dr. Rajinder Pal Singh	B.Sc. (Medical), M.A. Pbi, M. Phil, Ph.D. Modern Poetry & Criticism.	Professor	Modern Poetry, Literary Criticism, Diaspora & Media Studies	23	Ph.D. = 06 M. Phil = 12
5.	S. Lakhvir Singh	M.A. Pbi, M. Phil, (Anthropological Ling.)	Associate Professor	Punjabi Language & Linguistics, Gurmat Literature	25	-----
6.	Dr. Jaswinder Singh Saini	M.A. (Hon's.) Pbi, M.A. (Anthropological Ling.), M. Phil, Ph.D.	Associate Professor	Modern Drama, Punjabi Ghazal, Literary Criticism, Diaspora Studies, Grammar	22	Ph.D. = 00 M. Phil = 12
7.	Dr. Surjit Singh	M.A. (Hon's.) Pbi, M.A. (Anthropological Ling.), M. Phil, Ph.D., C.C. (Video Editing)	Associate Professor	Modern Fiction, Poetry & Literary Criticism, Diaspora Studies, Socio-linguistics	21	Ph.D. = 02 M. Phil = 12
8.	Dr. Charanjit Kaur	M.A. Punjabi, Ph.D.	Associate Professor	Women Studies, Poetry and Prose	13	Ph.D. = 00 M. Phil = 04
9.	Dr. Gurmukh Singh	M.A. (Hon's.) Pbi, Ph.D., C.C. (Video Editing)	Assistant Professor	Modern Fiction, Literary Criticism, Media & Diaspora Studies	11	Ph.D. = 02 M. Phil = 12

10.	Dr. Rajwant Kaur	M.A. Punjabi, Ph.D.	Assistant Professor	Punjabi Grammar, Fiction, Prose	03	Ph.D. = 00 M. Phil = 02	
11.	Dr. Rajwinder Singh	M.A. Pbi, PGDCA, M.Sc. (IT), Ph.D.	Assistant Professor	Punjabi Grammar, folklore, Computer	03	Ph.D.= 00 M. Phil = 01	
12.	Dr. Gursewak Singh	M.A. Pbi, M.A . Ling., Ph.D.	Assistant Professor	Punjabi Grammar, Drama	03	-	
12.	List of Senior Visting Fellows, adjunct faculty, emeritus professors						
	<p>Visiting Fellows:</p> <ul style="list-style-type: none"> <li>i) Late Dr. Prem Singh (An Eminent Linguist)</li> <li>ii) Late Dr. Sutinder Singh Noor (A Poet and critic)</li> <li>iii) Late Dr. Joginder Singh Rahi (A Renowned Critic)</li> <li>iv) Dr. jagbir Singh (A Renowned Critic)</li> <li>v) Dr. Surjit Pattar (Highly decorated Poet)</li> <li>vi) Dr. Satinder Singh (An Acclaimed Academician)</li> <li>vii) Amarjit Grewal (A Renowned Critic)</li> <li>viii) J. S. Grewal (A Renowned Historian)</li> <li>ix) Manmohan Bawa (A Renowned Fiction Writer)</li> <li>x) Bhaji Gursharan Singh (A Renowned Playwright and theatre Activist).</li> <li>xi) Krishan Kumar Rattu (A writer and director, Doordarshan Kendra, Jaipur)</li> <li>xii) Ishwar Dyal Gaur (Prominent Historian)</li> <li>xiii) Jaswant jafar (A Renowned Poet)</li> <li>xiv) Kirpal Kazak (A Renowned writer and Folklore Researcher)</li> <li>xv) Balwinder Singh Garewal (A Renowned Writer)</li> <li>xvi) Dr. Karamjit Singh (A Renowned Critic and Folklore Researcher)</li> <li>xvii) Dr. Atamjit Singh (A Renowned Play writer and Academician)</li> <li>xviii) Dr. Jaspal Kaur Kaang (A Renowned Academician)</li> <li>xix) Dr. Barinder Pal Singh (A Renowned Scholar in Sociology)</li> <li>xx) Dr. Ratan Singh Jaggi (A renowned scholar of Gurmat Literature)</li> </ul> <p><b>Interaction with Writers living in Diasporic Locations</b></p> <ul style="list-style-type: none"> <li>a) Amarjit Sathi (Canada)</li> <li>b) Ajmer Rode (Canada)</li> <li>c) Surinder Kaur (Canada)</li> <li>d) Mushtaq Singh Mushtaq (Great Britain)</li> <li>e) Minni Grewal</li> <li>f) Harchand Bagri</li> <li>g) Darshan Dheer</li> <li>h) Darshan Bulandvi</li> <li>i) Sakib Maksud</li> <li>j) Surinder Singh Beer</li> <li>k) Darshan Singh Tatala</li> <li>l) Rajinder Singh (U.K.)</li> <li>m) Baldev Singh Kandola (U.K.)</li> <li>n) Mota Singh (U.K.)</li> </ul>						
13.	Percentage of classes taken by temporary faculty-programme-wise information	UG :- BA Hon's School in Punjabi Part I 56% Part II 54%					



		Part III 50% <b>PG:</b> MA II 16%
14.	Programme-wise Student Teaching Ratio	--
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	
	<b>Name of Post</b>	<b>Sanctioned</b> <b>Filled</b> <b>Actual</b>
	i) Senior Technical	01      00      00
	ii) Senior Assistant	01      02      02
	iii) Language Investigator	01      01      01
	iv) Clerk/ Steno	02      01      01
	v) Library Restorer	01      01      01
	vi) Peon	01      02      02
16.	Research thrust areas as recognized by major funding agencies	<p><b>UGC DSA-III (2007-2010): Completed</b> Resource Material Production in Pbi. Language, Literature and culture.</p> <p><b>UGC ASIHSS (2005-2010): Completed</b> Diaspora Studies in Pbi. Language, Literature and Culture.</p> <p><b>UGC Centre for advance studies till 2011 (Ongoing)</b></p> <ol style="list-style-type: none"> <li>1. Resource Material Production in Punjabi Language, Literature and Culture</li> <li>2. Diaspora Studies in Punjabi Language and Culture.</li> <li>3. Culture and Subaltern Studies: In Context of Contemporary Social Problems (Gender Bias, Drug Addiction, Rural poor, Plight of Dalits, Problems of Differently Able People, Environmental pollution, female foeticide).</li> <li>4. Language (Online Teaching) and Media Studies.</li> </ol>
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Dr. Gurmukh Singh, UGC major project, Grant received Rs 8,00,000/- Title of Project : Sankat Samiyan Naal Sambandhit Birtantkaari
18.	Inter-institutional collaborative projects & associated grants received	--
	National collaboration	--
	International collaboration	--

19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	<ul style="list-style-type: none"> <li>• UGC/DSA completed 2009</li> <li>• UGC-ASHISH completed 2010</li> <li>• UGC-SAP/CAS-I March 2011, ongoing</li> </ul>
20.	Research facility/ centre with	--
	State recognition	--
	national recognition	--
	international recognition	--
21.	Special research laboratories sponsored by / created by industry or corporate bodies	--
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	22
	Monographs	
	Chapters in Books	16
	Edited Books	22
	Books with ISBN with details of Publishers	12
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--
	Citation Index	--
	SNIP	--
	SJR	--
	Impact Factor – range / average	--
	h-index	--
23.	Details of patents and income generated	--
24.	Areas of consultancy and income generated	--
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	--
26.	Faculty serving in	
	a) National committees	Dr. Jaswinder Singh
	b) International committees	Dr. Satish Kumar Verma
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Dr. Gurmukh Singh Dr. Rajwant Kaur Dr. Rajwinder Singh Dr. Gursewak Singh

28	Students projects	--
	percentage of students who have done in-house projects including interdepartmental projects	Students working for Wikipedia Punjabi pedia, etc.
	percentage of students doing projects in collaboration with other universities/ industry / institute	--
29.	Awards/recognitions received at the national and international level by	--
	Faculty	1. Dr. Satish Kumar Verma National Tranlation Award by Sahitya Akademy. 2. Dr. Rajwinder Singh, First Position in Teacher's Intec. Software Compition.
	Doctoral/post doctoral fellows	--
	Students	<ul style="list-style-type: none"> <li>• Young Prose writing Compition Award by Punjab Sahit Academy</li> <li>• Sohaj Deep, M. Phil. 2<sup>nd</sup> position</li> <li>• Amandeep Kaur, M.A 11, 3<sup>rd</sup> position</li> </ul>
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	Seminar = 8 Conferences = 6 Workshop = 4
	<b>Date</b>	<b>Title</b>
	<b>Seminar</b>	<b>Source of funding</b>
	15-16 Jan, 2008	Punjabi lokdhara ate adunikta : Rupantran ate punar mulankan
	5-7 March, 2008	Punjabi Bhasha, Sahit, Sabhiachar ate media: antar Sambad
	7-8 Jan, 2009	Adunik Punjabi Sahit Rupakar: Sidhant ate Rupantran
	6-7 Jan. 2011	Punjabi Bhasha, Sahit, Sabhachar ate media: antar Sambad
	30 Aug, 2011	Bhai Kan Singh Nabha di den
	9-11 Jan, 2012	Punjabi Bhasha, Sahit, Sabhachar ate media: Adian de Nawen Sarokar
	12-13 Jan, 12	Punajbi Nari Sahit: Adian de Nawen Sarokar
	30 Sep-01 Oct. 2014	Cinema ate Sahit
	<b>Conferences</b>	
	12-13 march, 2009	Punjaib Diaspora : Adhian te Adhiapan
	8 Nov, 2010	Pehli International Punjabi haiku Conference
	11-13 Dec, 2012	Pehli Punjabi Diaspora Confernce Punajbi Pehchan : Punajbi Bhasha, Sahit, ate Sabhichar de sandarbh Vich
	8 March, 2013	Duji International Punjabi haiku Conference
	5,6-7 Feb 2014	Duji International Punjabi Diaspora Conf.:Moovaas ate Parveas:Anter Sambad
	15-16 oct 2014	The Place of Punjabi Language In the Age of Science and Tecnology
		Internation Punjabi Vikas Munch UK and CIIL Maysore

	<b>Workshop</b>					
	22-25 March 2009	Upadhimulak Punjabi Khoj:Prakiriya, Sathitate Chunotiyan.				
	28-30 Sep. 13	UG Syllabus		UGC(CAS-I)		
	27-28 Nov.13	PG Syllabus		University		
	4-11 Oct. 14	The Teaching of Punjabi in Professional Courses		UGC Academic Staff College		
31.	Code of ethics for research followed by the departments		Followed			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	UG	294	25	15	--	--
	PG	488	22	41	--	--
	M.Phil.	678	23	21	100%	100%
	Ph.D. Course work	484	18	31	100%	100%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	UG (B.A Hon's)	--	95%	5%	--	
	UG (Diploma)	--	--	--	100%	
	PG	76%	19%	5%	--	
	M.Phil	86%	13%	1%	--	
	Ph.D. Course Work	86%	14%	0%	--	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		About 45 Students have Cleared NET			
35	Student progression		Percentage against enrolled			
	UG to PG		25%			
	PG to M.Phil.		42%			
	PG to Ph.D		15%			
	Ph.D. to Post-Doctoral		01%			
	Employed Campus selection Other than Campus recruitment		--			
	Entrepreneurs					
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university		80%			
	from other universities within the state		20%			
	from universities from other States from		-			
	universities outside the country		-			

37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	--
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Department has its own library books: 5442 M.Phil. Thesis : 385 Ph.D. Thesis : 273
	b) Internet facilities for staff & students	Yes, for staff and students
	c) Total number of class rooms	03 classrooms and 01 seminar room
	d) Class rooms with ICT facility	--
	e) Students laboratories	--
	f) Research laboratories	--
	g) Computer/Language Lab	Computer Lab having 16 computers. All in one PC's for students.
39.	List of doctoral, post-doctoral students and Research Associates	277
	a) from the host institution/university	245
	b) from other institutions/universities	32
40.	Number of post graduate students getting financial assistance from the university.	08
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	--
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Outside experts in UG and PG boards of studies
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Students Feedback
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Special lectures/visiting fellows
43.	List the distinguished alumni of the department (maximum 10)	<ol style="list-style-type: none"> <li>1. Dr. Rattan Singh Jagi</li> <li>2. Dr. Dalip Kaur Tiwana</li> <li>3. S Ajmer Singh Aulakh</li> <li>4. Dr. Surjit Pattar</li> <li>5. Dr. Narinder Singh Kapoor</li> <li>6. Dr. Jaswinder Singh</li> <li>7. Dr. Satish Kumar Verma</li> <li>8. Dr. Jaswant Deed</li> <li>9. Smt. Sandip Chouhan</li> <li>10. Dr. Rawel Singh</li> </ol>

44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	Face to Face Programs: Dr. Atamjeet Singh, Dr. Manmohan , Jasbir Mand, S. Rajinder Singh, Jaswant Jafar,  Special Lectures (Visiting Fellows): Dr. Satinder Singh, Dr. Jagbir Singh, Dr.Ratan Singh Jaggi, Dr. Barinderpal Singh, Dr. Surjit Pattar
45.	List the teaching methods adopted by the faculty for different programmes.	Lectures, seminars and tutorials, Practicals
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Student and faculty feedback Outside Experts Feedback
47.	Highlight the participation of students and faculty in extension activities.	Extension lecture and interaction programs
48.	Give details of "beyond syllabus scholarly activities" of the department.	Workshop, Seminar, Special Lecture, Visiting Fellow etc.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	----
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Language and culture based field work knowledge and theoretical knowledge based on new Research and publications
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<b>Major strengths:</b> 1. Students progression, 2. Employment, 3. Cultural and Linguistic awareness, 4. Research facilities, 5. Technology utilization <b>Weaknesses:</b> 1. Resource Mobilization, 2. Multi faculty programs, 3. National & International progression, 4. Space (Classrooms and staff)
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• The department is contemplating to make social data as a vantage point to literary studies i.e. to promote social survey based study of literature.</li> <li>• The department is planning to introduce some job Oriented courses such as PG Diplomas in Literary Journalism, Film Appreciation Anchoring &amp; Creative Writing.</li> <li>• The department plans to substantially modify the exiting syllabi of M.A. Punjabi course in order incorporate new theoretical innovations in the field of language, Literature, Culture and folklore and Media Studies.</li> <li>• The Deptt. is planning to introduce new programs at UG and PG level.</li> </ul>

1.	Name of the Department	<b>Sanskrit and Pali</b>				
2.	Year of establishment	1967				
3.	Is the Department part of School/ Faculty of the university?	Yes				
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	PG, M.Phil, Ph.D.				
5.	Interdisciplinary programmes and departments involved	-				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	-				
7.	Details of programmes discontinued, if any, with reasons	-				
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Semester system				
9.	Participation of the department in the courses offered by other departments	Our faculty members take classes in other departments like Department of Religious studies under department of distance education Punjabi University Patiala.				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	0	0	0	
		Associate Prof.	0	0	0	
		Asst. Prof.	5	2	2	
		Others Re-employed Prof.	-	-	1	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Quali-fication	Designation	Area of Specialization	Exp. in Years	No. of Ph.D./M.Phil students guided for the last 4 years
1.	Dr. Indermohan Singh	MA, Ph.D	Professor Retired on Dec. 2011 re-employed	Natya Shashtra	30	03Ph.D students
2.	Dr. Varinder Kumar	MA, Ph.D, UGC Net JRF	Assistant Professor	Sahitya Shashtra	07	M.Phil. = 02
3.	Dr. Pushpinder Joshi	MA, Ph.D, UGC Net	Assistant Professor	Sahitya Shashtra	07	
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	-				
13.	Percentage of classes taken by temporary faculty-programme-wise information	-				

14.	Programme-wise Student Teaching Ratio	MA- 19:3 M.Phil. - 3:3
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	
	<b>Name of Post</b>	<b>Sanctioned</b> <b>Filled</b> <b>Actual</b>
	i) Clerk	01      01      01
	ii) Peon	01      01      01
16.	Research thrust areas as recognized by major funding agencies	Department is focused on 'Indian poetics' 'Indian Philosophy' 'vedic studies' and these areas of research are funded by following agencies : <ul style="list-style-type: none"> <li>• Rashtriya Sanskrit Sansthan, New Delhi.</li> <li>• Indian Concil of Philosophical Research, New Delhi.</li> <li>• Sandipine ved vidya Prithan Ujjain (M.P)</li> </ul>
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	-
18.	Inter-institutional collaborative projects and associated grants received	-
	National collaboration	-
	International collaboration	-
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	-
20.	Research facility/ centre with	-
	State recognition	-
	national recognition	-
	international recognition	-
21.	Special research laboratories sponsored by / created by industry or corporate bodies	-
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	06
	Monographs	-
	Chapters in Books	07
	Edited Books	-
	Books with ISBN with details of Publishers	04



	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	--
	SNIP	--
	SJR	--
	Impact Factor – range / average	--
	h-index	--
23.	Details of patents and income generated	--
24.	Areas of consultancy and income generated	--
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	Dr. Indermohan Singh time to time has paid visits to other Institutions of Sanskrit Studies as an interviewer and subject experts
26.	Faculty serving in	All faculty members are members of 'Board of post graduates Studies' Punjabi University, Patiala and are associated with All India Oriental Conference, Pune.
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Dr. Varinder Kumar Orientation Courses -01 Refresher Course - 01  Dr. Pushpinder Joshi Orientation Courses - 01 Refresher Course-01
28	Students projects	--
	percentage of students who have done in-house projects including interdepartmental projects	
	percentage of students doing projects in collaboration with other universities/ industry / institute	
29.	Awards/recognitions received at the national and international level by	
	Faculty	Dr. Indermohan Singh has received Sahitya Shiromani Award, Govt. of Punjab
	Doctoral/post doctoral fellows	
	Students	

30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		National Seminars - 05 Special Lectures - 04			
31.	Code of ethics for research followed by the departments		-			
32.	Student profile programme-wise		-			
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
33	Diversity of Students		-			
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		3 Students Cleared P'TET' 7 Students Cleared UGC (NET) 1 Student Selected as J.C.O. 1 Student Cleared I.A.S.(Interview qualified). 3 Students Selected in K.V.S. TGT Sanskrit			
35	Student progression		Percentage against enrolled			
	UG to PG		-			
	PG to M.Phil.		10-15%			
	PG to Ph.D		10-15%			
	Ph.D. to Post-Doctoral					
	Employed Campus selection Other than Campus recruitment					
	Entrepreneurs					
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university		0%			
	from other universities within the state		0%			
	from universities of other States		100%			
	from universities outside the country		0%			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		Two Ph.Ds were awarded during 2008-2015:- 1. Dr. Varinder Kumar(24 June 2011 from Punjabi University Patiala.) 2. Dr. Pushpinder Joshi (7 November 2014 from Panjab Uni. Chandigarh.)			
38.	Present details of departmental infrastructural facilities with regard to					
	a) Library		-			
	b) Internet facilities for staff & students		Yes, only for faculty members			

	c) Total number of class rooms	02
	d) Class rooms with ICT facility	-
	e) Students laboratories	-
	f) Research laboratories	-
39.	List of doctoral, post-doctoral students and Research Associates	07 students awarded Doctorate degree during this period
	a) from the host institution/university	
	b) from other institutions/universities	
40	Number of post graduate students getting financial assistance from the university.	04 students per year
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	-
42.	Does the department obtain feedback from :	Yes
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes, faculty of department time to time makes meaningful suggestions regarding syllabus we analyse and evaluate our teaching learning process through mid-term test, snap test, etc.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	We give the students feed-back Performa individually and without disclosing their identity, make them fill that Performa for feedback. The Head of the department with the help of other faculty members makes a thorough analysis of these feed-back Performa's & suggestions of the students are implemented the accordingly.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	
43.	List the distinguished alumni of the department (maximum 10)	1. Dr. Kawaljeet Kaur 2. Lakhveer Singh 3. Dr. Usha Kiran 4. Dr. Balwinder 5. Dr. Amita 6. Dr. Shuriti Joshi 7. Dr. Varinder Kumar 8. Dr. Anu Gupta. 9. Dr. harsh Mehta 10. Mr. Balram Sharm J.C.O
44.	Give details of student enrichment programmes(special lectures/workshops/ seminars) involving external experts.	04 Lectures and five seminars
45.	List the teaching methods adopted by the faculty for different programmes.	Lecture method, discussion method
46.	How does the department ensure that	Internal Tests, Project work and Seminars

	programme objectives are constantly met & learning outcomes are monitored?	
47.	Highlight the participation of students and faculty in extension activities.	(a) Dr. Virender Kumar 10 national Seminar-09 (b) Dr. Pushpinder Joshi 12 National Seminar, Workshop 18-22 march 2015 at Jnu.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Debate, discussion among the students on provided topic
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	-
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Through the seminars and lectures by the experts department always wants to cultivate high spirit of research and through the relevant connection of syllabi to cater the present needs, we focus on providing skills to the students e.g. through course work ' Patanjali yog sutra' students gain intrinsic enquiry of yogic science
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Rare combination of modernity with tradition " Guru Shishya Parmpra"</li> <li>• Competent well qualified faculty to handle PG classes and other courses run by the department.</li> </ul> <p><b>Weaknesses-</b></p> <ul style="list-style-type: none"> <li>• Lack of faculty.</li> </ul> <p><b>Opportunities-</b></p> <p>After completing their post graduation the students explore to various opportunities.</p> <ul style="list-style-type: none"> <li>• The Can work as teachers in schools,</li> <li>• The can lectures in the Colleges/ Universitys,</li> <li>• The can dharam shikshak in army.</li> <li>• Their Knowledge about vedas makes them flourish their talent in abroad also</li> </ul>
52.	Future plans of the department.	<p>Following projects are planned for future research work.</p> <ul style="list-style-type: none"> <li>▪ Establishment of sanskrit punjabi cell.</li> <li>▪ Ayurvedya Brhetriyi meh urdhawangan rog: eka vishlesnatmak adhayan, UGC major research project (Dr. Pushpinder Joshi, Principal Investigator)</li> <li>▪ Brhetriyi meh varnit Suktion ka Punjabi anuvad.</li> <li>▪ Certificate course in Vedic studies.</li> </ul>

		<ul style="list-style-type: none"><li>▪ Certificate course in Journalism.</li><li>▪ Certificate Course in Pali.</li><li>▪ Certificate Course in Prakrit.</li><li>▪ Certificate course in Comparative literature ( Punjabi, Hindi, Sanskrit, English)</li></ul>
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# Faculty of Education and Information Sciences

1.	Name of the Department		<b>Centre for Advanced Media Studies</b>			
2.	Year of establishment		2009			
3.	Is the Department part of School/ Faculty of the university?		Yes, Faculty of Education and Information Science			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		<ul style="list-style-type: none"> <li>• B.Tech (T.V. and Film Production)</li> <li>• B.A.(T.V. &amp; Film Production), B.A. (Hons.) Journalism, Mass Comm.&amp; Media Technology), M.A (T.V. and Film Production), Certificate courses (Film acting Videography, Editing), Ph.D.</li> </ul>			
5.	Interdisciplinary programmes and departments involved		E-Content development, educational video programmes and enrichment programmes production for the UGC and ministry of HRD, Government of India in collaboration with EMMRC, PUP			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Collaboration with other institutions is in the pipeline.			
7.	Details of programmes discontinued, if any, with reasons		A well-designed and well-acknowledged programme, that of B.Tech (T.V. and Film Production) had to be discontinued last year due to UGC guidelines.			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester for all courses			
9.	Participation of the department in the courses offered by other departments		Faculty members deliver E-content and video lectures for EMRC Programmes (A Ministry of HRD)			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	1	1	01	
		Associate Prof.	0	0	0	
		Asst. Prof.	3	3	03	
		Others	3	3	03	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. (in Years)	No. of Ph.D. students guided for the last 4 years
1.	Prof.(Dr.) Gurmeet Maan	Ph.D	Professor & Director	Print Media & Research Methodology	30	8
2.	Dr. Bhupinder Batra	Ph.D	Asst. Professor	Radio, print media	5	5 (under guidance)

3.	Dr. Harjeet Singh	Ph.D	Asst. Professor	script writing, film studies	12	5(under guidance)
4.	Amanpreet Randhawa	M.A. NET	Asst. Professor	Print media, Advertising, PR and inter-cultural comm.	7 Y 1M	Pursuing Ph.D.
5.	Mr. Charanjeet Chopra	B.E. Electronics, M.A. Journalism	Producer	Cinematography, VFX, Lighting	7	----
6.	Mr. Kanwaljeet Singh	M.A. Journalism (NET qualified )	Producer	Film Studies, Television Production, Sound Technology	8	Pursing Ph.D.
7.	Mr. JB Atwal	M.A. Journalism	Producer	Video Editing, Photography, Film Production	4.5	-----
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Oscar awardee lyricist & Film maker Gulzar, Subash Ghai, Cinematographer & Director Manmohan Singh, Om Puri, Dr Vikram Dutt, Dr Yogesh Gambhir, Dr Sunita Dhir, Prof. Narinder S. Kapoor, Dr. Kulveen Trehan and many more		
13.	Percentage of classes taken by temporary faculty-programme-wise information			15%		
14.	Programme-wise Student Teaching Ratio			25:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Sanctioned: 14 Filled: 9		
16.	Research thrust areas as recognized by major funding agencies			It is in the process		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			None		
18.	Inter-institutional collaborative projects and associated grants received			EMMRC, AAFT, Time TV, presently we have not received such funding grants.		
	National collaboration					
	International collaboration					
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			The department, being in the budding stage, doesn't meet some of the requirements, especially of SAP.		



20.	Research facility/ centre with State recognition national recognition international recognition	None
21.	Special research laboratories sponsored by / created by industry or corporate bodies	None
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	12
	Monographs	
	Chapters in Books	
	Edited Books	1 e-book, 2 Printed
	Books with ISBN with details of Publishers	
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	
	h-index	
23.	Details of patents and income generated	There is no scope in our area.
24.	Areas of consultancy and income generated	We made films for Punjab Legal services on social issues and were paid 70,000/-
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	Prof. Gurmeet Maan chaired/delivered lectures at a number of places. He is on BoS of many universities. He facilitated signing of MoU with Wilkes University, Pennsylvania and also interacted with students there.
26.	Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify)	<ul style="list-style-type: none"> <li>• Prof. Gurmeet Maan is a member of UGC Advisory Committee for SAP-DRS for Jamia Millia Islamia &amp; Tirupati University.</li> <li>• Dr Bhupinder Batra is a member of academic council.</li> <li>• Dr Harjit Singh is a member of film writers' association, Mumbai</li> <li>• Ms. Amanpreet Kaur is a member of PRSI- Chandigarh Chapter, SAF- South Asian Foundation, New Delhi, SARC Federation of University women.</li> </ul>

27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	<ul style="list-style-type: none"> <li>• Dr Bhupinder Batra attended 20th orientation programme in Punjabi University Patiala (ASC).</li> <li>• Ms Amanpreet Randhawa attended 16th orientation programme in (ASC) Punjabi University Patiala.</li> <li>• Dr Harjeet Singh attended refresher course in Jaipur on research methodology. He also attended summer workshop in Panjab University Chandigarh.</li> </ul>
28	Students projects	Documentaries and Short Films (around 40)
	percentage of students who have done in-house projects including interdepartmental projects	100%
	percentage of students doing projects in collaboration with other universities/ industry / institute	15% (in addition to in house projects)
29.	Awards/recognitions received at the national and international level by	
	Faculty	
	Doctoral/post doctoral fellows	
	Students	15
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	<p>Following workshops organized and funding by Punjabi University Patiala:</p> <ol style="list-style-type: none"> <li>a. Workshop by Mr. Om Puri</li> <li>b. Workshop by G.S. Channi</li> <li>c. Special lecture by Jimmy Shergill, Kuleet Randhawa,</li> <li>d. Radio Workshop by Mr. Amardeep Waraich</li> <li>e. Workshop on film making by Dr. Vikram Dutt</li> <li>f. Workshop on documentary film making by Dr. Dina Pinos from the US.</li> <li>g. Workshop on communication and body language by Mr. Probir Guha</li> <li>h. Workshop on advertising by Dr. Kulveen Trehan</li> <li>i. Workshop on Advertising Comm. by Dr Sanjay Wadwalkar</li> <li>j. Special lecture by Harcharan Bains</li> <li>ii) International Conference on Changing Paradigms of Mediascape.</li> </ol>
31.	Code of ethics for research followed by the departments	We follow University Research Code Academic honesty, awareness and Implementation.

32. Student profile programme-wise						
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	B.Tech. (T.V. and Film Production) (2009-2013)	330	104	26	100%	100%
	B.A. (Journalism and Mass Communication) 2010-2014	980	73	28	100%	100%
	M.A. (TV and Film Production) (2013 Onwards)	445	37	7	100%	100%
	B.A (TV and Film Production) (2014 Onwards)	530	20	2	100%	100%
33. Diversity of Students						
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	B.Tech. (T.V. and Film Production) (2009-2013)	The students are from Board	85%	15%	Nil	
	B.A. (Journalism and Mass Communication) 2010-2014	The students are from Board	85%	15%	Nil	
	M.A. (TV and Film Production) (2013 Onwards)	88%	4%	8%	Nil	
	B.A (TV and Film Production) (2014 Onwards)	The students are from Board	85%	15%	Nil	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.			1 (defence services)-NDA Department established just five years back		
35. Student progression			Percentage against enrolled			
	UG to PG		30%			
	PG to M.Phil.		Department does not offer M.Phil. Degree			
	PG to Ph.D		We started Post Graduation in session 2013-2014			
	Ph.D. to Post-Doctoral		None			
	Employed		70%			
	Campus selection		30%			
	Other than Campus recruitment		40%			
	Entrepreneurs					

36	Diversity of Staff	
	Percentage of faculty who are graduates of the same university	75%
	from other universities within the state	25%
	from universities from other States from	
	universities outside the country	
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	2
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	1
	b) Internet facilities for staff & students	Yes
	c) Total number of class rooms	7
	d) Class rooms with ICT facility	None
	e) Students laboratories	2
	f) Research laboratories	Nil
39.	List of doctoral, post-doctoral students and Research Associates	Total students =16
	a) from the host institution/university	11
	b) from other institutions/universities	5
40	Number of post graduate students getting financial assistance from the university.	3
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Yes Phone-in Programmes by All India Radio Patiala, Surveys, Scope of Job Opportunities
42.	Does the department obtain feedback from :	As per University Policy
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	
43.	List the distinguished alumni of the department (maximum 10)	The course has been started just 5 years back

44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	<ul style="list-style-type: none"> <li>i) Workshop by Mr. Om puri</li> <li>ii) Workshop by G.S. Channi</li> <li>iii) Special lecture by Jimmy Shergill</li> <li>iv) Radio Workshop by Mr. Amardeep Waraich</li> <li>v) Workshop on film making by Dr Vikram Dutt</li> <li>vi) Workshop on documentary film making by Dr. Dina Pinos</li> <li>vii) Workshop on communication and body language by Mr. Probir Guha</li> <li>viii) Workshop on advertising by Dr. Kulveen Trehan</li> <li>ix) Workshop Communication skills and Advertising Communication by Prof Sanjay Wadwalkar</li> <li>x) Special lecture by Harcharan Bains</li> <li>xi) International Conference on Changing Paradigms of Mediascape.</li> </ul>
45.	List the teaching methods adopted by the faculty for different programmes.	PPT, black board teaching, multi media, discussion, Indoor and outdoor shootings
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Discussion among faculty members and discussions in tutorials with other faculty and staff.
47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Visits to International and national film fest, Television channels, radio stations and production houses.</li> <li>• Our student became Miss India 2013 (Navneet Kaur Dhillon)</li> <li>• Students are doing their internships/projects/ short films in renowned T.V. Channels, Newspaper &amp; film Production companies.</li> </ul>
48.	Give details of "beyond syllabus scholarly activities" of the department.	<ul style="list-style-type: none"> <li>• Hands on workshop, photography workshop, radio workshop, advertising workshop and cultural activities</li> <li>• Visits to film festivals, T.V. channels and radio station.</li> <li>• Guest lectures by eminent media professionals.</li> </ul>
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	No, but university is accredited by NAAC
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<ul style="list-style-type: none"> <li>• Three short films on social issues in collaboration with Legal Services Department Punjab Government.</li> <li>• The only institute in North India which is providing bachelors in TV Film Production &amp; Media Technology since 2009.</li> </ul>

51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths :</b></p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Teaching</li> <li>• Meritorious and well placed students</li> <li>• Disciplined staff and students</li> <li>• Practicals, Tutorials,</li> <li>• Hands-on training</li> </ul> <p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>• Shortage of funds for setting up of studio and auditorium and smart classrooms.</li> <li>• Shortage of Faculty</li> </ul>
52.	Future plans of the department.	To start short-term new professional and skill development courses on the pattern of FTII depending upon availability of funds for infrastructure and faculty. In addition, we are working to collaborate with other Institutions.

1.	Name of the Department		<b>Education &amp; Community Service</b>			
2.	Year of establishment		1967			
3.	Is the Department part of School/Faculty of the university?		Faculty of Education & Information Science			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		M.A. Education, M.Ed, M.Phil, Ph.D			
5.	Interdisciplinary programmes and departments involved		Whenever introduced, Department shall be involved			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Nil			
7.	Details of programmes discontinued, if any, with reasons		No			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		SEMESTER			
9.	Participation of the department in the courses offered by other departments		Yes, departmental faculty is actively engaged in teaching in Women Study Centre, Department of Distance Education and UGC coaching at IAS Coaching centre, Punjabi University, Patiala			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	04	-	03	
		Associate Prof.	03	3	03	
		Asst. Prof.	05	5	02	
		Others		-		
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Kirandeep Kaur	M.Phil, Ph.D	Professor & Head	Philosophy	26	Ph.D = 3 M.Phil = 4
2.	Dr. Meenakshi	M.Phil. Ph.D	Professor	Guidance & counseling	36	Ph.D =4 M.Phil = 6
3.	Dr. Surinderjeet Kaur Bawa	Ph.D	Professor	Research	27	Ph.D =2
4.	Dr. Kulwinder Singh	M.Phil. Ph.D	Associate Professor	Research, Measurement & Evaluation	26	Ph.D = 2 M.Phil =11

5.	Dr. Paramjeet Kaur Sandhu	M.Phil Ph.D	Associate Professor	Pedagogy of Teaching, Management & Supervision	24	Ph.D =3 M.Phil.=10
6.	Dr.Jasraj Kaur	M.Phil. Ph.D	Associate Professor	Educational Psychology, Computer Applications	24	Ph.D =4 M.Phil =11
7.	Dr. Jagpreet Kaur	Ph.D	Assistant Professor	Educational Technology, Indian Education, Research	9	M.Phil =10
8.	Dr. Kuldeep Singh	Ph.D	Assistant Professor	Adult Education, Indian Education	7 Y 6 M	-
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			--		
13.	Percentage of classes taken by temporary faculty-programme-wise information			--		
14.	Programme-wise Student Teaching Ratio			PG 1:8 , M.Phil 1:4		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Technical Assistant		01	01	01
	ii)	Senior Assistant		01	01	01
	iii)	Peon		01	01	01
16.	Research thrust areas as recognized by major funding agencies			<ul style="list-style-type: none"> <li>• Education for all with focus on Universalisation of Elementary Education especially in backward and border areas of Punjab.</li> <li>• Teacher education</li> <li>• Education of differently abled students</li> <li>• Institutional /programme evaluation/ Impact assessment.</li> <li>• Policy analysis research with special reference to gender and social equity</li> <li>• Life Skills Education.</li> </ul>		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			Prof. Kirandeep Kaur, Dr. Jagpreet Kaur. Major Research Project titled “Effect of Life Skills Training on Psychological Capital & Attitude Towards Alcohol And Drug Abuse Among Punjab Youth” sponsored by UGC , New Delhi (Grant not yet received)		



18.	Inter-institutional collaborative projects and associated grants received	Nil
	National collaboration	
	International collaboration	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Nil
20.	Research facility/ centre with	Nil
	State recognition	
	national recognition	
	international recognition	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	There is no such scope as yet.
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	35
	Monographs	-
	Chapters in Books	08
	Edited Books	-
	Books with ISBN with details of Publishers	02, Publication Bureau, Punjabi Uni., Patiala.
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Not yet
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	-
	h-index	-
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	Prof. S.K.Bawa as visiting Professor at KMUTT, Bangkok.
26.	Faculty serving in	
	a)National committees	Prof. Kirandeep Kaur and Prof. Meenakshi are members of selection committees of different universities and members of inspection committees of NAAC and NCTE.

	b) International committees	-				
	c) Editorial Boards	6				
	d) any other (please specify)					
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	4Refresher courses were organized during this session				
28	Students projects	Nil				
	percentage of students who have done in-house projects including inter-departmental projects					
	percentage of students doing projects in collaboration with other universities/ industry / institute					
29.	Awards/recognitions received at the national and international level by	At National Level				
	Faculty	Dr. Jasraj Kaur received H.B.M. award of professionally involved Educationist and honored as behavioral scientist.				
	Doctoral/post doctoral fellows	Nil				
	Students	Nil				
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	<ul style="list-style-type: none"> <li>▪ Organized Workshop on Research Methodology and Statistics on 16-18 March, 2011.</li> <li>▪ Organized National Conference on “Quality concerns in Teacher Education ” on 7-8 Feb, 2013.</li> <li>▪ Organized extension lecture on the topic “Higher Education” on March 25, 2014.</li> <li>▪ Organized National Conference on “Higher Education and Civil Society in 21<sup>st</sup> Century” on 14-15 October, 2014.</li> </ul>				
31.	Code of ethics for research followed by the departments	As Per UGC norms				
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.Ed.	1360	-	-	-	-
	M.A.	534	47	89	<b>100%</b>	<b>100%</b>
	M.Phil.	447	06	19	<b>100%</b>	<b>100%</b>
	Ph.D.	447	19	59	<b>100%</b>	<b>100%</b>
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.A.(PG)	80%	10%	10%	Nil	
	M.Phil.	60%	30%	10%	Nil	
	Ph.D.	70%	10%	10%	10%	

34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	25
35	Student progression	Percentage against enrolled
	UG to PG	Nil
	PG to M.Phil.	Yes
	PG to Ph.D	Yes
	Ph.D. to Post-Doctoral	Yes
	Employed Campus selection Other than Campus recruitment	Yes
	Entrepreneurs	Nil
36	Diversity of Staff	
	Percentage of faculty who are graduates	
	of the same university	70%
	from other universities within the state	30%
	from universities from other States from universities outside the country	Nil 0%
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Nil
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Yes
	b) Internet facilities for staff & students	Yes
	c) Total number of class rooms	03
	d) Class rooms with ICT facility	01
	e) Students laboratories	01
	f) Research laboratories	Nil
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	<ul style="list-style-type: none"> <li>• 25 Doctoral students</li> <li>• 1 Post Doctoral students</li> </ul>
	b) from other institutions/universities	5 Doctoral students
40	Number of post graduate students getting financial assistance from the university.	2 per Year
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Feedback was taken from alumni, staff and staff
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes, reflected in teaching and,curriculum through Seminars, workshop and interactive session.

	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, incorporated in development of the department.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes, Reflected in future vision of the department.
43.	List the distinguished alumni of the department (maximum 10)	1. Dr. S.K.Thakur 2. Dr. Mukesh Bhandhari 3. Dr. Sumandeep 4. Dr. Narinder Kaur 5. Dr. Beghel Singh 6. Dr. Jaswinder Kaur 7. Dr. Sarabjeet Kaur Ranu 8. Dr. Inderjit Kaur 9. Dr.Rajinder Pal Kaur Sidhu 10. Dr. Ajaib Singh Brar
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	03
45.	List the teaching methods adopted by the faculty for different programmes.	Lectures,Seminars & general discussions
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Evaluation, review and assessment done periodically
47.	Highlight the participation of students and faculty in extension activities.	Adult awareness campaign in different villages
48.	Give details of "beyond syllabus scholarly activities" of the department.	Participation in Academics and Publications in other disciplines. Also participation in workshops on research methodology and computer applications
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	No
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<ul style="list-style-type: none"> <li>• Innovative techniques of teaching have been developed and used.</li> <li>• More focus on projects in every course.</li> <li>• Frequent use of ICT in classrooms.</li> <li>• Application oriented curriculum has been developed and translated</li> </ul>
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
	<b>Strengths-</b>	
	<ul style="list-style-type: none"> <li>• Well qualified experienced staff</li> <li>• Innovative approaches of teaching and learning</li> <li>• Emphasis on reflective level of research</li> <li>• Emphasis on research inputs at postgraduate level</li> </ul>	

		<ul style="list-style-type: none"> <li>• Large number of fellowship holders in the department to strength research base in improving educational programme</li> <li>• Adult education centre for life long education.</li> </ul> <p><b>Weaknesses –</b></p> <ul style="list-style-type: none"> <li>• Inadequate number of classrooms and lack of adequate space for educational psychology &amp; educational technology lab.</li> <li>• Computer lab needs up gradation.</li> <li>• Deficiency of equipments and tests of Educational Psychology.</li> <li>• Inability to offer diverse course options due to shortage of teachers.</li> <li>• Smart classroom is required for training of teacher educators.</li> </ul> <p><b>Opportunities –</b></p> <ul style="list-style-type: none"> <li>• Integrated courses of B.Ed &amp; M.Ed may be started.</li> <li>• Promotion of education as a discipline at undergraduate level.</li> <li>• Specialised courses in skill development may be added.</li> <li>• Programmes of education for disabled and socially disadvantaged group of students may be initiated.</li> <li>• Networking with NGO for promotion of education for all under sustainable development goals (SDGs).</li> </ul> <p><b>Challenges –</b></p> <ul style="list-style-type: none"> <li>• Overcoming the rural-urban divide</li> <li>• Developing research aptitude among students.</li> <li>• Life skill education for at-risk adolescents.</li> </ul> <p>Life long educational programme for adult population.</p>
52.	Future plans of the department.	
		<ul style="list-style-type: none"> <li>• To start new courses of socially relevant areas.</li> <li>• To focus on quality education with respect to developing application oriented curriculum, academic flexibility and facilities.</li> <li>• To enhance academic and technical inputs in departmental courses including research programme to get special assistance from UGC.</li> <li>• Emphasis on working at international standards with respects to curriculum &amp; providing excellence in research.</li> </ul>

1.	Name of the Department		<b>Journalism &amp; Mass Communication</b>				
2.	Year of establishment		1974				
3.	Is the Department part of School/Faculty of the university?		Faculty of Education & Information Science				
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		MA, M.Phil, PhD				
5.	Interdisciplinary programmes and departments involved		Staff College, Refreshers Courses with Punjabi Uni. Patiala				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Certificate Course in Camera Handling, FTI, Pune				
7.	Details of programmes discontinued, if any, with reasons		PG Diploma in Journalism & Mass Communication, The Course was started by CAMS Deptt. Punjabi Uni., Patiala.				
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester				
9.	Participation of the department in the courses offered by other departments		MA-I, MA-II, PGDMC Distance Education Punjabi University, Patiala.				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asstt. Professors/others)		04				
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>		
		Professor	02	02	02		
		Associate Prof.	----	----	-		
		Asst. Prof.	03	03	03		
		Others	----	----	-		
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance						
Sr. No	Name	Qualification	Desi.	Area of Specialization	Exp. in years	No. of Ph.D. students guided for the last 4 years	
						M.Phil	Ph.D.
1.	Prof. HPS Walia	BJMC, MA (Pbi), MSc, Ph.D	Professor	Development Communication, Print Media	30	22	11
2.	Prof. Navjit Singh Johal	MA (JMC), M.Sc, M.Phil, Ph.D.	Professor	Electronic Media & Film Studies	32	24	11
3.	Dr. Happy Jeji	MA (JMC), MA (Punjabi) Ph.D	Asst. Prof.	Advertising, Public Relation, Media Management	08	13	06
4.	Dr. Bindu Sharma*	BSc, MSc, MA (JMC), PhD	Asst. Prof.	Communication Theory & Model, Research	20		

5.	Nancy Devinder Kaur	MA (JMC), M.Phil	Asst. Prof.	Research Methodology, New Media & Growth Development & Print Media	07	-----	Pursuing Ph.D
* She has re-joined her parental department at Kurukshetra University							
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	<ul style="list-style-type: none"> <li>• Prof. Varinder Walia (Pbi. Uni., PTA)</li> <li>• Prof. Narinder Kapoor(Pbi. Uni., PTA)</li> <li>• Prof. Trishanjit Kaur (Pbi. Uni., PTA)</li> <li>• Mr. Jaspal Singh (UNI)</li> <li>• Dr. Ranjit Singh (Pb.Agri, Uni, Ldh.)</li> <li>• Dr. Manoj Dyal(G.J. Uni., Hisar.)</li> <li>• Dr. Harish Kumar(M.D.U, Rohtak)</li> </ul>					
13.	Percentage of classes taken by temporary faculty-programme-wise information	--					
14.	Programme-wise Student Teaching Ratio	15:1					
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	1) Teaching Faculty – 05 2) Clerical Staff – 04 3) Tech. Staff – 05 4) Research Scholar – 04					
16.	Research thrust areas as recognized by major funding agencies	-----					
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	-----					
18.	Inter-institutional collaborative projects and associated grants received	-----					
	National collaboration						
	International collaboration						
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	A Workshop on Science Communication by DCT, Scientific (F)					
20.	Research facility/ centre with	-----					
	State recognition						
	national recognition						
	international recognition						
21.	Special research laboratories sponsored by / created by industry or corporate bodies	-----					
22.	Publications:						
	Number of papers published in peer reviewed journals (national /international)	24					
	Monographs						

	Chapters in Books	05
	Edited Books	03
	Books with ISBN with details of Publishers	17 (List Below)
		<ol style="list-style-type: none"> <li>1. Development Communication, Editor: Dr. Harjinder Walia, Publisher : Publication Bureau, Punjabi University, Patiala, Published in : 2007, ISBN-10 : 8130201003, ISBN-13 : 9788130201009</li> <li>2. Meri Canada Yatra, Author : Harjinder Walia, Publisher : Gracious Publication, Patiala, Published in : 2013, ISBN :</li> <li>3. Jitt the Mantar, Author : Prof. H.P.S. Walia, Publisher:Lokgeet Parkashan, Chandigarh, Published in : 2015, ISBN : 978-93-5204-086-5.</li> <li>4. Patarkari te Jan Sanchar, Author : Dr. Harjinder Walia &amp; Parul Raizada, Publisher : Madan Publications, Patiala, Published in : 2014, ISBN :</li> <li>5. Sanchar, Editor : Dr. Harjinder Walia &amp; Bhupinder Batra, Publisher : Sanchar Publication, Warden House-4, Punjabi University, Patiala, Published in : 1994 Books by the Dpt.</li> <li>6. Media Ethics Issues and Concerns, Editor : Prof Navjit Singh Johal, Publisher : Punjabi University, Patiala, Published in : 2012, ISBN : 978-81-302-0157-3</li> <li>7. Challenges &amp; Opportunities before Indian Media, Editor : Dr Gurmeet Singh Mann, Publisher : Publication Bureau, Punjabi University, Patiala, Published in : 2010, ISBN : 81-302-0240-9</li> <li>8. Media Parents &amp; Children, Editor : Dr Gurmeet Singh Mann, Publisher : Publication Bureau, Punjabi University, Patiala, Published in : 2009, ISBN : 81-302-0197-6</li> <li>9. The Story of Mass Communication—An Indian Perspective, Author : Dr Gurmeet Singh Mann Publisher : Harnam Publications, New Delhi, Published in : 1987.</li> <li>10. Punjabi Patarkari Da Vikas, Author : Dr. Narinder Singh Kapoor, Publisher : Bhasha Vibagh, Punjab Published in : 1988, No. 8819-;-805.</li> <li>11. Ajoke Sikh Sarokar,,Author : Varinder Singh Walia, Publishers :</li> </ol>



		<p>Singh Brothers, Amritsar, Published in : 2014, ISBN : 81-7205-524-2</p> <p>12. Jugnooan Da Sirnava, Author : Varinder Walia, Publishers : Ravi Sahit Parkashan, Published in : 2007, ISBN : 81-7143-427-4</p> <p>13. Harfan De Pul, Author : Varinder Singh Walia, Publishers : Chetna Parkashan, Published in : 2014, ISBN : 978-93-84187-33-0</p> <p>14. Harfan De Aar Par, Author : Varinder Walia, Publishers : Aarsi Publishers, Delhi, Published in : 2012 ISBN : 978-81-8299-252-8</p> <p>15. Harf Hamesh, Author : Varinder Singh Walia, Publishers : Chetna Parkashan; Published in : 2014; ISBN : 978-93-84187-32-3</p> <p>16. Pedon Ki Dastan, Author : Varinder Walia, Publishers : Arun Publishing House Private Ltd, Chandigarh Published in : 2012; ISBN : 978-81-8048-209-0</p> <p>17. Amritsar—A City with Glorious Legacy, Author : Varinder Singh Walia, Publishers : Singh Brothers, Amritsar, Published in : 2012, ISBN : 81-7205-480-7</p>
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	
	h-index	
23.	Details of patents and income generated	----
24.	Areas of consultancy and income generated	----
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	Dr. HPS Walia – 4 International Visits Dr. Navjit Singh Johal 2 International Visit
26.	Faculty serving in	Editor Sanchar Pattern Asian Tribune Edminton, Chief Advisor Ajeet weekly, Toronto, New-York, California, Vancouver host of khariya gallan Time Tv, Member of Board Central University, Jammu, GNDU Amritsar, PTU Jalandhar, GJU, Hisar, CDLU, Sirsa
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	

27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).		1 Refresher & 1 Orientation			
28	Students projects		Campus Times – MA – Ist Sada Campus – MA –IInd			
	percentage of students who have done in-house projects including interdepartmental projects		-----			
	percentage of students doing projects in collaboration with other universities/ industry / institute		-----			
29.	Awards/recognitions received at the national and international level by		Department was Awarded for best academic in puts by Indy's, Mumbai 2013			
	Faculty		Prof. Walia Awarded by Press council of Edminton, Canada. (2013),			
	Doctoral/post doctoral fellows		--			
	Students		Runners- up Rashtriya vigyan Chachitra Mela 2013. (Calcutta) by Deptt. of Science & Technology Govt. of India.			
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		4 National Seminar and 3 International Conferences			
31.	Code of ethics for research followed by the departments		As Per Punjabi University Policy			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	MA – Ist	230	13	12	52%	48%
	M.Phil	55	09	06	60%	40%
	Ph.D Course Work	55 (Combine with M.Phil)	01	02	34%	66%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	MA – Ist (Batch 2014)	52%	24%	24%	Nil	
	M.Phil. (Batch 2014)	86%	07%	07%	Nil	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		6 NET 1 JRF			

35	Student progression	Percentage against enrolled
	UG to PG	-----
	PG to M.Phil.	13
	PG to Ph.D	06
	Ph.D. to Post-Doctoral	-----
	Employed Campus selection Other than Campus recruitment	-----
	Entrepreneurs	-----
36	Diversity of Staff	
	Percentage of faculty who are graduates of the same university	02
	from other universities within the state	03
	from universities from other States from	---
	universities outside the country	---
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	---
38.	Present details of departmental infrastructural facilities with regard to	Books Magazines
	a) Library	859 (Departmental Library )
	b) Internet facilities for staff & students	Computer – 14, WiFi
	c) Total number of class rooms	03
	d) Class rooms with ICT facility	02
	e) Students laboratories	01 Studio, 01 Computer Lab & Film Documentary Archive
	f) Research laboratories	-----
39.	List of doctoral, post-doctoral students and Research Associates	1. Kuldeep Kaur, 2. Vishawjit Singh, 3. Anita Chahal 4. Amanjot Kaur
	a) from the host institution/university	03
	b) from other institutions/universities	01
40	Number of post graduate students getting financial assistance from the university.	02
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	-----
42.	Does the department obtain feedback from :	Yes
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Faculty through constant departmental meetings evaluate the work of the department as well as the students and upgrades likewise.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	<ul style="list-style-type: none"> <li>• Zero period–A daily exercise provides an open forum of interaction between students &amp; faculty. Feedback is gathered &amp; thereafter required</li> </ul>

		<p>improvement are made.</p> <ul style="list-style-type: none"> <li>• Student are given an open opportunity to select their research guide and evaluation take place on the basis of gathered feedback</li> </ul>
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Department offers a forum for students and alumni's to meet and interact and to put forward suggestions for the overall upgradation of the Department keeping in mind the interests of the students.
43.	List the distinguished alumni of the department (maximum 10)	<ol style="list-style-type: none"> <li>(1) Kuldeep Nayyar</li> <li>(2) Gulzar Singh Sandu</li> <li>(3) Sushant Deepak</li> <li>(4) Harbir Singh Bhanwar</li> <li>(5) Upinder Singh Lamba</li> <li>(6) Ajit Kumar Singh</li> <li>(7) Baljit Singh Brar</li> <li>(8) Randeep Singh</li> <li>(9) Amarjit Singh</li> <li>(10) Ranjan Khullar</li> </ol>
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	<ul style="list-style-type: none"> <li>• Meet the budding journalist a weeklyexercise</li> <li>• Workshop on Film making</li> <li>• Workshop on Research Working</li> <li>• Extension Lectures by mediaexperts</li> </ul>
45.	List the teaching methods adopted by the faculty for different programmes.	PPTs, Zero Period, Mock Interview, Mock Press Conference, Exercise of meet the budding journalist, Campus Times- Lab journal, Sada Campus-Audio Visual Magazines and Group Discussions
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	<ul style="list-style-type: none"> <li>• The department gathers feedback from the students from time to time and also evaluates their progress.</li> <li>• Zero Period a daily interactive exercise offered student to student and student to faculty interaction and is a daily method collecting feedback and evaluation.</li> </ul>
47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Meet the budding Journalist,</li> <li>• Zero Period</li> <li>• Campus Times</li> <li>• Sada Campus</li> <li>• Annual Visits to FTI Pune for certificate course</li> </ul>
48.	Give details of "beyond syllabus scholarly activities" of the department.	Zero Period, Letter to Editor, Article & Features for various newspapers by the students casual announcing at AIR, Patiala by students
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	-----

50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Department through Sada Campus – Audio Visual Magazine on You-Tube has given recognition to the students at global level. This exercise has motivated and has also made the students confident.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b><u>Strength</u></b></p> <ul style="list-style-type: none"> <li>• The Students get placement immediately after the degree.</li> <li>• The Students are sound both theoretically and practically.</li> <li>• The department provides exposure to the students' personality.</li> <li>• The Students are counseled regularly regarding the various career options.</li> <li>• Through Sada Campus and Campus times students are getting a forum to polish their talent and to have a career in electronic and print media.</li> <li>• 'Meet the Budding Journalist' - a weekly exercise is done to motivate the students.</li> <li>• Through Zero Period the daily exercise- General Knowledge of department students is upgraded.</li> </ul> <p><b><u>Weakness</u></b></p> <ul style="list-style-type: none"> <li>• Lack of sufficient space &amp; equipment.</li> <li>• Department also need skilled technical staff.</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• Film and Documentary Making.</li> <li>• Upgraded Library.</li> <li>• Smart class Rooms.</li> <li>• More Research Projects</li> <li>• A certificate course for working journalist starting a media e-journals</li> </ul>

1.	Name of the Department		<b>Library and Information Science</b>			
2.	Year of establishment		1969			
3.	Is the Department part of School/Faculty of the university?		Faculty of Education and Information Science			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		BLISc, MLISc and Ph.D			
5.	Interdisciplinary programmes and departments involved		UNESCO-UNOAC MILID University Cooperation Programme			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		MILUNI Media and Information Literacy University Network of India			
7.	Details of programmes discontinued, if any, with reasons		No course has ever been discontinued			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester system of examination is followed			
9.	Participation of the department in the courses offered by other departments		Faculty members participate in teaching the Distance Education students of BLISc and MLISC classes. Also delivered lectures on Research Methodology to students of Department of Journalism and Mass Communication.			
10	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	01	01	01 Open, 01 CAS=02	
		Associate Prof.	Nil	Nil	01 CAS	
		Asst. Prof.	03	03	03	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Jagtar Singh	Ph.D	Professor	Knowledge management, Media&Inform Literacy	30	08
2.	Dr. Trishanjit Kaur	Ph.D	Professor	Academic Lib. System, LIS education, Use and User studies	26	07

3.	Dr Harinder Pal Singh Kalra	Ph.D	Associate Professor	Use and User studies	19	06
4.	Dr. Kiran Kathuria	Ph.D	Assistant Professor	Knowledge Organisation, Library management, Public Libraries	09	04
5.	Dr.Navkiran Kaur	Ph.D	Assistant Professor	Library and Community, Infor. Sources & Services	03y 03 m	Awarded Ph.D in 2014
6.	Dr. Baljinder Kaur	Ph.D	Assistant Professor	Knowledge Organisation, Web-based information resources, Use and User Studies	03y 02 m	03
12	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Dr. M.P. Satija (Amritsar), Dr. R.G. Prasher (Ludhiana), Dr. Dilara Begum (Bangladesh), Dr. Diljit Singh (Malaysia) and Dr. Pardeepa Wijetunge (Sri Lanka)		
13	Percentage of classes taken by temporary faculty-programme-wise information			All faculty is regular		
14	Programme-wise Student Teaching Ratio			BLISc. - 1:14 MLISc. - 1:9		
15	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Academic Support Staff (Technical) -1 Administrative Staff-1 (sanctioned and Filled one post each)		
16	Research thrust areas as recognized by major funding agencies			Media and Information Literacy, Health Information Literacy, Information and Knowledge Management, Use & User studies		
17	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			Number of faculty with ongoing projects from international agencies: 01  International Project 02 Faculty Members associated with UNESCO International Media and Information Literacy Survey (IMILS). Grant received \$13000		
18	Inter-institutional collaborative projects & associated grants received					
	National collaboration			National collaboration- Punjabi University Department of Library & Information Science is playing a lead role in MILUNI - Media and Information Literacy University Network of India, established with support from UNESCO.		

	International collaboration	<p>UNITWIN, IMILS</p> <p>International collaboration- Punjabi University Department of Library &amp; Information Science is a member of UNESCO/UNAOC MILID University UNITWIN Cooperation Programme. <a href="http://www.unesco.org/new/en/communication-and-information/media-development/media-literacy/global-alliance-for-partnerships-on-media-and-information-literacy/milid-network/">http://www.unesco.org/new/en/communication-and-information/media-development/media-literacy/global-alliance-for-partnerships-on-media-and-information-literacy/milid-network/</a></p> <p>International Collaboration with countries of South and South East Asia was carried out during International Media and information Literacy Survey (IMILS) – grants received US\$13,000.</p>
19	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	E-Pathshala Project of INFLIBNET for MLISC paper Academic Library System. Grants as per UGC/ INFLIBNET rules
20	Research facility/ centre with	
	State recognition	Punjab Public Libraries & Information Services Bill
	National recognition	Raja Rammohun Roy Library Foundation
	International recognition	UNESCO, IFLA, and Stetson University
21	Special research laboratories sponsored by / created by industry or corporate bodies	UNESCO MILID Global Chair likely to be established soon
22	Publications:	Details
	Number of papers published in peer reviewed journals (national /international)	50
	Monographs	Nil
	Chapters in Books	20
	Edited Books	02
	Books with ISBN with details of Publishers	<p>03 IATLIS, 01 PLA and 01 Ess Ess Publishers</p> <ol style="list-style-type: none"> <li>1. Library and Information Science in Digital Age: Festschrift in honour of Prof. M.P. Satija. Edited by Jagtar Singh, I.V. Malhan and Trishanjit Kaur. New Delhi: Ess Ess Publications, 2009. ISBN 978-81-7000-580-3.</li> <li>2. Envisioning Employable LIS Courses in Developing Countries for the Emerging Knowledge Society: Proceedings of XXVI IATLIS National</li> </ol>



		<p>Conference. Edited by Jagtar Singh &amp; Trishanjit Kaur. Patiala: IATLIS, 2009. ISBN 978-81-920456-2-7.</p> <p>3. Emerging Challenges and Lingering Issues in LIS Education, Research and Training: Proceedings of XXVII IATLIS National Conference. Edited by Jagtar Singh &amp; Trishanjit Kaur. Patiala: IATLIS, 2010. ISBN 978-81-920456-0-3.</p> <p>4. LIS Education, Research and Training: Vision 2020: Proceedings of XXVIII IATLIS National Conference. Edited by Jagtar Singh &amp; Trishanjit Kaur. Patiala: IATLIS, 2011. ISBN 978-81-920456-1-0.</p> <p>5. Pioneers of Library Movement in India: A Tribute by SATKAL. Edited by Jagtar Singh. Patiala: Punjab Library Association, 2012. ISBN 978-81-909933-0-2.</p>
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	
	h-index	
23	Details of patents and income generated	Nil
24	Areas of consultancy and income generated	<ul style="list-style-type: none"> <li>• National Institute of Library and Information Science, (NILIS) University of Colombo (Sri Lanka)</li> <li>• East West University, Dhaka (Bangladesh).</li> </ul>
25	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	<p>Dr. Jagtar Singh Dr. Trishanjit Kaur Dr. Harinder Pal Singh Kalra</p>
26	Faculty serving in	
	a) National committees	02
	<p><b>Dr. Jagtar Singh</b></p> <ul style="list-style-type: none"> <li>• Governing Board Member of the Raja Rammohun Roy Library Foundation, Kolkata (an apex body for public library development in India) by the Government of India.</li> <li>• He also served as member of both the Research Committee, and Grants Committee of the RRRLF</li> </ul>	

		<p><b>Dr. Trishanjit Kaur</b></p> <ul style="list-style-type: none"> <li>• Served as General Secretary of Indian Association of Teachers of Library and Information Science (IATLIS) and Treasurer since 2008.</li> <li>• At present Vice-President of Indian Association of Teachers of Library and Information Science (IATLIS).</li> </ul>
	b) International committees	03
		<p><b>Dr. Jagtar Singh</b></p> <ul style="list-style-type: none"> <li>• IFLA Information Technology Section, and</li> <li>• Classification and Indexing Section</li> <li>• International Affiliate of the International Institute for the Study of Digital Inclusion (ISDI), Stetson University (USA), and Consultant Professor for the Ph. D Programme at the National Institute of Library and Information Sciences (NILIS), University of Colombo, Colombo</li> <li>• He has also been appointed Chairman of the UNESCO Sponsored International Media and Information Literacy Survey (IMILS) Project, (South Asia) to generate baseline data for UNESCO about information seeking behaviour of graduates. Twenty countries from Asia-Pacific region participated in this survey to generate baseline data about information seeking behaviour of graduate students.</li> </ul> <p><b>Dr. Trishanjit Kaur</b></p> <ul style="list-style-type: none"> <li>• She was a personal member of American Library Association (ALA). She served for two terms (2007-09 and 2009-2011) on International Relations Committee (IRC) Sub-committee Near East and South Asia of American Library Association.</li> <li>• She is on the Advisory Board of the 1947archive project (<a href="http://www.1947partitionarchive.org/board">http://www.1947partitionarchive.org/board</a>)</li> </ul> <p><b>Dr HPS Kalra</b></p> <ul style="list-style-type: none"> <li>• He is a member of the International Steering Committee of UNESCO-facilitated Global Alliance for Partnerships on Media and Information Literacy (GAPMIL).</li> </ul>
	c) Editorial Boards	03
		<p><b>Dr. Jagtar Singh</b></p> <ul style="list-style-type: none"> <li>• On the editorial boards of about a dozen peer-reviewed national and international journals, he has also served as Chief Editor for the ILA Bulletin, official organ of the Indian Library Association (ILA)</li> <li>• Served as Guest Editor for the special issue on "Knowledge Organization" of the DESIDOC Journal of Library &amp; Information Technology, 33 (4), 2013</li> </ul> <p><b>Dr. Trishanjit Kaur</b> Member editorial boards of international peer reviewed LIS journals</p> <ul style="list-style-type: none"> <li>• Program: electronic library and information systems, and</li> <li>• Aslib Journal of Information Management</li> </ul> <p><b>Dr HPS Kalra</b> served as Member of Editorial Advisory Board of 'Mousaion - South African Journal for Information Studies' during 2007-2011</p>
	d) any other (please specify)	
		<p><b>Dr. Jagtar Singh</b></p> <ul style="list-style-type: none"> <li>• He has also served as 'Project Leader' for the IFLA-UNESCO Workshop on Information Literacy (2005), and the UNESCO</li> </ul>

		<p>sponsored workshop on ‘Training-the-Trainers (TTT) in Information Literacy’ held at Patiala from 5-7 November 2008.</p> <ul style="list-style-type: none"> <li>• He has also conducted an IFLA/ALP Sponsored International Workshop on Health Information Literacy (IWHIL) from 27-30 July 2011, and the SAARC Documentation Centre Training Program on Research Methodology in September 2014 at East West University, Dhaka, Bangladesh</li> <li>• President of the Indian Association of Teachers of Library and Information Science (IATLIS) since 2008, and also the Country Representative of the UNESCO Project Info Lit Global. He has also served as President of the Punjab Library Association (PLA) for two terms since 2010.</li> <li>• He is Lifetime President of the ‘Satinder Kaur Ramdev Memorial Trust for Advancement of Librarianship (SATKAL).’ This is a Charitable Trust which has so far honoured two scores of library professionals in India and abroad since 2000</li> <li>• Also served as Raja Rammohun Roy Library Foundation (RRRLF) Chairman’s Nominee on the State Library Planning Committee (SLPC), and State Library Committee (SLC) for the State of Punjab and Union Territory of Chandigarh since 2010. He has also been appointed a member of the RRRLF Institution Level Search-cum- Screening Committee (ILSSC) to recommend potential candidates for “Tagore Fellowship” to the National Selection Committee (NSC) of the Government of India. He has also served as a Resource Person for the RRRLF’s Public Library Skill Development Programme (PLSDP) to empower public library staff through a series of workshops all over India.</li> </ul> <p><b>Dr. Trishanjit Kaur</b></p> <ul style="list-style-type: none"> <li>• Worked on an IFLA project on Global Library and Information Science: A Textbook for Students and Educators, with contributions from Africa, Asia, New Zealand, Europe, Latin America and the Caribbean, the Middle East, and North America and she contributed a chapter on “Academic Libraries in Asia”.</li> <li>• Invited by the Institute of Developing Economies Japan External Trade Organisation (JETRO) to contribute a paper “Disaster Planning in University Libraries” for their Special Issue on Disaster Management which was translated in Japanese and published in <i>The Ajiken World Trend</i>, March 2013.</li> </ul>
27	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Dr. Kiran Kathuria, Dr. Navkiran Kaur and Dr. Baljinder Kaur attended UGC-ASC Refresher Course, Training Programmes and other Workshops Refresher course =04 Workshop = 04
		<p><b>Dr. Kiran Kathuria</b>  2010: <i>Refresher Course</i>  Three weeks. Nov.10-30, 2010 at Academic Staff College, Punjabi University, Patiala.UGC Sponsored Workshop on Research Supervision held on12-09-11to14-09-11atUGC’sAcademic Staff College, Punjabi University,Patiala  2013: <i>Refresher Course</i>  Participated in 39<sup>th</sup> Refresher Course in Education, Library &amp; Information</p>

	<p>Science from 04- 24 December 2013at UGC Academic Staff College, Punjabi University, Patiala-Punjab.</p> <p><i>2010: Workshop</i></p> <p>INFLIBNET Regional Training Programme on Library Automation (IRTPLA) Jointly organized by Nava Nalanda Central Library,Thapar University,Patiala and INFLIBNET Centre, Ahmedabad held at Thapar University,Patiala during 04-06, 2010</p> <p><i>2013: Workshop</i></p> <p>Attended a three-day Training Programme on “e-Granthalya” (DoPT Sponsored) organized by Library and Documentation Division of Mahatma Gandhi State Institute of Public Administration, Punjab from 6<sup>th</sup> to 8<sup>th</sup> March 2013 at Chandigarh.</p> <p><b>Dr. Navkiran Kaur</b></p> <p><i>2012: Workshop</i></p> <p>Attended <b>DoPT Sponsored Training Programme on “e-Granthalya”</b> organized by Library and Documentation Division, Mahatma Gandhi Institute of Public Administration, Punjab, Chandigarh on 22-24 August 2012 at Mahatma Gandhi Institute of Public Administration, Punjab, Chandigarh.</p> <p><i>2013: Refresher Course</i></p> <p>Participated in 39<sup>th</sup> Refresher Course in Education, Library &amp; Information Science from 04- 24 December 2013at UGC Academic Staff College, Punjabi University, Patiala-Punjab.</p> <p><b>Dr Baljinder Kaur</b></p> <p><i>2013: Workshop</i></p> <p>Attended a three-day Training Programme on “e-Granthalya” (DoPT Sponsored) organized by Library and Documentation Division of Mahatma Gandhi State Institute of Public Administration, Punjab from 6<sup>th</sup> to 8<sup>th</sup> March 2013 at Chandigarh.</p> <p><i>2013: Refresher Course</i></p> <p>Participated in 39<sup>th</sup> Refresher Course in Education, Library &amp; Information Science from 04- 24 December 2013 at UGC Academic Staff College, Punjabi University, Patiala-Punjab.</p>	
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	Project Reports (Ph.D Students)
	percentage of students doing projects in collaboration with other universities/ industry / institute	-
29	Awards/recognitions received at the national and international level by	
	Faculty	<p><b>Dr. Jagtar Singh</b></p> <ul style="list-style-type: none"> <li>• PLA-Prof. M.P. Satija Award for Professional Excellence -2008.</li> <li>• He has also been awarded Certificate of Appreciation by UNESCO for outstanding contributions to the Training-The-Trainers (TTT) in Infor. Literacy Workshops 2008-2009.</li> <li>• He has served as UNESCO Expert on</li> </ul>

		<p>Media and Information Literacy at Bangkok in November 2010.</p> <p><b>Dr. Trishanjit Kaur</b></p> <ul style="list-style-type: none"> <li>• Received the SIDA Speaker Grant to present her paper at 74<sup>th</sup> IFLA Conference and Congress “Libraries without Borders: Navigating towards Global Understanding” from 10-14 August 2008, Quebec City, Quebec (Canada).</li> <li>• Invited by UNESCO to participate in Expert Group Meeting on the “Development of Media &amp; Information Literacy Indicators” held in Bangkok, Thailand from 04-06 November 2010.</li> </ul> <p><b>Dr. H.P.S.Kalra</b></p> <p>Invited by UNESCO to participate in the International Conference on Media and Information Literacy and Intercultural Dialogue, 26-28 June 2013, Abuja (Nigeria).</p> <p><b>Dr. Baljinder Kaur</b></p> <p>“Use of Electronic Resources through Consortia in Technical Institution of India” on 14-16th October 2011, the 9<sup>th</sup> International Book Conference 2011, University of Toronto, Toronto, Canada.</p>
	Doctoral/post doctoral fellows	Khushpreet Singh (Research Scholar)
	Students	
30	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	
	<p><b>No. of Seminars/Conference/Workshops organized: 09</b></p> <p>Sources of Funding : UNESCO, International Federation of Library Associations and Institutions (IFLA), Raja Rammohun Roy Library Foundation (RRRLF), Punjab Library Association (PLA), &amp; Punjabi University</p> <ol style="list-style-type: none"> <li>1. “Training-The-Trainers Information Literacy Workshop” sponsored by UNESCO and organised by DLIS, Punjabi University, Patiala from 05-07 November 2008.</li> <li>2. “Libraries as Transparency Institutions: IFLA Transparency Manifesto Workshop” Sponsored by IFLA/FAIFE and organised by DLIS, Punjabi University, Patiala from 17-18 Nov. 2009.</li> <li>3. “National Seminar on Plagiarism and Validation of Research in the Internet Era: Problems and Prospects” organized by DLIS, Punjabi University, Patiala on 24 Feb.2011.</li> <li>4. Dr. Amrik Singh Memorial Lecture on 'State of the Nation', 28 July 2011.</li> <li>5. “National Seminar on Challenges before Higher Education in India” organized by DLIS, Punjabi University, Patiala on 25 January 2012.</li> <li>6. “National Seminar on Ethical Tensions for Academics, Researchers and Publishers in Information Society” organized by DLIS, Punjabi University, Patiala from 31 January-01 February 2012.</li> <li>7. “National Seminar on Public Libraries as Community Information Centres” sponsored by Raja Rammohun Roy Library Foundation, and jointly</li> </ol>	

		<p>organized by Punjab Library Association (Regd.) and DLIS, Punjabi University, Patiala from 21-22 May 2012.</p> <p>8. “International Seminar on Reading in the Internet Era” organized by DLIS, Punjabi University, Patiala on 06 November 2012.</p> <p>9. “National Seminar on Media and Information Literacy” organized by DLIS, Punjabi University, Patiala from 12-13 February 2013.</p> <p>10. DRTC Golden Jubilee National Conference on "LIS Education and Research: Contemplating Persistent and Debatable Issues" jointly organised by the Department, IATLIS and DRTC at DRTC, Bangalore from 20-22 March 2013.</p> <p><b>List of Outstanding Participants from foreign countries</b></p> <ul style="list-style-type: none"> <li>• Karen Bennano (IASL), (Australia)</li> <li>• Dr. Dilara Begum (Bangladesh)</li> <li>• Dr. M. Nasiruddin Munshi ( Bangladesh)</li> <li>• Dr. Kai Ekholm (IFLA/FAIFE Chair and Director, National Library), (Finland)</li> <li>• Dr. Kanwal Ameen (Pakistan)</li> <li>• Dr. Bushra A. Jaswal (Pakistan)</li> <li>• Dr. Mohd. Ramzan (Pakistan)</li> <li>• Dr. Piyadasa Ranasinghe (Sri Lanka)</li> <li>• Dr. Pradeepa Wijetunge (Sri Lanka)</li> <li>• Dr. Russell Bowden, IFLA Honorary Fellow (Sri Lanka)</li> <li>• Dr. Aree Cheunwattana (Thailand)</li> <li>• Dr. Batyr Karryev (Turkmenistan)</li> <li>• Dr.Fytton Rowland, (UK)</li> <li>• Dr. Barbara Jones (IFLA/FAIFE Expert) (USA)</li> <li>• Prof. J.S. Ramdev (Patron, SATKAL Trust) (USA)</li> </ul> <p><b>List of Outstanding Participants from India</b></p> <ul style="list-style-type: none"> <li>• Prof. C. R. Karsidappa (Dharwad, Karnataka)</li> <li>• Prof. A.S. Chandel (Shillong)</li> <li>• Prof. Ashu Shokeen (Kurukshetra)</li> <li>• Prof. S. M. Shafi (Srinagar, J&amp;K)</li> <li>• Prof. I. V. Malhan (Dharamshala, H.P.)</li> <li>• P. B. Mangla (Delhi)</li> <li>• Prof. R. G. Prasher (Ludhiana)</li> <li>• Prof. M. P. Satija (Amritsar)</li> <li>• Dr.D. V. Singh (Kurukshetra)</li> <li>• Prof. Preeti Mahajan (Chandigarh)</li> <li>• Dr. R. Samyukta (Pondicherry)</li> <li>• Dr. B.S. Kademani (Mumbai)</li> </ul>
31	Code of ethics for research followed by the departments	We strongly follow the Code of Ethics prescribed by the Indian Library Association (ILA), and teach students about avoiding plagiarism, data forgery, and promoting academic honesty.

32	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	<b>BLISc.</b>					
	2008-09	55	08	22	50%	90.91%
	2009-10	67	12	19	100%	89.47%
	2010-11	79	08	28	75%	85.71%
	2011-12	118	13	19	100%	94.74%
	2012-13	118	19	20	78.95%	90%
	2013-14	124	07	28	88.75%	75%
	<b>MLISc.</b>					
	2008-09	29	03	17	100%	100%
	2009-10	23	03	15	66.60%	73.33%
	2010-11	52	07	20	100%	85%
	2011-12	45	02	23	100%	91.30%
	2012-13	52	11	14	81.81%	85.71%
	2013-14	54	06	18	100%	85%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	<b>BLISc</b>					
	2008-09	82.75	17.24	00	00	
	2009-10	80.64	16.12	00	00	
	2010-11	78.37	18.91	02.70	00	
	2011-12	84.37	15.62	00	00	
	2012-13	87.17	10.25	02.56	00	
	2013-14	70.27	18.91	10.81	00	
	<b>MLISc</b>					
	2008-09	100	00	00	00	
	2009-10	94.44	05.56	00	00	
	2010-11	100	00	00	00	
	2011-12	100	00	00	00	
	2012-13	100	00	00	00	
	2013-14	91.66	08.34	00	00	
34	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		NET : Pass 07 students			
35	Student progression		Percentage against enrolled			
	UG to PG		90%			
	PG to M.Phil.		00			
	PG to Ph.D		00			
	Ph.D. to Post-Doctoral		00			
	Employed Campus selection Other than Campus recruitment		10%			
	Entrepreneurs		00			

36	Diversity of Staff				
	Percentage of faculty who are graduates of the same university		16.67		
	from other universities within the state		00		
	from universities from other States from		83.33		
	universities outside the country		00		
37	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		Ph.D (2009) : Dr. Kiran Kathuria and Dr. Baljinder Kaur		
38	Present details of departmental infrastructural facilities with regard to				
	a) Library		01 with Total collection: 2300 documents		
	b) Internet facilities for staff & students		Yes		
	c) Total number of class rooms		02		
	d) Class rooms with ICT facility		none		
	e) Students laboratories		1		
	f) Research laboratories		Nil		
39	List of doctoral, post-doctoral students and Research Associates				
	<b>Sr. No</b>	<b>Name of Student</b>	<b>Year</b>	<b>Project Topic</b>	<b>Name of Supervisor</b>
	1	S. Khushpreet Singh	2008	Electronic Journals on Library & Information Sci. available Via the Internet: A Critical Study	Dr. Jagtar Singh
	2	Mrs Sarbjot Kaur	2008	Integration of Learning Objects in Select open Universities in South Asia: A Comparative: Study	Dr. Jagtar Singh
	3	S. Bhupinder Singh	2008	Information Literacy for Resource-Based students-centered Learning in India: A Case Study.	Dr. Jagtar Singh
	4	S. Sukhjagneet Singh	2009-10	Electronic Journals in Library and Information Science: A Bibliometric study	Dr. HPS Kalra
	5	S. Gian Singh	2009-10	Growth, Development and use of Dr. Ganda Singh Punjabi Reference Library: A Study	Dr. HPS Kalra
	6	Mr. Amit Kumar Mittal	2009-10	Change Management in Uni. Libraries of North West Region of India : A Study	Dr. HPS Kalra
	7	Mrs. Harjinder Kaur	2010-11	Use of Law College Libraries in Punjab : A Comparative study	Dr. Trishanjit Kaur
	8	Mrs. Pooja Bhandari	2010-11	Use of Libraries in Deemed Universities of Engineering and Technology in Punjab and Chd: An Analytical study	Dr. Trishanjit Kaur
	9	S. Gurvinder Singh	2011-12	Enrolled	Dr. Trishanjit Kaur



	10	Ms Shyanan Sharma	2012-13	Enrolled	Dr. Harinder Pal Singh Kalra
	11	Mrs Harvinder Kaur	2012-13	Enrolled	Dr. Kiran Kathuria
	12	Ms Roopinder Kaur Somal	2012-13	Enrolled	Dr. Kiran Kathuria
	13	Ms Parmjit Kaur	2012-13	Enrolled	Dr. Baljinder Kaur
	14	S. Tarvinder Singh	2014-15	Enrolled	Dr. Jagtar Singh
	15	Mrs. Harjinder Kaur	2014-15	Use of Law College Libraries in Punjab : A Comparative study	Dr. Trishanjit Kaur
	16	S. Inderjit Singh Mann	2014-15	Enrolled	Dr. Trishanjit Kaur
	17	S. Kuldeep Singh	2014-15	Enrolled	Dr. Harinder Pal Singh Kalra
<b><u>Outside students</u></b>					
	<b>Sr. No</b>	<b>Name of Student</b>	<b>Year</b>	<b>Project Topic</b>	<b>Name of Supervisor</b>
	1	Mrs Jaspal Kaur	2008	Information Tech. Application and Level of User Satisfaction in Degree College Libraries in Chandigarh: An Analytical: Study	Dr. Jagtar Singh
	2	Mrs Seema	2008	Organization and Management of Electronic Journals in Technical University Libraries in Punjab Himachal Pradesh, Jammu & Kashmir Haryana and Chandigarh	Dr. HPS Kalra
	3	Mr. Pardeep Mishra	2009-10	Application of Open Source Software in Engineering and Management Colleges of Punjab : A Study	Dr. Jagtar Singh
	4	Mrs Dilara Begum	2009-10	Awareness and application of Information Literacy in Select Private Universities of: A study	Dr. Jagtar Singh
	5	Ms. Navkiran Kaur	2009-10	Role of Medical College Libraries in Health Information Literacy in Punjab and Chandigarh: An Aalytical Study	Dr. Trishanjit Kaur
	6	Ms Ritu Walia	2009-10	Collection Management in College Libraries in Delhi: A Study.	Dr. HPS Kalra
	7	Mr. Anurag Sharma	2009-10	Use of IIT Websites for information Services: An Analytical Study	Dr. HPS Kalra
	8	Ms Poonam Virmani	2011-12	Enrolled	Dr. Trishanjit Kaur
	9	Mohd. Akhter	2011-12	Information needs & Inform. Seeking behavior of Business Management students of Universities in Punjab and Chd.: A Comparative Study	Dr. Trishanjit Kaur

	10	Mrs Kulveen Kaur	2011-12	Use of e-Resources in Agricultural Uni. Libraries of Punjab, Haryana and Himachal Pradesh : An Analytical Study Libraries of Punjab, Haryana and Himachal Pradesh : An Analytical Study	Dr. Kiran Kathuria
	11	Mrs Simerjit Kaur	2012-13	Enrolled	Dr. Trishanjit Kaur
	12	Mr. Rajnish Sharma	2012-13	Enrolled	Dr. Kiran Kathuria
	13	Mrs. Monika Saini	2012-13	Enrolled	Dr. Baljinder Kaur
	14	Mr. Nirmal Chandra Uniyal	2012-13	Enrolled	Dr. Baljinder Kaur
	15	S. Gurpreet Singh	2014-15	Enrolled	Dr. Jagtar Singh
	16	Mr. Pankaj Kumar	2014-15	Enrolled	Dr. Baljinder Kaur
	a) from the host institution/university			27	
	b) from other institutions/universities			Dr. Kiran Kathuria , Dr. Baljinder Kaur	
	40	Number of post graduate students getting financial assistance from the university.		04	
	41	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.		New programmes were not started during the period	
	42	Does the department obtain feedback from :		Yes	
		a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?		Yes	
		b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?		Yes	
		c) alumni and employers on the programmes offered and how does the department utilize the feedback?		Yes, in designing course curriculum and collection development	
	43	List the distinguished alumni of the department (maximum 10)		i) Prof. M.P. Satija, UGC Emereitus Fellow, Guru Nanak Dev Uni., Amritsar. ii) Dr Devindar Kaur, Librarian (Retd.), Pbi. University, Patiala iii) Dr Rama Verma, Librarian (Retd.), Thapar Uni., Patiala iv) (Late) Dr. Pritpal Kaur, Deputy Librarian, Pbi. University, Patiala v) Dr. P.C. Sehgal, Librarian, GGS World Uni., Fatehgarh Sahib.	

		<ul style="list-style-type: none"> <li>vi) Dr Gursharanjit Singh, Deputy Librarian (Retd.), Pbi. University, Patiala</li> <li>vii) Dr. S.K.Senapati, Scientist, Central Building Research Institute, Roorkee</li> <li>viii) Dr Jaspal Kaur, Librarian, Dev Samaj College of Education for Women, Chandigarh.</li> <li>ix) Dr Khushpreet Singh, Assistant Professor, Dept of Library &amp; Information Science, GGS World University, Fatehgarh Sahib</li> <li>x) Dr Dilara Begum, Librarian and Head of Library, East West University, Dhaka (Bangladesh).</li> </ul>
44	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Visits to Thapar University library, Central State Library
45	List the teaching methods adopted by the faculty for different programmes.	Presentation, Seminar, ICT Based, Tutorials, Brain Storming Group discussion, Guided Visits to Library.
46	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Discussions among faculty members and students
47	Highlight the participation of students and faculty in extension activities.	Student and faculty actively participates in various activities organized by ILA,IATLIS and SATKAL, IFLA, UNESCO, DELNET,& INFLIBNET
48	Give details of "beyond syllabus scholarly activities" of the department.	Professor Jagtar Singh is Consultant Professor for National Institute of Library and Information Sciences (NILIS), University of Colombo, Sri Lanka and East West University, Dhaka. Faculty of the Department is leading the Indian Association of Teachers of Library Science (IATLIS) as its President, General Secretary and other key offices of the Executive Committee.
49	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	NAAC
50	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	IMILS Report, MILID Year Book Media and Information Literacy Policy and Strategy Position Paper for India, MIL Curriculum for the UGC Sponsored Project e-Pathshala by INFLIBNET. Created HIL Model (Health Information Literacy).

51	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
	<p><b>STRENGTHS:</b> The only Department of Library and Information Science in India to have these strengths.</p> <ul style="list-style-type: none"> <li>• Outstanding International visibility</li> <li>• Leadership at national and international level</li> <li>• Internationally exposed faculty since 1992.</li> <li>• Massive Research Diversity at Ph.D and Faculty Level</li> <li>• National &amp; International collaboration&amp; consultation.</li> </ul> <p><b>WEAKNESSES:</b></p> <ul style="list-style-type: none"> <li>• Severe shortage of space and other infrastructure</li> <li>• Lack of software packages in the computer lab</li> <li>• Rural students with weak academic</li> <li>• Non-availability of internship programme for the students</li> <li>• Highly rigid and theoretical curriculum.</li> </ul> <p><b>OPPORTUNITIES:</b></p> <ul style="list-style-type: none"> <li>• Capacity building programmes can be organized regularly.</li> <li>• Content creation for students especially in Punjabi language</li> <li>• Departmental repository of learning material and research can be created.</li> <li>• Resource-based Student-centred and choice-based credit system to be introduced,</li> <li>• International collaboration in teaching and research.</li> </ul> <p><b>CHALLENGES:</b></p> <ul style="list-style-type: none"> <li>• Present curriculum offers limited choice to students. The core papers need be re-invented, and more choice need be offered in optional course components.</li> <li>• Ensure gender balance, particularly the ratio between the male and female students</li> <li>• Improve research quality, increase consultancy work, and ensure student enrichment</li> <li>• Increase space, equip the departmental library with latest text and reference books, and strengthen the computer laboratory with required software packages</li> <li>• Ensure faculty enrichment, capacity building of teaching and non-teaching staff.</li> </ul>	
52	Future plans of the department.	<ul style="list-style-type: none"> <li>• To prepare an inventory of open resources and services.</li> <li>• To strengthen further research collaboration at regional &amp; international level.</li> <li>• To start joint degree programmes at regional and international level.</li> <li>• To further strengthen the publication work.</li> <li>• To develop exchange programmes for faculty and students at national, regional and international level.</li> <li>• To prepare text books in Panjabi language.</li> </ul>

1.	Name of the Department		<b>Physical Education</b>			
2.	Year of establishment		2005			
3.	Is the Department part of School/Faculty of the university?		Faculty of Education and Information and Science			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		M.P.Ed, M. Phil, Ph.D.			
5.	Interdisciplinary programmes and departments involved		Psychology, Sociology			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Nil			
7.	Details of programmes discontinued, if any, with reasons		No Course has been discontinued			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Annual System 2008-2014 Semester System 2014-2015			
9.	Participation of the department in the courses offered by other departments		Nil			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor		00	01	
		Associate Prof.		00	00	
		Asst. Prof.	06	06	05	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Nishan Singh Deol	Ph. D	Prof. & Head of Dept.	Basketball, Biomechanics	22	03
2.	Dr. Amarpreet Singh	Ph. D	Assistant Professor	Basketball, Research Methodology	04	03 (M Phil)
3.	Mr. Manoj Singh	M.P. Ed UGC-NET	Assistant Professor	Football, Exercise Physiology	01	None
4.	Ms. Akwinder Kaur Joining	M.P.Ed	Assistant Professor	Sports Training Athletics	Nil	None

5.	Mr. Lalit Mohan Tiwari	M.P.Ed	Assistant Professor	Exercise Physiology Research Methodology Biomechanics, Volleyball	Nil	None
6.	Mr. Baljinder Singh	M.P.Ed	Assistant Professor	Kinethrometry Athletics	Nil	None
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Dr. M.L. Kamlesh-Visiting Fellow (2013-14) Dr. S.P. Singh-Guest Faculty (2013-14)		
13.	Percentage of classes taken by temporary faculty-programme-wise information			40%		
14.	Programme-wise Student Teaching Ratio			33.1%		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Support Staff		03	03	03
	ii)	Technical Staff		01	01	01
	iii)	Clerk		02	00	00
	iv)	Superintendent		01	00	00
	v)	Peon		02	01	01
	vi)	Ground man		01	01	01
	vii)	Game Boy		01	01	01
16.	Research thrust areas as recognized by major funding agencies			Sports Biomechanics (Funded by UGC)		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			Nil		
18.	Inter-institutional collaborative projects and associated grants received			Nil		
	National collaboration					
	International collaboration					
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			UGC-24,00,000/-		
20.	Research facility/ centre with			Nil		
	State recognition					
	national recognition					
	international recognition					

21.	Special research laboratories sponsored by / created by industry or corporate bodies	None
22.	Publications:	Indian Journal of Phy. Edu. & Sports Sciences
	Number of papers published in peer reviewed journals (national /international)	National-40, (2008-09 to 2012-13) Books-04 Research Paper-25 International-10
	Monographs	Nil
	Chapters in Books	06
	Edited Books	04
	Books with ISBN with details of Publishers	978-93-8014-512-9
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
	Citation Index	Nil
	SNIP	Nil
	SJR	Nil
	Impact Factor – range / average	Nil
	h-index	-
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Yoga Therapy, Naturopathy
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	Dr. Nishan Singh Deol : U.S.A
26.	Faculty serving in	Dr. Nishan Singh Deol : National Committees, Editorial Boards
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	U.G.C Sponsored Refresher Course
28	Students projects	--
	percentage of students who have done in-house projects including interdepartmental projects	M.P.Ed., Dissertation, 30%
	percentage of students doing projects in collaboration with other universities/ industry / institute	Nil

29.	Awards/recognitions received at the national and international level by		None			
	Faculty		None			
	Doctoral/post doctoral fellows		None			
	Students		None			
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		International Conference on Futuristic Trends in Physical Education 2012-13 National Conference – Wellness Through Physical Activity future Perspective. 2012-13			
31.	Code of ethics for research followed by the departments		Code of ethical Committee of University			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.P.Ed.	585	94	94		
	M.Phil.	299	13	09	100%	100%
	Ph.D.		03	07	100%	100%
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M. P. Ed	30%	50%	20%	None	
	M. Phil/Ph. D	30%	50%	20%	02 Students	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		35			
35	Student progression		Percentage against enrolled			
	UG to PG					
	PG to M.Phil.		20%			
	PG to Ph.D		10%			
	Ph.D. to Post-Doctoral		Nil			
	Employed		80%			
	Campus selection		Nil			
	Other than Campus recruitment		Nil			
	Entrepreneurs		Nil			
36	Diversity of Staff					
	Percentage of faculty who are graduates of the same university		33.3%			
	from other universities within the state		33.3%			
	from universities from other States from		33.3%			
	universities outside the country					
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		02			



38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Yes
	b) Internet facilities for staff & students	Yes
	c) Total number of class rooms	03
	d) Class rooms with ICT facility	03
	e) Students laboratories	03
	f) Research laboratories	01
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	Doctoral - 06
	b) from other institutions/universities	Doctoral - 02
40.	Number of post graduate students getting financial assistance from the university.	08
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Feedback was taken from the Industries, Elite Sports Persons and Academician
42.	Does the department obtain feedback from :	Yes
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Through Questionnaire. By Practically implementing new constructive Ideas.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Through Tests, Quiz, debate, Questionnaire
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	
43.	List the distinguished alumni of the department (maximum 10)	Dr. L.S. Ranawat – Vice Chancellor Rajasthan Sports University
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	Special lectures- from Experts organizing conference related to Field
45.	List the teaching methods adopted by the faculty for different programmes.	Lecture method, Power-point Presentation method, Practical Demonstration
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Proper evaluation of students through house test, Activity test end.
47.	Highlight the participation of students and faculty in extension activities.	Project Meets

48.	Give details of "beyond syllabus scholarly activities" of the department.	Scholar conduct and participate in conference projects, and give their performance in extra co-curricular activities
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	No
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Department Provides and opportunities to elaborate Knowledge by organizing refresher courses, orientation programmers etc. and time to time. Students clear U.G.C/Net
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strength :-</b></p> <ul style="list-style-type: none"> <li>• Smart classes with library facilities.</li> <li>• Maximum emphases on practical and theory work.</li> <li>• Maximum placements, opportunities for the students.</li> <li>• Highly intellectual staff.</li> <li>• Maxi. emphases on the progression of girl's students.</li> </ul> <p><b>Weaknesses:-</b></p> <ul style="list-style-type: none"> <li>• Lack of infra structure</li> <li>• Lack of staff- Associate Professor</li> <li>• Requirement of latest research equipments-Lactate Analyzer, Metabolic Analyzer, Questionnaires on Personality, Anxiety, Group Cohesion, Aggression, Motivation, Mental Toughness, Self-esteem, Anticipation Assessment Apparatus, Finger Dexterity Test, Electronic Goniometer.</li> </ul>
52.	Future plans of the department.	Emphasis towards Research work. Plan to organize conferences, seminars and workshops.

# Faculty of Arts and Culture

1.	Name of the Department		<b>Dance Department</b>			
2.	Year of establishment		June, 2000			
3.	Is the Department part of School/Faculty of the university?		Faculty of Arts & Culture			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		UG (B.A. Hons. School in Dance-in six semesters, PG (M.A. Indian Classical-in four semesters, M.Phi-in three semesters, PhD, P.G.Diploma in Folk Dances of Punjab-in two semesters.			
5.	Interdisciplinary programmes and departments involved		Nil			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Nil			
7.	Details of programmes discontinued, if any, with reasons		Option to take "Sitar" as one of the elective subjects in B.A. Hons. School in Dance was discontinued from 2009 onwards as intake of students for this option was less than five and/or Nil in preceding years.			
8.	Examination System: Annual/Semester/Trimester/Choice Based Credit System		Semester System being followed for all courses specified in Column 4 as per UGC Norms from 2003 onwards.			
9.	Participation of the department in the courses offered by other departments		Nil			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Asso. Professors/Asstt. Professors/others)		As per detail given below :			
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	1	1	01	
		Asso. Prof.	-	-	-	
		Asst. Prof.	4	4	4	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
	<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Exp.</b>	<b>No. of Ph.D/ M.Phil. students guided for the last 4 years</b>
	Dr.Daisy Walia	M.A. Dance, M.A. Music Vocal, M.A. Music	Professor & Head	Classical Dance Kathak and Folk Dances of Northern India.	40	PhD Degree Awarded = 04 PhD Registered=04

		Instrument M.A. Hindi PhD, Gyani				PhD Enrolled = 04 M Phil Degree Awarded = 01 M Phil Enrolled = Nil
	Dr.Indira Bali	M.A. Dance (Gold Medalist), M.A. English, UGC-NET, PhD	Sr. Asst.Prof	Classical Dance Kathak and Folk Dances of Northern India.	15	PhD Degree Awarded= Nil PhD Registered =04 PhD Enrolled =01 MPhil Degree Awarded = 01 M Phil Enrolled = 03
	Dr.Simmi	M.A. Dance UGC-NET, PhD	Sr. Asst.Prof	Classical Dance Kathak & Folk Dances of Northern India.	15	PhD Degree Awarded= Nil PhD Reg. = 2 PhD Enrolled = 02 MPhil Enrolled=01
	Dr.Aarohi Walia	M.A. Dance (Gold Medalist) UGC-NET, PhD	Asst.Prof	Classical Dance Kathak	08	PhD Degree Awarded= Nil PhD Reg.=04 PhD Enrolled = 01 MPhil Degree Awarded =01 M Phil Enrolled = 01 *One candidate completed her viva of PhD under Dr. Aarhoi Walia
	Dr.Dipanwita Singha Roy	M.A. Dance, PhD	Asst.Prof	Classical Dance Kathak	08	PhD Degree Awarded= Nil PhD Reg.=01 PhD Enrolled = 03 MPhil Enrolled = 01
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Nil		
13.	Percentage of classes taken by temporary faculty-programme-wise information			Nil		

14.	Programme-wise Student Teaching Ratio				
	B.A. Hons. School in Dance	08 teachers for 6 subjects (18 papers) for 50 students on an average for total course for each semester			
	M.A. Indian Classical Dance	05 teachers for 8 papers for 25 students on an average for total course for each semester			
	M.Phil	05 teachers for 8 papers for an average for 6 students for each semester			
	Ph.D course Work	05 teachers for 4 papers for an average of 6 students			
	P.G. Diploma in Folk Dances of Punjab	02 Technical staff for 4 papers for an average of 15 students for each semester			
15	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
		Technical Asstt.	08	07	07
		Clerk	01	01	01
		Peon	01	01	01
16.	Research thrust areas as recognized by major funding agencies	Folk Dances, Folk Theatre and Classical Dance Kathak as recognized by funding agencies viz-a-viz NZCC & UGC.			
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Dr. Simmi has received one Major Research Project in the year 1/7/2012 for two years titled "Punjab Ke Vilupat Ho Rahe Loknatya ko Punah Prachalit Karne Hetu Shodh Pariyojna" ongoing project 01, Sanctioned 4,62,500,			
18.	Inter-institutional collaborative projects and associated grants received	National collaboration		International collaboration	
		Nil		Nil	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE,etc; total grants received.	National Seminar held in November, 2011 was funded by UGC.			
20.	Research facility/ centre with	Nil			
	State recognition	Nil			
	national recognition	Nil			
	international recognition	Nil			
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Nil			

22.	Publications:	Nil
	Number of papers published in peer reviewed journals (national /international)	National =24, International=04
	Monographs	Nil
	Chapters in Books	05
	Edited Books	02
	Books with ISBN with details of Publishers	<u>05</u> (3 Books from Vani Parkashan, Delhi and 2 Books from Unistar Publisher, Chandigarh  <u>03</u> (01 Book from NZCC, Patiala, 01 Book from Century Publication, Patiala, 01 Book from Punjabi University, Patiala).  <u>07</u> , Unistar Publisher, Chandigarh
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
	Citation Index	Nil
	SNIP	Nil
	SJR	Nil
	Impact Factor – range / average	Nil
	h-index	Nil
23.	Details of patents and income generated	NA
24.	Areas of consultancy and income generated	NA
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	
	<p><b>Dr. Indira Bali</b></p> <ol style="list-style-type: none"> <li>1. Dr. Indira Bali participated and presented a paper “A Review of Therapeutic Aspects Prevailing in Indian Classical Dances” proceedings included in the 33<sup>rd</sup> World International Congress on Dance Research held in Athens, Greece on 21-25 November, 2012.</li> <li>2. Dr. Indira Bali conducted SAMMI workshop as resource person in the 33<sup>rd</sup> World International Congress on Dance Research held in Athens, Greece on 21-25 November, 2012.</li> <li>3. Dr. Indira Bali was deputed as Resource Person to conduct Dance and Theatre Workshop for students at Pine grove International School (H.P.) for a Major UGC project of National level "Reducing Stress through Theatre under Principal Investigator Dr. Yogesh Gambhir from 2nd July to 9th July, 2010.</li> <li>4. Dr. Indira Bali was invited by NZCC and SZCC under Ministry of Culture for choreographing an event of 250 folk artistes of India in the National Folk Festival "Salangainatham" opening and closing</li> </ol>	

	<p>ceremony at Tanjavore (Tamil Nadu) in June, 2009 and was honored by Governor of Tamil Nadu/ Chief Secretary to Governor Punjab.</p> <p>5. Dr. Indira Bali was invited by SZCC under Ministry of Culture for choreographing an event of 150 folk artistes of India in the National Island Folk Festival "Attolu Eidu" opening and closing ceremony at Kavaratti Island Lakshdweep in November, 2009 and was honored by chief Minister of Laksdweep.</p> <p>6. Dr. Indira Bali participated as Resource Person for one session and attended U.G.C. sponsored National Seminar and workshop on the theme.</p> <p><b>Dr. Dipanwita Singha Roy</b></p> <p>1. Dr. Dipanwita Singha Roy selected as expert and artiste to give presentations in international Indian Festival at Vietnam and Japan in October, 2008 being conducted by ICCR, Ministry of External Affairs, Govt. of India.</p> <p>2. Dr. Dipanwita Singha Roy selected as expert to serve as U.G.C. visiting fellow for two times in Indira Kala Sangeet Vishwavidyalya, Khairagarh (IKSVV) from 10 to 12 February, 2012 and 23 to 25 March, 2014.</p> <p>3. Dr. Dipanwita Singha Roy invited to give presentations in 6 National Festivals as at Geeta Jayanti Festival, Kurukshetra (2012), At National Crafts Fare, Chandigarh December, 2012, Republic Day Celebration 26th January, 2013 at Wahga Border, Amritsar, At World Punjabi Conference 4th April, 2013, all sponsored by North Zone Cultural Centre, Patiala/Chandigarh and Khairagarh Mahotasav 1 March, 2013 by IKSv, Khairagarh .</p> <p>4. Dr. Dipanwita Singha Roy selected as expert to conduct Ph.D viva at IKSvV on 25 March, 2014.</p> <p>5. Dr. Dipanwita Singha Roy selected as expert and attended three National Seminars on 8,9th February, 2012, 4,5 January, 2013, 21 to 22nd March, 2014.</p>	
26.	Faculty serving in	
	a)National committees b) International committees c) Editorial Boards d) any other (please specify)	Editorial Boards 02 Any other 01
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Orientation =01 Refresher Course =05 Workshops attended=03 Similar Programmes=01
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	N.A. * PhD Course Work Project/Youth Festival Project
	percentage of students doing projects in collaboration with other universities/ industry / institute	Nil



29.	Awards/recognitions received at the national and international level by	Dr. AaroHi Walia: Shaheed Bhagat Singh Award for Youth Services for the Year 2007-2008.(Awarded in 2011)				
	Faculty	Nil				
	Doctoral/post doctoral fellows	Nil				
	Students	Nil				
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	10 Workshops organized Funding agency Departmental				
31.	Code of ethics for research followed by the departments	As per university norms.				
32.	Student profile programme-wise					
	<b>B.A. Hons. School in Dance (in Six semesters)</b>	<b>Application received</b>	<b>Selected</b>		<b>Pass percentage</b>	
			Male	Female	Male	Female
	2008-09	11	04	03	80	20
	2009-10	18	04	01	61	39
	2010-11	26	08	05	61.53	38.47
	2011-12	15	05	Nil	100	Nil
	2012-13	17	08	06	57	43
	2013-14	49	12	07	63	37
	<b>M.A. Dance</b>	<b>Application received</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
	2008-09	11	01	09	17	83
	2009-10	14	01	05	16.66	83.34%
	2010-11	16	01	09	10	90
	2011-12	19	Nil	08	Nil	100
	2012-13	20	02	14	13	87
	2013-14	17	02	07	23	77
	<b>M Phil Dance</b>	<b>Application received</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
	2008-09	Nil	Nil	Nil	Nil	Nil
	2009-10	Nil	Nil	Nil	Nil	Nil
	2010-11	10	Nil	03	Nil	100
	2011-12	Nil	Nil	Nil	Nil	Nil
	2012-13	Nil	Nil	Nil	Nil	Nil
	2013-14	07	Nil	06	Nil	100
	<b>PhD/PhD Course Work</b>	<b>Application received</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
	2008-09	Nil	Nil	Nil	Nil	Nil
	2009-10	Nil	Nil	Nil	Nil	Nil
	2010-11	20	Nil	05	Nil	100
	2011-12	01	Nil	01	Nil	100
	2012-13	03	Nil	02	Nil	100
	2013-14	08	Nil	06	Nil	100

	<b>P.G. Diploma in Folk Dances of Punjab</b>	<b>Application received</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
	2013-14	17	04	08	33.33	66.67
33	<b>Diversity of Students</b>					
	Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the state	% of students from other countries	
	2008-09	Nil	07 (100%)	Nil	Nil	
	2009-10	Nil	06 (100%)	Nil	Nil	
	2010-11	Nil	12 (92%)	01 (8%)	Nil	
	2011-12	Nil	05 (100%)	Nil	Nil	
	2012-13	Nil	10 (71%)	04 (29%)	Nil	
	2013-14	Nil	18	03	Nil	
	<b>M.A. Dance</b>	% of students from the same university	% of students from other universities within the State	% of students from universities outside the state	% of students from other countries	
	2008-09	03 (30 %)	04 (40 %)	03 (30%)	Nil	
	2009-10	01 (16.60 %)	03 (50 %)	02 (33.40%)	Nil	
	2010-11	05 (50%)	04 (40 %)	01 (10%)	Nil	
	2011-12	05 ( 62.50%)	02 (25 %)	01 (12.50%)	Nil	
	2012-13	10 (62 %)	03 (19 %)	03 (19%)	Nil	
	2013-14	05 (55 %)	01 (12 %)	03 (33%)	Nil	
	<b>M. Phil.</b>					
	2008-09	Nil	Nil	Nil	Nil	
	2009-10	Nil	Nil	Nil	Nil	
	2010-11	03 (100 %)	Nil	Nil	Nil	
	2011-12	Nil	Nil	Nil	Nil	
	2012-13	Nil	Nil	Nil	Nil	
	2013-14	04 (67 %)	02 (33 %)	Nil	Nil	
	<b>PhD Course Work</b>					
	2008-09	Nil	Nil	Nil	Nil	
	2009-10	Nil	Nil	Nil	Nil	
	2010-11	02 (50 %)	02 (50%)	Nil	Nil	
	2011-12	01 (100%)	Nil	Nil	Nil	
	2012-13	01 (50%)	01 (50%)	Nil	Nil	
	2013-14	04 (67 %)	02 (33%)	Nil	Nil	
	<b>P.G. Diploma in Folk Dances of Punjab</b>					
	2013-14	07 (58 %)	03 (25%)	02 (17 %)	Nil	

34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	07 students cleared UGC NET as per detail
35	Student progression	
	Student progression	Percentage against enrolled
	UG to PG	42
	PG to M.Phil.	55.5
	PG to Ph.D	33.33
	Ph.D. to Post-Doctoral	
	Employed Campus selection Other than Campus recruitment	Dr. Aarohi Walia (Appointed as Assistant Professor w.e.f. February, 2009. (On regular basis). Smt. Vimpy Parmar (Appointed as Technical Assistant (on Contract basis) w.e.f. 31/8/2013.
	Entrepreneurs	Ms. Sonia Sodhi (2001 pass out) (Running own Dance Academy and Dance Costumes/Accessories Business/Conducting Dance Reality Shows since 2004.)  Ms. Mansi Saxensa (2003 pass out) (Professional National/International Artiste and Dancer, Running own Dance Academy and Dance Shows since 2012.)  Ms. Guneet Khurana (2005 pass out) (Running own Dance Academy in New Jersey/ New York since 2007.) Ms. Shubhra Galhotra (2004 pass out) (Professional National/International Artiste and Dancer)
36	Diversity of Staff	
	Percentage of faculty who are graduates	100 %
	of the same university	80 % (Four teachers out of five)
	from other universities within the state	Nil
	from universities from other States from	01 (20%)
	universities outside the country	Nil

37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.	Three out of Five (Dr. Indira Bali awarded in December, 2008, Dr. Aarohi Walia Awarded PhD in December, 2008, Dr. Dipanwita Singha Roy Awarded PhD in March, 2008, Registered for D.Litt on March, 2012.)
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Nil
	b) Internet facilities for staff and students	Nil
	c) Total number of class rooms	Only 03 Class Rooms for Five Courses and Minimum 5 to 6 Classes Daily (Two Green Rooms attached with Kala Bhawan Auditorium temporarily being used as class room when no function is held in Kala Bhawan.
	d) Class rooms with ICT facility	Nil
	e) Students laboratories	Nil
	f) Research laboratories	N.A.
39.	List of doctoral, post-doctoral students and Research Associates	Post doctoral = Nil, Research Associates = Nil List of students doing doctoral = 16
	a) from the host institution/university	
	b) from other institutions/universities	
40	Number of post graduate students getting financial assistance from the university.	07
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	
	<p># Yes a Systematic Process in design and development of the curriculum is followed for the subject of Dance in the Department of Dance since its inception in the year 2000.</p> <p>The very background of starting the first M.A(Dance) course in the University was with the motive to propagate, preserve and promote the culture and heritage of India and Punjab in particular, keeping in mind the main agenda of the University which was established with this very purpose to promote and preserve the Language, Literature , Culture and Arts of Punjab.</p> <p># In 2000 started with M.A Dance (Course) Annual system with only 15 students which was increased to 20 seats in 2001 and subsequently to 25 from 2002 onwards. From 2003 the M.A. (Dance) and all other courses were brought under Semester system as per the UGC regulation. The following figure shows the increase in seats and the intake of students from 2008-2013;</p>	

2008 - 10  
2009 -08  
2010 -12  
2011 -10  
2012 -19  
2013 -10

The increase in seat was done keeping in view the demand for the course by the students which can be seen as per above figures. The syllabi and curriculum was updated from time to time keeping in view the demands of the profession in Schools and colleges and as per feedback received from the students on the basis of the impact of the UGC NET examination. Since M.A is the basis for appearing in UGC (NET) and for enrolling to Mphil and or PhD, therefore Topics relevant to UGC NET and Research were included in the syllabi and updated from time to time every two years. This also led to the increase in the number of students appearing for UGC Net from 2008 to 2013 and students clearing the examination. The figure for 2008-13 of students who cleared UGC-NET is as under :

07 Students

#The B.A(Hons school) in Dance course which was introduced in 2006 is an interdisciplinary course where in the course curriculum is as under;

Specialization in Classical dance Kathak (Theoretical and Practical aspects), Music Vocal, Tabla/Pakhawaj (Instrumental) as core subjects with English Language and Punjabi Language. Apart from this the students need to study Environmental Studies as per UGC norms for all undergraduate courses. This course has become a base for the intake of students to Masters degree in Dance, Music Vocal, Music Instrumental, Theatre and other allied masters courses. The course has become a boon for those who never had the opportunity to study only pure performing arts as core subjects in Graduation level anywhere in North India. Thus even male students who have interest in dance and instrumental music and vocal music get enrolled for this course. The intake of students which was initially 8 to 10 has now increased to 25 plus and in 2013 the number of applicants was double the number of seats. This is not only because of the general increase in societal awareness of the subject of dance and performing arts through media but also because of the high placement and employability of the Department students after even having merely acquired the B.A (Hons School) in Dance course degree. The intake of students is given for the time period from 2008-2013 as under ;

2008 - 08  
2009 - 13  
2010 - 18  
2011 - 09  
2012 - 14  
2013 - 26

# PhD Course in Dance

Prior to the establishment of the Department of Dance in Punjabi University,

PhD in Dance was undertaken either under Department of Music, Theatre or Social Sciences.

The Department of Dance after getting established independently in 2002 started enrolling PhD students exclusively under the department thus benefitting number of students for not only research but also in contributing towards their employability in Universities and colleges. The demand for the PhD program in 2001 led to the starting of this higher education process thus making Punjabi University as the pioneer institution to encourage research in Dance not only in Punjab but also in the whole of Northern India. Since Punjabi University is the only University in the whole of Punjab to have established this department at University level, all students with Masters degree in dance from all over Punjab, Haryana and Himachal through this department for doing research in Dance. The thrust areas of Research are in Classical Dances of India with specialization in Kathak, Folk dances of Punjab, Folk dances of Northern India, Interdisciplinary areas of research in Dance and allied areas such as Theatre, Music, Fine Arts, Literature, Social Sciences etc. In 2001 the department had enrolled 4 students, and during the period of the report from 2008 till 2013 the number of registered students are 16.

As per UGC norms the department also introduced the six months PhD course work curriculum from 2010 onwards. This has further strengthened the intake of students. Till date 06 students have cleared PhD course work. The course curriculum framed has helped students to hone their research aptitude and learn important research methodologies and to also clear UGC NET exams.

# MPhil In Dance: The MPhil program was started on the demand of the students to help them gain more knowledge and information on Research in the subject of Dance and to cater to the demand of MPhil qualified students to teach in Colleges as per UGC norms. Moreover, not all students could qualify the PhD entrance test or get registered under Guides for PhD due to lack of seats. To fill in this gap, thus in 2010-2011 the M.Phil Course in Dance was started with 10 seats.

On seeing that two of the three students out of the first batch got appointed to a college and a University Dance department on the basis of their Mphil Degree, in Fatehabad and kurukshetra, more students subsequently joined the course in the coming years. Thus;

2010-2012 – Three students obtained MPhil degree.

2013-2014 – At present Six students undergoing course (from August 2013)

Thus the PhD program has benefitted not only students but also the Faculty members who are guiding students and improving upon their own research acumen and contributing positively towards society and the improvement of the subject.

# The Post Graduate Diploma in Folk Dances course started in 2013 not only caters to the students need to understand and gain knowledge of the Culture and heritage of Punjab but it also adheres to the basic agenda of Punjabi

	<p>University to preserve and promote Punjabi language, Literature ,Arts and Culture. This course too was started after long standing demand of the students from 2006-2007 onwards. The curriculum designed for this course will thus benefit all those who wish to do research and teaching and promoting and preserving the field of Folk Dances of Punjab thus benefitting society in a big way. The course had immediate takers in the very first batch itself and for 15 seats 17 students applied, however, only 13 were admitted.</p> <p>Already there is demand by students to convert this course into a Masters level course so that they could further pursue M Phil and PhD in Folk Dances on the basis of this course.</p>	
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	
	<p>#For the Subject of Dance, appointed/nominated faculty members of Dance from the affiliated College/Colleges participate in the Board of Studies meeting and or any such meetings of Research Boards and Syllabus committees and give valuable feedback based on the needs and problems being faced by students opting this subject and the teaching learning process as followed in the Colleges. In these discussions and meetings the procedures and processes being followed in the university is also taken into consideration as a model for further improvement and scope.</p> <p>#They are encouraged to do teaching in an innovative manner and as per their own designing of class room activity. They are also given support for any such projects or class room facilitation like providing Projectors, instruments, flexibility in class timings etc and they are encouraged to undergo refresher Courses, Orientation courses etc and do research and interact with students in an environment which explores the teaching of the syllabus and curriculum in a healthy and flexible environment thus encouraging teaching learning process. However, all norms and rules and regulations as laid down in the ordinances and as per UGC norms and university calendar are followed so that basic discipline of conducting classes and other allied activities is adhered to.</p>	
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	
	<p># Yes the Feedback forms are got filled in from students at the time of passing out of the students for all the courses being run in the department on the UGC norms. This feedback system focuses on the following parameters;</p> <ul style="list-style-type: none"> <li>i) Curriculum of the subject</li> <li>ii) Faculty and Teachers</li> <li>iii) Hostel Accommodation</li> <li>iv) Library Facility</li> <li>v) Canteen Facility</li> <li>vi) Gymnasium</li> </ul>	

	<p>vii) Security of female students viii) Office support and facility ix) Transport and Campus environment x) Training and equipping with computer and other skills etc.</p> <p># The feedback gathered from the departments is further dealt with in the IQAC or under the Dean Student Welfare Department</p> <p>For students-</p> <p>#All students are strictly observed to follow the attendance procedures and it is ensured that 75% attendance target is met for all the classes. The internal assessment process is strictly adhered to and is taken as a pointer for quality assessment of their learning process thus inculcating a sense of competition and learning by comparison of peers in the class room atmosphere. Feedback sessions are held regularly for updating their skills and all students are encouraged to participate in all the departmental activities like Workshops, seminars, stage performances, different competitions, youth festivals at zonal, Inter zonal, Intervarsity, State, National and International levels etc. Proper Class room facilities, Student teacher interaction, library facility and guided counseling are given to students from time to time to implement the framed curricula in the most effective manner.</p>	
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Not yet implemented
43.	List the distinguished alumni of the department (maximum 10)	
	<ul style="list-style-type: none"> <li>• Ms. Sonia Sodhi (2001 pass out) doing PhD (Running own Dance Academy and Dance Costumes/Accessories Business/Conducting Dance Reality Shows since 2004.)</li> <li>• Dr. Aarohi Walia (2004 pass out) M.A. Gold Medalist, U.G.C NET, PhD, Chancellor Gold Medal Award, Winner of Shaheed Bhagat Singh Award for Youth Services for the Year 2007-2008 (Awarded in 2011), National Youth Festival Winner of Classical Dance, Appointed As Assistant Professor in February, 2009 at Dance Department, Punjabi University, Published 07 books.</li> <li>• Ms. Shubhra Galhotra (2004 pass out) doing PhD Professional National/International Artiste and Dancer</li> <li>• Ms. Vimpy Parmar (2004 pass out) U.G.C NET, doing PhD, Maulana Azad Scholarship Holder, Appointed as Technical Assistant Folk Dance in August, 2013 at Dance Department, Punjabi University</li> <li>• Ms. Mansi Saxensa (2005 pass out) M.A. Gold Medalist, U.G.C NET, doing PhD, Kathak Kendra Diploma, National Scholarship Holder, 3 times National Youth Festival Winner of Classical Dance, Professional National/International Artiste and Dancer, Running own Dance Academy and Dance Shows since 2012.)</li> <li>• Ms. Guneet Khurana (2006 pass out) Running own Dance Academy in New Jersey/ New York since 2007.</li> </ul>	



		<ul style="list-style-type: none"> <li>• Ms. Simerjot Kaur (2006 pass out) doing PhD, Lecturer Guru Nanak College, Ludhiana Since 2007.</li> <li>• Ms. Sheetal Sharma (2006 pass out) Lecturer Ram Garhia Girls College, Ludhiana Since 2008.</li> <li>• Ms. Amarjeet Kaur (2011 pass out) U.G.C NET, doing PhD, Lecturer Kurukshetra University, Kurukshetra.</li> <li>• Ms. Manpreet (2012 pass out) doing PhD Lecturer Lovely Professional University, Jalandhar.</li> </ul>
44.	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.	<ul style="list-style-type: none"> <li>• On 13th &amp; 14th October, 2011 U.G.C. sponsored National Seminar was organized by Dance Department.</li> <li>• 3Lecture-cum-demonstration conducted for students in this assessment period.</li> <li>• 14 dance workshops conducted for students in this assessment period.</li> </ul>
45.	List the teaching methods adopted by the faculty for different programmes.	For All five courses being run in the department : Class Room teaching (both Theoretical and Practical), Project/Assignments, Lecture-cum-Demonstrations, PPT Projects, Practical Group Assignments, Practical Stage Performances, Continuous Internal Assessments and teaching is being done through above methodologies by different faculty members.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	
		<ul style="list-style-type: none"> <li>▪ For the subject of Dance, 100% guidelines are followed as per norms laid down by the UGC for formation of Curricula, revision of syllabus, allotment of class timings, internal assessments, evaluation methodology, allocation of marks etc and also for introduction of teaching methodologies, following semester system and introducing Course works etc from time to time till date.</li> <li>▪ The establishment of the Department of Dance in itself is a matter of National Impact in the sense that this department is bringing out well qualified UGC recognized degree holders in the field of dance and research. However it is more pronounced in Punjab and surrounding states. Students who pass out from this department having studied from the curriculum being offered here are easily given placements all over India. Students have been appointed in schools, colleges and Universities in Punjab, Haryana, Himachal, Jammu Kashmir and other parts of India and few have also been placed internationally.</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Till date seven candidates from this department have cleared UGC NET in dance which is also a matter of National impact. This is also due to the reforms done in the curricula by introducing relevant topics from time to time keeping in mind the latest needs of the stake holders.</li> <li>▪ When experts from the field of Dance who are Nationally and Internationally renowned are called and asked to hold workshops and seminars they also come and impact the students, and they too speak of the department in the professional platforms at National and International level in a positive manner about the various courses being run in the department, thus the department has left impact on the national level in field of dance. Since this is also part of the curricula to call National and International experts to give lecture Demonstrations and hold Practical Workshops , Dance being a practical performing art, therefore it can be said that the curricular reforms through such intensive and extensive innovative teaching methodologies introduced in this department are instrumental in creating a national impact.</li> <li>▪ The books and research papers published by the faculty and other assignments , Programs , performances done by faculty members on national television, Doordarshan, Radio, Articles published in dailies, Students achievements in Youth festival of State, regional, North Zone and national level competitions has left an extremely positive high impact on all levels especially national level. Participation of teachers and students in such activities of research, stage performances and youth festival competitions is part of the curricula. These activities highlighting teachers achievements in Academic and research factors are also considered as performance indicators by UGC for evaluating them, for promotions, therefore these aspects have been instrumental in curricular reform.</li> </ul> <p># 100% revision and time to time feedback and improvement of existing programs is implemented after every two sessions for all the five existing course Curriculums namely, B.A( Hons. School in Dance), M.A(Dance), MPhil in Dance, PhD Course Work, and PG Diploma in Folk Dances of Punjab. This is done through the meetings conducted by the meeting branch of the University under the Board of Studies, Course Committee / Departmental Committee etc. where a committee constituted takes decisions for improvement and changes in the Programs after proper discussion and deliberation.</p>	
47.	Highlight the participation of students and faculty in extension activities.	
	<p>Apart from regular classes of Theoretical and Practical aspects, the students are taught via holding of Workshops under International and National level experts, holding of Seminars, Lecture-cum Demonstrations, PowerPoint projections and Research based projects, Assignment presentation of Faculty members, PhD and Mphil students and interaction and discussion session among all B.A , M.A, Mphil and PhD students. Through Peer evaluation methodology followed by faculty members in classroom practical classes, Combined class and practice sessions, Discussion on Video projections etc are undertaken. The Internal assessment assignments are based on field work</p>	

	<p>assignments given to students, under taking training and teaching assignments in local schools and colleges during Youth festival season in colleges for preparing the school and college dance items for Regional, state and national level Youth Cultural Festivals. Thus there is more of innovative learning than regular traditional class room learning alone.</p> <p>The Faculty members and students of Department of Dance interact on their own level with Institutions, organizations and bodies related to the Dance industry, i.e with ICCR, NZCC, Doordarshan, TV channels, Event management bodies, Professional Choreographers, Research centres etc. this in turn benefits the student vision of the learned knowledge from the basic curriculum from the department. They get benefitted by observing the practical applicability of the knowledge of dance in society and they make all effort to grasp the information and knowledge provided. These activities have helped in attracting more students to the department thus establishing a positive relationship between Curriculum and the stake holders. Also while revising various topics from time to time and guiding Mphil and PhD students the Faculty members apprise the students of the latest development of the subject based on their exposure and experiences in the societal context and from the point of view of academic relevance of a topic. Similarly number of students have organised major dance events, taken up choreography assignments, research scholars have published papers in reputed Journals and magazines, have obtained National level scholarships, these aspects have directly and indirectly helped in understanding and shaping the curriculum from time to time to make topics of BA, MA, Mphil and PhD researches more practically relevant and useful to students in the long run.</p> <p>All the above aspects have benefitted the curriculum revision from time to time and benefitted the University Dance department and stake holders positively.</p>
48.	Give details of "beyond syllabus scholarly activities" of the department.
	<ul style="list-style-type: none"> <li>▪ For the subject of Dance, 100% guidelines are followed as per norms laid down by the UGC for formation of Curricula, revision of syllabus, allotment of class timings, internal assessments, evaluation methodology, allocation of marks etc and also for introduction of teaching methodologies, following semester system and introducing Course works etc from time to time till date.</li> <li>▪ The establishment of the Department of Dance in itself is a matter of National Impact in the sense that this department is bringing out well qualified UGC recognized degree holders in the field of dance and research. However it is more pronounced in Punjab and surrounding states. Students who pass out from this department having studied from the curriculum being offered here are easily given placements all over India. Students have been appointed in schools, colleges and Universities in Punjab, Haryana, Himachal, Jammu Kashmir and other parts of India and few have also been placed internationally.</li> <li>▪ Till date seven candidates from this department have cleared UGC NET in dance which is also a matter of National impact. This is also due to the reforms done in the curricula by introducing relevant topics from time to time keeping in mind the latest needs of the stake holders.</li> </ul>

- When experts from the field of Dance who are Nationally and Internationally renowned are called and asked to hold workshops and seminars they also come and impact the students, and they too speak of the department in the professional platforms at National and International level in a positive manner about the various courses being run in the department, thus the department has left impact on the national level in field of dance. Since this is also part of the curricula to call National and International experts to give lecture Demonstrations and hold Practical Workshops , Dance being a practical performing art, therefore it can be said that the curricular reforms through such intensive and extensive innovative teaching methodologies introduced in this department are instrumental in creating a national impact.
- The books and research papers published by the faculty and other assignments, Programs , performances done by faculty members on national television, Doordarshan, Radio, Articles published in dailies, Students achievements in Youth festival of State, regional, North Zone and national level competitions has left an extremely positive high impact on all levels especially national level. Participation of teachers and students in such activities of research, stage performances and youth festival competitions is part of the curricula. These activities highlighting teachers achievements in Academic and research factors are also considered as performance indicators by UGC for evaluating them, for promotions, therefore these aspects have been instrumental in curricular reform.
- Teachers have been made to undergo faculty development programs through Refresher and Orientation courses during this period thus impacting curricular development;

#### DETAILS OF FACULTY DEVELOPMENTS DONE FROM 2008-2013

Name	Designation	Orientation Course	No. Refresher Courses
Dr.Indira Bali	Sr.Asst.Prof	-	Two (Dec-2009 and Feb/March 2011)
Dr.Simmi	Sr.Asst.Prof		One (Feb/March 2011)
Dr.Aarohi	Asst.Prof	One (2010)	One (May 2013)
Dr.Dipanwita	Asst.Prof	One (October, 2012)	One(August/September, 2013)

The encouragement of departmental and national level participation of teachers and students has proportionately increased their research output, teaching standards and students output in all levels.

49.	State whether the programme/department is accredited/graded by other agencies? If yes, give details.	By U.G.C./NAAC/NZCC and faculty members are individually graded and accredited by ICCR, National Doordarshan and State Doordarshan, National Radio etc.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<ul style="list-style-type: none"> <li>• The faculty members contribute in generating new knowledge in the field of dance academically by publishing books, research papers</li> </ul>

		<p>and research articles etc.</p> <ul style="list-style-type: none"> <li>• The faculty members contribute in generating new knowledge in the field of dance as professional artistes and as choreographers and by conducting workshops etc at National and International Forum.</li> </ul>
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
<p><b><u>Strengths</u></b></p> <ul style="list-style-type: none"> <li>• First Independent Dance Department at University Level in northern India running 5 courses in Dance.</li> <li>• Only Dance Department in whole of Punjab at University Level.</li> <li>• Only Department of Dance in Punjab offering M.Phil &amp; PhD Course in Dance contributing in a major way for research in dance in Punjab and National Level within short span of 12 years.</li> <li>• Only and First Department in northern India offering B.A. Hons. School in Dance and P.G. Diploma in Folk Dances of Punjab.</li> <li>• Dedicated toward preserving and promoting traditional knowledge of classical dance Kathak, preserving and promoting folk dances of Punjab and as per the statute and agenda of the university, The department contributes in preserving and promoting Punjabi Language and culture through its Research, Teaching and other Artistic and co-curricular endeavors.</li> </ul> <p><b><u>Weaknesses</u></b></p> <ul style="list-style-type: none"> <li>• Class room infrastructure (Proportionately More number of students less number of classrooms for running five courses.)</li> <li>• Administration staff supports less for running five courses. Only one clerk for all administrative work.</li> <li>• Lack of Other infrastructure - Instruments, Allied Accessories (Costumes etc.).</li> <li>• Lack of multimedia facilities as per present times for subject for both Research and Teaching (vis-à-vis Projector, Screen, Video Library, Music System etc.)</li> <li>• Less number of Books in main library in the subject and no library in the department.</li> <li>• Less number of teachers getting opportunity for Research Projects as compared to them being given/used for teaching and academic research program only.</li> </ul> <p><b><u>Opportunities</u></b></p> <ul style="list-style-type: none"> <li>• Collaboration with National and International agencies for Research.</li> <li>• More and more students getting better placements opportunities.</li> <li>• Collaboration with Media and Entertainment Industry .</li> <li>• Attracting International students through ICCR and other agencies etc.</li> </ul>		

	<p><b><u>Challenges</u></b></p> <ul style="list-style-type: none"> <li>• Meeting students' expectations as per National and International standards for research and updating of knowledge.</li> <li>• Trying to check student dropouts due to financial problems of weaker sections of students.</li> <li>• 3. Attracting International students through ICCR and other agencies etc.</li> </ul>	
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• To update Infrastructure.</li> <li>• To bring more research projects.</li> </ul>

1.	Name of the Department	<b>Gurmat Gyan Online Study Centre</b>
2.	Year of establishment	2014
3.	Is the Department part of School/ Faculty of the university?	Faculty of Arts & Culture
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	<ul style="list-style-type: none"> <li>• Gurmat Gyan Elementary Course</li> <li>• Foundation Course in Gurmat Sangeet</li> <li>• Certificate Course in Gurmat Sangeet</li> <li>• Under Graduate Diploma in Gurmat Sangeet</li> <li>• Post Graduate Diploma in Gurmat Sangeet</li> </ul>
5.	Interdisciplinary programmes and departments involved	In this program, Department of Gurmat Sangeet, Department of Religious Studies, Department of Sri Guru Granth Sahib Studies, Department of Punjabi Linguistics and Lexicography, Department of Punjabi & Department of Punjabi Literary Studies from Punjabi University, Patiala are involved.
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	<p>Online Study Centres registered with Punjabi University have been established as following:</p> <ul style="list-style-type: none"> <li>• The Garden State Sikh Association, Inc., USA</li> <li>• The Sikh Centre of the Gulf Coast Area, Inc., USA</li> <li>• Nanak Sadan Sikh Temple &amp; Community Centre, USA</li> <li>• Gursikh Missionary Society, Canada</li> <li>• Anhad Spiritual Centre, Canada</li> <li>• Seattle Gurmat Gyan Study Centre, USA</li> <li>• Ontario Khalsa School, Canada</li> </ul>
7.	Details of programmes discontinued, if any, with reasons	This academic program is being welcomed by Sikh Diaspora at global level. In this recently established centre, no program has been discontinued and we are getting an overwhelming response.
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Apart from Gurmat Gyan Elementary Course which is the basic course whose exams are conducted in the months of November - December and in April-May, all the other courses follow Semester system with two Semesters (Spring & Autumn Semesters).
9.	Participation of the department in the courses offered by other departments	Department is not participating in the courses offered by other departments till now but this program has a scope of participation in various departments of language, literature, culture and religious studies in future.

10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asstt. Professors/others)			<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
				Director	-	01	01
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance						
Sr. No	Name	Qual.	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years	
1.	Dr. Amritpal Kaur	Ph.D.	Director (Professor)	Medieval Poetry, Gurmat Sangeet	22	08	
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Till now, there is no such faculty as the Centre has recently been established.			
13.	Percentage of classes taken by temporary faculty-programme-wise information			As the department offers Online Teaching Program, so there is no temporary faculty required in the department.			
14.	Programme-wise Student Teaching Ratio			Being Online teaching, this column is not applicable.			
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual						
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Project Assistant		01	00	00	
	ii)	Clerk		01	01	01	
	iii)	Technical Assistant		06	05	05	
	iv)	System Analyst		1	0	0	
	v)	Computer Programmer		01	0	0	
	vi)	Computer Operator		1	0	0	
	vii)	Tabla Player		2	1	1	
	viii)	Peon		2	2	2	
16.	Research thrust areas as recognized by major funding agencies			Gurmat Sangeet			
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			The Centre has recently been established. In future, it will definitely work on various projects.			
18.	Inter-institutional collaborative projects & associated grants received			Till now, there are no such collaborative projects and associated grants received but in future, the department will definitely work on various projects.			
	National collaboration			-			
	International collaboration			-			
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE;			The Centre has recently been established. In future, it will definitely work on			



	DBT, ICSSR, AICTE, etc; total grants received.	various projects.
20.	Research facility/ centre with State recognition	-
	national recognition	01 Dr. Amritpal Kaur, Professor & Director Gurmat Gyan Online Study Centre
	international recognition	-
21.	Special research laboratories sponsored by / created by industry or corporate bodies	N.A.
22.	Publications:	-
	Number of papers published in peer reviewed journals (national /international)	-
	Monographs	-
	Chapters in Books	-
	Edited Books	-
	Books with ISBN with details of Publishers	-
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	-
	h-index	-
23.	Details of patents and income generated	There are no patents and income generated as the department is newly established.
24.	Areas of consultancy and income generated	The Centre has recently been established. In future, we will definitely work regarding this.
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	Dr. Amritpal Kaur, Director, Gurmat Gyan Online Study Centre often visits various countries. Recent, she has visited Canada and established Online Study Centre <b>Gursikh Missionary Society</b> at Grand Prairie, Canada in 2014.
26.	Faculty serving in	
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	

27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	The Centre recharges its faculty through various workshops. In recent past, workshop related to the Online Studies in 2013 and workshops related to development of Audio-Visual lessons and Workshop about Online Self Learning Project have been conducted in 2014.				
28	Students projects	In future, centre will definitely encourage online students for various projects.				
	percentage of students who have done in-house projects including inter-departmental projects	-				
	percentage of students doing projects in collaboration with other universities/ industry / institute	-				
29.	Awards/recognitions received at the national and international level by Faculty	Being first Online centre in the area of teaching, this centre has got overwhelming response and recognition by the Sikh Diaspora worldwide.				
	Doctoral/post doctoral fellows	-				
	Students	-				
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	<p><b>Seminar</b></p> <p>i) Website of Gurmat Gyan Online Teaching Program <a href="http://www.gurmatgyanonlinepup.com">www.gurmatgyanonlinepup.com</a> was inaugurated on 6th April, 2013. This website contains the detailed information regarding Gurmat Gyan Online Teaching program including Courses, Online Study Centres, students registration etc.</p> <p>ii) Workshop related to Online Studies was conducted in 2013.</p> <p>iii) Workshop related to the development of Audio-Visual Lessons was conducted in 2014.</p> <p>iv) Workshop about Online Self Learning Project was conducted in 2014.</p>				
31.	Code of ethics for research followed by the departments	In this online teaching department, we follow code of ethics for research in the Audio-visual lessons.				
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	Gurmat Gyan Elementary Course (Nov.-Dec. 2013)	53	17	36	94.11	100
	Gurmat Gyan Elementary Course(April.-May. 2014)	55	27	28	88.88	96.42
	Gurmat Gyan Elementary Course (Nov.-Dec. 2014)	20	9	11	88.88	100
	Foundation course in Gurmat sangeet- Semester-1(Jan., 2015)	7	1	6	100	100

33 Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
	Gurmat Gyan Elementary Course (Nov.-Dec. 2013)	16.98	73.58		9.44
	Gurmat Gyan Elementary Course (April.-May. 2014)	16.37	70.91	1.82	10.90
	Gurmat Gyan Elementary Course (Nov.-Dec. 2014)	-	-	-	100
	Foundation course in Gurmat sangeet-Semester-1 (January, 2015)	-		-	100
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	Being Online Teaching Department, this centre has different academic programs. For this reason, this column is not applicable.			
35	Student progression	This centre has been newly established and till date, we have conducted our basic course Gurmat Gyan Elementary Course and the students have progressed upto the Foundation Course in Gurmat Sangeet. In future, this will progress upto Post Graduate level.			
	UG to PG	-			
	PG to M.Phil.	-			
	PG to Ph.D	-			
	Ph.D. to Post-Doctoral	-			
	Employed Campus selection Other than Campus recruitment	-			
	Entrepreneurs	-			
36	Diversity of Staff				
	Percentage of faculty who are graduates				
	of the same university	88.89%			
	from other universities within the state	11.11%			
	from universities from other States from	-			
	universities outside the country	-			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Department is newly established and during this period, no faculty member has been awarded such degree during the assessment period.			
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library	01 (Online Library) Bhai Randhir Singh Online Gurmat			

		Sangeet Library was established under the website <a href="http://www.gurmatsangeetlibrary.com">www.gurmatsangeetlibrary.com</a> on which 190 books on Gurmat Sangeet, 503 Research Articles, 28 Periodicals related to Gurmat Sangeet, Souvenirs, Simrati Granths, Gurmat Sangeet Special Issues have been uploaded
	b) Internet facilities for staff & students	Yes, Special Internet service for Wire and Wifi facilities have been provided by Punjabi University to the staff
	c) Total number of class rooms	Being online teaching program, no class room is required but we have well equipped audio-visual studio which serves as online classroom for students.
	d) Class rooms with ICT facility	Since no class room is required for online teaching but we have well equipped audio-visual studio.
	e) Students laboratories	No laboratory is required as the Department deals with online teaching.
	f) Research laboratories	There are no research laboratories as yet but the department has highly equipped audio-visual studio.
39.	List of doctoral, post-doctoral students and Research Associates	This academic program has recently been launched and in future, it will definitely expand in this area.
	a) from the host institution/university	-
	b) from other institutions/universities	-
40	Number of post graduate students getting financial assistance from the university.	The department does not have any post-graduate students.
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	The Online lessons have been prepared by the Subject Experts from various departments, and then uploaded on the website <a href="http://www.gurmatgyanonlinepup.com">www.gurmatgyanonlinepup.com</a> in Audio-Visual form.
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Not Applicable, because Director is the only faculty member in the department.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Students & centres registered for the respective course send their feedback and queries regarding lessons and about the course by email. The experts solve the problems of students and respond to the feedbacks of the students by email as soon as possible.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	-

43.	List the distinguished alumni of the department (maximum 10)	Department has recently been established so there is no alumni of the department as yet.
44.	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.	<ul style="list-style-type: none"> <li>• Gurmat Gyan Online Study Centre is the first online centre established by any University in the world which provides online teaching of Gurmukhi language, Gurmat Studies related to Sikh religion and Sikh Sacred Music - Gurmat Sangeet to the students in India and abroad.</li> <li>• A special self learning online teaching program by the learned scholars has been launched in this academic program which has been uploaded on the department website <a href="http://www.gurmatgyanonlinepup.com">www.gurmatgyanonlinepup.com</a>.</li> </ul>
45.	List the teaching methods adopted by the faculty for different programmes.	Gurmat Gyan Online Teaching Program is completely online program teaching through bi-lingual audio-visual lessons. The website of the program is <a href="http://www.gurmatgyanonlinepup.com">www.gurmatgyanonlinepup.com</a> and the courses under this program are taught following completely online instructions, online teaching and online examination system.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through regular correspondence with the students and online study centres through email, Department regularly receives feedbacks and queries for the continuous updation of the programme.
47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Dr. Amritpal Kaur, Director, Gurmat Gyan Online Study Centre often visits various countries. Recently, she visited Canada and established Online Study Centre <b>Gursikh Missionary Society</b> at Grand Prairie, Canada in 2014.</li> <li>• Gurmat Gyan Online Study Centre initiated the basic course i.e. <b>Gurmat Gyan Elementary Course</b> which is <b>free of cost</b> for the students in India and abroad.</li> </ul>
48.	Give details of "beyond syllabus scholarly activities" of the department.	The Department will soon work on it and carve out the activities beyond syllabus.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	This recently established program has been adopted by various foreign institutions and we will definitely try to get accredited / graded by other foreign agencies.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	This online teaching centre has initiated a research project on the 31 Raagas of Sri Guru Granth Sahib and for the self learning of this program, a special program has been uploaded on our

		website after conducting a workshop and continuous day-night hard work by various learned scholars, singers, our technical and academic staff.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
	<ul style="list-style-type: none"> <li>• Gurmat Gyan Online Study Centre has proudly initiated Gurmat Gyan Online Teaching Program to disseminate the message of Sikh Gurus through an E-learning program of <i>Gurmukhi</i>, <i>Gurmat Studies</i> and <i>Gurmat Sangeet</i> at global level. This is an effort to provide <b>strength</b> and support to all the Sikh institutions engaged in the promotion of Sikh music, Art, Culture, History and Literature amongst youth.</li> <li>• Punjabi University provide E-learning and Online examination system along with Online Library, Online Archives of Music to support this teaching program.</li> <li>• One <b>weakness</b> of this program is that personal contact is utmost required in this subject but students abroad have limited time. We are trying to be in touch with them online and through audio-visual the maximum we can.</li> <li>• Gurmat Gyan Online Study Centre is a sacred music tradition of the Sikhs &amp; Sikh Diaspora have established themselves all across the globe. For this reason, this subject has a wide <b>opportunity</b> of expansion &amp; extension across the globe.</li> <li>• Gurmat Gyan Online Study Centre is the very first centre in this academic area. Being a performing art, Online Audio-Visual study is very much difficult to justify the nature of the subject. Its a big <b>challenge</b> in itself to fulfill this requirement.</li> <li>• The students being born and brought up in different cultures, different languages and atmospheres, teaching and learning of this subject is another <b>challenge</b> and we are trying to meet the academic requirement of Diaspora at global level.</li> </ul>	
52.	Future plans of the department.	
	<ul style="list-style-type: none"> <li>• For the promotion and propagation of Gurmat Sangeet, establish more Online Study Centres registered with Punjabi University, Patiala in India and Abroad.</li> <li>• Online Research Journal Publications.</li> <li>• To register students individually as well as through centres with Gurmat Gyan Online Study Centre so that students can learn Gurmukhi, Gurmat Studies &amp; Gurmat Sangeet through a completely online mode.</li> </ul>	

1.	Name of the Department	<b>Department of Gurmat Sangeet</b>
2.	Year of establishment	<b>2005</b>
3.	Is the Department part of School/ Faculty of the university?	<b>Faculty of Arts &amp; Culture</b>
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	1. <b>B. A. Hons. School</b> in Gurmat Sangeet 2. <b>M.A.</b> Gurmat Sangeet 3. <b>Ph.D.</b>
5.	Interdisciplinary programmes and departments involved	1. Gurmat Sangeet is being taught as a part of M.A. Religious Study at <b>Gurmat College, Patiala &amp; Deptt. of Distance Education</b> , Punjabi University, Patiala. 2. Various departments of Language Faculty (Punjabi), Department of Religious Studies and department of various colleges are involved in the research projects of Gurmat Sangeet.
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Since it is a newly established department and only department in the world offering the stream of Gurmat Sangeet at UG, PG and research level, So other universities yet to take initiative to offer these courses. It is a matter of pleasure that <b>SHIROMANI GURDUWARA PRABANDHAK COMMITTEE</b> and <b>DELHI GURDUWARA MANAGEMENT COMMITTEE</b> are collaborating with the department to introduce the courses at their institutions.
7.	Details of programmes discontinued, if any, with reasons	We are continuously working to broaden the academic base of the subject. The department has not discontinued any programme, but we are working for online education of Gurmat Sangeet throughout the world, through audio-video platforms and e-content.
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	<ul style="list-style-type: none"> <li>We are offering annual system for the courses introduced through distance education Semester System and Semester system for regular courses of Gurmat Sangeet at university premises, affiliated colleges and constitute colleges in UG and PG courses.</li> <li>For research programmes we are following the guidelines of UGC and Punjabi University, Patiala.</li> </ul>
9.	Participation of the department in the courses offered by other departments	<ul style="list-style-type: none"> <li>The department is participating in courses offered by <b>Department of Dance</b> as Faculty and Examiner.</li> </ul>

		<ul style="list-style-type: none"> <li>We are also contributing at faculty of Arts &amp; Culture platform, in the <b>development, modification</b> and <b>enrichment of syllabi</b> being offered.</li> </ul>				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	02	01	01	
		Ass.Prof.	01	—	-	
		Asstt. Prof.	03	03	03	
		Visiting Fellow (Life Fellow)	01	01	01	
		Research Scholar	01	01	01	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qual.	Desig.	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Gurnam Singh	M.A., Ph.D.	Professor	Gurmat Sangeet (Sikh Sacred Music), Indian Classical and Punjabi Folk Music	32	3
2.	Dr. Kanwaljit Singh	M.A., UGC NET, Ph.D.	Asstt. Prof.	Gurmat Sangeet (Sikh Sacred Music), Indian Classical Music and Community Singing	7	-
3.	Dr. Varinder Kaur	M.A., Ph.D.	Asstt. Prof.	Gurmat Sangeet (Sikh Sacred Music),	5	-
4.	S. Amandeep Singh	M.A.	Asstt. Prof.	Gurmat Sangeet (Sikh Sacred Music), Music Instrumental	6	-
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors		<ol style="list-style-type: none"> <li>Bhāi Gurcharan Singh Shiromaṇī Ragī (2008-03)</li> <li>S. Surinder Singh 'Singh Bandhu' Padam-shri (2009-10)</li> <li>Professor Kartār Singh (2011-12)</li> <li>Dr. Jagir Singh (2012-13)</li> <li>Bhāi Gurmej Singh, Hazoori Ragī, The Golden Temple, Amritsar (2013-14)</li> </ol>			



13.	Percentage of classes taken by temporary faculty-programme-wise information	The visiting faculty is teaching : English compulsory, Punjābi compulsory , Environmental Study, Gurmat Studies and Tabla to B.A. Hons school in Gurmat Sangeet, Visiting Faculty is taking 40% classes in the department.			
14.	Programme-wise Student Teaching Ratio	1. For UG courses the ratio is <b>1:10</b> 2. For PG courses ratio is <b>1:5</b>			
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual				
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Administrative Staff	2	2	2
	ii)	Technical Staff	2	2	2
16.	Research thrust areas as recognized by major funding agencies	1. Research thrust area of the department is <b>Gurmat Sangeet</b> 2. Comparative Study with various <b>Sufi, Punjābi folk music tradition of Punjab</b> and <b>Indian Kirtan Traditions.</b>			
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	1. Project of <b>Dictionary of Gurmat Sangeet</b> with the budget of Department of Punjābi Language of Punjābi University, Patiala. 2. <b>Sunad</b> , a monthly programme of the department, to provide platform to Punjābi musicians and the students of the University. 3. <b>Gurmat Sangeet Competition</b> , a regular yearly event, initiated since 2005, facilitating participants from all over the world to participate and exhibit their talent in Sikh devotional music vocal, Instrumental & percussions. 4. The department prepared Study Material for the student of Gurmat Sangeet, as a <b>series of Books</b> i.e. 1) Gurmat Sangeet Vibhin Paripekh, Part I & II.			
18.	Inter-institutional collaborative projects & associated grants received	<ul style="list-style-type: none"> <li>Under the inter-institutional collaborative project, SHIROMANI GURDUWARA PRABANDHAK COMMITTEE and other organizations supporting the department it various projects through funding and providing stage for the promotion of Gurmat Sangeet.</li> <li>In 2009, the university make it possible to organize <b>Gurmat Sangeet Utsava</b> with the financial collaboration with SHIROMANI GURDUWARA PRABANDHAK COMMITTEE and <b>recorded</b> the presentations of <b>Sikh Sacred Music</b>,</li> </ul>			
	National collaboration				
	International collaboration				

		<p>recited by world renowned Kirtani Jathas (Sikh Devotional performers).</p> <ul style="list-style-type: none"> <li>• In 2009 <b>Gurmat Sangeet Competition</b> was organized in collaboration of <b>Jathedar Gurcharan Singh Tohra Trust</b>.</li> <li>• In 2011 <b>SHIROMANI GURDUWARA PRABANDHAK COMMITTEE</b> offered financial assistant to the department of organize <b>Gurmat Sangeet Utsava</b> along with <b>Gurmat Sangeet Competition</b>. The recordings of these programmes are a part &amp; parcel of our official website.</li> <li>• In 2011 the department took the project to propagate the tradition of Basant Raag recitation worldwide. The department <b>Basant Kirtan Darbar</b> (Recitation of Raga Basant), at Gurduwara Dookh Niwaran Sahib Patiala with the financial assistance from SHIROMANI GURDUWARA PRABANDHAK COMMITTEE on the occasion of Basant Panchmi Celebrations, the opening of Basant season.</li> <li>• In 2013 <b>Basant Kirtan Darbar</b> (Recitation of Raga Basant ) was organized at Gurduwara Dookh Niwaran Sahib Patiala on the occasion of Basant Panchmi with the financial assistance from SHIROMANI GURDUWARA PRABANDHAK COMMITTEE.</li> </ul>
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	At present <b>Punjabi University, Patiala</b> and <b>Shiromani Gurduwara Prabandhak Committee</b> is funding our projects.
20.	Research facility/ centre with State recognition	The department is recognized as a research platform by Punjabi University, Patiala.
	national recognition	Punjabi University Patiala is a University of National and International repute catering the student worldwide.
	international recognition	-
21.	Special research laboratories sponsored by / created by industry or corporate bodies	<ul style="list-style-type: none"> <li>• <b>Gurdwara Sahib</b> Punjabi University is being used as specific laboratory, sponsored by the Society.</li> <li>• <b>Tanti Saaz Greh</b>, sponsored by SHIROMANI GURDUWARA PRABANDHAK COMMITTEE for preservation and promotion of String Instruments of Gurmat Sangeet tradition of Sikh Music.</li> </ul>

22.	Publications:	The detail of publications by the department of Gurmat Sangeet is as under: <u>144</u>
	Number of papers published in peer reviewed journals (national /international)	
	Monographs	Two Monographs of Gurmat Sangeet scholars & Musicians
	Chapters in Books	10 Encyclopedic entries by Dr. Gurnam Singh 5 Encyclopedic entries by Dr. Kanwaljit Singh
	Edited Books	
	Books with ISBN with details of Publishers	<ul style="list-style-type: none"> <li>• <b>Bhai Mardana</b> (81-302-258-1), written by Dr. Mohinder Kaur Gill, Published by Publication Bureau, Punjabi University, Patiala</li> <li>• <b>Baba Sham Singh</b> (81-302-0278-6), written S. Diljit Singh Bedi, published by Publication Bureau, Punjabi University, Patiala</li> <li>• <b>Sikh Dharam: Sidhantak ate itihask paripek</b> (81-302-0280-8), written by Dr. Sarbjinder Singh, published by Publication Bureau, Punjabi University, Patiala</li> <li>• <b>Gurmat Sangeet Terminology</b> (978-81-302-0181-8), Dr. Gurnam Singh &amp; others, published by Publication Bureau, Punjabi University, Patiala</li> <li>• <b>Gurmat Sangeet De Anmol Ratan</b> (81-302-258-1), written by Bhāi Nirmal Singh Khālsā, published by Publication Bureau, Punjabi University, Patiala</li> <li>• <b>Sikh Sabad Kirtan</b> (978-81-302-0208-2), written by Dr. Janis Protopapus, published by Publication Bureau, Punjabi University, Patiala.</li> <li>• <b>Partal Shabad Gayaki</b> (978-81-302-0270-9) written by Dr. Kanwaljit Singh &amp; Manpreet Singh, published by Publication Bureau, Punjabi University, Patiala.</li> </ul>
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	-
	h-index	-

23.	Details of patents and income generated	<ul style="list-style-type: none"> <li>• Gurmat Sangeet is a subject related to Sikh religion. The department is providing free of consultancy and performances to propagate the Divine message.</li> <li>• The Department is working to modify and generate the Patents of traditional String Instruments of Sikh music.</li> </ul>
24.	Areas of consultancy and income generated	Teaching of Sikh music Vocal, String & Percussion Instruments
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	<ul style="list-style-type: none"> <li>• Dr. Gurnam Singh, Professor &amp; Head Gurmat Sangeet Department visited <b>Kuljit Kaur Bindra Chair in Sikh Studies Hempstead, USA</b> as Visiting Professor in 2008.</li> <li>• Dr. Gurnam Singh, Professor &amp; Head, Gurmat Sangeet Department Visited <b>Sardarni Harbans Kaur Chair in Sikh Musicology, Hofstra University Hempstead, USA</b> as Visiting Scholar in 2011.</li> <li>• Dr. Gurnam Singh visited Internationally on the invitation of Various International organization, Dr. Gurnam Singh has organized various Gurmat Sangeet Workshops in USA in 2012.</li> </ul>
26.	Faculty serving in	
	a) National committees	-
	b) International committees	-
	c) Editorial Boards	<ul style="list-style-type: none"> <li>• Dr. Gurnam Singh is a member of Editorial Board of Department of Punjābi Development for 'Baal Vishavkosh' (Punjabi) for the year 2014.</li> <li>• Dr. Gurnam Singh is member of Keertankar selection committee of Shiromanī Gurdwara Prabañdhak Committee.</li> </ul>
	d) any other (please specify)	-
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Faculty is getting recharge through Orientation Courses, Refresher Courses, Special Workshops for Gurmat Sangeet Gayan, Tanti Saaz Vadan.
28	Students projects	
	percentage of students who have done in-house projects including inter-departmental projects	100%
	percentage of students doing projects in collaboration with other universities/ industry / institute	0%

29.	Awards/recognitions received at the national and international level by Faculty	<p>Dr. Gurnam Singh , the founder of Gurmat Sangeet Project at Punjābi University, Patiala is facilitated with following Awards and recognitions:</p> <ul style="list-style-type: none"> <li>• <b>State award</b> – 2010 in the field of music for his valuable contributions by S. Parkash Singh Badal, Chief Minister, Punjab.</li> <li>• <b>Award of Excellence</b> – 2011 by syndicate of Punjābi University , Patiala.</li> <li>• <b>Gurmat Sangeet Academy Award</b> at Takht Sri Kesgarh Sahib in 2013.</li> <li>• Dr. Gurnam Singh was awarded with <b>Shiromani Gurmat Sangeet Award</b> by Dashmesh Culture Centre, Guru Ram</li> <li>• Das Darbar and Khalsa Reflection at Calgary Canada in 2013</li> <li>• Dr. Gurnam Singh was <b>specialy honored</b> by Punjabi University Alumni Association Canada in 2013</li> </ul>
	Doctoral/post doctoral fellows	<ul style="list-style-type: none"> <li>• Dr. Alankar Singh</li> <li>• Dr. Manpreet Singh</li> <li>• Dr. Jabarjung Singh</li> <li>• Dr. Gurdev Singh</li> <li>• Dr. Ravinder Singh</li> </ul>
	Students	-
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	<p><b>Seminars</b> conducted by the Department are as under:</p> <ul style="list-style-type: none"> <li>• Gurmat Sangeet Utsav</li> <li>• Gurmat Sangeet Taksaalaan Dee Punar Surjiti Layi Hargana Taksaal Dee Punar Surjeetee (30.10.2103)</li> <li>• PadamSri Ustaad Sohan Singh Simriti Samaroh ()</li> <li>• Principal Shamsher Singh simriti Samaroh</li> </ul> <p><b>Workshops</b> conducted by the Department are as under:</p> <ul style="list-style-type: none"> <li>• 11-15. Oct. 2010 miniature painting workshop.</li> <li>• 06-10 Dec. 2010 workshop organized for Ph.D Research scholars</li> </ul>
31.	Code of ethics for research followed by the departments	Punjābi University, Patiala is completely following ethics for research.

32. Student profile programme-wise						
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.A. Gurmat Sangeet (2008-2009)		15	07	100	100
	B. A. Hons. School in Gurmat Sangeet (2008-2009)		29	08	100	100
	M.A. Gurmat Sangeet (2009-2010)		06	04	100	100
	B. A. Hons. School in Gurmat Sangeet (2009-2010)		44	13	100	100
	M.A. Gurmat Sangeet (2010-2011)		17	10	100	100
	B. A. Hons. School in Gurmat Sangeet (2010-2011)		44	7	100	100
	M.A. Gurmat Sangeet (2011-2012)		10	07	100	100
	B. A. Hons. School in Gurmat Sangeet (2011-2012)		42	07	100	100
	M.A. Gurmat Sangeet (2012-2013)		06	04	100	100
	B. A. Hons. School in Gurmat Sangeet (2012-2013)		41	07	Result awaited	Result awaited
	M.A. Gurmat Sangeet (2013-2014)		07	03	Result awaited	Result awaited
	B. A. Hons. School in Gurmat Sangeet (2013-2014)		47	04	Result awaited	Result awaited
33	Diversity of Students		Gurmat Sangeet Chair is a research deptt. so there are no students.			
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.A. Gurmat Sangeet					
	(2008-2009)	41 %	49 %	10 %	0 %	
	(2009-2010)	64 %	26 %	10 %	0 %	
	(2010-2011)	74 %	26 %	0 %	0 %	
	(2011-2012)	95 %	5 %	0 %	0 %	
	(2012-2013)	100 %	0 %	0 %	0 %	
	(2013-2014)	65 %	25 %	10 %	0 %	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		The subject of Gurmat Sangeet is not enlisted in UGC NET In spite of that <b>Two</b> of our students (Jagpinder Singh & Mandeep Kaur) passed NET in the subject of Music.			
35	Student progression					
	<b>UG to PG</b>					
	Session 2008-2009		8 %			
	Session 2009-2010		0 %			
	Session 2010-2011		41%			
	Session 2011-2012		40%			

	Session 2012-2013	25%
	Session 2013-2014	0%
	PG to M.Phil.	N.A.
	PG to Ph.D	-
	Ph.D. to Post-Doctoral	The Uni. is not offering Post-Doctoral Degree
	Employed Campus selection Other than Campus recruitment	-
	Entrepreneurs	-
36	Diversity of Staff	
	Percentage of faculty who are graduates	100%
	of the same university	70%
	from other universities within the state	30%
	from universities from other States from	All the faculty is from Punjab State
	universities outside the country	All the faculty is from India
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	All Ph.D.'s are awarded before the assessment period
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Yes
	b) Internet facilities for staff & students	Yes
	c) Total number of class rooms	Four
	d) Class rooms with ICT facility	-
	e) Students laboratories	One
	f) Research laboratories	-
39.	List of doctoral, post-doctoral students and Research Associates	<ul style="list-style-type: none"> <li>• Dr. Alankar Singh</li> <li>• Dr. Manpreet Singh</li> <li>• Dr. Jabarjung Singh</li> <li>• Dr. Gurdev Singh</li> <li>• Dr. Ravinder Singh</li> </ul>
	a) from the host institution/university	-
	b) from other institutions/universities	-
40	Number of post graduate students getting financial assistance from the university.	<ul style="list-style-type: none"> <li>• All SC &amp; ST category students are getting financial assistance through Punjābi University, Patiala.</li> <li>• The toppers and needy student are also being given scholarships by Punjābi University, Patiala.</li> </ul>
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	This department is first in the world in this field and this programme has been developed on the basis of worldwide long pending request of Sikh community.
42.	Does the department obtain feedback from :	The department has direct access to the community through Gurdwara tradition and getting feedback of community through presentations of Gurmat Sangeet composition and recitations.

	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	The department is utilizing the feedback modernization of the syllabus, after discussing in the meeting at various platforms i.e. ACDs, Board of Study, Faculty meetings etc.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	The department is utilizing the feedback in the teaching methods, after discussing in the meeting at various platforms i.e. ACDs, Board of Study, Faculty meetings etc.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	A new department of On line study center is established to meet the needs of national and international students
43.	List the distinguished alumni of the department (maximum 10)	<ol style="list-style-type: none"> <li>1. Bhāi Gurcharan Singh Shiromaṇī Ragī</li> <li>2. S. Surinder Singh 'Singh Bandhu' Padam-shri</li> <li>3. Dr. Jagir Singh, Ex. Professor and Head, Department of Gurmat Sangeet</li> <li>4. Dr. Gurnam Singh, Professor and Head, Department of Gurmat Sangeet</li> <li>5. Professor Kartar Singh</li> <li>6. Dr. Manpreet Singh</li> </ol>
44.	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.	<ol style="list-style-type: none"> <li>1. Special workshop for Ph.D students (2010)</li> <li>2. Miniature painting workshop (2011)</li> <li>3. Technical Terminology workshop (2011)</li> <li>4. Sunaad (A monthly program started from Nov. 2011, going on uninterrupted)</li> <li>5. Workshop by S. Surinder Singh Singh Bandhu on the topic of Ragatmak Gayan vibhin paripekha (2011)</li> <li>6. Special lecture by Dr. Pishora Singh (2011)</li> <li>7. Special Lecture by S. Upkar Singh (Nairobi) on the topic of Sanjida Gayaki</li> <li>8. Special lecture by Bhāi Nirmal Singh Khālsā PadamShri, Ex. Hazoori Rāgī of The Golden Temple.</li> <li>9. Lecture Demonstration by Dr. S.B.Sharma (2013).</li> </ol>
45.	List the teaching methods adopted by the faculty for different programmes.	<ul style="list-style-type: none"> <li>• Audio Video lessons</li> <li>• PPT presentations</li> <li>• Group Discussion</li> <li>• Special Lectures</li> <li>• Model performances of the faculty in Gurdwara</li> <li>• Practical performances by the students</li> <li>• Monthly programme SUNAD to enable to witness the performances of the various scholars of different streams of music and Gurmat Sangeet.</li> </ul>



46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	The department is monitoring the practical performances of the students through regular class test & presentations of the students at various function organized by the community.
47.	Highlight the participation of students and faculty in extension activities.	The performance of the students at Gurduwāra sahib and other community programmes of the department.
48.	Give details of "beyond syllabus scholarly activities" of the department.	The participation of the students in <b>zonal, inter zonal and National youth festivals, Gurmat Sangeet Pratiyogita, Rabābī Bhāī Mardana Shastri Sangeet Sammelan</b> and other programmes organized by the various department of the university, state Government and Government of India.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Yes the programmes of the department are accredited and approved by <b>SHIROMANI GURDUWARA PRABANDHAK COMMITTEE</b> for the recruitments.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The department has a great role in propagating Gurmat Sangeet academically at global level.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p>1.<b>Strength:</b> It is the only department is the world to offer Gurmat Sangeet at under graduate, post graduate and research level.</p> <p>2.<b>Weakness:</b></p> <p>3. <b>Opportunity:</b> Worldwide recognition and Placement opportunity for the students.</p> <p>4.<b>Challenges:</b> To educate traditional kīrtankār to adopt raga based Shabad kirtan in comparison with contemporary tradition of Shabad Kīrtan.</p>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• Propagation of Saaz kala (An art of shaping traditional string instruments Known as Tanti Saaz of Gurmat Sangeet)</li> <li>• Propagation of Gurmat Sangeet based Shabad kirtan</li> </ul>

1.	Name of the Department	<b>Music</b>				
2.	Year of establishment	1984				
3.	Is the Department part of School/Faculty of the university?	Faculty of Arts & Culture				
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	PG Dip, M.A (Vocal) M.A (Inst), M.Phil, Ph.D				
5.	Interdisciplinary programmes and departments involved	creative experiments with Dept. of Dance,& Theatre				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Diploma in Pbi. Folk music in collaboration with Royal Academy of Bhangara, Alberta (Canada) w.e.f session 2015-16				
7.	Details of programmes discontinued, if any, with reasons	No projects discontinued				
8.	Examination System: Annual/Semester/Trimester/Choice Based Credit System	Semester system, CBCS shall be implemented from session 2015-16				
9.	Participation of the department in the courses offered by other departments	Currently participating activity with Dept. of Dance making cultural presentations for the other departments regularly.				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Asso. Professors/Asstt. Professors/others)					
		<b>Name of the Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	04	04	04	
		Asso. Prof.	-	-	-	
		Asst. Prof.	05	05	05	
		Others	-	-	-	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance	See annexure- 1				
Sr. No.	Name	Designation	Qualification	Area of Specialization	Exp.	Research Under guidance M.Phil/Ph. D
1.	Dr. Nivedita Singh	Professor	M.A. M.Phil, Ph.D	Hindustani Classical Vocal Gurbani Sangeet Sociology of Hindustani Music	22 Years	08
2.	Dr. Navjot Kaur	Professor	"	Hindustani Classical Instrumental	30 Years	07
3.	Dr. Yashpal Sharma	Professor	"	Hindustani Classical Vocal	26 Years	08
4.	Dr. Rajinder Singh Gill	Professor (Currently on Deputation)	"	Hindustani Classical Vocal Light Vocal	22 Years	02

5.	Dr. Alankar Singh	Asst. Prof	M.A. Ph.D	Hindustani Classical Vocal Gurbani Sangeet	16 Years	07
6.	Dr. Jyoti Sharma	Asst. Prof	M.A, Ph.D	Hindustani Classical Vocal	12 Years	03
7.	Dr. Manmohan Sharma	Asst. Prof.	M.A, M.Phil, Ph.D	Hindustani Classical Instrumental	26 Years	08
8.	Dr.Ravinder Kaur	Asst. Prof.	M.A, M.Phil, Ph.D	Hindustani Classical Instrumental	07 Years	04
9.	Smt.Vanita	Asst. Prof	M.A, UGC - NET	Hindustani Classical Instrumental	9 Years	-
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors					
	<p>Experts coming for annual workshops</p> <ul style="list-style-type: none"> <li>• Prof. C.L Verma, Formerly Prof, Dept. of Music, HPU, Shimla</li> <li>• Principal Narender Narula, Renowned Sitarist, Patiala</li> <li>• Prof. Hukum Chand, Dept. of Music, MDU, Rohtak</li> <li>• Prof. Prateek Chaudhari, Dept. of Music, University of Delhi.</li> <li>• Prof. Arvind Sharma, Dept. of Music, Panjab University, Chandigarh</li> <li>• Dr. Harvinder Sharma, renowned sitarist Panchkula.</li> <li>• Pt. Yashpal, renowned classical vocalist, Chandigarh</li> <li>• Dr. Prem Sagar, Asso. Professor, Dept. of Music, HMV College Jalandhar.</li> <li>• Dr. Virendar Kumar, Formerly Asso. Prof., Dept. of Music, GNDU, Amritsar.</li> <li>• Smt. Anjana Nath, Classical Vocalist, Kolkata.</li> <li>• Sh. Baldev Sharan Narang, Classical Vocalist, Jalandhar.</li> <li>• Dr. Mukesh Garg, renowned musicologist, Delhi</li> <li>• Pt. Shantanu Bhattacharya, Classical Vocalist, Kolkata</li> <li>• Pt. Ulhas Tailang, Classical Vocalist, Bhopal</li> </ul>					
13.	Percentage of classes taken by temporary faculty-programme-wise information			Experts coming for extension lectures & workshops taking classes from time to time		
14.	Programme-wise Student Teaching Ratio			6 : 1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
			<b>Name of post</b>	<b>Sancti-oned</b>	<b>Filled/Actual</b>	
			Tech Asst.	04	04	
			Tabla Player	03	03	
			Senior Asst.	01	01	
			Clerk	01	01	
			Peon	01	01	
16.	Research thrust areas as recognized by major funding agencies					
		<ul style="list-style-type: none"> <li>• Hindustani Classical Music</li> </ul>				

	<ul style="list-style-type: none"> <li>• Folk Music particularly of Punjab Region.</li> <li>• Sufi Music</li> <li>• Socio- Cultural Study of Music of Punjab.</li> <li>• Innovations &amp; experimentation in Teaching of Music.</li> <li>• Prominent musicians and their contribution.</li> <li>• Current prominent issues and reinterpretation of musical and technical concepts.</li> <li>• Globalization and Music</li> <li>• Sacred music traditions of India.</li> <li>• Film music &amp; background music.</li> <li>• Light Music and Popular Music.</li> <li>• New avenues in the profession of music.</li> <li>• Documentation &amp; Review of Published Literature in Music.</li> <li>• Technical advancements &amp; their influence on music</li> </ul>					
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Nil				
18.	Inter-institutional collaborative projects and associated grants received	<table border="1"> <tr> <td>National collaboration</td> <td>International collaboration</td> </tr> <tr> <td>Inter University cultural exchange program funded by the parent university approximate Rs one lakh</td> <td>-</td> </tr> </table>	National collaboration	International collaboration	Inter University cultural exchange program funded by the parent university approximate Rs one lakh	-
National collaboration	International collaboration					
Inter University cultural exchange program funded by the parent university approximate Rs one lakh	-					
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Nil				
20.	Research facility/ centre with					
	State recognition					
	National recognition	National recognition to the research done in the department.				
	International recognition					
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Being a dept. of performing art (music), the dept is a centre of activities and experimentation involving the musicians of the region				
22.	Publications:	i) No. of Papers Published :25 ii) Edited Books :02 iii) Chapters in Books :03				
	Number of papers published in peer reviewed journals (national /international)					
	Monographs					

	Chapters in Books	
	Edited Books	
	Books with ISBN with details of Publishers	
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	
	h-index	
23.	Details of patents and income generated	Music being a performing art involves creative aspects & creation is never static
24.	Areas of consultancy and income generated	Consultancy in the creative and professional ventures of the students
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	
	<ul style="list-style-type: none"> <li>• Prof. Rajinder Singh Gill visited New York &amp; New Jersey and gave musical performances.</li> <li>• Prof. Nivedita Singh Performed classical vocal at Allahabad, Daramshala, Delhi in national level programs. Performed at University of Mumbai under the inter University Cultural Exchange program.</li> <li>• Dr. Alankar Singh performed under the aegis of SPIC MACAY a national body for the promotion of music at Dehradun, Mussourie, Kota, Bheelwada, Jhansi, Rurkee, Gwalior, Katni, Maihar, Satna, Kanpur, Jamnagar, Gondal, Rajkot, Ahmedabad, Banglore, Hyderabad, Sikandrabad, Guwahati and Shillong. Performed Classical Vocal at Delhi and University of Mumbai.</li> <li>• Dr. Jyoti Sharma performed at University of Mumbai under the Inter University Cultural Exchange Program.</li> </ul>	
26.	Faculty serving in	Prof. Nivedita Singh was a member of the committee on Virasat-e-Khalsa monument constituted by the Govt. of Punjab. She is also on the governing body of Ishmeet Music Academy, Ludhiana funded by the Govt. of Punjab.
	<ul style="list-style-type: none"> <li>a) National committees</li> <li>b) International committees</li> <li>c) Editorial Boards</li> <li>d) any other (please specify)</li> </ul>	

27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	ASC, Refresher/orientation & Workshops
28	Students projects	a) Creative projects with other departments of this university and other universities. b) Creative projects with various companies of music- industry.
	percentage of students who have done in-house projects including interdepartmental projects	50%
	percentage of students doing projects in collaboration with other universities/ industry / institute	50%
29.	Awards/recognitions received at the national and international level by	
	<ul style="list-style-type: none"> <li>• Dr. Alankar Singh received the prestigious Ustad Bismillah Khan Yuva Puraskar by Sangeet Natak Akademi, New Delhi in 2012. Also received Gurmat Sangeet Award by Jawaddi Taksal in 2013.</li> <li>• Prof. Yashpal Sharma got concord Award for Music by Thespian , Theatre Group, Bhatinda in 2011.</li> <li>• Dr. Nivedita Singh received Gurmat Sangeet Award by Jawaddi Taksal in 2009.</li> </ul>	
	Faculty	
	Doctoral/post doctoral fellows	
	Students	
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	
	<ul style="list-style-type: none"> <li>• A two day music festival was organised by the department on 13-14 March, featuring Prof. Narinder Narula on Sitar and Prof. Suresh Gopal Shrikhande in Vocal Music</li> <li>• Five day workshop on music was organised at Andretta, H.P from 21-27 sept. 2008 conducted by Prof. Yashpal Chandigarh and Dr. Harvinder Sharma Chandigarh.</li> </ul> <p><u>2009-2010</u></p> <ul style="list-style-type: none"> <li>• A five day workshop on music was organized at Andretta, H.P from 23sept to 27 Sept. 2009 conducted by Principal Narinder Narula, Patiala and Prof. C.L.Verma , from HPU, Shimla</li> <li>• Punjabi Folk Festival was organized at University Campus on 18 Nov 2009 l.</li> <li>• Programme of Classical Instrumental Music (Flute Recital) in collaboration with SPIC-MACAY on 5<sup>th</sup> Oct 2009.</li> </ul> <p><u>2010-2011</u></p> <ul style="list-style-type: none"> <li>• A five day workshop on music was organized at Andretta, H.P from 12</li> </ul>	

sept to 18 Sept. 2010 conducted by Dr. Hukum Chand, MDU (Rohtak), and Dr. Prateek Chaudhari (Delhi).

- Punjabi Folk Festival was organized at University Campus on 11 February 2011.
- Programme of Classical Music concert performed by Smt. Ashwini Bhide, Pune organized by collaborating with SPIC MACAY on 9-2-2011.
- Programme of Classical Music concert Performed by Sh Baldev Narang, Jalandhar on 16-2-2011
- A Classical Music Workshop was co-ordinated by Dr. Rajinder Singh Gill held at Andhretta (H.P) during dated 16 to 22 Oct 2011.
- Organized a Classical Music Concert artist Sh. Tejinder Majumdar collaboration with SPIC MACAY in University Campus on Dated 16 Feb 2011.
- Organized a Classical Music Concert (Vocal) artist Sh Baldev Narag (Jalandhar) on Dated 15-3-11.
- Artist Sh. Prabhakar and Sh. Diwakar Bandhu presents a Classical Music (Vocal) on dated 4-10-11 at Kala Bhawan organized by Dept. of Music.
- A joint effort of Faculty of Art & Culture presenting a light music concert on the occasion of Golden Jubilee Festival of Punjabi University, Patiala on dated 21-11-11. The students of the department and faculty member participated in this programme.
- Organized a Classical Music Concert(Vocal) specially based on Punjabi Bandish artist Sh. Baldev Narang(Jalandhar) on the occasion of Golden Jubilee Festival of Punjabi University, Patiala on dated 24-11-11.

#### 2011-2012

- Programme of Classical Instrumental Music (Sitar Recital) performed by Dr. Prateek Chaudhari (Delhi) on 12-3-2012.
- Lecture on theme of " Indian Music Today and Classical Music' by renowned musicological Dr. Mukesh Garg of (Delhi) on 27-9-, 2012.
- Programme of Classical Music performed by Pt. Ulhas Telang (Bhopal) on 28-09-2012.
- Programme of Classical Music under Student Exchange Program by students & teachers of Mumbai University during 18-21 Oct , 2012 at Dept of Music, PUP.
- Programme of Classical Music (Vocal) performed by Smt. Anjana Nath (Kolkata) on 29-10-2012.
- Punjabi Folk Festival was organized at University Campus on 17 February 2012 during this folk mela renowned folk artist Sh. Lakhwinder Wadali gave performance of Sufi Gayan at Kala Bhawan.
- Performance by renowned artist Sh. Daler Mehndi on 19.3.12

#### 2012-2013

- Two day Punjabi Sangeet Ustav was organized on Jan 31 and Feb 01. On the first day renowned folk singers regaled the audience and on the second day famous singer Magghar Ali presented Punjabi literary songs and Dr. Gurinder Singh presented Gurmat Sangeet.
- A contingent of student and teachers of the department visited the

	<p>department of music, University of Mumbai from 14-18 February 2013 and performed there.</p> <ul style="list-style-type: none"> <li>• A workshop on classical music was organized at University Holiday Home, Andretta (H.P) from 29<sup>th</sup> March- 1 April conducted by Prof. Arvind Sharma Panjab University, Chandigarh.</li> <li>• A program in the memory of Ustad Bade Ghulam Ali Khan ' Yaad Piya Ki Aaye' was organized on 23 April in which Pt. Shantanu Bhattacharya from Kolkata performed classical vocal in Patiala gharana style.</li> <li>• Dr. Rajiv Verma from Delhi gave a sitar recital on 26 July in the department.</li> <li>• Renowned classical vocalist of Bhendi Bazaar gharana Dr. Sushasini Koratkar of Pune performed classical vocal in Aug 2013.</li> <li>• Young Vocalist Swapnil Chafekar of Mumbai performed classical vocal in the department in Sept. 2013.</li> <li>• Prof. Tara Singh Smriti Samaroh was organized in collaboration with dept. of Gurmat Sangeet on Sept 18, Prof. Tara Singh Smriti Award was conferred upon Prof. Geeta Paintal and Dr. Satyabhan Sharma from Agra Performed Haveli Sangeet.</li> <li>• First Two day Annual Patiala Sangeet Sammelan was organized on 11-12 Nov in which renowned classical vocalist of Patiala gharana Anjana Nath presented classical vocal Sh. Rajindra Prasad Banerjee gave harmonium recital, Prof. Anupam Mahajan gave Sitar recital and Dr. Alankar Singh from Punjabi University presented classical voca.</li> </ul>					
31.	Code of ethics for research followed by the departments		As per the university code of ethics passed by the syndicate.			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No. 4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	2008-2009	M.A (V)- 45	11	05	100%	100%
		M.A (Inst)-12	04	01	100%	100%
		M.Phil - 20	08	03	100%	100%
	2009-2010	M.A (V)- 50	11	05	100%	100%
		M.A (Inst)- 19	04	07	100%	100%
		M.Phil - 31	06	05	100%	100%
	2010-2011	M.A (V)- 57	18	05	100%	100%
		M.A (Inst)- 17	05	02	100%	100%
		M.Phil/PhD- 22	06	06	100%	100%
	2011-2012	M.A (V)- 62	17	06	100%	100%
		M.A (Inst)- 20	04	05	100%	100%
		M.Phil/PhD-45	09	05	100%	100%
	2012-2013	M.A (V)- 63	14	09	100%	100%
		M.A (Inst)- 12	03	03	100%	100%
		M.Phil/Phd- 42	16	09	100%	100%
	2013-2014	M.A (V) - 65	19	06	100%	100%
		M.A (Inst)- 27	05	05	100%	100%
		M.Phil/PhD- 50	11	12	100%	100%
		P.G Dip- 20	10	03	100%	100%



33	Diversity of Students				
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
	PG	70%	15%	15%	-
	M.Phil	85%	5%	10%	
	Ph.D	90%	5%	5%	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		15 Students cleared UGC-NET Exam.		
35	Student progression				
	Student progression		Percentage against enrolled		
	UG to PG				
	PG to M.Phil.		75%		
	PG to Ph.D		90%		
	Ph.D. to Post-Doctoral		-		
	Employed Campus selection Other than Campus recruitment		10%		
	Entrepreneurs		-		
36	Diversity of Staff				
	Percentage of faculty who are graduates		100%		
	of the same university		75%		
	from other universities within the state		20%		
	from universities from other States from		5%		
	universities outside the country		-		
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.		03 (Ph.D)		
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library		Only reading room		
	b) Internet facilities for staff and students		Yes		
	c) Total number of class rooms		07		
	d) Class rooms with ICT facility				
	e) Students laboratories		05		
	f) Research laboratories				
39.	List of doctoral, post-doctoral students and Research Associates		59 candidates		
	During this Period Total Enrolled/ Registered Candidate are =59				
	2008- 11 Candidates are enrolled/ registered for Ph.D				
	2009 - 02 "				

	2010 - 05 " 2011- 04 " 2012 - 06 " 2013 - 17 "	
	<u>Ph.D Degree Awarded : 15 candidates</u>	
	i) Jyoti Sharma (2010) ii) Manpreet Singh (2011) iii) Swarit (2012) iv) Ravinder Kaur (2012) v) Rekha Sharma (2012) vi) Hemant Kapil (2012) vii) Pushpa Devi (2012) viii) Suchi Shukla (2012) ix) Jagdev Singh (2012) x) Ritu Mehra (2012) xi) Nirmal Singh (2012) xii) Satnam Singh (2013) xiii) Rishpal Singh (2013) xiv) ) Jasbir Kaur (2013) xv) Nazar Singh (2013)	
	a) from the host institution/university	95 %
	b) from other institutions/universities	05%
40	Number of post graduate students getting financial assistance from the university.	30 %
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	a) Demand of the students. b) Considering the need to highlight the aspects at academic level.
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	by meeting frequently and evaluating teaching learning program
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	by frequent meetings will the students and getting the feed back
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	By getting the feedback forms filled, analyzing them & utilizing the feed back
43.	List the distinguished alumni of the department (maximum 10)	
	Prof. Daisy Walia	Ex- Head, Dept. of Dance, Punjabi University, Patiala
	Prof. Rajinder Singh Gill	Director, North Zone Cultural Centre, Govt. of India
	Prof. Nivedita Singh	Renowned Classical Vocalist and Gurbani Singer
	Dr. Senu Kapila	Additional Director, Public Relation's Dept. Govt. of Punjab
	Dr. Alankar Singh	Renowned Classical Vocalist and Gurbani Singer, recipient of of Ustad Bismillah Khan Yuva Puraskar

		Mr. Harjit Guddu	Renowned Music Director of Punjab
		Mr. Kanwar Grewal	Renowned Sufi Singer
		Ms. Bhairavi	Renowned Sitarist of Punjab
		Ms. Harinder Hundal	Renowned Punjabi Singer
		Ms. Rupinder Handa	Renowned Punjabi Singer
44.	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.		
	<ul style="list-style-type: none"> <li>• Departmental sittings are organized monthly in which students give their performances by rotation.</li> <li>• Inter-University Cultural Exchange programs are taken up with other universities of India.</li> <li>• Frequent performances by the students under the supervision of teachers and outside experts in various programs organized within and outside the university.</li> <li>• Annual workshops on Gharanedaar gayaki/vadan being organized from 2004 onwards.</li> <li>• Two day annual classical music festival Patiala Sangeet Sammelan has been organized in 2013 &amp; 2014</li> <li>• Annual Punjabi Sangeet Ustav Showcasing various forms of the music of Punjab being organized from 2013 &amp; Punjabi folk music festival being organized from 2004.</li> <li>• vii) Special lectures are organized from time to time on particular topics with interactive sessions.</li> </ul>		
45.	List the teaching methods adopted by the faculty for different programmes.	Theoretical & Practical with suitable equipments provided by the department itself according to the subject.	
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	By arranging departmental sittings , staff meetings & meetings with students frequently	
47.	Highlight the participation of students and faculty in extension activities.	The students & faculty of the department actively participate & perform frequently in the cultural functions of the university and at state national and international level. Also perform on AIR & Doordarshan.	
48.	Give details of "beyond syllabus scholarly activities" of the department.	Departmental seminars and classroom discussions on various topics are organized frequently. Music being a performing art, concerts and workshops are organized frequently coming on an	

		average of six such activities per semester.
49.	State whether the programme/department is accredited/graded by other agencies? If yes, give details.	Music being a performing art accreditation is done in the form of appreciation by various cultural organisation. The dept has received appreciation from, dept of music, University of Mumbai, Punjabi Cultural Society Mumbai, Punjab Arts Council, Chandigarh, All India Radio, Patiala & many eminent artists visiting the department.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Extensive research on various aspects of the music of Punjab has been done in order to have its proper documentation & description. An appropriate ambience for the promotion of classical music in Punjab has been created. By starting a PG Diploma in Punjabi Folk music & Sufi music the department has formed a proper syllabi framing the concepts & dimensions of these forms of music.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
		<p><b><u>Major Strengths :</u></b></p> <ul style="list-style-type: none"> <li>• Very Professional and vibrant faculty.</li> <li>• Good infrastructure</li> <li>• Suitable ambience</li> <li>• Good number of students and students coming from other states also.</li> <li>• Good combination of class-room teaching and extension activities.</li> <li>• Continuous assessment of the students.</li> </ul> <p><b><u>Major Weaknesses :</u></b></p> <ul style="list-style-type: none"> <li>• Lack of an audio-visual lab &amp; recording studio.</li> <li>• Less budget for maintenance of instruments</li> <li>• Lack of sound-proof class rooms.</li> <li>• Less time for individual attention to students.</li> <li>• Constant budget cut and constraints.</li> </ul> <p><b><u>Major Opportunities :</u></b></p> <ul style="list-style-type: none"> <li>• The department has contributed towards establishing an appropriate atmosphere for traditional music-forms.</li> <li>• Very talented students and their constant grooming by the department.</li> <li>• Developing the department as a nursery for the music of Punjab.</li> </ul>

	<ul style="list-style-type: none"> <li>• Producing stage artists and professionals for various forms of music such as classical, semi-classical, folk &amp; Sufi music.</li> <li>• Performing at various stages and programs organized by the university &amp; other organisations.</li> </ul> <p><b><u>Major Challenges :</u></b></p> <ul style="list-style-type: none"> <li>• Popular music posing a big challenge.</li> <li>• Recognition &amp; Propagation of traditional music- forms.</li> <li>• Providing various platforms to the students.</li> <li>• Balancing the class- room teachings and extra activities.</li> </ul> <p>Balancing the Academic and Professional aspects of Indian Music.</p>
52.	Future plans of the department.
	<ul style="list-style-type: none"> <li>• To introduce a system of advanced training of the exceptionally brilliant students.</li> <li>• To establish an advance audio- visual laboratory along with a proper recording studio.</li> <li>• To produce professional recordings of various forms of music of Punjab particularly classical, semi-classical, folk, sufi, and Punjabi literary songs.</li> <li>• To have contact with various organizations and institutions and provide platform to the talented students.</li> <li>• To establish an Alumni association of the department.</li> </ul> <p>To introduce new courses as per the requirement and job opportunities.</p>

1.	Name of the Department		<b>S. Sobha Singh Department of Fine Arts</b>			
2.	Year of establishment		1995			
3.	Is the Department part of School/ Faculty of the university?		Faculty of Arts & Culture			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		P.G. (M.A. Fine Arts) Ph.D			
5.	Interdisciplinary programmes and departments involved		Creative experiment with Dept. of Dance, Theatre, Poetry and Literature			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Trying to implement			
7.	Details of programmes discontinued, if any, with reasons		Not yet			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester system			
9.	Participation of the department in the courses offered by other departments		-			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	03	00	00	
		Asso. Prof.	01	00	00	
		Asst. Prof.	04	03	03	
		Research Scholar	01	00	01	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp.	Research Under guidance
1.	Dr. Ambalicka Sood Jacob	Sr. Asst. Professor	M.A., NET, Ph.D.	Drawing and Painting, Aesthetics and Principles of Art Appreciation, Modern Movements in Art.	10 Years	01 – Thesis Submitted -03 Degree Awarded 01- Registered
2.	Dr. Kavita Singh	Sr. Asst. Professor	M.A., NET, Ph.D.	Graphic and Print Making, European	10 Years	Nil

				Art, Art & Cultural History of India.		
3.	Ms. Jasmine Kaur	Asst. Professor	M.A., ET	Miniature Painting	02 Years	Nil
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			<ul style="list-style-type: none"> <li>• Prof. B.N. Goswamy, Prof. in Emeritus.</li> <li>• Prof. D.C. Bhattacharya, Prof. in Emeritus.</li> <li>• Prof. Saroj Rani, Retd. Head, Dept. of Fine Arts</li> <li>• Sh. J.S. Garcha, Retd. Lect. Dept. of Fine Arts</li> <li>• Prof. Sumahendra, Jaipur</li> <li>• Prof. Samandar Singh Sagar, Jaipur</li> <li>• Prof. Rajinder Kaur Pasricha, Principal Govt. College for Girls</li> </ul>		
13.	Percentage of classes taken by temporary faculty-programme-wise information			25%		
14.	Programme-wise Student Teaching Ratio			13 : 1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled/ Actual</b>
				Sr. Tech. Asst.	01	01
				Tech. Asst.	01	01
				Sr. Asst.	Nil	01
				Peon	Nil	01
16.	Research thrust areas as recognized by major funding agencies			<ul style="list-style-type: none"> <li>• Different field of Fine Arts and Folk Art</li> <li>• Eminent Artists of Punjab Region.</li> <li>• Folk Art - Cultural Study of Punjab.</li> <li>• Teaching of Fine Arts (Drawing and Painting) and History of Art.</li> <li>• Prominent Indian artists and their contribution.</li> <li>• Current prominent issues and reinterpretation of art, aesthetics and technical concepts.</li> <li>• Globalization and Art</li> <li>• Folk Art traditions of India.</li> </ul>		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			Dr. Ambalicka Sood Jacob awarded with National Fellowship by Indian Institute of Advanced Study, Shimla from April 2012 to March 2013		
18.	Inter-institutional collaborative projects & associated grants received			Trying to implement for the up gradation of the department.		

	National collaboration	International collaboration	Grants
	<ul style="list-style-type: none"> <li>• Jawahar Kala Kendra, Jaipur.</li> <li>• Outcome: Exhibition of Miniature paintings by the students.</li> <li>• Thakur Singh Art Gallery, Amritsar</li> <li>• Outcome: Exhibition of paintings and prints by the students of the Dept.</li> <li>• Several awards and certificates of recommendations &amp; commendations.</li> <li>• Gurudwara Shri Bangla Sahib and Gurudwara Shri Sheesh Ganj Sahib, New Delhi.</li> <li>• Outcome: Painting exhibition</li> <li>• Nohra Richard Holiday Home, Andhretta (H.P.)</li> <li>• Outcome : workshop</li> </ul>	-	Not received any grant
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Trying to implement	
20.	Research facility/ centre with State recognition	Not yet	
	national recognition		
	international recognition		
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Trying to build and Fully equipped Art Gallery	
22.	Publications:		
	Number of papers published in peer reviewed journals (national/international)	i) The author of the books is Prof. Saroj Rani (Senior Research Fellow, UGC) <ol style="list-style-type: none"> <li>1. ਸੋਂਦਰਯ ਸ਼ਾਸਤਰ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ.</li> <li>2 Monographs, published in Punjabi Language</li> <li>3 ਭਾਰਤੀ ਮੂਰਤੀ ਕਲਾ ਅਤੇ ਚਿੱਤਰਕਲਾ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ</li> <li>4 ਯਥਾਰਥਵਾਦੀ ਚਿੱਤਰਕਾਰ, (ਬਾਇਓਲਿੰਗਲ)</li> <li>5 ਭਾਰਤੀ ਮੂਰਤੀ ਕਲਾ ਦਾ ਇਤਿਹਾਸ</li> <li>6 ਆਧੁਨਿਕ ਕਲਾ ਦਾ ਇਤਿਹਾਸ</li> </ol>	
	Monographs	Sh. J.S.Garcha-Illustrations done for the book titled 'Ag Da Safar-selected poems of Shiv Kumar Batalvi'- Lok Geet Prakashan, Chandigarh	
	Chapters in Books		



	Edited Books	
	Books with ISBN with details of Publishers	
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Not yet
	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	
	h-index	
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	<ul style="list-style-type: none"> <li>• <b>Prof. Saroj Rani</b>, visited various Universities and renowned institutions for Selection committee, Viva-voce, lectures and debates, Former Senior Research Fellow IIAS, Shimla.</li> <li>• <b>Sh. J.S. Garcha</b>, visited Korea for workshop and exhibition of their paintings.</li> <li>• <b>Dr. Ambalicka Sood Jacob</b>, visited various Universities and Institutions for Seminars, Work-shops, Lecture/ Demonstration, Judgment, Former Research Fellow IIAS, Shimla.</li> <li>• <b>Dr. Kavita Singh</b>, visited various Universities and Institutions for Seminars, Workshops, Lecture/ Demonstration, Judgment.</li> <li>• <b>Ms. Jasmine Kaur</b>, visited various Universities and Institutions for Seminars, Workshops, Lecture/ Demonstration, Judgment of Punjab.</li> </ul>
26.	Faculty serving in	-
	a)National committees b) International committees c) Editorial Boards d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	ASC, Refresher/orientation & Workshops

28	Students projects	Trying with other Departments, Galleries, Lalit Kala Academies and other reputed sources related with Art and Craft.
	percentage of students who have done in-house projects including interdepartmental projects	Not yet
	percentage of students doing projects in collaboration with other universities/ industry / institute	
29.	Awards/recognitions received at the national and international level by	<p>i) Dr.Ambalicka Sood Jacob, Senior Lecturer:</p> <ul style="list-style-type: none"> <li>• U.G.C. sponsored IUC Associate ship in IAS, Shimla from 1st of Nov. 30th of Nov. 2008-2010</li> <li>• Fellow, IAS Shimla March 2012-2013</li> <li>• Nov. 2011 to 03 December 2011' Refresher course in Human lights 3 weeks organized by UGC Academic Staff College Aligarh Muslim University, Aligarh and obtained grade 'A' in said course.</li> <li>• 14-12-2009 to 02-01-2010 'Refresher Course' by UGC sponsored; duration 3 weeks organized by University of Rajasthan, Jaipur.</li> </ul> <p>ii) Dr. Kavita Singh, SENIOR Lecturer:</p> <ul style="list-style-type: none"> <li>• Received '<i>Le Corbusier Scholarship</i>' awarded by Chandigarh Lalit Kala Akademi, Chandigarh for 2009-2010.</li> <li>• Participated in UGC sponsored three weeks Refresher Course in 'Performing &amp; Visual Arts' from 25-02-11 to 17-03-11, organised by UGC Academic Staff College, Panjab University, Chandigarh and obtained grade 'A' in the said course.</li> <li>• Participated in UGC sponsored three weeks Refresher Course in 'Environmental Studies (ID)' from 16-02-2015 to 7-03-2015, organised by UGC- Human Resource Development Centre, Panjabi University, Patiala and obtained grade 'A' in the said course.</li> </ul>
	Faculty	
	Doctoral/post doctoral fellows	<b><u>List of Doctoral Candidates :</u></b> Prof. Saroj Rani Rajinder Singh Sohal Meetu Dhawan

		<p>Mandeep Singh Balwinder Singh Malvika Jain</p> <p><b>Dr. Ambalicka Sood Jacob, Lecturer (Supervisor)</b> a. Sukhranjan Kaur b. Jasmine Kaur Pasricha c. Sonia Rani d. Amita e. Daljeet Kaur (Registered)</p> <p><b>Dr. Rajinder Kaur Pasricha</b> a. Anurag Soni b. Manveer Kaur c. Sukhwinder Kaur d. Kavita Singh</p> <p><b><u>Ph.D Degree Awarded : 03 candidates</u></b> i) Malvika Jain (2010) ii) Balwinder Singh (2011) iii) Rajinder Singh Sohal (2013) iv) Kavita Singh (2013) v) Sukhranjan Kaur (2013) vi) Anurag Soni (2013) vii) Jasmine Kaur viii) Manveer Kaur</p>	
	Students		
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		
	Title of the Workshop/Seminar	Name of Faculty member	National/International
	Lecture/Demonstration conducted by the dept. of the following eminent artists	1 Prof. B.N. Goswamy, Chandigarh 2 Prof. S.S. Bhatti, Chandigarh 3 Prof. M.K. Sharma, Jaipur 4 Prof. Samandar Singh Sagar, Jaipur 5 Rajesh Kalsi, Jalandhar 6 Sh. Jaspal Singh, Hoshiarpur 7 Dr. Rajinder Kaur Pasricha, Patiala 8 Dr. Shiv Dev Singh from USA 9 Sh. Ravinder Sharma, Chandigarh 10 Sadhana Sangar, Mohali 11 Jaskanwal Kaur, Chandigarh	2009 2010 2011 2011 2011 2012 2013 2014 2012 2012 2012
	Annual Art Exhibition		March, 2008, 2009, 2010, 2011, 2012

	Seminar and Workshops : Dhauladhar: The Reservoir of Sobha Singh  Gurudev Rabindranath Tagore- A Multi-disciplinary Perspective	National Workshop organised by S. Sobha Singh Department of Fine Arts, Punjabi University, Patiala from 9 <sup>th</sup> March, 2012 to 10 <sup>th</sup> March, 2012.  National Seminar organised by S. Sobha Singh Department of Fine Arts, Punjabi University, Patiala on 28 March, 2012.	National				
31.	Code of ethics for research followed by the departments		<b>As per the university rules &amp; regulations</b>				
32.	Student profile programme-wise						
	Name of the Programme (refer to question No.4)	Application received for M.A. Ist Year	Selected		Pass percentage		
			Male	Female	Male	Female	
	2008-2009	30	05	11	<b>100%</b>	<b>100%</b>	
					<b>100%</b>	<b>100%</b>	
					<b>100%</b>	<b>100%</b>	
	2009-2010	25	01	13	<b>100%</b>	<b>100%</b>	
					<b>100%</b>	<b>100%</b>	
					<b>100%</b>	<b>100%</b>	
	2010-2011	35	03	20	<b>100%</b>	<b>100%</b>	
					<b>100%</b>	<b>100%</b>	
					<b>100%</b>	<b>100%</b>	
	2011-2012	30	05	12	<b>100%</b>	<b>100%</b>	
					<b>100%</b>	<b>100%</b>	
					<b>100%</b>	<b>100%</b>	
	2012-2013	20	01	11	<b>100%</b>	<b>100%</b>	
					<b>100%</b>	<b>100%</b>	
					<b>100%</b>	<b>100%</b>	
	2013-2014	25	03	11	<b>100%</b>	<b>100%</b>	
					<b>100%</b>	<b>100%</b>	
					<b>100%</b>	<b>100%</b>	
33	Diversity of Students						
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries		
	PG	70%	15%	<b>15%</b>	-		
	Ph.D	90%	5%	<b>5%</b>			
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		<b>15 Students cleared NET Exams</b>				

35	Student progression	
	Student progression	Percentage against enrolled
	UG to PG	
	PG to M.Phil.	
	PG to Ph.D	25%
	Ph.D. to Post-Doctoral	-
	Employed Campus selection Other than Campus recruitment	10%
	Entrepreneurs	-
36	Diversity of Staff	
	Percentage of faculty who are graduates	<b>100%</b>
	of the same university	<b>100%</b>
	from other universities within the state	
	from universities from other States from	
	universities outside the country	-
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.	<b>01</b>
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	
	b) Internet facilities for staff and students	
	c) Total number of class rooms	<b>06</b>
	d) Class rooms with ICT facility	
	e) Students laboratories	<b>04</b>
	f) Research laboratories	
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	<b>95 %</b>
	b) from other institutions/universities	<b>05%</b>
40	Number of post graduate students getting financial assistance from the university.	<b>30 %</b>
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Nil
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	By meeting frequently and evaluating teaching learning program
	b) Students on staff, curriculum and	by frequent meetings will the students

	teaching-learning-evaluation and how does the department utilize the feedback?	and getting the fed back	
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	from filled analyzing them & utilizing the feed back	
43.	List the distinguished alumni of the department (maximum 10)	<p><b>Prof. B.N. Goswamy :</b> Prof. in Emeritus</p> <p><b>Dr. Tirthankar Bhattacharya:</b> Head, Deptt. of Fine Arts, Panjab Uni., Chd.</p> <p><b>Dr. Rajinder Kaur Pasricha:</b> Retd. Principal Govt. College for Girls</p> <p><b>Ms. Sadhna Sangar :</b> Head, Department of Fine Arts, Govt. College, Mohali</p>	
44.	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.		
	<b>Title of the Workshop/ Seminar</b>	<b>Date</b>	
	<b>National/ International</b>		
	Seminar and Workshops : Dhauladhar: The Reservoir of Sobha Singh	National Workshop organised by S. Sobha Singh Department of Fine Arts, Punjabi Uni., Patiala from 9 <sup>th</sup> March, 2012 to 10 <sup>th</sup> March, 2012.	National
	Gurudev Rabindranath Tagore- A Multi-disciplinary Perspective	National Seminar organised by S. Sobha Singh Department of Fine Arts, Punjabi University, Patiala on 28 March, 2012.	National
45.	List the teaching methods adopted by the faculty for different programmes.	Theoretical & Practical with suitable equipments provided by the department itself according to the subject.	
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	By arranging departmental sittings , staff meetings & meetings with students frequently	
47.	Highlight the participation of students and faculty in extension activities.	The students & faculty of the department actively participate & perform frequently in the cultural functions of the university. Also participate in State/National Workshops, Exhibitions and Solo Shows.	

48.	Give details of "beyond syllabus scholarly activities" of the department.	Departmental seminars and classroom discussions on various topics are organized frequently
49.	State whether the programme/department is accredited/graded by other agencies? If yes, give details.	Trying to implement in the field of Art and Crafts.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Extensive research on various aspects of Fine Arts has been done in order to have its proper documentation & description. An appropriate ambience for the promotion of Folk Art of Punjab and documenting arts and artists has been created.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
	<p><b><u>Five Major Strengths :</u></b></p> <ul style="list-style-type: none"> <li>• Very Professional and vibrant faculty.</li> <li>• Good infrastructure</li> <li>• Suitable ambience</li> <li>• Regular interaction with noted artist/art historian and eminent poets.</li> <li>• Good combination of class-room teaching and extension activities.</li> </ul> <p><b><u>Five Major Weaknesses :</u></b></p> <ul style="list-style-type: none"> <li>• Lack of multi-media and audio-visual lab.</li> <li>• Less budget for maintenance of painting studios and workshops.</li> <li>• Lack of sound-proof class rooms. Gallery equipped with modern display techniques.</li> <li>• Less time for individual attention to students.</li> <li>• Lack of system of continuous assessment of the students Budgeted for Educational Tour and Historical site for visits.</li> </ul> <p><b><u>Five Major Opportunities :</u></b></p> <ul style="list-style-type: none"> <li>• University has contributed towards establishing an appropriate atmosphere for art.</li> <li>• Very talented students and their constant grooming by the Deptt.</li> <li>• Developing the department as a nursery for the art of Punjab.</li> <li>• Producing artists and professionals for various art forms such as graphic, miniature, painting, folk art, portrait, life drawing etc.</li> </ul> <p><b><u>Five Major Challenges :</u></b></p> <ul style="list-style-type: none"> <li>• Popular art posing a big challenge.</li> <li>• Recognition &amp; Propagation traditional art and folk art- forms.</li> <li>• Providing various platforms to the students/exposure to International Art Forum.</li> <li>• Balancing the class- room teachings and extra co-curricular activities.</li> <li>• Balancing Academic and Professional aspects of Art.</li> </ul>	

52.	Future plans of the department.	
		<ul style="list-style-type: none"> <li>• To introduce a system of advanced training of two years, with stipend for the exceptionally brilliant students.</li> <li>• To establish an advance multi media and audio- visual laboratory along with a proper painting workshop.</li> <li>• To Produce professional miniature painters of India of National and International level.</li> <li>• To have contact with various organizations and institution and provide platform to the talented students.</li> </ul> <p>Creating a website where communicable aspects of art can be looked into.</p>



1.	Name of the Department		<b>Theatre and Television</b>			
2.	Year of establishment		1967			
3.	Is the Department part of School/Faculty of the university?		Faculty of Arts & Culture			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		M.A. Theatre and Television, Ph.D.			
5.	Interdisciplinary programmes and departments involved		Music, Dance, Fine Arts, English and Punjabi.			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		There is no such course.			
7.	Details of programmes discontinued, if any, with reasons		None			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester System			
9.	Participation of the department in the courses offered by other departments		CAMS,			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	03	Nil	02	
		Asso. Prof.	02	02	Nil	
		Asst. Prof.	04	02	02	
		Others	00	00	00	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Designation	Qualification	Area of Specialization	Exp.	No. of Ph.D. students guided for the last 4 years
1.	Dr.Sunita Dhir	M.A.,M.Phil., Ph.D. (joint Doctoral Award East West centre, Hawaii, U.S.A.	Senior Professor	Acting - Theory & Practical's	32 years	8
2.	Dr. Gurcharan Singh	M.A.,M.Phil., Ph.D.	Retired Professor on Extension	Direction	30 years	6
3.	Dr.Yogesh Gambhir	N.S.D. Diploma & Ph.D.	Retired Professor 2010	Stage Craft	32 years	6
4.	Dr.Jaspal Kaur Deol	M.A.,N.E.T., Ph.D.	Asst. Professor	Acting & Literature	10 years	3

5.	Ms. Namrata Sharma	M.A.,N.E.T.	Asst. Professor (on Leave without pay from the last 2 years)	Dramatic Literature	8 years	
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors					
		<ul style="list-style-type: none"> <li>• Sh. H.S. Gill, Senior Professor who translated Shakespeare's Play Macbeth and Julius Ceaser.</li> <li>• Prof. Gautam Chatterji, Classical Indian Theatre</li> <li>• Dr. Mahendra Kumar, Designer and Director from Punjab University, Chandigarh.</li> <li>• Dr. Navnindra Behl, Retd. Professor, Writer and A Director</li> <li>• Dr. Prakash Syal, Senior Retd. Professor from the Department for Ph.d. Course Work.</li> <li>• Prof. Suresh Bhardwaj, from National School of Drama.</li> <li>• Sh. Rajesh Kaul, from Doordarshan Delhi.</li> <li>• Dr. Devendra Raj Ankur, Retd. Director of National School of Drama.</li> <li>• Dr. Yogesh Gambhir, Retd. Professor of the Department.</li> <li>• Sh. Partha Bandoupdhay, Mime and Movement Teachers from Calcutta.</li> <li>• Miss Sangeeta Sharma, Movements Teachers from Delhi.</li> <li>• Sh. Deepankar Paul, Stage Craft Teacher from Delhi.</li> <li>• Sh. Parveen Sharma, Television Director from Patiala.</li> </ul>				
13.	Percentage of classes taken by temporary faculty-programme-wise information		33 % approximately, (To expose students to various styles of Theatre)			
14.	Programme-wise Student Teaching Ratio		16 : 1			
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Technical Assistant	05	02	02	
	ii)	Senior Assistant	01	00	00	
	iii)	Production Assistant	01	01	01	
	iv)	Lab. Attendant	01	00	00	
	v)	Research Scholar	01	01	01 Till May, 2015	
	vi)	Junior Technician	01	00	00	
	vii)	Model Designer	01	01	00	
	viii)	Set Nirman Karta	01	01	01	
	ix)	Stage Hand	01	02	02	
	x)	Peon	01	01	01	
16.	Research thrust areas as recognized by major funding agencies		Reducing Stress Through Theatre (Major Project) - U.G.C.			

17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	(i)	<b>Dr. Yogesh Gambhir</b> Total Grant- Rs. 8 lacs Funding Agency-U.G.C. National ProjectTitle-Reducing Stress Through Theatre	
		(ii)	<b>Dr. Jaspal Kaur Deol</b> Total Grant- Rs. 7 lacs Funding Agency-Ministry of Cultural, Government of India. National (2015) Project Title-Komagatamaru 1914 - Ikk Zakhmi Parwaz	
18.	Inter-institutional collaborative projects & associated grants received	We organised Theatre festivals and performances in collaboration with these institutions.		
	National collaboration	International collaboration	Grants	
	<ul style="list-style-type: none"> <li>• North Zone Cultural Centre, Ministry of Cultural Govt. of India, New Delhi.</li> <li>• Punjabi Academy, New Delhi.</li> <li>• Sangeet Natak Academy, Chandigarh.</li> <li>• Sahitya Academy, New Delhi.</li> <li>• Departments has organized festivals at Delhi, Chandigarh and Patiala with collaboration of N.Z.C.C. and Punjabi Academy Delhi.</li> </ul>			
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	At Present time we don't have any projects. Some of the faculty members are preparing proposals to get projects from different funding agencies.		
20.	Research facility/ centre with	Nil		
	State recognition	Nil		
	national recognition	Nil		
	international recognition	Nil		
21.	Special research laboratories sponsored by / created by industry or corporate bodies	There is no scope for labs in our department.		
22.	Publications:	2		
	Number of papers published in peer reviewed journals (national /international)			
	Monographs			
	Chapters in Books			
	Edited Books			
	Books with ISBN with details of Publishers			

	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	
	h-index	
	<ul style="list-style-type: none"> <li>• Gagan Mein Thaal (2008) written by Balwant Gargi by Dr. Sunita Dhir.</li> <li>• Gagan Damama Vajeo (2008) written by Pyush Mishra Directed by Sanjay Upadhay.</li> <li>• Macbeth (2009) written by William Shakespeare based on Body Movements Directed by</li> <li>• Sh. Partha Bandopdhay.</li> <li>• King Lear (2009) by William Shakespeare Translated in Punjabi by Research Fellow</li> <li>• (Sh. Navdeep Singh), Directed by Sh. Kewal Dhaliwal.</li> <li>• 5 Romeo Juliet (2009) by William Shakespeare's Directed by Sh. Partha Bandopdhay.</li> <li>• Inspector General (2010) by Gogol Translated in Punjabi and</li> <li>• Directed by Dr. Mahendra Kumar.</li> <li>• Cherry Orchid (2010) by Anton Chechov, Directed by Sh. Partha Bandopdhay.</li> <li>• Translated by Research Fellow (Sh. Navdeep Singh)</li> <li>• Muavje (2010) by Bisham Sahni Directed by Dr. Gurcharan Singh.</li> <li>• Katha Kollaz (2011) A collection of stories Directed by Research Fellows and</li> <li>• Technical Staff.</li> <li>• Tota Kahani (2011) Based on story Tota written by Ravindera Nath Tagore,</li> <li>• Directed by Sangeeta Sharma.</li> <li>• Karmawali (2012) An Adaptation of Novel Karmawali written by Kashmiri Lal Zakir by</li> <li>• Dr. Sunita Dhir &amp; Dr. Navnindra Behl, Directed by Dr. Sunita Dhir &amp; Dr. Gurcharan Singh.</li> <li>• Khazoor Te Atkya (2012) written by Jai Roop Jiwen, Directed by</li> <li>• Dr. Jaspal Kaur Deol. Translation by Sh. Gurpreet Singh.</li> <li>• Oh Lok Jo Ruke Reh Gye (2012) Directed by Vivek Mishra. An Adaptation of Memory of</li> <li>• Two Mondays written by Aurther Miller. Adapted by Research Fellow (Sh. Navdeep Singh)</li> <li>• Department organized in sept., 2013 National Theatre Festival at New Delhi, Chandigarh and Patiala which includes major four Productions of the department.</li> </ul>	

		<ul style="list-style-type: none"> <li>Hazaar Kahania da Baap (2014) A Collection of Stories, Directed by Dr. Devendra Raj Ankur.</li> </ul>
23.	Details of patents & income generated	Nil
24.	Areas of consultancy and income generated	Free consultancy
25.	Faculty selected nationally /internationally to visit other laboratories/institutions/industries in India and abroad	01 - Dr. Sunita Dhir Conference The Empowerment of South Asian Women - From Struggles to Success Conference dated Nov., 4-6, 2011 as the presenter of an academic Paper, a guest panelist, an actress & a director.
26.	Faculty serving in	Dr. Sunita Dhir, Member-Board of Studies, Panjab University, Chandigarh.
	a) National committees b) International committees c) Editorial Boards d) any other (please specify)	01
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	03 (Refresher Courses) 02 (Weekly Workshops)
28.	Students projects	N.A.
	percentage of students who have done in-house projects including inter-departmental projects	
	percentage of students doing projects in collaboration with other universities/ industry / institute	
29.	Awards/recognitions received at the national and international level by	
	Faculty	03 (Three) <ul style="list-style-type: none"> <li>Dr. Sunita Dhir received Certificate of Appreciation on direction of Play 'Kesro' dated Nov.,2008 at Punjab Naatshala, Amritsar.</li> <li>Dr. Sunita Dhir received Certificate of Appriciation on Direction of Play 'Bruhon Paar Na Jaen'. dated Nov.,2011 at Punjab Naatshala, Amritsar.</li> <li>Dr. Gurcharan Singh from Ladli Foundation.</li> </ul>
	Doctoral/post doctoral fellows	
	Students	6 Ph.D Fellowships by U.G.C.
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	05 Symposiums, 05 Festivals at Andhreta, Funding-Punjabi University 5 Workshops/Seminars Annexure-I

31.	Code of ethics for research followed by the departments		Copyright policy has been followed. Analysis for Plagiarism Checking is done to ensure the originality of Research work. Our ethics are to seek, accept and offer honest criticism of technical work, to acknowledge and correct errors, and to credit properly the contributions of others.			
32.	Student profile programme-wise		Selected		Pass percentage	
	Name of the Programme (refer to question No.4)	Application received for M.A. Ist Year				
	<b>M.A. Theatre &amp; Television</b>		Male	Female	Male	Female
	2009-2010					
	2010-2011	30	06	03		
	2011-2012	40	14	01		
	2012-2013	55	12	06		
	2013-2014	85	18	02		
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.A. Theatre & Television	75%	20%	05%	Nil	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		N.E.T. PASSED 12			
35	Student progression		Percentage against enrolled			
	UG to PG		Nil			
	PG to M.Phil.		Nil			
	PG to Ph.D		check			
	Ph.D. to Post-Doctoral		Nil			
	Employed Campus selection Other than Campus recruitment		Most of the students opt freelancing only a few students try for jobs.			
	Entrepreneurs		Nil			
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university		50%			
	from other universities within the state		25%			
	from universities from other States from		25%			
	universities outside the country		Nil			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.		Dr. Jaspal Kaur Deol (2008)			

38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Main Library
	b) Internet facilities for staff and students	available in Departments
	c) Total number of class rooms	02
	d) Class rooms with ICT facility	01
	e) Students laboratories	01 - Studio Theatre
	f) Research laboratories	0
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	Ph.D awarded -
	b) from other institutions/universities	Nil
40	Number of post graduate students getting financial assistance from the university.	1 Research Scholar
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	No programme was started.
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, the syllabus is upgraded in Board of Studies every year.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, the teachers are counseled accordingly and corrective measures have been taken. The credit system has been incorporated. The suggestions are incorporated in the syllabus and B.voc in Theatre Studies has been proposed to start on demand.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes, Alumni's work play production and films are organized by the department from time to time.
43.	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> <li>• Sh. Raj Babar</li> <li>• Dr. Sunita Dhir</li> <li>• Rana Jangbahadur</li> <li>• Sh. Binnu Dhillon</li> <li>• Sh. Rana Ranbir</li> <li>• Sh. Gurpreet Singh</li> <li>• Sh Athal Habib</li> <li>• Ms. Anita Meet</li> <li>• Sh. Param Dhillon</li> <li>• Sh. Madan Prashar</li> <li>• Sh. Sunil Vadhera</li> </ul>

44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	We arrange special lectures/ Performance oriented Workshops for our students by professional Actors & Directors.
45.	List the teaching methods adopted by the faculty for different programmes.	Chalk Board Teaching, L.C.D., Projector, Live performance, Project Writing, Audio-Visual Appreciation.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through internal and external monitoring, Through Evaluation System, Feedback System, Academic audit/IQAC by the University.
47.	Highlight the participation of students and faculty in extension activities.	Department keep organizing the various shows of the plays in the university and in the different various cities. Students participate in this as extension activities.
48.	Give details of "beyond syllabus scholarly activities" of the department.	There are regular Actor/Director/ Visitor's activities are organised by the senior students to provide expose Theatre.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	The programme is not accredited but university is accredited by NAAC.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The Department of Theatre and Television is established in 1967 with evening classes in Diploma of Speech, drama and music with syllabus modeled on the lines of N.S.D, Delhi and the FTII, Pune. In order to make the training and courses meet the challenges of the age of media and to make the syllabus more job oriented the department introduced the television component in the course for study. Since the year 1988 the department has been running the courses of study for the Masters of Theatre and Television. The main thrust area of the department to promote Punjabi theatre, language and culture among the rural as well as urban people of Punjab and Northern India. Now-a-days, Under U.G.C and university Fellowship seven scholars are working in different fields from this department.



51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
		<p><b>Strength</b></p> <ul style="list-style-type: none"> <li>• People watch our plays regularly.</li> <li>• We promote Punjabi Theatre.</li> <li>• It is a Unique Department in region.</li> <li>• Our Departments provides Young actors to the Punjabi Theatre, Cinema and Television.</li> <li>• We promote language by translating and adapting World Literature into Punjabi language.</li> <li>• Highly qualified, committed, experienced faculty.</li> <li>• Faculty is actively involved in research. Faculty is encouraged to attend various conferences, workshops, seminars, short term courses to updatedtheir technical knowledge from time to time. At present many candidates are registered enrolled for Ph.D. Faculty members regularly publish their research papers in various referred Journals and attend national/ international conferences.</li> </ul> <p><b><u>Weaknesses and opportunities</u></b></p> <ul style="list-style-type: none"> <li>• We need to expand our department to National and International language and literature also.</li> <li>• We need high-tech equipments for departments for teaching and performing, which is not available at present in the department at present.</li> <li>• We need to have cultural inter action with other states within India.</li> <li>• We need an Auditorium of Our own to work independently.</li> <li>• Theatre as a Subject/Discipline should be introduced at the college level so that post graduate level can be up lifted.</li> <li>• We need to send our students for at least one month training to any television centre.</li> </ul>
52.	Future plans of the department.	
		<ul style="list-style-type: none"> <li>• We need to expand our Faculty in various specializations like voice and speech, movements, direction, stage crafts etc. We would like to arrange Theatre Festivals every year at the National Level.</li> <li>• Funding Agencies like Ministry of cultural govt. of India, New Delhi. National School of Drama, New Delhi and other institutions like these should add our department in their curriculum and give us grant to produce bigger productions.</li> </ul>

# Research Departments

1.	Name of the Department			<b>Baba Farid Centre for Sufi Studies</b>		
2.	Year of establishment			2010		
3.	Is the Department part of School/Faculty of the university?			It's the independent centre of University. It is a research Department.		
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)			Since it is a new research Dept. so teaching courses are not offered		
5.	Interdisciplinary programmes and departments involved			Various departments of Language Faculty (Punjabi), Department of Religious Studies, Department of Sri Guru Granth Sahib Studies, Department of Music and Post-graduate Departments of PUP are involved in the research projects on Sufism.		
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.			Since it is a new research Dept. at present to collaboration with other institutions		
7.	Details of programmes discontinued, if any, with reasons			In this research department, no programmes have been discontinued.		
8.	Examination System: Annual/Sem./ Trimester/Choice Based Credit System			Not offering any teaching program		
9.	Participation of the department in the courses offered by other departments			i. Research work M.Phil., Ph.D., on Sufism in the subjects of Punjabi, Urdu and History. ii. M.A., (Subject Sufism) Urdu and Music.		
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)			Sufi centre is a research department for providing academic co-operation to the scholars and students of Language Faculty, Social Sciences and other required area of research and it's a <b>Non Teaching department</b>		
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Nashir Naqvi	M.A. Urdu, Advance Dipl. in Mass Media, Ph.D.	Honorary Director (Professor of Urdu)	Sufism, History of Urdu, Fiction & Poetry	21	04
2.	Dr. Dhanwant Kaur	M.A. Punjabi, Hindi, Ph.D.	Honorary Addl. Director (Professor of Punjabi)	Theories and Punjabi Literature	32	11

12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	<ul style="list-style-type: none"> <li>• Sufi Sarwar Chishti (Ajmer)</li> <li>• Prof. Jagjit Singh (Chd.)</li> <li>• Dr. Jaspal Singh (Patiala)</li> <li>• Dr. A.A.Siddiqui (Allahabad)</li> <li>• Prof. Naresh (Chandigarh)</li> <li>• Sufi Abdul Manan Chishti</li> <li>• Prof. S.M.Azizuddin (Rampr)</li> <li>• Dr. Sarhindi (Fatehgarh Sahb)</li> <li>• Prof. L.H.Moini (Aligarh)</li> <li>• Prof. Syed S. Mehadi (Delhi)</li> </ul>		
13.	Percentage of classes taken by temporary faculty-programme-wise information	Teaching classes are not offered. <b>0%</b>		
14.	Programme-wise Student Teaching Ratio	Sufi Centre deals and co-operate with research area of Sufism. No separate student in the centre.		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	Total Staff - 3		
	<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i) Technical Assistant	01	01	01
	ii) Clerk	01	01	01
	iii) Peon	01	01	01
16.	Research thrust areas as recognized by major funding agencies	No funding agency has recognized research thrust area, however Sufi Centre working on the * Sufi Studies * Sufi Tradition * Sufis Life and Works		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Being new established centre under Process		
18.	Inter-institutional collaborative projects and associated grants received National collaboration	<ul style="list-style-type: none"> <li>• Under the Inter Institutional collaborative program, National Council for Promotion of Urdu Language, Ministry of HRD, Govt. of India provided annual financial aid Rs. 25000/- for <b>Baba Farid Sufi Lectures Series</b> three times in years 2012, 2013, 2014.</li> <li>• Indian Council of Historical Research, Govt. of India, New Delhi provided annual financial Rs. 1 Lac aid for organizing the <b>International Sufi Conferences</b> in the year 2012 &amp; 2014.</li> </ul>		
	International collaboration			

19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Presently Sufi Centre's ongoing project of <b>Encyclopedia of Sufism</b> funded Rs. 8,50,000/-by Punjabi University, Patiala
20.	Research facility/ centre with	----
	State recognition	----
	national recognition	----
	international recognition	<ul style="list-style-type: none"> <li>• Baba Farid Centre for Sufi Studies is the only one academic research centre in Indo-Pak sub continent in the field of Sufism.</li> <li>• Sufi centre has proposed to establish separate web site of Sufi Centre.</li> </ul>
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Research Papers of Honorary Director and Honorary Addl. Director in the various journals 1) Dr. Nashir Naqvi - 10 2. Dr. Dhanwant Kaur - 11
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	Research Papers of Honorary Director and Honorary Addl. Director in the various journals 1) Dr. Nashir Naqvi - 10 2. Dr. Dhanwant Kaur - 11
	Monographs	----
	Chapters in Books	15+12+15= 42 Chapters in Three Books
	Edited Books	1. <b>Sufiana Adabi Rewayat</b> (Punjabi) 2. <b>Sufiana Adabi Rewayat</b> (Urdu) 3. <b>Sufism &amp; Indian Heritage</b> (English)
	Books with ISBN with details of Publishers	<b>GANJSHAKAR</b> <b>978-81-302-0236-5</b> Centre's Half yearly magazine from 2012, Papers published in three languages <b>52</b> 1. <b>Sufiana Adabi Rewayat</b> (Punjabi) 978-81-302-0139-9 2. <b>Sufiana Adabi Rewayat</b> (Urdu) 978-81-302-140-5 3. <b>Sufism &amp; Indian Heritage</b> (English) 978-81-302-0305-8
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	<b>Archival Video Recordings</b> 1. Documentary on Sufism 2. Documentary on Sufi Centre 3.Documentary on Ajmer Seminar
	Citation Index	----
	SNIP	----
	SJR	----
	Impact Factor – range / average	
	h-index	
23.	Details of patents and income generated	In Sufi area no scope

24.	Areas of consultancy and income generated	Since Sufi Centre belongs to the Sufi Teachings for spreading human values centre providing free consultancy about the knowledge of Sufism
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	<p><b>Dr. Nashir Naqvi, Director</b></p> <ul style="list-style-type: none"> <li>• Visited Arabic Sufi Shrines and deliver lectures at Iraq, Syria and Iran in 2010.</li> <li>• Visited &amp; deliver lectures at Pakpattan and Lahore, Pakistan in 2014.</li> </ul> <p><b>Dr. Dhanwant Kaur</b> Ad. Director</p> <ul style="list-style-type: none"> <li>• Visited and deliver lectures at Canada and UK in 2013.</li> <li>• Visited &amp; deliver lectures at Pakpattan &amp; Lahore, Pakistan in 2014.</li> </ul>
26.	Faculty serving in	<p><b>Dr. Nashir Naqvi, Director and Prof. of Urdu</b></p> <ul style="list-style-type: none"> <li>• Selection as member of Grant in Aid committee of the National Council for Promotion of Urdu Language, Govt. of India, New Delhi.</li> <li>• Honored with membership of editorial board of International Magazine 'Tehqeeq' of Punjab Univ., Lahore.</li> <li>• Selected as Member Editorial board of Monthly Magazine 'Salooni' Amroha</li> <li>• Executive Member, Sufi Foundation International</li> <li>• Head Dept of Urdu &amp; Persian, PU Patiala</li> <li>• Foreign Examiner, Urdu and Punjabi for University of Punjab, Lahore, Pakistan.</li> </ul> <p><b>Dr. Dhanwant Kaur,</b> Incharge, Publication Bureau and Univ. Press</p> <ul style="list-style-type: none"> <li>• Member Advisory Board, Language Dept. Punjab</li> <li>• Member Senate, Punjabi University, Patiala</li> <li>• Secretary, World Punjabi Centre, Punjabi University, Patiala</li> </ul>
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Director and Adl. Director as resource person delivered various lectures on literature at academic staff college in P.U. Patiala.
28	Students projects	
	percentage of students who have done in-house projects including inter-departmental projects	Due to research department there is no student.
	percentage of students doing projects in collaboration with other universities/ industry / institute	Due to research department there is no student.

29.	Awards/recognitions received at the national and international level by					
	Faculty		<p><b>Dr. Nashir Naqvi ,Director, Sufi Centre</b> was :</p> <ul style="list-style-type: none"> <li>• Honored in 2008 with Shiromani Sahetkar State Award by Hon'ble Chief Minister, Punjab.</li> <li>• Honored with National Urdu Marsiya Award 2010 at Embassy of Iran, Delhi.</li> </ul>			
	Doctoral/post doctoral fellows					
	Students					
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any					
	<p><b><u>CONFERENCES</u></b></p> <ul style="list-style-type: none"> <li>• <b>Sufism and its Relevance in the Society</b> Nov. 2-3, 2011, Punjabi University, Patiala, in which Dr. A.A.Siddiqui, Hans Raj Hans, Dr. S.S. Khusro Husaini and 22 Scholars Presented Papers.</li> <li>• <b>Sufism and Composite culture of Punjab</b> , Nov. 5-6, 2012, Punjabi University, Patiala, in which Dr. Akhtarul Wasey, Dr. Ismatullah Zahid (Pak), S.S.S. Malooka Education Minister (Punjab), Artist Haji Aslam Sabri and 23 Scholars Presented Papers</li> <li>• <b>Sufi Saints of Undivided Punjab 4-5 March, 2014</b> in which Dr. M.A. Khan (Pak), A.M.Mehdavi (Iran), Surjit Pattar, Artist Mohd. Anwar Qawwal and 18 Scholars Presented Papers</li> <li>• <b>Relation Between Sufism &amp; Sikhism</b> 9-10 December, 2014, in which M.A. Haidari (Afghanistan), Murshed Lou (Iran), Dr. Surjit Pattar, Dr. Naresh, Artist Mohd. Anwar Qawwal and 20 Scholars Presented Papers.</li> </ul> <p>• <b><u>SEMINARS</u></b></p> <ul style="list-style-type: none"> <li>• <b>Sufism and Literature</b>, 10 August, 2010, Punjabi University, Patiala</li> <li>• <b>Sufi Seminar on Moral Values</b> 17 July, 2012, Nakodar, Jalandhar</li> <li>• <b>Sufism &amp; Indian Society</b>, 25 July, 2013, MDS University, Ajmer</li> </ul> <p>• <b><u>Sufi Lecture Series</u></b></p> <ul style="list-style-type: none"> <li>• <b>Sufism</b>, 25 Feb, 2011 by Syed Sarwar Chishti, Ajmer</li> <li>• <b>Sufism &amp; Heritage of Punjab</b>, May 13, 2011, By Prof. Jagjit Singh, Chd.</li> <li>• <b>Sufism &amp; Punjab</b>, Oct. 5, 2011, By Dr. Naresh, Chd.</li> <li>• <b>Sufism &amp; Indian Society</b>, Feb. 25, 2012, Abdul Mannan, Ajmer</li> <li>• <b>Oneness of God</b>, June 20, 2013, Dr. S.M.A.Husain, Rampur.</li> <li>• <b>Sufi Jogi Allah Yaar Khan</b>, Dec. 19, 2013, by Harchand Sirhindi</li> <li>• <b>Sufism and Its Orders</b>, 6 March,2014, Dr. Liaqat H. Moini, Aligarh</li> </ul>					
31.	Code of ethics for research followed by the departments		University Code of ethics is completely being followed			
32.	Student profile programme-wise		Being a research department, there are no students in Sufi Centre			
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female

33	Diversity of Students				Since this is a research department, there are no students.
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.				Being a research department, there are no students in Sufi Centre
35	Student progression				Since this is a research department, there are no students.
	UG to PG				
	PG to M.Phil.				
	PG to Ph.D				
	Ph.D. to Post-Doctoral				
	Employed Campus selection Other than Campus recruitment				
	Entrepreneurs				
36	Diversity of Staff				Technical Assistant=01; Clerk=01
	Percentage of faculty who are graduates				100 %
	of the same university				Clerk (Same Univeristy)
	from other universities within the state				Technical Assistant (M.Sc.) (PTU)
	from universities from other States from				Technical Assistant (B.Sc.) (MAHE)
	universities outside the country				----
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.				All faculty members (honorary) Already have Ph.D. Degree
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library				One, A small library for consultancy of Sufi Scholars is established in the Sufi Centre in which gifted 400 books, 40 thesis on Literature with reference to Sufism are available
	b) Internet facilities for staff & students				Yes, Internet service facility is available in the centre
	c) Total number of class rooms				In place of class room Sufi Centre has one meeting room.
	d) Class rooms with ICT facility				----
	e) Students laboratories				----
	f) Research laboratories				----
39.	List of doctoral, post-doctoral students and Research Associates				Being a research department, there are no students in Sufi Centre
	a) from the host institution/university				----
	b) from other institutions/universities				----



40.	Number of post graduate students getting financial assistance from the university.	Being a new research department, there are no students in Sufi Centre
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Being a new research department, there are no students in Sufi Centre
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Regular meetings are being organized in which the discussions regarding undergoing projects are made and centre works accordingly.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Scholars and Students consult Sufi Centre's Library for information about Sufism and grabbed the knowledge with satisfaction
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Due to newly established centre and a Non-Teaching department no alumni of the centre
43.	List the distinguished alumni of the department (maximum 10)	Not Applicable
44.	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.	Research Scholars acknowledged academic help of Sufi Centre's Lectures, Seminars, Conferences and Books in their Ph.D. thesis
45.	List the teaching methods adopted by the faculty for different programmes.	Sufi Centre is a Non-Teaching Deptt.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Sufi Centre is a Non-Teaching Deptt.
47.	Highlight the participation of students and faculty in extension activities.	Director and Addl. Director of the Sufi Centre both are active in spreading Sufi message through their academic lectures in educational institutions.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Sufi Centre is a research department & working on various research projects and Encyclopedia of Sufism for spreading the communal harmony and integration among the society
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	No, but Punjabi University accredited Sufi Centre
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Sufi Centre is dedicated to promote and highlight the message of Sufism through academic programs. Punjabi University is the first university which has established Baba Farid Centre for Sufi Studies, in its campus. The Centre publishing a regularly half yearly

		<p>magazine entitled 'GANJSHAKAR' in which research papers and articles on Sufism have included. The proceeding of the Conferences and the Seminars on the subject on Sufism also includes in the Magazine in three languages i.e. Punjabi, Hindi, Urdu. The Sufi Centre also published books on Sufism and provide research help to the students of Language, Literature, Arts, Religious Studies, History and Social Sciences with reference to Sufism.</p> <p>Various National and International Conferences and Seminars as well as Sufi cultural programs providing new knowledge of interfaith and communal harmony with reference to Sufism among new generation.</p>
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Language Problem:</b> As the Language of expression and writing of Sufis is mostly Persian or Urdu. Present Research Scholars and generation facing a lot of problem to understand the Philosophy of Sufism in original Script. Sufi Centre trying to solve this problem by translating and transferring the writings of Sufis into Punjabi, Hindi and English. But due to non availability of budget and proper person having the knowledge of Persian, Urdu Language and Script the Sufi Centre feels its weakness and challenge.</p> <p>No regular subject expert in the centre which is also a weakness of the Sufi Centre.</p>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• Project on Encyclopedia of Sufism is under process</li> <li>• Project to be prepared an anthology on Sufis of Punjab</li> <li>• To innovate and preserve ideology, history, art, culture, education and social welfare through Sufi and Bhagti tradition</li> <li>• To publish book on important Sufi Topics</li> <li>• To publish a Monograph on Sufi orders.</li> </ul>

1.	Name of the Department	<b>Centre For South-West Asia Study (Pakistan and Afghanistan)</b>				
2.	Year of establishment	2007				
3.	Is the Department part of School/ Faculty of the university?	Faculty of Social Sciences				
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	M. Phil. To be started from 2015-16				
5.	Interdisciplinary programmes and departments involved	Economics, History and Political Science				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil				
7.	Details of programmes discontinued, if any, with reasons	No Course has been discontinued				
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Not applicable now but Semester System from 2015-16				
9.	Participation of the department in the courses offered by other departments	Nil				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	Nil	Nil	01 Additional charge	
		Associate Prof.				
		Asst. Prof.				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Balwinder Singh Tiwana	Ph. D	Professor & Director	Political Economy of Development	23	Ph.D.-6, M. Phil 12
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	NA				
13.	Percentage of classes taken by temporary faculty-programme-wise information	NA				
14.	Programme-wise Student Teaching Ratio	NA				
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	01-Clerk, 01-Peon				
16.	Research thrust areas as recognized by major funding agencies	To focus on economic, political, social , cultural affairs and security concerns in South–West Asian Region				

17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	One, (a) UGC and ICSSR (b) Total Grants- Rs. 17 Lakh
18.	Inter-institutional collaborative projects and associated grants received	Nil
	National collaboration	Nil
	International collaboration	Nil
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	--
20.	Research facility/ centre with	Nil
	State recognition	Nil
	national recognition	Nil
	international recognition	Nil
21.	Special research laboratories sponsored by / created by industry or corporate bodies	None
22.	Publications:	05
	Number of papers published in peer reviewed journals (national /international)	National- 03 (2008-09 to 2012-13) Books-01 Research Paper-3
	Monographs	No
	Chapters in Books	06
	Edited Books	01
	Books with ISBN with details of Publishers	
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
	Citation Index	Nil
	SNIP	Nil
	SJR	Nil
	Impact Factor – range / average	-
	h-index	-
23.	Details of patents & income generated	Nil
24.	Areas of consultancy and income generated	Economic and Security
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	Nil

26.	Faculty serving in	-				
	a) National committees	Prof. Balwinder Singh Tiwana- National Committees, Editorial Board				
	b) International committees					
	c) Editorial Boards					
	d) any other (please specify)					
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Nil				
28	Students projects	N.A.				
	percentage of students who have done in-house projects including interdepartmental projects	N.A.				
	percentage of students doing projects in collaboration with other universities/ industry / institute	N.A.				
29.	Awards/recognitions received at the national and international level by	Visited China under ICSSR Cultural Exchange Programme				
	Faculty	N.A.				
	Doctoral/post doctoral fellows	None				
	Students	--				
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any					
		<ol style="list-style-type: none"> <li>1. Seminar on “Cooperative Movements in Socio-Economic Development in South-West Asia”, May 16, 2008.</li> <li>2. International Conference on “Sustainable Development: Challenges before Asian Societies”, jointly organized with Association of Asia Scholars, New Delhi from 14-16 Nov, 2008.</li> <li>3. Two days workshop on “Researching Standards and Techniques for study of social Development at Regional Levels”, 27-28-Jan, 2009.</li> <li>4. International Conference on “ Socio-Economic Changes in South Asia” on 25-26 September, 2013</li> </ol> <p><b>Collaborations with other Centres/ Departments</b></p> <ol style="list-style-type: none"> <li>1. One Day National Workshop on the theme, “Agrarian Distress and Rural Suicides held on 31 Aug, 2012, organised by CDEIS &amp; Planning Commission Chair, Department of Economics, Punjabi University, Patiala.</li> <li>2. International Conference on Development and Innovation in the Emerging Economics on 16-18 Nov, 2012, organised by CDEIS &amp; Planning Commission Chair, Department of Economics, Punjabi University, Patiala.</li> <li>3. International Conference on Human Development and Knowledge Economy on 19-20 Feb, 2013, organised by CDEIS &amp; Planning Commission Chair, Department of Economics, Punjabi University, Patiala.</li> </ol>				
31.	Code of ethics for research followed by the departments	Code of Ethics as per the decision of the Syndicate of the University				
32.	Student profile programme-wise	N.A.				
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female

33	Diversity of Students			N.A.	
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.			N.A.	
35	Student progression			N.A.	
	UG to PG				
	PG to M.Phil.				
	PG to Ph.D				
	Ph.D. to Post-Doctoral				
	Employed Campus selection Other than Campus recruitment				
	Entrepreneurs				
36	Diversity of Staff				
	Percentage of faculty who are graduates of the same university			01	
	from other universities within the state				
	from universities from other States from				
	universities outside the country				
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.			Nil	
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library			No	
	b) Internet facilities for staff & students			Yes	
	c) Total number of class rooms			01	
	d) Class rooms with ICT facility			Nil	
	e) Students laboratories			Not required	
	f) Research laboratories			Not required	
39.	List of doctoral, post-doctoral students and Research Associates				
	a) from the host institution/university			01	
	b) from other institutions/universities			--	
40	Number of post graduate students getting financial assistance from the university.			--	
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.			--	

42.	Does the department obtain feedback from :	--
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	--
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	--
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	--
43.	List the distinguished alumni of the department (maximum 10)	--
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	
	<ol style="list-style-type: none"> <li>1. Seminar on “Cooperative Movement in Socio-Economic Development in South –West Asia” May 16, 2008.</li> <li>2. Two-Day Workshop on “Researching Standards and Techniques for Study of Social Development at Regional Levels”, 27-28 January, 2009</li> <li>3. Special Lecture on “Security Scenario in South-West Asia”, By Lt. General (Retd). Dr. Mohan Bhandari on 7 Dec, 2009</li> <li>4. Special Lecture on “Security Scenario in Pakistan and Afghanistan: Implications for India” by Major General (Retd.) Rajendra Nath, PVSM, Former Commander IMA, on 28 April, 2011</li> <li>5. Special Lecture on “Security Challenges to India with Special Reference to Pakistan and Afghanistan” is being organized on 9 May 2011. The Speaker is Lt. General (Retd.) Hardev Singh Lidder, Former Chief of Integrated Defense Staff, Government of India.</li> <li>6. Special Lecture on “European Crisis and Development countries” has been organised in 17 February, 2012. The Speaker was Professor C.P. Chandrasekhar, Center for Economic Studies and Planning, Jawaharlal Nehru University, New Delhi.</li> <li>7. Round table discussion on “Poverty and Food Security in South Asia” on 17<sup>th</sup> August, 2013</li> </ol> <p><b>Collaborations with other Centres/ Departments</b></p> <ol style="list-style-type: none"> <li>1. One Day National Workshop on “Agrarian Distress and Rural Suicides” held on August 31, 2012, organised by Planning Commission Chair, Department of Economics, Punjabi University, Patiala.</li> <li>2. Lecture on Defining &amp; Evaluating poverty in Multiple contexts and experiences by Professor Nanak C. Kakwani on October 22, 2012, organised by CDEIS &amp; Planning Commission Chair, Department of Economics, Punjabi University, Patiala.</li> <li>3. Special Lecture on “Benefits of FDI in Multi-Brand Retail Trade: Myth and Reality” by Professor Sukhpal Singh, Chairperson CMA, Indian Institute of Management, Ahmedabad, held on October 25, 2012, organised by CDEIS &amp; Planning Commission Chair, Department of Economics, Punjabi University, Patiala.</li> </ol>	

45.	List the teaching methods adopted by the faculty for different programmes.	--
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	--
47.	Highlight the participation of students and faculty in extension activities.	--
48.	Give details of "beyond syllabus scholarly activities" of the department.	--
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	--
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	--
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b><u>Strength</u></b> :-</p> <ul style="list-style-type: none"> <li>• Interaction with Delegates of Pakistan &amp; Afghanistan.</li> <li>• Capacity to build institution relations.</li> <li>• Capacity to undertake major research project in this field.</li> <li>• Initiated interaction with other centre working in India.</li> <li>• Faculty in the university.</li> </ul> <p><b><u>Weaknesses</u></b>:-</p> <ul style="list-style-type: none"> <li>• Lack of infrastructure.</li> <li>• Lack of staff.</li> <li>• Lack of funding/Resources.</li> <li>• Uncertainty of continuation.</li> <li>• Student's future of the centre.</li> </ul>
52.	Future plans of the department.	Emphasis towards Research work. Plan to organize conferences, seminars, workshops and also going to start M. Phil classes in 2015-2016 Session.



1.	Name of the Department		<b>Centre for Diaspora Studies (U.G.C. Approved since Feb - 2014)</b>			
2.	Year of establishment		December, 2012			
3.	Is the Department part of School/ Faculty of the university?		Yes (New Department)			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		PG Diploma in Diaspora Studies to be started from 2015-16 session			
5.	Interdisciplinary programmes and departments involved		Sociology, Economics, History, Political Science, Literature, Education, Psychology, Life Sciences, Religion, Computer Science			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Since the Department is new, therefore, no collaboration has been done so far			
7.	Details of programmes discontinued, if any, with reasons		No programme has been discontinued			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System		Semester System			
9.	Participation of the department in the courses offered by other departments		Any activity related to Diaspora organized by any Department, the faculty participates in that			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)		Advertised the post of Asstt. Prof.			
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor				
		Associate Prof.				
		Asst. Prof.				
		Remarks (Project, Fellow, Research Associate)				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Tejinder Kaur	MA.,M.Phil., Ph.D.	Director (Honorary)	English Literature	35	Since it is a new Deptt. in due course Research Programme will be started
2.	Dr. Manjit Inder Singh	MA, Ph.D.	Project Coordinator	English Literature	40	
3.	Dr. Pooja Gupta	MA.,M.Phil., Ph.D.	Research Associate	English Literature	01	
4.	Mudasir Altaf Bhat	MA.,M.Phil., NET	Project Fellow	English Literature		

12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	Dr Darshan Singh Tatla		
13.	Percentage of classes taken by temporary faculty-programme-wise information	No course has been started yet		
14.	Programme-wise Student Teaching Ratio	No course has been started yet		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			
	<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i) Research Associate	-	-	-
	ii) Project Fellow	-	-	-
	iii) Clerk	01	01	01
	iv) Peon	01	01	01
16.	Research thrust areas as recognized by major funding agencies	Research on Diaspora Studies		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	<ul style="list-style-type: none"> <li>• The Centre proposes to bring out detailed monograph of the various components of Punjabi Diaspora across the world under the heading, "The World Punjabi Diaspora Series" especially concentrating on five prominent countries i.e. U.K., USA, Canada, Australia and Malaysia, beginning with U.K. entitled "The Punjabi Diaspora in Britain", which is already in progress.</li> <li>• Project Co-ordinator, Research Associate, and Project Fellow are working on the project "The Punjabi Diaspora in Britain" assisted by Dr. Darshan Singh Tatla and supervised by the Director of the Centre.</li> <li>• The money will be spent from the grant sanctioned by the UGC and allocated by Punjabi University.</li> <li>• Dr. Darshan Singh Tatla has been assigned the writing a monograph on "PUNJABI DIASPORA: ITIHAS, SAMAJ TE CHUNOTIAN: MUDHLI JAAN PEHCHAAN"</li> </ul>		
18.	Inter-institutional collaborative projects and associated grants received	Hosted Five Day Orientation Programme for Translators organized jointly with National Translation Mission, Central Institute of Indian Languages, New Delhi from 12th Feb. to 16th Feb. 2013 funded by National Translation Mission		
	National collaboration	Not yet		
	International collaboration			

19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	UGC, Rs 15 Lakhs for five years from 1st April 2014 to 31st March 2019
20.	Research facility/ centre with	Library
	State recognition	Not yet
	national recognition	Not yet
	international recognition	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Not yet
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	Not yet
	Monographs	Not yet
	Chapters in Books	Not yet
	Edited Books	02 <ul style="list-style-type: none"> <li>• Multiple Perspectives on Punjabi Diaspora: Identities, Locations and Intersections, 2014</li> <li>• Critical Perspectives on Indian/Punjabi Diaspora: Narratives of Migration in Southeast Asia and Far East, 2015</li> </ul>
	Books with ISBN with details of Publishers	The above mentioned edited books are published by Publication Bureau, Punjabi University, Patiala <ul style="list-style-type: none"> <li>• 978-81-302-0267-9</li> <li>• 978-81-302-0327-1</li> </ul>
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	The Centre's website is being prepared. It will be launched soon.
	Citation Index	Not yet
	SNIP	Not yet
	SJR	Not yet
	Impact Factor – range / average	Not yet
	h-index	Not yet
23.	Details of patents and income generated	Not yet
24.	Areas of consultancy and income generated	Not yet
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	Not yet

26.	Faculty serving in	On a few Editorial Boards				
	a) National committees					
	b) International committees					
	c) Editorial Boards					
	d) any other (please specify)					
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Planning to conduct Workshops/ Training Programmes etc.				
28	Students projects	Not yet, since no students have been enrolled so far				
	percentage of students who have done in-house projects including interdepartmental projects	Not yet, since no students have been enrolled so far				
	percentage of students doing projects in collaboration with other universities/ industry / institute	Not yet, since no students have been enrolled so far				
29.	Awards/recognitions received at the national and international level by					
	Faculty	Not yet				
	Doctoral/post doctoral fellows	Not yet				
	Students	Not yet				
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	<ul style="list-style-type: none"> <li>• Organized Five Day Orientation Programme for Translators organized jointly with National Translation Mission, Central Institute of Indian Languages, New Delhi, Feb. 12 - 16, 2013 (funded by National Translation Mission)</li> <li>• Organized International Workshop on '<b>Indian/Pbi. Diaspora: Identities, Locations, Intersections</b>', March 28-30, 2013 (University Grant)</li> <li>• Organized three day International Conference on <b>Indian/Pbi. Diaspora: Narratives of Migration in Southeast Asia and Far East</b>, Feb. 24 - 26, 2014 (University Grant)</li> <li>• Organized three day International Conference on <b>Indian/Pbi. Diasporic Cinema: Narratives of Transnational Experience</b>, March 25-27, 2015 (Uni. Grant and UGC Grant)</li> </ul>				
31.	Code of ethics for research followed by the departments	We follow the Common Code of Ethics for Research as approved by the University				
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	No Course has been started yet					

33	Diversity of Students				
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
	No Course has been started yet				
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	Not yet			
35	Student progression	No Course has been started yet			
	UG to PG	--			
	PG to M.Phil.	--			
	PG to Ph.D	--			
	Ph.D. to Post-Doctoral	--			
	Employed Campus selection Other than Campus recruitment	02 students recruited in Singapore			
	Entrepreneurs				
36	Diversity of Staff				
	Percentage of faculty who are graduates of the same university	Nil			
	from other universities within the state	100%			
	from universities from other States from universities outside the country	-			
		Nil			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Nil			
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library	Established Library of the Centre			
	b) Internet facilities for staff & students	Yes			
	c) Total number of class rooms	Not Yet			
	d) Class rooms with ICT facility	Not yet			
	e) Students laboratories	Not yet(Not required)			
	f) Research laboratories	Not yet(Not required)			
39.	List of doctoral, post-doctoral students and Research Associates	Research Associate - 01			
	a) from the host institution/university				
	b) from other institutions/universities				
40	Number of post graduate students getting financial assistance from the university.	Not yet			
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Yes, A detailed vision statement about the aims/objectives necessary for establishing the Centre was prepared and was sent to the UGC for approval in 2013. For starting new			

		activities and new programmes, discussion is done at different forums and matters are discussed during the meetings of the UGC constituted Advisory Committee and Local Advisory Committee
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Feedback is received from visiting, allied and guest faculty, as well as the faculty within the Centre, and the members of the Local Advisory Committee
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Not yet
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	The feedback is utilized to organize different activities of the Centre
43.	List the distinguished alumni of the department (maximum 10)	Not yet
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	
	<p><b>1. Organized 04 special lectures</b></p> <ul style="list-style-type: none"> <li>• "The Emerging Indian Diaspora: Some Reflections on Overseas Punjabis" delivered by Dr. Chandarshekhhar Bhatt in Feb. 2014</li> <li>• "Transnationalism and Long Distance Nationalism among the Diaspora Punjabi Sikhs" delivered by Dr. Paramjit Singh Judge on 31st March 2014</li> <li>• "Diaspora and Translation"delivered by Dr Avadhesh K. Singh on 17th Oct. 2014</li> <li>• "Reinventing Homelands: Art and Diaspora" delivered by Professor Alka Pande on 2nd March 2015</li> </ul> <p>2. Organized a 'Face to Face' with eminent Writers/Journalists/Media Persons/ Councillors/Social Workers on April 16, 2014.</p> <p><b>3. Organized Conferences/ Workshops</b></p> <ul style="list-style-type: none"> <li>• Organized Five Day Orientation Programme for Translators organized jointly with National Translation Mission, Central Institute of Indian Languages, New Delhi, Feb. 12 - 16, 2013 (funded by National Translation Mission)</li> <li>• Organized International Workshop on '<b>Indian/Punjabi Diaspora: Identities, Locations, Intersections</b>', March28-30, 2013 (University Grant)</li> <li>• Organized three day International Conference on <b>Indian/Punjabi Diaspora: Narratives of Migration in Southeast Asia and Far East</b>, Feb. 24 - 26, 2014 (University Grant).</li> <li>• Organized three day International Conference on <b>Indian/Punjabi Diasporic Cinema: Narratives of Transnational Experience</b> , March 25 - 27, 2015 (University Grant and UGC Grant)</li> </ul>	

45.	List the teaching methods adopted by the faculty for different programmes.	Not yet, since no teaching programme has been started so far
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	A number of academic/research activities/ projects aimed for justifying the Centre's objectives have been started over the last 03 years and are constantly being monitored for result oriented programme as per UGC norms
47.	Highlight the participation of students and faculty in extension activities.	Faculty members interact with NRIs from different countries who visit the University. They also participate in the activities related to the field of Diaspora organized by other departments
48.	Give details of "beyond syllabus scholarly activities" of the department.	Seminars/Workshops/Lectures/Face to Face etc.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Not yet
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	As Diaspora Studies is an upcoming field in the 21st century across the world in the multidisciplinary areas of investigation, the Centre has envisaged various Seminars, Workshops, Face to Face, Lectures, ambitious activities of spear-heading research into Indian Diaspora, with special reference to the various contemporary components/varieties of Punjabi Diaspora, both in the basic and applied sense. The Centre has published the proceedings of the two International Conferences on Diaspora organized by the Centre.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
	<p><b>Strengths -</b></p> <ul style="list-style-type: none"> <li>• It is the third Centre in India, after the ones established at Hemchandracharya North Gujarat University, Patan and University of Hyderabad, Hyderabad</li> <li>• It is the first interdisciplinary Centre approved by UGC for conducting research with special focus on Punjabi/Sikh Diaspora.</li> <li>• A lot of potential exists for breaking new grounds of research in relation to the Diaspora Studies which are now part of academic programmes in various teaching and research Departments across the country and abroad.(at least 20 universities in India)</li> <li>• The Centre is working rigorously to expand the discipline through teaching and research programmes and by organizing field activities</li> </ul> <p><b>Weaknesses -</b></p> <ul style="list-style-type: none"> <li>• The Centre requires more funds to carry out its research programmes, as fund crunch comes in the way of facilitating faculty/student exchange programmes with other institutions. A lot of financial assistance is required for holding International Conferences/ Seminars/ Lectures etc. so that foreign academicians and participants could be invited.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Since the field is new, there is difficulty in establishing a research board/board of studies with specific representations from faculties of Languages/ Humanities/ Social Sciences/ Sciences etc.</li> <li>• Also, more space, more technical staff, and more teaching faculty is required for the Centre.</li> </ul> <p><b>Opportunities -</b></p> <ul style="list-style-type: none"> <li>• There are tremendous opportunities for interaction with academics/ researchers/ scholars/members of diasporic communities/activists/ workers/ journalists/ social workers/ business community etc for making such a Centre a hub for generating energetic interest and understanding the problems and experience of diasporic people.</li> </ul> <p><b>Challenges -</b></p> <ul style="list-style-type: none"> <li>• Any new academic venture or research oriented programme entails new challenges and possibilities in carrying out its objectives. The major challenges are those of framing and executing programmes/ research activities/ running new courses, and involving a large number of experts in the field.</li> </ul>
52.	Future plans of the department.
	<ul style="list-style-type: none"> <li>• The Centre proposes to bring out a detailed monograph of the various components of Punjabi Diaspora across the world, especially concentrating on five prominent countries i.e. U.K., USA, Canada, Australia and Malaysia, beginning with U.K. entitled "The Punjabi Diaspora in Britain", which is already in progress.</li> <li>• The Centre is starting a P.G. Diploma Course in Diaspora Studies from the Session 2015-16.</li> <li>• The Centre proposes to organize a one day National Seminar on 'Komagata Maru and Punjabi Diaspora: Emerging Trends and Dimensions' on Sep.25, 2015.</li> <li>• A Seminar on the relevance of Diaspora to Music and Psychology is proposed to be organized on March 25, 2016</li> <li>• The Centre plans to start PhD programme in Diaspora Studies in the near future.</li> <li>• A few lectures by eminent scholars in the field of Diaspora Studies have also been planned.</li> <li>• The Centre also proposes to organize an International Conference on "Emerging Multidisciplinary Dynamics of Migration &amp; Development of India" from Feb. 24 - 26, 2016.</li> </ul>



1.	Name of the Department			<b>Development of Punjabi Language</b>		
2.	Year of establishment			1965		
3.	Is the Department part of School/ Faculty of the university?			Faculty of Languages, Punjabi University, Patiala		
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)			Being a Research Department, Teaching courses are not offered.		
5.	Interdisciplinary programmes and departments involved			It is a multi faculty department, it has a team of dedicated teachers from different disciplines— languages, life sciences, physical sciences and social sciences.		
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.			Since it is a research department Teaching courses are not offered.		
7.	Details of programmes discontinued, if any, with reasons			No programmes have been discontinued.		
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System			We do not have any Examination system because of research department.		
9.	Participation of the department in the courses offered by other departments			This column is not applicable because this is a research department.		
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
	<b>Name of the Posts</b>			<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
	Professor			3	3	3
	Associate Prof.			2	-	-
	Asst. Prof.			6	4	4
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Quali- fication	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Dhanwant Kaur	Ph.D.	Professor	Literary Theories and Punjabi Fiction	32	11
2.	Dr. Amarjeet Kaur	Ph.D.	Professor	General Linguistics, Folklore & Culture	19	3
3.	Dr. Jasbir Kaur	Ph.D.	Professor	Folk Music, Gurmat Sangeet and Sufi Sangeet	18	2
4.	Dr. Baljit	Ph.D.	Asstt. Prof.	Zoology, Folk Lore	19	4
5.	Dr. Baljit Kaur Sekhon	Ph.D.	Asstt. Prof.	Natak & Literary criticism	15	3
6.	Dr. Yograj	Ph.D.	Asstt. Prof.	Natak & Literary criticism	13	

7.	Dr.Parminderjeet Kaur	Ph.D.	Asstt. Prof.		3.6	
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	<p><b>Professor of Eminence:</b> 1. Dr. Satinder S. Noor 2. Prof. Gulzar Singh Sandhu</p> <p><b>Life Fellows:</b> Dr. Dalip Kaur Tiwana, Dr. Kuldeep Nayer, Dr. Grewal, Santokh S. Dhir, Gursharan Singh, Dr. Mahinder Kaur Gill, Dr. Madanjit Kaur, Dr. Jagbir Singh, Dr. Ratan Singh Jaggi, Dr. S.P. Singh, Dr. Ajmer Singh Aulakh, Mohan Singh Prem.</p> <p><b>Senior Fellows:</b> Dr. Ranbir Singh Sarao, Prof. Himat Singh, Dr. Kuldeep Singh Dheer, S. Surjit Singh Patar, Dr. Jasbir Singh Sabar, Kulwant Singh Grewal</p> <p><b>Fellows:</b> Parmjit Singh Sidhu, Anup Singh virk, R.D. Nirakari</p> <p><b>Special Fellowship:</b> Dr. Kapil Kapoor, Dr. Harbans Singh Chawla, Dr. Vidvan Singh Soni.</p>				
13.	Percentage of classes taken by temporary faculty-programme-wise information	The Department is research based deptt. so we do not offer teaching classes.				
14.	Programme-wise Student Teaching Ratio	The faculty of the department is involved in supervising Ph.D. Students in their respective fields.				
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Technical Assistant	6	5	5	
	ii)	Proof Reader	3	2	2	
	iii)	Senior Assistant	4	4	4	
	iv)	Junior Assistant	3	0	0	
	v)	Project Assistant	2	2	2	
	vi)	Copy Editor	1	3	3	
	vii)	Stenographer	1	1	1	
	viii)	Superitendant	1	1	1	
	ix)	Peon	3	3	3	
	x)	Daftari	1	1	1	
	xi)	Clerk	6	3	3	
	xii)	Incharge Project	2	0	0	
	xiii)	Key Border	1	0	0	
	xiv)	Copy Holder	1	0	0	
	xv)	Senior Fellows	5	5	5	
	xvi)	Fellows	5	5	5	
	xvii)	Professor of Eminence	1	1	1	
	xviii)	Life Fellows	15	14	14	
	xix)	Special Fellowship	1	1	1	
16.	Research thrust areas as recognized by major funding agencies	In order to play the leadership role in promoting Punjabi language & literature,				

		the Department is Producing literature of high quality in form of text and general books of various diciplines. Preparation of Resource Material (Encyclopaedia, Subject Dictionaries, Technical Vocabulary etc.); Translation of World Classics into Punjabi and vice versa; Preservation and Procreation of Folkloristic and Cultural heritage of Punjab; Text Books for undergradute and Post-graduate courses in Punjabi Language; Genl. Books on Popularization of Science, computer and technology.																
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Department gets a Special Grant for the Promotion of Punjabi Language, Literature and Culture from Punjab Government. This Grant is Known as <b>DPL Fund</b> (Development of Punjabi Language fund).																
		<table border="1"> <thead> <tr> <th><b>Project title</b></th> <th><b>Grants received (2008-2014)</b></th> </tr> </thead> <tbody> <tr> <td>English Translation of Bhai Kahan Singh Nabha Rachit Gurshabad Ratnakar Mahan Kosh Project</td> <td><b>1,62,61,800</b></td> </tr> <tr> <td>Bhai Kahan Singh Nabha Rachit Gurshabad Ratnakar Mahan Kosh Project</td> <td><b>53,95,450</b></td> </tr> <tr> <td>Hindi Translation of Bhai Kahan Singh Nabha Rachit Gurshabad Ratnakar Mahan Kosh Project</td> <td><b>69,25,960</b></td> </tr> <tr> <td>Baal Vishavkosh Project</td> <td><b>1,92,63,390</b></td> </tr> <tr> <td>English-Punjabi and Punjabi-English Project</td> <td><b>18,44,200</b></td> </tr> <tr> <td>Stet.</td> <td><b>1,64,200</b></td> </tr> <tr> <td>Minor Projects</td> <td><b>36,00,000</b></td> </tr> </tbody> </table>	<b>Project title</b>	<b>Grants received (2008-2014)</b>	English Translation of Bhai Kahan Singh Nabha Rachit Gurshabad Ratnakar Mahan Kosh Project	<b>1,62,61,800</b>	Bhai Kahan Singh Nabha Rachit Gurshabad Ratnakar Mahan Kosh Project	<b>53,95,450</b>	Hindi Translation of Bhai Kahan Singh Nabha Rachit Gurshabad Ratnakar Mahan Kosh Project	<b>69,25,960</b>	Baal Vishavkosh Project	<b>1,92,63,390</b>	English-Punjabi and Punjabi-English Project	<b>18,44,200</b>	Stet.	<b>1,64,200</b>	Minor Projects	<b>36,00,000</b>
<b>Project title</b>	<b>Grants received (2008-2014)</b>																	
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Stet.	<b>1,64,200</b>																	
Minor Projects	<b>36,00,000</b>																	
18.	Inter-institutional collaborative projects & associated grants received	-																
	National collaboration																	
	International collaboration																	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	At Present we are doing Projects with Punjabi University Patiala and total grant received from DPL Fund.																
20.	Research facility/ centre with	The department originally and populary known as Directorate of Punjabi Development (DPD) was established to undertake the overall responsilby of the all round development of Punjabi Language. It is the only department of its kind in the whole of country exclusively devoted to the all round development of Punjabi Language, Literature and Culture.																
	State recognition																	
	national recognition																	
	international recognition																	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	No Research laboratory sponsored or created by industry or corporate bodies.																

22.	Publications:	
	Number of papers published in peer reviewed journals (national/inter-national)	70
	Monographs	5
	Chapters in Books	0
	Edited Books	28 (Monographs & edited books, other department publication with ISBN)
	Books with ISBN with details of Publishers	115
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	N.A.
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	-
	h-index	-
23.	Details of patents and income generated	N.A.
24.	Areas of consultancy and income generated	We provide Punjabi Language input to various government and non-government intitutions to equiped them in the use of Punjabi as medium of communication. So far we have Published approximately 3000 titles and various additions of certain books which generate large amount of income for the university.
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	<ul style="list-style-type: none"> <li>• Prof. Dhanwant Kaur visited America, England, Canda and Pakistan in various International conferences and presented research papers.</li> <li>• Dr. Jasbir Kaur Prof. and Head visited Pakistan for international conference and presented papers.</li> </ul>
26.	Faculty serving in	
	a) National committees	The Governing body of the University has set up a sub commitee of the syndicate called Standing Commitee for the development of Punjabi Language to decide and supervise various research projects and programmes of the department.
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
		<b>Dr. Dhanwant Kaur:</b> Additional Director, Baba Farid Centre for Sufi Studies, Punjabi University Patiala. Professor-in-charge, Publication Bureau of University Press, Punjabi University Patiala. Member, Advisory Board, Centre for Diaspora Studies, Punjabi University Patiala. Member, Board of Studies for Post Graduate Studies, Punjabi University Patiala.

	<p>Member, Research Board, Punjabi University Patiala. Foreign Guide for Post Doctoral Studies. Member, Departmental Administrative Committee.</p> <p><b>Dr. Amarjeet Kaur:</b> Member, Faculty of Language, Punjabi University, Patiala. Member, Departmental Administrative Committee. Member, Board of Studies for Post Graduate Studies, Punjabi University, Patiala. Member, Punjabi Bhasha Academy, Jalandhar. Member, Research Board, Punjabi University, Patiala.</p> <p><b>Dr. Jasbir Kaur:</b> Member, Board of Studies (Sangeet) Life Member, Punjabi Academy, Ludhiana Member, Departmental Administrative Committee. Member, Faculty of Arts and Culture. Member, Board of Post Graduate Studies.</p> <p><b>Dr. Baljit Kaur:</b> Member, Board of Studies for Life Sciences Member, Departmental Administrative Committee.</p> <p><b>Dr. Baljit Kaur Sekhon:</b> Member, Senate, Punjabi University, Patiala. Member, Faculty of Language, Punjabi University, Patiala. Member, Departmental Administrative Committee.</p> <p><b>Dr. Yograj:</b> Member, Faculty of Language. Member, Post Graduate Studies, Punjabi University, Patiala. Member, Departmental Administrative Committee. Life Member, Punjabi Academy Ludhiana. Member, Ravi Trust (Regd.) Pahal.</p> <p><b>Dr. Parminderjeet Kaur:</b> Additional Incharge, Culture Activity, Punjabi University Campus Member, Departmental Administrative Committee.</p>	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	ASC
28	Students projects	Being a research department there are no student in the department.
	percentage of students who have done in-house projects including inter-departmental projects	
	percentage of students doing projects in collaboration with other universities/ industry / institute	
29.	Awards/recognitions received at the national and international level by	
	Faculty	
	Doctoral/post doctoral fellows	
	Students	
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	Seminars = 04 Conference = 06 Workshops = 03 Lectures = 08
	<p><b>Seminars:-</b></p> <ul style="list-style-type: none"> <li>Organized seminar on <i>Principal Sant Singh Sekhon: Shataabadi Seminar</i> in Septemper 3-4, 2008 and it was funded by Punjabi University, Patiala.</li> <li>Organized seminar on <i>Bharti Kavita Ka Chand Shastre (Birth Centenary of Bhai</i></li> </ul>	

*Kahan Singh Nabha*) in November 23-24, 2010 in which *Seva Singh Shekhvan, Education Minister of Punjab* was the chief Guest and it was funded by Punjabi University, Patiala.

- Organized book release on *S. Santokh Singh Dheer Simarti Granth* November 8, 2011 in which *Dr. Karanjeet Singh, President, Punjabi Sahit Sabha, Delhi* was the chief Guest and it was funded by Punjabi University, Patiala.
- Organized *Shayadat Hasan Manto Shatabadi Smaroh* in May 24, 2012 and it was funded by Punjabi University, Patiala.

**Conferences:-**

- Organized 25th International Punjabi Development Conference *Punjabi Bhasha, Sahit te Sabhyachaar: Samkaal ate Bhavikh* in February 3-5, 2009 in which *Justice Kuldeep Singh, Former Judge, Supreme Court* was the Chief Guest and it was funded by Punjabi University, Patiala.
- Organized *All India Woman Writers Conference* in November 3-4, 2009 and it was funded by Punjabi University, Patiala.
- Organized 26th International Punjabi Development Conference *Punjabi Bhasha Vikas de Badalde Pripekh* in January 27-29, 2010 in which *S. Baljit Singh Lali, Director Door Darshan, Delhi* was the chief Guest and it was funded by Punjabi University, Patiala.
- Organized 27th International Punjabi Development Conference *Punjabi Bhasha Vikas de Navve Pasaar* in January 31, 2011 to February 2, 2011 in which *Dr. Iqbaal Singh, Governor of Paundichary* was the chief Guest and it was funded by Punjabi University, Patiala.
- Organized 28th International Punjabi Development Conference *Galobali Paripekh vich Punjabi Bhasha Vikaas de Bhavikhmukhi Drishtikonn* in February 1-3, 2012. In which *Dr. Davinder Dayaal Singh Sandhu, Vice Chancellor, Kurukshetra University, Kurukshetra* was the chief Guest and it was funded by Punjabi University, Patiala.
- Organized 29th International Punjabi Development Conference, *Punjab di Viraasat: Samkalin Prasangikta* in January 28-30, 2013. In which *Professor D.N. Johar, Vice Chancellor, Dr. B.R. Ambedkar University, Delhi* was the chief Guest and it was funded by Punjabi University, Patiala.

**Workshops:**

- Organized a workshop *Gurmat Sangeet* on January 26-27 and it was funded by Punjabi University, Patiala.
- Organized a workshop *Bhangra te Jhumar* August 17-31, 2009 and it was funded by Punjabi University, Patiala.
- Organized a workshop *Gidha te Sami* on 3-22 March, 2011 and it was funded by Punjabi University, Patiala.

**Lectures on celebrating Mother Language Day:**

- Organized a lecture on Mother language day (February 21, 2009) *Shakhsiyat Usaari vich Maat Bhasha di Bhumika*. The lecture delivered by *Dr. Mahip Singh* and it was funded by Punjabi University, Patiala.
- Organized a lecture on Mother language day *Bhashai Sangwaad de Antargat Maat Bhasha di Sathiti* on February 22, 2010. The Lecture delivered by *Dr. Harbhajan Singh Deyol* and it was funded by Punjabi University, Patiala.
- Organized a lecture on Mother language day *Punjabi Bhasha: Global Paripekh* in February 21, 2011. The Lecture delivered by Professor of Eminence *Pr. Gulzar Singh Sandhu* and it was funded by Punjabi University, Patiala.
- Organized a lecture on Mother language day *Globali Paripekh vich Punjabi Bhasha* in February 21, 2012. The Lecture delivered by *S. Rupinder Singh, Editor* and it was funded by Punjabi University, Patiala.

	<ul style="list-style-type: none"> <li>Organized a lecture on Mother language day <i>Maat Bhasha vich Vigyan ate Tachenic di Ucheri Sikhiya</i> in February 21, 2013. The Lecture delivered by <i>Eminent Scholor S. Amarjit Singh Garewal</i> and it was funded by Punjabi University, Patiala.</li> </ul> <p><b>Lectures:</b></p> <ul style="list-style-type: none"> <li>Organized lecture on <i>Dr. Haribhajan Singh Yaadgaari Bhashan Laddi vishesh bhashan</i> in January 4, 2012. The Lecture delivered by <i>Eminent Punjabi Poet Dr. Surjeet Pattar</i> and it was funded by Punjabi Uni., Patiala.</li> <li>Organized <i>Dr. Harbhajan Singh Yaadgari Lecture</i> in March 1, 2013 .The Lecture was delivered by <i>Dr. Jagbir Singh</i> and it was funded by Punjabi University, Patiala.</li> <li>Organized <i>Bhai Kahan Singh Nabha Yaadgaari Lecture</i> in August 30, 2012. The Lecture delivered by <i>Dr. Ratan Singh Jaggi</i> and it was funded by Punjabi University, Patiala.</li> </ul>				
31.	Code of ethics for research followed by the departments		Being a research department code of ethics is completed being followed in research projects. Department seeks expert opinion from eminent scholars in each and every project or book published by the department.		
32.	Student profile programme-wise		This is research department so this column is not applicable.		
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage
			Male	Female	Male Female
33	Diversity of Students		There are no student in the department		
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		We do not have regular students so this column is not applicable.		
35	Student progression		Percentage against enrolled		
	UG to PG				
	PG to M.Phil.				
	PG to Ph.D				
	Ph.D. to Post-Doctoral				
	Employed Campus selection Other than Campus recruitment				
	Entrepreneurs				
36	Diversity of Staff				
	Percentage of faculty who are graduates		7		
	of the same university				
	from other universities within the state				
	from universities from other States from		N.A.		
	universities outside the country		N.A.		

37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	All faculty members hold a Ph.D. degree.
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	The department has its own library having books, atlas and manuscripts.
	b) Internet facilities for staff & students	Yes, internet through wire and wi-fi facilities have been provided to the staff and officers.
	c) Total number of class rooms	Being a Research Department there are no class rooms in the department.
	d) Class rooms with ICT facility	Since there are no classrooms in the department so this column is not applicable.
	e) Students laboratories	Being a Research Department there are no laboratories in the department so this column is not applicable.
	f) Research laboratories	No laboratories in the department.
39.	List of doctoral, post-doctoral students and Research Associates	-
	a) from the host institution/university	-
	b) from other institutions/universities	-
40	Number of post graduate students getting financial assistance from the university.	The department does not have any post graduate students.
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	N.A.
42.	Does the department obtain feedback from :	The department receives feedback from university, colleges and school teachers; Punjabi writers and students.
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	N.A.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	-
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	-
43.	List the distinguished alumni of the department (maximum 10)	Dr. Atar Singh, Dr. Jasbir Singh Ahluwalia, Dr. Suba Singh.
44.	Give details of student enrichment programmes(special lectures/workshops/seminars)involving external experts.	N.A.



45.	List the teaching methods adopted by the faculty for different programmes.	-
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	-
47.	Highlight the participation of students and faculty in extension activities.	-
48.	Give details of "beyond syllabus scholarly activities" of the department.	-
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	-
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	
	<p>The department originally and popularly known as Directorate of Punjabi Development (DPD) was established to undertake the overall responsibility of the all round development of Punjabi Language. It is the only department of its kind in the whole of country exclusively devoted to the all round development of Punjabi Language, Literature and Culture.</p> <p>The establishment of this department was acclaimed as a major landmark in the cultural progress of the punjabi speaking people, for one of the foremost tasks it was assigned under this act was, "to promote punjabi studies, to provide research in punjabi literature, to undertake measures for the development of punjabi language and to progressively adopt it as medium of instruction and examination for as many subjects as possible." To produce literature of high quality in the form of text and general books, encyclopedias and subject dictionaries keeping in view the fast emerging educational trends. To develop Punjabi as a potent and efficient medium of instructions and examination for all disciplines to make available the world classics in Punjabi translation and transliteration and vice versa. Publication of annual journals depicting latest research trends and technological advancement in different subjects. Organisation of annual international Punjabi development conference, seminars and workshops to interact with persons of high academic and intellectual calibre to create new strategies, policies and programmes for the multiple development of Punjabi language, literature and cultural. The department has so far produced approximately 3000 titles.</p>	
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
	<p>i) The strength of Development of Punjabi Language Department is that in order to play the leading role in promoting Punjabi language, literature and culture. It's the first department all over the India exclusively devoted to the overall responsibility of the all round development of Punjabi language.</p> <p>ii) It is multi-faculty department. It has a team of dedicated teachers from different disciplines— languages, life sciences, physical sciences and social sciences.</p> <p>iii) The department is as per university act- the university was given the responsibility of developing Punjabi language as a medium of instructions and examinations. We have medium switchover scheme for this purpose. Under this scheme text books are prepared on the recommendation of the board of studies.</p>	

	<p>New books for new syllabus needs and sometimes we update the old books for new editions. We publish general and text books for under graduate and post graduate courses in humanity group. These text books are recommended for the Universities of Punjab.</p> <p>iv) Preparation of resource material (Encyclopaedia, dictionaries, subject dictionaries, technical vocabulary etc.). It includes preservation and procreation of folkloristic and cultural heritage of Punjab. Translation of world classics into Punjabi and vice versa.</p> <p>v) To prepare high quality science literature in Punjabi, to bring common man closure to science, to develop scientific look and make people aware about the environmental related issues, health problems and with new more useful technology. More than hundred titles have been published in various subjects like zoology, botany, physics, sports science, geography, medicine and computer science.</p> <p>In an age of globalization when rapid advances are being made in the field of knowledge, sciences, technology and social sciences, we need more and more text books in Punjabi for Punjabi speaking scholars and students. To meet the challenges of the times the department is trying very hard to persuade scholars, whose language of intellectual discourse is English. To translate and write books in Punjabi, we have been receiving very good response from the faculty of the university and other scholars but the challenge is too big to be faced by the Punjabi academia of the policy makers and the people of Punjab.</p>
52.	Future plans of the department.
	<p>In future, the first priority will be given to the early completion on the ongoing projects. The department will making new projects under various schemes, such as General medical terminology, Paramedical sciences, Indian system of medicine, Engineering and Technology, Emerging fields of science (Bio-Technology, Nano-Technology, Bio-Informatics, Genetics, Forensic Sciences etc), Space Science and Astronomy, Geology, Social-Sciences (public-Administration, History, Sociology, Social Work), Mass communication and Journalism; Theatre, TV and Film; Performing art: Drama, Music and Dance etc.; Visual art: Fine arts, Painting and Graphics etc.</p>

1.	Name of the Department			<b>Gurmat Sangeet Chair</b>		
2.	Year of establishment			2003		
3.	Is the Department part of School/ Faculty of the university?			Faculty of Arts & Culture, Punjabi University Patiala		
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)			Being a research department, teaching courses are not offered.		
5.	Interdisciplinary programmes and departments involved			Various departments of Language Faculty (Pbi), Deptt. of Religious Studies, Department of Sri Guru Granth Sahib Studies, Department of Music and Post-graduate Departments of various colleges are involved in the research projects of Gurmat Sangeet Chair.		
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.			Since it is a research department, teaching courses are not offered.		
7.	Details of programmes discontinued, if any, with reasons			In this research department, no programmes have been discontinued.		
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System			As Gurmat Sangeet Chair is a research department, we do not have any examination system.		
9.	Participation of the department in the courses offered by other departments			Column is not applicable because it is a research department.		
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
	<b>Name of the Posts</b>			<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
	Professor			1	1	01
	Ass.Prof.			1	0	0
	Asstt. Prof.			0	0	0
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qual.	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
5.	Dr. Gurnam Singh	M.A., Ph.D.	Professor	Gurmat Sangeet (Sikh Sacred Music), Indian Classical and Punjabi Folk Music	31	04

12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	<ul style="list-style-type: none"> <li>• Bhai Gurcharan Singh Shiromani Ragi (2008-09)</li> <li>• S. Surinder Singh 'Singh Bandhu' Padam Shri (2009-10)</li> <li>• Prof. Kartar Singh (2011-12)</li> <li>• Dr. Jagir Singh (2012-13)</li> <li>• Bhai Gurmej Singh, Former Hazoori Ragi, Sri Darbar Sahib, Amritsar (2013-14)</li> <li>• Bhai Hari Singh, Former Hazoori Ragi, Sri Darbar Sahib, Amritsar (2015-16)</li> </ul>		
13.	Percentage of classes taken by temporary faculty-programme-wise information	Since it is a research department, we do not offer teaching classes.		
14.	Programme-wise Student Teaching Ratio	We have no students because Chair deals with research area.		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			
	<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	iii) Technical Assistant	01	01	01
	iv) Program Assistant	01	01	01
	v) Project Assistant	01	01	01
	vi) Clerk	01	01	01
	vii) Field Helper	01	01	01
	viii) Peon	01	01	01
16.	Research thrust areas as recognized by major funding agencies	<ul style="list-style-type: none"> <li>• Gurmat Sangeet</li> <li>• Various music traditions of Punjab</li> </ul>		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	<ul style="list-style-type: none"> <li>• Project of <b>Gurmat Sangeet Sandarbh Kosh</b> from the budget of 'Department of Punjabi Language' of Punjabi University, Patiala</li> <li>• Archival preservation of Gurmat Sangeet, Folk Music, Sufi Sangeet and Classical Music funded from the budget '<b>Collection and Preservation of Classical Music, Folk Music and Sufi Sangeet</b>' of Punjabi University, Patiala.</li> </ul>		
18.	Inter-institutional collaborative projects & associated grants received	Under the inter-institutional collaborative project, Shiromani Gurdwara Prabandhak Committee and other organisations gave financial aid for the promotion of Gurmat Sangeet.		
	National collaboration			
	International collaboration			
		<ul style="list-style-type: none"> <li>• Gurmat Sangeet Chair was funded by <b>Sri Guru Gian Parkash Foundation, New Delhi</b> from 2004 to 2010.</li> <li>• Grant received from <b>Akhand Kirtani Jatha, Surrey, Canada</b> for the <b>establishment of Bhai Randhir Singh</b></li> </ul>		

		<p><b>Online Gurmat Sangeet Library.</b></p> <ul style="list-style-type: none"> <li>• Grant received from <b>Shiromani Gurdwara Prabandhak Committee</b> to organise <b>Gurmat Sangeet Utsav</b> in March, 2009 with for the recording of Sikh Sacred Music.</li> <li>• Grant received from <b>Panth Rattan Jathedar Gurcharan Singh Tohra Memorial Trust</b> for organising <b>Gurmat Sangeet Competition</b> in September, 2009.</li> <li>• Grant received from <b>Shiromani Gurdwara Prabandhak Committee</b> to organise <b>Gurmat Sangeet Competition &amp; Gurmat Sangeet Utsav</b> in October, 2011 for the recording of Sikh Sacred Music.</li> <li>• Grant received from <b>Shiromani Gurdwara Prabandhak Committee</b> to organise <b>Gurmat Sangeet Competition &amp; Gurmat Sangeet Utsav</b> in September, 2012 for the recording of Sikh Sacred Music.</li> <li>• <b>Endowment Fund</b> has been created by the <b>Family of Gurmat Sangeetacharya Prof. Tara Singh</b> for annual <b>Gurmat Sangeetacharya Prof. Tara Singh Simrati Samaroh.</b></li> <li>• <b>Endowment Fund</b> has been created by the Family of <b>Padam Shri Ustad Sohan Singh</b> for annual <b>Padam Shri Ustad Sohan Singh Simrati Samaroh.</b></li> <li>• Sponsored by <b>Shiromani Gurdwara Prabandhak Committee</b> to organise <b>Basant Gurmat Sangeet Darbar</b> in February 2011, on the auspicious occasion of <b>Basant Panchmi</b> at <b>Gurdwara Sri Dukhniwara Sahib, Patiala.</b></li> <li>• Sponsored by <b>Shiromani Gurdwara Prabandhak Committee</b> to organise <b>Basant Gurmat Sangeet Darbar</b> in January 2012 on the auspicious occasion of <b>Basant Panchmi</b> at <b>Gurdwara Sri Dukhniwara Sahib, Patiala.</b></li> <li>• * Sponsored by <b>Shiromani Gurdwara Prabandhak Committee</b> to organise <b>Basant Gurmat Sangeet Darbar</b> in February 2013 on the auspicious occasion of <b>Basant Panchmi</b> at <b>Gurdwara Sri Dukhniwara Sahib, Patiala.</b></li> </ul>
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19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	At present, we are doing projects with the grants of <b>Punjabi University</b> and <b>Shiromani Gurdwara Prabandhak Committee</b> Budget. <b>Sri Guru Gian Parkash Foundation, New Delhi</b> had given 6,00,000/- Rs. per year from 2004 to 2010 for the research projects of Gurmat Sangeet Chair.
20.	Research facility/ centre with	-
	State recognition	-
	national recognition	-
	international recognition	Gurmat Sangeet Chair is the one and only international research centre in the field of Sikh Sacred Music - Gurmat Sangeet.
21.	Special research laboratories sponsored by / created by industry or corporate bodies	One Gurmat Sangeet Chair has established <b>Bhai Randhir Singh Online Gurmat Sangeet Library</b> with the financial support of <b>Akhand Kirtani Jatha, Surrey, Canada</b> . Its website is <b>www.gurmatsangeetlibrary.com</b> where digitized Gurmat Sangeet books, research papers, research articles, magazines, souvenirs, simrati granths, periodicals etc. have been uploaded.
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	144
	Monographs	-
	Chapters in Books	-
	Edited Books	01 (Guru Amardas : Raag Ratnakar)
	Books with ISBN with details of Publishers	06 <ul style="list-style-type: none"> <li>• Basant : Shabad Kirtan in 2014, Published by Gracious Books, Patiala, 978-93-80906-77-5.</li> <li>• Guru Shabad Raag Ratnakar in 2012, ISBN : 978-93-80210-13-1, Published by Gurmat Prakashan, Patiala.</li> <li>• Guru Arjan Bani Raag Ratnakar in 2012; Published by Gurmat Prakashan, Patiala, 978-93-80210-00-1.</li> <li>• Gurmat Sangeet Terminology in 2012; 978-81-302-0181-8, Published by Publication Bureau, Punjabi Uni., Patiala,</li> <li>• Sikh Sacred Music in 2008, ISBN : 81-904021-3-7, Published by Gurmat Prakashan, Patiala</li> <li>• Punjabi Lok Saaz in 2008, ISBN : 81-7770-133-9, Published by Guru Nanak Dev University, Amritsar</li> </ul>

	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	<p><b>Archival Recordings</b></p> <ul style="list-style-type: none"> <li>• Pt. Yashpal (Classical Music) in Feb 2009</li> <li>• Sh. Adreen Khan-Shakur Khan (Sufi Music) - in Feb 2010</li> <li>• Bhai Dyal Singh (Gurmat Sangeet) in May 2010</li> <li>• Ustad Rustam Fateh Ali Khan -(Classical Music) in April 2012</li> <li>• Rimpa Siva (Tabla) - Dec 2012</li> <li>• Prof. S.B. Sharma (Classical Music) Sep 2013</li> <li>• Padam Sri Bhai Nirmal Singh (Gurmat Sangeet) in Feb 2014</li> <li>• Pt. L.K. Pandit (Classical Music) in Feb. 2015</li> </ul>
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	-
	h-index	-
23.	Details of patents and income generated	-
24.	Areas of consultancy and income generated	Since it belongs to Sikh religion, we are providing free consultancy at global level.
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	<ul style="list-style-type: none"> <li>• Dr. Gurnam Singh, Professor &amp; Head, Gurmat Sangeet Chair visited <b>Kuljit Kaur Bindra Chair in Sikh Studies, Hempstead, USA</b> as Visiting Professor in 2008.</li> <li>• Dr. Gurnam Singh, Professor &amp; Head, Gurmat Sangeet Chair visited <b>Sardarni Harbans Kaur Chair in Sikh Musicology, Hofstra Uni. Hempstead, USA</b> as <b>Visiting Scholar</b> in 2011.</li> <li>• Dr. Gurnam Singh visited internationally on the invitation of various international organisations. Dr. Singh has organised various Gurmat Sangeet workshops in USA in 2012.</li> <li>• Dr. Gurnam Singh as <b>Dean, Alumni Relations</b> visited USA and Canada and established various centres of Punjabi University Alumni Association.</li> </ul>
26.	Faculty serving in	
	a) National committees	<ul style="list-style-type: none"> <li>• Dr. Gurnam Singh a member of Editorial board of Deptt. of Punjabi Development for 'Bal Vishavkosh' (Punjabi) for the year 2014.</li> <li>• Dr. Gurnam Singh is a member of Keertankar Selection Committee of Shiromani Gurdwara Prabandhak Committee.</li> </ul>
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	

27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Under the faculty recharging strategies, <b>Workshop for analytical study of Gurmat Sangeet material</b> was organised on 20-23 March, 2012.
28	Students projects	
	percentage of students who have done in-house projects including inter-departmental projects	There are no students in Gurmat Sangeet Chair since it is a research department.
	percentage of students doing projects in collaboration with other universities/ industry / institute	As Gurmat Sangeet Chair is a research department, there are no students.
29.	Awards/recognitions received at the national and international level by Faculty	<ul style="list-style-type: none"> <li>• Dr. Gurnam Singh, Professor &amp; Head, Gurmat Sangeet Chair was honoured in 2010 with <b>State award</b> by S. Parkash Singh Badal, C.M, Punjab for his valuable contributions in the field of music.</li> <li>• Dr. Gurnam Singh, Professor &amp; Head, Gurmat Sangeet Chair was honoured with <b>Award for Excellence</b> in 2011 by Syndicate, Pbi. Uni. Pta.</li> <li>• Dr. Gurnam Singh was honoured with <b>Gurmat Sangeet Academy Award</b> at Takht Sri Kesgarh Sahib in 2013.</li> <li>• Dr. Gurnam Singh was awarded with <b>Shiromani Gurmat Sangeet Award</b> by Dashmesh Culture Centre, Guru Ram Das Darbar and Khalsa Reflection at Calgary, Canada in 2013.</li> <li>• Dr. Gurnam Singh was <b>specialy honoured</b> by Punjabi University Alumni Association, Canada in 2013.</li> <li>• The Syndicate of Punjabi University Patiala gave approval to Dr. Gurnam Singh for <b>publishing referred research journal as Chief Editor, Publisher and Editor</b> in 2014,</li> <li>• Dr. Gurnam Singh's analytical research article '<b>Sikh Music</b>' was included in the <b>Oxford Handbook of Sikh Studies published by Oxford University Press</b> in 2014.</li> <li>• Dr. Gurnam Singh was honoured with <b>Punjab Gharana Sangeet Award</b> by Punjab Gharana Tabla Vadan Sikhya Kendra Society in 2014.</li> </ul>
	Doctoral/post doctoral fellows	-
	Students	-



30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	
<p><b><u>SEMINARS</u></b></p> <ul style="list-style-type: none"> <li>• Organised <b>Gurmat Sangeet Competition</b> in September, 2008 funded by Punjabi University, Patiala in which Jathedar Hira Singh Gabria, Cabinet Minister, Punjab was the Chief Guest.</li> <li>• Organised <b>Gurmat Sangeet Utsav</b> in March, 2009 with the financial support of Shiromani Gurdwara Prabandhak Committee in which Padam Shri Bhai Nirmal Singh Khalsa, Prof. Kartar Singh and Bhai Gurcharan Singh were the special guests.</li> <li>• Organised <b>Gurmat Sangeet Competition</b> in September, 2009 with the financial support of Panth Rattan Jathedar Gurcharan Singh Tohra Memorial Trust and during the competition Jathedar Avtar Singh, President Shiromani Gurdwara Prabandhak Committee; Bibi Surinder Kaur Badal w/o S. Parkash Singh Badal, Chief Minister, Punjab and many other personalities were the special guests.</li> <li>• Organised <b>Gurmat Sangeet Competition &amp; Gurmat Sangeet Utsav</b> in October, 2010 with the financial support of Shiromani Gurdwara Prabandhak Committee in which Jathedar Avtar Singh, President, Shiromani Gurdwara Prabandhak Committee and Baba Iqbal Singh Badu Sahib were the special guests.</li> <li>• Website of Bhai Randhir Singh Online Gurmat Sangeet Library <a href="http://www.gurmatsangeetlibrary.com">www.gurmatsangeetlibrary.com</a> was inaugurated on 3rd December, 2010 dedicated to Bhai Randhir Singh with the financial cooperation of Akhand Kirtani Jatha, Surrey, Canada. This website contains digitized gurmat sangeet books, research papers, research articles, souvenirs, simrathi granths, periodicals, magazines etc.</li> <li>• Organised <b>Gurmat Sangeet Competition &amp; Gurmat Sangeet Utsav</b> in October, 2011 with the financial support of Shiromani Gurdwara Prabandhak Committee in which Jathedar Avtar Singh, Baba Balbir Singh Seechewal and Padam Shri Bhai Nirmal Singh Khalsa were the outstanding participants.</li> <li>• Organised <b>Gurmat Sangeet Competition &amp; Gurmat Sangeet Utsav</b> in September, 2012 with the financial support of Shiromani Gurdwara Prabandhak Committee in which Jathedar Avtar Singh and Padam Shri Singh Bandhu S. Surinder Singh were the special guests.</li> <li>• Organised <b>Gurmat Sangeet Competition</b> in October, 2014 funded by Punjabi University, Patiala in which S. Paramjit Singh Rana, Chairman Delhi Dharam Prachar Committee, S. Varinder Singh Walia, S. Amrinder Singh Bajaj Mayor Patiala were the special guests.</li> <li>• Organised <b>Rababi Bhai Mardana Classical Music Festival</b> in September 2008 funded by Punjabi University, Patiala in which Padam Shri Singh Bandhu S. Surinder Singh, Sh. Danish Aslam, Sh. Baldev Narang, Sh. Hari Om Srivastva, Sri Murli Manohar, S. Harinder Singh Maan, S. Satnam Singh, Sant Sant Singh, S. Alankar Singh, Sh. Shalendra Mishra, artists of International repute were the special guests.</li> <li>• Organised <b>Rababi Bhai Mardana Classical Music Festival</b> in December 2009 funded by Punjabi University, Patiala in which Padam Shri Singh Bandhu S. Surinder Singh, Pt. Yashpal, Sh. Manu Kumar Seen, Sh. Harvinder Kumar Sharma, S. Shaminderpal Singh, Sh. Bharat Bhushan, S. Paramjit Singh, Pt. Ramakant, artists of international repute were the special guests.</li> <li>• Organised <b>Rababi Bhai Mardana Classical Music Festival</b> in March 2011 funded by Punjabi University, Patiala in which S. Tarlochan Singh Cabinet Minister was the Chief Guest &amp; Padam Shri Singh Bandhu S. Surinder Singh, Singh Bandhu S. Tejpal Singh, Ustad Kulwinder Singh, Sh. Som Dutt Battu, Dr. Arvind Sharma, Sh. Kale Ram, S. Ajit Singh, Sh. Rajan Kulkarni, S. Paramjit Singh, artists of</li> </ul>		

international repute also participated.

- Organised **Rababi Bhai Mardana Classical Music Festival** in March 2012 funded by Punjabi University, Patiala in which Padam Shri Singh Bandhu S. Surinder Singh, Padam Shri Bhai Nirmal Singh Khalsa, Bhai Ashok Singh Bagrian were the special guests and artists of International repute like Baldev Raj Verma, Sh. Danish Aslam, Sh. Aditya Sharma, Sh. Parshottam Mehta, Dr. Santosh Nahar, Sh. Mohan Malsiani, Dr. Neeraj Gandhi, S. Paramjit Singh, Dr. Murli Manohar, Pt. Shubh Maharaj also participated.
- Organised **Rababi Bhai Mardana Classical Music Festival** in March 2013 funded by Punjabi University, Patiala in which Padam Shri Singh Bandhu S. Surinder Singh and Prof. Surinder Singh U.K. were the special guests and international repute artists Sh. Chintu Singh, Sh. Danish Aslam, Sh. Ashish Mukhopadhiaye, Ustad Surjeet Singh, Sh. Pushkar Deshmukh, S. Harkanwal Singh Sahota, Sh. Arun Kumar Jha, Ustad Mujtaba Hussain, Sh. Rishi Ranjan participated.
- Organised **Rababi Bhai Mardana Classical Music Festival** in February 2014 funded by Punjabi University, Patiala in which S. Surjit Singh Rakhra and Dr. Rajinder Singh Gill were the special guests and Sh. Kavalya. Dr. Alankar Singh, Sh. Murli Manohar, Ustad Kulwinder Singh, S. Sandeep Singh, Sh. Rajan Narula, artists of international repute participated.
- Organised **Rababi Bhai Mardana Classical Music Festival** in February 2015 funded by Punjabi University, Patiala in which Pt. Som Dutt Battu, Dr. Varinder Kumar, S. Pavittar Singh - Sh. Gulshan Kumar, Sh. Taushin, S. Harpeet Singh, Sh. Baldev Narang, Dr. Nivedita Singh, Dr. Hari Om Srivastav- Amit Srivastav, Pt. (Prof.) Sahitya Nahar - Pt. Santosh Nahar artists of international repute participated.
- Endowment Fund has been by Family of Gurmat Sangeetacharya Prof. Tara Singh for annual **Gurmat Sangeetacharya Prof. Tara Singh Simrati Samaroh**. Professor Parmjot Singh, Dr. Geeta Paintal, Dr. Jagir Singh and Prof. Kartar Singh were honoured with **Professor Tara Singh Gurmat Sangeet Award** for 2012 - 2014.
- Endowment Fund has been created by the Family of Padam Shri Ustad Sohan Singh for Padam Shri Ustad Sohan Singh Simrati Samaroh. In 2012, Pt. Yashpal was honoured with **Padam Sri Ustad Sohan Singh Simrati Award** while Pt. Som Dutt Battu and Pt. L.K. Pandit were honoured with this Award in 2014 and 2015 respectively.
- Organised **Basant Gurmat Sangeet Darbar** in 2011, 2012, 2013, 2015 on the auspicious occasion of Basant Panchmi at Gurdwara Sri Dukhniwara Sahib with the financial support of Shiromani Gurdwara Prabandhak Committee. During these keertan programs, various Hazoori Ragis of Sri Darbar Sahib and other international repute ragis including Bhai Nirmal Singh Khalsa, Bhai Ravinder Singh, Bhai Sarbjit Singh, Bhai Lakhwinder Singh, Bhai Randhir Singh, Bhai Rai Singh , Dr. Gurnam Singh, Prof. Kartar Singh, Bhai Amrik Singh Zakhmi, Bibi Prabhjot Kaur, Bibi Ashupreet Kaur, , Bhai Gurdev Singh Phul, gave memorable performances.
- Organised **Bibi Jasbir Kaur Khalsa Simrati Smaroh** in February 2014 funded by Punjabi University, Patiala in which Giani Pinderpal Singh and Giani Gurbachan Singh were honoured with Bibi Jasbir Kaur Khalsa Simrati Award.
- Organised **Bibi Jasbir Kaur Khalsa Simrati Smaroh** in February 2015 funded by Punjabi University, Patiala in which Giani Joginder Singh Vedanti, Former Jathedar Sri Akal Takht Sahib was honoured with Bibi Jasbir Kaur Khalsa Simrati Award.

#### **WORKSHOP**

- Workshop for **analytical study of Gurmat Sangeet material** was organised on 20-23 March, 2012.

31.	Code of ethics for research followed by the departments		In the research of Chair, code of ethics is completely being followed.			
32.	Student profile programme-wise		Being a research department, there are no students in Gurmat Sangeet Chair.			
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
33	Diversity of Students		Gurmat Sangeet Chair is a research deptt. so there are no students.			
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		Since this is a research department, there are no students.			
35	Student progression		Being a research department, there are no students in Gurmat Sangeet Chair.			
	UG to PG					
	PG to M.Phil.					
	PG to Ph.D					
	Ph.D. to Post-Doctoral					
	Employed Campus selection Other than Campus recruitment					
	Entrepreneurs					
36	Diversity of Staff					
	Percentage of faculty who are graduates		100%			
	of the same university		100%			
	from other universities within the state		-			
	from universities from other States from		-			
	universities outside the country		-			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		All faculty members are already having Ph.D. Degree.			
38.	Present details of departmental infrastructural facilities with regard to					
	a) Library		Bhai Randhir Singh Online Gurmat Sangeet Library was established under the website <a href="http://www.gurmatangeetlibrary.com">www.gurmatangeetlibrary.com</a> on which 190 books on Gurmat Sangeet, 503 Research Articles, 28 Periodicals related to Gurmat Sangeet, Souvenirs, Simrati Granths, Gurmat Sangeet Special Issues have been uploaded			

	b) Internet facilities for staff & students	Yes, Special Internet service for Wire and Wifi facilities have been provided by Punjabi University to the staff
	c) Total number of class rooms	There are no classrooms because the Chair deals with research area.
	d) Class rooms with ICT facility	As Chair is a research department, this column is not applicable.
	e) Students laboratories	We have no students laboratories as Chair has no students.
	f) Research laboratories	We have no laboratories.
39.	List of doctoral, post-doctoral students and Research Associates	Being a research department, there are no students in Gurmat Sangeet Chair.
	a) from the host institution/university	-
	b) from other institutions/universities	-
40	Number of post graduate students getting financial assistance from the university.	Since there are no students in Gurmat Sangeet Chair so this column is not applicable.
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Since this is not a teaching department, this column is not applicable.
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Regarding feedback, regular meetings are organised in which the discussions regarding projects are made and we work accordingly.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	-
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	-
43.	List the distinguished alumni of the department (maximum 10)	<ol style="list-style-type: none"> <li>1. Bhai Gurcharan Singh Shiromani Ragi</li> <li>2. S. Surinder Singh 'Singh Bandhu' Padam Shri</li> <li>3. Prof. Kartar Singh</li> <li>4. Dr. Jagir Singh</li> <li>5. Bhai Gurmej Singh, Hazoori Ragi, Sri Darbar Sahib, Amritsar</li> <li>6. Dr. Gurnam Singh. Professor &amp; Head, Gurmat Sangeet Chair</li> </ol>
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	Because this department is not a teaching department so this point is not applicable.

45.	List the teaching methods adopted by the faculty for different programmes.	Because this department is not a teaching department so this point is not applicable.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Gurmat Sangeet Chair does not deal with any learning program objectives.
47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Gurmat Sangeet Chair organised <b>Adutti Gurmat Sangeet Sammelan</b> at <b>Takht Sri Keshgarh Sahib</b> for 2008, 2010, 2011, 2012, 2013 with the support of Shiromani Gurdwara Prabandak Committee.</li> <li>• Gurmat Sangeet Chair organises <b>Basant Gurmat Sangeet Keertan Darbar</b> at Gurdwara Sri Dukhniwaran Sahib, Patiala with the support of Shiromani Gurdwara Prabandhak Committee from 2009 every year on the auspicious occasion of Basant Panchmi.</li> </ul>
48.	Give details of "beyond syllabus scholarly activities" of the department.	Gurmat Sangeet Chair is a research department & working on various research projects for the promotion and propagation of Gurmat Sangeet.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	The research work of Gurmat Sangeet Chair is accredited by Shiromani Gurdwara Prabandhak Committee & other Sikh organisations related to Sikh Sacred Music - Gurmat Sangeet. Shiromani Gurdwara Prabandhak Committee has opted our string instrument program at Sri Darbar Sahib, Amritsar.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<ul style="list-style-type: none"> <li>• Gurmat Sangeet Chair is dedicated to Gurmat Sangeet which is a new area of research &amp; teaching in the field of music. Punjabi University is the first University which has introduced this subject.</li> <li>• Gurmat Sangeet Chair is funded by Sri Guru Gian Parkash Foundation, New Delhi</li> <li>• Gurmat Sangeet Chair has established Sant Sucha Singh Archives of Music for the preservation of Gurmat Sangeet and various music traditions of Punjab.</li> <li>• Gurmat Sangeet Chair has established Bhai Randhir Singh Online Gurmat Sangeet Library whose website is <a href="http://www.gurmatsangeetlibrary.com">www.gurmatsangeetlibrary.com</a>. On the website digitized Gurmat Sangeet books, research papers, research</li> </ul>

		<p>articles, magazines, souvenirs, simrati granths, periodicals etc. have been uploaded.</p> <ul style="list-style-type: none"> <li>• Another achievement of the Department is the revival of string instruments in Gurmat Sangeet with the collaboration of Shiromani Gurdwara Prabandhak Committee which can be seen in Golden Temple, Amritsar.</li> </ul>
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<ul style="list-style-type: none"> <li>• The <b>strength</b> of Gurmat Sangeet Chair is that In the history of music, Gurmat Sangeet Chair is first Department of Sikh Sacred Music.</li> <li>• Another <b>strength</b> is that Gurmat Sangeet Chair has internationally acclaimed faculty.</li> <li>• Weakness of the Chair is that being related to a particular religion, Research in this field is most ignored and the basic source material as well the scholars in this field are very few.</li> <li>• Gurmat Sangeet Chair is a sacred music tradition of the Sikhs &amp; Sikh Diaspora have established themselves. For this reason, this subject has a wide <b>opportunity</b> of expansion and extension across the globe.</li> <li>• Punjabi University has initiated this subject within a short span of 11 years. As compared to other established music traditions, this tradition has a long way to go academically.</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• Publication of Text books</li> <li>• Publication of Monographs of Gurmat Sangeet Scholars &amp; Musicians</li> <li>• Keertankar Profiles</li> <li>• Directory of Keertankars</li> <li>• Dictionary of Gurmat Sangeet</li> </ul>

1.	Name of the Department	<b>Maharishi Valmiki Chair</b>				
2.	Year of establishment	Since 1995, it is an independent department.				
3.	Is the Department part of School/ Faculty of the university?	Faculty of social sciences				
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	NIL				
5.	Interdisciplinary programmes and departments involved	Political & psychological aspects				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	This is research deptt.				
7.	Details of programmes discontinued, if any, with reasons	NIL				
8.	Examination System: Annual/Sem./ Trimester/Choice Based Credit System	This is research deptt				
9.	Participation of the department in the courses offered by other departments	This is research deptt				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)	One post of Professor, Temporary based				
11.	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qual.	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Indermohan Singh	M.A (Sanskrit), Ph.D.	Professor	Literature & religion	37 yr.	Ph.D : 10 M.Phil.: 08
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	This is research deptt				
13.	Percentage of classes taken by temporary faculty-programme-wise information	This is research deptt				
14.	Programme-wise Student Teaching Ratio	This is research deptt. (8 students doing research with one teacher)				
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	Total Staff -				
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Clerk	1	1	1	
	ii)	Peon	1	1	1	
16.	Research thrust areas as recognized by major funding agencies	Life, Literary aspects, philosophy etc. of Maharishi Valmiki Ji				

17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Grant received from Punjab Government Rs.5,00,000/- for project "Ramayana Concordance ".Funding agency Central Valmik Sabha (U.K.)project Valmik shatnamshtotra,Valmiki Mahima in Hindi &Punjabi, audio recording of Valmiki Mahima
18	Inter-institutional collaborative projects & associated grants received	Applied for project Yogavashita 20,000/-
	National collaboration	Nil
	International collaboration	Nil
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Nil
20.	Research facility/ centre with	Grant received from Punjab Government 5,00,000/-
	State recognition	<b>Punjab Government and Central Valmik Sabha (U.K.)</b>
	national recognition	<b>NIL</b>
	international recognition	.... Central Valmik Sabha (U.K.)
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Nil
22.	Publications:	<p>20 books</p> <ul style="list-style-type: none"> <li>• Ramayana Concordance Vol 1 released in 2008</li> <li>• Ramayana Concordance Vol 2 released in 2009</li> <li>• Ramayana Concordance Vol 3 &amp; 4 released in 2010</li> <li>• Ramayana Concordance Vol 5th &amp; 6th are under publication</li> <li>• Retelling of Ramayan in Sanskrit and Other language released in 2010</li> <li>• Valmiki Mahima Written by Dr. Indermohan Singh released on 20-3-13</li> <li>• Shatnaam Satotra(108 Names of Maharishi Valmiki) Written by Dr. Indermohan Singh released in Dec.2013</li> <li>• Ramayan ki shashvat manyatayaa Written by Dr. Indermohan Singh Released on 16-3-15</li> </ul>
	No. of papers published in peer reviewed journals (national/inter-national)	-
	Monographs	Nil
	Chapters in Books	NIL
	Edited Books	NIL
	Books with ISBN with details of	NIL



	Publishers	
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	<ul style="list-style-type: none"> <li>○ Ramayana Concordance in 4 Vol published by publication bueru punjabiversity patiala.</li> <li>○ Ramayan ki shashvat manyatayaa published by publication bueru punjabiversity patiala.</li> </ul>
	Citation Index	Nil
	SNIP	Nil
	SJR	Nil
	Impact Factor – range / average	Nil
	h-index	Nil
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	Nil
26.	Faculty serving in	Nil
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Incharge of department had delievered lecture as resource person.
28	Students projects	This is research department.
	percentage of students who have done in-house projects including inter-departmental projects	This is research department.
	percentage of students doing projects in collaboration with other universities/ industry / institute	This is research department.
29.	Awards/recognitions received at the national and international level by	Nil
	Faculty	Nil
	Doctoral/post doctoral fellows	This is research department.
	Students	This is research department.
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	<p>Five seminars organised.</p> <ul style="list-style-type: none"> <li>• Ramayan Mein Lok Kalayan Ki bhawana 27 &amp; 28 March 2009</li> <li>• Valmiki ke Ram vivid paripeksha 25 March 2010</li> <li>• ValmikiRamayan or Bhartiya Sanskriti 24-25 March. 2011</li> <li>• Impact Valmiki Ramayan on worlds</li> </ul>

		Ramayan 12 October, 2012 • Valmiki Ramayana Ka Lok Jeevan par parbhabh 25 March 2014 Heads and scholars etc. participated.  Funding ageny: Punjabi univeristy,patiala and Central Valmik Sabha (U.K.)			
31.	Code of ethics for research followed by the departments	University code of ethics is followed			
32.	Student profile programme-wise	Nil			
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage
			Male	Female	Male Female
33	Diversity of Students	Nil			
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	This is research department.			
35	Student progression	This is research department.			
	UG to PG				
	PG to M.Phil.				
	PG to Ph.D				
	Ph.D. to Post-Doctoral				
	Employed Campus selection Other than Campus recruitment				
	Entrepreneurs				
36	Diversity of Staff	This is research department.			
	Percentage of faculty who are graduates	This is research department.			
	of the same university				
	from other universities within the state				
	from universities from other States from				
	universities outside the country	Nil			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	This is research department.			
38.	Present details of departmental infrastructural facilities with regard to	This is research department.			
	a) Library	Yes			
	b) Internet facilities for staff & students	Yes			
	c) Total number of class rooms	One big room divided into three parts in the form of cabins.			
	d) Class rooms with ICT facility	Nil			

	e) Students laboratories	This is research department.
	f) Research laboratories	This is research department.
39.	List of doctoral, post-doctoral students and Research Associates	This is research department.
	a) from the host institution/university	-
	b) from other institutions/universities	-
40	Number of post graduate students getting financial assistance from the university.	This is research department.
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Interaction with different valmiki societies and learner scholars were conducted to know their needs and interests regarding the writings of maharishi valmiki ji keeping in view this personal contact with valmiki smaj valmiki chalisa was written on the hanuman chalisa pattern to uplift the valmiki society. In the same way to show the greatness of valmiki 108 names of maharishi were written in original sanskrit following the anustup meter invented by valmiki ji in four languages with the preface of three vice chancellors
42.	Does the department obtain feedback from :	Nil
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	This is research department.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	This is research department.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	This is research department.
43.	List the distinguished alumni of the department (maximum 10)	-
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	This is research department.
45.	List the teaching methods adopted by the faculty for different programmes.	This is research department.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	This is research department.

47.	Highlight the participation of students and faculty in extension activities.	This is research department.
48.	Give details of "beyond syllabus scholarly activities" of the department.	This is research department.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	No
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	New knowledge may be basic or applied has been published in form of books.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	N.A.
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• Department wants to start Diploma in Maharishi Valmiki Studies.</li> <li>• Wish to establish a departmental library and seminar room.</li> <li>• Wants to prepare Philosophical Dictionary.</li> </ul>

1.	Name of the Department	<b>Sri Guru Tegh Bahadur National Integration Chair</b>			
2.	Year of establishment	2001			
3.	Is the Department part of School/ Faculty of the university?	Yes, University			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	Research Department			
5.	Interdisciplinary programmes and departments involved	-			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	-			
7.	Details of programmes discontinued, if any, with reasons	-			
8.	Examination System: Annual/Sem./ Trimester/Choice Based Credit System	-			
9.	Participation of the department in the courses offered by other departments	-			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)		Sanctioned	Filled	Actual
		Professor	01	01	01
11.	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance				
Sr. No	Name	Qual.			
2.	Dr. Baltej Singh Mann	Ph.D	Professor	Eco	
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	-			
13.	Percentage of classes taken by temporary faculty-programme-wise information	-			
14.	Programme-wise Student Teaching Ratio	-			
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	Clerk =01 Peon=01			
16.	Research thrust areas as recognized by major funding agencies	-			

17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	-
18.	Inter-institutional collaborative projects & associated grants received	-
	National collaboration	-
	International collaboration	-
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	-
20.	Research facility/ centre with	-
	State recognition	-
	national recognition	-
	international recognition	-
21.	Special research laboratories sponsored by / created by industry or corporate bodies	-
22.	Publications:	-
	No. of papers published in peer reviewed journals (national/inter-national)	-
	Monographs	-
	Chapters in Books	-
	Edited Books	-
	Books with ISBN with details of Publishers	978-81-302-0132-0 978-81-909755-0-6
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	-
	h-index	-
23.	Details of patents and income generated	-
24.	Areas of consultancy and income generated	-
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	International visiting Professor

26.	Faculty serving in			01		
	a) National committees					
	b) International committees					
	c) Editorial Boards					
	d) any other (please specify)					
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).			-		
28	Students projects			-		
	percentage of students who have done in-house projects including inter-departmental projects			-		
	percentage of students doing projects in collaboration with other universities/ industry / institute			-		
29.	Awards/recognitions received at the national and international level by			-		
	Faculty			-		
	Doctoral/post doctoral fellows			-		
	Students			-		
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any			-		
31.	Code of ethics for research followed by the departments			-		
32.	Student profile programme-wise			-		
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
33	Diversity of Students			Nil		
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.			-		
35	Student progression			-		
	UG to PG			-		
	PG to M.Phil.					
	PG to Ph.D					
	Ph.D. to Post-Doctoral					
	Employed Campus selection Other than Campus recruitment					
	Entrepreneurs					

36	Diversity of Staff	-
	Percentage of faculty who are graduates	-
	of the same university	-
	from other universities within the state	-
	from universities from other States	-
	from universities outside the country	-
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	-
38.	Present details of departmental infrastructural facilities with regard to	-
	a) Library	-
	b) Internet facilities for staff & students	-
	c) Total number of class rooms	-
	d) Class rooms with ICT facility	-
	e) Students laboratories	-
	f) Research laboratories	-
39.	List of doctoral, post-doctoral students and Research Associates	-
	a) from the host institution/university	-
	b) from other institutions/universities	-
40	Number of post graduate students getting financial assistance from the university.	-
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	-
42.	Does the department obtain feedback from :	-
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	-
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	-
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	-
43.	List the distinguished alumni of the department (maximum 10)	-
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	-



45.	List the teaching methods adopted by the faculty for different programmes.	-
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	-
47.	Highlight the participation of students and faculty in extension activities.	This is research department.
48.	Give details of "beyond syllabus scholarly activities" of the department.	-
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	-
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	-
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	-
52.	Future plans of the department.	<b>Chair will Continue</b>

1.	Name of the Department		<b>Professor Harbans Singh Deptt. of Encyclopaedia of Sikhism</b>			
2.	Year of establishment		1998			
3.	Is the Department part of School/ Faculty of the university?		Yes			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		N.A., Since it is a Research Department teaching courses are not offered.			
5.	Interdisciplinary programmes and departments involved		Encyclopaedia deals with the entries on Sikh History, Philosophy, Religion and Language etc			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Research Department			
7.	Details of programmes discontinued, if any, with reasons		The department not offered any programme			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System		Research Department			
9.	Participation of the department in the courses offered by other departments		Yes, (In Distance Education Deptt.) M.A Religious Studies, M.A. Sikh Studies, Diploma in Divinity			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	-	-	-	
		Associate Prof.	02	02	02	
		Asst. Prof.	02	Nil	Nil	
		Others	-	-	-	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Desig.	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Jodh Singh	M.A (Phil., Eng.& Hindi) Ph.D in Philosophy	Editor-in-Chief	Sikh Philosophy	Approx . 40	
2.	Dr. Paramvir Singh	M.A (Phil., Religious Studies&Pbi) M.Phil, Ph.D, NET (UGC) Rel.Stu. & Phil. cleared	Head & Associate Professor	Religion & Philosophy	12 y& 8m	Ph.D- 04 M.Phil- 03 3 Ph.D students under guidance

3.	Dr. Jaspreet Kaur Sandhu	M.A (History) M.Phil, Ph.D	Associate Professor	Sikh History	11 yrs & 6 m	04 Ph.D students under guidance
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Life Fellows- 02		
13.	Percentage of classes taken by temporary faculty-programme-wise information			N.A		
14.	Programme-wise Student Teaching Ratio			N.A (Research Deptt.)		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Proof Reader	01	01	01	
	ii)	Senior Assistant	01	01	01	
	iii)	Sr. Stenographer	01	01	01	
	iv)	Typist (Eng.)	01	00	00	
	v)	Typist (Pbi.)	01	01	01	
	vi)	Peon	03	02	02	
16.	Research thrust areas as recognized by major funding agencies			Sikh Studies		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			University Project (Funded by University) University Budget : 99,19,900/- Departmental faculty is holding research projects assigned by the University. Along with this faculty members are engaged in research at their own.		
18.	Inter-institutional collaborative projects & associated grants received			We do not have any research project recently.		
	National collaboration					
	International collaboration					
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			University Project (As per no. 17)		
20.	Research facility/ centre with			Department has rich research library and internet connectivity.		
	State recognition			The department organizes two memorial lectures annually. Faculty members also participate in the seminars organized by different institutions.		
	National recognition			The department organizes seminars in which scholars from the different parts of the countries participate.		

	International recognition	<ol style="list-style-type: none"> <li>1. The Encyclopaedia of Sikhism prepared by the department contained the entries from renowned scholars of the country and the world. Encyclopaedia of Sikhism developed by the department is also being used internationally.</li> <li>2. The Department organizes an international seminar in which scholars from the foreign countries participates.</li> </ol>
21.	Special research laboratories sponsored by / created by industry or corporate bodies	As department is research oriented in Humanities, it needs no laboratory.
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	National - 05 International - 06
	Monographs	01 by Dr. Paramvir Singh Bhai Rup Chand: Virasat ate Vansh Prampra, Punjabi Uni., Patiala, 2009 (ISBN 81302-0178-X).
	Chapters in Books	05
	Edited Books	i) Khalsai Shastra Vidya da Mul Adhar - Gatka, (ed.), Shiromani Gurdwara Parbandhak Committee, Amritsar, 2011.
	Books with ISBN with details of Publishers	<b>06</b> i) Bhai Rup Chand: Virasat ate Vansh Prampra, Punjabi University, Patiala, 2009 (ISBN 81-302-0178-X). ii) Guru Granth Sahib: Chintan Ate Vichardhara, Punjabi University, Patiala, 2010 (ISBN 81-302-0237-9). iii) SardulSingh Kaveeshar, Institute of Sikh Studies, Chandigarh, 2010 iv) Mata Sundari Ji, Singh Brothers, Amritsar, 2012; ISBN: 81-7205-486-6 v) Sikh Adhiain, Gracious Books, Patiala 2014; ISBN: 978-93-80906-91-1
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil

	Citation Index	The Department produced Encyclopaedic information on Sikh History, Sikh Philosophy, Sikh Theology, Sikh Metphysics, Sikh Culture, Sikh Shrines, Sikh Literature and all other key areas related to the Sikhism and concerned with the Sikh masses.
	SNIP	-
	SJR	-
	Impact Factor – range / average	Department produces authentic, authoritative and abstract information to the researchers in the field of Sikhism and Punjab Studies. It is internationally renowned publication of the Department.
	h-index	-
23.	Details of patents & income generated	There is no scope of patents in our area.
24.	Areas of consultancy and income generated	We are consultant of religious bodies and being consultancy in this field. There is no scope of generating income.
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	Faculty members invited by various institutions from time to time for expert views on the subject.
26.	Faculty serving in	
	a) National committees	<ul style="list-style-type: none"> <li>• Faculty members are serving in different committees of this university as well as other institutions.</li> <li>• Faculty members produced study material for the students of Distance Education Department in Religious studies, Sikh Studies and Diploma in Divinity.</li> </ul>
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	We allow faculty to visit other institution for recharging strategies.
28	Students projects	N.A (Research Department)
	percentage of students who have done in-house projects including interdepartmental projects	
	percentage of students doing projects in collaboration with other universities/ industry / institute	
29.	Awards/recognitions received at the national and international level by	Akali Phula Singh award to Dr. Paramvir Singh by Akali Phula Singh Memorial Trust, Patiala, on 6 April 2013
	Faculty	
	Doctoral/post doctoral fellows	
	Students	

30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any					
	<ul style="list-style-type: none"> <li>• 26-28 February 2008, International seminar on "<b>Religion and Human Social Responsibility</b>" (In collaboration with Association of Himalayan Yoga Meditation Societies International (AHYMSIN), Rishikesh).</li> <li>• 30-31 January to 1 February 2009, National Seminar on the topic "<b>Punjabi Language, Thought and Culture: Development &amp; Evaluation.</b> (In Collaboration with Centre for Studies in Civilization, New Delhi &amp; Centre for Research in Rural and Industrial Development, Chandigarh)</li> <li>• 2-4 March 2010, International Semi on the topic "<b>Interfaith Understanding and World Peace</b>" (In collaboration with Association of Himalayan Yoga Meditation Societies International (AHYMSIN), &amp; Nirmal Ashram of Rishikesh).</li> <li>• 8-10 February, 2011, International Seminar on the topic" <b>Emerging Trends in Religion</b>" (In collaboration with Institute of Meditation and Interfaith Studies, Rishikesh).</li> <li>• 14-16 December, 2011, International Seminar on the topic" <b>Religious Perspective on Unity in Diversity</b>". (In collaboration with Institute of Meditation and Interfaith Studies, Rishikesh).</li> <li>• 11-13 March, 2013, International Seminar on the topic "<b>Spirituo Ethical Concerns of Religion</b>", Seminar funded by the University.</li> <li>• 5-7 March 2014, International Seminar on the topic <b>Religious Understanding and Social Harmony</b>, Seminar funded by the University.</li> <li>• 9-10 March, 2015, National Seminar on the topic "<b>Socio-Spiritual concerns of Religion</b>" Seminar funded by the University.</li> </ul>					
31.	Code of ethics for research followed by the departments		University code of ethics for research is being followed. Encyclopaedia of Sikhism prepared as per Inter-National standards.			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	N.A. Research Department					
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	N.A. Research Department					
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		N.A. Research Department			
35	Student progression		Nil			
	UG to PG					
	PG to M.Phil.					
	PG to Ph.D					
	Ph.D. to Post-Doctoral					

	Employed Campus selection Other than Campus recruitment	
	Entrepreneurs	
36	Diversity of Staff	100% graduated from Punjabi Uni.
	Percentage of faculty who are graduates	
	of the same university	
	from other universities within the state	
	from universities from other States from	
	universities outside the country	
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Ph.D awarded before assessment period.
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Yes
	b) Internet facilities for staff & students	Yes- For Teaching and administrative Staff
	c) Total number of class rooms	N.A (Research Department)
	d) Class rooms with ICT facility	N.A. (Research Department)
	e) Students laboratories	N.A. (Research Department)
	f) Research laboratories	Department related to Humanities.
39.	List of doctoral, post-doctoral students and Research Associates	List of students registered under the faculty are : Dr. Paramvir Singh- <b>Ph. D. Students Guided-</b> Pravinder Singh, 2010 Daljit Singh, 2011 Raminderjit Kaur, 2012 Harjit Singh, 2012 <b>Ph.D Students under guidance</b> 1. Jaswant Singh 2. Gurjinder Singh 3. Bhupinderpal Singh <b>Dr. Jaspreet Kaur Sandhu-</b> 1. Ajay Singh 2. Harkanwaljit Singh 3. Karamjit Singh 4. Paramjit Kaur
	a) from the host institution/university	
	b) from other institutions/universities	
40	Number of post graduate students getting financial assistance from the university.	N.A. (Research Department)
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Research Department. The Deptt. is working on a project already assigned by the University.

42.	Does the department obtain feedback from :	The feedback given by the readers is used in revising/ updating version of the Encyclopaedia.
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	NA
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	NA
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	NA
43.	List the distinguished alumni of the department (maximum 10)	1. Prof. Harbans Singh (Late) 2. Dr. Harkirat Singh (Late) 3. Major Gurmukh Singh (Late) 4. Dr. H.S. Kohli (Late) 5. Dr. S.S. Bhatia 6. Dr. Prithipal Singh Kapoor 7. Dr. Jodh Singh 8. Dr. Dharam Singh 9. Dr. Gurnek Singh 10. Dr. Paramvir Singh 11. Dr. Jaspreet Kaur Sandhu
44.	Give details of student enrichment programmes (special lectures/ workshops/ seminars) involving external experts.	N.A. (Research Deptt.)
45.	List the teaching methods adopted by the faculty for different programmes.	N.A. (Research Deptt.)
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Encyclopaedia is a continuous process and need to reach every section of the society. To meet out this objective, department prepared Encyclopaedia of Sikhism in four volumes and provide it an internet access. To make it accessible to the Punjabi readers department is translating it in Punjabi language. The problems relating to project is being discussed in ACD Meetings.
47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Faculty participates in the programmes of religious studies catered by different universities.</li> <li>• Faculty also participated in the distance education and learning programmes of the Punjabi Uni..</li> <li>• Chief Coordinator, Sarab Bharti Punjabi Conference (2008 to till date)</li> <li>• Intellectual support services for sister departments such as Philosophy,</li> </ul>



		Religious Studies and Sri Guru Granth Sahib Studies Departments.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Participation in Seminars/Conferences as well as in the programmes organized by socio-religious bodies.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	No. But University is accredited by NAAC Team
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Encyclopaedia is a major activity of the department which disseminates the knowledge related to Sikhism. Faculty is producing books, research papers along with departmental work.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strength-</b></p> <ul style="list-style-type: none"> <li>• Senior educated faculty.</li> <li>• Rich Library of the Department.</li> <li>• Equipped with Technology.</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Shortage of Faculty, research associates.</li> <li>• Updating the existing information.</li> <li>• Field work need to be started.</li> <li>• Shortage of funds.</li> <li>• New entries need to be added.</li> <li>• Infrastructure needs to develop.</li> </ul> <p><b>Opportunities (available)</b></p> <ul style="list-style-type: none"> <li>• Rich Departmental Reference Library</li> <li>• Internet facility with computers</li> <li>• Qualified Senior Faculty</li> <li>• About 3500 entries available; this number may be enhanced</li> <li>• Inter-disciplinary faculty available in the campus.</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• Completion of Punjabi version</li> <li>• Updating of Encyclopaedia</li> <li>• New entries would be added</li> </ul>

1.	Name of the Department	<b>Punjabi Literary Studies</b>				
2.	Year of establishment	1967				
3.	Is the Department part of School/ Faculty of the university?	Faculty of Languages, Punjabi University, Patiala				
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	Being a Research Department. Teaching courses are not offered				
5.	Interdisciplinary programmes and departments involved	Faculty of various departments like Punjabi Correspondance Courses, Religious Studies and History etc. are involved in the research projects of Punjabi Literary Studies				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Since it is a research Department. Teaching courses are not offered.				
7.	Details of programmes discontinued, if any, with reasons	No programmes have been discontinued				
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	We do not have any examination system				
9.	Participation of the department in the courses offered by other departments	This column is not applicable because this is a research department				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	-	0	3	
		Associate Prof.	1	1	0	
		Asst. Prof.	7	7	5	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Quali- fication	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Amritpal Kaur	Ph.D.	Professor	Medieavl Poetry	22	8
2.	Dr. Gurnaib Singh	Ph.D.	Professor	Criticism	18	11
3.	Dr. Rajinder Lehri	Ph.D.	Professor	Drama	18	2
4.	Dr. Harjodh Singh	Ph.D.	Asstt. Prof.	Medieavl Poetry	11	5
5.	Dr. Bhim Inder Singh	Ph.D.	Asstt. Prof.	Criticism	11	8
6.	Dr. Meharban Batalvi	Ph.D.	Asstt. Prof.	Modern Poetry	3	-
7.	Dr. Parmeet Kaur	Ph.D.	Asstt. Prof.	Fiction	3	7
8.	Dr. Mohan Tyagi	Ph.D.	Asstt. Prof.	Fiction	3	6

12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	<ul style="list-style-type: none"> <li>• Dr. Dalip Kaur Tiwana</li> <li>• Sh. Kirpal Kazak</li> <li>• Sh. Jaswant Singh Neki</li> <li>• Dr. Jasbir Singh Ahlluwalia</li> <li>• Dr. Surjit Pattar</li> <li>• Sh. Gulzar Singh Sandhu</li> </ul>		
13.	Percentage of classes taken by temporary faculty-programme-wise information	The department is a research based department so we do not offer teaching classes		
14.	Programme-wise Student Teaching Ratio	We have only research students. Students doing their Ph.D. with faculty members		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			
	<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i) Technical Assistant	01	01	01
	ii) Proof Reader	01	01	01
	iii) Administrative Staff	05	05	05
	iv) Assistant	01	01	01
	v) Stenographer	01	01	01
	vi) Clerk	01	01	01
	vii) Peon	02	02	02
16.	Research thrust areas as recognized by major funding agencies	The department focuses on producing reference books. These include glossaries, encyclopaedias, Dictionaries and books on history of Punjabi Literature.		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Project of Punjabi Sahit Sandrabh Kosh, from the budget of Punjabi Literary Studies, Punjabi University, Patiala		
18.	Inter-institutional collaborative projects and associated grants received	-		
	National collaboration	-		
	International collaboration	-		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	<p>At Present we are doing projects with Punjabi University, Patiala and total grant received against different items annually</p> <ul style="list-style-type: none"> <li>• DPL Prepration of Manuscripts - 2,20,000/-</li> <li>• Contingency and Safai 17,500/-</li> <li>• Vishav Punjabi Sahit Kosh part iii have to prepared by the faculty jointly was funded by Punjabi University with the budget of one lakh per year.</li> <li>• Vishav Punjabi Sahit Conference- 4,00,000/-</li> <li>• Maintenance - 25,000/-</li> </ul>		

20.	Research facility/ centre with	--
	State recognition	--
	national recognition	--
	international recognition	It is the only Department of its kind in the whole of the country exclusively devoted to the research on Punjabi Literature
21.	Special research laboratories sponsored by / created by industry or corporate bodies	No research laboratory sponsored or created by industry or corporate bodies
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	58
	Monographs	11
	Chapters in Books	3
	Edited Books	(bi-annual research journal) 5
	Books with ISBN with details of Publishers	= 21 Total Books = 37 (Monographs +Edited Books + other departmental Publications with ISBN)
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--
	Citation Index	--
	SNIP	--
	SJR	--
	Impact Factor – range / average	--
	h-index	--
23.	Details of patents and income generated	--
24.	Areas of consultancy and income generated	We belong to Punjabi Literature and punjabi Language. We are providing free consultancy at global level
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	i) Dr. Amritpal Kaur, Professor &Head visited Canada, Bangkok, Bhutan in various international conference and presented research Papers. ii) Dr. Harjodh Singh, Assistant Professor, visited Canada for International Punjabi Conference and presented his paper.
26.	Faculty serving in	
		<ul style="list-style-type: none"> <li>• Dr. Amritpal Kaur, Professor is a members of faculty of Language Punjabi University, Patiala.</li> <li>• Dr. Amritpal Kaur is a member of Board of Post Graduate Studies, Punjabi University, Patiala.</li> <li>• Dr. Amritpal Kaur is a member of Departmental Administrative Committees.</li> </ul>

		<ul style="list-style-type: none"> <li>• Dr. Amritpal Kaur is a life member of Punjabi Bhasha Academy Jalandhar.</li> <li>• Dr. Amritpal Kaur is a member and Editorial Advisor All India Association for Educational Research the Punjab Chapter.</li> <li>• Dr. Amritpal Kaur is a member and Editorial Advisor Magazine Soch Di Shakti (Punjabi).</li> <li>• Dr. Amritpal Kaur is nominated as member outsider expert in the meeting of Post Graduate Studies.</li> <li>• Dr. Amritpal Kaur is nominated as member of Standing committee of Women Study Centre Punjabi University, Patiala.</li> <li>• Dr. Rajinder Lehri, Professor is a members of faculty of Language Punjabi University, Patiala</li> <li>• Dr. Rajinder Lehri is a member of Departmental Administrative Committees.</li> <li>• Dr. Gurnaib Singh, Professor is a members of faculty of Language Punjabi University, Patiala</li> <li>• Dr. Gurnaib Singh is a member of Departmental Administrative Committees.</li> <li>• Dr. Harjodh Singh, Assistant Professor is a members of faculty of Language Punjabi University, Patiala.</li> <li>• Dr. Harjodh Singh, Assistant Professor is a member of Departmental Administrative Committees.</li> <li>• Dr. Bhim Inder Singh, Assistant Professor is a members of faculty of Language Punjabi University, Patiala.</li> <li>• Dr. Bhim Inder Singh, Assistant Professor is a member of Departmental Administrative Committees.</li> <li>• Dr. Bhim Inder Singh , Assistant Professor is a member of Punjabi Sahit Academy, Ludhiana.</li> <li>• Dr. Bhim Inder Singh, Assistant Professor is a member of Punjabi Lekhak Sabha Regd.</li> <li>• Dr. Bhim Inder Singh, Assistant Professor is a member of Pash International Memorial Trust (Committee).</li> <li>• Dr. Bhim Inder Singh, Assistant Professor is a member of Ravi Memorial Trust.</li> <li>• Dr. Parmeet Kaur, Assistant Professor is a members of faculty of Language Punjabi University, Patiala.</li> <li>• Dr. Parmeet Kaur, Assistant Professor is a member of Departmental Administrative Committees.</li> <li>• Dr. Mohan Singh Tyagi, Assistant Professor is a members of faculty of Language Punjabi University, Patiala.</li> <li>• Dr. Mohan Singh Tyagi, Assistant Professor is a member of Departmental Administrative Committees.</li> </ul>
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Under the Faculty recharging strategies Department is regularly organising workshops, lectures, conferences as training programmes

28	Students projects	Being a research Department there are no student in the department
	percentage of students who have done in-house projects including interdepartmental projects	--
	percentage of students doing projects in collaboration with other universities/ industry / institute	--
29.	Awards/recognitions received at the national and international level by	--
	Faculty	<p><b>Dr. Amritpal Kaur</b></p> <ul style="list-style-type: none"> <li>• Bhai Kahan Singh Nabha Award on book Gurbani Sanchar Vighyan by Language department of Punjab.</li> <li>• Maula Baksh Kushta award on book Gurbani Sanchar Vighyan by Guru Nanak Dev University, Amritsar.</li> </ul> <p><b>Dr. Gurnaib Singh</b></p> <ul style="list-style-type: none"> <li>• Sahitkaar Gurbaksh Singh Kesari Purskar 2009 by Puadhi Punjabi Sathh, Mohali.</li> </ul> <p><b>Dr. Bhim Inder Singh</b></p> <ul style="list-style-type: none"> <li>• Col. Narain Singh Bhatthal Award, 1997.</li> <li>• Late. Nachatar Kaur Gill Award.</li> <li>• Panj Pandav Yaadgar Award.</li> </ul> <p><b>Dr. Mohan Singh Tyagi</b></p> <ul style="list-style-type: none"> <li>• Sant Ram Udassi Award, 2010.</li> <li>• Prof. Pritam Singh Rahi Yadgari Janvadh Kavita Purskar 2010.</li> </ul>
	Doctoral/post doctoral fellows	--
	Students	--
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	<ul style="list-style-type: none"> <li>• Organized 1st International Punjabi Sahit Conference Samkali Punjabi Sahit, Sarokar te Sambhavnavan in Nov. 16-17, 2011 in which Dr. S.P Singh Ex V.C.Guru Nanak Dev Univ.,was the chief guest and it was funded by Punjabi Univ., Patiala.</li> <li>• Organized 2nd International Punjabi Sahit Conference Punjabi Kahani: Praptian te Sambhavnavan in Dec. 5-7, 2012 which was ingaurated by S. Sarvan Singh Phillor, Cabinet Minister Punjab and Padam Shri Dr. Dalip Kaur Tiwana and Padam Shri Dr. Padma Sachdev were the chief guest.</li> <li>• Organized 3rd International Punjabi Sahit Conference Adhunik Punjabi Kavita : Praptian te Sambhavnavan in Nov. 27-29, 2013 which was inagurated by Dr. Jai Roop Singh Vice Chancellor Central Univ. of Punjab Bathinda,</li> </ul>

		<p>Padam Shri Sardar Anjum, Padam Shri Surjit Patar were the chief guest.</p> <ul style="list-style-type: none"> <li>Organized 4th International Punjabi Sahit Conference Punjabi Naval: Praptian te Sambhavnavan in Dec. 15-17, 2014, which was inaugurated by S. Surjit Singh Rakhra, Minister of higher Education Punjab, Padam Shri Dr. Dalip Kaur Tiwana, Padam Shri Gurdial Singh and Novelist Jaswant Singh Kawal were the chief guest.</li> </ul>				
31.	Code of ethics for research followed by the departments		Being a research department code of ethics is completely being followed in research projects. The opinion of the subject expert is followed.			
32.	Student profile programme-wise		This is a research department so this column is not applicable			
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
33	Diversity of Students		There are no student in the department			
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		We do not have regular students so this column is not applicable			
35	Student progression		Being a research department there are no students			
	UG to PG					
	PG to M.Phil.					
	PG to Ph.D					
	Ph.D. to Post-Doctoral					
	Employed Campus selection Other than Campus recruitment					
	Entrepreneurs					
36	Diversity of Staff					
	Percentage of faculty who are graduates		<b>6</b>			
	of the same university					
	from other universities within the state		2			
	from universities from other States from		NA			
	universities outside the country		NA			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		All faculty members hold a Ph.D. degree.			

38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	The department has its own library having books and manuscripts
	b) Internet facilities for staff & students	Yes, Internet through wire and wi-fi facilities have been provided to staff and officers
	c) Total number of class rooms	Being a research department there are no class rooms in the department
	d) Class rooms with ICT facility	Since there are no class rooms in the department so this column is not applicable
	e) Students laboratories	Being a research department there are no student Laboratories in the department
	f) Research laboratories	No research Laboratories in the deptt.
39.	List of doctoral, post-doctoral students and Research Associates	27 students have been through with their doctrol degree and presently 42 students are persuing with the departmental faculty members.
	a) from the host institution/university	
	b) from other institutions/universities	
40.	Number of post graduate students getting financial assistance from the university.	The department does not have any post graduate students
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Since this is not a teaching department, this column is not applicable
42.	Does the department obtain feedback from :	Regarding feed back, regular meetings are organized in which the discussion regarding projects are done and we work accordingly
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	--
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	--
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	--
43.	List the distinguished alumni of the department (maximum 10)	Various eminent writers like Dr. Attar Singh Dr. Rattan Singh Jaggi Dr. Rajinder Singh Lamba Dr. Mewa Singh Sidhu Kirpal Kazak



44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	NA
45.	List the teaching methods adopted by the faculty for different programmes.	NA
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Department does not deal with any learning programme objectives
47.	Highlight the participation of students and faculty in extension activities.	Department organised every year International Conference in which faculty involved.
48.	Give details of "beyond syllabus scholarly activities" of the department.	This column is not applicable
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	The department is not supported by other agencies
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<p>This is the only Department of its kind in the whole of the country exclusively devoted to the research on Punjabi literature.</p> <p>The goal of <i>Punjabi Literary Studies</i> Department is to promote Punjabi literature and language by providing a scholastic vision of Punjabi literature through its prestigious research work. The main activity of this Department is to produce reference books on Punjabi Literature. These include glossaries, encyclopaedias, dictionaries, &amp; books on History of Punjabi literature, Punjabi literary criticism, translations, and monographs on eminent scholars and writers. The Department also brings out a bi-annual research journal titled <i>Khoj Patrika</i>. The Deptt has made its mark in research in all fields of Punjabi literary genres like Poetry, Drama, Fiction, Biographies, Pen-sketches, and Travelogues. The Department has also been engaged in editing of great scholarly works. The Department has so far produced 386 titles, which itself is a proof of the dynamic nature of the Department.</p>

51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<ul style="list-style-type: none"> <li>• The Strength of Punjabi Literary Study Department is that in the history of Punjabi Literature and Language, it is the first Department all over the India exclusively devoted to the research on Punjabi Literature.</li> <li>• Another strength of the department is its well Qualified faculty, devoted to research on Punjabi Literature.</li> <li>• The department produces reference books on Punjabi Literature, these include glossaries, encyclopaedias, Dictionaries and books on History of Punjabi Literature, Punjabi Litrary criticism, translations and Monographs on eminent scholars and writers.</li> <li>• The strength of this department is in the commitment for the Mendate of Punjabi University to promote Punjabi Language, Literature and Culture</li> </ul>
52.	Future plans of the department.	<p>In future, the first priority will be given to the early completion of the ongoing projects. The Department is also focussing on starting new projects under various series, such as <i>Anthology of Punjabi Poetry of Twentieth Century</i>, <i>Pakistani Punjabi Sahit Te Lekhak</i>, <i>Parvasi Punjabi Sahit Te Lekhak</i>, <i>Sanskrit Natak Ate Rang Manch</i>, <i>Adhunik Bharati Natak Te Rang Manch</i> and <i>Sahit Alochana De Naven Jhuka</i> etc. Various seminars and workshops concerning these projects are also planned. Department has already started a new series titled <b>Vishav Chintak</b> which is to bring out the contributions of Indian scholars to the world intellectual heritage. Two books on Rabinder Nath Tagore and Shankracharya have already been published under this series.</p>

1.	Name of the Department	<b>Punjab Historical Studies</b>				
2.	Year of establishment	1963				
3.	Is the Department part of School/ Faculty of the university?	Faculty of the University				
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	Research Department				
5.	Interdisciplinary programmes and departments involved	—				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	—				
7.	Details of programmes discontinued, if any, with reasons	—				
8.	Examination System:Annual/Sem./ Trimester/Choice Based Credit System	—				
9.	Participation of the department in the courses offered by other departments	—				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
	Designation	Sanctioned	Filled	Actual (CAS & MPS)		
	Professor	1	0	1		
	Associate Prof.	0	0	1		
	Assistant Prof.*	6	6	4		
	Others					
	* Out of 6 sanctioned, one is promoted to the rank of Professor (CAS) and one is promoted to the rank of Associate Professor (CAS)					
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qual.	Desig.	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr.Navtej Singh	M.A., Ph.D.	Professor	Colonial Punjab	25	2 Ph.D.'s 1 M.Phil.
2.	Dr.Balwinderjit Kaur Bhatti	M.A., M.Phil, Ph.D.	Professor and Head	Medieval Period: Punjab History	24 yr Teaching & 10 Yr Research	Ph.D. -5(under supervision) Enrolled-3 students.
3.	Dr.Daljit singh	M.A., Ph.D.	Assistant Professor	Medieval Period: Sikh History	8 years	Ph.D.-1 (comp) 2(under supervision) Enrolled-2
4.	Dr.Karamjit Kaur Malhotra	M.A., Ph.D.	Assistant Professor	Medieval Punjab History	6	

12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	Dr. J.S.Grewal, Dr. Kirpal Singh, Dr. Mohinder Singh, Darshan Singh Tatla, Dr. Nikky Guninder Kaur Singh Dr. Harbans Kaur Sagoo.			
13.	Percentage of classes taken by temporary faculty-programme-wise information.	-			
14.	Programme-wise Student Teaching Ratio	-			
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual				
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Senior Technical Asstt.	3	3	
	ii)	Technical Asstt.	1	1	
	iii)	Field Investigator	1	1	
	iv)	Junior Proof Reader	1	1	
	v)	Copy Holder	1	1	
	vi)	Technical Assistant (D.E.O.)	1	1	
	vii)	Senior Asistant	1	1	
	viii)	Professional Assistant	1	1	
	ix)	Junior Assistant	1	0	
	x)	Senior Steno Typist/Steno Typist	2	2	
	xi)	Clerk	1	1	
	xii)	Restorer	1	1	
	xiii)	Peon	2	2	
16.	Research thrust areas as recognized by major funding agencies	-			
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Karamjit K. Malhotra Project on Historical Analysis of the Eighteenth Century Sikh Literature funded by Indian Council of Historical Research.			
18.	Inter-institutional collaborative projects & associated grants received	Nil			
	National collaboration				
	International collaboration				
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	--			
20.	Research facility/ centre with				
	State recognition	Yes			
	national recognition	Yes			
	international recognition	Yes			

21.	Special research laboratories sponsored by / created by industry or corporate bodies	--
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	<ul style="list-style-type: none"> <li>• Dr. Navtej Singh-42 papers. In addition 30 articles and 73 book-review articles are published in different journals.</li> <li>• Dr. Balwinderjit Kaur Bhatti-16 papers published in different journals and Proceedings of Conferences.</li> <li>• Dr. Daljit Singh-14 papers published in different journals and Proceedings of Conferences.</li> <li>• Dr. Karamjit Kaur Malhotra: 12 papers published in International and National Journals.</li> </ul>
	Monographs	-
	Chapters in Books	Dr. Balwinderjit Kaur Bhatti-5 chapters Dr. Daljit Singh-1 Dr. Karamjit Kaur Malhotra: 2
	Edited Books	Dr. Navtej Singh-6 Dr. Karamjit Kaur Malhotra: 1
	Books with ISBN with details of Publishers	Dr. Navtej Singh-12 Dr. Balwinderjit Kaur Bhatti-1 Dr. Karamjit Kaur Malhotra: 2 Manohar Publications New Delhi and Publication Bureau, Punjabi University Patiala.
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--
	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	
	h-index	
23.	Details of patents and income generated	--
24.	Areas of consultancy and income generated	--
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	--
26.	Faculty serving in	All the teachers are Members of editorial board of Journal The Panjab Past and Present and Proceedings of Punjab History Conference
	a) National committees	
	b) International committees	
	c) Editorial Boards	

	d) any other (please specify)	<p>Dr. Balwinderjit Kaur Bhatti- Member, Faculty of Social Sciences, Punjabi University, Patiala from 11 May, 2011 to 11 January, 2013.</p> <p>Member, Board of Post-Graduate Studies in History, Punjabi University, Patiala from 11 April, 2011 to 31-12-2012. Member, Academic Council till 2014</p> <p>Dr. Daljit Singh-Member, Academic Council of the Institution of Sarbat Da Bhala, Dubai. Member, Board of Studies (History)+2, Punjab School Education Board, Mohali and Member, Advisory Council of the Central India Journal of Historical and Archaeological Research, Chhatrasal Government Post Graduate College, Panna, M.P.488001</p>
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	--
28	Students projects	--
	percentage of students who have done in-house projects including inter-departmental projects	--
	percentage of students doing projects in collaboration with other universities/ industry / institute	--
29.	Awards/recognitions received at the national and international level by	<p>i. Dr. Navtej Singh-one at National level (Bhasha Sangam, Allahabad) and Bio-data published in America in 'Five Thousand Personalities of the World'.</p> <p>ii. Dr. Karamjit Kaur Malhotra: two Awards at the National level.</p> <ul style="list-style-type: none"> <li>• Indian History Congress Prize for the best paper, entitled 'In Search of Early Sikh Art', submitted to Medieval Section (2011)</li> <li>• ii. Research Project Grant of the Indian Council of Historical Research, New Delhi (2013-15).</li> </ul>
	Faculty	
	Doctoral/post doctoral fellows	Nil
	Students	
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	<p>1. Dr. Navtej Singh-Organised 3 Punjab History Conferences and 4 Seminars.</p> <p>2. Dr. Balwinderjit Kaur Bhatti organised 8 Punjab History Conferences, 8 Memorial Lectures and one special lecture upto 2015.</p>

		<p>Attended and presented papers in 6 International Conferences, 3 National Conferences, 1 International Seminar and 6 National Seminars.</p> <p>3. Dr. Daljit Singh contributed towards the organization of 7 Punjab History Conferences, Platinum Jubilee Session of the Indian History Congress and Memorial Lectures organized by the Department. Member, Organising committee, International Conference, History Department Punjabi University, Patiala.</p> <p>International Conferences-2 National Conferences-9 National Seminars-7</p> <p>4. Dr. Karamjit Kaur Malhotra International: 5 National:8 at Punjabi University Patiala and Panjab University Chandigarh.</p>				
31.	Code of ethics for research followed by the departments	As per university norms				
32.	Student profile programme-wise	N.A.				
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
33	Diversity of Students	N.A.				
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	--				
35	Student progression	--				
	UG to PG					
	PG to M.Phil.					
	PG to Ph.D					
	Ph.D. to Post-Doctoral					
	Employed Campus selection Other than Campus recruitment					
	Entrepreneurs					

36	Diversity of Staff	
	Percentage of faculty who are graduates	
	of the same university	Dr. Daljit Singh
	from other universities within the state	<ul style="list-style-type: none"> <li>• Dr. Navtej Singh-From Punjab University, Chandigarh</li> <li>• Dr. Balwinderjit Kaur Bhatti-Guru Nanak Dev University, Amritsar.</li> <li>• Dr. Karamjit Kaur Malhotra-from Punjab University, Chandigarh</li> </ul>
	from universities from other States from	--
	universities outside the country	--
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	--
38.	Present details of departmental infrastructural facilities with regard to	--
	a) Library	Yes
	b) Internet facilities for staff & students	Yes
	c) Total number of class rooms	N.A.
	d) Class rooms with ICT facility	N.A.
	e) Students laboratories	N.A.
	f) Research laboratories	N.A.
39.	List of doctoral, post-doctoral students and Research Associates	--
	a) from the host institution/university	--
	b) from other institutions/universities	--
40	Number of post graduate students getting financial assistance from the university.	N.A.
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	N.A.
42.	Does the department obtain feedback from :	N.A.
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	N.A.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	N.A.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	N.A.



43.	List the distinguished alumni of the department (maximum 10)	N.A.
44.	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.	N.A.
45.	List the teaching methods adopted by the faculty for different programmes.	N.A.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	N.A.
47.	Highlight the participation of students and faculty in extension activities.	N.A.
48.	Give details of "beyond syllabus scholarly activities" of the department.	N.A.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	--
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Being a research department its contribution to the regional history is immense in the form of writing of books, research papers and articles. Also by holding a regional Conference regularly. The journal Panjab Past and Present includes matured articles both from the region and country along with scholars working in foreign countries on Punjab. Besides, the department has an Oral History Cell aims at collecting information. In that sense collection of source material also forms part of departmental activities. Thus the department is not only exploring new areas of regional historical research but also focuses on its re-interpretation. It is the only department in the country that caters to the regional aspiration with co-operation from the region, nation and global academics.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	Concerning Weakness: There is need for more research facilities including infrastructure, computers etc. Secondly, time should be given to visit other libraries/archives. Third, more grants to buy journals/books for the research faculty. Lastly, the authority must arrange for timely publications and enhancement of publication grant.

52.	Future plans of the department.	<p>A national and an international seminar will be organised on the history of Punjab.</p> <p>The oral history cell will be activated. An effort will be made to collect source materials on punjab available in the Board of Revenue, Lahore and the British Library, London. Also in some other countries such as USA, U.S.S.R, Thailand, Singapore, Newzealand and Australia. Request will be made to the authority to arrange for more funds for enhancement of infra-structure in the department.</p>
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# Department of Basic and Applied Sciences

1	Name of The Department		<b>Basic &amp; Applied Sciences (Earlier part of Univ. College of Engg.)</b>			
2	Year of Establishment		2013 (Earlier part of University College of Engg. which was established in the Year 2003)			
3	Is the Department Of School /Faculty of the University		Yes (Faculty of Engineering and Technology)			
4	Names of Programmes offered (PG, M.Phil,PH.D)etc.		Foundation courses to B.Tech. students			
5	Interdisciplinary Programmes and Department Involved		5 Year Integrated B.Tech. (ME)+MBA is offered in collaboration with School of Management Studies, Punjabi Uni., Patiala & Wilkes University, Pennsylvania, USA.			
6	Courses in collaboration with other universities, industries foreign institutions etc.		5 Year Integrated B.Tech. (ME) + MBA is offered in collaboration with Wilkes University, Pennsylvania, USA.			
7	Details of programmes discontinued, if any, with reasons		Nil			
8	Examination System Annual/Semester/ Choice Based Credit System		Semester System			
9	Participation of the deptt in the courses offered by other deptt.		Nil			
10	Number of teaching posts sanctioned, filled and actual (Professors, Associate Professors Assistant Professor/Others					
		Sanctioned	Filled	Actual (CAS & MPS)		
	Professor	1	1	--		
	Asso.Prof	1	Nil	--		
	Assit.Prof	30	23	--		
	Others	---	5 (Contract)	--		
11	Faculty Profile with Name Qualification, Designation, Area of Specialization, Experience & Research Under Guidance					
Sr. No.	Name	Qualification	Designation	Specialization	No. of Years Exp	No. of Ph.d/ M.phil Students Guided For the last four Years Ph.D M.Phil
1	Dr. Sanjiv Puri	NET, Ph.D.	Professor	Experimental Atomic Physics (Radiation Physics/ Photon-aton interaction processes/ Elemental analysis using EDXRF and PIXE techniques)	20 Years (Teaching)	2 (Ph.D.)
2	Dr Rakesh Kumar	NET, Ph.D.	Assistant Professor	Differential Geometry (Geometry of Lightlike Submanifolds of semi - Riemannian Manifolds)	10 Years (Teaching)	1 (Ph.D.)

3	Ms. Praveen Lata	M.Sc. M.Phil. NET	Assistant Professor	Applied Mathematics	18 Years (Teaching)	Nil
4	Dr Anup Thakur	NET, Ph.D.	Assistant Professor	Material Science	8 Years (Teaching)	Nil
5	Dr Sanjeev Kumar	NET, Ph.D.	Asstt. Professor	Material Science	8 Years (Teaching)	Nil
6	Dr Baldeep Singh	MBA, Ph.D.	Asstt. Professor	Management (Marketing)	7 Years (Teaching)	Nil
7	Ms. Heena Atwal	MBA, NET	Asstt. Professor	Human Resource	4 Years (Teaching)	Nil
8	Ms. Jyoti Puri	M.A. M.Phil., NET	Asstt. Professor	English Language Teaching and Literature	4 Years (Teaching)	Nil
9	Ms. Kanchan	M.A., NET	Asstt. Professor	British Poetry, Linguistics and Communication Skills	5 Years (Teaching)	Nil
10	Ms. Jasleen Kaur	M.B.A., NET	Asstt. Professor	Management (Marketing)	9 Years (Teaching)	Nil
11	Dr. Raminder Kaur	M.Sc. Ph.D.	Asstt. Professor	Materials science and nanotechnology	5 Years (Teaching)	Nil
12	Dr Sukhpal Singh	NET, Ph.D.	Asstt. Professor	Experimental Radiation Physics	5 Years (Teaching)	Nil
13	Dr. Isha Mudahar	M.Sc. Ph.D.	Asstt. Professor	Nanoscience	4 Years (Teaching)	Nil
14	Ms. Jasmine Kaur	M.A., NET	Asstt. Professor	Communication skills in English	14 Years (Teaching)	Nil
15	Mr Mohinder Singh	M.Sc., NET	Asstt. Professor	Experimental Radiation Physics	3 Years (Teaching)	Nil
16	Ms. Ella Mittal	M.B.A.	Asstt. Professor	Management (HR and Marketing)	4 Years (Teaching)	Nil
17	Ms. Garima Goel	M.Sc., NET	Asstt. Professor	Differential Geometry	4 Years (Teaching)	Nil
18	Ms. Reetu	M.Sc., NET	Asstt. Professor	Differential Geometry	8 Years (Teaching)	Nil
19	Dr. Nidhi Gupta	M.Sc., Ph.D.	Asstt. Professor	Inorganic Chemistry	8 Years (Teaching)	01
20	Dr. Arifa Shaheen	NET, Ph.D.	Asstt. Professor	Inorganic Chemistry	6 Years (Teaching)	Nil
21	Mr Amrinderpal Singh	M.Sc., NET	Asstt. Professor	Pure Mathematics	3 Years (Teaching)	Nil
22	Dr. Ritu Bala	M.Sc., Ph.D.	Asstt. Professor	Physical Chemistry and Photochemistry	5 Years (Teaching)	Nil
23	Ms. Sudesh Kumari	M.Sc., NET	Asstt. Professor	Applied Physics.	4 Years (Teaching)	Nil
24	Dr. Anil Kumar	M.Sc., Ph.D.	Asstt. Professor	Experimental Atomic Physics/ Radiation Physics	2 Years (Teaching)	Nil
25	Dr. Rajmohinder Kaur	NET, Ph.D.	Asstt. Professor (Contract)	Punjabi literature and linguistics	5 Years (Teaching)	Nil
26	Ms. Megha Goyal	M.Sc., NET.	Asstt. Professor (Contract)	Number Theory	4 Years (Teaching)	Nil
27	Ms. Rashmi Sachdeva	M.Sc., NET.	Asstt. Professor (Contract)	Differential Geometry	2 Years (Teaching)	Nil
28	Mr Rajiv Mall	M.Sc., NET.	Asstt. Professor (Contract)	Organic Chemistry	1 Years (Teaching)	Nil
29	Dr. Anupreet Kaur	NET, Ph.D.	Asstt. Professor (Contract)	Chemistry	6 Years (Teaching)	Nil
12	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Nil		
13	Percentage of classes taken by temporary faculty-programme-wise information.			17.2% (5 out of 29 faculty members are on contract)		

14	Programme-wise Student Teaching Ratio	28.96:1		
15	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			
	Post	Sanctioned	Filled	
	Technical Grade-1	1	0	
	Senior Assistant	1	1	
	Junior Assistant	1	0	
	Junior technical assistant	2	2	
	Clerk/data entry operator cum clerk	2	2	
	Lab attendant	3	3	
	Peon	2	2	
16	Research thrust areas as recognized by major funding agencies	NA		
17	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			
	Name of teacher	Project title	Funding agency	Grants received & sanctioned (in lacs)
	Dr. Sanjiv Puri	Investigation of processes following L and M shell photoionization & analytical applications using EDXRF technique	DST	17.85
	Dr. Sanjeev Kumar	Electrochemical synthesis of nanowires and their characterization	DST	15.30
	Dr. Sanjeev Kumar	Synthesis of ZnO and TiO <sub>2</sub> transparent thin films using sol-gel technique and their magnetic characterization	UGC	1.55
	Dr. Anup Thakur	Phase Transition Studies of Ag doped Ge-Sb-Te Thin Films	DST	24.0
	Dr. Isha Mudahar	Interaction between carbon nanostructures.	DST	13.5
	Dr. Sanjiv Puri	Investigation of photon atom interaction processes at incident energies across the Li subshell absorption edges for some medium Z elements using synchrotron radiation.	IAEA	3.8

18	Inter-institutional collaborative projects and associated grants received	
	National collaboration	Nil
	International collaboration	Nil
19	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	
20	Research facility/ centre with	
	State recognition.	Nil
	National recognition	Nil
	International recognition	Nil
21	Special research laboratories sponsored by / created by industry or corporate bodies	Nil
22	Publications:	115
	Number of papers published in peer reviewed journals (national /international)	
	Monographs	Nil
	Chapters in Books	Art, Culture and Theory: Mapping Transition From Modernism to Postmodernism. Ms. Jyoti Puri, ISBN: 978-81-8465-757-9.
	Edited Books	Nil
	Books with ISBN with details of Publishers	<ul style="list-style-type: none"> <li>• Physics for Engineering Applications (2010), Dr. Sanjiv Puri, NAROSA Publishing Co., N. Delhi. ISBN: 978-81-7319-557-0.</li> <li>• A complete approach to Legendre's and Bessel functions (2012) Ms. Parveen Lata, Zohra Publishers Patiala ISBN:978-93-82376-03-3.</li> <li>• Linear Algebra (2012) Ms. Parveen Lata, Zohra Publishers Patiala ISBN:978-93-82376-04-0.</li> <li>• Endohedral and Hetero-Doped Fullerenes and Carbon Nanotubes (2012) Dr. Isha Mudahar (LAP LAMBERT Academic Publishing GmbH &amp; Co. KG, Germany.</li> <li>• Fundamental of Organisational Development, Jasleen Kaur,</li> <li>• ISBN:978-93-80144-18-4.</li> <li>• ਮਾਲਵੇ ਦੀ ਬਾਣੀਆ ਬਰਾਦਰੀ ਦਾ ਚਿੰਨ੍ਹ—ਵਿਗਿਆਨਕ ਅਧਿਐਨ (2012) (ISBN:- 978-93-80906-44-7) <b>Ms. Rajmohinder Kaur</b> (Published By Gracious Books Patiala)</li> </ul>

		<ul style="list-style-type: none"> <li>• ਚਿੰਨ੍ਹ—ਵਿਗਿਆਨ ਅਤੇ ਮਾਲਵੇ ਦੀ ਜੱਟ ਬਰਾਦਰੀ (ISBN:- 978-93-80906-45-4) <b>Ms. Rajmohinder Kaur</b> (Published By Gracious Books Patiala)</li> </ul>
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	Citation Index	---
	SNIP	---
	SJR	---
	Impact Factor – range / average	0 to 4.9
	h-index	0-19
23	Details of patents and income generated	Nil
24	Areas of consultancy and income generated	Nil
25	Faculty Selected Nationally Internationally To Visit Other Laboratories/ Institutions/Industries in india & Abroad	02
26	Faculty Serving in	
	National committees b) International committees c) Editorial Boards d) any other (please specify)	Nil
27	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	<ul style="list-style-type: none"> <li>• Faculty participated in 22 numbers of various ASC, UGC, Refresher/orientation courses and faculty development programmes</li> <li>• 6 Faculty members have delivered lectures/acted as resource persons in ASC, UGC, Refresher/orientation courses and faculty development programmes</li> </ul>
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	Same as provided by Engineering Departments (CSE, ECE, ME and Civil)
	percentage of students doing projects in collaboration with other universities/ industry / institute	Same as provided by Engineering Departments (CSE, ECE, ME and Civil)
29	Awards/recognitions received at the national and international level by	
	Faculty	Nil
	Doctoral/post doctoral fellows	01
	Students	



30	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		Nil		
31	Code of ethics for research followed by the departments		Strictly as per Punjabi University Norms		
	Name of the Programme (refer to question no. 4)	Application received	Selected	Pass percentage	
33	Diversity of Students				
	Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the state	% of students from other countries
34	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		Same as provided by Engineering Departments (CSE, ECE, ME and Civil)		
35	Student progression				
	Student progression		Percentage against enrolled		
	UG to PG				
	PG to M.Phil.				
	PG to Ph.D				
	Ph.D. to Post-Doctoral				
	Employed Campus selection Other than Campus recruitment				
	Entrepreneurs				
36	Diversity of Staff				
	Percentage of faculty who are graduates				
	of the same university		40%		
	from other universities with in the state		50%		
	from universities from other States from		10%		
	universities outside the country		Nil		
37	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period.		07 (Ph.D. degrees)		
38	Present details of departmental infrastructural facilities with regard to				
	a) Library		Library is Centralized		
	b) Internet facilities for staff and students		Provided and maintained by the University		
	c) Total number of class rooms		12		

	d) Class rooms with ICT facility	02
	e) Students laboratories	04
	f) Research laboratories	02
39	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	List of Registered Students: Mr. Varun Jain Mr. Sangeet Kumar Mr. Virender Kumar Mr. Kamaldeep Singh Mr. Ravinder Singh  List of Students who completed their Ph.D. Dr. Anil Kumar Dr. Yogeshwar Chauhan Dr. Manish Gogna
	b) from other institutions/universities	----
40	Number of post graduate students getting financial assistance from the university.	Same as provided by Engineering Departments (CSE, ECE, ME and Civil)
41	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Same as provided by Engineering Departments (CSE, ECE, ME and Civil)
42	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes. The syllabus of various course taught at UG level is updated from time to time based on suggestions of the faculty members, individually as well as through their representations in various University bodies, such as Boards of Studies, the Academic Council etc. of curriculum.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes. Annual feedback obtained from students as per IQAC format. Input from the students is further utilized to improve the department facilities and the curriculum.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	The curriculum updation process incorporates the suggestions received from alumni, various industrial and R&D experts visiting the campus during the placements, invited/expert talks, skill development programmes, workshops etc.
43	List the distinguished alumni of the department (maximum 10)	
44	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.	<b>Ethical Hacking and Network Security Workshop</b> Technical Club (UCoE) organized a workshop during 24-25 Jan 2011 by Tech. Defence Pvt. Ltd., Ahmedabad, in which

		<p>153 students from UCoE and adjoining institutes participated. Expert lectures were delivered by Mr. Sunny Waghla, CEO of the company.</p> <p>Technical Club (UCoE) organized three workshops in the areas Ethical Hacking &amp; Network Security, Android, Advanced Robotics at UCoE Workshop Building on Oct. 20-21, 2012.</p> <p>Technical Club of UCoE organized workshop for the students of B.Tech in Science Auditorium from 1-2 Feb 2012.</p> <p><b>Robotics Workshop::</b> The Technical Club of UCoE organized a Robotics Workshop by DKOP Labs Pvt. Ltd for the students of B.Tech in Science Auditorium from 29-30 Aug 2011.</p> <p><b>Expert Lecture</b> An expert lecture by Dr Vijay Kumar Arora, Prof Engineering Division, Wilkes University, USA was delivered on 25 Sept 2011 on the topic of “Nano Electronics and Soul of Authentic Leader” in Science Auditorium from 11 AM to 1 PM. The students of B.Tech 4<sup>th</sup> yr and Basic &amp; Applied Sciences were greatly benefited by the lecture.</p>
45	List the teaching methods adopted by the faculty for different programmes.	ICT, Video lectures, PPT’s apart from Black Board teaching
46	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Performa are filled by the students in terms of various aspects such as Campus facilities, Administration, Health care facilities, Teaching learning process, Evaluation system, Curriculum, Hostel facilities, Library facilities, Class room etc. The confidentiality component is very important for getting an impartial and fearless feedback from the sampled students. These filled up Performas are analyzed by the IQAC experts to generate the appropriate scores. These scores are conveyed to the concerned faculty members through the Head of the department for further remedial actions.
47	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>Some of the B. Tech., M. Tech. and Ph.D. students take real life industry based problems during the course of their project /thesis work. The outcomes of these are important to industries.</li> </ul>

	<p><b>NSS activities:</b></p> <ul style="list-style-type: none"> <li>• Organized Blood donation camp at Student Home, Punjabi University, Patiala on 23 November, 2010.</li> <li>• Organized 7 day camp at Punjabi University, Patiala, from 17-23 January, 2011.</li> <li>• Organized “Environment Awareness Rally” at Punjabi University, Patiala on 14 March 2011.</li> <li>• Organized 2 day camp with NGO from 25-26 October 2012.</li> <li>• Organized 7 day camp at Punjabi University, Patiala, from 26 February to 4 March 2013. 57 students from UCoE and total 240 students participated in the camp. The camp included NDRF mock drill, first aid demonstration, civil defence, 200 NEEM tree plantation and trip to Zoo and Nada Sahib.</li> <li>• Organized a rally on 8 March 2013 on Women’s Day at Punjabi University, Patiala.</li> <li>• Organized a 2 day camp 23/04/2013 to 24/04/2013 at Science Auditorium in collaboration with Indian Science Congress Association (Patiala chapter) on ‘Academics and Career Opportunities in Basic &amp; Applied Sciences’ and Traffic training. The camp also included traffic control mock drill at university campus. Around 350 students participated in the camp.</li> <li>• Organized Pre-RD selection camp on 30 Aug. 2013 at Science Auditorium. 5 students from UCoE participated, 2 of them selected for state selection camp at LPU Jalandar on 18 September 2013.</li> </ul> <p><b>Blood Donation Camp:</b></p> <ul style="list-style-type: none"> <li>• Organized Blood donation camp at Arts Auditorium, Punjabi University, Patiala on March 6, 2012.</li> <li>• Organized Blood donation camp at Kala Bhawan, Punjabi University, Patiala on August 28, 2012.</li> <li>• Organized a Blood donation camp at Kala Bhawan, Punjabi Uni., Patiala on 08 August, 2013. 200 units of blood had been donated by students during this blood donation camp.</li> </ul>
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		<ul style="list-style-type: none"> <li>• Fine Arts club of UCoE celebrated the <b>ENGINEERS' DAY</b> on 15 Sep. 2011.</li> </ul>
48	Give details of "beyond syllabus scholarly activities" of the department.	<p><b>Beyond syllabusscholarlyactivities</b></p> <ul style="list-style-type: none"> <li>• The department organizes various activities every year such as: Industrial tour, Quiz Contests, Declamation, Technical events, Cultural events, Invited talks by eminent academicians/Industrial experts, Workshops etc.</li> <li>• Students have participated in various technical events organized by premier academic institutes in India (e.g, IITs, NITs) and abroad.</li> <li>• An IT Quiz, unity knowledge session, in association with Microsoft, Opera Software was organized by B.Tech 3rd year students for 1st and 2nd year B.Tech. students on 10 Nov. 2010.</li> <li>• Senior faculty members train/educate new faculty members of the University and Nearby Institutes through Invited lectures in FDP/ Refresher and Orientation courses</li> <li>• Technical Club of UCoE organized three workshops in the areas <i>Ethical Hacking and Network Security, Android, Advanced Robotics</i> at UCoE Workshop Building on Oct. 20-21, 2012. 70 students of UCoE participated in these workshops.</li> <li>• B. Tech. students have prepared a <b>Multi-Terrain Vehicle (Sponsored by Mahindra and Mahindra) participated in Technical event organized at ITALY in 2013.</b></li> <li>• 8 students of B.Tech 4<sup>th</sup> year participated in Effi-cycle Competition organized by SAE-NIS held at Chandigarh. During 14-16 Oct 2011. The team secured an overall rank of 14 in India. The event was held to design a Human Hybrid tricycle which runs manually and with power.</li> <li>• The students of B.Tech 4<sup>th</sup> year Harpreet Singh Sareen and Amanjot Singh won the Microsoft Nationwide Contest namely Imagine Cup on April 28, 2011 &amp; subsequently represented India in worldwide finals in New York in July 2011.</li> </ul>

		<ul style="list-style-type: none"> <li>• 10 students of B.Tech 2<sup>nd</sup> and 3<sup>rd</sup> Yr. represented UCoE in Technical Fest at IIT Kanpur during 26-31 Jan 2012 in Robotics events.</li> <li>• 5 B. Tech. students participated in Techno-Cultural Fest “Techriti 2013” at IIT Kanpur during March 14 – 17, 2013.</li> </ul>
49	State whether the programme/department is accredited/graded by other agencies? If yes, give details.	Accredited by UGC-NAAC
50	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The faculty members are actively engaged in research work. The outcome of which are published in various reputed national and international journals.
51	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Department of Basic &amp; Applied Sciences has well qualified and experienced full time faculty on regular basis.</li> <li>• Students with high merit opt for admission in the Department.</li> <li>• Faculty is encouraged to attend various conferences, workshops/seminars/ short term courses to update their technical knowledge from time to time.</li> <li>• Faculty members are actively involved in research and regularly publish their research papers in various refereed Journals.</li> <li>• The students are trained and prepared for better campus placement and personality development through organizing soft skills programmes, seminars, guest lectures, group discussions, interview, technical quizzes etc.</li> </ul> <p><b>Weakness</b></p> <ul style="list-style-type: none"> <li>• Department of Basic &amp; Applied Sciences has excellent infrastructure and well-equipped labs. We are a developing institution so a few of our labs still need to be upgraded.</li> <li>• The faculty members are using teaching aid like OHP/LCD, which is quite limited. In future we intend to furnish all the class rooms with modern technology aids like LCD/DLP projectors. This will improve effectiveness and quality of teaching.</li> <li>• Although, we have well qualified and experienced full time regular faculty</li> </ul>

		<p>but due to some constraints we have to appoint some faculty on contractual basis also. To overcome this weakness we have planned to recruit more regular faculty.</p> <ul style="list-style-type: none"> <li>• Department of Basic &amp; Applied Sciences does not have its own library and is presently using a portion of central library. But in the near future we propose to have our own library.</li> <li>• At present, we have a very limited access of Journals (Hardbound and Electronic). For providing better research exposure to the students as well as faculty members, a need is felt to subscribe more Journals through Indian National Digital Library in Science and Technology (INDEST) Consortium.</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• The regular update of the syllabus must adhere to meet the latest requirements of industry and to keep pace with the technological advancements.</li> <li>• Punjabi University, Patiala is a State University and has a very high reputation all over India. So we attract meritorious students in all our courses. Many prestigious companies come for campus placement every year. We can invite more companies by putting a little more effort.</li> <li>• The department encourages its faculty members to attend national and international conferences, workshops and seminars. It also supports our faculty members to take up research activities and further studies like post doctorate programme.</li> <li>• The department has a good number of faculty members with Ph.D. degree, so the scope of research activity on campus and its plan of setting up of research centre is very bright.</li> <li>• The faculty members of the department can use their expertise and attract consultancy projects from the nearby industries so as to build a strong Industry-Institute interaction.</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Thapar Univeristy (TU), which is just 10 kms. from our university, is our main competitor. Due to increase in</li> </ul>
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		<p>intake of students, every year, by the Department of Basic &amp; Applied Sciences, TU, has posed a major threat to our department in attracting good quality students.</p> <ul style="list-style-type: none"> <li>• Under the reservation policy for recruitment of faculty members we are unable to fill some of the sanctioned posts under ex-serviceman categories.</li> <li>• Due to lack of sufficient funds we are unable to upgrade the facilities in some areas to keep pace with the technological developments.</li> <li>• Due to mushrooming of many new engineering institutes in Punjab, there is a threat to placements of our students.</li> <li>• Limited funding from State is a major hurdle to the rapid growth of department.</li> </ul>
52	Future plans of the department.	To become centre of excellence in the field of engineering and technology



# Distance Education

1.	Name of the Department	<b>Distance Education</b>
2.	Year of establishment	1968
3.	Is the Department part of School/ Faculty of the university?	Yes
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	<p><b>Bachelor Degrees in -(06)</b> Arts, Commerce, Business Admin., Computer Applications, Education Lib. Information Sciences,</p> <p><b>Master of Arts in - (20)</b> Punjabi, Hindi, Pol.Sci., History, Economics, Eng., Religious Studies, Women Studies, Commerce, Edu., Information Tech., LIS, Tabla, Journalism &amp; Mass Com., Sangeet-Gayan &amp; Tanti Saaj Vadan, Sociology, Public Admn.</p> <p><b>Post Graduate Diploma in - (06)</b> Journalism &amp; Mass Com., Translation, Comp. Applications, Forensic Science, HIV/AIDS counselling</p> <p><b>Diplomas in -(03)</b> Library Sci., Gurmeet Sangeet, Divinity (Sri Guru Granth Sahib Studies)</p> <p><b>Certificate Courses in - (08)</b> Sri Guru Granth Sahib, French, German, Spoken English, Sanskrit, Urdu, Computer Applications, Soft Skills and Personality Dev.</p> <p><b>Other Courses (04)</b> Gurmeet Sangeet Praveshika, Gyani Punjabi Praveshika, Punjabi Gyan</p> <p><b>M.Phil. Courses (Offered till session 2008-09) (04)</b> English, Punjabi, Economics, Political Science</p>
5.	Interdisciplinary programmes and departments involved	M.A -Sikh Studies, M.A- Women Studies, M.A- Religious Studies, Certificate Course in Soft Skills and Personality Development, various PG and UG Courses in Gurmat Sangeet, PG Diploma in Forensic Science
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	-----
7.	Details of programmes discontinued, if any, with reasons	PG Diploma in Business Insurance - Discontinued since 2009-10;Syllabus being outdated & outmoded, it is in the process of being revised and

		updated so as to make it viable for employment.				
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Annual system			
9.	Participation of the department in the courses offered by other departments		Most of the Faculty is involved in teaching papers to the regular stream students in other Departments (Approx. 30 Teachers)			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	15	00	08	
		Associate Prof.	10	07	02	
		Asst. Prof.	48	30	26	
		Others Prof Re-employed	00	00	01	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance		Ann. II			
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Anita Gill	M.Phil, Ph.D.	Professor	Money & Banking, Rural Credit		Compl.-1 Regd.-8
2.	Abnish Kaur	Ph.D.	Asstt. Prof.	Comparative Study Sikhism		Regd.-8
3.	Raminderjeet Kaur	Ph.D.	Asstt. Prof.	Comparative Study of Religion		Regd.-3
4.	Manisha	Ph.D.	Asstt. Prof.	Agriculture Economics		Compl.-2 Regd.-6
5.	Vishal Singh	M.Phil	Asstt. Prof.	Wireless Sensor Networks		--
6.	Harvinder Kaur	M.Phil - Ph.D. -	Professor	Advanced Economic Theory-I and Public Economics		Ph.D. Compl.-1 Regd.-6 M.Phil-2 Compl.
7.	Gurpreet Singh	Ph.D.	Asstt. Prof.	Tourism Management		-
8.	Kanwaljit Kaur	M.Phil Ph.D.	Professor (Re-employ)	Industrial Economics & Gender Studies		Completed-3 Regd.-8

9.	Harinder Kaur	M.Phil. Ph.D.	Asstt. Prof.	Basic Concept		Compl.-2 Regd.-2 Enrolled-3
10.	Naina Sharma	Ph.D.	Asstt. Prof.	Health Psychology		Enrolled-6
11.	Harsangeet Pal Kaur	M.Phil Pursuing Ph.D	Asstt. Prof.	Indian Security		
12.	Sharmila Devi	M.Phil Ph.D.	Asstt. Prof.	Teaching of Mathematics		
13.	Gurkiranjit Kaur Grewal	M.A. UGC (NET)	Asstt. Prof.	Modern India		
14.	Balbir Singh	M.Phil Ph.D.	Professor	Pol. Eco. of Development Industry Under Globalization		Ph.D. Compl.-2 Regd.-8
15.	Kanwaljit Kaur	M.Phil Ph.D.	Asstt. Prof.	Modern India		enrolled =3
16.	Kavita Rani	Ph.D.	Asstt. Prof.	Medieval Sikh History		enrolled =3
17.	Sansar Singh	Ph.D.	Professor	Indian Aims Local Government		Compl.=3 Enrolled=4
18.	Harjot Kaur	M.Phil	Professor	Gurmat Kav Adhunik Kav		8
19.	Tara Singh	Ph.D.	Associate Prof	Punjabi Sahit da Itihas/Punjabi Galap		Ph.D. -1 M.Phil-5
20.	Harpreet Kaur	Ph.D.	Asstt. Prof.	Banking & Finance		Ph.D.-1
21.	Hari Simran Kaur	Ph.D.	Professor	Modern Fiction		Ph.D. 10
22.	Shailinder Sekhon	Ph.D.	Assoc. Prof.	Management and Taxation		Ph.D 9
23.	Baldev Singh Dhaliwal	Ph.D.	Professor	Punjabi Kahani Punjabi Kavita		12
24.	Surinder Pal Kaur	Ph.D.	Asstt. Prof.	Hindi Sahitya Ka Itihas/Drama		
25.	Kuldeep Kaur	Ph.D.	Asstt. Prof.	Hindi Poetry		
26.	Gurpreet Kaur Brar	Ph.D.	Asstt. Prof.	Punjabi Galap		2
27.	Sawinder Kaur	M.Com.	Asstt. Prof.	Finance Management		
28.	Lakhwinder	Ph.D.				
29.	Harpreet Kaur Kohli	M.Com Ph.D-	Asstt. Prof.	Banking Finance		
30.	Pushpinder Kaur	M.Phil Ph.D.	Asstt. Prof.	Education		Ph.D. 8 M.Phil 4
31.	G.S. Brar	Ph.D.	Asstt. Prof.	Political Science		
32.	Amita Kaistha	M.Phil Ph.D. Pursuing	Asstt. Prof.	Education		
33.	Jarnail Singh	M.Phil.	Asstt. Prof.	International Politics		

34.	Ishtdeep Kaur	M.Ed., M.Sc. & M.A.	Asstt. Prof.	Education		
35.	Tasneem Khan	M.A. M.Ed. Ph.D.	Asstt. Prof.	Education		Enrolled 3
36.	Manjeet Kaur	M.Phil Ph.D.	Asstt. Prof.	Education		Ph.D. 8 M.Phil 4
37.	Dr. Satnam Singh	Ph.D.	Prof. (2009)	Literary Poetics		M.Phil – 4 completed Ph. D. – 2 completed
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			-----		
13.	Percentage of classes taken by temporary faculty-programme-wise information			04 -- Computer Science(01), Commerce(01), Education(02)		
14.	Programme-wise Student Teaching Ratio			<p>On an average the student teacher ratio is as follows :</p> <p>Eng. -1:400; Punjabi – 1: 200; History – 1:300; Pol. Sc. – 1: 150; Hindi – 1:300; Economics – 1: 62; Religious Studies – 1: 75; Lib.Sc.–1:750, Gurmat Sangeet, Forensic Sc.–0:60; Journalism-1:150; Computer Sc.–2: 175; Education – 1 : 225; Mathematics – 1 : 50; Pub. Admn. – 1 : 800; Sociology – 1 : 1000; Defence Studies – 1 : 100; Psychology – 1 : 100</p> <p>Teachers from other depts. of the Univ. and colleges are often involved in teaching various papers under various courses.</p>		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Technical staff		20	14	14
	ii)	Administrative staff		102	95	95
16.	Research thrust areas as recognized by major funding agencies			<p>In the field of <b>Economics</b> – (Farmers suicides in Punjab, Industrialization in Punjab); <b>Sociology</b>(Ethnographic study of Tribes); <b>Psychology</b>(School based Teenage Education Programme); <b>History</b> (Reinterpreting Martydom in Sikhs Missles); Women empowerment and Security.</p>		

17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	<b>National : 11</b> <b>International : 02</b>		
<b>(a) National :</b>				
	Name of the Teacher	Project Name	Funding Agency	Grants received
	Anita Gill	Farmers suicides in Punjab Inter linked informal Agrarian Credit Markets	CDEIS Pbi. Uni. Patiala	-
	Manisha	Education Laws in Punjab	UGC	8,57,100/-
	Ravneet Kaur	Female perspective of Security in Punjab Project Empower	UGC fund for the centre	25,000/-
	Harinder Kaur	Co-Coordinator Social Impact Assesment Project Ethnographic Study of Tribes	Punjab Govt.	
	Balbir Singh	Industrialization in Punjab	Self	
	Kavita Rani	Reinterprinting Martyrdom in Sikh Mist.	Self	
	Harisimran Kaur	Institute of Higher Studies Shimla	UGC	
	Shailinder Sekhon	-	UGC	6
	Dr. Satnam Singh	Punjabi Path Pustak larie	UGC	3
<b>(b) International :</b>				
	Ravneet Kaur	Redefining Security in 21 <sup>st</sup> Century : Perspective of Youth in the State of Punjab in India	UGC fund for the centre	25,000/-
	Naina Sharma	School based Teenage Education Programme	DAIREC	
18.	Inter-institutional collaborative projects and associated grants received	--		
	National collaboration			
	International collaboration			
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			
20.	Research facility/ centre with	NA		
	State recognition			
	national recognition			
	international recognition			
21.	Special research laboratories sponsored by / created by industry or corporate bodies	NA		

22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	133 (national) / 67(International)
	Monographs	----
	Chapters in Books	51
	Edited Books	08
	Books with ISBN with details of Publishers	08 <ul style="list-style-type: none"> <li>• Anita Gill - 2 books (Sage Publications &amp; Rawat Publications ISBN05121).</li> <li>• Kanwaljit Kaur Gill - 1 book (Pbi. Uni., ISBN - 2278-9822)</li> <li>• Harinder Kaur- 1 book (Routledge, 978-0-415-55147-2)</li> <li>• Balbir Singh - 1 book (Publication Bureau, Punjabi Uni. Patiala)</li> <li>• Tara Singh - 1 book (Lokgeet Parkashan, Chd., 817142-996-3)</li> <li>• Gurpreet S.Brar- 1 book (Unistar Publications)</li> <li>• Ravneet Kaur - 1 book (Publication Bureau, Punjabi Uni. Patiala 978-81-302-0132-0)</li> </ul>
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	Average
	h-index	
23.	Details of patents and income generated	--
24.	Areas of consultancy and income generated	--
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	--
26.	Faculty serving in	
	a)National committees	02
	b) International committees	01
	c) Editorial Boards	14
	d) any other (please specify)	-

27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	21 Faculty members attended various such programmes.				
28	Students projects					
	percentage of students who have done in-house projects including interdepartmental projects	NA				
	percentage of students doing projects in collaboration with other universities/ industry / institute	NA				
29.	Awards/recognitions received at the national and international level by					
	Faculty	04				
	Doctoral/post doctoral fellows	--				
	Students	--				
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	Seminars = 10; Workshops = 02; Conference = 01 Some funded by ICSSR and majority were organised with University funds.				
	<ol style="list-style-type: none"> <li>1. ICSSR Sponsored National Seminar on India and SADC : Role and importance of South Africa, Oct. 9-10, 2009</li> <li>2. DEC Sponsored two days workshop for academic faculty on advanced methodology and technology in distance education, May 10-11, 2010</li> <li>3. National Seminar on Role of ICT in Distance Education, August 9. 2010</li> <li>4. National Seminar on Distance Education :Challenges in the New Millennium, Sep. 14-15, 2010</li> <li>5. Distance Education Institutions Director's Round Table Conference, Sep. 15, 2010</li> <li>6. National Seminar on Emerging Challenges in the Service Sector in India, Oct. 20, 2010</li> <li>7. DEC Three days Workshop for Administrative staff of DE on Technology Upgradation, March 4-6, 2011</li> <li>8. Two days National Seminar on Ecological Crises, Sep. 8-9. 2011</li> <li>9. National Seminar on Role of Library in Distance Education, Sep. 28, 2011</li> <li>10. National Seminar on Role of Distance Education in Higher Education –Oct. 14, 2011</li> <li>11. Regional level Golden Jubilee Seminar on Distance Education, Nov. 19, 2011</li> <li>12. Punjabi Conference (National level), Oct. 4-5, 2012</li> <li>13. National Seminar by History and Religious Studies sub-unit of the Distance Education Dept.---Jan, 2013</li> </ol>					
31.	Code of ethics for research followed by the departments	As per the University norms				
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
1.	DLS	1437	652	754	81	73
2.	B.Lib.	1472	389	1041	73	70
3.	PGDIT	33	9	16	87	94
4.	CCF	58	20	27	60	32
5.	PGDJMC	389	257	106	84	66
6.	MJMC-I	253	163	61	66	56



7.	MJMC-II	324	199	105	79	75
8.	PGDFS	178	116	42	71	61
9.	PGDCA	404	139	225	60	37
10.	PGDIB	17	6	7	47	50
11.	DGS	185	121	46	77	66
12.	DGSP	30	25	0	0	40
13.	M.Com-I	1226	482	688	75	43
14.	M.Com-II	642	201	414	84	69
15.	BCA-I	154	70	61	39	41
16.	BCA-II	108	39	50	46	64
17.	BCA-III	151	79	63	47	44
18.	M.Ed.-I	1250	377	873	87	83
19.	M.Ed.-II	1207	352	833	91	94
20.	M.Lib.	786	183	565	74	66
21.	B.Ed.-I	2017	879	1138	94	91
22.	B.Ed.-II	1967	950	1005	95	96
23.	B.Ed(Add)	94	37	46	85	83
24.	MA(SS)-I	121	76	32	68	69
25.	MA(SS)-II	98	62	24	88	85
26.	M.Sc.(IT)-I	293	83	179	62	56
27.	M.Sc.(IT)-II	182	58	107	76	58
28.	M.Sc.(IT)-II (LE)	162	44	102	65	42
29.	CCA	32	12	18	52	58
30.	Spoken English	20	6	9	81	44
31.	D.HIV.	102	44	50	55	76
32.	BBA-I	66	42	17	15	42
33.	BBA-II	45	27	10	44	35
34.	BBA-III	19	9	6	56	78
35.	MA(Women Studies)-I	31	9	14	67	75
36.	MA(Women Studies)-II	13	4	7	100	67
37.	MA (Tanti Saj Vadan)-I	2	1	1	100	0
38.	M.A.(Tanti Saaj Wadan) Part-II	2	1	1	100	100
39.	M.A. Gurmat Sangeet (Gayan) Part-I	40	26	9	94	96
40.	M.A. Gurmat Sangeet (Gayan) Part-II	18	11	7	14	36
41.	M.A. (Tabla) Part-I	18	16	1	50	90
42.	M.A. (Tabla) Part-II	3	2	1	100	100
43.	Personality Development	2	1	1	100	100
44.	M.A.(Sociology) Part-I	191	51	136	51	29
45.	M.A.(Sociology) Part-II	125	25	97	69	56
46.	Gurmat Sangeet Parveshka	3	3	0	0	67
47.	M.A. (Pbi)-I	4752	1654	2513	81	72
48.	M.A. (Pbi.)-II	3234	1176	1840	88	89
49.	M.A. (Hindi)-I	1713	690	877	85	84
50.	M.A. (Hindi)-II	1185	483	614	87	93
51.	M.A. (Hist)-I	2175	942	1047	94	86
52.	M.A. (Hist)-II	1464	659	730	94	90
53.	M.A. (Pol. Sc.)-I	1715	766	801	79	90
54.	M.A. (Pol. Sc.)-II	1636	678	880	92	89
55.	M.A. (Eco.)-I	737	261	363	63	60

56.	M.A. (Eco.)-II	485	101	327	65	77
57.	M.A. (Rel.)-I	297	117	124	83	83
58.	M.A. (Rel.)-II	235	105	109	92	99
59.	M.A. (Eng.)-I	3018	649	1558	63	66
60.	M.A. (Eng.)-II	1652	459	1059	70	85
61.	B.A.I	9598	9043	555	61	72
62.	B.A.II	5033	4649	384	82	86
63.	B.A.III	3971	3671	300	88	92
64.	B.Com.I	1307	706	601	84	87
65.	B.Com.II	978	510	468	92	94
66.	B.Com.III	818	435	383	91	93
67.	Gyani	92	59	33	85	97
68.	Dip.in.Div	67	48	19	99	99
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	Collectively in all courses	80%	15%	5%	-	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		Civil Services and Defense = 28			
35	Student progression		Percentage against enrolled			
	UG to PG		50% approx.			
	PG to M.Phil.		-----			
	PG to Ph.D		-----			
	Ph.D. to Post-Doctoral		-----			
	Employed Campus selection Other than Campus recruitment		-----			
	Entrepreneurs		-----			
36	Diversity of Staff		-----			
	Percentage of faculty who are graduates					
	of the same university		60%			
	from other universities within the state		30%			
	from universities from other States from		10%			
	universities outside the country		--			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		Ph.D. = 9 M.Phil. = 1			
38.	Present details of departmental infrastructural facilities with regard to		<ul style="list-style-type: none"> <li>Library services (LIBSYS Software) are being computerized.</li> <li>Library is fully air-conditioned.</li> <li>Facility of reading hall is provided to the students and teachers.</li> </ul>			

		<ul style="list-style-type: none"> <li>• Facility of Photostat machine has been provided for the students &amp; the teachers.</li> <li>• Library remains open on Saturdays and Sundays also during the Personal Contact Programmes organized regularly by the Department.</li> <li>• To ensure the access of books to the readers, Open Access System has been made operative in the library.</li> <li>• Facility of delivering the books by post is also available.</li> </ul>
	a) Library	Yes
	b) Internet facilities for staff & students	in two computer labs-students can use internet facilities and all the staff members have access to Internet on their own computers provided by the Department.
	c) Total number of class rooms	11
	d) Class rooms with ICT facility	00
	e) Students laboratories	Four labs - two computer labs; one Psychology lab; one language lab
	f) Research laboratories	--
39.	List of doctoral, post-doctoral students and Research Associates	<ol style="list-style-type: none"> <li>1. Gurmeet Kaur</li> <li>2. Yadvinder Kaur</li> <li>3. Iqbal Singh</li> <li>4. Satwant Singh</li> <li>5. Gursewak Singh</li> <li>6. Kulwinder Singh</li> <li>7. Nirpinder Kaur</li> <li>8. Richa Shelly</li> <li>9. Rupinder Kaur</li> <li>10. Mandeep Kaur</li> <li>11. Reet Kaur</li> <li>12. Kulwinder Singh Kaler</li> <li>13. Navjot Kaur</li> <li>14. Meenu Rohila</li> <li>15. Palwinder Kaur</li> <li>16. Babneet Kaur</li> <li>17. Satvir Kaur</li> </ol>
	a) from the host institution/university	
	b) from other institutions/universities	
40.	Number of post graduate students getting financial assistance from the university.	Approx. 50 students
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	<ul style="list-style-type: none"> <li>• Feed back &amp; Survey method. Inquiry &amp; representations made by the people for initiating New Courses through Letters, e-mails etc. to Authorities.</li> <li>• On the basis of the outcome, programmes in the areas of Computer Science, Gurmat Sangeet, Sikh studies, Women Studies, Forensic</li> </ul>

		Science, Management etc. have been initiated.
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Through staff meetings, ACD Meetings , Incharges meetings and by forming the committees - innovation in printing methods , rates revision, Conducting PCPs, in house tests, despatch of the study material etc.necessary changes are made and norms are revised after getting due approval of the related authorities.
	b) Students on staff, curriculum and teaching-learning-evaluation & how does the department utilize the feedback?	Feedback Proformas, Phone – in – Counselling Programmes. same as above
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	The feedback is sent / conveyed to the Convenor of the concerned Committee, S/He holds meetings with the members and suggestions are sent for the consideration of ACD and then forwarded to related University bodies/authorities for their approval.
43.	List the distinguished alumni of the department (maximum 10)	-
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	<ul style="list-style-type: none"> <li>• Special Lecture on HIV / AIDS Awareness programme.-January - 2010 and</li> <li>• How to Cope with stress- Oct. 2010–Rosy Chhabra from USA.</li> <li>• China Revolution of 1949 – Dr. S.S.Sohal, Amritsar– Nov. 2010</li> <li>• Challenges Before Correctional Administration–Dr.Upneet Lalli – Nov. 2010</li> <li>• Punjabi Kahani –Dr. Varyam Singh Sandhu, GNDU, Amritsar - March 2011</li> <li>• Importance of Religious Studies through Correspondence–Dr. Sabar, Guru Nanak Dev Uni., Amritsar –March 2011</li> </ul>
45.	List the teaching methods adopted by the faculty for different programmes.	In our department apart from verbal teaching, Phone – in-Counselling Programmes, radio talks, E- Content, Over head Projectors, Power point presentations and audio-visual aids are used and video lessons are

		provided to the students. Library facilities at the Study Centres have been provided. The students of UG & PG courses are given assignments & response sheets which enhance their knowledge base and creativity.
46.	How does the department ensure that programme objectives are constantly met & learning outcomes are monitored?	--
47.	Highlight the participation of students and faculty in extension activities.	Departmental Magazine named <i>GYANDOOT</i> ; Placement & Counselling Cell; Department Alumni Association.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Working out the modalities to incorporate such activities as part of the curriculum
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Distance Education Council ( IGNOU) during the session 2009-10
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	-
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
		<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Reaching the unreachable both rural and urban;</li> <li>• Flexible teaching –learning approach</li> <li>• Offering study material in regional language in most of the programmes</li> <li>• Study material is provided in Self–Instructional Mode for easy comprehension and grasp.</li> <li>• Regular Personal Contact Programmes (PCPs) for guiding and counselling.</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Lack of Infrastructure – classrooms, hostel accommodation, proper sitting arrangement</li> <li>• Number of faculty members and administrative staff is also very less as compared to the number of students enrolled for each programme/course</li> <li>• Library space has also almost exhausted and it has become difficult to accommodate required number of text and reference books,</li> <li>• dearth of quality text books in Punjabi language</li> <li>• Too much reliance on outside printing presses causing delays</li> <li>• Similarly, postal delivery method of study material leading to late or non delivery of Identity cards, PCP Schedules due to large <b>number</b> of students.</li> </ul>

		<p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Extensive use of ICT and Wi –Fi technology support services</li> <li>• Setting up our own FM Radio Channel</li> <li>• Establishing an Audio – Video Studio with in the department</li> <li>• Strengthening the libraries at the existing study centres and establishing new centres so as to enable the students to get the facilities near to their residences.</li> <li>• An auditorium to accommodate large number of students.</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Creating e- environment- virtual classrooms, video- conferencing;</li> <li>• e-administration</li> <li>• regular updating of departmental website</li> <li>• Encouraging faculty to use e-communication medium</li> <li>• Online and e-delivery of study material and other related informations.</li> </ul>
52.	Future plans of the department.	
		<p>The Deptt. of Distance Education has introduced one Self Supporting Course from the session 2014-15: PG Course - M.A. Education.</p> <p>Department is planning to introduce new courses :</p> <ol style="list-style-type: none"> <li>a) Certificate Course in Tourism</li> <li>b) Masters in Comp. Applications,</li> <li>c) M.A. in Police Administration</li> <li>d) Diploma in Cyber Crime,</li> <li>e) Diploma in Environment studies,</li> <li>f) PG Diploma in Human Rights,</li> <li>g) Dipl. in Functional Linguistics.</li> </ol> <p>Introduction of Online course is also under consideration.</p>

# Punjabi Univesity Neighbourhood Campuses/ Regional Centres/Colleges

1.	Name of the Department		<b>Punjabi University Akali Phoola Singh Neighbourhood Campus Dehla Seehan (Sangrur)</b>			
2.	Year of establishment		2006			
3.	Is the Department part of School/ Faculty of the university?		Faculty of the university			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		UG (BCA), PG (PGDCA, MCA)			
5.	Interdisciplinary programmes and departments involved		No			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		No			
7.	Details of programmes discontinued, if any, with reasons		No			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System		Annual till 2009-10 and Semester onwards.			
9.	Participation of the department in the courses offered by other departments		No			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	-	-	-	
		Associate Prof.	01	01	01	
		Asst. Prof.	03	02	02	
		Others	-	-	-	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Mr.Harjit Singh	M.Phil.,MCA	Asstt. Prof	Computer Applications	8	No
2.	Mr.Sukhvir Singh	M.Sc., M.Phil., CSIR-NET	Asstt. Prof	Maths	6	No
3.	Mr.Vinay Singla	MCA	Asstt. Prof	Computer Applications	3	No
4.	Mr.Bakhshinder Singh	MCA	Asstt. Prof	Computer Applications	2	No
5.	Mrs.Jaspreet Kaur	M.A., NET	Asstt. Prof	Literature	11	No
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors		No			



13.	Percentage of classes taken by temporary faculty-programme-wise information	BCA = 64% PGDCA = 50%		
14.	Programme-wise Student Teaching Ratio	17:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			
	<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i) Academic Support staff	03	03	03
	ii) Administrative Staff	02	00	02
16.	Research thrust areas as recognized by major funding agencies	Punjabi Uni Patiala.		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	No		
18.	Inter-institutional collaborative projects & associated grants received	No		
	National collaboration	No		
	International collaboration	No		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	No		
20.	Research facility/ centre with	No		
	State recognition	No		
	national recognition	No		
	international recognition	No		
21.	Special research laboratories sponsored by / created by industry or corporate bodies	No		
22.	Publications:			
	Number of papers published in peer reviewed journals (national /international)	05 Papers published in Journals		
	Monographs	-		
	Chapters in Books	-		
	Edited Books	-		
	Books with ISBN with details of Publishers	-		
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-		

	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	-
	h-index	-
23.	Details of patents and income generated	No
24.	Areas of consultancy and income generated	No
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	No
26.	Faculty serving in	No
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	<ul style="list-style-type: none"> <li>• <b>Asst. Prof. Harjit Singh</b> attended an Orientation program at academic staff college Punjabi University Patiala and Refresher course in information technology at academic staff college Panjab Uni. Chd. and a Workshop on “Application of data Mining in software fault prediction/Cloud computing” at Chitkara Uni.</li> <li>• <b>Asst. Prof. Sukhveer Singh</b> attended a national seminar in the mathematics department at Punjabi University Patiala on 20-12-2012.</li> </ul>
28.	Students projects	NA. Because at present MCA students are in 1st Year they will have project in 3rd year
	percentage of students who have done in-house projects including interdepartmental projects	-
	percentage of students doing projects in collaboration with other universities/ industry / institute	-
29.	Awards/recognitions received at the national and international level by	No
	Faculty	-
	Doctoral/post doctoral fellows	-
	Students	-
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	No

31.	Code of ethics for research followed by the departments		As per University norms.			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	BCA (2008-09 to 2012-13)	144	85	39	74	90
	PGDCA (2008-09 to 2011-12)	55	25	22	87.5	100
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	PGDCA	80%	15%	5%	No	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		NET- Ashok Kumar (PGDCA) Bank exam (OBC)– Happy Singh (BCA) Other Competitive exam (Punjab police) – Gurpreet Kaur (BCA), Jinder Kumar (BCA), Amardeep Singh (PGDCA), Baljinder Singh (BCA)			
35	Student progression		Percentage against enrolled			
	UG to PG		40%			
	PG to M.Phil.		No			
	PG to Ph.D		No			
	Ph.D. to Post-Doctoral		No			
	Employed		07(Students)			
	Campus selection		00			
	Other than Campus recruitment		07			
	Entrepreneurs		00			
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university		60%			
	from other universities within the state		00%			
	from universities from other States from		40%			
	universities outside the country		No			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		M.Phi.=1 (Ass. Prof. Harjit Singh)			
38.	Present details of departmental infrastructural facilities with regard to					
	a) Library		1782 Books			
	b) Internet facilities for staff & students		Broadband (BSNL)			
	c) Total number of class rooms		3			
	d) Class rooms with ICT facility		2			
	e) Students laboratories		1			
	f) Research laboratories		0			

39.	List of doctoral, post-doctoral students and Research Associates	No
	a) from the host institution/university	No
	b) from other institutions/universities	No
40.	Number of post graduate students getting financial assistance from the university.	Nil
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	No
42.	Does the department obtain feedback from :	No
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes. Used to improve the teaching skills and quality of education.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, Used to improve teaching-learning-evaluation & other activities.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	No
43.	List the distinguished alumni of the department (maximum 10)	No
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	On Yoga, Traffic Rules, Indian Constitution, Medical & psychological Camps
45.	List the teaching methods adopted by the faculty for different programmes.	ICT, Multimedia Projector, White Board.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	With the help of MST which are conducted 3 times in a semester
47.	Highlight the participation of students and faculty in extension activities.	Sports, NSS, Cultural activities & educational trip, Blood Donation Camp.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Educational quizzes, environmental awareness
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	No. Department is a part of Punjabi Uni Patiala And Punjabi Uni is accredited by NAAC.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Department deals with Comp.Sci & so update the staff & students with latest research in field & also provide magazines containing the knowledge of subject.

51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Major Strengths:</b> Well qualified staff, Teaching methods (ICT, Multimedia Projector), Educational quizzes, Educational trips, special lectures On Yoga, Traffic Rules, Indian Constitution, Medical &amp; psychological Camps.</p> <p><b>Weaknesses:</b> Transportation, Building.</p> <p><b>Opportunities:</b> Placement of students, Carrier oriented.</p> <p><b>Challenges:</b> Competition from nearby institutions.</p>
52.	Future plans of the department.	To start new courses, Transportation and to establish building.

1.	Name of the Department		<b>Punjabi University Baba Jogi Peer Neighbourhood Campus Ralla (Mansa)</b>			
2.	Year of establishment		3 Oct.2006			
3.	Is the Department part of School/ Faculty of the university?		Part of University			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		UG- BCA, B. Com. PG- PGDCA, M.Sc (IT), MCA,			
5.	Interdisciplinary programmes and departments involved		Our Campus is single department but it is multi faculty Campus			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		No			
7.	Details of programmes discontinued, if any, with reasons		In 2014-15 discontinued PGDCA and Msc (IT) Course.			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System		Semester			
9.	Participation of the department in the courses offered by other departments		Yes, Our Campus is single department but our faculty Participating of the other department in the courses offered by Punjabi University Baba Dhyhan Das Neighbourhood Campus Jhunir.			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	No	No	No	
		Associate Prof.	No	No	No	
		Asst. Prof.	09	08	08	
		Others			01 (P.T.A.)	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Desig.	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Munish Kumar	M.Sc(Math), Phd (UGC-NET)	Asstt. Prof.	A study of Prolongation of Valuations of Finite extensions	9	No
2.	Dr. Hassan Sardar	B.Tech(CSE), M.Tech(CE), Phd.(CS & E), Diploma(CE)	Asstt. Prof.	Image Processing	9	No

3.	Mr. Hardeep Singh Sidhu	M.Sc., M.Phill(CS), M.Tech.(IT)	Asstt. Prof.		6	No
4.	Mr. Manpreet Singh	MCA, M.Tech(IT)	Asstt. Prof.		6	No
5.	Mr. Jaspreet Singh	MCA, M.Tech(IT)	Asstt. Prof.		4Y 5M	No
6.	Miss Amandeep Kaur	MCA, M.Tech(IT)	Asstt. Prof.		4Y 9M	No
7.	Mr. Kulwinder Singh	MCA, M.Tech(IT)	Asstt. Prof.		3Y 6M	No
8.	Miss Manpreet Kaur	MCA	Asstt. Prof.		3Y 1M	No
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors		Nil			
13.	Percentage of classes taken by temporary faculty-programme-wise information		BCA = 90% B.Com. = 75% MCA = 87%			
14.	Programme-wise Student Teaching Ratio		BCA = 5.11:1 B.Com. = 3.4:1 MCA = 2.34:1			
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	Technical Officer-II (System Analyst)	01	01	01	
	ii)	Senior Assistant	01	01	01	
	iii)	Lab Attendant	02	01	01	
	iv)	Clerk	01	01	01	
	v)	Peon	01	00	00	
	vi)	Security Guard cum Peon	01	01	01	
16.	Research thrust areas as recognized by major funding agencies		We do not have any search thrust area by any major funding agencies. However some of our faculty is working on specialization areas as following:- A cloud based selective framework for enhancing system capabilities, An Algorithm for fractalImage Compression, Development of an Adaptive Routing Algorithm for Heterogeneous Scenarios in VANET and Development of Knowledge Management Policies and Models to Effectively Manage Information Security.			
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.		No			

18.	Inter-institutional collaborative projects & associated grants received	Don't have any collaboration
	National collaboration	
	International collaboration	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Not at present
20.	Research facility/ centre with	No
	State recognition	
	national recognition	
	international recognition	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	No
22.	Publications:	32
	Number of papers published in peer reviewed journals (national /international)	National = 12 International = 20
	Monographs	--
	Chapters in Books	--
	Edited Books	--
	Books with ISBN with details of Publishers	01 Dr. Hassan Sardar: Lambert Academic Publication Germany in 2011; ISBN No:- 978-3-8473-3242-8
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--
	Citation Index	--
	SNIP	--
	SJR	--
	Impact Factor – range / average	0.369-0.563
	h-index	--
23.	Details of patents and income generated	No
24.	Areas of consultancy and income generated	No
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	No



26.	Faculty serving in	No
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	<b>Total:- 27</b> <b>Orientation =03</b> <b>Refresher =01</b> <b>Workshops =03</b> <b>Seminar =07</b> <b>Conference =13</b>
	<b>1. Dr. Munish (A.P.) :-</b> 1. UGC Sponsoring Orientation Course (4 weeks, 04/5/2009-30/5/2009) at ASC, Himachal Pradesh University, Summer Hill Shimla. 2. UGC Sponsoring refresher Course (3 weeks, 16/7/2012-04/8/2012) at ASC, Himachal Pradesh University, Summer Hill Shimla. <b>2. Dr. Hassan Sardar (A.P.):-</b> 1. Attended UGC Seminar 12 <sup>th</sup> Orientation program (03-05-2012 to 30-05-2012). 2. Attended International seminar at Punjabi university Patiala. 3. Participated in National 06 Conference and international 07 Conferences. <b>3. Sh. Hardeep Singh (A.P.):-</b> 1. Orientation Program ASC. (4 Weeks) Punjabi University Patiala (17 <sup>th</sup> Orientation Course). 2. Refresher Course ASC.(3 weeks, Dec.,2014 Punjabi Uni. Patiala. 3. National Attended 03 workshops at Punjabi University Patiala. 4. Attended 6 seminar national levels.	
28	Students projects	
	percentage of students who have done in-house projects including inter-departmental projects	Total = 80% Minor project in BCA-6 <sup>th</sup> Sem. And MCA-4 <sup>th</sup> Sem. The all projects completed in the Campus under guideless of subject teacher.
	percentage of students doing projects in collaboration with other universities/ industry / institute	Total = 20% Major projects in MCA-6 <sup>th</sup> Sem., and students completed in throw 6 month training various technical companies related to Computer Application.
29.	Awards/recognitions received at the national and international level by	National = 01
	Faculty	Dr. Hassan Sardar: Best Paper “Development of an intelligent Guava fruits quality grader” International Journal of research in computer science with ISSN: 2249-8257 on page no 23-28.
	Doctoral/post doctoral fellows	--
	Students	--
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	02 Workshops • <i>Hardeep Singh Sidhu</i> : Workshop organized on “Network and Security” in Uni. Campus, Ralla.

		<ul style="list-style-type: none"> <li>• <i>Mr. Sandeep Kapur:-</i> Workshop organized on “Android and .net technology” on 19 march 2014 in University Campus Ralla.</li> </ul>				
31.	Code of ethics for research followed by the departments	<ul style="list-style-type: none"> <li>• Copy right Policy,</li> <li>• Acknowledgement,</li> <li>• Protect the department's assets and reputation,</li> <li>• Follow the letter and spirit of the law.</li> </ul>				
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	BCA	26	20	06	76.92	23.08
	B.Com.	17	17	--	100	--
	MCA	05	01	05	20	80
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	MCA	100%	--	--	--	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	01				
35	Student progression	Percentage against enrolled				
	UG to PG	--				
	PG to M.Phil.	No				
	PG to Ph.D	No				
	Ph.D. to Post-Doctoral	No				
	Employed Campus selection Other than Campus recruitment	--				
	Entrepreneurs	No				
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university		88.89			
	from other universities within the state		--			
	from universities from other States from		12.11			
	universities outside the country		--			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Ph.D. = 02 M.Phil. = 02				

38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	01 Total 1788 Text books are available in library.
	b) Internet facilities for staff & students	Wifi facility for staff and students. Network bandwidth is increased from 1mbps to 2mbps.
	c) Total number of class rooms	07
	d) Class rooms with ICT facility	08
	e) Students laboratories	02
	f) Research laboratories	00
39.	List of doctoral, post-doctoral students and Research Associates	Nil
	a) from the host institution/university	
	b) from other institutions/universities	
40	Number of post graduate students getting financial assistance from the university.	35
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	01 Yes, by observation of this region, the need realized to start B. Com.The scope of these programmes is as:- B.Com. has been started to enhance professional studies in this rural area.
42.	Does the department obtain feedback from :	Yes
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes, which making curriculum meeting of faculty to get feedback.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	By discuss with students, get feedback from students by Performa.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Efforts are being made to start alumni association from current year.
43.	List the distinguished alumni of the department (maximum 10)	01 I student from MCA got selected in Wipro technologies @1.8 lacks per annum.
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	Seminar = 02 Workshops = 02 • Mr. Hardeep Singh Sidhu: Seminar=02 Dated 01-03-2013 and 20-02-2014 on Aids • Mr. Sandeep Kapur workshop =01“Android and .net technology” on 19 march 2014
45.	List the teaching methods adopted by the faculty for different programmes.	1. Audio and Visual Aids are used for delivery lecture.

		<ol style="list-style-type: none"> <li>2. Cooperative learning Techniques.</li> <li>3. Using White Board in lecture.</li> <li>4. Using Projector in lecture.</li> <li>5. By assignment project work.</li> <li>6. Presentation and seminar for students.</li> </ol>
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	<ol style="list-style-type: none"> <li>1. Conducts two times MST in every Semester.</li> <li>2. Evaluation student work is done through class discussion, tests and assignments.</li> <li>3. Throw seminars/representation regarding Minor and major project</li> <li>4. Done Practical Work according to syllabus.</li> </ol>
47.	Highlight the participation of students and faculty in extension activities.	<ol style="list-style-type: none"> <li>a. Cultural Activities, Media Activities and Youth Activities</li> <li>b. Student Educational Tour Organized last four years</li> <li>c. Blood Donation Camp Organized last two years.</li> <li>d. Celebrations :-Fresher's party, Lohri celebrations and Farewell Function</li> </ol>
48.	Give details of "beyond syllabus scholarly activities" of the department.	<ol style="list-style-type: none"> <li>1. Industrial trip</li> <li>2. By arranging Seminars/Presentation and Workshops.</li> <li>3. Blood Donation Club of students.</li> <li>4. By arranging lecture of Experts in Road of Safety and Related Laws Rules.</li> </ol>
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	This department is not accredited. But This campus is part of Punjabi University Patiala and which is NAAC accredited
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<ol style="list-style-type: none"> <li>1. Mr. Jaspreet Singh:- Enrolled in P.hd(Computer Science) 2013 from Desh Bhagat University, Mandi Gobindgarh under the topic "An Algorithm for fractal Image Compression".</li> <li>2. Mrs. Manpreet Kaur:-Enrolled in P.hd(Computer Science and Application) 2013 from Panjab Uni., Chandigarh under the topic "Development of an Adaptive Routing Algorithm for Heterogeneous Scenarios inVANET".</li> <li>3. Mr. Sandeep Kapur:- Enrolled in P.hd(Computer Application) 2012 from Guru Kashi University, Talwandi Sabo under the topic "A cloud based selective framework for enhancing system capabilities".</li> </ol>

		4. Mr. Hardeep Singh Sidhu:- Enrolled in P.hd (Computer Application) 31 May, 2009 from Dravidian Uni. Kuppam(AP), Andhra Pradesh under the topic “Development of Knowledge Management Policies and Models to Effectively Manage Information Security”.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
		<p><b>Strengths :</b></p> <ul style="list-style-type: none"> <li>• Highly Qualified and dedicated staff.</li> <li>• Well-equipped two Computer labs and with internet facility to teacher and students and open access to every student during campus time.</li> <li>• Decentralization concept-every staff member and student participate in policy decisions.</li> <li>• It is a rural Campus providing Professional education at the backward and rural students.</li> <li>• Started B.Com. this session and other professional course in future.</li> <li>• Provide scholarship and financial aid to economical week students.</li> </ul> <p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>• Lack of Transport facility in campus.</li> <li>• No Play Ground in campus.</li> <li>• Lack of Infrastructure.</li> <li>• Shortage of furniture.</li> <li>• Shortage of funds for library and research,</li> <li>• Lack of regular faculty and Shortage of faculty particularly for B.Com class.</li> </ul> <p><b>Opportunities:-</b></p> <ul style="list-style-type: none"> <li>• To improve the quality of the education in students of this rural campus.</li> <li>• To impact self-confidence throws Seminar, Workshops and Presentation.</li> <li>• Rising demand for education.</li> <li>• For Personality development programme organized in campus as Fresher party, farewell party and Lohri Celebrations</li> <li>• To enhance the academic as well as professional education to develop this rural area.</li> <li>• Research skills and aptitude of faculties and students will further improve the quality of teaching and research.</li> </ul> <p><b>Challenges:-</b></p> <ul style="list-style-type: none"> <li>• Efforts for Student Placement in better companies.</li> <li>• National and international collaborations</li> <li>• Students will be encouraged to get training at different departments of their interest.</li> <li>• Increase no of admission in every class.</li> <li>• To arranging transport facility to students.</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• To enhance student placement in better companies.</li> <li>• To enhance the research facilities for students and teachers.</li> <li>• Start the new professional courses in future as MBA, M.Com. etc.</li> </ul>

1.	Name of the Department	<b>Punjabi University Baba Dhian Dass Neighbourhood Campus Jhunir (Mansa)</b>				
2.	Year of establishment	2005				
3.	Is the Department part of School/ Faculty of the university?	Yes				
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	BCA, MBA (IC)- 5 year, MBA – 2 year, PGDCA, M.Sc. (IT)- LE				
5.	Interdisciplinary programmes and departments involved	Our Campus is a single department - multi-faculty campus				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	No				
7.	Details of programmes discontinued, if any, with reasons	Nil				
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Semester System - BCA, MBA (IC) - 5 Year, MBA-2 Year, PGDCA, M.Sc. (IT)- LE				
9.	Participation of the department in the courses offered by other departments	Nil				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	Nil	Nil	Nil	
		Associate Prof.	Nil	Nil	Nil	
		Asst. Prof.	8	7 (Contract)	07 (on contract)	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qual.	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Parneet Singh Bhasin	B.com, MBA, Ph.D.	Astt. Prof. in Management	Marketing & Finance	08	05
2.	Dr. Lekhraj	M.Sc., Maths, M. Phil, Ph.D.	Asstt. Prof. in Mathematics	Applied Mathematics	09	Nil
3.	Mr. Sukhpal Singh	BCA, MCA	Ast.Prof. in Comp. Sci.	Computer Science	05	NA
4.	Mr. Gagandeep Pathak	BCA, MCA	Assistant Professor in Comp. Sci.	Computer Science	06	NA

5.	Mr. Kamaldeep Singh	MBA, UGC NET Qualified	Astt. Prof. in Management	Finance	04	NA
6.	Mr. Adarshpal Singh	B.Com, MBA, UGC NET Qualified	Astt. Prof. in Management	Finance	2.5	NA
7.	Ms. Supreet Kanwal	B-Tech, MBA (IT/Marketing), UGC NET Qualified, Pursuing Ph.D.	Astt. Prof. in Management	IT/Marketing	4.5	NA
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors		Nil			
13.	Percentage of classes taken by temporary faculty-programme-wise information		Management = 75% Computer Science = 100%			
14.	Programme-wise Student Teaching Ratio		Management = 1:10 Computer Science = 1:10			
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual		System Analyst = 01 Clerk = 02 Lab. Attendant = 01			
16.	Research thrust areas as recognized by major funding agencies		We don't have major thrust areas recognized by major funding agencies however our faculty is doing research in Marketing and IT, Finance, Applied Mathematics, Fluid Mechanics etc.			
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.		No			
18.	Inter-institutional collaborative projects & associated grants received		No, We don't have any collaborative projects			
	National collaboration					
	International collaboration					
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.		At present, we don't have any project funded by agencies			
20.	Research facility/ centre with		No			
	State recognition					
	national recognition					
	international recognition					

21.	Special research laboratories sponsored by / created by industry or corporate bodies	No
22.	Publications:	<b>Not Yet</b>
	Number of papers published in peer reviewed journals (national /international)	-
	Monographs	-
	Chapters in Books	-
	Edited Books	-
	Books with ISBN with details of Publishers	-
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	-
	h-index	-
23.	Details of patents and income generated	No
24.	Areas of consultancy and income generated	No
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	No
26.	Faculty serving in	Few faculties are in process of the registration in such committees.
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	<ul style="list-style-type: none"> <li>• Faculties are allowed to attend short term refresher courses, workshops, orientation programs.</li> <li>• Dr. Parneet Singh Bhasin has attended orientation program in 2013 (Proof attached herewith).</li> </ul>
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	All students of MBA do projects in Industries and companies. None does in house as per curriculum of the course.
	percentage of students doing projects in collaboration with other universities/ industry / institute	100% of the Management students do projects in industries, banks, hospitals and various companies. Some of the projects are mentioned here:



						<ol style="list-style-type: none"> <li>1. A comparative study of koutons retail India limited with other brands.</li> <li>2. A study on consumer behavior and satisfaction: - A comparison of retail stores and karyana shops</li> <li>3. Shaping, safety health environment at Liberty Shoes Ltd Karnal</li> <li>4. A detailed study of recruitment and retention strategies of FCs in Life insurance industry with a special focus to HDFC SLIC.</li> <li>5. Consumer Perception towards to Bausch and Lomp contact lenses</li> </ol>
29.	Awards/recognitions received at the national and international level by					
	Faculty		No			
	Doctoral/post doctoral fellows		Nil			
	Students		-			
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		<p>We have organized many national workshops and seminars on social issues and academic events.</p> <p>Our following students have won prizes.</p> <ol style="list-style-type: none"> <li>1. Amandeep Kaur in Painting Competition – 2<sup>nd</sup> prize state level at Bathinda.</li> <li>2. Beant Kaur – 3<sup>rd</sup> prize at district level in Poem and declamation competition held at Mansa.</li> </ol>			
31.	Code of ethics for research followed by the departments		Copywrite policy whatever the reference is used.			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	MBA (IC)	107	58	49	78.4	90
	PGDCA	63	43	20	92	100
	MBA 2 Year (2010-11 to 2012-13)	05	02	03	100	100
	M.Sc. (IT) 2012-13	7	3	4	100	100
	BCA 2012-13	25	7	18	75	80
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	PGDCA (2008-09 to 2012-13)	100%	Nil	Nil	Nil	
	MBA (2010-11 to 2012-13)	83%	17%	Nil	Nil	
	M.Sc. (IT) (2012-13)	100%	Nil	Nil	Nil	

34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	Our students have cleared UGC- NET, Bank exams and other competitive exams – 5
35	Student progression	Percentage against enrolled
	UG to PG	90%
	PG to M.Phil.	NA
	PG to Ph.D	Nil
	Ph.D. to Post-Doctoral	Nil
	Employed Campus selection Other than Campus recruitment	Nil
	Entrepreneurs	Nil
36	Diversity of Staff	
	Percentage of faculty who are graduates	
	of the same university	70%
	from other universities within the state	30%
	from universities from other States from	Nil
	universities outside the country	Nil
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	(Till 2012-13) - None In 2013-14 - Dr. Parneet Singh Bhasin is awarded Ph.D. degree
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Yes, Spacious Library
	b) Internet facilities for staff & students	Yes
	c) Total number of class rooms	10 Spacious Rooms
	d) Class rooms with ICT facility	Yes, Availability of Projector Arrangement
	e) Students laboratories	Spacious Computer Lab is provided
	f) Research laboratories	Not Yet
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	Nil
	b) from other institutions/universities	Nil
40	Number of post graduate students getting financial assistance from the university.	Schemes available are: On Merit Basis, Fee Waiver, Topers, Riots Affected, Outstanding sports. Many post graduate students are getting financial assistance from Schemes like Merit Cum Means – 10
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Survey till 2012-13

42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, while making curriculum regarding education system, syllabus. We consider some of the suggestions as per board members.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Performa Feedback Analysis and Meeting with students
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Alumini are employed in the campus and give timely improvement suggestions to the department through performa etc. Mr. Parampreet Singh has done PGDCA from the campus and working as clerk in the same campus. Thus, our campus get the feedback from the alumini and utilize in its improvement activities.
43.	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> <li>a. Parampreet Singh working as Clerk in Pbi Uni Neighbourhood Campus.</li> <li>b. Deepak Kumar working as PO in Canara Bank</li> <li>c. Harmandeep Kaur working as Assistant Professor in Mata Sahib Kaur Girls College Talwandi Sabo</li> <li>d. Navjot Singh working as Business Analyst in CIS IP Solution Private Ltd in Gurgaon.</li> </ul>
44.	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.	Special Lecturers were delivered by external experts like on Banking, Career Consultancy & Information Technology, Communication etc.
45.	List the teaching methods adopted by the faculty for different programmes.	Case Studies, White Board, ICT, Projectors, Power Point Presentations, Model Based, Direct Interaction with students, Group Discussion Method etc.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through continuous evaluations, MSTs, Quizes, Major Exams, Class Participation, Attendance etc.
47.	Highlight the participation of students and faculty in extension activities.	Blood Donation campus, Annual Function, Akhand Path, Painting Competition, Debates, Sports Meet.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Paper Presentation, Seminars, Industrial Visits, Tech fest, Workshop, Quizes.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Department is part of Punjabi University which is NAAC Accredited
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Related to research – Publications by the staff – new knowledge generated from Ph.D.

51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strength:</b> Providing technical knowledge in rural area</p> <p><b>Weaknesses:</b> Lack of permanent teaching staff and transportation facility for students.</p> <p><b>Opportunities:</b> Up gradation of higher education standard of the area.</p> <p><b>Challenges:</b> Need to increase enrollment/ strength in the institutions, To become the best campus in the area among other colleges.</p>
52.	Future plans of the department.	We are trying to get Job Oriented New Courses, and to get agency funded projects, Transport facility, Improvement of Labs and Library etc.

1.	Name of the Department		<b>Punjabi University Neighbourhood Campus Jaito-Faridkot</b>			
2.	Year of establishment		2008			
3.	Is the Department part of School/Faculty of the university?		Faculty of University			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		M.C.A, M.Sc.(IT) LE, PGDCA, BCA			
5.	Interdisciplinary programmes and departments involved		Our campus is multi faculty campus			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		No			
7.	Details of programmes discontinued, if any, with reasons		No			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semeter			
9.	Participation of the department in the courses offered by other departments		Nil			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	0	0	0	
		Associate Prof.	0	0	0	
		Asst. Prof.	0	0	0	
		contract/Adhoc	-	02	02	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name (Mr./Ms.)	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Rajeev Kapoor	MCA	Asst. Prof.	Networking	7	
2.	Dimple	MCA	Asst. Prof.		5	
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors		Nil			
13.	Percentage of classes taken by temporary faculty-programme-wise information		100%			
14.	Programme-wise Student Teaching Ratio		20:1			

15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			
	<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i) Computer Instructors	03	03	03
	ii) Peon	01	01	01
	iii) Sweeper	01	01	01
	iv) Security Guard (through outsourcing)	01	01	01
16.	Research thrust areas as recognized by major funding agencies	We do not have trust areas in major funding agencies		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	At present, No		
18.	Inter-institutional collaborative projects & associated grants received	Nil		
	National collaboration	-		
	International collaboration	-		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Nil		
20.	Research facility/ centre with	Nil		
	State recognition	-		
	national recognition	-		
	international recognition	-		
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Nil		
22.	Publications:	Nil		
	Number of papers published in peer reviewed journals (national /international)	Nil		
	Monographs	Nil		
	Chapters in Books	Nil		
	Edited Books	Nil		
	Books with ISBN with details of Publishers	Nil		
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil		
	Citation Index	Nil		
	SNIP	Nil		

	SJR	Nil				
	Impact Factor – range / average	Nil				
	h-index	Nil				
23.	Details of patents & income generated	Nil				
24.	Areas of consultancy and income generated	Nil				
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	Nil				
26.	Faculty serving in					
	a) National committees	Nil				
	b) International committees					
	c) Editorial Boards					
	d) any other (please specify)					
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Faculty is allow to attend short term courses and part time courses for improving skills in relevant area.				
28	Students projects					
	percentage of students who have done in-house projects including interdepartmental projects	24				
	percentage of students doing projects in collaboration with other universities/ industry / institute	Nil				
29.	Awards/recognitions received at the national and international level by	Nil				
	Faculty					
	Doctoral/post doctoral fellows					
	Students					
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	Nil				
31.	Code of ethics for research followed by the departments					
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	BCA	27	13	14	-	-
	M.Sc. (IT) LE	10	03	05	-	-
	PGDCA	30	11	11	-	-
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	PGDCA	90	10	00	00	

34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	Nil
35	Student progression	Percentage against enrolled
	UG to PG	14
	PG to M.Phil.	Nil
	PG to Ph.D	Nil
	Ph.D. to Post-Doctoral	Nil
	Employed Campus selection Other than Campus recruitment	Nil
	Entrepreneurs	Nil
36	Diversity of Staff	
	Percentage of faculty who are graduates	
	of the same university	50%
	from other universities within the state	50%
	from universities from other States from	
	universities outside the country	
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Nil
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	200 Books
	b) Internet facilities for staff & students	Yes, 512 Kbps, Wifi access
	c) Total number of class rooms	5
	d) Class rooms with ICT facility	1
	e) Students laboratories	2
	f) Research laboratories	NIL
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	0
	b) from other institutions/universities	0
40	Number of post graduate students getting financial assistance from the university.	Post Metric Scholarship for Sc from Punjab Government
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	People opinion collected in form signature sheet and proposal is prepared when the demand from local civil society
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes, Schedule meetings of teacher are conducted in each semester, House tests and regular labs evaluations are conducted in each semester of course.



	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, Feedback Forms are collected from students in each semester. From this feedback, department prepare plans for improving quality for teaching.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	No
43.	List the distinguished alumni of the department (maximum 10)	Nil
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	From Session 2014, Department has arrange Carrier guidance lecture from Expert from Industry.
45.	List the teaching methods adopted by the faculty for different programmes.	Multi media Projector, Video Lectures from NPTEL
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Yes, Continuous Evaluation, House Test, Lab. Test and Group discussion.
47.	Highlight the participation of students and faculty in extension activities.	Cultural programs, Fresher Party, Farwell Part, Academic Tours are conducted in each Academic Year.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Department uses Industry based study material from NPTEL, Infosys and Red Hat etc.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Department is a part of University and NAAC accredited.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Faculty of department are working on new research area named "Cloud Computing". One Research Paper : "Fault Tolerance of Name Nodes in Hadoop by Using Load Balancing Techniques" by Rajeev Kapoor in National Conference ISBN No978-81-924212-9-2
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<ul style="list-style-type: none"> <li>• Upgrade quality education in rural area.</li> <li>• Providing education in Rural area weakness.</li> <li>• Lack of Regular staff</li> <li>• Lack of Transport facility.</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• Provide more job oriented course for Rural student, make more facilities to students like international Journals, books, book bank for poor students etc.</li> <li>• Introduce new job oriented technical and applied science course.</li> </ul>

1.	Name of the Department		<b>Punjabi University Neighborhood Campus, Maur (Bathinda)</b>			
2.	Year of establishment		February 2009			
3.	Is the Department part of School/ Faculty of the university?		Part of University			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		UG - MBA (IC), BCA, B.Com., BA PG - MCA, M.Sc. (IT), MBA, PGDCA			
5.	Interdisciplinary programmes and departments involved		Our campus is multi faculty campus, which involves Management, Commerce, Computer and Arts and all depend upon the co-operation of each other in various subjects.			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		No			
7.	Details of programmes discontinued, if any, with reasons		No			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System		Semester system			
9.	Participation of the department in the courses offered by other departments		<ul style="list-style-type: none"> <li>• Yes, because our department is a multi disciplinary department and we used to take interdisciplinary classes of other departments.</li> <li>• B.com Classes are being taken by Ms. Rajni Arora at Punjabi Uni. campus, Ralla.</li> </ul>			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	-	-	-	
		Associate Prof.	-	-	-	
		Asst. Prof.	19	15	15	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Bhalinder Singh	MA, Ph.D (UGC NET)	Asst. Prof.	Punjabi	7	NO
2.	Mrs. Punam	MCA, M.Phill	Asst. Prof.	Computer Science	8	NO
3.	Mr. Karamjeet Singh	M.Tech	Asst. Prof.	Computer Science	7	NO

4.	Mr. Fatehbir Singh Sidhu	MBA, Pursuing Ph.D	Asst. Prof.	Marketing, IT, Agri business	5	NO
5.	Mr. Kanwal Jagjit Singh	MBA (UGC NET)	Asst. Prof.	Marketing, HRM	7	NO
6.	Ms. Jaspreet Kaur	MBA (UGC NET)	Asst. Prof.	Marketing, HRM	6	NO
7.	Mr. Hardeep Singh	MCA	Asst. Prof.	Computer Science	4	NO
8.	Mr. Sahil Bansal	MCA	Asst. Prof.	Computer Science	4	NO
9.	Ms. Sarika	MCA	Asst. Prof.	Computer Science	2	NO
10.	Mrs. Bandana Kumari	MCA	Asst. Prof.	Computer Science	5	NO
11.	Ms. Richa Sharma	MCA	Asst. Prof.	Computer Science	2	NO
12.	Ms. Amandeep Kaur	MCA	Asst. Prof.	Computer Science	4	NO
13.	Mrs. Amarjeet Kaur	M.Com, Pursuing Ph.D (UGC NET)	Asst. Prof.	Commerce (Insurance)	11	NO
14.	Mrs. Suchreet Kaur	M.Sc, (UGC NET)	Asst. Prof.	Mathematics	4	NO
15.	Ms. Rajni Arora	MBA, Pursuing Ph.D (UGC NET)	Asst. Prof.	Finance, Marketing, Social Networking Sites	2	NO
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			<b>Nil</b>		
13.	Percentage of classes taken by temporary faculty-programme-wise information			100%		
14.	Programme-wise Student Teaching Ratio			MBA (IC) = 8.4:1; MBA = 0.6:1; BCA = 7.2:1; PGDCA = 2:1; B.Com. = 13:1; BA=17.4:1; MCA = 4.25:1; M.Sc. (IT) = 0.8:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>	
	i)	System Analyst	1	1	1 (At present Tech. Officer II)	
	ii)	Librarian	1	0	0	
	iii)	Superintendent(Exam)	1	0	0	
	iv)	Library Assistant	1	0	0	
	v)	Technical Assistant	1	0	0	
	vi)	Clerk cum Data entry operator	2	2	2	
	vii)	Library Attendant	1	0	0	
	viii)	Computer lab attendant	1	1	1	
	ix)	Instructor	NIL	1	1	

16.	Research thrust areas as recognized by major funding agencies	We don't have any research thrust area by any major funding agencies. However, some of our faculty is working in the areas of Agri Business, Marketing, Commerce, Insurance, Social networking sites, Finance and Guru Nanak Dev Ji di Bani da samaj shashtarikaran (Punjabi).	
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	No	
18.	Inter-institutional collaborative projects & associated grants received	No, we don't have any type of collaborations.	
	National collaboration		
	International collaboration		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Not at present	
20.	Research facility/ centre with	No	
	State recognition		
	national recognition		
	international recognition		
21.	Special research laboratories sponsored by / created by industry or corporate bodies	No	
22.	Publications:		
	Number of papers published in peer reviewed journals (national /international)	05 papers in peer reviewed journals and 18 papers in the books of conferences presented by faculty.	
	Monographs	-----	
	Chapters in Books	-----	
	Edited Books	-----	
	Books with ISBN with details of Publishers	NIL	
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	----	
	Citation Index	-----	
	SNIP	-----	
	SJR	-----	
	Impact Factor – range / average	<b>ISBN/ ISSN No.</b>	<b>Impact Factor</b>
		ISSN 2277 128X	2.080
		ISSN 2348-1404	0.621
		ISBN 978-93-81361-07-8	2.201

		ISSN 2277 128X	Under evaluation	
		ISSN 2231 0347	0.39	
	h-index	--		
23.	Details of patents and income generated	No		
24.	Areas of consultancy and income generated	No		
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	No		
26.	Faculty serving in	No		
	a) National committees			
	b) International committees			
	c) Editorial Boards			
	d) any other (please specify)			
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	05 Mrs. Punam : (1) Orientation Program at Punjabi Uni. from 11-2-2013 to 9-3-2013 (2) Refresher Course in computer sciences & information technology at Punjabi university Patiala from 14-11-2013 to 4-12-2013 (3) Orientation program for technical teacher at NIT Hamirpur 28-6- 2010 to 2-7-2010 Mr. Fatehbir Singh Sidhu: (4) Participated in the Workshop on Statistical Modeling & Analysis for Management Research at Thapar Uni.,Patiala on 9 <sup>th</sup> & 10 <sup>th</sup> Oct, 2011. (5) Participated in two days workshop on Research Methodology at Thapar Uni.,Patiala on 6 <sup>th</sup> & 7 <sup>th</sup> ,June 2013.		
28	Students projects			
	percentage of students who have done in-house projects including interdepartmental projects	62.5%		
	percentage of students doing projects in collaboration with other universities/ industry / institute	37.5%		
29.	Awards/recognitions received at the national and international level by	Yes		
	Faculty	Mr. Fatehbir Singh Sidhu (Asst Prof.) Recognition of active participation in seminar organized at Thapar University, Patiala on 28 <sup>th</sup> Sep. 2011.		
	Doctoral/post doctoral fellows	---		
	Students	---		

30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		NIL			
31.	Code of ethics for research followed by the departments		<ul style="list-style-type: none"> <li>• Copy right policy,</li> <li>• Acknowledgement,</li> <li>• Protect the department's assets and reputation,</li> <li>• Follow the letter and spirit of the law.</li> </ul>			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	MBA (IC)	11	2	9	100	88.88
	MBA	11	2	9	100	100
	BCA	21	2	19	90	100
	M.Sc (IT)	17	1	16	100	100
	PGDCA	17	4	13	88	96
	B.Com	27	9	18	76	90
	BA	57	---	57	---	95
	MCA	13	3	10	100	100
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	MBA	100%				
	MCA	100%				
	PGDCA	100%				
	M.Sc (IT)	100%				
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		4 Students cleared competitive examinations.			
35	Student progression		Percentage against enrolled			
	UG to PG		84%			
	PG to M.Phil.					
	PG to Ph.D					
	Ph.D. to Post-Doctoral					
	Employed Campus selection Other than Campus recruitment					
	Entrepreneurs					
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university		64.71%			
	from other universities within the state		35.29%			
	from universities from other States from					
	universities outside the country					

37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	3 faculty members are near to complete Ph.D but no faculty member was awarded Ph.D during the assessment period.
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	01, No. of Books= 1966, Journals=02, Magazines= 06
	b) Internet facilities for staff & students	02 well furnished labs with internet and AC facility
	c) Total number of class rooms	11
	d) Class rooms with ICT facility	01
	e) Students laboratories	0
	f) Research laboratories	0
39.	List of doctoral, post-doctoral students and Research Associates	NIL
	a) from the host institution/university	
	b) from other institutions/universities	
40	Number of post graduate students getting financial assistance from the university.	191
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Yes, by observation of this region, the need realized to start 2 new programmes B.Com and BA. The scope of these programmes is as below: <ul style="list-style-type: none"> <li>• B.Com has been started to enhance professional studies in this rural area.</li> <li>• BA only for girls has been started so that girls of this rural area can get higher education as parents of this area don't allow girls to go outside.</li> </ul>
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Yes, all the issues are discussed in meetings, suggestions are obtained from all the faculty members and efforts are done to implement them.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes and the best efforts are taken to resolve all the grievances.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes, we are doing efforts for alumni association. However, as when as possible we got feedback from alumni.
43.	List the distinguished alumni of the department (maximum 10)	2 students <ul style="list-style-type: none"> <li>• Mohit, Manager, Punjab Co-operative Bank</li> <li>• Vipul, Assistant Manager, Punjab State Co-operative Agriculture Bank</li> </ul>

44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	Lecture on career development and communication skills.
45.	List the teaching methods adopted by the faculty for different programmes.	Audio and visual aids, Case studies, White-Board Teaching, Presentations, and Practical Work.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through MSTs, Presentations, External Exams, Class Participation of students.
47.	Highlight the participation of students and faculty in extension activities.	<p><b>Cultural:</b> Solo and group song and Dance, mimicry, rangoli making, bhangra, giddha etc.</p> <p><b>Sports:</b> Badminton, athletics (races, long jump, sack race, reverse race, tug of the war.)</p> <p><b>Celebrations:</b> Fresher's party, Annual prize distribution Function, Teacher's day, Lohri celebrations, Farewell Function, etc</p> <p><b>Participation in Youth-Festival:</b> Giddha, clay modeling, poetry, speech, rangoli, debate and quiz.</p>
48.	Give details of "beyond syllabus scholarly activities" of the department.	Student seminar, tutorial competition, Quiz, paper reading and Industrial Tours.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	The Punjabi university is graded by NAAC and the Maur campus is also a part of Punjabi University, Patiala.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Yes, the department is contributing in generating new knowledge by taking part in conferences, seminars etc. Even 3 of the faculty members are doing Ph.D in areas such like promotion of products on social networking sites, Performance of life insurance sector and in Agribusiness.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
		<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>● Punjabi University campus, Maur is the only campus that providing various types of Academic and Professional courses in this rural area.</li> <li>● Well equipped Computer Labs and open access to everyone,</li> <li>● Specialized Faculty to give students an exposure to the entire field of their course,</li> <li>● Decentralization concept -every staff member and student participate in policy decisions.</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>● Inadequate Infrastructure,</li> <li>● Shortage of funds &amp; research facility,</li> <li>● Lack of transportation facility,</li> <li>● Shortage of faculty particularly for BA classes,</li> <li>● Lack of Regular Faculty.</li> </ul>



		<p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• To enhance the academic as well as professional education to develop this rural area.</li> <li>• Rising demand for education.</li> <li>• Research skills and aptitude of faculties and students will further improve the quality of teaching and research.</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• National and international collaborations,</li> <li>• Campus placement,</li> <li>• To provide transport facility and adequate infrastructure.</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• Efforts for student placement,</li> <li>• Start up of new course (M.Com),</li> <li>• Bring the education at the doorsteps of people.</li> </ul>

1.	Name of the Department		<b>Punjabi University College of Engineering and Management, Rampurphul, Bathinda</b>			
2.	Year of establishment		2005			
3.	Is the Department part of School/ Faculty of the university?		Yes			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		+1 (Non-Medical) +2 (Non-Medical) B.Tech. (CE & ECE), MCA			
5.	Interdisciplinary programmes and departments involved		Our Department is the signal department of Multi faculty campus			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		No			
7.	Details of programmes discontinued, if any, with reasons		Nil			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System		Annual system (+1, +2) Semester System (B.Tech. -CE& ECE, MCA)			
9.	Participation of the department in the courses offered by other departments		No participation			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	3	0	0	
		Associate Prof.	3	0	0	
		Asst. Prof.	22	22	24	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years (App.)	No. of Ph.D. students guided for the last 4 years
1.	MS. Vanita	M.Sc., B.Ed., UGC NET, PGDCA	Asst. Prof. in Chem.	Chemistry	9	
2.	Ms. Shipra	M.Sc., B.Ed., CSIR	Asst. Prof. in Maths	Linear Programming	9	
3.	S. Pardeep Singh	M.Sc., UGC Net	Asstt. Prof. in Physics	Physics	9	
4.	Ms. Navdeep Kaur	MA, M.Phil., UGC Net, Ph.d	Asst. Prof. in Punjabi	Punjabi Literature	9	

5.	S.Lakhwinder Singh	M.Tech.	Asstt. Prof. in Mech.	Mechanical	15	M.Tech.=3
6.	Mr. Bhim Sain	M.Tech.	Asstt. Prof. in C.E.	Programming and Data bases	10	
7.	Mr. Sandeep Gupta	M.Tech.	Asst. Prof. in EC	Optional Networks and wireless communication	13	
8.	Mr. Virinder Singla	M.Tech.	Asstt. Prof. in CE	Computer Programming and Data structures	14	
9.	Ms. Sunita	MA, M.Phil, Ph.D., MA Education, B.Ed. UGC Net	Asstt. Prof. in English	English Language & Literature, Communicational skills	15	01 enrolled for Ph.D.
10.	Ms. Neetika	MCA	Asstt. Prof. in CS	C++, Software Engg.	8	
11.	Ms. Balwinder	MCA	Asstt. Prof. in CS	Data structure and CS	5	
12.	Ms. Rajinder	M.E.(CSE)	Asstt. Prof. in CE	Cyber Security & C. Forensic	7	
13.	Ms. Priyanka	M.Sc., B.Ed., CSIR	Asstt. Prof. in Math	Algebra	4	
14.	Mr. Gaurav	M.Sc., B.Ed., PGDCA, UGC Net, Ph.D.	Asstt. Prof. in Chemistry	Chemistry	4	
15.	Ms. Navjot	M.Tech.	Asstt. Prof. in ECE	E.C.E.	3	
16.	Ms. Sumanpreet Kaur	M.Tech.	Asstt. Prof. in ECE	E.C.E.	2.5	
17.	Ms. Babita	B.E.(CSE), M.Tech. (IT)	Asstt. Prof. in CS	C.S.E.	6	
18.	Mr. Krishan Kumar	M.Tech. (ECE)	Asstt. Prof. in ECE	Digital Electronics, DSP, Optical Networking	6	
19.	Ms. Anita Rani	M.Tech. (CSE)	Asstt. Prof. in CS	CSE	2	
20.	Ms. Gaganjot	M.Tech. (CSE)	Asstt. Prof. in CE	CSE	2	
21.	Harmandeep Singh	M.Tech. (CE)	Asstt. Prof. in CE	CSE	3	
22.	Mr. Satpal Singh	MCA	Asstt. Prof. in CS	Security & Computer Application	2	
23.	Ms. Swarnjit Kaur	M.Tech. (ECE)	Asstt. Prof. in ECE	DSP, Digital Electronics & Optical Fibre	1.5	
24.	Mr. Amanpreet Singh	M.Tech. (CSE)	Asstt. Prof. in CSE	Data Structure, C++	1	

12.	List of Senior Visiting Fellows, adjunct faculty, emeritus professors	Nil	
13.	Percentage of classes taken by temporary faculty-programme-wise information	+1 & +2 B.Tech. (CE) B.Tech. (ECE) MCA	0% 58% 33% 49%
14.	Programme-wise Student Teaching Ratio	+1 & +2 B.Tech. (CE) B.Tech. (ECE) MCA	30:1 20:1 19:1 10:1
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	Sanctioned = 49 Filled = 16 Actual = 16	
16.	Research thrust areas as recognized by major funding agencies	We don't have any funding agency involved	
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	No	
18.	Inter-institutional collaborative projects & associated grants received	We don't have any collaborative projects	
	National collaboration		
	International collaboration		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	No	
20.	Research facility/ centre with	No	
	State recognition	-	
	national recognition	-	
	international recognition	-	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	No	
22.	Publications:		
	Number of papers published in peer reviewed journals (national /international)	33	
	Monographs	-	
	Chapters in Books	-	
	Edited Books	-	
	Books with ISBN with details of Publishers	-	
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	-	

	Directory, EBSCO host, etc.)					
	Citation Index		-			
	SNIP		-			
	SJR		-			
	Impact Factor – range / average		-			
	h-index		-			
23.	Details of patents and income generated		Nil			
24.	Areas of consultancy and income generated		Nil			
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad		Nil			
26.	Faculty serving in		Nil			
	a) National committees					
	b) International committees					
	c) Editorial Boards					
	d) any other (please specify)					
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).		9			
28	Students projects					
	percentage of students who have done in-house projects including interdepartmental projects		0%			
	percentage of students doing projects in collaboration with other universities/ industry / institute		100%			
29.	Awards/recognitions received at the national and international level by		No such awards received			
	Faculty					
	Doctoral/post doctoral fellows					
	Students					
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		Nil			
31.	Code of ethics for research followed by the departments		As per University norms.			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	+1 (Non-Medical)	29	19	08	84.2	87.5
	+2 (Non-Medical)	30	19	11	94.7	100
	B.Tech. (CE)	07	03	04	92.3	98.4
	B.Tech. (ECE)	12	05	07	94.5	97.6
	MCA	16	01	15	100	100

33	Diversity of Students				
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
	MCA	87.59	11.11	1.3	Nil
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		Nil		
35	Student progression		Percentage against enrolled		
	UG to PG		Not having relevant Data		
	PG to M.Phil.				
	PG to Ph.D				
	Ph.D. to Post-Doctoral				
	Employed Campus selection Other than Campus recruitment				
	Entrepreneurs				
36	Diversity of Staff				
	Percentage of faculty who are graduates		All		
	of the same university		20.3%		
	from other universities within the state		59.4%		
	from universities from other States from		20.3%		
	universities outside the country		-		
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		2		
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library		Yes		
	b) Internet facilities for staff & students		Wi-Fi facility available for the students		
	c) Total number of class rooms		11		
	d) Class rooms with ICT facility		No		
	e) Students laboratories		06		
	f) Research laboratories		No		
39.	List of doctoral, post-doctoral students and Research Associates		Nil		
	a) from the host institution/university				
	b) from other institutions/universities				
40	Number of post graduate students getting financial assistance from the university.		5		
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.		Nil		

42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, various staff meetings other than A.C.D. meeting are conducted time to time
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Evaluation feedback taken by the university itself.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	No
43.	List the distinguished alumni of the department (maximum 10)	No
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	No
45.	List the teaching methods adopted by the faculty for different programmes.	Lecture method, use of Audio-visual aids, Cooperative learning technique, Discussion method, Textbook Assignments, Project work, White Board
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Evaluation is done through class discussions, tests etc.
47.	Highlight the participation of students and faculty in extension activities.	Blood donation camp, Cultural activity, Sports meet
48.	Give details of "beyond syllabus scholarly activities" of the department.	Student club for personality, Development established various competitions including paper presentations, Quiz, Group Discussion etc. were organized under Tech. Fest.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	No
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	-
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Highly qualified and dedicated staff.</li> <li>• Well equipped labs.</li> <li>• College situation in Rural area so approachable for Regional students.</li> <li>• Hostel Facility</li> <li>• Low fee structure</li> <li>• Internet facility.</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Lack of Transport facility</li> <li>• Inadequate infrastructure</li> </ul>

		<ul style="list-style-type: none"> <li>• Less Number of books in Library</li> <li>• Shortage of Furniture</li> <li>• Shortage of Building</li> <li>• Need new courses</li> </ul>
52.	Future plans of the department.	To start more Post Graduate Courses (M.Tech.-CE & ECE), Diploma Courses



1.	Name of the Department		<b>Nawab Sher Mohammad Khan Institute of Advance Studies in Urdu, Persian &amp; Arabic (Pbi. Uni.) Malerkotla (Sangrur)</b>			
2.	Year of establishment		1988			
3.	Is the Department part of School/ Faculty of the university?		Part of University.			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		M.A(Persian), Msc(IT), Msc(IT) lateral Entry, P.G.D.C.A, CC In Urdu, Persian & Arabic, CCA			
5.	Interdisciplinary programmes and departments involved		Languages & Computer Course (Multy Faculty)			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		Don't have such course.			
7.	Details of programmes discontinued, if any, with reasons		NIL			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System		Annual Course – CC in Urdu, Persian & Arabic. Semester wise course – M.A(Persian), Msc(IT), Msc(IT) Lateral, PGDCA, CCA			
9.	Participation of the department in the courses offered by other departments		NIL			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)		Associate Pro-01, Asst Prof-2			
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	-	-	-	
		Associate Prof.	01	01	01	
		Asst. Prof.	03	02	02	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Rubina	Ph.D	Associate Prof.	Poetry/Criticism	11	05
2.	Dr. Zainul Eba	Ph.D	Asst. Prof.	Indo Persian Lit.	02	Nil
3.	Mohd. Ashraf	MCA	Astt. Prof.	DBMS/ Networking	8	Nil
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors		Nil			

13.	Percentage of classes taken by temporary faculty-programme-wise information	33%		
14.	Programme-wise Student Teaching Ratio	M.Sc.(IT) 2Years	14:1	
		M.Sc. (IT) Lateral Entry	16:1	
		PGDCA	95:1	
		CCA	33:1	
		M.A.(Persian)	5:1	
	CC (Urdu, Persian & Arabic)	17:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			
	<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i) System Analyst	1	0	0
	ii) Professional Assistant	1	0	0
	iii) Senior Assistant	1	1	1
	iv) Clerk	1	1	1
	v) Library Restorer	1	0	0
	vi) Peon	1	0	0
	vii) Sweeper	1	1	1
	viii) Security Guard	2	2	2
16.	Research thrust areas as recognized by major funding agencies	Don't have any such thrust area as recognized by major funding agencies.		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	No on going projects at present.		
18.	Inter-institutional collaborative projects & associated grants received	NIL		
	National collaboration			
	International collaboration			
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Nil		
20.	Research facility/ centre with	Not Yet		
	State recognition			
	national recognition			
	international recognition			
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Nil		
22.	Publications:	Nil		
	Number of papers published in peer reviewed journals (national /international)			
	Monographs			

	Chapters in Books	1+1
	Edited Books	
	Books with ISBN with details of Publishers	
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	Citation Index	
	SNIP	
	SJR	
	Impact Factor – range / average	
	h-index	
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	Nil
26.	Faculty serving in	Punjab Urdu Academy, Member of Islamia Public School, Malerkotla
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Faculty is always allow to attend Refresher, Orientation Programs.
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	100% in M.Sc.(IT)
	percentage of students doing projects in collaboration with other universities/ industry / institute	0%
29.	Awards/recognitions received at the national and international level by	
	Faculty	02
	Doctoral/post doctoral fellows	Nil
	Students	-
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	Two National Seminar in 2010-11

31.	Code of ethics for research followed by the departments		As per University norms			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass number	
			Male	Female	Male	Female
	<b>Year 2008-09</b>		Male	Female	Male	Female
	CCA (July to Dec)	15	08	04	04	04
	CCA(Jan to June)	06	02	02	02	02
	PGDCA	22	09	11	08	05
	<b>Year 2009-10</b>					
	PGDCA	14	12	02	11	1
	CCA	04	03	00	03	00
	M.A(Persian)	01	01	00	01	00
	CC(Urdu)	05	00	04	00	03
	CC(Arabic)	03	02	00	02	00
	<b>Year 2010-11</b>					
	PGDCA	10	05	02	02	02
	CCA	07	00	05	00	04
	M.A(Persian)	01	01	00	01	00
	CC(Urdu)	03	01	01	00	01
	<b>Year 2011-12</b>					
	MSC(IT)	08	05	01	00	00
	PGDCA	30	17	12	11	09
	CCA(July to Dec)	08	01	05	01	05
	M.A(Persian) IInd Year	01	01	00	01	00
	CC(Urdu)	05	02	03	02	03
	<b>Year 2012-13</b>					
	MSC(IT) Lateral	13	06	05	04	05
	MSC(IT) IInd Year	06	04	01	03	00
	PGDCA	08	03	04	01	02
	CCA	03	02	00	01	00
	CC(Urdu)	02	00	01	00	01
	<b>Year 2013-14</b>					
	MSC(IT) Lateral Entry	05	03	02	00	02
	PGDCA	20	10	08		
	CCA	14	09	02		
	CC Urdu	04	02	01	00	01
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	MSC(IT)	100%				
	M.A(Persian)	66.6%	33.3%			
	PGDCA	98.95%	1.05%			
	CC (Urdu, Arabic)	90%	10%			
	CCA	100%				

34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	-
35	Student progression	Percentage against enrolled
	UG to PG	Total 16 Students
	PG to M.Phil.	We don't have M.phil Course
	PG to Ph.D	N/A
	Ph.D. to Post-Doctoral	We don't have facility of post-Doctoral
	Employed Campus selection Other than Campus recruitment	NIL
	Entrepreneurs	NIL
36	Diversity of Staff	
	Percentage of faculty who are graduates	
	of the same university	33%
	from other universities within the state	33%
	from universities from other States from	33%
	universities outside the country	0%
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. & D.Litt. during the assessment period.	Nil
38.	Present details of departmental infra-structural facilities with regard to	
	a) Library	We have largest library of subjective in State. (5500+ Books)
	b) Internet facilities for staff & students	Wi-Fi
	c) Total number of class rooms	02
	d) Class rooms with ICT facility	NIL
	e) Students laboratories	01
	f) Research laboratories	NIL
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	01
	b) from other institutions/universities	01
40	Number of post graduate students getting financial assistance from the university.	Total 15.02% Students get financial assistance from the University.
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	MSC(IT), MSC(IT) Lateral Entry in 2008
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Students are Satisfy from the Lecture. They are also satisfy from the atmosphere of the our institute.

	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	-
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	-
43.	List the distinguished alumni of the department (maximum 10)	1. Sh Jamil-ur-Rehman, 2. Sh. Zulfiqar 3. Sh. Jaspal Singh Jassi 4. Sh. Mohd Salim 5. Sh. Mohd. Salim Zuberi
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	Guide by I.A.S Officer Mohd Yunus
45.	List the teaching methods adopted by the faculty for different programmes.	Lecture Method, Internet, Chalk-board, PPP Internet
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	By Examination, Class Test, House Exam, Attendance.
47.	Highlight the participation of students and faculty in extension activities.	NSS, Educational Tour
48.	Give details of "beyond syllabus scholarly activities" of the department.	Organise Seminar,& Workshops extension Lecture, Group discussion.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	University is accredited by NAAC
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Department Promoting inter Disciplinary Studies. Proceeding of Seminar Published
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	Department has not own building. Hostel & Bus University Bus facility is not available here. Seats are vacant Cause of Many facilities given by Malerkotla's other Colleges.
52.	Future plans of the department.	To Start new programmes.

1.	Name of the Department	<b>Yadavindra College of Engineering, Punjabi University Guru Kashi Campus, Talwandi Sabo (Bathinda)</b>
2.	Year of establishment	2004
3.	Is the Department part of School/ Faculty of the university?	Yes, the department is a part of Faculty of Engineering of the University
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	<ul style="list-style-type: none"> <li>• B.Tech. (Computer Science and Engineering (CSE), Mechanical Engineering (ME), Electronics &amp; Communication Engineering (ECE)) 6 yearscourse (60 seats each stream)</li> <li>• B.Tech.(Computer Science and Engineering (CSE), Mechanical Engineering (ME), Electronics &amp; Communication Engineering (ECE)) 4 years course (CSE-80, ECE-80, ME-60)</li> <li>• M.Tech. Reg. (Computer Science and Engineering (CSE), Mechanical Engineering (ME), Electronics &amp; Communication Engineering (ECE)) 2 yearscourse (Seats 20 each stream)</li> <li>• M.Tech. Part Time ((Computer Science and Engineering (CSE), Mechanical Engineering (ME), Electronics &amp; Communication Engineering (ECE))) 3 yearscourse (Seats 20 each stream)</li> <li>• MCA Reg. 3 years (seats 60 each)</li> </ul>
5.	Interdisciplinary programmes and departments involved	YCoE, Talwandi Sabo is a multi-faculty department. Applied Sciences & Humanities Section has faculty from Chemistry, Physics, Mathematics, English, Environment Science, Computer Science, Management, Punjabi & Environment Science. Mechanical Engineering Section, Computer Engineering Section and Electronics & Communication Engineering have respective discipline faculty. The faculty of all the disciplines teaches different subjects to different engineering students.
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	There are no courses in the department in collaboration with other universities, industries foreign institutions, etc. except B.Tech (6 years) course. Module-I (10+1 & 10+2) of B.Tech (6 years) course is affiliated with Punjab School Education Board, SAS Nagar, Punjab.
7.	Details of programmes discontinued, if any, with reasons	No programme is discontinued in the department

8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Semester System is followed for all of the courses.				
9.	Participation of the department in the courses offered by other departments	The department faculty is involved in teaching management and other humanities and science courses in the other departments of the campus. Similarly the faculty from other departments teach various subjects in the department. Subjects: e.g. management, Punjabi, English, Environment science, Mathematics, Physics, Chemistry.				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	11	00	00	
		Associate Prof	15	04	04	
		Asst. Prof	66	45+30*	75*	
		Others				
		*temporary faculty, (whose Salary is charged against the vacant posts of Professors and Associate Professors)				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qual.	Desig.	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1	Dr. Balraj Singh Brar	PhD	Associate Prof.	Mechanical Engg	16	PhD=3 (ongoing) M.Tech.=01
2	Dr. Hazoor Singh	PhD	Associate Prof.	Surface Engineering & Welding Technology	14	PhD=4 M.Tech.=20
3	Er. Sunil Kumar	M. E.	Assistant Prof.	CAD /CAM & Robotics Engg.	13	M.Tech.=20
4	Dr. Sukhpal Singh	Ph.D.	Assistant Prof.	Surface Engineering	10	PhD=6 (ongoing) M.Tech.=30
5	Er. Rajinder Kumar	M.E.	Assistant Prof.	Production Engineering	10	M.Tech.=01
6	Er. Deepak Bhandari	M.E.	Assistant Prof.	CAD /CAM & Robotics Engg.	11	M.Tech.=02
7	Dr. Rakesh Bhatia	PhD.	Assistant Prof.	Surface Engineering	14	M.Tech.=02
8	Dr. GagandeepKaushal	Ph.D.	Assistant Prof.	Surface Engineering	10	M.Tech.=02
9	Er. Avtar Singh	M.Tech.	Assistant Prof.	Mechanical Engg	08	M.Tech.=00
10	Dr. Pardeep Kumar	PhD.	Assistant Prof.	Surface Engineering	11	M.Tech.=06



<b>Applied Science &amp; Humanities Section (Regular)</b>						
11	Dr. Priti Bansal	Ph.D.	Assistant Prof.	Organic chemistry	16	M.Phil.=00*
12	Anju Saini	M.Sc, MPhil	Assistant Prof.	Physical Chemistry	18	M.Phil.=00*
13	Savita	M.Sc. MEd	Assistant Prof.	Inorganic Chemistry	10	M.Phil.=00*
14	Dr. Sanjiv Kumar Mehta	Ph.D.	Assistant Prof.	Inorganic Chemistry	5½	M.Phil.=00*
15	Dr. Rakesh Kumar	Ph.D	Assistant Prof	Inorganic Chemistry	5	M.Phil.=00*
16	Dr. Bal Krishan	Ph.D.	Assistant Prof.	Solid State physics	11	M.Phil.=00*
17	Lakhbir Singh	M.Sc., M.Phil.	Assistant Prof.	Material Science	21	M.Phil.=00*
18	Baljinder Kaur	M.Sc.	Assistant Prof.	Pure Physics	16	M.Phil.=00*
19	Shruti Sharma	M.Sc.	Assistant Prof.	Pure Math	8½	M.Phil.=00*
20	Manjit Singh	M.Sc.	Assistant Prof.	Applied Math	11	M.Phil.=00*
21	Divya Taneja	M.Sc.	Assistant Prof.	Pure Math	12	M.Phil.=00*
22	Anu Bala	M.Sc.	Assistant Prof.	Pure Math	2½	M.Phil.=00*
23	Dr. Sushil Kumar	M.A., M.Phil, Ph.D. PGCTE	Assistant Prof.	Soft skills	10	M.Phil.=00*
24	Loveleen Kaur	M.A.	Assistant Prof.	Indian Literature	8	M.Phil.=00*
25	Deepak Rani	M.A., M.Phil	Assistant Prof.	English Literature	12	M.Phil.=00*
26	Gurvinder Singh	MBA	Assistant Prof.	Management	8	M.Phil.=00*
*The Applied science & humanities faculty has not guided any students in M.Phil. as there is no M.Phil. course running in the department						
<b>Computer Engineering Section (Regular)</b>						
27	Gianetan Singh Sekhon	MCA	Assistant Prof.	Computer Applications	14	M.Tech.=22
28	Sumit Kaur	M.Tech.	Assistant Prof.	Computer Applications	14	M.Tech.=22
29	Simple Rani	M.Tech.	Assistant Prof.	Computer Engg	13	M.Tech.=15
30	Balwinder Singh	M.Tech.	Assistant Prof.	Computer Engg	12	M.Tech.=20
31	Sukhwinder Singh	M.Tech.	Assistant Prof.	Computer Engg	13	M.Tech.=23
32	Seema	M.Tech.	Assistant Prof.	Computer Engg	10	M.Tech.=20
33	Meenakashi Bansal	M.Tech.	Assistant Prof.	Computer Engg	10	M.Tech.=22
34	Dr. Bal Krishan	PhD	Assistant Prof.	Computer Engg	14	M.Tech.=07
35	Manoj Kumar	M.Tech.	Assistant Prof.	Computer Engg	9.5	M.Tech.=13
36	Rajbhupinder Kaur	M.Tech.	Assistant Prof.	Computer Engg	8.5	M.Tech.=09
37	Ashok Kumar	M.Tech.	Assistant Prof.	Computer Engg	10	M.Tech.=05

<b>Electronics &amp; Communication Engineering Section (Regular)</b>						
38	Ashwani Kumar	M.E.	Associate Prof.	Electronics & Comm. Engg.	23	M.Tech.=08
39	Dr. Jagtar Singh	PhD	Associate Prof.	Antenna Systems Engg. & Neural Networks	16	PhD (ongoing=02) M.Tech.=22
40	Parminderjit Singh	M.Tech.	Assistant Prof.	Electronics & Comm. Engg.	04	M.Tech.=01
41	Yadwinder Kumar	M.Tech.	Assistant Prof.	Electronics & Comm. Engg.	10	M.Tech.=10
42	Jasbir Singh	M.Tech.	Assistant Prof.	Electronics & Comm. Engg.	10	M.Tech.=11
43	GurwinderKaur	M.Tech.	Assistant Prof.	Electronics & Comm. Engg.	12	M.Tech.=19
44	GagandeepKaur	M.Tech.	Assistant Prof.	Signal Processing	07	M.Tech.=07
45	Candy Goyal	M.Tech.	Assistant Prof.	VLSI Design.	9.5	M.Tech.=13
46	GurpreetBharti	M.Tech.	Assistant Prof.	Electronics & Comm. Engg.	08	M.Tech.=10
47	Parminder Singh	M.Tech.	Assistant Prof.	VLSI Design	09	M.Tech.=11
48	Dr. NavdeepGoyal	PhD	Assistant Prof.	Electronics & Comm. Engg.	12	M.Tech.=17
49	Sunita Rani	M.Tech.	Assistant Prof.	Electronics & Comm. Engg.	09	M.Tech.=09
50	ManpreetKaur	M.Tech.	Assistant Prof.	Electronics & Comm. Engg.	10	M.Tech.=09
51	Ashwani Kumar	M.Tech.	Assistant Prof.	Electronics & Comm. Engg.	15	M.Tech.=00
<b>Mechanical Engineering Section (Temporary)</b>						
1	Ram Singh	M.Tech.	Assistant Prof.	Mechanical Engg	6	M.Tech.=00
2	Gaganpreet Singh Sandhu	M.Tech.	Assistant Prof.	Mechanical Engg	6	M.Tech.=00
3	Navdeep Singh	M.Tech.	Assistant Prof.	Mechanical Engg	2.5	M.Tech.=00
4	Harpreet Sharma	M.Tech.	Assistant Prof.	Mechanical Engg	3.5	M.Tech.=00
5	Amarbir Singh	M.Tech.	Assistant Prof.	Mechanical Engg	3.5	M.Tech.=00
6	Mandeep Singh	M.Tech.	Assistant Prof.	Mechanical Engg	2.5	M.Tech.=00
7	Lakhvir Singh	M.Tech.	Assistant Prof.	Mechanical Engg	1	M.Tech.=00
<b>Electronics &amp; Communication Engineering Section (Temporary)</b>						
8	LalitGarg	M.Tech.	Assistant Prof.	Electronics & Communication Engineering	11	M.Tech.=01
9	Jaswant Singh	M.Tech.	Assistant Prof.	Electronics & Communication Engineering	2.5	M.Tech.=00
10	Kulwant Singh	M.Tech.	Assistant Prof.	Electronics & Communication Engineering	7	M.Tech.=00
11	HarpreetKaur	M.Tech.	Assistant Prof.	Electronics & Communication Engineering	5	M.Tech.=00

12	Gursewak Singh	M.Tech.	Assistant Prof.	Electronics & Communication Engineering	5	M.Tech.=00
13	HemantSingh Mittal	M.Tech.	Assistant Prof.	Electronics & Communication Engineering	8	M.Tech.=01
<b>Computer Engineering Section (Temporary)</b>						
14	RajanGoyal	M.Tech.	Asstt. Prof.	Comp. Engg.	4.5	M.Tech.=1
15	Kritika	M.Tech.	Asstt. Prof.	Comp. Engg.	3.5	M.Tech.=1
16	NavroopKaur	M.Tech.	Asstt. Prof.	Comp. Engg.	4	M.Tech.=2
17	Shaffali	M.Tech.	Asstt. Prof.	Comp. Engg.	3.5	M.Tech.=1
18	AmandeepKaur Sarao	M.Tech.	Asstt. Prof.	Comp. Engg.	6	M.Tech.=0
19	RupinderKaur	M.Tech.	Asstt. Prof.	Comp. Engg.	2	M.Tech.=0
20	Ramanpreet Singh	M.Tech.	Asstt. Prof.	Comp. Engg.	3	M.Tech.=0
21	Tejinderpal Singh	M.Tech.	Asstt. Prof.	Comp. Engg.	3.5	M.Tech.=1
22	ArpitBansal	M.Tech.	Asstt.Prof.	Information Technology	5	M.Tech.=1
23	Ramandeeep	M.Tech.	Asstt. Prof.	Comp. Engg.	2	M.Tech.=0
<b>Applied Science &amp; Humanities Section(Temporary)</b>						
24	Jagsir Singh	MSc, MPhil	Asstt. Prof.	Physics	16	M.Phil.=00*
25	Kuldeep Singh Mann	MA UGCNET	Asstt. Prof.	Punjabi	6	M.Phil.=00*
26	Sarika Mittal	MSc MPhil	Asstt. Prof.	Pure Physics	10	M.Phil.=00*
27	Ramanpreet Kaur	M.Tech.	Asstt. Prof.	Computer Engg	4	M.Phil.=00*
28	Santosh Sharma	MBA, PG Diploma in EVS	Asstt. Prof.	Marketing Management	6	M.Phil.=00*
29	MeenakashiSingla	MSc	Asstt. Prof.	Mathematics	3.5	M.Phil.=00*
30	JasleenKaur	MSc, Certificate course of remote sensing	Asstt. Prof.	Environmental Science	2.5	M.Phil.=00*
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	<ol style="list-style-type: none"> <li>1. Dr. Amar Partap Singh, Professor, Deptt of ECE, SLIET Longowal</li> <li>2. Dr. Surinder Singh Sodhi, Associate Professor, Deptt of ECE, SLIET Longowal</li> <li>3. Dr. J.S. Hundal, Principal, GZSCET, Bathinda</li> <li>4. Dr. R.K. Saxena, Asso. Professor, Deptt of ME, SLIET Longowal</li> <li>5. Dr. Ekta Grover, Asstt. Professor, Deptt of ME, IIT Ropar.</li> </ol>				
13.	Percentage of classes taken by temporary faculty-programme-wise information	54.9%				
14.	Programme-wise Student Teaching Ratio	1807/79= 22:1				

15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual				
		<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	System Analyst	01	01	01
	ii)	Computer Programmer	01	0	0
	iii)	Administration officer	01	0	0
	iv)	Superintendent	02	02	02
	v)	Workshop Superintendent	01	0	0
	vi)	Laboratory Superintendent	02	02	02
	vii)	Purchase & Store officer	01	0	0
	viii)	Assistant workshop Supdt.	01	01	01
	ix)	PA	01	0	0
	x)	Laboratory Instructor	02	02	02
	xi)	Workshop Instructor	08	06	06
	xii)	Drawing instructor	01	01	01
	xiii)	Instructor Physical education	01	01	01
	xiv)	Account officer	01	0	0
	xv)	Senior Assistant	04	01	01
	xvi)	Senior Steno-Grapher	01	0	0
	xvii)	Technical Assistant	02	01	01
	xviii)	Steno Typist	04	0	0
	xix)	Technician Grade -01 (for Workshop)	02	01	01
	xx)	Technician Grade-1(For Science Lab.)	10	01	01
	xxi)	Junior Technician grade-2 (Store)	01	0	0
	xxii)	Store-keeper cum purchase assistant	02	0	0
	xxiii)	Technical assistant	05	01	01
	xxiv)	Junior Technical Assistant	13	12	12
	xxv)	Clerk/Data entry Clerk	17	08	08
	xxvi)	Laboratory Attendant	24	14	14
	xxvii)	Shop Attendant	08	06	06
	xxviii)	Driver	01	01	01
	xxix)	Peon	13	05	05
	xxx)	Sweeper	01	01	01
		<b>Central Library Staff (which is situated in YCoE building):</b>			
	xxxi)	Assistant Librarian	01	01	01
	xxxii)	Library Assistant	02	01	01
	xxxiii)	Professional Assistant	02	02	02
	xxxiv)	Library Restorer	07	05	05
	xxxv)	Binding Attendant (contract)	01	Nil	Nil
	xxxvi)	Sweeper	01	01	01
16.	Research thrust areas as recognized by major funding agencies	Major Thrust areas include surface engineering, welding technology, corrosion and erosion of boiler tubes, fine finishing. Advanced oxidation processes, nanotechnology, chromatography			

17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	There is no ongoing project currently		
18.	Inter-institutional collaborative projects and associated grants received	No		
	National collaboration	No		
	International collaboration	No		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			
	(i) Technological Innovations to improve degradation resistance of pulverized coal burner nozzle (PCBN)	Department of Science and Technology, New Delhi	24.12 Lakh	PAC award GOOD grade
	(ii) Development of Cr <sub>3</sub> C <sub>2</sub> –NiCr Corrosion and Erosion Resistant HVOF Sprayed Coatings for Boiler Tube Steels Operating at Elevated Temperatures.	Department of Science and Technology, New Delhi	38.7 Lakh	PAC award Excellent grade
	(iii) Investigations of Hybrid Abrasive flow machining process	The Institution of Engineers (India), Kolkata	75000/-	Completed
20.	Research facility/ centre with			
	State recognition	Research facility/centre is available whose facilities are regularly used by students and research scholars		
	national recognition	Research facility/centre with national recognition is not available		
	international recognition	Research facility/centre with international recognition is not available		
21.	Special research laboratories sponsored by / created by industry or corporate bodies	There are no special research laboratories sponsored by/created by industry or corporate bodies		
22.	Publications:			
	Number of papers published in peer reviewed journals (national /international)	International: 362 National: 43		
	Monographs	No faculty is having monograph		
	Chapters in Books	No faculty is having chapter in books		
	Edited Books	1. “ApniMitti da Rukh” Ram SaroopAnkhi, ISBN: 978-81-7883-727-7 2. Engineering Chemistry by Dr Dhiraj Sud published by S.K. Kataria& Sons.		
	Books with ISBN with details of Publishers	1.Electric discharge machining using powder mixed dielectric; LAP LAMBERT Academic publishing,		

		<p>Germany; 978-3-659-52513-1</p> <p>2. Role of minimum quantity lubrication in metal machining; LAP LAMBERT Academic publishing, Germany; 978-3-659-53265-8</p> <p>3. Automation and Robotics ISBN-9789350142462, Jan 2012 M/S S.K. Kataria&amp; Sons, New Delhi</p> <p>4. Wireless Communication Systems and Networks, ISBN:978-81-8492-997-3, Publisher: Tech-Max Publications, Pune.</p> <p>5. Wireless Communication System, ISBN:978-93-5077-543-1, Publisher: Tech-Max Publications, Pune.</p>
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Scopus-23 EBSCO-01 SCI=05
	Citation Index	1+3+1+3+90+1+3+1+214+147+38+262 = <b>763</b>
	SNIP	No faculty is having SNIP
	SJR	0.791+0.791 = <b>1.582</b>
	Impact Factor – range / average	2.256+1.019+1.390+1.390+1.69+3.358+0.289+0.821+2.793+2.080+2.080+1.8+0.211+1.82+1.78+9.11+1.599+1.599+1.599+1.599+1.599+1.599+1.599+3.159+3.159+2.047+2.062+2.062+1.952+0.720+0.48+0.852+3.187+0.192+2.894+0.891+3.041+0.25+2.894+0.247+0.852+1.48+1.48+1.48+1.73+0.633+0.633+2.45+2.45+2.45+2.45+2.45+2.45+0.905= <b>102.86</b>
	h-index	8+1+5+1+1+1+1+2 = <b>20</b>
23.	Details of patents and income generated	No patents has been generated by any faculty member
24.	Areas of consultancy and income generated	No income has been generated by any faculty member in any area of consultancy.
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	IIT Roorkee IIT Kharagpur Anna University Chennai IIT Ropar IIIT Allahabad Panjab University Chandigarh Punjabi University Patiala NITTTR, Chandigarh SLIET Longowal GNDU Amritsar PEC Univ. of Tech., Chandigarh

26.	Faculty serving in	
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
	<ul style="list-style-type: none"> <li>• Editor, International Journal of surface engineering and materials technology, Published by PTU Jalandher</li> <li>• Organizing Secretary, Inter-National Conference on Advancements and Futuristic Trends in Mechanical and Materials Engineering at Punjab Technical University, Jalandhar, <b>October 15-17, 2014</b></li> <li>• Organizing Secretary, Inter-National Conference on Advancements and Futuristic Trends in Mechanical and Materials Engineering at Punjab Technical University, Jalandhar, <b>October 3-6, 2013</b></li> <li>• Organizing Secretary, Inter-National Conference on Advancements and Futuristic Trends in Mechanical and Materials Engineering at Punjab Technical University, Jalandhar, <b>October 5-7, 2012</b></li> <li>• Organizing Secretary, National Conference on Advancements and Futuristic Trends in Mechanical and Materials Engineering at Punjab Technical University, Jalandhar, <b>October 7-8, 2011</b></li> <li>• <b>Technical editor</b> International Journal of Surface Engineering and Materials Technology (ISSN: 2249-7250)</li> <li>• <b>Member BOS</b> Mechanical Engineering PTU Jalandhar</li> <li>• <b>Reviewer</b> of International Journal (J.of Hazardous materials, Chemosphere)=1</li> <li>• <b>Reviewer</b> of International Journal (Journal of the Institution of Engineers (India) Series C)-01</li> <li>• Organized 3 day workshop on Personality Development on 26-11-14 to 28-11-14 at YCoE Talwandi Sabo</li> <li>• Life member of Punjab Academy of Sciences,</li> <li>• Life member of Indian Society of Analytical Scientists (ISAS), head quarter at BARC Mumbai.</li> <li>• Faculty is member of professional bodies e.g. The Institution of Engineers (India), Kolkata, Indian Society for Technical Education, Indian Institute of Metals, International association of engineers, Institute of doctors, engineers &amp; scientists, Institute of research &amp; Journals</li> <li>• Member of Indian Council of Chemists 2010-11</li> <li>• Life member of Society of Environmental chemistry and Allied Sciences (SECAS) MGU, Kottayam, Kerala.</li> <li>• Member of 'The Shakespeare Association'</li> </ul>	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Orientation Programme =26 Refresher Programme =35 Short Term Programme = 61 Workshops =74 Seminars = 8 Faculty Dev. Programme = 24
28	Students projects	
	percentage of students who have done in-house projects including interdepartmental projects	<ul style="list-style-type: none"> <li>• B.Tech Courses- Six week training after 4<sup>th</sup> semester = 10%</li> <li>• M.Tech. Project = 100%</li> <li>• M.Tech. Dissertation = 100%</li> </ul>
	percentage of students doing projects in collaboration with other	<ul style="list-style-type: none"> <li>• B.Tech Courses - Six week training after 4<sup>th</sup> semester = 90%</li> </ul>

	universities/ industry / institute	<ul style="list-style-type: none"> <li>• Six month training after 7<sup>th</sup> sem.= 100%</li> <li>• MCA Project Semester=100%</li> </ul>
29.	Awards/recognitions received at the national and international level by	
	Faculty	<ul style="list-style-type: none"> <li>• Dr. Priti Bansal, Best Poster Award: Novel TiO<sub>2</sub>/ZnO photocatalysis for environment remediation: Synthesis characterization &amp; their photocatalytic reactivity by presented in National Symposium on Analytical Sciences held at IHBT, Palampur-Nov. 25-28, 2008.</li> </ul>
	Doctoral/post doctoral fellows Students	No Award/ recognition is received by the Doctoral/post-doctoral fellows Students at national/ international level
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	
		<ol style="list-style-type: none"> <li>1. Faculty of Department organized National Conference on “Advancements and Futuristic Trends in Mechanical and Materials Engineering” 19-20 Feb 2010.</li> <li>2. Faculty of Department organized Workshop on Patent awareness</li> <li>3. Faculty of Department organized Workshop of Ethical Hacking, 26-27 may 2011</li> <li>4. Faculty of Mechanical Engineering, organized National conference on “Advancements and Futuristic Trends in Mechanical and Materials Engineering”, 7-8 October, 2011 held at Punjab Technical University, Jalandhar-Kapurthala Highway, Kapurthala, Punjab, India.</li> <li>5. Faculty of Mechanical Engineering organized International conference on Advancements and Futuristic Trends in Mechanical and Materials Engineering, 5-7 October, 2012 held at Punjab Technical University, Jalandhar-Kapurthala Highway, Kapurthala, Punjab, India.</li> <li>6. Faculty of Mechanical Engineering organized International conference on Advancements and Futuristic Trends in Mechanical and Materials Engineering, 3-6 October, 2013 held at Punjab Technical University, Jalandhar-Kapurthala Highway, Kapurthala, Punjab, India.</li> <li>7. Faculty of Department organized workshop on “How to be Successful, for 10+1 and 10+2 students” at Yadavindra College of Engg. Talwandi Sabo, on 19-10-2009.</li> <li>8. Faculty development programme on “Entrepreneurship Development” January 15-28, 2014 for the faculty of the campus.</li> <li>9. Workshop on “Referencing/ Reviewing aspects in thesis writing” by Dr. B.S. Brar on July 8, 2014</li> <li>10. One Day seminar on Promotion and popularization of science, September 18, 2014.</li> <li>11. Seminar on “Legal Literacy” by Smt. Jasbir Kaur, CJM, Bathinda for the students.</li> <li>12. Workshop on Innovations in Science, November 12-14, 2014</li> <li>13. Three days workshop on “Personality Development Workshop” for faculty and students of the campus from November 26-28, 2014.</li> <li>14. Three days National Workshop on <b>Innovations in science from Nov 12-14, 2014</b> Funded By Punjabi University Patiala</li> </ol>



31.	Code of ethics for research followed by the departments		<ul style="list-style-type: none"> <li>As per University norms.</li> <li>B.Tech, M.Tech&amp; MCA students are made aware about the plagiarism and the various codes of ethics to be taken care of during the project, dissertation work.</li> <li>Students are made aware about the importance of references, copyrights and acknowledgements.</li> </ul>			
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	B.Tech (6 years) course	108	69	39	90%	90%
	B.Tech (4 years) course	*	15	03	90%	90%
	B.Tech (4years) lateral entry to the 2 <sup>nd</sup> year	95	60	09	90%	90%
	M.Tech. (seats were increased in view of the demand)	180	54	108	90%	90%
	MCA	43	05	34	90%	90%
	* Applications were invited online by Pb.Tech. Uni. for admission in B.Techcourses of PTU, Punjab Agricultural Uni.&Pbi.Uni., Patiala. Some students got admitted directly.					
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	M.Tech.	21%	74%	5%	Nil	
	MCA	80%	5%	15%	Nil	
	B.Tech.	Nil	85%	15%	Nil	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		Gate 2015(Mechanical Engg) = 06. In 2010, 6 students cleared CSWA in Solid works.			
35	Student progression		Percentage against enrolled			
	UG to PG		20%			
	PG to M.Phil.		Not Applicable			
	PG to Ph.D		1%			
	Ph.D. to Post-Doctoral		Not Applicable			
	Employed		58			
	Campus selection		51			
	Other than Campus recruitment		05			
	Entrepreneurs		02			
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university		17.5%			
	from other universities within the state		71.25%			
	from universities from other States from		11.25%			
	universities outside the country		Nil			

37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	03 + 05 after the assessment period
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Central Library of the campus is housed in the YCoE building. It contains Books: 51313, ref books: 4501, E-Journals, 24325 books in Digital Databases, 750 CD & soft form of Books.
	b) Internet facilities for staff & students	The campus has an Internet connectivity (WiFi & LAN) through 10MBPS bandwidth radio link is provided in Offices, Labs and Class Rooms.
	c) Total number of class rooms	38
	d) Class rooms with ICT facility	05
	e) Students laboratories	22
	f) Research laboratories	01
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	05
	b) from other institutions/universities	10
40.	Number of post graduate students getting financial assistance from the university.	Tuition Fee concession is given to 8% economically weaker students.
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	No new course has been started since the inception of the institute. Institute started to cater to the need of seats for the engineering courses.
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	The feedback of Alumni and employer is utilized for betterment of the department
43.	List the distinguished alumni of the department (maximum 10)	<p>A good number of students are placed with Infosys, Tech Mahindra.</p> <ul style="list-style-type: none"> <li>• Deepak Pandey, Ujwal in Army and Navy, Sadhna Singh in Army.</li> <li>• Parvinder Pal Singh in Google, USA</li> <li>• Sham Kumar Sharma in Nokia, North Myanmar.</li> <li>• Kamal Kant Bansal in Minda,</li> </ul>

		<p>Manesar.</p> <ul style="list-style-type: none"> <li>• Ravijot Singh, Area Head, B.L. Kashyap construction company, New Delhi.</li> <li>• Lovi Josh, Sr. Manager, Yamha</li> <li>• Garvneet Singh, Design Centre, Noida.</li> </ul>
44.	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.	<p>Special guest lectures &amp; seminar have been arranged time to time for student enrichment e.g.</p> <ol style="list-style-type: none"> <li>1. Seminar on “Legal Services” by Sh. Daljeet Singh Ralhan, CJM, Bathinda on Feb. 18, 2014</li> <li>2. One Day seminar on Promotion and popularization of science, September 18, 2014.</li> <li>3. Three days workshop on “Personality Development Workshop” for faculty and students of the campus from November 26-28, 2014</li> <li>4. Sub-division level seminar on “National Voter Day” by Smt. Jasbir Kaur, CJM bathinda on January 25, 2015.</li> <li>5. Dr. A.K. Dham, Director Placement, Punjabi University, Patiala interacted with students on March 04, 15.</li> <li>6. Dr. Amandeep Singh, Deputy Dir., Placements, Panjab University, Chandigarh delivered expert lecture on “Interview Skills”</li> </ol>
45.	List the teaching methods adopted by the faculty for different programmes.	Chalk & Board, interactive Board & Pad, PowerPoint Presentations, LCD, Internet facilities.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through course coordinators, Class counselors and student class representatives
47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• For the extra-curricular activities of the students, the department has seven clubs viz. Cultural Club, Placement Club, Hobby Club, Literary Club, Youth Welfare Club &amp; Technical Club.</li> <li>• NSS Club.</li> <li>• Applied for NCC unit.</li> </ul>
48.	Give details of "beyond syllabus scholarly activities" of the department.	<ul style="list-style-type: none"> <li>• Two Days Technical festivals have been organized for the students of college &amp; neighbouring engineering, technical colleges namely Savigya, 2011 and Aaveg 2013.</li> <li>• Two days Annual Athletic meet has been organized from March 13-14, 2014. Earlier one day annual athletic</li> </ul>

		<p>meet was held</p> <ul style="list-style-type: none"> <li>• Blood Donation camps are regularly organized.</li> <li>• Institute is actively imbibing the spirit of “Swach Bharat Mission”.</li> <li>• Quiz Competitions</li> <li>• Seminars</li> <li>• Group Discussions</li> <li>• Trainings for the Competitions is provided to enhance the reasoning, analytical, soft skills and GATE preparation inhouse.</li> </ul>
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Accredited ‘A’ grade by NAAC
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<ul style="list-style-type: none"> <li>• Department organized a number of seminars, conferences and workshops for the faculty as well as students.</li> <li>• The department faculty actively engaged with the professional bodies and working at editorial level in the international conferences and journals.</li> <li>• Faculty wrote books on general and technical subjects and the faculty is regularly publishing the work in newspapers, journal, etc.</li> <li>• Guidance and counselling of the students by associating each class with a faculty counselor, for discussion of their day to day problems and queries. Fee concession is also on the recommendation of class counselors.</li> <li>• A faculty Incharge takes care of the welfare of the hostel residents and takes care of their departmental support &amp; hostel allotment procedure.</li> <li>• Wi-Fi Connectivity of the whole campus.</li> </ul>
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
		<ul style="list-style-type: none"> <li>○ <b>Strengths</b> <ul style="list-style-type: none"> <li>• Golden Heart Scholarship cum loan Scheme for rural students is provided to all the students of B.Tech (6 year courses) and the students are just required to pay Rs., 6300/- at the admission and the rest is to be returned after 1 year of passing out.</li> <li>• Well Qualified Faculty (Around 13% Doctorate Faculty, around 50% is pursuing Ph.D.).</li> <li>• State-of-the-art Laboratories and Workshops.</li> <li>• Tuition fee waiver to Maximum 8% Economically Weaker meritorious students.</li> <li>• Residential facility available for Teachers and Non-Teaching staff in the campus.</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>• Hostel facilities are available in the campus for Boys and Girls.</li> <li>• Very good stadium and Lawn tennis Court, Football ground, Volleyball grounds, boxing rink, archery equipment, indoor badminton court in the campus,</li> <li>• Half concession on mess bill every month to maximum 80 students (Boys &amp; Girls) admitted under Golden Heart scheme</li> <li>• Opportunity for the students to get placed during the course through the Central Placement Cell of Punjabi University, Patiala.</li> </ul> <p>○ <b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Located in remote rural area.</li> <li>• Shortage and difficulty in retention of Faculty and staff.</li> <li>• Shortage of Girls Hostels and Teaching blocks.</li> <li>• Shortage of separate building for Central Library.</li> <li>• Lack of Medical Facilities.</li> <li>• Lesser scholarship facilities.</li> </ul> <p>○ <b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• With active placement cell, the institute can be one of the best institutions in the region for placement of the students.</li> <li>• With well qualified faculty, the teaching is of high standard.</li> <li>• With PhD faculty, a number of PhD courses can be taught.</li> <li>• With more hostels, especially girls hostel, the students enrollment can be increased in the department.</li> </ul> <p>○ <b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Due to remote and rural location, attracting students is very challenging.</li> <li>• Have to compete with universities and colleges of the region which give fee waiver to allure students in the area e.g. Central University of Punjab Bathinda, Maharaja Ranjit Singh State Technical University, Bathinda, Akal University, Talwandi Sabo and Guru Kashi University Talwandi Sabo</li> <li>• The private institutions have ample hostel accommodation for students.</li> <li>• The rooms in the department are modest whereas some of the private institutes are providing air conditioned rooms.</li> </ul>
52.	Future plans of the department.	
		<ul style="list-style-type: none"> <li>• Commitment towards quality education with more practical knowledge.</li> <li>• To get more research projects from various funding Agencies</li> <li>• To submit new research projects in current session.</li> <li>• To get better results and meritorious position in the University</li> <li>• To get better sport positions and participation in extra-curricular activities</li> <li>• To start NCC unit.</li> <li>• To train and hone the skills of the students to enhance job placements during the course.</li> <li>• Already applied to university to authorize for the start of 3 more ECA clubs namely Science &amp; Technology, PG Club, Defence Aspirants Club.</li> </ul>

1.	Name of the Department		<b>Uni. School of Buniess School, Pbi. Uni. Guru Kashi Campus, Talwandi Sabo</b>			
2.	Year of establishment		1988			
3.	Is the Department part of School/ Faculty of the university?		Yes			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		PG: MBA Two Year Integrated Masters: MBA Five Year			
5.	Interdisciplinary programmes and departments involved		Interdisciplinary as teaching of English, Punjabi and Computer subjects are part of curriculum. Guest faculty exchange with other departments			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		No such collaboration			
7.	Details of programmes discontinued, if any, with reasons		NIL			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System		Semester System			
9.	Participation of the department in the courses offered by other departments		B.Tech. Programme (Teaching of Pbi.) M.Com Five Year			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	--	--	--	
		Associate Prof.	02	00	01	
		Asst. Prof.	14	13	12	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Amandeep Singh	M.Com, M.Phil, Ph.D	Associate Professor	Accounting & Finance	17	Compl-01, reg.- 04, Enrolled-3
2.	Dr. Narinder Kaur	M.Com, Ph.D	Asstt. Prof.	Accounting & Finance	12	05 Enrolled
3.	Dr. Dyal Bhatnagar	M.Com, MBA, Ph.D	Asstt. Prof.	Finance	15	2 submit., 4 Guiding
4.	Dr. Vikas Deep	BE,MBA, Ph.D	Asstt. Prof.	Marketing	Teach.: 08 Ind.-15	01 Guiding

5.	Mr. Sandeep Kumar	MBA	Asstt. Prof.	Marketing & HRM	Teach.- 6 Y 6m Ind.- 1Y 6 M	
6.	Ms. Amandeep Kaur	M.Com	Asstt. Prof.	Finance	7	
7.	Dr. Shashi Kala	MBA,CS,MA(Eco), PGDCA	Asstt. Prof.	Marketing & Finance	15	
8.	Mr. Jagdeep Singh	MBA, M.Phil.(Mgt)	Asstt. Prof.	Marketing, IT, HRM	13	
9.	Dr. Harpreet Singh	MBA, Ph.D	Asstt. Prof.	Marketing/ International Business	11	05 Enrolled
10.	Dr. Sandeep Rana	M.Com, M.A.(Pbi), M.Phil,Ph.D	Asstt. Prof.	Punjabi (Modern prose)	11	
11.	Mr. Auvraj Singh	B.E, MBA	Asstt. Prof.	Marketing & Finance	06	
12.	Mr. Ravi Kumar	MBA	Asstt. Prof.	Marketing	03Y 6 M	
13.	Ms.Amanpreet Kaur	MBA, M.A (English)	Asstt. Prof.	HRM & Marketing	05	
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	<ul style="list-style-type: none"> <li>• Dr. Pushpinder Singh Gill, Professor &amp; Head, SMS, P.U.Patiala</li> <li>• Dr. Mahesh Chand Garg, Professor, GJU, Hissar</li> <li>• Dr. Manjit Singh, Professor, Applied Department, P.U. Patiala</li> <li>• Dr. J.S. Pasricha, Professor, Deptt. of Commerce, P.U. Patiala</li> <li>• Dr. R.S. Arora, Professor, Deptt. of Commerce, P.U. Patiala</li> <li>• Dr. A.K. Vashisht, Professor, UBS, Punjab University, Chandigarh</li> <li>• Dr. Balwinder Singh, Associate Professor, GNDU, Amritsar</li> </ul>				
13.	Percentage of classes taken by temporary faculty-programme-wise information	MBA Two Year: $3/13 \times 100 = 23\%$ MBA-IC: $3/13 \times 100 = 23\%$				
14.	Programme-wise Student Teaching Ratio	<b>MBA Two Year</b> Allotted Seats 190/13=14.61 Actual Seats 74/13=5.69  <b>MBA-IC</b> Allotted Seats 200/13=15.38 Actual Seats 102/13=7.84  In Total 176/13=13.53				

15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			
	<b>Name of Post</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i) Technical Staff	04	03	01
	ii) Administrative Staff	17	16	05
16.	Research thrust areas as recognized by major funding agencies	Don't have any thrust areas as recognized by major funding agencies		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	At present no faculty member is doing any projects from national/ International funding agencies		
18.	Inter-institutional collaborative projects & associated grants received	So such collaborations		
	National collaboration			
	International collaboration			
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Presently no such project being handled by the deptt.		
20.	Research facility/ centre with	Department does not have any such research facility or centre		
	State recognition			
	national recognition			
	international recognition			
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Nil		
22.	Publications:			
	No. of papers published in peer reviewed journals (national/inter-national)	National = 18 International = 15		
	Monographs	Nil		
	Chapters in Books	09		
	Edited Books	01 ISBN 978-93-80144-68-9 21 <sup>st</sup> Century Publication , Patiala		
	Books with ISBN with details of Publishers	1. ISBN: 978-3-659-19571-6 Lap Lambert Academic Publishing 2. ISBN: 978-93-272-2219-7 Kalyani Publishers 3. ISBN: 978-93-80144-32-0 21 <sup>st</sup> Century Publication, Patiala 4. ISBN: 978-93-272-5023-7 Kalyani Publishers		
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Indexed in Sopus		



	Citation Index	04 (Dr. Dyal Bhatnagar)														
	SNIP	--														
	SJR	--														
	Impact Factor – range / average	IC Value = 5.09 NAAS Rating = 3.4														
	h-index	02 (Dr. Dyal Bhatnagar)														
23.	Details of patents and income generated	Nil														
24.	Areas of consultancy and income generated	Nil														
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	No														
26.	Faculty serving in															
	a) National committees	<ul style="list-style-type: none"> <li>• Dr. Amandeep Singh, Editorial Board member, APEX Research Journal of Information Tech. &amp; Management</li> <li>• Dr. Dyal Bhatnagar Member of Advisory Committee, Cosmic Journal</li> </ul>														
	b) International committees															
	c) Editorial Boards															
	d) any other (please specify)															
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Department always encourages and allow faculty to attend various faculty recharging strategies. Such as: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Refresher</td> <td style="text-align: right;">14</td> </tr> <tr> <td>Orientation</td> <td style="text-align: right;">08</td> </tr> <tr> <td>Workshop (07 days)</td> <td style="text-align: right;">19</td> </tr> <tr> <td>Workshop (Less than 07 days)</td> <td style="text-align: right;">12</td> </tr> <tr> <td colspan="2">Seminar/Conferences :</td> </tr> <tr> <td style="padding-left: 20px;">National</td> <td style="text-align: right;">73</td> </tr> <tr> <td style="padding-left: 20px;">International</td> <td style="text-align: right;">27</td> </tr> </table>	Refresher	14	Orientation	08	Workshop (07 days)	19	Workshop (Less than 07 days)	12	Seminar/Conferences :		National	73	International	27
Refresher	14															
Orientation	08															
Workshop (07 days)	19															
Workshop (Less than 07 days)	12															
Seminar/Conferences :																
National	73															
International	27															
28	Students projects															
	percentage of students who have done in-house projects including interdepartmental projects	Research project of MBA-II students (100%)														
	percentage of students doing projects in collaboration with other universities/ industry / institute	Training of MBA Integrated & MBA 1 <sup>st</sup> Year (100%)														
29.	Awards/recognitions received at the national and international level by	NIL														
	Faculty															
	Doctoral/post doctoral fellows															
	Students															
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	National Seminar organized by the department in Feb, 2015														
31.	Code of ethics for research followed by the departments	The department follows the philosophy of zero plagiarism, adequate references and quality research														

32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	MBA Five Year Integrated Programme	455	549		<b>293</b>	
	MBA Two Year Programme	*	519	288	100%	100%
	* Students are admitted through centralized admission Cell of the University					
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	MBA Two Year Programme					
	2008-09	55.44%	35.64	8.91		
	2009-10	48.80%	36.90%	13.04%		
	2010-11	71.18%	25.42%	3.38%		
	2011-12	61.11%	33.33%	5.55%		
	2012-13	75.47%	24.52%	NIL		
	2013-14	62.26%	32.07%	5.66%		
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		A number of students have cleared NET exams as per students feedback			
35	Student progression		Percentage against enrolled			
	UG to PG		Department does not have any Graduate Course			
	PG to M.Phil.		We don't have M.Phil Programme			
	PG to Ph.D					
	Ph.D. to Post-Doctoral					
	Employed Campus selection Other than Campus recruitment		04 students (2013) Students got recruited within short span of time (As per students feed back)			
	Entrepreneurs		A number of students have started their own business as per their feedback			
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university		38.46%			
	from other universities within the state		53.85%			
	from universities from other States from		7.69%			
	universities outside the country		--			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		Ph.D awarded=03 After Assessment period=02			

38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	One centralized Library of the Campus One Reference Library of the Deptt.
	b) Internet facilities for staff & students	Yes, Department is equipped with wi-fi and leased line
	c) Total number of class rooms	07+01 Seminar Hall
	d) Class rooms with ICT facility	07
	e) Students laboratories	02 (Computer Labs)
	f) Research laboratories	No
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	Students enrolled for the Ph.D under the faculty of department
	b) from other institutions/universities	do
40	Number of post graduate students getting financial assistance from the university.	8% of total strength of students get financial assistance (Full or Half Tuition fee) as per their financial condition (Needy Students) according to Uni. rules.
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	Yes, Department is planning to start M.Com Two Years as per the demand of the course in this area
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation?If yes, how does the department utilize the feedback?	Faculty meetings are held on regular basis every month. Different issues and scope for improvements are deliberated upon. Based on the feedback by faculty appropriate actions are taken at department level and recommendations are sent to higher authorities as and when required for necessary action through AACD.
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Student feedbacks are taken regularly every year on prescribed Performa. After compiling and analyzing the data issues are discussed in faculty meetings for appropriate resolution of problems and implementation of suggestions
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	We keep organizing regular student's alumni interactions for keeping them apprised of latest developments in the corporate sector and skills required in them.
43.	List the distinguished alumni of the department (maximum 10)	1. Mr. Gurinder Sehbey, Regional Dir., North Lending and Distribution Religare Finvest Limited 2. Mr. Amritpal Singh Hundal, Deputy Zonal Manager Radico Khaitan Ltd. Chandigarh

		<p>3. Mr. Ekiyot Chahal, Sr. Manager (Air India) USA</p> <p>4. Mr. Pawan Deep Singh, Head-consumer and Channel Development (Rural), Strategy and New Business Development, Philips India</p> <p>5. Kapil Munjal, Vice President, Religare Media</p> <p>6. Mr. Kamaljeet Dhawan, Sr. Manager Ericson, USA</p>
44.	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.	<ul style="list-style-type: none"> <li>• Department invites experts for guest lectures on new developments in the corporate sector.</li> <li>• Arrangement of industrial visits to make students aware with actual working conditions in the industrial sector.</li> <li>• Recent issues &amp; challenges in the national &amp; international business environment are discussed with the students in their seminar session on regular basis.</li> </ul>
45.	List the teaching methods adopted by the faculty for different programmes.	Interactive and participative teaching method being used through power point presentations, group discussion and case studies.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Department ensures the achievement of objectives through continues evaluation of the students on the basis of regular MSTs, assignments, live Projects and seminars.
47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Students participate in the co-curricular activities such as Basant Fete, Blood Donation Camp and Sports Meet.</li> <li>• Our team won first prize at All India Level Folk Dance Competition, held at IMT Nagpur in 2014.</li> </ul>
48.	Give details of "beyond syllabus scholarly activities" of the department.	Seminars, quiz competition and debates are being organized by the department for the enrichment of the students.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	No, but PunjabiUniversity is accredited by NAAC.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Department tries to contribute or generate new knowledge by organizing seminar and through the publication of research papers on the different areas of specialization of faculty members.

51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strength:</b></p> <ul style="list-style-type: none"> <li>• Qualified and Experienced faculty</li> <li>• Sound Infrastructure</li> <li>• Focus on co-curricular Activities</li> <li>• Faculty-student rapport is very good.</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Location Disadvantage</li> <li>• Lack of academia-industry interface</li> <li>• Lack of financial resources for research work.</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• To tap rural area students</li> <li>• To increase academia industry interface</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• To handle the competition from near by Private Educational institutes running the same courses.</li> <li>• To Introduce more courses as per industrial requirements</li> <li>• To improve the Communication Skills of students of rural area</li> </ul>
52.	Future plans of the department.	<ul style="list-style-type: none"> <li>• To get the departmental projects financed by funding agencies.</li> <li>• To organize workshop and seminars for the development of faculty and students.</li> </ul>

1.	Name of the Department		<b>Punjabi University Regional Centre for Information Technology &amp; Management, Mohali</b>			
2.	Year of establishment		2000			
3.	Is the Department part of School/ Faculty of the university?		Yes			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		Post Graduate- MBA, MCA, M. Tech. (Computer Science & Engineering, Ph.D. Course Work.			
5.	Interdisciplinary programmes and departments involved		Our department is multifaculty department consisting of Management Faculty and Computer Science Faculty.			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		There is no such course running in our institute.			
7.	Details of programmes discontinued, if any, with reasons		MBA (Evening) 2009 -There was very poor response to the course, so the University discontinue the programme.			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System		Semester			
9.	Participation of the department in the courses offered by other departments		MBA, MCA courses have subjects offered from other discipline, which are taught by the required faculty from each discipline.			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	---	---	--	
		Associate Prof.	01	00	01	
		Asst. Prof.	23	18	17	
		Others				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Desig.	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Upasna Joshi Sethi	MBA,Ph.D, PGDPM & IR	Associate Professor	Human Resources	14	Ph.D. Completed= 03 Enrolled-01 Registered= 05
2.	Dr. Devinder Pal Singh	MBA, Ph.D	Assistant Professor	Marketing	14	Ph.D. Enrolled 03 Reg.-02

3.	Dr. Amandeep Verma	B.E, M.Tech, Ph.D	Assistant Professor	Computer Science	14	Ph.D.Enr-03 Reg. -02 M.Tech.-15
4.	Dr. Ambika Bhatia	MBA, Ph.D	Assistant Professor	Information Technology	14	Ph.D.Reg.-05
5.	Mrs. Rekha Bhatia	B.Tech, M.E, Ph. D. (Thesis submitted)	Assistant Professor	Access Control	17	M. Tech.-07
6.	Dr. R.K. Gautam	MBA, Ph.D	Assistant Professor	Marketing	Teaching-10 Industry-14	Ph.D Enrolled-02 Reg.-03
7.	Dr. Shivinder Phoolka	B.Tech, MBA, Ph.D.	Assistant Professor	Human Resources	8	
8.	Ms. Tarannum	MBA, Pursuing Ph.D.	Assistant Professor	Marketing	08	
9.	Dr. Supreet Kaur	B.Tech, M.Tech, Ph.D	Assistant Professor	Computer Networks, Distributed networks	14	M. Tech.-13
10.	Dr. Monita Mago	M.Com, MBA,Ph.D	Assistant Professor	Finance	10	Ph.D. Enrolled -05 Reg. -02
11.	Mr. Sandeep Singh	MBA,LLB, Ph.D. (pursuing)	Assistant Professor	Human Resources	2.6	
12.	Ms. Nivit Grewal	MCA, ME, Ph.D (Pursuing)	Assistant Professor	Computer Science	12	M. Tech.-15
13.	Mrs. Amardeep Kaur	BE, ME Ph.D (pursuing)	Assistant Professor	Computer Science	09	M. Tech.-14
14.	Mrs. Kamaljeet K. Mangat	B.Tech, M.Tech, (pursuing Ph.D.)	Assistant Professor	Computer Science	Teaching-09 Industry-08	M. Tech.10
15.	Mr. Rachhpal Singh	MCA, M.Tech(Pursuing)	Assistant Professor	Computer Science	04	
16.	Miss Naveen Kumari	B.Tech, M.Tech	Assistant Professor	Database , Cloud Computing	04	M. Tech.-10
17.	Mrs. Amninder Kaur Gill	B.Tech, M.Tech	Assistant Professor	Computer Science	12	M. Tech.-09
18.	Miss Navpreet Kaur	B.Tech, M.Tech	Assistant Professor	Computer Science	5-6	
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			At present there is no such faculty		
13.	Percentage of classes taken by temporary faculty-programme-wise information			13 %		

14.	Programme-wise Student Teaching Ratio	MCA-9:1 M.Tech- 8:1 MBA- 6:1
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	
	<b>Name of Post</b>	<b>Sanctioned</b> <b>Filled</b> <b>Actual</b>
	i) P. A.	01      01      01
	ii) Superintendent	01      01      01
	iii) Senior Technical Assistant	01      01      ---
	iv) Junior Technical Assistant	01      01      --
	v) Senior Assistant	01      -      -
	vi) Assistant Documentation Officer	01      01      01
	vii) Technical Assistant	02      02      04
	viii) Stenotypist	01      01      01
	ix) Clerk	01      ---      --
	x) Lab. Attendant	08      06      05
	xi) Peon	04      02      02
	xii) Sweeper	03      ---      01 (Contract)
16.	Research thrust areas as recognized by major funding agencies	At present our department has no funded research going on . Some of the research thrust areas recognised by UGC (Major funding agency) are Data Mining, Wireless design & planning in field of wireless communication, Rural Resource Management, Human Resource Management.
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	UGC, "Work Life Balance among Female Executives in ,Commercial Banks: A Comparative study of North India" 2 years (2012 start) Total Amount,=4,87,300/-Completed (2012-14)
18.	Inter-institutional collaborative projects & associated grants received	There is no such project presently running in department.
	National collaboration	
	International collaboration	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	UGC
20.	Research facility/ centre with	At present we dont have any Research facility/ centre withState recognition/ national recognition/ international recognition
	State recognition	
	national recognition	
	international recognition	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Till date we dont have any Special research laboratories sponsored by / created by industry or corporate bodies.



22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	244
	Monographs	
	Chapters in Books	22
	Edited Books	
	Books with ISBN with details of Publishers	<ul style="list-style-type: none"> <li>• ISBN-978-81-8450-153-7 Deep &amp; Deep Publications (Dr. Upasna Joshi Sethi)</li> <li>• ISBN-103639718593(Dr Devinder Pal Singh)</li> <li>• ISBN-978-3-659-15342-6 LAM Lambert Publishing Germany (Dr. Raj Kumar Gautam)</li> <li>• ISBN-3848481626, LAMBERT Academic Publishing(Ms. Nivit Gill)</li> <li>• <b>ISBN-1865-0929 SPRINGER(Ms. Supreet Kaur)</b></li> </ul>
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	41
	Citation Index	in the range 1- 28
	SNIP	-
	SJR	-
	Impact Factor – range / average	in the range of 0.694 to 6.53
	h-index	-
23.	Details of patents and income generated	No patent filed yet.
24.	Areas of consultancy and income generated	No one from the department is consulting any outside body
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	None
26.	Faculty serving in	
	a) National committees	
	b) International committees	
	c) Editorial Boards	Dr Upasana Joshi Sethi-05 Dr Devinder Pal Singh-10
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Faculty is allowed to attend Refresher/ orientation programs,workshops, training programs and similar programs. till date the count of such courses attended by difference faculty members is 81.

28	Students projects					
	percentage of students who have done in-house projects including interdepartmental projects		MCA- 5.88 M.Tech.-100 MBA-100			
	percentage of students doing projects in collaboration with other universities/ industry / institute		MCA-94. 12 M.Tech.-NIL MBA-100			
29.	Awards/recognitions received at the national and international level by					
	Faculty		No one			
	Doctoral/post doctoral fellows		No one			
	Students		No one			
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any		Due to shortage of space and funds we are unable to organise such events.			
31.	Code of ethics for research followed by the departments		Plagarism , Theft of ideas, Falsification, Distortion or Fabrication of data must be avoided. Any type of information taken from any other source must be acknowledged.			
32.	Student profile programme-wise		Application for MCA, M.Tech., MBA are recieved online at University level. First and Second Counselling is conducted at University Level and Third Counselling is held at the department.			
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	MCA	400	109	95	100	100
	M.Tech	300	45	94	100	100
	MBA	300	108	57	100	100
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	MBA	10	35	55	---	
	MCA	34.48	3.45	62.069	---	
	M.Tech	11.9	83.33	4.76	---	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		NET-05 (Approximately) GATE-04 (Approximately)			
35	Student progression		Percentage against Enrolled			
	UG to PG		Entry level courses are Post Graduate Courses.			
	PG to M.Phil.		We dont have M.Phil programme.			
	PG to Ph.D		At present we dont have such students.			
	Ph.D. to Post-Doctoral		None			

	Employed Campus selection Other than Campus recruitment	5% 80% (approx)
	Entrepreneurs	No information available at present.
36	Diversity of Staff	
	Percentage of faculty who are graduates	
	of the same university	33.33
	from other universities within the state	44.44
	from universities from other States from	22.22
	universities outside the country	---
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Ph.D-05
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	01 Books - 20,196, Journals -04
	b) Internet facilities for staff & students	Yes (With Wi-Fi and Wired Network)
	c) Total number of class rooms	04
	d) Class rooms with ICT facility	04
	e) Students laboratories	02
	f) Research laboratories	--
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	Junior Research Fellow- 02 Senior Research Fellow -03
	b) from other institutions/universities	--
40	Number of post graduate students getting financial assistance from the university.	99
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	<ul style="list-style-type: none"> <li>▪ M.Tech. (Computer Sci. &amp; Engg.): Looking into the need of different stake holders in and around our region. The Academic Committee of Department suggested the Dean Academic Affairs to start M.Tech in Computer Science and Engineering from session 2010-11.</li> <li>• Ph.D. Course work -Candidates who had enrolled for Ph.D. at Punjabi University, Patiala and were from the nearby places requested the deptt. Head for the start of Ph.D course work. with the permission of University Dean, Academic Affairs, the course was started in Sep. 2014.</li> </ul>
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes . The feedback is taken in the faculty meeting. This feedback is further used to suggest changes in the syllabus to the Board of Studies.

	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes. Each faculty look in to the feedback for further enhancement of his/her teaching learning methods.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	We are looking forward to it and will come up with output in near future
43.	List the distinguished alumni of the department (maximum 10)	No such data is maintained currently at department level.
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	<ul style="list-style-type: none"> <li>• Dr. Amit Kaushik, Panjab University, Chandigarh</li> <li>• Dr. Amandeep Marwaha Placement related</li> <li>• Prof. Sanjeev Sharma MBA (Special Lecture)</li> <li>• Prof. K. K. Uppal MBA (Special Lecutre)</li> <li>• Dr. Neeraj Sharma, Punjabi Uni., Patiala</li> <li>• Dr. Dharamveer Sharma, Punjabi University, Patiala</li> <li>• Dr. Rajesh Bhatia, Panjab Engg., Chandigarh</li> <li>• Dr.Asit Ghosh,</li> <li>• Sh. Sahil Raj, Punjabi University, Patiala.</li> </ul>
45.	List the teaching methods adopted by the faculty for different programmes.	<p><b>MCA</b>-Audio-visual aids,Virtual labs, ICT based teaching,Projects, Class discussions, PDF notes, Assignments, MCQs.</p> <p><b>M.Tech</b>- Think-pair-share method, Assignments, Quizzes, Power point presentations.</p> <p><b>MBA</b>-Lecture method,PPT, Disscusions, Game Playing,Case Study, Presentations.</p>
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through Regular class tests (MST), Quizes, Assignments, Major Exams (External).
47.	Highlight the participation of students and faculty in extension activities.	We have Info Management Club in the department which consists of Students from every batch of MBA, MCA and M.Tech. These students under the Guidance of student counselor (from Faculty)and other faculty organized annual functions, annual athletic meet, Blood donation camps, Annual religious activity, Industrial tour .
48.	Give details of "beyond syllabus scholarly activities" of the department.	Seminars, Presentations, Group Discussions are carried out.

49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	No, but the University is accredited by NAAC.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	New knowledge is generated in the form of various publications of the faculty in national and international journals and conferences. The areas are Consumer Behavior, Marketing, Finance, Human Resources, Digital Image processing, Computer Network.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
	<p><b>Strengths-</b></p> <ul style="list-style-type: none"> <li>• Competent faculty.</li> <li>• Regular academic- industrial interaction.</li> <li>• Well equipped labs with internet connectivity.</li> <li>• Total WiFi campus.</li> <li>• Good placement record including off campus recruitment</li> </ul> <p><b>Weaknesses-</b></p> <ul style="list-style-type: none"> <li>• No canteen facility.</li> <li>• Inadequate space for classes, faculty and staff seating.</li> <li>• No hostel facility for students.</li> <li>• No housing accommodation for faculty.</li> <li>• Paucity of staff parking space.</li> <li>• No space for auditorium due to which events like conferences, workshops etc. can't be organized.</li> </ul> <p><b>Opportunities-</b></p> <ul style="list-style-type: none"> <li>• Located in the tricity which has huge potential.</li> <li>• Being near to the IT hub more job opportunities are available for students.</li> <li>• A lot of education attractions for students as well as staff.</li> <li>• Campus locational advantage gives a lot of opportunities of earning while learning for students.</li> <li>• Good industrial employment facilities.</li> </ul> <p><b>Challenges-</b></p> <ul style="list-style-type: none"> <li>▪ Managing the teaching work in limited number of classrooms.</li> <li>• Congested space for extracurricular activities.</li> <li>• To cope with the private institutes in nearby regions which have better infrastructure.</li> <li>• Lack of canteen facility for students and staff.</li> <li>• Teaching becomes challenging when one class is free and the students roam around inside the campus only creating noisy atmosphere because of congested space.</li> </ul>	
52.	Future plans of the department.	Starting UG and PG courses in the area of Applied Management/Computer Science and other professional Course subject to the availability of the space.Strengthen the Computer Labs with upto date software and hardware.

1.	Name of the Department	<b>Post-Graduate Studies, Punjabi Uni. Regional Centre, Bathinda.</b>				
2.	Year of establishment	1984				
3.	Is the Department part of School/ Faculty of the university?	Yes				
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)	PG, M.Phil, Ph.D				
5.	Interdisciplinary programmes and departments involved	Given the nature of department no such possibility here				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	We do not have any such course				
7.	Details of programmes discontinued, if any, with reasons	All courses are continued				
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Semester				
9.	Participation of the department in the courses offered by other departments	It is a Regional Centre, No possibility				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	01	-	03 (CAS)	
		Associate Prof.	01	-	01 (CAS)	
		Asst. Prof.*	09	07	05	
		Professor Re-employed			05	
		Others	-	-	01**	
		* There are seven posts of Assistant Professor of which seven are filled through direct procedure however, 01 of them has been promoted as Professor (CAS) and other is promoted as Associate Professors (CAS)				
		** Assistant Professor (Contract Basis)				
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Boota Singh Brar	M.A.Pbi. & Anthropological linguistics, M.Phil, Ph.D	Prof & Head	Punjabi linguistics	31	Ph.D =3 M.Phil - 12
2.	Dr. Bhawdeep Singh	M.A.(Eco,Soc.), M.Com, MJMC, Ph.D	Professor Business Mangt.	Quantitative Techniques	30	Ph.D -4 purs. – 5

3.	Dr. R.K. Mahajan (Re-employed)	M.A.Eco., Ph.D	Professor In Economics		34	
4.	Dr. Paramjit Singh Romana (Re-employed)	M.A.English, Ph.D	Professor In English	Post Colonial Studies, Indian Literature	33	
5.	Dr. Satnam Singh Jassal (Re-employed)	M.A.Punjabi, M.Phil, Ph.D Certificate Course in Persian	Professor In Punjabi	Punjabi Natak	29	Ph.D.=5 M.Phi.=16
6.	Dr. Jit Singh Joshi (Re-employed)	M.A. Punjabi, M.Phil, Ph.D	Professor In Punjabi	Culture folklore	26	Ph.D.=4 M.Phi.=17
7.	Dr. Jagroop Singh (Re-employed)	M.A.English, Ph.D	Professor In English	European and Indian Fiction	35	
8.	Dr. Manmohan Singh	M.A. English, M.Phil, Ph.D.	Professor in English	Literary Theory	27	
9.	Dr. Balwinder Kaur	M.A.(Pbi.), M.Phil, Ph.D, M.A. Religious Studies (Gold Medalist)	Assosiate Professor in Punjabi	Gurmat Studies	19	Ph.D.=4 M.Phi.=16
10.	Dr. Rakesh Kumar	M.A. M.Phil, Ph. D.	Assistant Prof. In Eco. (Selection grade)	Industrial Economics and Quantitative Economics	12	Ph D. -2 Pursuing Ph.D. -3
11.	Dr. Rajinder Singh	M.A. Ph.D	Assistant Prof. (Pbi) (Selection grade)	Punjabi Novel	11	Ph.D- 1 M.Phil-15
12.	Dr. Ajay Verma	Ph.D., M.A.English, P.G.C.T.E	Assistant Prof. In English	Post Colonial Studies & Language	10	-
13.	Sh. Kuldeep Singh	M.Sc (Hons. School) in Economics, NET (UGC)	Assistant Prof.	Eco. Of Dev. Public Eco.	03	-
14.	Mrs. Shaveta Garg	M.A.Eco., M.Phil.	Assistant Prof.	Macro Economics Political Economy	04	-
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors		Nil			
13.	Percentage of classes taken by temporary faculty-programme-wise information		Nil			
14.	Programme-wise Student Teaching Ratio		30:1			

15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	Sanctioned - 20 Filled - 13
16.	Research thrust areas as recognized by major funding agencies	We have thrust areas, without such funding.
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	01 "Employment in Rural Non-Farm Sector: Problems & Prospects" by Kuldeep Singh, Assistant Professor Amount Rs.- 8,51,000/- Funding Agency : UGC
18.	Inter-institutional collaborative projects & associated grants received	Presently no such Project
	National collaboration	
	International collaboration	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	UGC (see column -17)
20.	Research facility/ centre with	We did not receive such research facility.
	State recognition	
	national recognition	
	international recognition	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Nil
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	49
	Monographs	-
	Chapters in Books	06
	Edited Books	07
	Books with ISBN with details of Publishers	03
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
	Citation Index	-
	SNIP	-
	SJR	-
	Impact Factor – range / average	-
	h-index	-
23.	Details of patents & income generated	Not relevant
24.	Areas of consultancy and income generated	Nil



25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	Nil	
26.	Faculty serving in		
	a) National committees	-	
	b) International committees	-	
	c) Editorial Boards	04	
	d) any other (please specify)	-	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	<ul style="list-style-type: none"> <li>Organized a workshop On 13th to 19th August 2013 entitled “<b>Translators Orientation Programme for Knowledge Text Translation into Punjabi</b>” in Collaboration with National Translation Mission, Central Institute of Indian Languages, Hyderabad.</li> <li>National Conference on “Punjabi Bhasha, Sahit ate Sabhayachar: Samkali Saraokar” on 26-27 March, 2012.</li> </ul>	
28	Students projects	Nil	
	percentage of students who have done in-house projects including interdepartmental projects	-	
	percentage of students doing projects in collaboration with other universities/ industry / institute	-	
29.	Awards/recognitions received at the national and international level by	Nil	
	Faculty	-	
	Doctoral/post doctoral fellows	-	
	Students	-	
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	Seminar - 01 Workshop - 01 (See Col. 27)	
31.	Code of ethics for research followed by the departments	Integrity, original research, Avoiding Plagiarism	
32.	Student profile programme-wise		
	Name of the Programme (refer to question No.4)	Application received	
		Selected	
		Male	
		Female	
		Pass percentage	
		Male	
		Female	
	M.A. (Punjabi)	677	
		130	
		227	
		97%	
	M.A. (English)	652	
		50	
		307	
		94.83%	
	M.A. (Economics)	284	
		46	
		238	
		95%	
	M.Phil. (Punjabi) (2008-09 to 2010-11)	84*	
		43	
		56	
		100%	
	* From 2011-12 Application submitted in University		

33		Diversity of Students			
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
		90%	9.5%	0.5%	-
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	25 (NET qualified) Actual data not available			
35	Student progression	Percentage against enrolled			
	UG to PG	Nil			
	PG to M.Phil.	5%			
	PG to Ph.D	2%			
	Ph.D. to Post-Doctoral	Nil			
	Employed Campus selection Other than Campus recruitment	-			
	Entrepreneurs	-			
36	Diversity of Staff				
	Percentage of faculty who are graduates				
	of the same university	80%			
	from other universities within the state	20%			
	from universities from other States from	-			
	universities outside the country	-			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	01 01 (non-teaching)			
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library	Yes			
	b) Internet facilities for staff & students	Yes			
	c) Total number of class rooms	07			
	d) Class rooms with ICT facility	Nil			
	e) Students laboratories	Yes			
	f) Research laboratories	No			
39.	List of doctoral, post-doctoral students and Research Associates	Programme is organized by main department at Campus, our teachers are supervisors only.			
	a) from the host institution/university				
	b) from other institutions/universities				
40	Number of postgraduate students getting financial assistance from the university.	261			
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	No new course is under Consideration			

42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, Suggested in Board of studies meetings
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	On the basis of feedback a) Extension lectures by prominent scholars Organized. b) Canteen facility improved to some extent. c) Improvement in washrooms.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	No
43.	List the distinguished alumni of the department (maximum 10)	No
44.	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.	Special Lectures-10 Workshop-01 Seminar-01
45.	List the teaching methods adopted by the faculty for different programmes.	Lectures, Assignments, Presentations, Seminars
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Results Progression, NET, Results, Jobs. MST, Attendance.
47.	Highlight the participation of students and faculty in extension activities.	<ul style="list-style-type: none"> <li>• Extension Lectures</li> <li>• Participation in Youth Festivals</li> <li>• NSS</li> <li>• Fresher's &amp; Farewell Party, Teachers' Day, Lohri Celebrations</li> </ul>
48.	Give details of "beyond syllabus scholarly activities" of the department.	<ul style="list-style-type: none"> <li>• Extension Lectures by faculty,</li> <li>• Research Dissemination,</li> <li>• Educational Tours</li> </ul>
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	NAAC
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	New insights to Punjab language & literature Applied Econometrics in Mutual Funds Evaluation in India.

51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Highly Qualified staff</li> <li>• Regular teaching &amp; innovations</li> <li>• Updated library</li> <li>• Students-teachers interface</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Lacking infrastructure</li> <li>• Lacking Class-rooms</li> <li>• Lacking new technology facilities.</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Develop employability Consistent with culture of Malwa region.</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Second rated clientele (M.A., M.Phil &amp; Ph.D) especially (Eco.)</li> <li>• Non-availability of English Teachers (Eligible)</li> </ul>
52.	Future plans of the department.	Plan to start M.Phil. English and Economics.

1.	Name of the Department			<b>Education, Punjabi University Regional Centre, Bathinda</b>		
2.	Year of establishment			2001		
3.	Is the Department part of School/ Faculty of the university?			Yes		
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)			B.Ed., M.Ed.		
5.	Interdisciplinary programmes and departments involved			Dept is Planning to introduce such programmes		
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.			Dept is Planning to introduce such programmes		
7.	Details of programmes discontinued, if any, with reasons			Nil		
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System			Semester		
9.	Participation of the department in the courses offered by other departments			<ul style="list-style-type: none"> <li>• Dr. Surjit Singh, AP of this Deptt. taught communication skills to the students of Law Department.</li> <li>• Some teachers of the department teach at Distance Education Department of the University</li> </ul>		
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
	<b>Name of the Posts</b>			<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>
	Professor			1	0	0
	Associate Prof.			1	1	1
	Asst. Prof.			10	8	8
	Others					
11	Faculty Profile with name, qualification, designation, area of specialization, experience & research under guidance					
Sr. No	Name	Qual.	Desig.	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Raminder Singh	M.A., M.Sc., M.Ed., PGDHE, Ph.D.	Associate Prof.	Teaching of Maths, Educational Psychology, Research & Statistics	14	Ph.D. = 6
2.	Dr. Kamaljit Singh	M.A., M.Ed., Ph.D.	Astt. Prof.	Teaching of Pbi., Educational Philosophy and Sociology	14	Ph.D. = 5

3.	Dr. Surjit Singh	M.A., M.Ed., Ph.D.	Astt. Prof.	Teaching of English, Educational Philosophy & Sociology, Guidance and Counselling	14	Ph.D. = 2
4.	Mrs. Rakshinder Kaur	M.Sc., M.Ed.	Astt. Prof.	Teaching of Life Science, Management of Education, Development of Edu. In India	13	Pursuing Ph.D.
5.	Mrs. Asha Rani	M.A., M.Phil., Ph.D.	Astt. Prof.	Teaching of Hindi, Philosophy, Value Education	10	Nil
6.	Mr. Gagandeep	M.A., M.Ed.	Astt. Prof.	Teaching of Social Studies, Educational Philosophy, Educational Psychology	8	Pursuing Ph.D.
7.	Mrs. Manpreet Kaur	M.Sc., M.Ed.	Astt. Prof.	Teaching of Physical Sci., Educational Technology	5	Pursuing Ph.D.
8.	Mrs. Mandeep Kaur	M.A., M.Ed.	Astt. Prof.	Educational Psychology, Guidance & Counselling	5	Enrolled for Ph.D.
9.	Ms. Arshdeep Kaur	M.A., M.Ed.	Astt. Prof.	Educational Philosophy, Development of Education, Guidance & Counselling	4	Yet to start her Ph.D.
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			<ul style="list-style-type: none"> <li>• Dr. Kulwinder Singh, Dept. of Education &amp; Community Services, Punjabi University, Patiala.</li> <li>• Dr. Kuldeep Puri, University School of Open Learning, Panjab University, Chandigarh.</li> <li>• Dr. S.C. Gakhar, Retd. Prof. Dept. of Education, Panjab Uni., Chandigarh.</li> </ul>		
13.	Percentage of classes taken by temporary faculty-programme-wise information			B.Ed. = 35%		
14.	Programme-wise Student Teaching Ratio			B.Ed. = 1:11 M.Ed. = 1:5		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Sanctioned = 7 Filled = 6 Actual = 6		

16.	Research thrust areas as recognized by major funding agencies	Elementary Education: Implementation of Right to Education
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	National agency: UGC One: Dr. Raminder Singh Project: Community response to challenges of implementation of Right to Education act (2009) Grants Received: Rs. 56000
18.	Inter-institutional collaborative projects & associated grants received	Department helped to setup Mathematical Laboratories in various schools of Bathinda City.
	National collaboration	Dr. Raminder Singh of the Department participated in writing a book on teaching of Mathematics published by NCERT for 2 year B.Ed. Course
	International collaboration	-
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.	Department is planning to apply for UGC project
20.	Research facility/ centre with	Research facilities for M.Ed. & Ph.D. students are available in the form of books, Journals & research reports in the Library & Internet facilities in the Computer Lab.
	State recognition	Yet to be received
	national recognition	Yet to be received
	international recognition	Yet to be received
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Some teaching aids in Mathematics Laboratory were improvised.
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	International : 02 National : 20
	Monographs	Department is planning for it.
	Chapters in Books	7
	Edited Books	1
	Books with ISBN with details of Publishers	Emerging Policy Regimes in Indian Higher Education ISBN 978-81-89463-93-9, Twenty First Century Publications, Patiala
	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Expect to be listed very soon.
	Citation Index	Nil
	SNIP	Nil
	SJR	Nil

	Impact Factor – range / average	Most of the Journals in Education are published without any impact factor.				
	h-index	Nil				
23.	Details of patents and income generated	Nil				
24.	Areas of consultancy and income generated	Department helped to setup Mathematical Laboratories in various schools of Bathinda City.				
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/industries in India and abroad	Faculty members of the department were deputed to assess various colleges for starting B.Ed. course.				
26.	Faculty serving in					
	a) National committees	<ul style="list-style-type: none"> <li>• Dr. Raminder Singh of the Department participated in writing a book on teaching of Mathematics published by NCERT for 2 years B.Ed. Course.</li> <li>• Dr. Raminder Singh of the Department was a member of the state committee to provide recognition to Colleges of Education.</li> </ul>				
	b) International committees					
	c) Editorial Boards					
	d) any other (please specify)					
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	Refresher orientation programmes, workshops etc.				
28	Students projects					
	percentage of students who have done in-house projects including interdepartmental projects	100%				
	percentage of students doing projects in collaboration with other universities/ industry / institute	Nil				
29.	Awards/recognitions received at the national and international level by					
	Faculty	Nil				
	Doctoral/post doctoral fellows	Ms. Amanpreet Kaur, JRF (UGC)				
	Students	Nil				
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	Two National Seminars: 1. Right to Education 2. Emerging Policy regimes in Higher Education. Funding Agency: UGC & Punjabi University, Patiala.				
31.	Code of ethics for research followed by the departments	As per the university guidelines				
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	B.Ed.	at State Level	127	469	100%	100%
	M.Ed.	at Uni. level	41	149	100%	100%



33	Diversity of Students				
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
	B.Ed.	77%	21%	2%	Nil
	M.Ed.	81%	16%	3%	Nil
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.		NET= 20		
35	Student progression		Percentage against enrolled		
	UG to PG		60%		
	PG to M.Phil.		2%		
	PG to Ph.D		1%		
	Ph.D. to Post-Doctoral		Nil		
	Employed Campus selection Other than Campus recruitment		60%		
	Entrepreneurs		Nil		
36	Diversity of Staff				
	Percentage of faculty who are graduates				
	of the same university		33.33 %		
	from other universities within the state		55.55 %		
	from universities from other States from		11.11 %		
	universities outside the country		Nil		
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.		Two		
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library		5000 Books		
	b) Internet facilities for staff & students		Only 4 computer terminals with BSNL broadband services.		
	c) Total number of class rooms		4		
	d) Class rooms with ICT facility		Nil		
	e) Students laboratories		3		
	f) Research laboratories		Nil		
39.	List of doctoral, post-doctoral students and Research Associates				
	a) from the host institution/university		One - JRF (Amanpreet Kaur)		
	b) from other institutions/universities				
40	Number of post graduate students getting financial assistance from the university.		2		

41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	NA
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, Send to the board of studies
	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes
43.	List the distinguished alumni of the department (maximum 10)	1. Dr. Malkit Kaur, AP 2. Ms. Atinderpal Kaur, AP 3. Dr. Jasvir Kaur, AP
44.	Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.	Seminars/Extension lectures were organized
45.	List the teaching methods adopted by the faculty for different programmes.	1. Lectures 2. Tutorials 3. Practicals
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	No set procedure
47.	Highlight the participation of students and faculty in extension activities.	Faculty members participated in various Lectures, seminars, workshops in other institutions.
48.	Give details of "beyond syllabus scholarly activities" of the department.	All the teachers of this department participated in various seminars, conferences, workshops and presented their papers. Three lecturers are guiding Ph.D. research scholars. All the teachers have got published some research papers during this period.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	The courses run in the Department have been recognized by National Council for Teacher Education (NCTE)
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The department has organised two seminars, teachers have written original papers, and students have made new teaching aids for teaching.

51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	<p><b>Strength</b></p> <ul style="list-style-type: none"> <li>• Good Faculty</li> <li>• Good Library</li> <li>• Good Non-teaching Staff</li> <li>• Good Location</li> <li>• Good Reputation</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• No canteen</li> <li>• No Auditorium</li> </ul> <p><b>Threats</b></p> <ul style="list-style-type: none"> <li>• Unsound financial conditions of University.</li> <li>• Unemployment among trained teachers.</li> </ul>
52.	Future plans of the department.	To start M.Phil. course from the next year (2015-16)

1.	Name of the Department		<b>Law Punjabi University Regional Centre, Bathinda.</b>			
2.	Year of establishment		1995			
3.	Is the Department part of School/Faculty of the university?		Yes			
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)		LL.B. (Three year Course)			
5.	Interdisciplinary programmes and departments involved		No, Inter Disciplinary programme is presently going on in the Department but the faculty members are participating in academic activities in different Departments and Institutions.			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		No, We only offer LL.B three year course			
7.	Details of programmes discontinued, if any, with reasons		No programme has been discontinued so far.			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester system examination			
9.	Participation of the department in the courses offered by other departments		The faculty participates in refresher courses, orientation courses, workshops, etc.			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)					
		<b>Name of the Posts</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (CAS &amp; MPS)</b>	
		Professor	01	-	-	
		Associate Prof.	01	-	-	
		Asst. Prof.	07	04	04	
		On contract	02	02	02	
11	Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance					
Sr. No	Name	Qualification	Designation	Area of Specialization	Exp. in Years	No. of Ph.D. students guided for the last 4 years
1.	Dr. Manjit Singh Nijjar	LL.M., Ph.D.	Professor, Head and Dean	Family Law	27	10/14
2.	Dr. Sharanjit	LL.M., Ph.D.	Assistant Prof.	Criminal Law	10	06
3.	Mrs. Jasmeet Kaur Dhillon	LL.M.	Assistant Prof.	Constitutional Law	10	

4.	Ms Anupam Ahluwalia	M.Sc. (Hons. School), LL.M., Ph.D. (Thesis submitted)	Assistant Prof.	Criminal Law	12	
5.	Dr. Nimmi	LL.M., Ph.D.	Assistant Prof.	Constitutional Law	11	05
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Presently we do not have any visiting Fellows, adjunct faculty, emeritus professors		
13.	Percentage of classes taken by temporary faculty-programme-wise information			15%		
14.	Programme-wise Student Teaching Ratio			1:36		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		<b>Name of Post</b>		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
	i)	Senior Assistant		01	01	01
	ii)	Library Assistant (Re-employed)		01	01	01
	iii)	Clerk		01	01	01
	iv)	Peon		01	01	01
	v)	Mali and Cycle attendant		01	01	01
	vi)	Swipper		01	01	01
16.	Research thrust areas as recognized by major funding agencies			Department runs only under graduate course		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			The faculty is planning to apply for minor and major research projects		
18.	Inter-institutional collaborative projects and associated grants received			Planning to start in collaboration with other institutions and departments		
	National collaboration			Planning to start faculty and student exchange programmes		
	International collaboration					
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.			No project is funded so far but it is in the pipeline.		
20.	Research facility/ centre with			As the department is running only one professional course and LL.M. classes are not conducted therefore the research facility is only according to the needs of the LL.B.-I,II,III year students. Teachers are engaged in research activities on their own basis.		
	State recognition					
	national recognition					
	international recognition					

21.	Special research laboratories sponsored by / created by industry or corporate bodies	Department has a well furnished library.
22.	Publications:	
	Number of papers published in peer reviewed journals (national /international)	13
	Monographs	Nil
	Chapters in Books	06
	Edited Books	--
	Books with ISBN with details of Publishers	--
	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--
	Citation Index	--
	SNIP	--
	SJR	--
	Impact Factor – range / average	--
	h-index	--
23.	Details of patents and income generated	The department is not conducting any technical studies. No patent has been obtained and no income is being generated by way of patents.
24.	Areas of consultancy and income generated	Free legal advice is given and hence no income is generated.
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	Faculty is invited by different universities and institutions for giving lectures on law, for chairing sessions in seminars and moot court competitions.
26.	Faculty serving in	Board of studies of the Department at University.
	a) National committees	
	b) International committees	
	c) Editorial Boards	
	d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).	The faculty participates in refresher courses, orientation courses, workshops etc.

28	Students projects	No such projects have been taken up but there are discussions and planning by the faculty members for such work in future.				
	percentage of students who have done in-house projects including interdepartmental projects					
	percentage of students doing projects in collaboration with other universities/ industry / institute					
29.	Awards/recognitions received at the national and international level by					
	Faculty					
	Doctoral/post doctoral fellows					
	Students					
30.	Seminars/Conference/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any	03 National Seminars				
31.	Code of ethics for research followed by the departments	Original research is encouraged and efforts are made to avoid any form of plagiarism.				
32.	Student profile programme-wise					
	Name of the Programme (refer to question No.4)	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
	LL.B.	*	193	43	<b>99%</b>	
	* Admission through centralized state level on line counseling.					
33	Diversity of Students					
	Name of the Programme (refer to question no.4)	% of Students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries	
	LL.B.	85%		15%	Nil	
34.	How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	06 (NET qualified) 02 student selected in Judicial service and several students have been selected in other state services.				
35	Student progression	Percentage against enrolled				
	UG to PG	Department runs only LL.B. three year law course				
	PG to M.Phil.					
	PG to Ph.D					
	Ph.D. to Post-Doctoral					
	Employed Campus selection Other than Campus recruitment	Many students of the department go in different fields like legal practice, competitive exams. Guidance is provided to the students in this regard.				
	Entrepreneurs					
36	Diversity of Staff					
	Percentage of faculty who are graduates					
	of the same university	80%				

	from other universities within the state	20%
	from universities from other States from	No
	universities outside the country	Presently Department does not have any such staff member.
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Ph.D. = 2
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Yes
	b) Internet facilities for staff & students	Yes
	c) Total number of class rooms	03
	d) Class rooms with ICT facility	We are planning to apply for it
	e) Students laboratories	Yes (Moot Court Room)
	f) Research laboratories	Department has a well furnished library
39.	List of doctoral, post-doctoral students and Research Associates	Programme is organized by Department of Law at campus and teachers are supervising Ph.D. scholars. One J.R.F. is conducting research in the department.
	a) from the host institution/university	
	b) from other institutions/universities	Teachers are supervising Doctoral Research.
40.	Number of post graduate students getting financial assistance from the university.	Student Aid Fund and Fee concession as per university rules.
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.	More optional papers in the course as per demand and by interaction with the students.
42.	Does the department obtain feedback from :	
	a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, suggested in Board of studies and faculty meetings. Syllabus of all classes is regularly updated.
	b) Students on staff, curriculum and teaching-learning-evaluation & how does the department utilize the feedback?	Feedback is taken from students regularly and then necessary changes are made.
	c) alumni and employers on the programmes offered and how does the department utilize the feedback?	Meetings of University Alumni Association.
43.	List the distinguished alumni of the department (maximum 10)	Several students of the Department are serving as judicial, administrative and other officers.
44.	Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.	Special Lectures - 02 Seminar -03, regular Moot Courts, Court visits etc.



45.	List the teaching methods adopted by the faculty for different programmes.	Lectures, Assignments, Presentations, Moot Court, Viva, Tutorials and Court visits etc.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Department has objectively framed the syllabus to carry on LL.B. Course and time table is spread into class room teaching, seminars, home assignment projects, moot courts, tutorial, viva and court visits. All other formal and informal means are employed to monitor the outcomes.
47.	Highlight the participation of students and faculty in extension activities.	Faculty members and students participate in legal literacy programmes, legal aid activities, NSS camps, Lok adalats etc.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Extension Lectures by Faculty, Research Dissemination, Seminars, Lok adalats, Court visits, legal aid camps, etc.
49.	State whether the programme/deptt. is accredited/graded by other agencies? If yes, give details.	Yes, the department is approved by the Bar Council of India
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Spreading knowledge through seminars, legal aid camps, NSS camps etc.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)	
		<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Highly qualified staff.</li> <li>• Rich Library.</li> <li>• Students-teachers interface</li> <li>• Holding of seminars, syllabus as per changing needs of the society.</li> <li>• Out reach activities: Legal Aid Camps, Lok Adalats, Educational Tours etc.</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• New technological facilities.</li> <li>• Less interaction with industry.</li> <li>• No financial support from corporate sector.</li> <li>• No major research projects.</li> <li>• No international collaboration.</li> </ul> <p><b>Opportunities and challenges:</b></p> <ul style="list-style-type: none"> <li>• To promote Research work.</li> <li>• To organize frequent seminars and legal aid workshops.</li> <li>• Interaction with corporate sector for placement of students.</li> <li>• Collaboration with international and national institutions.</li> <li>• To spread legal awareness to the general public regarding social legal issues.</li> </ul>
52.	Future plans of the department.	To start Diploma Courses in various fields of Law. More optional papers. To revise the syllabi according to the instructions of UGC, Bar Council of India and as per RUSA Guidelines.